

**Agency Mission:** To assure the citizens of Kansas safe and competent practice by nurses and mental health technicians.

**Kansas Board of Nursing  
Education Committee Agenda  
September 14, 2021**

**NOTE:** The meeting will be held via Zoom. Link to access meeting to follow agenda.

**Time:** 8:30 a.m. – 12:00 p.m.

**Committee Members:** Patsy Zeller, MSN, APRN, NP-C, Chair  
Carol Bragdon, PhD, APRN, Vice-Chair  
Gita Noble, Public Member  
Christina Rudacille, MSN, RNC  
Karen Kidder, DNP, RN, CNE  
Dee Bohnenblust, EdD, MSN, APRN, RN  
Amy Hite, DNP, EdS, APRN, FNP

**Staff:** Janelle Martin, MHSA, RN – Nursing Edu. Compliance Officer  
Carol Moreland, MSN, RN – Executive Administrator  
Chelsey Stephenson, Education Specialist, CNE  
Michelle Brown, Education Secretary

- I. Call to Order
- II. Review of On-Site Packet
- III. Additions/Revisions to the Agenda
- IV. Announcements
- V. Approval of Minutes – June 15, 2021
- VI. Nursing Education Compliance Officer Report

**Executive Session for Education Committee members if needed**

- VII. Site Visit Reports
  - A. None
- VIII. New Business
  - A. Major Curriculum Change Request
    - a. Barton Community College – ADN program
    - b. Johnson County Community College – ADN program
    - c. Pratt Community College – PN program (IVT)

- d. Pratt Community College – PN program (Hybrid option)
- B. Education Annual Report
- C. KSBN Undergraduate Scholarship - 2021

IX. Unfinished Business

- A. Revised Education Regulations – update
- B. Update on Colby Community College – Site Visit Recommendations
- C. Fall 2021 Site Visits – virtual or in-person
- D. 2021-22 Nursing & MHT Program Site Visit Schedules

X. Petitions

- A. Petition for Permission to Test/Retest Summary 5/15/2021 – 8/13/2021

XI. Agenda for December 2021

XII. Adjourn

**Please note:** Additional items which have come to the attention of the Board or Committee will be handled as time permits. Agenda is subject to change based upon items to come before the Board. Handouts or copies of materials brought to the Board or Committee for discussion by Committee Members or visitors must be submitted to staff 30 calendar days prior to start of the meeting. Any items received after the 30<sup>th</sup> calendar day may be addressed at the meeting at the discretion of the President of the Board or Chairperson of the Committee.

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/83301253280?pwd=ZWJSWFhN1hZQW9tbTdzMDRqL3RvQT09>

Passcode: KsbnEDComm

Or One tap mobile :

US: +13462487799,,83301253280#,,,,\*7628383588# or +16699006833,,83301253280#,,,,\*7628383588#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782 or +1 312 626 6799 or +1 646 876 9923 or +1 301 715

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Webinar ID: 833 0125 3280

Passcode: 7628383588

International numbers available: <https://us02web.zoom.us/j/83301253280?pwd=ZWJSWFhN1hZQW9tbTdzMDRqL3RvQT09>

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## **Education Report**

**September 2021**

**Janelle B. Martin, MHSA, RN**

### **Nursing Program Updates:**

- **Emporia State University** announced the retirement of Linda Adams-Wendling as the Nursing Program Administrator for ESU on 6/12/21. Mary Mitsui, PhD, APRN, PMHNP-BC, CNE, CNS has been named the Interim program director and Chair of the Nursing Dept effective 6/13/21.
- **Hesston College** announced the resignation of Becky Bartell as the nursing program administrator for the BSN program effective 6/30/2021. Interim director effective 8/2/21 will be Gregg Schroeder, MSN, RN who has been on faculty at Hesston since 2009.
- **North Central Kansas Technical College – Hays** announced the retirement of Michele Unrein effective 7/1/21. Interim Director of the nursing programs will be Sheri Stone, MSN, APRN, AGCNS, CCRN, MICT. Sheri has been ADN faculty with the program since 2014.
- **Flint Hills Technical College**, Emporia, announced Kim McNeese, MSN, RN as the new Director of Nursing for the PN program effective 8/10/21. Patricia Parks, MSN, RN had served in an Interim role through June 2021.

**Site Visits:** Board decided at the June 2021 meeting that schools with Fall 2021 site visits would be contacted for preference on holding onsite or virtual meetings. Many of the programs will have site visits in conjunction with accreditation we want to be sure we are not creating undue burden on the school. Nine (9) site visits are scheduled for Fall 2021 and only one requested virtual.

- **Garden City CC – ADN - onsite**
- **KCKCC – PN and ADN w/ ACEN - onsite**
- **Washburn Tech – PN - onsite**
- **Hesston College – BSN w/ CCNE:** CCNE is doing the visit virtually and the program is requesting that KSBN do the same
- **Cloud CCC – Satellite ADN, initial - onsite**
- **Seward CCC – ADN w/ ACEN - onsite**
- **NCKT- Hays – PN and ADN w/ ACEN - onsite**
- **Newman University – RNA program w/ COA:** will be onsite with COA
- **Colby CC – PN - onsite**

### **Education Activities / Projects**

- Assisted in ensuring applicants meet educational requirements for licensure:
  - Reviewed 9 transcripts from out of state schools / military programs
  - Reviewed 20 CGFNS reports for internationally educated nurses
    - India – 2
    - Philippines – 9
    - Nigeria – 5
    - 1 each from Kenya, Ghana, Jamaica, Taiwan
  - 1 TOEFL was required
- **FQRs** – Faculty Qualification Reports moved to an all-electronic process via the website on June 30, 2020. FQR activity this quarter:
  - 64 FQRs submitted this quarter (39 from BSN programs, 18 ADN, 5 PN, 1 APRN)
    - 34 were Initial requests
    - 30 were updates to previous FQRs
    - 29 for Full-time positions, 31 Adjuncts, 3 Part-time
  - 10 submitted with Degree plans (5 for BSN programs, 5 ADN)
  - 24 submitted with Hire Exceptions (19 for BSN programs, 5 ADN)
  - 9 updated FQRs submitted for completion of Degree plans
- *Minor Curriculum changes* – 3 reviewed and approved requests
- **Responded** to 9 potential petitioners regarding KS requirements for NCLEX exam and licensing. Two of the nine were past their “five-years from graduation” mark. Three (3) petitioners completed the conditions of their petition and were made eligible to test. Currently have 15 active petitioners with seven completed petitions still in the process of testing.
- Responded to 15 requests from higher education entities or potential students regarding Kansas approval for / educational requirements for prelicensure undergraduate and advanced practice nursing programs. A requirement from the Department of Education has all schools with distance learning programs or hybrid programs researching requirements for all states from which they could accept students.
- The new Kansas Education Annual Report survey template was completed by 58 undergraduate programs and 10 graduate programs by the June 30<sup>th</sup> deadline. NCSBN is completing the survey report for the Core Data for all Kansas programs. I have updated the summary data report to the Board to go with the Core Data report. The Core data is only for the undergraduate pre-licensure program and will only be reported on for undergraduate programs. A comparative report of Kansas to other pilot states is also in process and a copy will be provided to Kansas when complete.
- Other Information:

- Completed an 8-week course from NCSBN's International Center for Regulatory Scholarship (ICRS) on Administrative Law for Regulators. ICRS provides opportunities for regulators from around the world and in diverse areas of regulation to learn, interact and collaborate. The Admin Law course provided an introductory look at the general principles of U.S. administrative law and the powers and roles of U.S. state and territorial occupational licensing boards, and the regulation of nursing practice.
- KCADNE Fall Forum 2021 – Rolling Hills Zoo Conference Center in Salina, KS: Bringing Civility Back to Academia and NCLEX Next Gen Learning & Assessment. Registration deadline is October 15, 2021 and forms and fees go to Stefanie Perret at Cloud County Community College. CNE is sponsored by Hutchinson Community College.
- NCSBN – a new report is available from the Tri-Council that was formed to look at the impact of COVID-19 on nursing education, practice and regulation: *Transforming Together: Implications and Opportunities from the COVID-19 Pandemic for Nursing Education, Practice, and Regulation*

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AUG 11 2021

**Major Curriculum Change Request  
Kansas State Board of Nursing  
60-2-104 (g) (1) (2) (3) - Prelicensure**

KSBN EDUCATION

Must be received by KSBN at least 30 days before the board meeting

Date: July 20, 2021

Name of Program: Barton Associate Degree Program

Program Administrator  
including credentials: Renae Skelton, MSN, RN

Parent Institution: Barton Community College

Address of Institution: 245 NE 30 Road  
Great Bend, KS 67530

Level of the Program  
for which the change  
is being requested: Associate Degree Nursing Program

Briefly describe the  
Change being requested: Request permission to establish a satellite site in Pratt on  
the campus of PCC

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**Action Taken**

Education Committee Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

\_\_\_\_\_  
Nursing Education Compliance Officer

\_\_\_\_\_  
Date

# **BARTON**

## **NURSING**

Janelle Martin, MHSA, BSN, RN  
Nursing Education Compliance Officer  
Landon State Office Building  
900 SW Jackson Street  
Suite 1051  
Topeka, KS 66612-1230

Dear Ms. Martin,

Please find enclosed documentation requesting a Major Curriculum change for our Associate Degree Nursing Program. Our request is to establish a satellite location on the campus of Pratt Community College.

The request is for 30 additional students to be admitted to the Barton Nursing Program at the Pratt location. This curriculum change comes in response to a request from Pratt Community College to help meet the needs of South Central Kansas by offering Associate Degree Nursing Education on their campus.

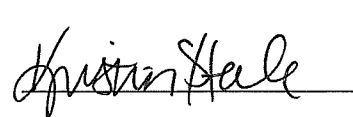
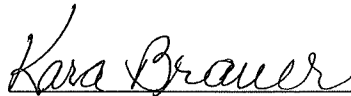
We would like to present this request to the Education Committee at the September 2021 meeting. This would allow us time to prepare for implementation in Fall of 2022. Thank you for your consideration of this proposal.

Sincerely,

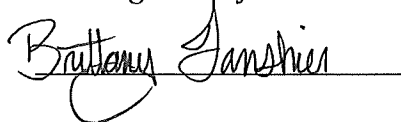
Renae Skelton, MSN, RN  
Barton Community College  
Director of Nursing Education

Kara Brauer, MSN, RN  
Barton Community College  
ADN Faculty Member

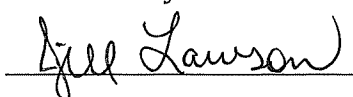
Kristin Steele, BSN, RN  
Barton Community College  
ADON/Sim. Coordinator



Brittany Fanshier, BSN, RN  
Barton Community College  
Nursing Faculty Member



Jill Lawson, ARNP-FNP  
Barton Community College  
ADN Faculty Member





**Prelicensure Major Curriculum Change Request**  
60-2-104 (g) (1) (2) (3)

☐ (1) Any change in the plan of nursing curriculum organization involving:

- ☐ Philosophy
- ☐ Number of semesters of study
- ☐ Delivery method of nursing courses

(This includes things such as sequencing, learning methods, content areas, and resources.)

**Provide:**

- Written documentation that includes a comparison of old to new, this may be in the form of a table
- Address any changes needed in resources and the adequacy of resources, if resources are involved in the change

☐ (2) Any change in content requiring a change of clock-hours or credit hours in nursing courses

**Provide:**

- Rationale for the change
- Show faculty involvement in process –may use statements of support from faculty and/or evidence of understanding of the change
- A table that shows the differences between the old and new curriculum.
- Include single page course descriptions. **Do Not submit entire course syllabus**

☒ (3) Any change in the number of students to be admitted to the nursing education program

**Provide:**

- Statements of explanation from the program
- Facility letters which must include that they are aware of changes and the effect if any the change will have on the facility and the patients/clients and facility staff
- Reaffirm 1:10 clinical ratio by providing a working model of the clinical schedule
- Information that resources such as library, AV materials and equipment, laboratory, faculty, and support services are adequate

*In making decisions concerning curriculum change requests, the Board of Nursing asks if the changes made are consistent with sound educational principles.*

### Instructions

1. Complete page one. Pay particular attention to the section describing the change. This is usually used for the motion and should be written carefully.
2. On Page 2 indicate the revision requested.
3. If this change involves a new course, complete the curriculum revision or a course revision, including the following items:
  - Course title
  - Course objectives/outcomes
  - Sequence of the course
  - Major content outline
  - Clinical facility(ies) to be used
  - Course evaluation
4. **Submit 1 paper copy of the request form and all addenda on white paper, loose leaf and single-sided pages.**
5. Major Curriculum Change Requests are reviewed by the Education Committee and Board of Nursing at their scheduled meetings. The request will be approved/not approved/deferred.
6. Following the Education Committee and Board review and action, a copy of the form will be returned to you indicating Board action.
7. The program must receive board approval before implementation.
8. Notify the Nursing Education Compliance Officer to request Word document version of this form to complete electronically, print and mail to KSBN with the requested information, if desired.

# BARTON NURSING SATELLITE

September 2021

## Abstract

Barton Community College wishes to expand their program to a satellite location on the campus of Pratt Community College in Pratt Kansas.

Skelton, Renae  
skeltonr@bartonccc.edu

## *Introduction*

In March of 2021, following the site visit by KSBN, Pratt Community College President, Dr. Michael Calvert reached out to Barton Community College (BCC) with the following proposal. He requested that Barton's ADN program consider opening a satellite location on the Pratt Community College campus.

Following the KSBN withdrawal of approval, for the Pratt Community College Associate Degree Program, a need for nursing education in South Central Kansas was identified. Discussions with faculty and administration at Barton Community College were held and the decision to move forward with applying for expansion was made.

## *Faculty and Administrative Support*

Currently, Barton is approved for 50 ADN students at the Great Bend location. We are requesting 30 additional students for the Pratt location. Currently, Barton has 3 full time ADN faculty. Our plan is to hire 2 additional fulltime faculty and one part time clinical adjunct to meet the needs of the Pratt location. These numbers may vary depending on enrollment and clinical needs to ensure that a 1:10 clinical ration is maintained.

The Director of Nursing Education and the Assistant Director of Nursing will provide support for each location. A lead instructor will be designated for the Pratt location, to serve as a site coordinator. Nursing secretarial support will be provided for both locations by the current department secretary. PCC nursing secretary will also be available to assist students.

PCC's request for a satellite location was discussed with faculty at the Great Bend location. Faculty offered valuable insights about how to ensure that students at the Pratt location will be successful. The member of the Board of Trustees of Barton Community College are supportive of this expansion.

Full faculty meetings will continue monthly and we will alternate locations and utilize Zoom to include faculty in both locations. We will continue to have bi-monthly Associate Degree Team meetings to discuss students at risk, scheduling and other needs. Monthly curriculum meetings will continue to address test blueprints, course evaluations, course content, and quality improvement activities.

Initially, the plan will be for an administrator to be at the Pratt location weekly. Administrators will include the DON, ADON, Executive Director and the Dean of Workforce Training on a rotating basis.

## *Educational Facilities/Student Resources*

Pratt Community College will provide classrooms, nursing laboratory access and computer lab access for Barton student use. PCC will also provide office space for instructors and administrators. The proposed **classrooms** are equipped with cameras and microphones to allow for synchronous presentation of didactic content. The classroom has seating capacity for 40 students. The **laboratory facilities** include a skills lab and simulation hospital area. The skills lab contains 9 beds, 8 low fidelity mannequins, 2 Laerdal Vital Sim mannequins and 2 enclosed ICU rooms. The **Simulation Hospital Area** contains 4 patient bays. Higher fidelity mannequins are located in this area including Laerdal Classic Sim Man, Guamard Infant and pediatric simulators. There is an additional private room that houses the Noelle OB simulator. The **computer lab** contains 40 stations for student use. There is a **student area** that contains vending machines, microwave, restrooms, tables and chairs.

Students at the Pratt location would have access to Barton **library resources** via the Barton student portal, via Zoom library office hours or they can schedule a Zoom private appointment with a member of library staff.

## *Clinical Sites*

This table outlines the clinical facilities that BCC plans to utilize for student clinical experiences.

Facility	Address	Status
Pratt Regional Medical Center	200 Commodore St. Pratt, KS 67124	Pending
Hutchinson Regional Medical Center	1701 E 23 Ave. Hutchinson, KS 67502	Pending
Larned State Hospital	1301 KS-264 Larned, KS 67550	Active
Kingman Healthcare Center	750 West D Avenue Kingman KS 67068	Pending
Kiowa County Memorial Hospital	721 W. Kansas Greensburg, KS 67054	Pending
Ascension Via Christi	929 St. Francis Wichita, KS 67214	Active

On July 27<sup>th</sup>, a meeting was held with Tammy Smith CNO of Pratt Regional Medical Center. She was open to the idea of Barton conducting clinicals at PRMC. On July 28<sup>th</sup> a meeting was conducted with Jodi Tedder Director of Nursing at Kiowa County Memorial Hospital. Ms. Tedder voiced that she hoped by allowing students clinical opportunities it could lead to recruitment

opportunities for her. Later that day, a meeting was conducted with Darcie Van Der Vyver, Administrator of the Pratt Co. Health Department. We discussed using this site for clinicals in the Maternal-Child II class. Students would get to experience women's health patients as well as pediatric patients. Molly Osborn, Chief Nursing Officer at Kingman Healthcare center, was also interested in having students for clinical experience. She also voiced that perhaps clinical opportunities could translate to recruitment opportunities. Letters of support from these four facilities are attached.

Barton currently has a MOA with Larned State Hospital and Ascension Via Christi. The plan is to utilize both LSH and Ascension Via Christi for students at both locations. LSH provided a letter of support as well. If this proposal is approved, we will move forward with official MOA with the sites listed in the table above.

### *Education Delivery Plan*

Barton Nursing uses a team teaching approach for all courses. We plan to continue this model and will utilize the instructors at the Pratt location based on their expertise. Lectures will be conducted using **synchronous Zoom**. Depending on the content, the lecturer may be in Great Bend broadcasting to Pratt or vice versa. This method will ensure that all students receive the same instructional content. The course schedule will be the same in both locations (See attached Curriculum Guide). Our expectation is that students will attend lectures in the classroom. Zoom links will only be provided to students for extenuating circumstances such as quarantine. During the pandemic, Zoom was utilized for didactic content and found to be effective.

On August 3, 2021, a meeting was held with the Barton Nursing Department and Michelle Kaiser, Barton's Chief Information Officer. The plan to deliver synchronous Zoom to the Pratt location was discussed. Barton's information department feels very comfortable with type of delivery as it is used in other programs such as EMS, Corrections education and our military programs. Ms. Kaiser voiced being confident that with the existing equipment at the Pratt location it would not be difficult to make this work.

**Simulations** are designed to reinforce didactic content by putting it in a clinical practice situation. Simulation will be utilized at both locations following the simulation lesson plan outlined in the Barton Simulation Policy Manual. Synchronous Zoom may be utilized to allow for pre-briefing and debriefing at both locations simultaneously. This will ensure that students in both locations are receiving similar experiences.

**Testing** will be done through the Canvas learning management system using a lockdown browser. Tests will be conducted at the same time in both locations with faculty proctors at each site.

**Nursing Policies** outlined in the Barton Nursing Faculty Handbook and the Barton Nursing Student Handbook will apply to faculty and students at both locations.

## *Summary*

Barton Community College Nursing Program is seeking approval for a satellite program to be conducted on the campus of Pratt Community College. This expansion would allow for 30 additional Associate Degree Nursing students to attend the Pratt location, beginning in Fall of 2022.

Pratt Community College has agreed to provide access to classrooms, skills/simulation labs, computer labs and faculty offices. Didactic content will be presented using synchronous Zoom. This will ensure that students in both locations receive the same content. Faculty will teach based on their area of expertise. Our plan is to hire 2 additional fulltime faculty and one part time clinical adjunct. Our timeline is to begin hiring after the first of the year. We will utilize some of the same clinical sites and work to develop additional clinical opportunities for students at the Pratt location.

Students in both locations will have access to the Barton library resources through the Barton student portal, via regularly scheduled Zoom library hours or they can schedule a private Zoom appointment with a member of the library staff.

The purpose of this request is to provide Associate Degree Nursing Education to meet the workforce needs of healthcare facilities in South Central Kansas. Thank you for your consideration of this proposal.

## Registered Nursing (RN)

### Associate of Applied Science – 70 Hours

A minimum of 15 credit hours in General Education (Zones 1 and 2) in a minimum of three sectors is required. Additional hours to complete the degree are identified in Emphasis Requirements and Electives (Zone 3).

