

Try the new survey builder, which we'll move everyone to in May. You can switch back at any time until then.

Kansas Annual Report- April 2021

iQ Score: Fair

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Prelicensure Annual Report Core Data Survey

Introduction
 In collaboration with your board of nursing (BON), NCSBN is assisting with collecting their Annual Report data this year. The survey was designed based on the core data results of a large, mixed-methods study of nursing program quality indicators and warning signs. NCSBN has included questions about COVID-19 to analyze its impact within your program. Your BON may include some additional questions at the end of the survey.

Your BON will receive descriptive results of the nursing programs in their state/jurisdiction, as well as a report of the raw data of each program. Annually, they will receive an aggregate report of all participating BONs so that they can compare their programs to the aggregate.

We are considering this the pilot year for collecting the BONs' Annual Report data, and we'll be interested in any suggestions you might have as we go forward in future years.

Directions
 Please complete the following survey for each NCLEX code that you have. Since these are core data, all fields are required before you can proceed to the next question. We encourage you to compile the data on the pdf copy of the survey that the board will send you, and then you may enter your data into the online survey using the link provided. The survey saves your responses automatically. If you exit your survey, you may return to the pre-populated survey as long as you use the same computer/internet browser. Once you've responded to the last survey question, you will be shown a summary of your responses. You can download a copy of your survey responses prior to submitting your Annual Report. You will have until June 30, 2021 to complete the survey, and we'll send the results to your BON three weeks after the last program has submitted their survey. Remember, these questions are only for the program with the NCLEX code that you have identified below. If you have any questions, please email Qiana McIntosh at NCSBN; her email is qmcintosh@ncsbn.org.

Q1



Full Name of Program



Mailing Address of the Program



City

State

Zip Code

First and Last Name of Person
Completing Form

Direct Phone # of Person
Completing Form

Email Address

NCLEX Program Code

Q3

PROGRAM:



Q4

1. Is the program nationally nursing accredited?



Yes

No



Q5

2. What is the program's current approval status?



** Board of nursing or state-designated program approval status.*



Full Approval

Conditional/Probationary Approval

Non-Approved

Other

Q6

3. What best describes the program's geographic location?



Urban

Suburban (Not rural and not in the core city boundaries)



Rural

Other

Q7 4. What is the institutional ownership?



Public



Private Not for Profit

Private for Profit

Q8 5. What is the program type?



Practical Nurse/Vocational Nurse



Diploma

Registered Nurse - Associate's

Registered Nurse - Bachelor's

Registered Nurse - Accelerated Bachelor's

Master's Entry

Other

Q9 6. In what year was the program founded?



** Year the nursing program started (might be different than the year the college/university was founded.)*



Q10 7. Does the program have any satellite sites?

Yes

No



Condition: No Is Selected. Skip To: 9. What types of learning modalities

Q11 8. How many total sites, including the home site, does the program have?





Q12

9. What types of learning modalities does the program offer (during pre-pandemic times)?

* Hybrid is defined as a program that combines elements of online learning and traditional in-person learning.



- In-Person Only
- Online Only
- Hybrid

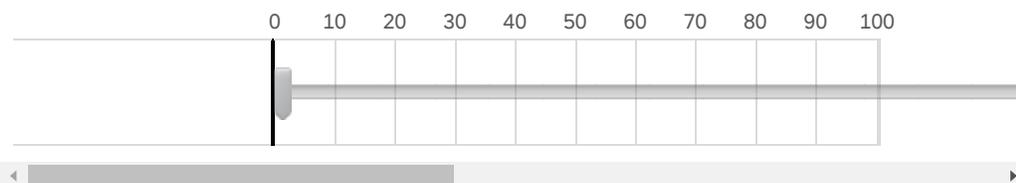


Condition: In-Person Only Is Selected. Skip To: 11. What best describes the program's....



Q13

10. What percentage of your program is online (during pre-pandemic times)?



Q14

11. What best describes the program's academic schedule?

* A quarter system divides the academic year into four sessions. A trimester divides the academic year into three sessions. A semester system divides the academic year into two sessions.



- Quarters
- Trimesters
- Semesters
- Other



Q15

12. Does the program administer a formal student orientation process?

* A formal student orientation is the process of introducing new nursing students to program and health care facility policies, procedures, and technologies. This may include but is not limited to the following with the student: student responsibilities/expectations, professional dress/behavior codes, etc.



- Yes
- No



Q16

13. Does the program offer English as a second language (ESL) services for non-native English speakers?

* Program offers resources where students with ESL can practice reading, listening, speaking, and writing.



- Yes
- No



Q17

14. Does the program offer disability support services?

** Nursing program has procedures for making reasonable accommodations for students who qualify under the American Disabilities Act.*



Yes

No



Q18

15. Does the program offer support services to help low socioeconomic students access available resources (e.g., peer mentoring services, tuition assistance, a work-study program, etc.)

** Students have books and resources throughout the program and the program has strategies to help students who can't afford books and resources.*



Yes

No



Q19

16. Does the program have a formal remediation process in place for students needing academic support?

** The remediation process is designed to promote success for students who are at risk of failure and should include the following elements: description of the deficient areas; an outline of specific, measurable goals to demonstrate success; individualized plan for each student; time frame for completion, agreed upon by the faculty and student.*



Yes

No



Q20

17. Does the program have a formal remediation process in place for students who commit errors/near misses in their clinical experiences?