<b>Zone 1: Foundation Courses</b>			
<b>Sector A: Written and Oral Communication</b>			
<input type="checkbox"/>	ENGL 1204	English Composition I *	3
<input type="checkbox"/>	COMM 1230	Public Speaking*	3
<b>Sector B: Mathematical Reasoning</b> <i>See Advisor for Transfer Information</i>			
<input type="checkbox"/>			
<b>Sector C: Technological Skills</b> <i>See Advisor for Transfer Information</i>			
<input type="checkbox"/>			
<b>Sector D: Global Issues and Diversity*</b> <i>See Advisor for Transfer Information</i>			
<input type="checkbox"/>			
<b>Zone 2: Introductory Courses</b>			
<b>Sector A: Arts and Humanities</b> <i>See Advisor for Transfer Information</i>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<b>Sector B: Social Sciences</b> <i>See Advisor for Transfer Information</i>			
<input type="checkbox"/>	PSYC 1000	General Psychology*	3
<input type="checkbox"/>	PSYC 1014	Developmental Psychology*	3
<b>Sector C: Mathematics and Pure Science</b> <i>Non-laboratory science can satisfy. See Advisor for Transfer Information</i>			
<input type="checkbox"/>	LIFE 1408	Anatomy & Physiology*	5
<input type="checkbox"/>	LIFE 1412	Principles of Microbiology **	5
<b>Sector D: Personal Well-Being</b> <i>Restricted to two credits in PHED or HLTH. See Advisor for Transfer Information</i>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<b>Total</b>			<b>22</b>

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Placement Scores: \_\_\_English \_\_\_Math \_\_\_Reading

**Non-Discrimination Notice:** To provide equal employment, advancement and learning opportunities to all individuals, employment and student admission decisions at Barton will be based on merit, qualifications, and abilities. Barton County Community College does not discriminate on the basis of any characteristic protected by law in all aspects of employment and admission in its education programs or activities. Any person having inquiries concerning Barton County Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing regulations, is directed to contact the College's Compliance Officer, Barton County Community College, Room A-123, Great Bend, Kansas 67530, (620) 792-2701. Any person may also contact the Director, Office of Civil Rights, U.S. Department of Education, Washington, DC 20201.



Zone 3: Emphasis Requirements and Electives			
Sector A: Emphasis Requirements			
<input type="checkbox"/>	NURS 1206	Fundamentals of Nursing*	5
<input type="checkbox"/>	NURS 1255	Medical Surgical Nursing I*	5
<input type="checkbox"/>	NURS 1207	Mental Health Nursing I*	2
<input type="checkbox"/>	NURS 1228	Pharmacology for Nurses*	3
<input type="checkbox"/>	NURS 1258	Maternal-Child Nursing I*	3
<input type="checkbox"/>	NURS 1210	Gerontological Nursing *	2
<input type="checkbox"/>	NURS 1256	Medical Surgical Nursing II*	6
<input type="checkbox"/>	NURS 1265	PN Transition into Nursing Practice*	2
<input type="checkbox"/>	NURS 1257	Medical Surgical Nursing III	6
<input type="checkbox"/>	NURS 1259	Maternal-Child Nursing II	3
<input type="checkbox"/>	NURS 1264	RN Leadership & Management	2
<input type="checkbox"/>	NURS 1208	Mental Health Nursing II	4
<input type="checkbox"/>	NURS 1261	Medical Surgical Nursing IV	5
Sector B: Emphasis Electives			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
Sector C: Conditional Requirement			
<input type="checkbox"/>	NURS 1222	ADN Making the Transition***	1
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<b>Total</b>			<b>48</b>

- \*Prerequisites and courses for the PN program
- \*\*Co-requisite of the RN program
- \*\*\*For students with an interruption in nursing education or for PN students transitioning from another school.

After successful completion of this degree, students will be eligible to sit for the following industry certification: NCLEX-RN

Review Date: 09/19  
Effective Date: 08/20  
KBOR Aligned Program

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Placement Scores: \_\_\_English \_\_\_Math \_\_\_Reading

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# **BARTON**

## **COMMUNITY COLLEGE**

August 4, 2021

Kansas State Board of Nursing  
ATTN: Janelle Martin, Nursing Compliance Officer  
Landon State Office Building  
900 SW Jackson Street  
Suite 1051  
Topeka, KS 66612-1230

Dear KSBN Education Committee Members,

I am writing to offer this letter of support and commitment for the proposed addition of a satellite Associate Degree in Nursing program from Barton Community College on the Pratt Community College campus. This request is in response to inquiry from PCC administration and the additional need for ADN training in the absence of the former PCC ADN program.

Barton is committed to supporting faculty and students. We will be working with PCC for classroom, lab and office facilities needed for this expansion. The facilities on the PCC campus will provide ideal space for delivery of our ADN program.

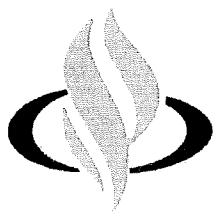
The delivery of the ADN program will allow for the continuation of high quality nursing education in the South Central Kansas region. We look forward to being able to provide a much needed service to Pratt and the surrounding communities by training high quality, competent nurses.

Thank you for your consideration.



Carl R. Heilman  
President

PRATT • REGIONAL



MEDICAL • CENTER

200 COMMODORE • PRATT, KS 67124 • [www.prmc.org](http://www.prmc.org) • (620) 672-7451 • Fax: (620) 672-2113

August 5, 2021

Ms. Martin,

I am writing to provide my support for Barton Community College's desire to implement a satellite ADN program in Pratt, KS. With the recent loss of this program at Pratt Community College, we will be losing our lifeline for new nursing staff, as we experienced in the past when the program stopped temporarily. During this time of severe nursing shortage across the nation, especially during a pandemic, it is costing us a tremendous amount in contract labor to keep our community served.

Our organization would be grateful for the opportunity to provide a clinical experience for the program and would be involved as much as is needed to ensure the program is successful. I appreciate your time and consideration of this request and would be glad to speak to you further, if desired, my contact information is listed below. Stay safe and thanks again.

Sincerely,

Tammy Smith RN, MSN, MBA, NE-BC  
VP-CNO  
Pratt Regional Medical Center  
Office (620) 450-1354  
Fax (620) 672-2113

Larned State Hospital  
Lesia Dipman, Superintendent  
1301 KS Hwy 264  
Larned, KS 67550



Phone: (620) 285-2131  
[www.kdads.ks.gov/LSH](http://www.kdads.ks.gov/LSH)

Laura Howard, Secretary

Laura Kelly, Governor

July 20, 2021

Barton Community College Nursing Program  
245 NE 30 RD  
Great Bend, KS 67530

To whom it concerns:

I am the nursing student clinical organizer for Larned State Hospital. I support Barton Community College Nursing Program as well as Pratt Community College Nursing Program as hosting both schools for clinical time for mental health over the last several years. Larned State Hospital will continue to provide and support the Barton College Nursing Program with a satellite location in Pratt with clinical hours and clinical experiences for mental health and welcome them to our facility. We are excited to be able to provide Barton Community Nursing Program and the nursing students the opportunity to learn more about mental health and the services that the community and surrounding area can provide.

A handwritten signature in black ink, appearing to read "Jayci Wyant".

Jayci Wyant BSN-RN  
Staff Development/Nursing Student Clinical Organizer  
Larned State Hospital  
1301 Kansas Highway 264  
Larned, KS 67550  
Phone: 620-285-4569 or 4552  
[Jayci.Wyant@ks.gov](mailto:Jayci.Wyant@ks.gov)



348 NE SR 61 Pratt, KS 67124 [www.prattcc.edu](http://www.prattcc.edu) 620-672-5641

August 1, 2021

Dr. Carl Heilman  
President  
Barton Community College  
245 NE 30<sup>th</sup> Road  
Great Bend, KS 67530

Dear Dr. Heilman,

Thank you, your board and Nursing Administration, Faculty and Staff for your interest in pursuing a collaborative partnership to deliver the Associate Degree Nursing Program (ADN) on the campus of Pratt Community College (PCC). As you are aware through our conversations, PCC has struggled over the past several years to meet the required outcomes to maintain a high quality ADN Program. There is certainly a need for this program in our region of the state as evidenced by the continued hiring notices of hospitals, doctor's offices, rehabilitation facilities and other medical facilities.

This request to collaborate is certainly not new. Pratt Community College had previous agreements with both Wichita State University Tech (formerly WATC) and Cowley College to teach Nursing in Wichita and Winfield, respectively. As done in past partnerships, PCC would provide classrooms, skills lab space, computer labs and office space for Barton faculty and staff within the Chandler School of Nursing. PCC and Barton would work in concert to market the program and PCC would be able to assist in the application process. In addition, PCC would continue to teach the Licensed Practical Nursing Program (LPN) on the PCC campus. By doing so, PCC would provide a pool of qualified students to the Barton ADN Program.

Barton Community College's willingness to collaborate with PCC to offer this program is commendable. The PCC Board of Trustees and administration is in full support of this proposed partnership and recommends that the Kansas State Board of Nursing Board approve this request.

Thank you for your willingness to collaborate to meet identified work force needs. Please contact me with any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael D. Calvert".

Dr. Michael Calvert  
President

A handwritten signature in black ink, appearing to read "Michael Koler".

Michael Koler  
PCC Board Chair

August 2, 2021

Janelle Martin, MHSA, RN  
Nursing Education Compliance Officer  
Landon State Office Building  
900 SW Jackson Street Suite 1051  
Topeka, KS 66612-1230

Dear Ms. Martin,

I am writing this letter to show support for Barton County Community College to provide an out-reach nursing program at the Pratt Community College. We here at Kingman Healthcare Center have employed nurses from Pratt Community College for years. There is a definite need in our area for more nurses. We are willing to support this program by providing a clinical site for the program during the fall semester. Thank you for your consideration.



Molly Osborn RN  
CNO  
620-532-0192  
[mollyo@kingmanhc.com](mailto:mollyo@kingmanhc.com)

750 West D Ave  
Kingman, KS 67068  
[kingmanhc.com](http://kingmanhc.com)

August 5, 2021

Kansas State Board of Nursing  
Landon State Office Building  
900 SW Jackson Street  
Suite 1051  
Topeka, KS 66612-1230

Dear Janelle Martin,

I am writing in support of Barton Community College's proposed satellite nursing program in Pratt, Kansas. Kiowa County Memorial Hospital (KCMH) supports their efforts to increase education opportunities for students pursuing a career in the nursing field especially with the critical shortage regionally and across the country. The closure of the Pratt Community College program has affected several of our CNAs working on their nursing degrees and has made some hold off on enrollment due to not wanting to travel far for education. Having a satellite program in Pratt will meet this need.

KCMH is a 15 bed critical access hospital, located in South Central Kansas, Kiowa County. Kiowa County is a rural community and provides the only acute care services in our county. The importance of providing education opportunities to students that are able and willing to serve in our communities is tremendous. KCMH currently has 4 fulltime RN's, 2 part time RN's, one PRN LPN, 1 ADON who also is in charge of infection control and myself (DON and Risk Manager). We are using multiple agency nurses to cover open shifts, this is very costly for a critical access hospital.

These are challenging times for our community hospitals. The shortage of nurses in our state, especially in our rural communities, indicates that we must be proactive in supporting opportunities for education and certification. Having a nursing school in our region will allow students to get clinical experience in rural healthcare, which will potentially ignite a desire to serve in these underserved populations. We look forward to providing a facility to help train students and to partnering with Barton Community College.

Sincerely,

A handwritten signature in black ink that reads "Jodi Tedder RN DON". The signature is written in a cursive, flowing style.

Jodi Tedder, RN  
Director of Nursing  
620-723-4238  
jtedder@kcmh.net



# Pratt County Health Department



712 S. Main St.  
Pratt, KS 67124

Phone: 620.672.4135 • Fax: 620.672.1129

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July 22, 2021

Janelle Martin, MHSA, BSN, RN  
Nursing Education Compliance Officer  
Landon State Office Building  
900 SW Jackson Street  
Suite 1051  
Topeka, KS 6612-1230

This letter is to serve as support for the Barton Community Colleges' Nursing Program to serve as a satellite program for Pratt County Community College Nursing Students. I have spoken to the BCC Director of Nursing Education, Ranae Skelton, regarding the requirements of the students and the process of BCC completing their clinical agreements. The Pratt County Health Department is in full support of allowing students from the satellite program to participate in clinical hours at the Pratt County Health Department.

Sincerely,

Darcie Van Der Vyver, RN  
Administrator Pratt County Health Department



# **BARTON**

**COMMUNITY COLLEGE**

July 27, 2021

Janelle Martin, MHSA, RN  
Nursing Education Compliance Officer  
Landon State Office Building  
900 SW Jackson Ste 1051  
Topeka, KS 66612-1230

## LETTER OF SUPPORT

Earlier this year, Pratt Community College inquired about Barton's interest to manage the ADN program at their institution in response to difficulties they have experienced with student achievement. Our team discussed this opportunity with Pratt's administration and ultimately, the College has decided to submit an application for approval consideration.

Barton's nursing program is strong – having ourselves experienced the challenges of student achievement in the past decade. Our team addressed the difficulties, established a strong team, made assessment and evaluation a priority and have experienced our student's accomplishments in learning and licensure.

We believe we are suited to accept the responsibility of an additional location to deliver a quality ADN program. The administration of the College supports this endeavor and looks forward to the opportunity to prepare additional nurses for the healthcare industry.

Sincerely,



Elaine R. Simmons  
Vice-President of Instruction

**BARTON ADN NURSING-Pratt  
FALL 2022 TENTATIVE CALENDAR**

<b>COURSE:</b> NURS 1257 MEDICAL-SURGICAL NURSING III			
<b>CREDIT HOURS:</b> 6	<b>THEORY:</b> 37.5 hours; See schedule for day/time.	<b>CLINICAL:</b>	Minimum 135 hours; See schedule for day/time
<b>CLINICAL HOUR BREAKDOWN FOR EACH STUDENT:</b>			
<b>On Campus Clinical Experiences:</b>			
	Course/Clinical Orientation	3 hrs.	
	<b>Preceptor Clinical Debrief: 6 hours</b>	6 hrs.	
	<b>Skills: 27 hours</b>		
	IV Skills	23 hrs.	
	Respiratory Skills	4 hrs.	
	<b>Simulation: 24.5 hours</b>		
	Simulation Lab	20 hrs.	
	Code Blue Simulation	4.5 hrs.	
<b>Off Campus Clinical Experiences:</b>			
	<b>Instructor-Led: 48 hours</b>		
	Pratt Regional Acute Care	24 hrs.	
	Kingman: Acute Care	24 hrs.	
	<b>Preceptor: 30.5 hours</b>		
	House Supervisor/Infusion	8.5 hrs.	
	County Hospital (Kingman:/Kiowa)	12 hrs.	
	Pratt regional- PACU	10 hrs.	
<b>CLINICAL SITES &amp; TIMES:</b>			
Pratt Regional Med. Center	200 Commodore St., Pratt, KS	Main: (620) 672-7451	Per schedule
Kingman: Healthcare Center	750 W. D Ave, Kingman:, KS	Main: (620) 532-3147	0530-1800
Kiowa County Memorial	721 W. Kansas, Greensburg	Main: (620) 723-3341	0630-1500
Pratt Simulation Lab	Chandler Hall, Pratt, KS		Per Schedule
<b>NURSING FACULTY:</b>			
Kara Brauer, MSN, RN (KB)	<b>Office:</b> (620) 792-9353		
Kendra Barker, MSN RN (KMB)	<b>Office:</b> (620) 792-9292		New faculty will be aKMBigned here
Jill Lawson, MSN, APRN-FNP (JL)	<b>Office:</b> (620)792-9350		

*All on-campus activities will be held in T-140, unleKMB other indicated.*

<b>COURSE:</b>		<b>NURS 1259 MATERNAL CHILD II</b>			
<b>CREDIT HOURS:</b>	3	<b>THEORY:</b>	25 hours; See schedule for day/time.	<b>CLINICAL:</b>	Minimum 45 hours; See schedule for day/time
<b>CLINICAL TIME FOR EACH STUDENT:</b>					
<b>On Campus Clinical Experiences:</b>					
			Course/Clinical Orientation	2 hrs.	
<b>Skills:</b>					
			Skills Lab 1	8 hrs.	
			Skills Lab 2	8 hrs.	
			On-Campus Clinical	4 hrs.	
<b>Simulation:</b>					
			Simulation Lab	8 hrs.	
<b>Off Campus Clinical Experiences:</b>					
<b>Preceptor:</b>					
			Pratt Regional Med. Center	12 hrs.	
			County Health Department	4 hrs.	
<b>CLINICAL SITES:</b>					
Pratt Regional Medical Center (PRMC)		200 Commodore St. Pratt, KS		Main: (620) 672-7451	0630-1900
Pratt County Health Department (PrCHD)		712 S. Main St., Pratt, KS		Main: (620)672-4135	Per schedule
Pratt Simulation Lab		Chandler Building, Pratt, KS		Nursing Office: (620) 792-9357	Per schedule
<b>NURSING FACULTY:</b>					
Jill Lawson, APRN-FNP (JL)		<b>Office:</b> (620) 792-9350			
Brittany Fanshier, BSN, RN (BF)		<b>Office:</b> (620) 792-9352			

<b>COURSE:</b>	NURS 1264 RN Leadership & Management		
<b>CREDIT HOURS:</b>	2	<b>THEORY:</b>	25 hours; See schedule for day/time.
		<b>CLINICAL:</b>	Theory only
<b>CLINICAL HOUR BREAKDOWN FOR EACH STUDENT:</b>			
Not applicable for this course			
<b>CLINICAL SITES &amp; TIMES:</b>			
Not applicable for this course			
<b>NURSING FACULTY:</b>			
Kara Brauer, MSN, RN (KB)	<b>Office:</b>	(620) 792-9353	
Kendra Barker, MSN RN (KMB)	<b>Office:</b>	(620) 792-9292	New faculty will be aKMBigned here

-32-

Week 1: August 15	August 16	August 17	August 18	August 19
<p><b>WELCOME</b> <b>0800-0900</b></p> <p><b>MS III Orientation Clinical</b> (3.5 hrs) <b>0900-1230</b> KMB, KB <b>All Students</b></p> <p><b>MC II Orientation Clinical</b> (2.5 hrs) <b>1330-1600</b> JL, BF <b>All Students</b></p> <p><b>Math Remediation (optional)</b> <b>1600-1630</b> KB/KMB</p>	<p><b>Math Proficiency Test A</b> <b>0800-0930</b> KMB TB Skin Test <b>0900-1030</b></p> <p>Get picture taken for name badges (1000-1100)</p> <p><b>MS III Clinical (1.25hr)</b> <b>Clinical Forms &amp; Restraints</b> <b>1100-1200</b> KMB, JL, KB, BF <b>All Students</b></p> <p><b>Technology Orientation</b> <b>Required</b> <b>1300-1500</b> KMB <i>Bring your personal computing device</i></p>	<p><b>MSIII Theory</b> <b>IV THERAPY #1</b> <b>0830-1200</b> KB</p> <p><b>Support Services</b> <b>1245-1400</b> Jakki Maser</p> <p><b>MC II Theory</b> <b>Reproduction &amp; Antepartum</b> <b>Part I</b> <b>1415-1630</b> JL</p>	<p><b>MSIII Clinical (8hr)</b> <b>IV Skills Day #1</b> <b>0730-1630</b> KMB, KB</p> <p><b>Read TB Skin Tests</b> <b>After 1300</b></p>	<p><b>Math Proficiency Test B</b> <b>0730-0900</b> KB</p> <p><b>RN LM Theory</b> <b>Lecture #1</b> <b>0900-1100</b> KB</p> <p><b>MCII/MSIII Clinical (3hr)</b> <b>Tour</b> <b>1240-1700</b> KMB, KB, JL, BF <i>All students will be responsible for their own transportation Wear Barton nursing scrubs &amp; follow clinical dress code Bring a lunch to campus in the morning</i></p>

Week 2-August 22	August 23	August 24	August 25	August 26
<b>MC II Theory Reproduction &amp; Antepartum Part 2 0830-1100 JL</b>  <b>Orient to LRC--Required 1110-1200 Guest Speaker: Library staff KMB, KB</b>  <b>Nursing Club Meeting &amp; Social 1215-1300</b>  <b>MSIII Theory IV THERAPY #2 1300-1630 KMB</b>	<b>MSIII Clinical (8hr) IV Skills Day #2 0800-1630 KMB, KB Group A, B</b>  <b>MC II Clinical Skills Lab #1 (8hr) 0800-1630 JL, BF Group E, F</b>	<b>MSIII Clinical (8hr) IV Skills Day #2 0800-1630 KMB, KB Group C, D</b>  <b>MC II Clinical Skills Lab #1 (8hr) 0800-1630 JL, BF Group A, B</b>	<b>MSIII Clinical (8hr) IV Skills Day #2 0800-1630 KMB, KB Group E, F</b>  <b>MC II Clinical Skills Lab #1 (8hr) 0800-1630 JL, BF Group C, D</b>	<b>Math Proficiency Test C 0800-0930 KMB</b>  <b>RN LM Theory Lecture #2 0930-1200 KMB</b>  <b>MS III Exam #1 Pretest Review 1300-1400 KB/KMB</b>  <b>Nursing Study Hall 1400-1530</b>  <b>LAST DAY FOR FULL REFUND</b>

Week 3-August 29	August 30	September 31	September 1	September 2
<p>MS III Theory Exam #1 with Group Test &amp; Remediation <b>0830-1200</b> KB</p> <p>Review MSIII Clinical Info <b>1300-1400</b> KMB</p> <p>MC II Q&amp;A for Exam #1 <b>1400-1500</b> JL/BF</p> <p>Select ClaKMB Reps <b>1500-1530</b></p> <p>Nursing Club Meeting &amp; Election of Officers <b>1530-1630</b></p>	<p>MSIII Clinical (7.5hr) IV Skills #3 <b>0800-1600</b> KMB, KB, JL Groups A, B, C</p>	<p>MSIII Clinical (7.5hr) IV Skills #3 <b>0800-1600</b> KMB, KB, JL Groups D, E, F</p>	<p>MSIII Theory Shock &amp; Sepsis <b>0830-1200</b> KB</p> <p>MS III Clinical (4hr) Respiratory lab <b>1245-1700</b> KMB, KB, JL <b>All Students</b></p>	<p>MC II Theory Exam #1 with Group Test &amp; Remediation <b>0830-1200</b> JL, BF</p> <p>RN LM Theory Lecture #3 <b>1300-1530</b> KMB <i>Test plan distributed during lecture</i></p> <p>MC II Clinical (1 hr) Health Dept. Orientation Tour <i>Wear Barton nursing scrubs &amp; follow clinical dress code</i></p>

Week 4- September 5	September 6	September 7	September 8	September 9
<b>Labor Day</b>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p><b>MC II Clinical (8hr)</b> <b>Skills Lab #2</b> <b>0800-1630</b> JL, BF <b>Students Groups E, F</b></p> <p>MS III Clinical (4.5hr) Code Blue <b>1230-1700:</b> Group A, B</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p><b>MC II Clinical (8hr)</b> <b>Skills Lab #2</b> <b>0800-1630</b> JL, BF <b>Groups A, B</b></p> <p>MS III Clinical (4.5hr) Code Blue <b>1230-1700:</b> Group C, D</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p><b>MC II Clinical (8hr)</b> <b>Skills Lab #2</b> <b>0800-1630</b> JL, BF <b>Students Groups C, D</b></p> <p>MS III Clinical (4.5hr) Code Blue <b>1230-1700:</b> Group E, F</p>	<p><b>MC II Theory</b> <b>Intrapartum Care Part 1</b> <b>0830-1100</b> JL</p> <p>RN LM Exam #1 with Group Test &amp; Remediation <b>1300-1630</b> KMB</p>



Week 5-Sept 12	September 13	September 14	September 14	September 16
<b>MSIII Theory Respiratory 0800-1130 KMB</b>  <b>Nursing Club Meeting 1130-1230</b>  <b>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief 1300-1500</b>	<b>MS III Clinical</b> Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS  <b>MSIII Clinical</b> Pratt Regional Acute (12hr) Med-Surg: <b>Group A</b>  <b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:	<b>MS III Clinical</b> Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS  <b>MSIII Clinical</b> Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group A</b>  <b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:	<b>MS III Clinical</b> Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS  <b>Nursing Study Hall 1130-1300</b>	<b>RN LM Theory Lecture #4 0830-1100 KB</b>  <b>Pretest Review for MSIII Exam 2 1100-1200</b>  <b>MC II Theory Intrapartum Part 2 1300-1530 JL</b>

Week 6- Sept 29	September 20	September 21	September 22	September 23
<p>MSIII Theory Exam 2 with Group Test &amp; Remediation <b>0800-1120</b> KMB</p> <p>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief <b>1300-1500</b></p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MSIII Clinical Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group B</b></p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MSIII Clinical Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group B</b></p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p>	<p><b>MC II Theory</b> <b>Postpartum Care</b> <b>0900-1130</b> JL</p> <p>RN LM Theory Lecture #5 <b>1230-1500</b> KMB</p> <p><b>MC II Theory</b> <b>Pretest Review Exam 2</b> <b>1515-1630</b></p>

Week 7- Sept 26	Sept 27	Sept 28	Sept 29	Sept 30
<p><b>MSIII Theory</b> Hematology &amp; Immunology <b>0800-1130</b> KMB</p> <p><b>MS III Clinical (2 hr)</b> Weekly Preceptor Clinical Debrief <b>1300-1500</b></p>	<p><b>MS III Clinical</b> Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p><b>MSIII Clinical</b> Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group C</b></p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p><b>MS III Clinical</b> Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p><b>MSIII Clinical</b> Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group C</b></p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p><b>MS III Clinical</b> Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p>	<p><b>MC II Theory</b> <b>Exam #2 with Group Test &amp; Remediation</b> <b>0800-1130</b> JL, BF</p> <p>RN LM Theory Lecture #6 <b>1215-1445</b> KB</p> <p><b>MCII</b> Kaplan OB test <b>1330-1530</b></p>

Week 8- October 3	October 4	October 5	October 6	October 7
<p>MSIII Theory Musculoskeletal <b>0830-1200</b> KB</p> <p>RN LM/MSIII Pretest Review &amp; Instructor Led Study Session <b>1230-1330</b></p> <p>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief <b>1300-1500</b></p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MSIII Clinical Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group D</b></p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MSIII Clinical Pratt Regional Acute (12hr) <b>KMB</b> Med-Surg: <b>Group D</b></p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p>	<p><b>MC II Theory</b> <b>Newborn 1</b> <b>0830-1100</b> JL</p> <p>RN LM Exam #2 with Group Test &amp; Remediation <b>1300-1630</b> KB</p>

Week 9-October 10	October 11	October 12	October 13	October 14
<b>MSIII Theory</b> <b>Exam 3 with Group Test &amp; Remediation</b> <b>0800-1130</b> <b>KB</b>	<b>MS III Clinical</b> <b>Kiowa:</b> <b>KINGMAN:</b> <b>Pratt Reg. Med. Center PeriOp:</b> <b>PRATT REGIONAL HS</b>	<b>MS III Clinical</b> <b>Kiowa:</b> <b>KINGMAN:</b> <b>Pratt Reg. Med. Center PeriOp:</b> <b>PRATT REGIONAL HS</b>	<b>MS III Clinical</b> <b>Kiowa:</b> <b>KINGMAN:</b> <b>Pratt Reg. Med. Center PeriOp:</b> <b>PRATT REGIONAL HS</b>	<b>MC II Theory</b> <b>Newborn 2</b> <b>0900-1130</b> <b>JL</b>
<b>NURSING CLUB MEETING</b> <b>1145-1245</b>	<b>MSIII Clinical</b> <b>Pratt Regional Acute (12hr)</b> <b>KMB</b> <b>Med-Surg: Group E</b>	<b>MSIII Clinical</b> <b>Pratt Regional Acute (12hr)</b> <b>KMB</b> <b>Med-Surg: Group E</b>		<b>RN Leadership</b> <b>Lecture #7</b> <b>1230-1500</b>
<b>MS III Clinical (2 hr)</b> <b>Weekly Preceptor Clinical Debrief</b> <b>1300-1500</b>	<b>MC II Clinical</b> <b>PRATT REGIONAL OB: (12hr):</b> <b>PRATT CO. HD (4hr)</b> <b>0730-1130:</b> <b>1230-1630:</b>	<b>MC II Clinical</b> <b>PRATT REGIONAL OB: (12hr):</b> <b>PRATT CO. HD (4hr)</b> <b>0730-1130:</b> <b>1230-1630:</b>		<b>MC II Exam #3 Pretest Review</b> <b>1500-1600</b>

Week 10-Oct 17	October 18	October 19	October 20	October 21
<p>MSIII Theory Cardiovascular <b>0800-1130</b> KMB</p> <p>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief <b>1215-1415</b></p> <p>RN LM Theory Lecture #8 <b>1430-1700</b> KB</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MSIII Clinical</p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MSIII Clinical</p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p>	<p><b>MC II</b> <b>Exam #3 with Group Test &amp; Remediation</b> <b>0800-1130</b> JL, BF</p> <p>RN LM Theory Lecture #9 <b>1230-1445</b> KB</p> <p>MS III Pretest Review &amp; Instructor Led Study Session <b>1500-1630</b> KB/KMB</p>



Week 12- October 31	November 1	November 2	November 3	November 4
<p>MSIII Theory Exam 4 with Group Test &amp; Remediation <b>0800-1130</b> KMB</p> <p>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief <b>1215-1415</b></p> <p>MC II Theory (2hr) Peds Part 2 <b>1430-1700</b> BF</p>	<p>MS III Clinical Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MC II Clinical (8hrs) Peds SIM <b>0800-1630</b> JL/BF Groups A, D</p> <p>MC II Clinical PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MC II Clinical (8hrs) Peds SIM <b>0800-1630</b> JL/BF Groups B, C</p> <p>MC II Clinical PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MC II Clinical (8hrs) Peds SIM <b>0800-1630</b> JL/BF Groups E, F</p>	<p>RN L&amp;M Exam #3 with Group Test &amp; Remediation <b>0830-1200</b></p> <p>MC II Exam #4 Pretest Review <b>1230-1330</b></p>




Week 13- Nov 7	November 8	November 9	November 10	November 11
<p>MS III Theory Endocrine <b>0800-1120</b> KMB</p> <p><b>Nursing Club</b> <b>1130-1220</b></p> <p>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief <b>1245-1445</b></p>	<p>MS III Clinical Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MS III Clinical (8 hr) Sim #3 <b>0800-1630</b> KB/KMB Groups A, F</p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MS III Clinical (8 hr) Sim #3 <b>0800-1630</b> KB/KMB Groups B, C</p> <p><b>MC II Clinical</b> PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</p>	<p>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</p> <p>MS III Clinical (8 hr) Sim #3 <b>0800-1630</b> KB/KMB Groups D, E</p>	<p><b>MC II Theory</b> <b>Exam #4 with Group Test &amp; Remediation</b> <b>0800-1130</b> JL, BF</p> <p>RN Leadership Lecture #10 <b>1230-1500</b> KMB</p>

<b>Week 14- Nov 14</b>	<b>November 14</b>	<b>November 16</b>	<b>November 17</b>	<b>November 18</b>
<b>MS III Theory Genitourinary 0800-1130 KB</b>  <b>MS III Pretest Review &amp; Instructor Led Study Session 1230-1400 KB/KMB</b>  <b>MS III Clinical (2 hr) Weekly Preceptor Clinical Debrief 1400-1600</b>  <b>Nursing Club Fall Fiesta 1630</b>	<b>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</b>  <b>MC II On-Campus Clinical Teaching Plan (4hrs) 0800-1200 JL/BF Groups A, B</b>  <b>MS III Clinical (4 hr) Sim #4 1245-1645 KB/KMB Groups A, B</b>  <b>MC II Clinical PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</b>	<b>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</b>  <b>MC II On-Campus Clinical Teaching Plan (4hrs) 0800-1200 JL/BF Groups C, D</b>  <b>MS III Clinical (4 hr) Sim #4 1245-1645 KB/KMB Groups C, D</b>  <b>MC II Clinical PRATT REGIONAL OB: (12hr): PRATT CO. HD (4hr) 0730-1130: 1230-1630:</b>	<b>MS III Clinical Kiowa: KINGMAN: Pratt Reg. Med. Center PeriOp: PRATT REGIONAL HS</b>  <b>MC II On-Campus Clinical Teaching Plan (4hrs) 0800-1200 JL/BF Groups E, F</b>  <b>MS III Clinical (4 hr) Sim #4 1245-1645 KB/KMB Groups E, F</b>	<b>MSIII Theory Exam 5 with Group Test &amp; Remediation 0830-1200 KB</b>  <b>MC II Theory Peds Part 3 1300-1530 BF</b>

Week 15- Nov 21	November 22	November 23	November 24	November 25
<b>Thanksgiving</b> Faculty Workday	<b>Thanksgiving</b> Faculty Workday	<b>Thanksgiving</b>	<b>Thanksgiving</b>	<b>Thanksgiving</b>
Week 16-Nov 28	November 29	November 30	December 1	December 2
<b>MC II Theory</b> <b>Peds Part 4</b> <b>0830-1100</b> BF  <b>MCII</b> <b>Complete final clinical evals</b> <b>1100-1200</b> BF, JL  RN LM Theory Lecture #11 <b>1230-1500</b> KB  RN LM & MSIII Final Exams Pretest Review & Instructor-Led Study Session <b>1500-1630</b>	RN LM Kaplan Management of Care test with Remediation <b>1000-1200</b> KB  <b>MCII</b> <b>Final Exam Pretest Review &amp;</b> <b>Instructor-Led Study Session</b> <b>1230-1330</b> BF/JL		<b>MSIII</b> <b>Complete final clinical evals</b> <b>&amp; collect clinical paperwork</b> <b>0830-1000</b> KB, KMB <i>Bring skills sheets &amp; any</i> <i>clinical site badges/buttons</i>  <b>MSIII</b> <b>Kaplan MS test with</b> <b>Remediation</b> <b>1000-1200</b>  <b>MCII</b> <b>Kaplan Peds test</b> <b>1230-1430</b> BF	<b>RN L&amp;M Theory (2hr)</b> <b>Final Exam with Group Test</b> <b>&amp; Remediation</b> <b>1000-1200</b> KB-KMB

-47-

Week 17- December 5	December 6	December 7	December 8	December 9
<b>MC II Theory (3hr)</b> <b>Final Exam with Group Test &amp; Remediation</b> <b>1000-1200</b> JL/BF		<b>MS III Theory (3hr)</b> <b>Final Exam with Group Test &amp; Remediation</b> <b>1000-1200</b> KB-KMB  <b>Spring Semester Preview</b> <b>1330-1430</b> KB-KMB-JL	All-Day Nursing Faculty Meetings	All-Day Nursing Faculty Meetings
December 13	December 14	December 15		
Faculty Office Day	Faculty Office Day	Semester Break Begins for Faculty 	<b>WINTER BREAK</b>	<b>WINTER BREAK</b>

	Group A		Group B		Group C		Group D		Group E
1		7		13		19		25	
2		8		14		20		26	
3		9		15		21		27	
4		10		16		22		28	
5		11		17		23		29	
6		12		18		24		30	

**Major Curriculum Change Request  
Kansas State Board of Nursing  
60-2-104 (g) (1) (2) (3) - Prelicensure**

Must be received by KSBN at least 30 days before the board meeting

Date: \_\_\_\_\_ September 1, 2021 \_\_\_\_\_

Name of Program: \_\_\_\_\_ Johnson County Community College ADN Program \_\_\_\_\_

Program Administrator  
including credentials: \_\_\_\_\_ Karen LaMartina, PhD RN \_\_\_\_\_

Parent Institution: \_\_\_\_\_ Johnson County Community College \_\_\_\_\_

Address of Institution: \_\_\_\_\_ 12345 College Blvd. Overland Park, KS 66210 \_\_\_\_\_

Level of the Program  
for which the change  
is being requested \_\_\_\_\_ Associate's Degree Nursing Program \_\_\_\_\_

Briefly describe the Change being requested: \_\_\_\_\_

1. Nursing content will be delivered using a lifespan model of delivery vs. our current model of individual courses for nursing specialties, (i.e. pediatrics, obstetrics, mental health).
2. Course credit hours will be revised to reflect an increase of one credit hour for semester one and two, and a decrease of one credit hour for semester three and four, resulting in all nursing courses being nine (9) credit hours (with the exception of the Health Assessment course which remains at three (3) credit hours). The total number of nursing credit hours in the Associate Degree Nursing program will remain the same at 39 hours.

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**Action Taken**

Education Committee Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

\_\_\_\_\_  
Nursing Education Compliance Officer

\_\_\_\_\_  
Date

**Prelicensure Major Curriculum Change Request**  
60-2-104 (g) (1) (2) (3)

☐ (1) Any change in the plan of nursing curriculum organization involving:

- ☐ Philosophy
- ☐ Number of semesters of study
- ☐ Delivery method of nursing courses

(This includes things such as sequencing, learning methods, content areas, and resources.)

**Provide:**

- Written documentation that includes a comparison of old to new, this may be in the form of a table
- Address any changes needed in resources and the adequacy of resources, if resources are involved in the change

**X** (2) Any change in content requiring a change of clock-hours or credit hours in nursing courses

**Provide:**

- Rationale for the change
- Show faculty involvement in process –may use statements of support from faculty and/or evidence of understanding of the change
- A table that shows the differences between the old and new curriculum.
- Include single page course descriptions. **Do Not submit entire course syllabus**

☐ (3) Any change in the number of students to be admitted to the nursing education program

**Provide:**

- Statements of explanation from the program
- Facility letters which must include that they are aware of changes and the effect if any the change will have on the facility and the patients/clients and facility staff
- Reaffirm 1:10 clinical ratio by providing a working model of the clinical schedule
- Information that resources such as library, AV materials and equipment, laboratory, faculty, and support services are adequate

*In making decisions concerning curriculum change requests, the Board of Nursing asks if the changes made are consistent with sound educational principles.*

Johnson County Community College  
Associate Degree Nursing Program  
Major Curriculum Change Request

1. Nursing content will be delivered using a lifespan model of delivery vs. our current model of individual courses for nursing specialties, (i.e. pediatrics, obstetrics, mental health).

Rationale for change:

The JCCC ADN program has operated using a concept-based curriculum since 2014. Until now, nursing specialties (pediatrics, obstetrics and mental health) have been taught in stand-alone courses. After much faculty discussion and time spent researching the subject, it was decided to move to a lifespan model of content delivery. The program will thus function as one team, all working toward the same goal of content taught using the concepts and exemplars unanimously agreed upon. The first year of the program will emphasize wellness, growth and development, with corresponding clinical experiences in both community and acute care settings. Year two will then focus on more complex exemplars with clinical settings providing a more complex challenge for the students. The program will take advantage of the robust clinical sites afforded already in the KC metropolitan area, with a lifespan focus. For example, in semester I, a student may have a clinical experience in a pediatric community setting such as Score 1 For Health, followed by an adult acute care setting in a hospital. Semesters three and four would provide clinical experiences in acute care settings for Med/Surg, Pediatrics and Obstetrics. Mental Health experiences will be threaded throughout the curriculum in all settings.

2. Course credit hours will be revised to reflect an increase of one credit hour for semester one and two, and a decrease of one credit hour for semester three and four, resulting in all nursing courses being nine (9) credit hours (with the exception of the Health Assessment course which remains at three (3) credit hours). The total number of nursing credit hours in the Associate Degree Nursing program will remain the same at 39 hours.

Rationale for change:

We felt it would provide a better and more consistent flow of content to make all four core nursing courses be the same number of credit hours (9). We have calculated the contact hours for all settings (classroom, lab and clinical—both simulation and hospital), to provide an even amount of time allotted to all learning activities. While there will be more time spent in the classroom in semester 1 and 2, more time will be spent in the clinical settings in semester 3 and 4, thus providing the students with the time needed to ensure a smooth transition to practice. The total number of nursing credit hours remains the same at 39, which includes the three (3) credit hour Health Assessment and Skills for Nursing Practice course.



Concepts presented to the JCCC Nursing students have been reviewed and revised from the original ones selected in 2014. Those core concepts and associated exemplars have been leveled, moving from simple to complex across the four semesters.