** Program has policies and procedures in place for keeping track of errors and near misses in student clinical experiences and taking action to make system/educational improvements.*



Yes

No



Q21

18. Has the nursing program experienced major organizational changes over the past year?

** Major organizational changes may include but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (e.g., provost or president), collapsing programs, economic efficiencies, etc.*



Yes

No



Condition: No Is Selected. Skip To: 20. Does the program offer simulated

Q23

19. What major organizational changes has the nursing program experienced in the past year?
(Check all that apply)



New Director

New Assistant/Associate Director



Staff Layoff

Faculty Layoff

Change in University Leadership (e.g., Provost or President)

Collapsing programs (such as downsizing or merging programs)

Economic efficiencies/Budget reductions

Other

Q25

20. Does the program offer simulated clinical experience (during pre-pandemic times)?

** "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)*



Yes

No



Condition: No Is Selected. Skip To: 23. Typically, how many hours do stud....

Q24

21. Are simulation faculty certified?

** The Society for Simulation in Healthcare (SSH) provides the Certified Healthcare Simulation Educator (CHSE) certification.*



Yes

No

Q26

22. Is the simulation lab accredited by the Society for Simulation in Healthcare (SSH)?

Yes

No



Q27

23. Typically, how many hours do students spend in direct patient care?

** Faculty supervised face-to-face (in-person) with clients during pre-pandemic times.*





Q28

24. How many hours do students spend in simulation (during pre-pandemic times)?



* "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)



Q29

25. How many hours do students spend in the skills lab (during pre-pandemic times)?



* A skills lab is equipped with manikins, task trainers, and hospital equipment where students can apply basic procedural skills such as administering injections.



Q30

PROGRAM DIRECTOR DATA:

Q31

26. Is the program director a nurse?



* This would include a nurse with an active or inactive license.

 Yes No

Condition: No Is Selected. Skip To: 28. What is the program director's hi...



Q32

27. What is the program director's highest nursing degree achieved?

 Diploma Associate Degree in Nursing Baccalaureate of Science in Nursing Master of Science in Nursing Doctor of Nursing Practice Doctor of Philosophy in Nursing Other

Q33 28. What is the program director's highest non-nursing degree achieved?

- Associate Degree
- Bachelor's Degree
- Master of Education
- Other Master's Degree
- Doctor of Education
- Doctor of Philosophy
- Other Doctoral Degree
- × N/A
- × Other

Q34 29. In the past five years, how many directors, including interim directors, has the program had?

Q35 30. Does the program director have administrative responsibility for allied health?

** Allied health is a broad field of health care professions made up of specially trained individuals such as physical therapists and respiratory therapists.*

- Yes
- No

Q36 31. Does the program have an assistant/associate director?

- Yes
- No

Q37 32. Does the program director have dedicated administrative support?

** Administrative support includes general office management such as answering phones and doing clerical work and a variety of other tasks.*

- Yes
- No

Q38 **FACULTY DATA:**

Q39 33. How many full-time faculty are in the prelicensure program?

** Full-time equivalent (FTE) faculty are expected to work at least 37.5 hours per week and to teach, participate in curriculum development, hold office hours for student advisement, attend faculty meetings, participate in campus-wide events, attend professional development events, take part in scholarly activities, etc.*



Q40 34. How many clinical adjunct faculty are in the prelicensure program?

** Clinical adjunct faculty are typically staff at the clinical facility that hosts students and they supervise students during clinical rotations. This does not include preceptors.*



a.) Employed by the nursing program.

b.) Not employed by the nursing program.

Q41 35. How many part-time faculty are in the prelicensure program?

** Part-time faculty work less than 37.5 hours per week and are responsible for assuming teaching responsibilities, usually collaborating with the full-time faculty. They maintain availability to students and communicate effectively with students and colleagues.*



Q42 36. How many of the full-time faculty have a graduate-level education?

Master of Science in Nursing

Master of Science (other than nursing)

Other Master's

Doctor of Nursing Practice

Doctor of Philosophy

Other Doctoral Degree



Q43 37. Please specify the typical number of students to one faculty member for didactic/theory courses.



Q44 38. Please specify the number of students to one clinical faculty member.

* All levels of faculty (full-time, part-time, and clinical adjunct) in all types of clinical experiences.

Q45 39. Does the program offer formal orientation for new adjunct clinical faculty?

* Formal orientation for new adjunct clinical faculty includes an overview of the program and the particular course they're teaching, policies and procedures, teaching responsibilities, supervision of students, role modeling, planning post conferences, evaluation of students, etc.

Yes

No

Q46 **For the following two questions, we are going to ask you about formal orientation for new faculty.**

* Formal orientation of new faculty includes an overview of the program and faculty resources, policies and procedures, workload, faculty appraisal, curriculum and syllabus development, student assessment, didactic and clinical teaching responsibilities, student advisement, etc.

40. Does the program offer formal orientation for new part-time faculty?

Yes

No

Q48 41. Does the program offer formal orientation for new full-time faculty?

Yes

No

Q49 42. Does the program offer formal mentoring for new full-time faculty?

* Formal mentoring includes assignment of a seasoned (at least one year of teaching) faculty member who has taught at the same level for the purpose of providing ongoing support, coaching, guidance, and faculty development for new full-time faculty.

Yes

No

Q50 **STUDENT DATA:**



Q51

43. How many students are enrolled in the nursing program as of the beginning of the current academic year (2020-2021)?



* Includes all prelicensure students for this program code. Programs can report enrollment numbers for more than one cohort if it applies.



Q52

44. Do you have a maximum enrollment capacity?



Yes

No



Condition: No Is Selected. Skip To: 46. What is the total number of stude....



Q53

45. What is the maximum nursing enrollment capacity for the 2020-21 academic year?



Q54

46. What is the total number of students who started in your **last graduating cohort**? (That is, realizing that students graduate at different times of the year, what is the number of students who started in the most recent group that graduated?)



Q55

47. In your **last graduating cohort**, how many students graduated? (That is, realizing that students graduate at different times of the year, what is the number of students in the most recent group who graduated?)



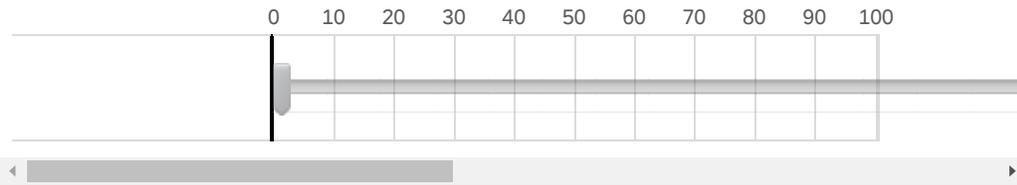
Q56

48. In your **last graduating cohort**, how many students did not graduate and are still actively pursuing coursework? (That is, realizing that students graduate at different times of the year, what is the number of students in the most recent group who didn't graduate but remain in the program?)



Q57

49. What is the average age of a student enrolled in the program as of the beginning of the 2020-21 academic year?



Q58

50. Please provide a detailed breakdown of the racial composition (number in each category) of the students currently enrolled in the program (2020-2021).



- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Multi-Racial
- Other

Q59

51. Please provide a detailed breakdown (number of students in each category) of the ethnic composition of the students currently enrolled in the program.



- Hispanic or Latino or Spanish Origin
- Non-Hispanic or Latino or Spanish Origin

Q60

52. Please provide a detailed breakdown (number of students in each category) by student sex.



- Female
- Male
- Other

Q63

SPRING/SUMMER 2020 ACADEMIC TERM COVID-19 QUESTIONS:

When answering the next set of questions on COVID-19, please answer in relation to the spring/summer 2020 academic term:



Q64 1. How seriously was your nursing program affected by COVID-19?

- Not at all
- A little
- Somewhat
- Quite a bit
- Major disruption

Q65 2. Which part of your program was affected by COVID-19?

	Yes	No
Didactic education	<input type="radio"/>	<input type="radio"/>
Clinical experiences with patients in clinical sites	<input type="radio"/>	<input type="radio"/>
Simulation in the simulation lab	<input type="radio"/>	<input type="radio"/>
Skills lab	<input type="radio"/>	<input type="radio"/>
Other (Please explain) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q66 3. Who made the decisions related to any closures or ceasing of face-to-face contact in your program related to COVID-19?

	Yes	No
Governor proclamation	<input type="radio"/>	<input type="radio"/>
Administration at the university, college, educational organization	<input type="radio"/>	<input type="radio"/>
Dean/director of the nursing program	<input type="radio"/>	<input type="radio"/>
Faculty in the nursing program	<input type="radio"/>	<input type="radio"/>
Other (Please explain) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q67 4. What changes, if any, were made to didactic education because of COVID-19?

	Yes	No
Went to 100% online education	<input type="radio"/>	<input type="radio"/>
Went to partial online education	<input type="radio"/>	<input type="radio"/>
Smaller class sizes	<input type="radio"/>	<input type="radio"/>
No changes	<input type="radio"/>	<input type="radio"/>
Please explain any other adaptations <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If 4. What changes, if any, were made to didactic education because of COVID-19? Went to partial online education - Yes Is Selected



Q68

5. In the previous question you reported that you went to partial online didactic education, approximately what proportion of the didactic education was online?



- 76-90%
- 51-75%
- 26-50%
- 25% or less
- N/A
- Comments

Q69

6. Were face-to-face clinical experiences with patients canceled in your sites?



- All sites
- Approximately 76-90%
- Approximately 51-75%
- Approximately 26-50%
- Approximately 25% or less
- None of the sites
- Comments



Condition: All sites Is Selected. Skip To: 9. If all your clinical sites were ca....



Condition: None of the sites Is Selected. Skip To: 10. Did your nursing program change i....

Q70

7. If your students had clinical experiences with patients, did they have direct contact with COVID-19 patients?



- Yes
- No



Condition: No Is Selected. Skip To: 10. Did your nursing program change i....