The concepts selected are as follows:

Concept List:

1. Assessment and Psychomotor Skills
2. Cellular Regulation
3. Cognition – Mood & Affect
4. Elimination
5. Fluid & Electrolytes / Acid-Base
6. Gas Exchange
7. Glucose & Hormonal Regulation
8. Health & Wellness
9. Immune Response
10. Infection
11. Inflammation
12. Intracranial Regulation
13. Maladaptive Behaviors
14. Mobility
15. Pain & Comfort
16. Perfusion
17. Reproduction
18. Safety & Health Care Quality Systems
19. Stress & Coping
20. Tissue Integrity

The following list of “attributes” will be taught throughout the program as common threads.

Attributes:

1. Critical Thinking
2. Safety
3. Caring and Sensitivity for Diverse Populations
4. Teaching & Learning
5. Communication
6. Accountability
7. Leadership
8. Professionalism (Advocacy & Ethics)
9. Collaboration

## PREVIOUS AND CURRENT GENERIC NURSING PROGRAM CURRICULA

Current Curriculum (teach out fall 2022-spring 2023)	Credit Hours	Proposed Curriculum (implemented fall 2022)	Credit Hours
<b>PROGRAM PREREQUISITES</b>			
<b>MATH 171 College Algebra or higher</b>	3	<b>MATH 171 College Algebra or higher</b>	3
<b>BIOL 144 Human Anatomy &amp; Physiology</b>	5	<b>BIOL 144 Human Anatomy &amp; Physiology</b>	5
<b>PSYC 130 Intro to Psychology</b>	3	<b>PSYC 130 Intro to Psychology</b>	3
<b>ENGL 121 Comp I</b>	3	<b>ENGL 121 Comp I</b>	3
<b>SEMESTER ONE</b>			
<b>NURS 100 Concepts of Nursing Care: Foundations</b>	8	<b>NURS 101 Foundational Concepts of Nursing I</b>	9
<b>NURS 125 Health Assessment in Nursing</b>	3	<b>NURS 102 Health Assessment &amp; Skills for Nursing Practice</b>	3
<b>BIOL 227 Human Pathophysiology</b>	4	<b>BIOL 227 Human Pathophysiology</b>	4
<b>SEMESTER TWO</b>			
<b>NURS 150 Concepts of Nursing care: Childbearing family and children</b>	8	<b>NURS 105 Foundational Concepts of Nursing II</b>	9
<b>PSYC 218 Human Development</b>	3	<b>PSYC 218 Human Development</b>	3
<b>SEMESTER THREE</b>			
<b>NURS 200 Concepts of Nursing care: Adult Health Alterations</b>	10	<b>NURS 201 Complex Concepts of Nursing I</b>	9
<b>Communications elective</b>	3	<b>Communications elective</b>	3
<b>SEMESTER FOUR</b>			
<b>*NURS 225 Concepts of Nursing Care: Complex Patient care</b>	10	<b>NURS 205 Complex Concepts of Nursing II</b>	9
<b>Humanities elective</b>	3	<b>Humanities elective</b>	3
<b>Total Credits:</b>	<b>66</b>		<b>66</b>

**Bolded** courses are required General Education courses for AAS, Nursing. All General Education courses may be taken as program prerequisites if desired. Sciences must be taken within 5 years of application to the program.

The following two tables show the calculation of contact to credit hours utilizing the JCCC-approved method per the JCCC Faculty Master Agreement for the current and proposed curricula.

**Nursing Program Contact to Credit Hour Ratio, Current Curriculum**  
*(Teach out fall 2022-spring 2023)*

<b>Course</b>	<b>Contact Hours</b>	<b>Credit Hours</b>
<b>NURS 100 Fall 1: Concepts of Nursing Care: Foundations</b>		
Published Credit Hours		<b>8.0</b>
Lecture	66.0	5.3
Clinical/Lab/Simulation	140.5	3.1
<b>Calculated Total Credit Hours</b>		<b>8.4</b>
<b>NURS 125 Fall 1: Health Assessment in Nursing</b>		
Published Credit Hours		<b>3.0</b>
Lecture (online)	32	2.6
Clinical/Lab/Simulation	21.5	0.5
<b>Calculated Total Credit Hours</b>		<b>3.1</b>
<b>NURS 150 Spring 1: Concepts of Nursing Care: Childbearing Family &amp; Children</b>		
Published Credit Hours		<b>8</b>
Lecture	67	5.4
Clinical/Lab/Simulation	171	3.8
<b>Calculated Total Credit Hours</b>		<b>9.2</b>
<b>NURS 175 Summer LPN-RN Bridge</b>		
Published Credit Hours		<b>6</b>
Lecture	50	4.0
Clinical/Lab/Simulation	112	2.5
<b>Calculated Total Credit Hours</b>		<b>6.5</b>
<b>NURS 125 (Summer w/NURS 175)</b>		
Published Credit Hours		<b>3.0</b>
Lecture (online)	32	2.6
Clinical/Lab/Simulation	21.5	0.5
<b>Calculated Total Credit Hours</b>		
<b>NURS 200 Fall 2: Concepts of Nursing Care: Adult Health Alterations</b>		
Published Credit Hours		<b>10</b>
Lecture	80	6.4
Clinical/Lab/Simulation	201	4.5
<b>Calculated Total Credit Hours</b>		<b>10.9</b>
<b>NURS 225 Spring 2: Concepts of Nursing Care: Complex Patient Care</b>		
Published Credit Hours		<b>10</b>
Lecture	88	7.0
Clinical/Lab/Simulation	184	4.0
<b>Calculated Total Credit Hours</b>		<b>11.0</b>

**Nursing Program Contact to Credit Hour Ratio, Proposed Curriculum  
(Implement fall 2022)**

<b>Course</b>	<b>Contact Hours</b>	<b>Credit Hours</b>
<b>NURS 101 Fall 1: Foundational Concepts of Nursing I</b>		
Published Credit Hours		9.0
Lecture	85.0	6.8
Clinical/Simulation	100	2.2
Calculated Total Credit Hours		9.0
<b>NURS 102 Fall 1: Health Assessment &amp; Skills for Nursing Practice</b>		
Published Credit Hours		3.0
Lecture (online)	22	1.76
Lab	30	1.6
Calculated Total Credit Hours		3.36
<b>NURS 105 Spring 1: Foundational Concepts of Nursing II</b>		
Published Credit Hours		9
Lecture	75	6.0
Clinical/Simulation	140	3.1
Lab	10	0.53
Calculated Total Credit Hours		9.63
<b>NURS 170 Transitional Concepts for the LPN-RN Role</b>		
Published Credit Hours		6
Lecture	50	4.0
Clinical/Lab/Simulation	112	2.5
Calculated Total Credit Hours		6.5
<b>NURS 102 (Summer w/NURS 175)</b>		
Published Credit Hours		3.0
Lecture (online)	22	1.76
Clinical/Lab/Simulation	30.0	1.6
Calculated Total Credit Hours		3.36
<b>NURS 201 Fall 2: Complex Concepts of Nursing I</b>		
Published Credit Hours		9
Lecture	75	6.0
Clinical/Simulation	140	3.1
Lab	10	0.53
Calculated Total Credit Hours		9.63
<b>NURS 205 Spring 2: Complex Concepts of Nursing II</b>		
Published Credit Hours		9
Lecture	60	4.8
Clinical/Simulation	180	4.0
Lab	10	0.53
Calculated Total Credit Hours		9.33

## Course Descriptions for Proposed Curriculum

### **NURS \_\_ FOUNDATIONAL CONCEPTS OF NURSING I (Sem 1)**

Credit Hours: 9

Students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for patients and families who present with diverse characteristics across the healthcare continuum spanning from wellness to illness. The course establishes a foundation of concepts that students will use and expand upon in subsequent courses. These concepts will serve as a foundation for building the necessary skills to meet program outcomes including clinical judgment, critical thinking, collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. Students will apply theoretical concepts and exemplars across the lifespan providing a plan of care based upon principles of clinical judgment. The theoretical concepts and applicable exemplars will encompass health promotion, health maintenance, and common physiological and behavioral health alterations which are relevant to our community and population needs. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

### **NURS \_\_ HEALTH ASSESSMENT & SKILLS FOR NURSING PRACTICE (Sem 1)**

Credit Hours: 3

This hybrid course uses a variety of methods to provide students with a basic understanding and working knowledge of health assessment and associated psychomotor skills in a diverse population of patients across the lifespan. The course is divided into modules that correlate with the bodily systems, including preparation for co-requisite and subsequent content including a diverse array of patients across the lifespan. Learning environments will include both classroom and simulated lab setting. Students are evaluated utilizing a variety of methods which may include audiovisual recordings.

### **NURS \_\_ FOUNDATIONAL CONCEPTS OF NURSING II (Sem 2)**

Credit Hours: 9

Building upon concepts introduced in semester one, students will engage in a variety of learning activities to build knowledge and skills necessary to care for a variety of patients and families who present with diverse characteristics across the healthcare continuum spanning from wellness to illness. Course concepts and skills will be leveled to meet course outcomes which are based upon the program principles of clinical judgment, critical thinking, collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. Students will apply theoretical concepts and exemplars across the lifespan providing a plan of care based upon principles of clinical judgment. The theoretical concepts and applicable exemplars will encompass health promotion, health maintenance, and common physiological and behavioral

health alterations which are relevant to our community and population needs. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

### **NURS\_\_COMPLEX CONCEPTS OF NURSING I (Sem 3)**

Credit Hours: 9

Increasing in complexity, students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for a variety of patients and families who present with diverse characteristics across the healthcare continuum spanning from wellness to illness. Course concepts and skills will be leveled to meet course outcomes which are based upon the program principles of clinical judgment, critical thinking, collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. This course will focus on more complex physiological and behavioral health alterations. In the clinical settings, students will be expected to prioritize care for those increasingly more complex patients applying theoretical concepts and exemplars across the lifespan providing a plan of care based upon principles of clinical judgment. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

### **NURS\_\_COMPLEX CONCEPTS OF NURSING II (Sem 4)**

Credit Hours: 9

This final course in the nursing program will enable students to manage care for a team of patients experiencing complex multisystem physiological and behavioral health alterations across the lifespan. Students will apply critical thinking, clinical judgment, and organizational skills with increasing independence. This course integrates the knowledge and skills acquired in the previous four nursing courses that facilitate student transition to professional nursing practice. Students will become increasingly confident and proficient in achieving the following program outcomes: collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

JCCC Nursing Curriculum Committee  
Minutes from 12/5/2019

<b>Motion to Faculty Meeting 12/13:</b>	Curriculum committee moves to plan curriculum revisions around a concept-based format around a lifespan across the program. This is anticipated to result in one faculty team that is divided by concepts and less by course. We need to incorporate discussion from HRC and HSC at this time.	Motion to Faculty meeting on December 13.
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Motion from 12/5/2019 Curriculum Committee went to the Full Faculty meeting on 12/13/2019.  
Minutes from meeting on 12/13/19:

<b>Motion from CC to Faculty:</b> Curriculum committee moves to plan curriculum revisions around an integrated concept-based format across the program. This is anticipated to result in one faculty team that is divided by concepts and less by course. Anticipated implementation in Fall 2022.	Made task force groups	Rochelle Quinn 2 <sup>nd</sup> . No discussion. All in favor. No opposed. Motion carries.
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12345 College Blvd. • Overland Park, KS • 66210-1299

August 17, 2021

Janelle Martin, MHSA, BSN, RN  
Nursing Education Compliance Officer  
KSBN  
Landon State Office Building  
900 SW Jackson Street; Suite 1051  
Topeka, KS 66612-1230

Dear Ms. Martin,

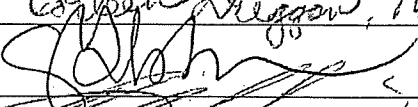
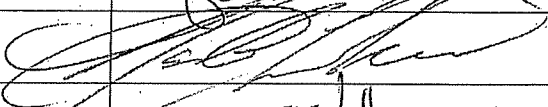
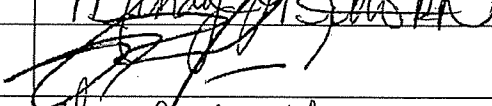
Please note by the signatures of the JCCC Associate Degree Nursing Program full-time faculty on this document that we are in agreement to move forward to seek KSBN's approval to make the following changes to our curriculum:

1. Nursing content will be delivered using a lifespan model of delivery vs. our current model of individual courses for nursing specialties, (i.e. pediatrics, obstetrics, mental health).
2. Course credit hours will be revised to reflect an increase of one credit hour for semester one and two, and a decrease of one credit hour for semester three and four, resulting in all nursing courses being nine (9) credit hours (with the exception of the Health Assessment course which remains at three (3) credit hours). The total number of nursing credit hours in the Associate Degree Nursing program will remain the same at 39 hours.

Please refer to the supporting documentation included in our packet. We request permission to present these changes to the Education Committee at the December 2021 meeting for implementation in the fall 2022. Thank you for your consideration of our request.

Respectfully,

Karen LaMartina, PhD RN  
Nursing Program Director

Faculty Name	Signature
Peggy Barlett, MSN RN	Peggy Barlett MSN, RN
Colleen Duggan, MSN RN	Colleen Duggan, MSN, RN
Susie Gibbar, MSN RN	
Nanette Lanier, MSN RN	
John McNally, MSN RN	John McNally MSN RN
Rochelle Quinn, MSN RN	Approved - unavailable for signature
Mindy Ritter, MSN RN	Mindy Ritter MSN RN
Ed Ronnebaum, PhD RN	
Heather Schull, MSN RN	Heather Schull MSN RN
Angie Sears, MSN RN	Angie Sears MSN RN
Lori Shank, MSN RN	Lori Shank MSN RN

RECEIVED

#121 AUG 9 2021

**Major Curriculum Change Request  
Kansas State Board of Nursing**

**60-2-104 (g) (1) (2) (3) - Prelicensure**

KSBN EDUCATION

Must be received by KSBN at least 30 days before the board meeting

Date: August 4, 2021 \_\_\_\_\_

Name of Program: Pratt Community College- PN \_\_\_\_\_

Program Administrator including credentials: Diana F. Mitzner, MSN-Ed., RN \_\_\_\_\_

Parent Institution: Pratt Community College \_\_\_\_\_

Address of Institution: 348 NE State Road 61 \_\_\_\_\_

Pratt, KS 67124 \_\_\_\_\_

Level of the Program for which the change is being requested Second Semester -Nursing Care of Adult 1- Theory and Nursing Care of Adult 1- Clinical

Briefly describe the Change being requested: To include IV Therapy into the Pratt Community College Practical Nursing Program, starting in January, 2022.

---

**Action Taken**

Education Committee Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

\_\_\_\_\_  
Nursing Education Compliance Officer

\_\_\_\_\_  
Date

## Prelicensure Major Curriculum Change Request

60-2-104 (g) (1) (2) (3)

☐ (1) Any change in the plan of nursing curriculum organization involving:

- ☐ Philosophy
- ☐ Number of semesters of study
- ☐ Delivery method of nursing courses

(This includes things such as sequencing, learning methods, content areas, and resources.)

### Provide:

- Written documentation that includes a comparison of old to new, this may be in the form of a table
- Address any changes needed in resources and the adequacy of resources, if resources are involved in the change

**X** (2) Any change in content requiring a change of clock-hours or credit hours in nursing courses-

#### **Brief note:**

I have submitted the old KSPN112 Medical- Surgical 1 Theory and KSPN113 Medical- Surgical 1 Clinical syllabi from 2019-2020 academic year to use as the comparison for old and new curriculums, as the 2020-2021 academic year, we used the PN Core Curriculum for the first time but did not have the IV Therapy course implemented at the time.

When KSPN113 was implemented last year with the PN Core curriculum for the first time, the clinical credit hours changed from 2 credit hours to 1 credit hour. Therefore, I have checked box #2 on page 2 because there was a change in credit hours from the old curriculum in 2019-2020, to the new curriculum in 2020-2021. However, making this curriculum change request for the Spring of 2022 will not change the credit hours for this course. The credit hours will remain the same.

### Provide:

- Rationale for the change
- Show faculty involvement in process –may use statements of support from faculty and/or evidence of understanding of the change
- A table that shows the differences between the old and new curriculum.
- Include single page course descriptions. **Do Not submit entire course syllabus**

☐ (3) Any change in the number of students to be admitted to the nursing education program

**Provide:**

- Statements of explanation from the program
- Facility letters which must include that they are aware of changes and the effect if any the change will have on the facility and the patients/clients and facility staff
- Reaffirm 1:10 clinical ratio by providing a working model of the clinical schedule
- Information that resources such as library, AV materials and equipment, laboratory, faculty, and support services are adequate

*In making decisions concerning curriculum change requests, the Board of Nursing asks if the changes made are consistent with sound educational principles.*

**Instructions**

1. Complete page one. Pay particular attention to the section describing the change. This is usually used for the motion and should be written carefully.
2. On Page 2 indicate the revision requested.
3. If this change involves a new course, complete the curriculum revision or a course revision, including the following items:
  - Course title
  - Course objectives/outcomes
  - Sequence of the course
  - Major content outline
  - Clinical facility(ies) to be used
  - Course evaluation
4. **Submit 1 paper copy of the request form and all addenda on white paper, loose leaf and single-sided pages.**
5. Major Curriculum Change Requests are reviewed by the Education Committee and Board of Nursing at their scheduled meetings. The request will be approved/not approved/deferred.
6. Following the Education Committee and Board review and action, a copy of the form will be returned to you indicating Board action.
7. The program must receive board approval before implementation.
8. Notify the Nursing Education Compliance Officer to request Word document version of this form to complete electronically, print and mail to KSBN with the requested information, if desired.

**Rationale for the change:**

The Core Curriculum has been revised by an extensive committee for all PN programs in the State of Kansas. All PN programs, including Pratt Community College, have been required to adopt the new core curriculum. One of the curriculum changes made was to integrate the IV Therapy course into the Nursing Care of Adult 1 theory course.

Education regulations were changed by KSBN and with the integration of the IV Therapy course into Nursing Care of Adult 1, the following regulations will be followed per Article 16- Intravenous Fluid Therapy for LPN:

- KAR 60-16-101- Definitions
- KAR 60-16-102- Scope of Practice for LPN performing intravenous fluid therapy
- KAR 60-16-104- Standards for course and program curriculum content

Article 11- KSA 65-1136- Intravenous fluid therapy; qualifications of licensed practical nurses to administer; definitions; rules and regulations; advisory committee established; prohibitions; exceptions.

**Faculty Involvement in process:**

Faculty will be teaching the theory content per the course syllabus, including all the regulations listed above. Resources will be used as per listed for the IV Therapy section of the unit in order to meet the objectives. In the clinical setting the faculty will review, demonstrate proper techniques, then assist students as they learn to become competent in their skills to pass the course. Faculty will be administering the exam as well as doing the skills competency checklist with the students. They will be setting up stations for each of the students in the skills lab, prior to practice and for the final check off.

**Course Descriptions:**

See attached papers

**Equipment:**

IV equipment- We will be using the equipment we have in our skills lab for the skills portion of the IV Therapy section in KSPN113. Currently we have 7 Laerdal IV practice arms, 2 IV practice hands, 4 replacement skins for the practice arms. We also have IV fluids, IV start kits, IV catheters of various sizes, IV central line dressing change kits, and numerous packages of primary and secondary tubing for students to practice with.

We have IV poles, ATI videos to review prior to skills lab to practice and to help prepare for the final skills check offs. Students do their spring clinicals at Pratt Regional Medical Center, where they will be able to perform their skills, once they have successfully passed the skills competency checklist and written exam.