Q71

8. Did your students have sufficient PPE when in contact with COVID-19 patients?

- Yes, provided by the health care facility.
- Yes, though the nursing program or students themselves provided all the PPE for the students.
- Yes, but some PPE provided by the nursing program or the students themselves.
- No, please explain
- Comments



Condition: No, please explain Is Not Empty. Skip To: 10. Did your nursing program change i....



Q72

9. If all your clinical sites were canceled, what did you do for clinical experiences?

	Yes	No
Simulation in the lab with manikins, faculty and students present	<input type="radio"/>	<input type="radio"/>
Simulation in the lab with manikins, faculty and students, though with mandated social distancing	<input type="radio"/>	<input type="radio"/>
Virtual simulation	<input type="radio"/>	<input type="radio"/>
Decreased number of clinical hours needed for graduation	<input type="radio"/>	<input type="radio"/>
Please explain any other adaptations (such as simulation via Zoom)	<input type="radio"/>	<input type="radio"/>



Q73

10. Did your nursing program change its grading criteria, such as using pass/fail grading because of COVID-19, allowing multiple opportunities to test, etc.?

- Yes, please explain
- No

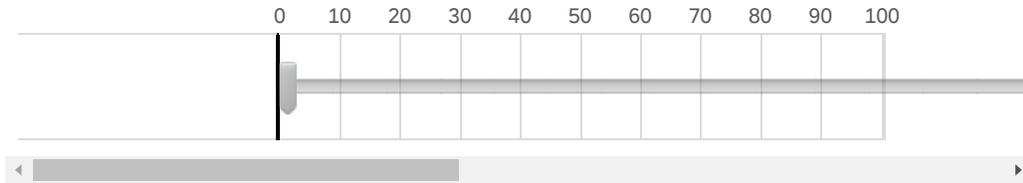
Q74 11. Did your program experience student attrition because of COVID-19?

Yes, please explain

No

Condition: No Is Selected. Skip To: 13. Did your program experience facul....

Q75 12. What is the estimated percentage of student attrition because of COVID-19?



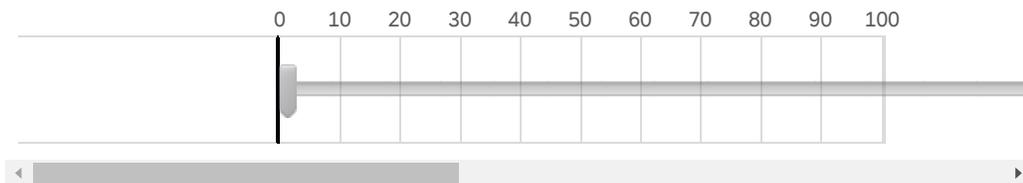
Q76 13. Did your program experience faculty attrition (e.g., faculty with health conditions retiring early) because of COVID-19?

Yes, please explain

No

Condition: No Is Selected. Skip To: 15. Compared to the summer/spring 201....

Q77 14. What is the estimated percentage of faculty attrition because of COVID-19?



Q78 15. Compared to the summer/spring 2019, how would you evaluate the quality of the education at your school during the spring/summer of 2020 because of COVID-19?

Much lower

Lower

About the same

Higher

Much higher



FALL 2020 ACADEMIC TERM COVID-19 QUESTIONS:

Q83



When answering the next set of questions on COVID-19, please answer in relation to the fall 2020 academic term:



16. How seriously was your nursing program affected by COVID-19?

Q84



- Not at all
- A little
- Somewhat
- Quite a bit
- Major disruption



17. Which part of your program was affected by COVID-19?

Q85



	Yes	No
Didactic education	<input type="radio"/>	<input type="radio"/>
Clinical experiences with patients in clinical sites	<input type="radio"/>	<input type="radio"/>
Simulation in the simulation lab	<input type="radio"/>	<input type="radio"/>
Skills lab	<input type="radio"/>	<input type="radio"/>
Other (Please explain) <input type="text"/>	<input type="radio"/>	<input type="radio"/>



18. Who made the decisions related to any closures or ceasing of face-to-face contact in your program related to COVID-19?

Q87



	Yes	No
Governor proclamation	<input type="radio"/>	<input type="radio"/>
Administration at the university, college, educational organization	<input type="radio"/>	<input type="radio"/>
Dean/director of the nursing program	<input type="radio"/>	<input type="radio"/>
Faculty in the nursing program	<input type="radio"/>	<input type="radio"/>
Other (Please explain) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q88 19. What changes, if any, were made to didactic education because of COVID-19?

	Yes	No
 Went to 100% online education	<input type="radio"/>	<input type="radio"/>
  Went to partial online education	<input type="radio"/>	<input type="radio"/>
Smaller class sizes	<input type="radio"/>	<input type="radio"/>
No changes	<input type="radio"/>	<input type="radio"/>
Please explain any other adaptations <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If 19. What changes, if any, were made to didactic education because of COVID-19? Went to partial online education - Yes Is Selected

Q89 20. In the previous question you reported that you went to partial online didactic education, approximately what proportion of the didactic education was online?

-  76-90%
- 51-75%
-  26-50%
- 25% or less
- N/A
- Comments

Q90 21. Were face-to-face clinical experiences with patients canceled in your sites?