**Evaluation:**

Students will be evaluated for successful completion of the course by three methods:

1. Will attend 100% of clinical and lab days.
2. Will have successful completion of the final board-approved competency checklist

3. The student will be required to have a passing grade of 80% or above on a written exam approved by KSN.

**Agency 60**  
**Kansas State Board of Nursing**

**Article 16.—Intravenous Fluid Therapy for Licensed Practical Nurse**

[Printable Format](#)

**60-16-101. Definitions.** Each of the following terms, as used in this article of the board's regulations, shall have the meaning specified in this regulation:

- (a) "Administration of intravenous (IV) fluid therapy" means utilization of the nursing process to deliver the therapeutic infusion or injection of substances through the venous system.
- (b) "Admixing" means the addition of a diluent to a medication or a medication to an intravenous solution.
- (c) "Calculating" means mathematically determining the flow rate and medication dosages.
- (d) "Clock-hour" means 60 continuous minutes.
- (e) "Competency examination" means a written examination and demonstration of mastery of clinical components of IV fluid therapy.
- (f) "Discontinuing" means stopping the intravenous flow or removing the intravenous access device, or both, based on an authorized order or nursing assessment.
- (g) "Evaluating" means analyzing, on an ongoing basis, the monitored patient response to the prescribed IV fluid therapy.
- (h) "Initiating" means starting IV fluid therapy based on an authorized order by a licensed individual. Initiating shall include the following:
  - (1) Assessing the patient;
  - (2) selecting and preparing materials;
  - (3) calculating; and
  - (4) inserting and stabilizing the cannula.
- (i) "Intravenous push" means direct injection of medication into the venous circulation.
- (j) "IV" means intravenous.
- (k) "Maintaining" means adjusting the control device for continuance of the prescribed IV fluid therapy administration rate.
- (l) "Monitoring" means, on an ongoing basis, assessing, observing, and communicating each patient's response to prescribed IV fluid therapy. The infusion equipment, site, and flow rate shall be included in the monitoring process.
- (m) "Stand-alone," when used to describe a course, means an IV fluid therapy course offered by a provider that has been approved by the board to offer the course independently of an approved practical nursing program.
- (n) "Titration of medication" means an adjustment of the dosage of a medication to the amount required to bring about a given reaction in the individual receiving the medication. (Authorized by and implementing K.S.A. 65-1136; effective Nov. 21, 1994; amended June 12, 1998; amended Oct. 29, 1999; amended June 14, 2002; amended Jan. 17, 2020.)

[Printable Format](#)



**Agency 60**  
**Kansas State Board of Nursing**

**Article 16.—Intravenous Fluid Therapy for Licensed Practical Nurse**

Printable Format

**60-16-102. Scope of practice for licensed practical nurse performing intravenous fluid therapy.** (a) A licensed practical nurse under the supervision of a registered professional nurse may engage in a limited scope of intravenous fluid treatment, including the following:

- (1) Monitoring;
  - (2) maintaining basic fluids;
  - (3) discontinuing intravenous flow and an intravenous access device not exceeding three inches in length in peripheral sites only; and
  - (4) changing dressings for intravenous access devices not exceeding three inches in length in peripheral sites only.
- (b) Any licensed practical nurse who has met one of the requirements under K.S.A. 65-1136, and amendments thereto, may perform, in addition to the functions specified in subsection (a) of this regulation, the following procedures relating to the expanded administration of intravenous fluid therapy under the supervision of a registered professional nurse:
- (1) Calculating;
  - (2) adding parenteral solutions to existing patent central and peripheral intravenous access devices or administration sets;
  - (3) changing administration sets;
  - (4) inserting intravenous access devices that meet these conditions:
    - (A) Do not exceed three inches in length; and
    - (B) are located in peripheral sites only;
  - (5) adding designated premixed medications to existing patent central and peripheral intravenous access devices or administration sets either by continuous or intermittent methods;
  - (6) maintaining the patency of central and peripheral intravenous access devices and administration sets with medications or solutions as allowed by policy of the facility;
  - (7) changing dressings for central venous access devices;
  - (8) administering continuous intravenous drip analgesics and antibiotics; and
  - (9) performing the following procedures in any facility having continuous on-site registered professional nurse supervision:
    - (A) Admixing intravenous medications; and
    - (B) administering by direct intravenous push any drug in a drug category that is not specifically listed as a banned drug category in subsection (c), including analgesics, antibiotics, antiemetics, diuretics, and corticosteroids, as allowed by policy of the facility.
- (c) A licensed practical nurse shall not perform any of the following:
- (1) Administer any of the following by intravenous route:
    - (A) Blood and blood products, including albumin;
    - (B) investigational medications;
    - (C) anesthetics, antianxiety agents, biological therapy, serums, hemostatics, immunosuppressants, muscle relaxants, human plasma fractions, oxytocics, sedatives, tocolytics, thrombolytics, anticonvulsants, cardiovascular preparations, antineoplastics agents, hematopoietics, autonomic drugs, and respiratory stimulants;
    - (D) intravenous fluid therapy in the home health setting, with the exception of the approved scope of practice authorized in subsection (a); or
    - (E) intravenous fluid therapy to any patient under the age of 12 or any patient weighing less than 80 pounds, with the exception of the approved scope of practice authorized in subsection (a);
  - (2) initiate total parenteral nutrition or lipids;
  - (3) titrate medications;
  - (4) draw blood from a central intravenous access device;
  - (5) remove a central intravenous access device or any intravenous access device exceeding three inches in length; or
  - (6) access implantable ports for any purpose.
- (d) Licensed practical nurses qualified by the board before June 1, 2000 may perform those activities listed in subsection (a) and paragraph (b) (9)(A) regardless of their intravenous therapy course content on admixing.
- (e) This regulation shall limit the scope of practice for each licensed practical nurse only with respect to intravenous fluid therapy and shall not restrict a licensed practical nurse's authority to care for patients receiving this therapy. (Authorized by and implementing K.S.A. 65-1136; effective Nov. 21, 1994; amended Dec. 13, 1996; amended June 12, 1998; amended Oct. 29, 1999; amended Jan. 24, 2003; amended May 18, 2012; amended Oct. 18, 2013.)

Printable Format

**Agency 60**  
**Kansas State Board of Nursing**

**Article 16.—Intravenous Fluid Therapy for Licensed Practical Nurse**

[Printable Format](#)

**60-16-103. Stand-alone course approval procedure; competency examinations; recordkeeping.** (a) Each person wanting approval to offer a stand-alone course shall submit a proposal to the board.

The proposal shall contain the following:

- (1) The name and qualifications of the coordinator;
- (2) the name and qualifications of each faculty member of the course;
- (3) the mechanism through which the provider will determine that each licensed practical nurse seeking to take the course meets the admission requirements;
- (4) a description of the educational and clinical facilities that will be utilized;
- (5) the outlines of the classroom curriculum and the skills curriculum, including time segments. These curricula shall meet the requirements of K.A.R. 60-16-104(b);
- (6) the methods of student evaluation that will be used, including a copy of the final written competency examination and the final skills competency examination; and
- (7) if applicable, a request for continuing education approval meeting the following requirements:
  - (A) For each long-term provider, the stand-alone course provider number shall be printed on the certificates and the course roster, along with the long-term provider number; and
  - (B) for each single program provider, the single program application shall be completed.
- (b) To be eligible to enroll in a stand-alone course, the individual shall be a nurse with a current license.
- (c)(1) Each stand-alone course shall meet both of the following requirements:
  - (A) Consist of at least 30 clock-hours of instruction; and
  - (B) require at least eight clock-hours of supervised clinical or skills lab practice, which shall include at least one successful peripheral venous access procedure and the initiation of an intravenous infusion treatment modality.
- (2) Each stand-alone course, final written competency examination, and final clinical competency examination shall meet the board-approved curriculum requirements specified in K.A.R. 60-16-104(b) (1)-(23).
- (d)(1) Each stand-alone course coordinator shall meet the following requirements:
  - (A) Be licensed as a registered professional nurse;
  - (B) be responsible for the development and implementation of the course; and
  - (C) have experience in IV fluid therapy and knowledge of the IV fluid therapy standards.
- (2) Each primary faculty member shall meet the following requirements:
  - (A) Be currently licensed to practice as a registered professional nurse in Kansas;
  - (B) have clinical experience that includes IV fluid therapy within the past five years; and
  - (C) maintain competency in IV fluid therapy.
- (3) Each guest lecturer shall have professional preparation and qualifications for the specific subject in which that individual instructs.
- (e)(1) The facility in which skills practice and the competency examination are conducted shall allow the students and faculty access to the IV fluid therapy equipment and IV fluid therapy recipients and to the pertinent records for the purpose of documentation. Each classroom shall contain sufficient space, equipment, and teaching aids to meet the course objectives.
- (2) There shall be a signed, written agreement between the provider and each affiliating health care facility that specifies the roles, responsibilities, and liabilities of each party. This written agreement shall not be required if the only health care facility to be used is that of the provider.
- (f)(1) The stand-alone course coordinator shall perform the following:
  - (A) Ensure that the clinical record sheet is complete, including competencies and scores;
  - (B) award a certificate to each licensed nurse documenting successful completion of both the final written competency examination and the final skills competency examination;
  - (C) submit to the board, within 15 days of course completion, a typed, alphabetized roster listing the name and license number of each individual who successfully completed the course and the date of completion. The coordinator shall ensure that each roster meets the following requirements:
    - (i) RN and LPN participants shall be listed on separate rosters; and
    - (ii) the roster shall include the provider name and address, the single or long-term provider number, the stand-alone course provider number, and the coordinator's signature; and
  - (D) maintain the records of each individual who has successfully completed the course for at least five years.
- (g) Continuing education providers shall award at least 32 contact hours to each LPN who successfully completes the course according to K.A.R. 60-9-106. Continuing education providers shall award 20 contact hours, one time only, to each RN who successfully completes the course.
- (h) After initial approval, each change in the stand-alone course shall be provided to the board for approval before the change is implemented.
- (i)(1) Each stand-alone course provider shall submit to the board an annual report for the period of July 1 through June 30 of the respective year that includes the total number of licensees taking the course, the number passing the course, and the number of courses held.
- (2) The single program providership shall be effective for two years and may be renewed by submitting the single offering provider application

and by paying the fee specified in K.A.R. 60-4-103(a)(5). Each single program provider who chooses not to renew the providership shall notify the board in writing of the location at which the rosters and course materials will be accessible to the board for three years.

(3) Each long-term provider shall submit the materials outlined in subsection (a) with the five-year long-term provider renewal.

(j) If a course does not meet or continue to meet the requirements for approval established by the board or if there is a material misrepresentation of any fact with the information submitted to the board by a provider, approval may be withheld, made conditional, limited, or withdrawn by the board after giving the provider notice and an opportunity to be heard. (Authorized by and implementing K.S.A. 65-1136; effective Nov. 21, 1994; amended June 14, 2002; amended July 29, 2005; amended May 18, 2012; amended Jan. 17, 2020.)

Printable Format

**Agency 60**  
**Kansas State Board of Nursing**

**Article 16.—Intravenous Fluid Therapy for Licensed Practical Nurse**

[Printable Format](#)

**60-16-104. Standards for course and program curriculum content.** (a) The purpose of the intravenous fluid therapy content and stand-alone course shall be to prepare practical nursing students or licensed practical nurses to perform safely and competently the activities as defined in K.A.R. 60-16-102. The course shall be based on the nursing process and current intravenous nursing standards of practice.

(1) Intravenous fluid therapy content provided as part of a practical nursing program's curriculum as specified in K.A.R. 60-2-104 or as a stand-alone course offered by an approved provider shall meet the requirements of this regulation.

(2) Each provider of a stand-alone course shall obtain approval from the board before offering an intravenous fluid therapy course as specified in K.A.R. 60-16-103.

(3) Each provider of a stand-alone course shall submit documentation of the use of the curriculum required in this regulation to the board.

(4) Each practical nursing program administrator wanting to implement the intravenous fluid therapy curriculum as required in this regulation shall submit a major curriculum change form as specified in K.A.R. 60-2-104(g).

(b) Each stand-alone course or practical nursing program curriculum in intravenous fluid therapy shall include instruction in the following topics:

(1) Definition of intravenous fluid therapy and indications as specified in K.A.R. 60-16-101;

(2) scope of practice as specified in K.A.R. 60-16-102;

(3) types of vascular-access delivery devices;

(4) age-related considerations;

(5) legal implications for intravenous fluid therapy;

(6) anatomy and physiology;

(7) fluid and electrolyte balance;

(8) infusion equipment used in intravenous fluid therapy;

(9) patient care;

(10) infusion therapies;

(11) parenteral solutions and indications;

(12) infection control and safety;

(13) site care and maintenance;

(14) vascular-access device selection and placement;

(15) insertion of peripheral short catheters;

(16) administration, maintenance, and monitoring of peripheral intravenous fluid therapy;

(17) infusion-related complications and nursing interventions;

(18) central and peripheral vascular devices;

(19) administration, maintenance, and monitoring of central intravenous fluid therapy;

(20) documentation;

(21) patient education;

(22) a testing component through which each student is able to demonstrate competency related to intravenous fluid therapy; and

(23) a means to verify that a student has successfully completed the stand-alone course or practical nursing program curriculum in Intravenous fluid therapy as specified in this regulation. (Authorized by and implementing K.S.A. 65-1136; effective Nov. 21, 1994; amended Dec. 13, 1996; amended Oct. 29, 1999; amended April 20, 2001; amended June 14, 2002; amended July 29, 2005; amended May 18, 2012; amended Jan. 17, 2020.)

[Printable Format](#)

## 2019 Kansas Statutes

**65-1136. Intravenous fluid therapy; qualifications of licensed practical nurses to administer; definitions; rules and regulations; advisory committee established; prohibitions; exceptions.** (a) As used in this section:

(1) "Provider" means a person who is approved by the board to administer an examination and to offer an intravenous fluid therapy course which has been approved by the board.

(2) "Person" means an individual, organization, agency, institution or other legal entity.

(3) "Examination" means an intravenous fluid therapy competency examination approved by the board.

(4) "Supervision" means provision of guidance by a qualified nurse for the accomplishment of a nursing task or activity with initial direction of the task or activity and periodic inspection of the actual act of accomplishing the task or activity.

(b) A licensed practical nurse may perform a limited scope of intravenous fluid therapy under the supervision of a registered professional nurse.

(c) A licensed practical nurse may perform an expanded scope of intravenous fluid therapy under the supervision of a registered professional nurse, if the licensed practical nurse:

(1) Successfully completes an intravenous fluid therapy course given by a provider and passes an intravenous fluid therapy examination administered by a provider; or

(2) has had one year clinical experience, has performed intravenous fluid therapy prior to July 1, 1995, and has successfully passed an examination; or

(3) has successfully completed an intravenous fluid therapy course and passed an intravenous fluid therapy examination not administered by a provider and, upon application to the board for review and approval of such course and examination, the board has determined that such course and examination meets or exceeds the standards required under this act for an approved course and approved examination; or

(4) prior to July 1, 2001, qualified under paragraph (3) of this subsection (c), as such subsection existed immediately prior to July 1, 2001, to perform an expanded scope of intravenous fluid therapy.

(d) The board may adopt rules and regulations:

(1) Which define the limited and expanded scope of practice of intravenous fluid therapy which may be performed by a licensed practical nurse under the supervision of a registered professional nurse;

(2) which restricts specific intravenous fluid therapy practices;

(3) which prescribe standards for an intravenous fluid therapy course and examination required of a provider;

(4) which govern provider record requirements;

(5) which prescribe the procedure to approve, condition, limit and withdraw approval as a provider; and

(6) which further implement the provisions of this section.

(e) An advisory committee of not less than two board members and five nonboard members shall be established by the board to advise and assist the board in implementing this section as determined by the board. The advisory committee shall meet at least annually. <sup>73</sup> Members of the advisory committee

amendments thereto for each day of actual attendance at any meeting of the advisory committee or any subcommittee meeting of the advisory committee authorized by the board.

(f) No licensed practical nurse shall perform intravenous fluid therapy unless qualified to perform intravenous fluid therapy under this section and rules and regulations adopted by the board.

(g) Nothing in this section shall be construed to prohibit the performance of intravenous fluid therapy by a registered professional nurse.

(h) Nothing in this section shall be construed to prohibit performance of intravenous fluid therapy by a licensed practical nurse when performed by delegation of a person licensed to practice medicine and surgery or dentistry.

(i) This section shall be part of and supplemental to the Kansas nurse practice act.

**History:** L. 1994, ch. 218, § 1; L. 2000, ch. 113, § 3; L. 2001, ch. 161, § 7; July 1.

## **Nursing Faculty Organization Meeting Minutes**

### **1. Call to order**

Diana Mitzner called to order the regular meeting of the Nursing Faculty at 9:30AM on Wednesday May 5<sup>th</sup>, 2021 via Zoom due to the Covid-19 pandemic (Coronavirus).

### **2. Roll call**

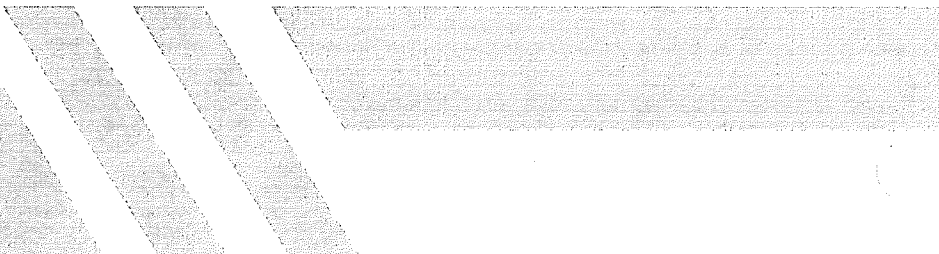
Diana Mitzner conducted a roll call. The following persons were present:

<b><u>Present:</u></b> Diana Mitzner – Director Amy Giefer – PN Instructor Flora Diaz – PN Instructor	<b><u>Absent:</u></b> Jessica Cook – Nursing Secretary
<b><u>Student Representatives:</u></b> <b>Present:</b> ADN: N/A PN: N/A	<b><u>Guests:</u></b>

### **3. Approval of minutes from last meeting**

Diana Mitzner has distributed via email, April meeting minutes to all faculty and staff.

- April minutes were approved by Diana and faculty at the May meeting.



## Agenda items

### 4. Student Reports:

- PN: N/A

### 5. Open Issues:

- No old business to discuss.

### 6. New business:.

- KSBN results reviewed
- Diana shared that preceptors can not evaluate students anymore.
- Pass rates for the ADN students have been low the past 3 years.
- Diana stated that they were waiting for June 16<sup>th</sup>, for recommendations from KSBN.
- Diana stated that she will redo the student handbook this summer, due to student policies not being clear.
- KSBN stated that they couldn't find data for the last 2 years.
- Diana will work this summer on revision of capstone.
- Diana stated that when the teachers zoom with the students to make sure that the students don't turn off their cameras.
- Need to start program evaluations.
- Diana discussed the closure of the Winfield campus. Reported that we will have the campus cleaned out by June 15<sup>th</sup>.
- Amy Giefer would like for someone to go through and look at her curriculum changes. She also stated that she needs to figure out how to add in IV therapy into the curriculum.
- Amy would like to see about getting a contract with Pratt Family Practice for next year to do clinical rotations.



- IV therapy update: discussion about sending approval to KSBN for IV Therapy approval and implementation into Nursing Care Adult 1 course, starting in Spring 2021-2022. Action plan for Diana to work on major curriculum change and use resources as needed to help make those changes.

#### 7. Director's Report:

- Final Student numbers
  - PN -Pratt 9
  - ADN- Pratt 6, OL 20
  - Program total = 35
- Diana shared that 20 students have answered acceptance letters to the Online ADN program
  - 6 Pratt campus ADN have accepted
  - Pratt PN has 9 accepted
- Diana shared the Graduation and Pinning Ceremony went off quite beautifully.

#### 8. Instructor Reports:

##### Spring 2021 End of Course (Semester) Assessment Summary

*(See meeting attachment in X: drive under Meetings for detailed report)*

##### ADN:

- Pratt- Anna
- Online-

##### PN:

- Pratt & Winfield- Amy Giefer, Flora

##### Adjunct reports:

#### 9. Adjournment:

Diana Mitzner adjourned the meeting at 11:45AM.

Minutes submitted by: Jessica Cook

Minutes approved by:

In the old and new curriculums both have Student Learning Outcomes, which are still in Kansas PN Alignment. However, in the old curriculum there were only 5 expected Student Learning outcomes. We now have 10 Student Learning outcomes. We now want our students to use evidence-based plans of care for better outcomes for our patients. I have attached a table showing the comparison of the old and new course descriptions, objectives and outcomes.

In the old curriculum, the curriculum was focused on effects of the disorders on selected systems of the body throughout a person's lifespan. The newer PN curriculum focuses more on the care of those adults with the more common medical and surgical health alterations, i.e. cardiac output, integumentary, oxygenation, regulation and metabolism, and etc. issues. Also included in this curriculum pre and post op care and IV Therapy have now been added.

The new curriculum is having the student doing more focused assessments in those more common medical areas of alterations, recognizing those alterations by applying their basic knowledge of pathophysiology, recognizing alterations in lab values, oxygenation, etc. and developing a plan of care to correct those abnormal issues.

The new curriculum has also included medications into each section of health alterations, to help them learn the action, potential side effects and nursing implications when they are administered. The old curriculum listed meds, etc. but not as extensively as the new curriculum. The Pharmacology course is still taught but with more pathophysiology about the drug, whereas in KSPN112, Nursing Care of Adult 1, the drugs are discussed in more depth and related to the health alterations being discussed for those clients with health alterations who have predictable outcomes.