- All sites
-  Approximately 76-90%
-  Approximately 51-75%
- Approximately 26-50%
- Approximately 25% or less
- None of the sites
- Comments

 Condition: All sites Is Selected. Skip To: 24. If all your clinical sites were c....

 Condition: None of the sites Is Selected. Skip To: 25. Did your nursing program change i....

Q91

22. If your students had clinical experiences with patients, did they have direct contact with COVID-19 patients?



Yes

No



Condition: No Is Selected. Skip To: 25. Did your nursing program change i....

Q92

23. Did your students have sufficient PPE when in contact with COVID-19 patients?



Yes, provided by the health care facility.

Yes, though the nursing program or students themselves provided all the PPE for the students.



Yes, but some PPE provided by the nursing program or the students themselves.

No, please explain

Comments



Condition: No, please explain Is Not Empty. Skip To: 25. Did your nursing program change i....

Q93

24. If all your clinical sites were canceled, what did you do for clinical experiences?



	Yes	No
Simulation in the lab with manikins, faculty and students present	<input type="radio"/>	<input type="radio"/>
Simulation in the lab with manikins, faculty and students, though with mandated social distancing	<input type="radio"/>	<input type="radio"/>
Virtual simulation	<input type="radio"/>	<input type="radio"/>
Decreased number of clinical hours needed for graduation	<input type="radio"/>	<input type="radio"/>
Please explain any other adaptations (such as simulation via Zoom)	<input type="radio"/>	<input type="radio"/>

Q94 25. Did your nursing program change its grading criteria, such as using pass/fail grading because of COVID-19, allowing multiple opportunities to test, etc.?



Yes, please explain



No



Q95 26. Did your program experience student attrition because of COVID-19?



Yes, please explain

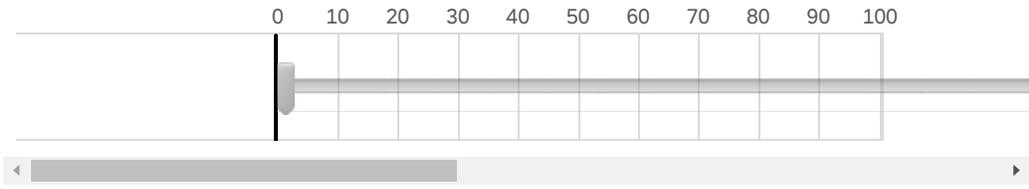


No



Condition: No Is Selected. Skip To: 28. Did your program experience facul...

Q96 27. What is the estimated percentage of student attrition because of COVID-19?



Q97 28. Did your program experience faculty attrition (e.g., faculty with health conditions retiring early) because of COVID-19?



Yes, please explain

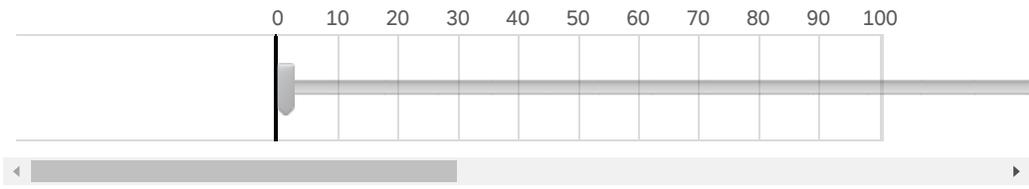


No



Condition: No Is Selected. Skip To: 30. Compared to the fall 2019, how wo...

Q98 29. What is the estimated percentage of faculty attrition because of COVID-19?





Q99

30. Compared to the fall 2019, how would you evaluate the quality of the education at your school during the fall of 2020 because of COVID-19?



- Much lower
- Lower
- About the same
- Higher
- Much higher



Q79

31. Related to COVID-19, please make any further comments on the education at your institution during the spring/summer and fall of 2020.



Q101

ADDITIONAL QUESTIONS from the BON:



Q104

1. Contact Information:



Physical Address of Program:



Q105

PROGRAM:



Q106

2. Please select the accreditation agency:



- ACEN - Accreditation Commission for Nursing Education
- CCNE - Collegiate Commission for Nursing Education
- NLN-CNEA - Commission for Nursing Education Accreditation
- Other (please specify):



Q112

3. What was the date of the program's last accreditation visit?



Month

Year

Please Select:



Q113 4. Please select the nursing program's regional accreditation. (Select all that apply.)

- Higher Learning Commission of North Central Association of Colleges and Schools (HLC)
- Accrediting Council for Independent Colleges/Schools (ACICS)
- Accrediting Bureau of Health Education Schools (ABHES)
- Other (please specify):

Q116 5. What was the date of your last KSBN site visit?

	Month	Year
Please Select:	<input type="text" value="▼"/>	<input type="text" value="▼"/>

Q117 6. What is the budget that was spent for library and audiovisual acquisitions for the most recent report year? {up to 7 figure dollar amount}

Q118 7. Please list the new library and AV acquisitions for the most recent report year.

Q119 8. Please attach a spreadsheet that identifies all current affiliating agencies used for clinical courses with the following information:

- Agency/facility name
- Location
- Type of facility units or areas utilized, and a
- Maximum number of students allowed by agency/faculty.