**Rationale:**

Adding IV Therapy into the new curriculum is another thread allowing the student to become competent by expanding their skills, expanding their scope of practice, and delivering quality care to their patients, which will produce better outcomes. With the additional Student learning outcomes, the students will become more prepared to develop therapeutic relationships with their patients as well as the healthcare team. The old curriculum did not allow for students to perform this skill during the course or in the clinical setting. In order to become IV certified, students had to take a class in the summer, after graduation and passing their NCLEX-PN exam and passing it. Taking IV Therapy within the Nursing Care Adult 1 course allows them to potentially become IV certified before they graduate from school. The PN student then becomes very marketable when they start applying for jobs prior to, and after graduation. They will be ready to enter the workforce with one less thing for the employer to have to arrange for training. This becomes a win-win for everyone.

## OLD CURRICULUM vs NEW CURRICULUM OBJECTIVES AND OUTCOMES

Med-Surg Nursing 1 Theory (Old)	Nursing Care Adult 1- Theory (New)	Med-Surg Nursing 1-Clinical ( Old) 2 cr/hrs	Nursing Care Adult 1-Clinical (New) 1 cr. hr
Course Description	Course Description	Course Description	Course Description
This course focuses on the effect of disorders of selected systems throughout the lifespan and applies the nursing process in meeting basic needs. Health promotion and maintenance, rehabilitation and continuity of care are emphasized. The role of the practical nurse is incorporated throughout.	This course focuses on the care of adult clients experiencing common medical/surgical health alterations with predictable outcomes. Emphasis is placed on the care of clients with alterations in cardiac output and tissue perfusion, oxygenation, regulation and metabolism, and integument. Principles of pre-and post-operative care and IV therapy are also addressed	This experience uses simulated and actual care situations of selected systems throughout the lifespan, utilizing acute and long-term care settings. An emphasis is placed on critical thinking and clinical decision-making skill development. Principles of leadership for the practical nurse will be implemented, as well as multi-task management skills for transition as a practical nurse.	This course focuses on the care of adult clients with common medical/surgical health alterations. The clinical laboratory experience provides the student an opportunity to apply the theoretical concepts from Nursing Care of Adults I and implement safe client care in selected settings.
Course Objectives	Course Objectives	Course Objectives	Course Objectives
1. Explore the standards of nursing care for a client with common alterations of the respiratory system	See attached syllabus with objectives.	1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing	See attached syllabus with objectives.
2. Implement the standards of nursing care for a for a client with common alterations of the respiratory system		2. Utilize the nursing process to identify basic human needs across life span for health promotion and maintenance, or when biological, spiritual, cultural and psychosocial needs are not being met.	
3. Explore the standards of nursing care for a client with common alterations of the cardiovascular system		3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, cultural, spiritual, and psychosocial needs of the individual throughout the lifespan.	
4. Implement the standards of nursing care for a for a client with common alterations of the cardiovascular system		4. Demonstrate effective interpersonal relationships with the client, the client's family, and members of the interdisciplinary health care team.	
5. Explore the standards of nursing care for a client with common alterations of the hematological and lymphatic system		5. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.	
6. Implement the standards of nursing care for a for a client with basic alterations of the hematological and lymphatic system			
7. Explore the standards of nursing care for a client with common alterations of the endocrine system			

## OLD CURRICULUM vs NEW CURRICULUM OBJECTIVES AND OUTCOMES

Course Objectives	Course Objectives	Course Objectives	Course Objectives
8. Implement the standards of nursing care for a client with common alterations of the endocrine system			
9. Explore the standards of nursing care for a client with common alterations of the integumentary system			
10. Implement the standards of nursing care for a for a client with common alterations of the integumentary system			
11. Explore the standards of nursing care for a client with common alterations of the sensory system			
12. Implement the standards of nursing care for a for a client with common alterations of the sensory system			
13. Explore the standards of nursing care for a client with common alterations of the musculoskeletal system			
14. Implement the standards of nursing care for a for a client with common alterations of the musculoskeletal system			

new

**Pratt Community College  
Practical Nursing Program  
Nursing Care of Adults I  
Course Syllabus**

Course Information:

Course Number and Title: KSPN112-Nursing Care of Adults I

Total Credit/Contact Hours: 4.00

Theory Credit/Contact Hours: 4.00

Course Description:

This course focuses on the care of adult clients experiencing common medical/surgical health alterations with predictable outcomes. Emphasis is placed on the care of clients with alterations in cardiac output and tissue perfusion, oxygenation, regulation and metabolism, and integument. Principles of pre-and post-operative care and IV therapy are also addressed.

EXPECTED LEARNER OUTCOMES:

Student Learning Outcomes/Kansas PN Alignment:

Upon successful completion of the Pratt Community College Practical Nursing Program, the learner will:

1. Describe how to perform a focused assessment on adult clients with common alterations in health related to selected body systems.
2. Develop a relationship-centered plan of care that incorporates current evidence and includes cultural, spiritual, and developmentally appropriate interventions for clients with commonly occurring health alterations that have predictable outcomes.
3. Describe the role of members of the health care team in regard to caring for clients with commonly occurring health alterations that have predictable outcomes.
4. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition as it relates to adult clients with commonly occurring health alterations that have predictable outcomes.
5. Articulate verbal and nonverbal communication strategies that are used to promote caring, therapeutic relationships with clients and their families.
6. Describe how information technology is used to communicate with members of the health care team by accurately documenting client care in a secure and timely manner.
7. Describe the health education needs experienced by clients with commonly occurring health alterations that have predictable outcomes.
8. Describe strategies that provide quality care in a safe environment for clients, self, and others.
9. Discuss how organizational and time management skills are used when providing care to adult clients.
10. Describe the role of the practical nurse in maintaining personal and professional accountability for the delivery of standard-based, ethical and legal care to clients.

Course Outline:

- **Alterations in Fluid and Electrolytes Unit Objectives**
  - Recognize alterations in the laboratory values of urine osmolarity, and serum sodium, potassium, chloride, calcium, and phosphorus.
  - Recognize clinical manifestations of fluid imbalances and alterations in sodium, potassium, chloride, calcium, and phosphorus
  - Apply knowledge of pathophysiology when planning care for clients with alterations in fluid balance.
  - Apply knowledge of pathophysiology when planning care for clients with alterations in sodium, potassium, chloride, calcium, and phosphorus.
  - Identify priority actions for clients with an alteration in fluid balance or sodium, potassium, chloride, calcium, and phosphorus.
  
- **Alteration in Oxygenation Unit Objectives**
  - Recognize components of a focused assessment that should be included when collecting data on adults who have an alteration in oxygenation.
  - Apply knowledge of anatomy, physiology, basic pathophysiology, nutrition, and developmental variations when helping to plan care for adults who have an alteration in oxygenation.
  - Identify priority actions for adults who have an alteration in oxygenation.
  - Apply knowledge of the actions, potential side effects, and nursing implications when administering medications to adults who have an alteration in oxygenation.
  - Recognize alterations in pulse oximetry and other laboratory values related to alterations in oxygenation.
  - Discuss the correct use and functioning of therapeutic devices that support oxygenation.
  - Describe the role of the nurse in providing quality care to adults who have an alteration in oxygenation.
  - Identify health care education and safety needs for adults who have an alteration in oxygenation.
    - Health alteration/ Obstructive disorders (COPD- emphysema, chronic bronchitis; asthma; pulmonary embolism)
    - Health alteration/ Trauma related disorders (pneumothorax, hemothorax)
    - Health alteration/ Infectious & inflammatory disorders (bronchitis, pneumonia, influenza, tuberculosis)
    - Health alteration/ Abnormal cell proliferation disorders (laryngeal cancer, lung cancer)
    - Pharmacology/ Methylxanthines
    - Pharmacology/ Mast cell stabilizers
    - Pharmacology/ Anticholinergics (inhaled)
    - Pharmacology/ Leukotriene modifiers
    - Pharmacology/ Beta 2-adrenergic agonists
    - Pharmacology/ Antibiotics (penicillin, cephalosporins, tetracyclines, macrolides, fluoroquinolones, monobactams)
    - Pharmacology/ Bronchodilators
    - Pharmacology/ Expectorants & mucolytics
    - Pharmacology/ Antimycobacterial
    - Pharmacology/ Adult immunizations
    - Nutrition/ Diet for clients with nutritional deficit (high calorie, high protein diet with limitation of empty liquids)
    - Nutrition/ Diets for clients with dyspnea (soft diet, small frequent meals)

- Nutrition/ Nutritional supplements (high calorie, low carbohydrate)

○ **Alterations in Cardiac Output and Tissue Perfusion Unit Objectives**

- Recognize components of a focused assessment that should be included when collecting data on adults who have an alteration in cardiac output and tissue perfusion.
- Apply knowledge of anatomy, physiology, basic pathophysiology, nutrition, and developmental variations when helping to plan care for adults who have an alteration in cardiac output and tissue perfusion.
- Identify priority actions for adults who have an alteration in cardiac output and tissue perfusion.
- Apply knowledge of the actions, potential side effects, and nursing implications when administering medications to adults who have an alteration in cardiac output and tissue perfusion.
- Recognize alterations in laboratory values related to alterations in cardiac output and tissue perfusion.
- Discuss the correct use and functioning of therapeutic devices that support cardiac output and tissue perfusion.
- Describe the role of the nurse in providing quality care to adults who have an alteration in cardiac output and tissue perfusion.
- Identify health care education and safety needs for adults who have an alteration in cardiac output and tissue perfusion.
  - Health Alterations/Electrical conduction disorders (dysrhythmias and electronic pacing)
  - Health Alterations/Infectious and inflammatory disorders (rheumatic/infective endocarditis, pericarditis, arteritis)
  - Health Alterations/Structural abnormality (Venous stasis, emboli, aneurysms, peripheral vascular disease peripheral arterial disease; valvular heart disease)
  - Health Alterations/Arterial pressure disorders (hypertension, shock (hemodynamic, septic, hypovolemic, anaphylactic))
  - Health Alterations/Ischemic disorders (angina, coronary artery disease, myocardial infarction)
  - Health Alterations/Decreased cardiac output disorders (heart failure, pulmonary edema)
  - Pharmacology/ Organic nitrates
  - Pharmacology/ Beta- and alpha-adrenergic blockers
  - Pharmacology/ Centrally acting alpha agents
  - Pharmacology/ Calcium channel blockers
  - Pharmacology/ Atropine
  - Pharmacology/ Antilipemic
  - Pharmacology/ Renin-angiotensin-aldosterone system (RAAS) inhibitors (ACE inhibitors, ARBs, angiotensin II receptor blockers, aldosterone antagonists)
  - Nutrition/ Dietary Approaches to Stop Hypertension (DASH) diet
  - Nutrition/ Therapeutic Lifestyle Changes (TLC) diet
  - Nutrition/ Diets rich in iron, Vitamin B12, and folic acid

○ **Alterations in Regulation and Metabolism Unit Objectives**

- Recognize components of a focused assessment that should be included when collecting data on adults who have an alteration in regulation and metabolism.
- Apply knowledge of anatomy, physiology, basic pathophysiology, nutrition, and

developmental variations when helping to plan care for adults who have an alteration in regulation and metabolism.

- Identify priority actions for adults who have an alteration in regulation and metabolism.
- Apply knowledge of the actions, potential side effects, and nursing implications when administering medications to adults who have an alteration in regulation and metabolism.
- Recognize alterations in laboratory values related to alterations in regulation and metabolism.
- Discuss the correct use and functioning of therapeutic devices that support regulation and metabolism.
- Describe the role of the nurse in providing quality care to adults who have an alteration in regulation and metabolism.
- Identify health care education and safety needs for adults who have an alteration in regulation and metabolism.
  - Health Alterations/Adrenal disorders (Addison's disease/Cushing's disease, DI/SIADH, pituitary disorders)
  - Health Alterations/Endocrine/exocrine disorders (diabetes mellitus, thyroid & parathyroid disorders)
  - Pharmacology/ Thyroid hormones
  - Pharmacology/ Thyrotropin-releasing hormone
  - Pharmacology/ Thyroid hormone synthesis inhibitor
  - Pharmacology/ Radioactive and nonradioactive iodine
  - Pharmacology/ Insulins
  - Pharmacology/ Oral hypoglycemic
  - Pharmacology/ Glucagon
  - Pharmacology/ Antidiuretic hormone preparation
  - Pharmacology/ Posterior pituitary hormones
  - Pharmacology/ Anterior pituitary hormones/growth hormones
  - Pharmacology/ Glucocorticoid and mineralocorticoid hormones
  - Nutrition/ Addison's diet (high calorie, high sodium, low potassium diet)

○ **Alterations in Integument Unit Objectives**

- Recognize components of a focused assessment that should be included when collecting data on adults who have an alteration in integument.
- Apply knowledge of anatomy, physiology, basic pathophysiology, nutrition, and developmental variations when helping to plan care for adults who have an alteration in integument.
- Identify priority actions for adults who have an alteration in integument.
- Apply knowledge of the actions, potential side effects, and nursing implications when administering medications to adults who have an alteration in integument.
- Recognize alterations in laboratory values related to alterations in integument.
- Discuss the correct use and functioning of therapeutic devices that support integument.
- Describe the role of the nurse in providing quality care to adults who have an alteration in integument.
- Identify health care education and safety needs for adults who have an alteration in integument.
  - Health Alterations/Tissue injury disorders (pressure ulcers, burns)
  - Health Alterations/Infectious and inflammatory disorders (cellulitis, herpes zoster)
  - Health Alterations/Abnormal cell proliferation disorders (actinic keratosis, basal



and squamous cell cancer, melanoma, dermatitis, psoriasis, skin infections/infestations)

- Pharmacology/ Sulfonamides
- Pharmacology/ Topical antibacterial (nitrofurazone)
- Pharmacology/ Topical chemotherapy
- Pharmacology/ Interferon
- Nutrition/ High calorie, high protein diet
- Nutrition/ Enteral nutrition
- Nutrition/ Nutritional supplements

○ **Pre- and Postoperative Care Unit Objectives**

- Differentiate between the various phases of the surgical experience (pre, peri, and postoperative) and Identify the role of the nurse in each of these phases.
- List the responsibilities of the nurse when caring for a client in the immediate pre- and postoperative period.
- Differentiate between general and regional anesthesia and conscious sedation.
- Describe the impact drugs used during a surgical procedure can have on drugs given in the immediate postoperative period.
- Compare and contrast medications commonly given for postoperative pain, nausea, and vomiting.
- Discuss the legal and ethical issues related to ensuring informed consent.
- Discuss potential post-surgical and immobility complications and the nurses' role in preventing them (thromboemboli, pneumonia, atelectasis, wound infection, wound dehiscence and evisceration).
- Intervene to provide a safe environment for the surgical client.
  - Health alterations/ Post-surgical and immobility complications (thromboembolism, pneumonia, atelectasis, wound infection, wound dehiscence and evisceration)
  - Pharmacology/ Postoperative pain: Opioid agonists
  - Pharmacology/ Postoperative pain: Agonists-antagonists' opioids
  - Pharmacology/ Postoperative pain: Opioid antagonists
  - Pharmacology/ Postoperative nausea and vomiting: Serotonin antagonists
  - Pharmacology/ Postoperative nausea and vomiting: Dopamine antagonists
  - Pharmacology/ Postoperative nausea and vomiting: Anticholinergics
  - Pharmacology/ Postoperative nausea and vomiting: Antihistamines

✕ **Intravenous Therapy Unit Objectives**

- Define intravenous fluid therapy (see definition in KAR 60-16-101)
- Outline the scope of practice of PNs (see description in KAR 60-16-102)
- Identify the different types of vascular access delivery devices.
- Discuss age-related considerations.
- Review the legal implications for intravenous fluid therapy.
- Review the anatomy and physiology of common sites used for intravenous fluid therapy
- Review fluid and electrolyte balance considerations that relate to intravenous fluid therapy.
- Identify infusion equipment used in intravenous fluid therapy.
- Review client care necessary to maintain patency of established intravenous lines.
- Review various types of infusion therapies and selection criteria for their use. \*\*\*
- Contrast the various types of parenteral solutions and indications for each.

- Describe infection control and safety measures to be taken to prevent infection and infiltration.
- Describe site care and maintenance of various type of intravenous therapies.
- Describe the process for determining vascular access device selection and placement.
- Discuss the indications for the insertion of peripheral short catheters.
- Differentiate between central and peripheral vascular devices and their care.
- Discuss administration, maintenance, and monitoring of existing central intravenous fluid therapy.
- Articulate documentation needed in relation to intravenous fluid therapy
- Provide client education related to need for intravenous fluid therapy and client's role in maintaining patency and preventing infection.

New

**Pratt Community College  
Practical Nursing Program  
Nursing Care of Adults I-Clinical  
Course Syllabus**

Course Information:

Course Number and Title: KSPN113-Nursing Care of Adults I-Clinical

Total Credit/Contact Hours: 1.00

Clinical Credit/Contact Hours: 1.00

Course Description:

This course focuses on the care of adult clients with common medical/surgical health alterations. The clinical laboratory experience provides the student an opportunity to apply the theoretical concepts from Nursing Care of Adults I and implement safe client care in selected settings.

Course Objectives:

1. Perform a focused assessment on adult clients differentiating between expected and unexpected findings.
2. Assist in developing an evidence-based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and commonly occurring health alterations of adult clients who have predictable outcomes.
3. Participate as a member of the health care team and client advocate while providing quality care that promotes client safety for adults.
4. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence-based practice, to the care of adult clients with commonly occurring health alterations who have predictable outcomes.
5. Use verbal and nonverbal communication that promotes therapeutic relationships with adult clients and their families, as well as professional relationships with members of the health care team.
6. Use information technology to access evidence-based literature as well as communicate with members of the health care team, accurately documenting client care in a secure and timely manner.
7. Participate in identifying the educational needs of adult clients and their families, as well as reinforcing education provided by members of the health care team.
8. Participate in quality improvement practices while reflecting on individual action to improve client outcomes.
9. Provide an environment that is safe and reduces risk of harm for clients, self, and others.
10. Use organizational, time management, and priority-setting skills when providing care to adult clients.
11. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult clients and their families.

Course Outline:

1. IV Therapy Unit Objectives:
  - a. Demonstrate proper techniques for medication administration, maintenance, and monitoring of peripheral intravenous fluid therapy.
  - b. Demonstrate documentation related to intravenous fluid therapy
2. Provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health problems that have predictable outcomes.
  - a. Perform a focused assessment on adult clients differentiating between expected and unexpected findings.
  - b. Contribute to the development of an individualized relationship-centered plan of care for adult client(s).
  - c. Provide culturally sensitive care to adults from diverse backgrounds.
  - d. Identify opportunities for client advocacy.
  - e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with adult clients.
  - f. Reinforce health-related education provided to adult clients.
3. Collaborate with the client and members of the interprofessional health care team to promote continuity of care and shared decision-making.
  - a. Participate as a member of the interprofessional health care team.
  - b. Communicate client-related information to designated members of the healthcare team in a timely manner.
  - c. Collaborate with the healthcare team when a situation requires knowledge/actions beyond the expertise and scope of LPN practice.
4. Use current evidence as a basis for nursing practice.
  - a. Access evidence from credible resources.
  - b. Utilize current evidence as a basis for nursing practice.
5. Use information and client care technology to support the delivery of safe, quality client care
  - a. Use information technology to communicate with other members of the health care team.
  - b. Use information technology to securely and accurately document nursing care while monitoring client response.
  - c. Use client care technology in a way that supports quality and safe processes of care.
6. Participate in quality improvement practices evaluating their effect on client outcomes
  - a. Report concerns related to the quality of client care.
  - b. Reflect on individual action necessary to provide quality care.
7. Provide an environment that is safe and reduces risk of harm for clients, self, and others.
  - a. Report actual and potential safety risks to clients, self, and others in the health care environment.
  - b. Implement actions that promote safe practice and a safe environment for clients, self, and others.
  - c. Implement interventions consistent with the National Patient Safety Goals in selected settings
8. Demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
  - a. Practice nursing in accordance with the Kansas PN scope of practice as dictated by state's practical nursing regulations and statutes
  - b. Use the Client Bill of Rights, and the Self Determination Act along with an established nursing code of ethics as a personal framework for practice.

- c. Maintain personal and professional accountability in the delivery of client care.
  - d. Practice in accordance with institutional policies and procedures
- 9. Use leadership skills that support the provision and coordination of client care.
  - a. Use organizational and time management when providing client care.
  - b. Support assistive personnel with client care tasks.
  - c. Supervise assistive personnel to whom tasks have been assigned.

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**Pratt Community College  
Practical Nursing Program  
Medical Surgical Nursing I  
Course Syllabus**

Course Information:

Course Number and Title: KSPN112- Medical Surgical Nursing I Theory

Total Credit/Contact Hours: 4.00

Theory Credit/Contact Hours: 4.00

Course Description:

This course focuses on the effect of disorders of selected systems throughout the lifespan and applies the nursing process in meeting basic needs. Health promotion and maintenance, rehabilitation and continuity of care are emphasized. The role of the practical nurse is incorporated throughout.

**EXPECTED LEARNER OUTCOMES:**

Student Learning Outcomes/Kansas PN Alignment:

Upon successful completion of the Pratt Community College Practical Nursing Program, the learner will:

1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.
2. Utilize the nursing process across the life span to identify basic human needs in health maintenance, health preservation and prevention of illness or when human needs are not being met to assist in meeting physical, spiritual and psychosocial needs.
3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, psychosocial and cultural needs of the individual throughout the lifespan.
4. Demonstrate effective interpersonal relationships with the client, the client's family, and members of the interdisciplinary health care team.
5. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.

*Approved by the Kansas Board of Nursing on 9/18/2007*

**COURSE OUTLINE (KBOR; 2014)**

1. **Explore the standards of nursing care for a client with common alterations of the respiratory system**
2. **Implement the standards of nursing care for a for a client with common alterations of the respiratory system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the respiratory system
  - identifies clinical manifestations of clients with alterations in the respiratory system
  - selects strategies to promote and maintain health for clients with altered respiratory system (including nutrition, agency resources, risk factors)

- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the respiratory client
  - explains the process used to screen, diagnose, treatment for clients with alterations in respiratory system
- relates nutritional implications for the client with respiratory alterations
- assists with the development of a nursing care plan for a client with respiratory alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team
  - utilizes the nursing process for clients with alterations in the respiratory system
  - applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- identifies treatments, including medications for clients with respiratory alterations
  - identifies a safe, effective care environment for clients with alterations in the respiratory system
  - integrates pharmacological therapy in the care of clients with alterations in the respiratory system
- exhibits professional behavior
- utilizes communication skills

**3. Explore the standards of nursing care for a client with common alterations of the cardiovascular system**

**4. Implement the standards of nursing care for a for a client with common alterations of the cardiovascular system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the cardiovascular system
  - identifies clinical manifestations of clients with alterations in the cardiovascular system
  - selects strategies to promote and maintain health for clients with altered cardiovascular system (including nutrition, agency resources, risk factors)
- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the cardiovascular client
  - explains the process used to screen, diagnose, treatment for clients with alterations in cardiovascular system
- identifies treatments, including medications for clients with cardiovascular alterations
- assists with the development of a nursing care plan for a client with cardiovascular alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team
  - utilizes the nursing process for clients with alterations in the cardiovascular system
  - identifies a safe, effective care environment for clients with alterations in the cardiovascular system
  - applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- relates nutritional implications for the client with cardiovascular alterations
  - integrates pharmacological therapy in the care of clients with alterations in the cardiovascular system
- exhibits professional behavior
- utilizes communication skills

**5. Explore the standards of nursing care for a client with common alterations of the hematological and lymphatic system**

**6. Implement the standards of nursing care for a for a client with basic alterations of the hematological and lymphatic system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the hematological and lymphatic system
  - identifies clinical manifestations of clients with alterations in the hematological and lymphatic systems
  - selects strategies to promote and maintain health for clients with altered hematological and lymphatic systems (including nutrition, agency resources, risk factors)
- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the hematological and lymphatic client
  - explains the process used to screen, diagnose, treatment for clients with alterations in hematological and lymphatic systems
- relates nutritional implications for the client with hematological and lymphatic alterations
- assists with the development of a nursing care plan for a client with hematological and lymphatic alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team
  - utilizes the nursing process for clients with alterations in the hematological and lymphatic systems
  - identifies a safe, effective care environment for clients with alterations in the respiratory system
  - applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- Identifies treatments, including medications for clients with hematological and lymphatic alterations
  - integrates pharmacological therapy in the care of clients with alterations in the hematologic system
- exhibits professional behavior
- utilizes communication skills

**7. Explore the standards of nursing care for a client with common alterations of the endocrine system**

**8. Implement the standards of nursing care for a client with common alterations of the endocrine system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the endocrine system
  - identifies clinical manifestations of clients with alterations in the endocrine system
  - selects strategies to promote and maintain health for clients with altered endocrine system (including nutrition, agency resources, risk factors)
- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the endocrine client
  - explains the process used to screen, diagnose, treatment for clients with alterations in endocrine system
- relates nutritional implications for the client with endocrine alterations
- assists with the development of a nursing care plan for a client with endocrine alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team



- utilizes the nursing process for clients with alterations in the endocrine system
- identifies a safe, effective care environment for clients with alterations in the endocrine system
- applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- identifies treatments, including medications for clients with endocrine alterations
  - integrates pharmacological therapy in the care of clients with alterations in the endocrine system
- exhibits professional behavior
- utilizes communication skills

**9. Explore the standards of nursing care for a client with common alterations of the integumentary system**

**10. Implement the standards of nursing care for a for a client with common alterations of the integumentary system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the orthopedic system
  - identifies clinical manifestations of clients with alterations in the integumentary system
  - selects strategies to promote and maintain health for clients with altered integumentary system (including nutrition, agency resources, risk factors)
- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the orthopedic client
  - explains the process used to screen, diagnose, treatment for clients with alterations in integumentary system
- relates nutritional implications for the client with orthopedic alterations
- assists with the development of a nursing care plan for a client with orthopedic alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team
  - utilizes the nursing process for clients with alterations in the integumentary system
  - identifies a safe, effective care environment for clients with alterations in the integumentary system
  - applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- identifies treatments, including medications for clients with orthopedic alterations
  - integrates pharmacological therapy in the care of clients with alterations in the integumentary system
- exhibits professional behavior
- utilizes communication skills

**11. Explore the standards of nursing care for a client with common alterations of the sensory system**

**12. Implement the standards of nursing care for a for a client with common alterations of the sensory system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the sensory system
  - identifies clinical manifestations of clients with alterations in the sensory system
  - selects strategies to promote and maintain health for clients with altered sensory system (including nutrition, agency resources, risk factors)
- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the sensory client

- explains the process used to screen, diagnose, treatment for clients with alterations in sensory system
- relates nutritional implications for the client with sensory alterations
- assists with the development of a nursing care plan for a client with sensory alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team
  - utilizes the nursing process for clients with alterations in the sensory system
  - identifies a safe, effective care environment for clients with alterations in the sensory system
  - applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- identifies treatments, including medications for clients with sensory alterations
  - integrates pharmacological therapy in the care of clients with alterations in the sensory system
- exhibits professional behavior
- utilizes communication skills

**13. Explore the standards of nursing care for a client with common alterations of the musculoskeletal system**

**14. Implement the standards of nursing care for a for a client with common alterations of the musculoskeletal system**

By completion of this course, student performance will be successful when the learner:

- illustrates the impact of various pathologies of the orthopedic system
  - identifies clinical manifestations of clients with alterations in the musculoskeletal system
  - selects strategies to promote and maintain health for clients with altered musculoskeletal system (including nutrition, agency resources, risk factors)
- integrates lab data, diagnostic test information and pertinent pathophysiology into nursing care of the orthopedic client
  - explains the process used to screen, diagnose, treatment for clients with alterations in musculoskeletal system
- relates nutritional implications for the client with orthopedic alterations
- assists with the development of a nursing care plan for a client with orthopedic alterations
  - explains general responsibilities of PN in managing client care including ethical, legal, communication, collaboration of healthcare team
  - utilizes the nursing process for clients with alterations in the musculoskeletal system
  - identifies a safe, effective care environment for clients with alterations in the musculoskeletal system
  - applies biological, psychosocial, spiritual, and cultural principles of nursing care to the medical-surgical client
- identifies treatments, including medications for clients with orthopedic alterations
- integrates pharmacological therapy in the care of clients with alterations in the musculoskeletal system
- exhibits professional behavior
- utilizes communication skills

**Competencies of the above objectives will be demonstrated by:**

- responding to a client experiencing respiratory/cardiovascular/ hematological / lymphatic/ endocrine/ integumentary / sensory / musculoskeletal system alterations
- completing a written project

- completing written, graphic, or oral response to a discussion, provided case study, or simulation
- passing a written examination

**Pratt Community College  
Practical Nursing Program  
Medical Surgical Nursing I Clinical  
Course Syllabus**



Course Information:

Course Number and Title: KSPN113- Medical Surgical Nursing I Clinical

Total Credit/Contact Hours: 2.00

Clinical Credit/Contact Hours: 2.00

Course Description:

This experience uses simulated and actual care situations of selected systems throughout the lifespan, utilizing acute and long-term care settings. An emphasis is placed on critical thinking and clinical decision-making skill development. Principles of leadership for the practical nurse will be implemented, as well as multi-task management skills for transition as a practical nurse.

**EXPECTED LEARNER OUTCOMES:**

Student Learning Outcomes/Kansas PN Alignment:

Upon successful completion of the Pratt Community College Practical Nursing Program, the learner will:

1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.
2. Utilize the nursing process across the life span to identify basic human needs in health maintenance, health preservation and prevention of illness or when human needs are not being met to assist in meeting physical, spiritual and psychosocial needs.
3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, psychosocial and cultural needs of the individual throughout the lifespan.
4. Demonstrate effective interpersonal relationships with the client, the client's family, and members of the interdisciplinary health care team.
5. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.

*Approved by the Kansas Board of Nursing on 9/18/2007*

**COURSE OUTLINE (KBOR; 2014)**

**1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing**

By completion of this course, student performance will be successful when the learner:

- exhibits professional behavior
- arrives promptly to the healthcare site
- follows the dress code as stated in policy handbook
- is prepared for client care
- protects client confidentiality
- displays accountability for actions

- uses constructive suggestions
- seeks assistance when appropriate
- notifies supervisor when absent
- recognizes own level of nursing preparation

**2. Utilize the nursing process to identify basic human needs across life span for health promotion and maintenance, or when biological, spiritual, cultural and psychosocial needs are not being met.**

By completion of this course, student performance will be successful when the learner:

- uses appropriate assessment techniques to gather data
- refers to medical records to gather data
- identifies patterns in client data
- assists in the development of a nursing diagnosis and goals
- recognizes clients as unique individuals
- assists in the planning of individual nursing care using critical thinking and evidence-based practice
- evaluates the nursing plan of care and revises as needed

**3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, cultural, spiritual, and psychosocial needs of the individual throughout the lifespan.**

- provides care based on biological needs of client
- provides care based on cultural needs of client
- provides care based on spiritual needs of client
- provides care based on psycho-social needs of client
- provides care within the safety guidelines of the healthcare institution
- chooses appropriate equipment for client care
- administers medications safely
- recognizes emergency situations
- performs level-appropriate technical skills in administering safe nursing care

**4. Demonstrate effective interpersonal relationships with the client, the client's family, and members of the interdisciplinary health care team.**

- applies communication techniques with clients
- establishes rapport and trust with clients
- uses communication techniques with healthcare team members
- applies communication techniques with client's family or significant others

**5. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.**

- recognizes responsibility for personal and professional behaviors and growth
- presents clear, accurate and objective documentation of client activities and nursing interventions
- identifies own values, beliefs and cultural practices and how they influence the care of others
- identifies roles and functions of healthcare team members
- demonstrates organization
- demonstrates time management skills
- efficiently organizes resources

**Competencies of the above objectives will be demonstrated by the learner:**

- by providing nursing care

- within a clinical a healthcare setting

RECEIVED

AUG 13 2021

#130  
KSBN EDUCATION

**Major Curriculum Change Request  
Kansas State Board of Nursing  
60-2-104 (g) (1) (2) (3) - Prelicensure**

Must be received by KSBN at least 30 days before the board meeting

Date: August 7, 2021\_\_\_\_\_

Name of Program: Pratt Community College- PN \_\_\_\_\_

Program Administrator including credentials: \_Diana F. Mitzner, MSN-Ed., RN\_\_\_\_\_

Parent Institution: Pratt Community College\_\_\_\_\_

Address of Institution: 348 NE State Road 61\_\_\_\_\_

Pratt, KS \_67124\_\_\_\_\_

Level of the Program  
for which the change  
Is being requested

First & Second Semester All PN Theory Courses

Briefly describe the

Change being requested: To add a Hybrid delivery method to the PN Nursing Program at Pratt Community College, starting in Fall, 2022.

---

**Action Taken**

Education Committee Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review

\_\_\_\_\_ Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

\_\_\_\_\_  
Nursing Education Compliance Officer

\_\_\_\_\_  
Date

**Prelicensure Major Curriculum Change Request**  
60-2-104 (g) (1) (2) (3)

**X** (1) Any change in the plan of nursing curriculum organization involving:

- ☐ Philosophy
- ☐ Number of semesters of study
- X** Delivery method of nursing courses

(This includes things such as sequencing, learning methods, content areas, and resources.)

**Provide:**

- Written documentation that includes a comparison of old to new, this may be in the form of a table
- Address any changes needed in resources and the adequacy of resources, if resources are involved in the change

(2) Any change in content requiring a change of clock-hours or credit hours in nursing courses-

**Provide:**

- Rationale for the change
- Show faculty involvement in process –may use statements of support from faculty and/or evidence of understanding of the change
- A table that shows the differences between the old and new curriculum.
- Include single page course descriptions. **Do Not submit entire course syllabus**

☐ (3) Any change in the number of students to be admitted to the nursing education program

**Provide:**

- Statements of explanation from the program
- Facility letters which must include that they are aware of changes and the effect if any the change will have on the facility and the patients/clients and facility staff
- Reaffirm 1:10 clinical ratio by providing a working model of the clinical schedule
- Information that resources such as library, AV materials and equipment, laboratory, faculty, and support services are adequate

*In making decisions concerning curriculum change requests, the Board of Nursing asks if the changes made are consistent with sound educational principles.*



## Instructions

1. Complete page one. Pay particular attention to the section describing the change. This is usually used for the motion and should be written carefully.
2. On Page 2 indicate the revision requested.
3. If this change involves a new course, complete the curriculum revision or a course revision, including the following items:
  - Course title
  - Course objectives/outcomes
  - Sequence of the course
  - Major content outline
  - Clinical facility(ies) to be used
  - Course evaluation
4. **Submit 1 paper copy of the request form and all addenda on white paper, loose leaf and single-sided pages.**
5. Major Curriculum Change Requests are reviewed by the Education Committee and Board of Nursing at their scheduled meetings. The request will be approved/not approved/deferred.
6. Following the Education Committee and Board review and action, a copy of the form will be returned to you indicating Board action.
7. The program must receive board approval before implementation.
8. Notify the Nursing Education Compliance Officer to request Word document version of this form to complete electronically, print and mail to KSBN with the requested information, if desired.

## Hybrid PN Program

**Live Zoom-** This is essential so that students have the opportunity to ask questions during lectures.

**Flipping the classroom via zoom-** Utilize the ATI system disorder sheet and medication sheet. Break the class into small groups using breakout rooms. Have students complete ATI sheets in small groups. When students are done, allow screen sharing and have small groups present the information they learned to the class. The instructor provides necessary feedback as groups present.

**Presentations-**Presentations will be done via zoom. Students will submit either a Power Point presentation or video presentation to the instructor. PowerPoint presentations will be presented to the rest of the class and instructor by using screen sharing via zoom.

**Review Questions-** The instructor will pull up Chapter questions through Elsevier and select a different student to read and answer each question. The chapters will coincide with the chapters for the lecture that day. This allows students to find answers in their textbook and discuss why an answer is correct or incorrect.

**On-campus skills clinical-** Students will be required to be on campus for these days. Possibly group the days together so that out-of-town students will have limited travel.

**Facility clinical days-** Students are required to be at the assigned facility on these days. Possibly doing 12-hour clinical days instead of 10-hour clinical days. Could work with clinical sites for grouping these days together as well to cut down on student traveling.

**Office hours-** The instructor will provide contact information on canvas and will have office hours available each day after the lecture for zoom meetings. This will allow students the opportunity to have a one on one session with an instructor to answer additional questions.

**Testing-** All exams will be done through canvas using LockDown browser and Respondus. Test review will be done between instructor and student individually via Zoom.

**Assignments-**Instructor will utilize ATI quizzes for some of the assignments. Grading will follow ATI grading policy.

**Discussion posts-** The instructor will post a discussion question each week that students must reply to. The discussion topic will cover textbook readings for the week. The discussion question will give a few topic options for students to choose from so that student learning covers more than one topic. Students will need to utilize the textbook as a source for their initial posts. Students will be required to cite sources correctly in APA format. Initial post will be required by midweek, and one reply post to another student's post will be required by the end of the week.

**Rationale:**

The rationale for adding a synchronous learning format (live lecture to on-campus students with simultaneous distance learning connections to off-campus students) to the PN Nursing Program at Pratt Community College (PCC) is to allow us to reach a student population at a distance, who have an interest in entering the nursing field. These students may not be able to travel to our campus daily due to finances, family, and/or work. The synchronous learning format allows live lecture and interaction to students attending on the Pratt campus and to those participating via distance learning, Zoom.

Adding a synchronous learning format allows the program to increase its number of nursing students who, upon graduating and successfully passing their NCLEX-PN exams, would provide professional, caring, and competent LPN graduates to serve their communities. The request to add a synchronous learning format using Zoom for distance students is for the lecture classes only; skills lab and clinical requirements would remain face-to-face.

Part of the rationale for this request is our desire to continue to provide off-campus students access to our PN program. Without the ability to draw students from a distance, a concern is the financial feasibility of continuing the PN program on the Pratt campus. Enrollment growth is necessary to offset the expense of two instructors/director, clinical instructors, support staff; we need the additional enrollment that a distance program would provide to sustain financial viability of the PN program. Over the past several years, the Pratt campus enrollment has ranged between 6-8 students; we would like to expand our program, but not exceed currently approved capacity. In addition, with an increased number of PN graduates, PCC would also be a potential feeder program to ADN programs in Kansas colleges, including our potential ADN partner; this would increase the number of nurses available for hire and lessen nursing shortages.

Historically, our PN program has been and remains strong (see NCLEX pass rates below). The most recent KSBN approval dated March 28, 2018, was for the maximum five years, so the program is currently approved through 2023. The synchronous learning format will be monitored closely throughout the year to ensure students experience quality instruction and learning; we will also ensure instructors have the on-going training and support they need to maintain a strong and successful PN program. This synchronous learning format has already been in use at PCC during the Covid pandemic. For several years, it was also used during our former partnership with Cowley College in delivering instruction at the Winfield campus. The NCLEX pass rates in the chart below are a measure of the success of this format.

**Content areas:**

The synchronous learning format will be used in all theory courses involving didactic teaching in both the Fall and Spring semester courses. The courses will be taught live by instructors who have had training and experience using Zoom technology. All course content will remain the same, so each student—whether attending class on the Pratt campus or participating through Zoom—will meet the same course objectives and outcomes. All clinical and skills courses will remain unchanged and will be taught as scheduled, either on campus or in clinical facilities, for all students. The student-to-instructor clinical ratio will be followed.

Below is an example of an instructor conducting a live zoom lecture with a variety of teaching strategies used. This lecture was recorded following the moving of all PCC classes to distance modalities due to the Covid pandemic. This format allowed PN nursing students to continue their education uninterrupted. Students and instructors alike were successful in adapting to the new format. This structure proved successful as the graduating class of 2020 scored an overall score of 90.91% on the NCLEX-PN Exam.

**Cardiac Disorder Lecture Example:**

[https://prattcommunitycollege548-my.sharepoint.com/:v/g/personal/amyg\\_prattcc\\_edu/EciwVIFFWOhJlByeIrL\\_emlBXDPXwteR3M8rfkxeQhpBDQ?e=4%3afhAi6p&at=9](https://prattcommunitycollege548-my.sharepoint.com/:v/g/personal/amyg_prattcc_edu/EciwVIFFWOhJlByeIrL_emlBXDPXwteR3M8rfkxeQhpBDQ?e=4%3afhAi6p&at=9)

**Teaching/Learning Methods:**

See included list

**Resources/Equipment:**

Should our request be granted, communications to students will include clearly stated computer requirements so they are aware of the appropriate computer equipment needed. For those students who live in areas with weaker WIFI service, our Learning Resource Center has Hotspots available. The Learning Resource Center also has laptops for students to check-out. These resources are a great asset for those who want to fulfill their career goals but may have financial challenges.