*The following template has been provided for your convenience.
[Clinical Agency Information.xlsx](#)

Q120 9. Please upload the provided clinical agency template or a similar file with the requested data.

No file chosen

Q119 10. Do you utilize preceptors in your nursing program?

- Yes
- No



Display This Question:

If 10. Do you utilize preceptors in your nursing program? Yes Is Selected



Q120



Please attach a spreadsheet showing the following information for all current preceptors:

- Name
- License number
- Academic credentials
- Current clinical area of practice
- Place currently employed

*The following template has been provided for your convenience.

[Preceptor Information.xlsx](#)



Display This Question:

If 10. Do you utilize preceptors in your nursing program? Yes Is Selected



Q198



Please upload the provided preceptor template or a similar file with the requested data.

Choose File

No file chosen



Q121



PROGRAM DIRECTOR DATA:



Q122



11. What is the program director's name?



Q123



12. What are the program director's teaching responsibilities?



Q124



FACULTY DATA:

Q219

13. Full-time Faculty:

Please provide numbers below:



How many **full-time** faculty were hired during this reporting period?

How many **full-time** faculty resigned during this reporting period?

How many **full-time** faculty retired during this reporting period?

Q220

14. Adjunct Faculty:

Please provide numbers below:



How many **adjunct** faculty were hired during this reporting period?

How many **adjunct** faculty resigned during this reporting period?

How many **adjunct** faculty retired during this reporting period?

Q221

15. Part-time Faculty:

Please provide numbers below:



How many **part-time** faculty were hired during this reporting period?

How many **part-time** faculty resigned during this reporting period?

How many **part-time** faculty retired during this reporting period?

Q126

16. Were any contract faculty utilized this reporting year?



- Yes
- No



Display This Question:

If 16. Were any contract faculty utilized this reporting year? Yes Is Selected



Q127

If yes, how many?



Q128

17. Do you have any non-nursing faculty?

Yes

No



Display This Question:

If 17. Do you have any non-nursing faculty? Yes Is Selected



Q129

If yes, how many?



Q131

18. Faculty with Hire Exceptions:

Please provide the number below:



How many faculty with Hire Exceptions did you use this year?

How many faculty with Hire Exceptions were hired this reporting period?

How many faculty with Hire Exceptions resigned this reporting period?

How many faculty with Hire Exceptions retired this reporting period?



Q222

19. Do you have faculty for whom FQR should be removed this reporting period?

Yes

No



Display This Question:

If 19. Do you have faculty for whom FQR should be removed this reporting period? Yes Is Selected



Q223

If yes, please list:



Q132

20. Please attach a spreadsheet with all faculty members listed with the following information:

- Name
- License number
- Highest degree
- Employment start date
- Employment status (FT, PT, Adjunct, Other).



*The following template has been provided for your convenience.

[Faculty Information.xlsx](#)

Q199

21. Please upload the provided faculty template or a similar file with the requested data.

No file chosen



Q133

22. Please attach a spreadsheet with the following information regarding nursing courses:

- Name of Course
- Faculty members for the course
- Identify the course coordinator for each course (if the course is a clinical course, please also identify the total clock hours for the course, the observation hours, simulation hours, and precepted hours for each course where it applies.)



* The following template has been provided for your convenience.

[Nursing Courses.xlsx](#)

Q200

23. Please upload the provided course template or a similar file with the requested data.

No file chosen



Q134

STUDENT DATA:





Q135

24. What is the maximum number of annual admissions as approved by the Kansas State Board of Nursing?



Q136

25. Student Admissions:

Please provide the number below:



Total admissions for reporting period:



How many were articulation students?

How many were transfer students?

How many were readmissions?



Q137

26. Of the readmissions, were there any that were articulation or transfer students?

Yes



No

Display This Question:

If 26. Of the readmissions, were there any that were articulation or transfer students? Yes Is Selected



Q139

If yes, how many?

Please provide the number below:



How many were articulation students?



How many were transfer students?



Q140

27. Students Who Graduated:

Please provide the number below:



How many total students graduated this reporting period?



How many were articulation students?

How many were transfer students?

Q141 28. Did you have any RN to BSN students graduate?

Yes

No

Display This Question:

If 28. Did you have any RN to BSN students graduate? Yes Is Selected

Q142 If yes, how many?

Q143 29. Students Who Withdrew Due to Personal Reasons:

Please provide the number below:

Total number of students withdrawing due to personal/non-academic reasons:

How many were articulation students?

How many were transfer students?

How many were readmissions?

Q144 30. Students Who Withdrew Due to Academic Reasons:

Please provide the number below:

Total number of students withdrawing due to academic reasons:

How many were articulation students?

How many were transfer students?

How many were readmissions?

Q145 31. Number of qualified applicants turned away:

Q146 32. Please report the program's NCLEX pass rates for the last five (5) reported years:

Q146



	Year:	Rate:
	<input type="text"/>	<input type="text"/>

Q147 33. Have you received any complaints involving educational statutes or regulations?

Q147



Yes

No



Display This Question:

If 33. Have you received any complaints involving educational statutes or regulations? Yes Is Selected



Q148 If yes, please explain:

Q148



Q149 34. Have you had any comments or complaints related to NCLEX testing?

Q149



Yes

No



Display This Question:

If 34. Have you had any comments or complaints related to NCLEX testing? Yes Is Selected



Q150 If yes, please specify.

Q150



Q151 35. Response to recommendations and requirements from the last annual survey or last survey visit (during reporting period):



Q152 36. Are there any future plans or proposed changes to the program?



Q153 37. In this reporting year, have there been any changes in: (check all that apply)



- Program policies
- Organizing curriculum framework
- Program objectives or outcomes
- Major curriculum changes
- Minor curriculum changes

Q154 38. Please provide a description of the practices used to safeguard the health and well-being of students in your programs.



Q155 39. Please attach a copy of your current school catalog.



No file chosen

Q156 40. Please attach a copy of your most current audited fiscal report(s) covering the last two years, including statement of incomes and expenditures.



No file chosen

Do you have a graduate program?

Q159



Yes

No



Condition: Yes Is Selected. Skip To: GRADUATE SECTION: .



Condition: No Is Selected. Skip To: End of Survey.

GRADUATE SECTION:

Q157



Program:

Q158



1. Is the program nationally nursing accredited?

Q160



Yes

No



Display This Question:

If 1. Is the program nationally nursing accredited? Yes Is Selected



Please select the accreditation entity:

Q161



ACEN - Accreditation Commission for Nursing Education

CCNE - Collegiate Commission for Nursing Education

NLN-CNEA - Commission for Nursing Education Accreditation

Other

2. What was the date of the program's last accreditation visit?

Q162



Month

Year

Please Select:





Q164

3. What is the program's current approval status? [Board of nursing or state-designated program approval status.]



- Full Approval
- Conditional/Probationary Approval
- Non-Approved
- Other



Q165

4. What was the date of your last KSBN site visit?



Month

Year

Please Select:



Q167

5. What advanced practice nursing program tracks do you offer? (Select all that apply)



- MSN - CNS
- MSN - NP
- MSN - NM
- MSN - RNA
- DNP - CNS
- DNP - NP
- DNP - NM
- DNP - RNA



Q168

6. What types of learning modalities does the program offer? [Hybrid is defined as a program that combines elements of online learning and traditional in-person learning.]



- In- Person Only
- Online Only
- Hybrid



Condition: In- Person Only Is Selected. Skip To: 8. Has the advanced practice nursing

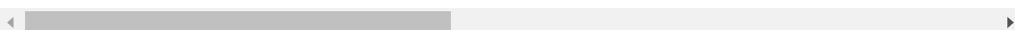
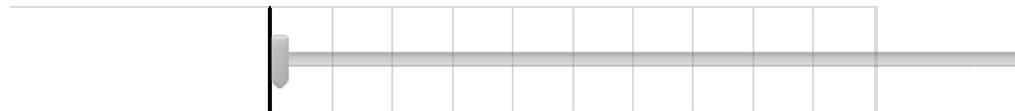


Q169

7. What percentage of your program is online?



0 10 20 30 40 50 60 70 80 90 100



Q170 8. Has the advanced practice nursing program experienced any of the following major organizational changes over the past year? (Select all that apply)



[Major organizational changes may include but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (e.g., provost or president), collapsing programs, economic efficiencies, etc.]



- New Director
- New Assistant/Associate Director
- Staff Layoff
- Faculty Layoff
- Change in University Leadership (e.g., Provost or President)
- Collapsing programs (such as downsizing or merging programs)
- Economic efficiencies/Budget reductions
- Other
- None

Q171 9. How many total clinical (clock) hours are in this advanced practice nursing program? [Faculty or preceptor supervised hours with clients.]



Q172 10. What is the budget spent for library and audiovisual acquisitions for the most recent report year? {up to 7 figure dollar amount}



Q173 11. List the new library and AV acquisitions for the most recent report year.



Q174 12. What are the current number of library holdings?



Q175 13. What are the current number of library holdings regarding nursing?



Q176 **PROGRAM DIRECTOR:**



Q177 14. What is the program director's name?



Q178 15. Does the program director have assigned teaching responsibilities in the advanced nursing program?



- Yes
 No

↳ **Display This Question:**

If 15. Does the program director have assigned teaching responsibilities in the advanced nursing pro... Yes Is Selected



Q179 If yes, please list courses taught and credit hours for each course?



Q180 **FACULTY:**



Q180 16. How many **full-time** faculty are in the advanced practice program?





17. Full-time Faculty:

Q181

Please provide the number below:



How many **full-time** faculty were hired during this reporting period?

How many **full-time** faculty resigned during this reporting period?

How many **full-time** faculty retired during this reporting period?



18. How many **clinical adjunct** faculty are in the advanced practice program?

Q182



19. Adjunct Faculty:

Q183

Please provide the number below:



How many **adjunct** faculty were hired during this reporting period?

How many **adjunct** faculty resigned during this reporting period?

How many **adjunct** faculty retired during this reporting period?



20. How many **part-time** faculty are in the advanced practice program? [Part-time faculty work less than 40 hours per week and are responsible for assuming teaching responsibilities, usually collaborating with the full-time faculty. They maintain availability to students and communicate effectively with students and colleagues.]

Q184



21. Part-time Faculty:

Q185

Please provide the number below:



How many **part-time** faculty were hired during this reporting period?

How many **part-time** faculty resigned during this reporting period?

How many **part-time** faculty retired during this reporting period?

Q186 22. Were any contract faculty utilized this reporting year?

Yes

No



Display This Question:

If 22. Were any contract faculty utilized this reporting year? Yes Is Selected



Q187 If yes, how many?



Q188 23. Do you have any non-nursing faculty?

Yes

No



Display This Question:

If 23. Do you have any non-nursing faculty? Yes Is Selected



Q189 If yes, how many?



Q190 24. How many faculty with **Hire Exceptions** did you use this year?



Q191

25. Faculty with Hire Exceptions:

Please provide number below:



How many faculty with **Hire Exceptions** were hired this reporting period?

How many faculty with **Hire Exceptions** resigned this reporting period?

How many faculty with **Hire Exceptions** retired this reporting period?

Q192

26. How many current faculty are on a Faculty Degree plan?



Q193

27. Do you have faculty for whom FQR should be removed this reporting period?

- Yes
- No



Display This Question:

If 27. Do you have faculty for whom FQR should be removed this reporting period? Yes Is Selected



Q194

If yes, please list:



28. How many of the advanced nursing practice program faculty have:

Q195

Please provide the number below:



Doctor of Nursing Practice



Doctor of Philosophy in Nursing

Other Doctoral Degree

Master of Science in Nursing

Master of Science (other than nursing)

Other Masters

29. Please attach a spreadsheet with all faculty members listed with the following information:

Q196



- Name
- License number
- Highest degree
- Employment start date,
- Employment status (FT, PT, Adjunct, Other),
- Clinical specialty area,
- Description of responsibilities for required advanced nursing courses (all required courses should be included.)

*The following template has been provided for your convenience.

[Faculty Information.xlsx](#)

30. Please upload the provided faculty template or a similar file with the requested data.

Q201



No file chosen

31. Please attach a spreadsheet of current Preceptors used in the Advanced Practice programs with the following information for each:

Q197



- Name
- License number
- Academic credentials
- Professional experience
- Place of practice/employment.

*The following template has been provided for your convenience.

[Preceptor Information.xlsx](#)

32. Please upload the provided preceptor template or a similar file with the requested data.

Q202



No file chosen

Q203 33. Please attach a spreadsheet of current affiliating agencies utilized with your advanced nursing programs. Please include the following information:

- Name of facility
- Address/location
- Facility units or areas used.



*The following template has been provided for your convenience.
[Clinical Agency Information.xlsx](#)

Q204 34. Please upload the provided clinical agency template or a similar file with the requested data.



No file chosen

Q205 **STUDENTS:**



Q206 35. How many students were admitted to each advanced practice program in this reporting period?



Please provide the number below:



CNS

NP

NM

RNA

Q207 36. How many students graduated from each advanced practice program in this reporting period?



Please provide the number below:



CNS

NP

NM

RNA

Q208 37. How many students were admitted to Post-Master's advanced practice programs this reporting period? How many completed the program this reporting period?



	Admissions:	Completed:
CNS	<input type="text"/>	<input type="text"/>
NP	<input type="text"/>	<input type="text"/>
NM	<input type="text"/>	<input type="text"/>
RNA	<input type="text"/>	<input type="text"/>
Education	<input type="text"/>	<input type="text"/>

Q209 38. How many students withdrew from an advanced practice program this reporting period for:



	Please provide the number below:
Academic reasons	<input type="text"/>
Personal/non-academic reasons	<input type="text"/>

Q210 39. Have you received any complaints involving educational statutes or regulations?



- Yes
 No



Display This Question:

If 39. Have you received any complaints involving educational statutes or regulations? Yes Is Selected



Q211 If yes, please explain:



Q212 40. Please provide any response to recommendations and requirements from the last annual survey or last survey visit (completed during reporting period):



Q213 41. Are there any future plans or proposed changes to the program?



Q214 42. In this reporting year, have there been any changes in: {Select all that apply}

- Program policies
- Organizing curriculum framework
- Program objectives or outcomes

Display This Question:

If 42. In this reporting year, have there been any changes in: {Select all that apply}
Program policies Is Selected
Or 42. In this reporting year, have there been any changes in: {Select all that apply}
Organizing curriculum framework Is Selected
Or 42. In this reporting year, have there been any changes in: {Select all that apply}
Program objectives or outcomes Is Selected

Q215 Please briefly describe those changes:

Q216 43. Please provide a description of the practices used to safeguard the health and well-being of students in your programs.

Q217 44. Please attach a copy of your current school catalog
If the catalog was uploaded in the undergraduate section, it does not need to be uploaded here.

No file chosen

Q218 45. Please attach a copy of your most current audited fiscal report(s) covering the last two years, including statement of incomes and expenditures.
* If the fiscal report was uploaded in the graduate section, it does not need to be uploaded here.*

No file chosen

Page Break

[Add Block](#)



End of Survey

[Survey Termination Options...](#)