Prior to first day of lecture, one of our two PN instructors will create and post YouTube links for instructional videos which will teach students how to use Zoom. On the first day of class, the instructors will review with students how to use Zoom, will answer questions, and will practice using various aspects of Zoom technology. A link will also be made available on Canvas, the college learning management system, so students can always have access to instructions if needed. IT support will be available to students in case they have any technical issues with Canvas, including providing the IT support telephone number. (PCC has a full-time employee dedicated to maintaining the Canvas platform; this employee also assists students and faculty with Canvas.)

In order for students to participate, they will be sent an access link to the class. Lectures will also be recorded and available to students outside of class for further study and review. The class setting will include students in the on-campus Zoom classroom as well as students participating via Zoom from off-campus. The instructor will have a dedicated work laptop to use, and students will participate by using their own computers. The instructor will Zoom live from a classroom setting equipped with the appropriate technology. This classroom already exists and was used to shift to distance learning during Covid and to teach previously at our Winfield campus. The classroom is fully equipped with projectors, audiovisual equipment, etc. The technology in the classroom has already allowed us to successfully Zoom live lecture classes to distance students and allowed them to actively participate in classroom activities.

### **Testing:**

Students in all modalities will utilize computer-based testing which includes the use of the LockDown Browser Respondus. This increases online test security by locking down Canvas. Respondus includes a camera eye which watches students while they test and monitors student movement. While the test is ongoing, a recording of each student is created and a follow-up report is made available to the instructor upon request. All testing policies will be followed per the Practical Nursing Student Handbook. (Respondus is currently being used by PCC nursing instructors, and they have been very pleased with the results.)

### **Support:**

Instructors will post office hours on Canvas and in the course syllabi; syllabi will also be posted on Canvas. Instructors will be available to students per email and by appointment when needed. Instructors are also available after class for any additional questions. Scheduled advising days have been set up in the Fall Learning Calendar to allow the instructors to meet one-on-one (face-to-face or Zoom) with students to discuss grades, to share concerns, etc. In addition, tutoring assistance will be available to all students either face-to-face or online.

### **Summary:**

Historically, the Pratt Community College PN Nursing Program has been strong with successful NCLEX pass rates that have been equal to and/or above National standards even during the pandemic. The following chart details Pratt Community College NCLEX- PN pass rates over 5 consecutive years:

• 2016- PCC Avg. 83.33%	KS Avg. 87.66%	National Pass Rate 83.73%
• 2017- PCC Avg. 90.91%	KS Avg. 87.53%	National Pass Rate 83.85%
• 2018- PCC Avg. 85.00%	KS Avg. 88.31%	National Pass Rate 85.91%
• 2019- PCC Avg. 90.00%	KS Avg. 93.79%	National Pass Rate 86.18%
• 2020- PCC Avg. 90.91%	KS Avg. 89.64%	National Pass Rate 83.08%

<https://ksbn.kansas.gov/wp-content/uploads/Education/2020-Multi-Year-Pass-Rates-PN.pdf>

Adding the synchronous learning format to an already successful on-campus program will be beneficial to the nursing community as we continue to see a shortage of nurses and an increased demand for nurses in the field. The college will monitor the expansion closely and manage growth in a planned, deliberate manner, including hiring additional faculty as enrollment increases. The college will also provide additional training for instructors and further invest in the infrastructure of our Zoom classroom through an annual review of equipment.

Report to  
**Kansas State Board of Nursing**

2021 Annual Nursing Program Reports Summary  
September 15, 2021

Prepared by  
Janelle B. Martin, MHSA, RN  
KSBN Education Compliance Officer

## Table of Contents

### Admission Information:

BSN Programs .....	Page 3
ADN Programs .....	Page 4
PN Programs .....	Page 5
ARPN Programs .....	Page 6

### Graduation Information:

BSN Programs .....	Page 7
ADN Programs .....	Page 8
PN Programs .....	Page 9
ARPN Programs .....	Page 10

Student Attrition and Articulation Information – Undergraduate Programs .....	Page 11
--	---------

Comparison of Pass Rates, Faculty, and Attrition .....	Page 12
--	---------

Kansas RN Nursing Program Admission Information					
BSN Programs	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Baker University	88	106	100	100	73
Benedictine College	26	25	32	31	31
Bethel College	52	58	65	48	28
Emporia State University	47	61	81	91	95
Fort Hays State University	48	58	52	52	65
Hesston College	21	52	53	55	58
Kansas Wesleyan University	5	4	5	13	21
MidAmerica Nazarene University	147	154	157	160	150
National American University - OP	31	49	43	closed	closed
National American University - Wichita	13	7	9	closed	closed
Newman University	56	66	63	55	50
Pittsburg State University	97	116	86	86	86
Rasmussen College	New	41	52	42	66
University of Kansas	104	126	126	126	135
University of St. Mary	66	54	64	73	69
Washburn University	156	152	152	156	151
Wichita State University	150	149	149	149	141
<b>TOTAL BSN</b>	<b>1107</b>	<b>1278</b>	<b>1289</b>	<b>1237</b>	<b>1219</b>

Note: National American University had no admits in the 2019-2020 academic year as they closed Kansas nursing programs at year-end 2019.



<b>Kansas RN Nursing Program Admission Information</b>					
<b>ADN Programs</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
Barton County Community College	31	25	18	34	34
Butler County Community College	167	150	129	140	144
Cloud County Community College	38	50	51	42	43
Coffeyville Community College	15	16	24	24	24
Colby Community College	54	26	30	18	20
Dodge City Community College	56	48	48	37	26
Donnelly College		New	15	15	15
Ft. Scott Community College	50	41	52	58	43
Garden City Community College	20	27	34	34	37
Highland Community College Technical Center	20	20	25	23	24
Hutchinson Community College	80	88	90	83	84
Johnson County Community College	79	70	76	76	47
Kansas City Kansas Community College	125	123	48	82	92
Labette Community College	31	27	24	30	27
Manhattan Area Technical College	47	48	47	47	48
Neosho County Community College	132	126	133	109	82
North Central KS Technical College - Hays	32	31	30	30	30
Pratt Community College	26	0	27	20	25
Rasmussen College	69	144	195	194	255
Salina Area Technical College			New	16	17
Seward CCC Area Technical School	31	30	30	33	27
<b>TOTAL ADN</b>	<b>1103</b>	<b>1090</b>	<b>1126</b>	<b>1145</b>	<b>1144</b>
<b>TOTAL of BSN and ADN Programs</b>	<b>2210</b>	<b>2368</b>	<b>2415</b>	<b>2382</b>	<b>2363</b>

Kansas PN Nursing Program - Admission Information					
PN Program & First Year of Bi-Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Barton County Community College	43	26	27	32	33
Butler Community College	143	105	112	111	144
Coffeyville Community College	8	10	15	18	15
Colby Community College	37	44	40	37	36
Dodge City Community College	0	0	0	0	1
Donnelly College	60	34	47	48	50
Flint Hills Area Technical College	39	45	58	50	31
Garden City Community College	30	40	37	37	37
Highland Comm College Technical Center	36	29	21	20	24
Hutchinson Community College	106	107	106	128	56
Johnson County Community College	57	66	53	54	41
Kansas City KS Technical Education Center	85	65	62	53	51
Labette Community College	44	34	37	31	24
Manhattan Area Technical College	40	39	39	35	40
Neosho County Community College	102	95	94	76	42
North Central KS Technical College - Beloit	32	32	29	21	68
North Central KS Technical College - Hays	43	42	40	40	14
Pratt Community College	16	26	13	15	20
Salina Area Technical College		New	31	39	40
Seward CCC Area Technical School	25	32	30	29	30
Washburn Institute of Technology	61	80	80	76	73
WSU Tech	162	118	149	157	150
<b>TOTAL</b>	<b>1257</b>	<b>1069</b>	<b>1120</b>	<b>1107</b>	<b>1020</b>

Kansas APRN Nursing Program Admission Information					
APRN Programs	2016-2017	2017-2018	2018-2019	2019-20	2020-21**
Fort Hays State University	23	17	27	40	12
MidAmerica Nazarene University			New	13	31
Pittsburg State University	21	28	32	37	12
University of Kansas	44	46	41	42	42
University of St. Mary		New	16	18	27
Washburn University	47	20	30	31	20
Wichita State University	10	13	10	13	19
<b>TOTAL CNS, NP, NM Admissions</b>	<b>145</b>	<b>124</b>	<b>156</b>	<b>194</b>	<b>163</b>

\*\*2020-21 has no new CNS Admissions

RNA Programs					
Newman University	23	21	21	21	25
University of Kansas	24	24	30	36	36
<b>TOTAL RNA Admissions</b>	<b>47</b>	<b>45</b>	<b>51</b>	<b>57</b>	<b>61</b>
<b>TOTAL APRN Admissions</b>	<b>192</b>	<b>169</b>	<b>207</b>	<b>251</b>	<b>224</b>

### 2021 Kansas RN Nursing Program Graduation Information

BSN Programs	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2020 Pass Rate*
Baker University	72	69	80	92	80	92.22%
Benedictine College	23	25	25	30	31	93.33%
Bethel College	30	14	30	21	11	86.36%
Emporia State University	27	46	38	45	47	93.02%
Fort Hays State University	48	41	44	44	45	89.19%
Hesston College		47	39	44	46	90.91%
Kansas Wesleyan University	0	2	2	4	10	100.00%
MidAmerica Nazarene University	113	133	151	148	154	88.00%
Newman University	47	52	39	39	42	78.38%
Pittsburg State University	71	75	78	85	86	92.94%
Rasmussen College		0	4	30	30	77.78%
University of Kansas	100	99	123	118	127	88.03%
University of St. Mary	61	49	56	61	63	96.67%
Washburn University	136	127	149	128	151	86.89%
Wichita State University	111	183	136	132	142	86.43%
<b>TOTAL BSN</b>	<b>864</b>	<b>984</b>	<b>1015</b>	<b>1042</b>	<b>1065</b>	<b>89.34%</b>

\*National Pass Rate for First Time RN Test Takers in 2020 was 86.57%. Pass rates are calculated on Calendar year.

2021 Kansas RN Nursing Program Graduation Information						
ADN Programs	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2020 Pass Rate*
Barton County Community College	19	24	17	17	25	100.00%
Butler Community College	122	117	123	118	121	87.40%
Cloud County Community College	31	27	29	31	39	87.10%
Coffeyville Community College	9	11	20	20	20	85.00%
Colby Community College	37	21	29	25	20	77.78%
Dodge City Community College	27	18	25	16	18	93.33%
Donnelly College		New	15	15	0	77.78%
Ft. Scott Community College	21	29	31	20	42	77.78%
Garden City Community College	15	23	31	32	22	84.21%
Highland Community College Technical Center	19	19	20	21	24	75.00%
Hutchinson Community College	71	80	81	70	71	85.00%
Johnson County Community College	70	64	50	53	46	94.23%
Kansas City Kansas Community College	128	126	94	66	40	85.07%
Labette Community College	27	25	20	29	21	89.66%
Manhattan Area Technical College	40	39	44	40	37	93.33%
Neosho County Community College	128	141	107	100	91	82.83%
North Central KS Technical College - Hays	30	26	28	27	29	81.48%
Pratt Community College	11	0	0	17	24	64.71%
Rasmussen College	31	46	57	118	126	73.77%
Salina Area Technical College			New	13	17	84.62%
Seward CCC Area Technical School	30	29	30	29	25	52.63%
<b>TOTAL ADN</b>	<b>971</b>	<b>865</b>	<b>851</b>	<b>877</b>	<b>858</b>	<b>82.51%</b>
<b>TOTAL of BSN and ADN Programs</b>	<b>1835</b>	<b>1849</b>	<b>1866</b>	<b>1919</b>	<b>1923</b>	<b>85.93%</b>

\*National Pass Rate for RN 1st Time Test Takers, 2020 – 86.57%. All pass rates calculated on a Calendar Year.

2020 Kansas PN Nursing Programs - Graduation Information						
PN Program & First Year of Bi-Level	2015-2016	2016-2017	2017-2018	2019-2020	2020-2021	2020 Pass Rate*
Barton County Community College	24	21	16	24	22	100.00%
Butler Community College	94	87	96	93	121	95.83%
Coffeyville Community College	6	5	5	14	13	92.86%
Colby Community College	39	34	33	38	31	89.19%
Dodge City Community College	0	3	1	0	1	100.00%
Donnelly College	13	26	41	43	30	77.50%
Flint Hills Area Technical College	44	43	37	40	20	84.62%
Garden City Community College - PN	23	24	33	30	25	100.00%
Highland Comm College Technical Center	38	29	18	18	21	94.12%
Hutchinson Community College	47	66	54	45	49	83.67%
Johnson County Community College	35	42	41	39	20	88.89%
Kansas City KS Technical Education Ctr	57	49	54	59	39	82.46%
Labette Community College	49	25	21	29	18	78.95%
Manhattan Area Technical College	38	32	35	29	27	86.21%
Neosho County Community College	72	90	95	52	37	94.12%
North Central KS Technical College - Beloit	28	26	26	15	30	93.33%
North Central KS Technical College - Hays	31	33	39	33	11	96.97%
Pratt Community College	12	10	20	12	10	90.91%
Salina Area Technical College			New	27	23	74.07%
Seward CCC Area Technical School	26	25	27	24	24	92.86%
Washburn Institute of Technology	56	68	54	70	39	93.33%
Wichita Area Technical College	126	117	104	131	97	82.26%
<b>TOTAL</b>	<b>977</b>	<b>938</b>	<b>850</b>	<b>865</b>	<b>708</b>	<b>89.64%</b>

\*National Pass Rate for PN 1st Time Test Takers, 2020 – 83.08%. All pass rates calculated on a Calendar Year.

<b>APRN Program</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
Fort Hays State University	22	11	0	19	7
MidAmerica Nazarene University			New	0	0
Pittsburg State University	18	5	14	13	14
University of Kansas	28	7	6	10	29
University of St. Mary		New	0	0	14
Washburn University	39	24	13	18	20
Wichita State University	8	21	23	18	4
<b>TOTAL APRN</b>	<b>115</b>	<b>46</b>	<b>56</b>	<b>78</b>	<b>88</b>
<b>RNA Programs</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-21</b>
Newman University	22	21	23	23	21
University of Kansas	23	23	24	24	30
<b>TOTAL RNA</b>	<b>45</b>	<b>44</b>	<b>47</b>	<b>47</b>	<b>51</b>
<b>TOTAL Advanced Practice</b>	<b>160</b>	<b>90</b>	<b>103</b>	<b>125</b>	<b>139</b>

Student Attrition - Kansas Nursing Programs				
2020-2021	PN	ADN	BSN	Total
Academic	132	172	101	405
Personal	51	88	40	179
TOTAL	183	260	141	584
2019-2020	PN	ADN	BSN	Total
Academic	177	150	108	435
Personal	50	61	41	152
Psycho-social	6	3	0	9
TOTAL	233	214	149	596
2018-2019	PN	ADN	BSN	Total
Academic	144	143	111	398
Personal	31	71	46	148
Psycho-social	8	6	3	17
TOTAL	183	220	160	563
2017-2018	PN	ADN	BSN	Total
Academic	152	165	124	441
Personal	48	61	57	166
Psycho-social	8	4	6	18
TOTAL	208	230	187	625
2016-2017	PN	ADN	BSN	Total
Academic	125	122	96	343
Personal	79	65	35	179
Psycho-social	3	3	5	11
TOTAL	207	190	136	533

Student Articulation								
The Baccalaureate (BSN) and Associate Degree Nursing (ADN) programs are required by regulation to have an articulation plan. Licensed nurses may articulate into the next level of nursing education - ADN or BSN								
	2015	2016	2017	2018	2019	2020	2021	
ADN Admitted	286	221	265	238	267	209	213	
ADN Graduated	237	194	224	216	212	172	183	
ADN Attrition					11	42	58	
ADN Articulation Attrition Rate					4.1%	20.1%	27.2%	
BSN Admitted	58	37	31	51	16	19	20	
BSN Graduated	30	28	3	12	4	12	14	
BSN Attrition					2	6	2	
BSN Articulation Attrition Rate						12.5%	31.6%	10.0%



**Kansas Undergraduate Nursing Programs  
Annual Report Data July 1, 2020- June 30, 2021**

<b>BSN Program Data</b>						
<b>Program</b>	<b>Number Admissions Approved Annually</b>	<b>2020-2021 Admissions</b>	<b>2020-2021 Graduates</b>	<b>2020 NCLEX Pass Rate*</b>	<b>% FT Faculty**</b>	<b>% Attrition^</b>
Baker University	120	73	80	92.22%	58.1%	8.7%
Benedictine College	36	31	31	93.33%	17.7%	1.6%
Bethel College	60	28	11	86.36%	60.0%	25.0%
Emporia State University	100	95	47	93.02%	63.6%	6.6%
Fort Hays State University	65	65	45	89.19%	66.7%	5.7%
Hesston College	56	58	46	90.91%	46.7%	18.3%
Kansas Wesleyan University	40	21	10	100.00%	33.3%	12.5%
MidAmerica Nazarene University	180	150	154	88.00%	16.7%	7.1%
Newman University	120	50	42	78.38%	69.2%	3.0%
Pittsburg State University	95	86	86	92.94%	81.8%	0.6%
Rasmussen College	160	66	30	77.78%	19.3%	20.5%
University of Kansas	200	135	127	88.03%	34.9%	1.1%
University of St. Mary	74	69	63	96.67%	33.3%	5.8%
Washburn University	152	151	151	86.89%	34.1%	7.3%
Wichita State University	150	141	142	86.43%	48.9%	2.3%
<b>Total BSN Programs</b>	<b>1608</b>	<b>1219</b>	<b>1065</b>	<b>89.34%</b>	<b>45.6%</b>	<b>8.40%</b>
<b>ADN Program Data</b>						
<b>Program</b>	<b>Number Admissions Approved Annually</b>	<b>2020-2021 Admissions</b>	<b>2020-2021 Graduates</b>	<b>2020 NCLEX Pass Rate*</b>	<b>% FT Faculty**</b>	<b>% Attrition^</b>
Barton Community College	50	34	25	100.00%	60.0%	32.4%
Butler Community College	144	144	121	87.40%	60.0%	2.4%
Cloud County Community College	64	43	39	87.10%	36.4%	8.5%
Coffeyville Community College	24	24	20	85.00%	50.0%	20.8%
Colby Community College	100	20	20	77.78%	33.3%	0.0%
Dodge City Community College	50	26	18	93.33%	50.0%	18.4%
Donnelly College	15	15	0	77.78%	66.7%	0.0%
Ft. Scott Community College	80	43	42	77.78%	30.8%	23.8%
Garden City Community College	90	37	22	84.21%	100.0%	75.7%
Highland Community College	30	24	24	75.00%	40.0%	0.0%
Hutchinson Community College	100	84	71	85.00%	75.0%	8.7%

<b>ADN Program Data</b>						
<b>Program</b>	<b>Number Admissions Approved Annually</b>	<b>2020-2021 Admissions</b>	<b>2020-2021 Graduates</b>	<b>2020 NCLEX Pass Rate*</b>	<b>% FT Faculty**</b>	<b>% Attrition^</b>
Johnson County Community College	95	47	46	94.23%	46.4%	31.1%
KC Kansas Community College	126	92	40	85.07%	66.7%	12.5%
Labette Community College	80	27	21	89.66%	63.6%	11.1%
Manhattan Area Technical College	48	48	37	93.33%	80.0%	2.2%
Neosho County Community College	136	82	91	82.83%	50.0%	19.4%
North Central KS Tech -Hays	30	30	29	81.48%	100.0%	3.3%
Pratt Community College	180	25	24	64.71%	50.0%	8.0%
Rasmussen College	256	255	126	73.77%	24.0%	25.6%
Salina Area Technical College	32	17	17	84.62%	100.0%	0.0%
Seward CCC Area Technical School	30	27	25	52.63%	66.7%	11.5%
<b>Total ADN Programs</b>	<b>1760</b>	<b>1144</b>	<b>858</b>	<b>82.51%</b>	<b>59.50%</b>	<b>16.1%</b>
<b>PN Program Data</b>						
<b>Program</b>	<b>Number Admissions Approved Annually</b>	<b>2020-2021 Admissions</b>	<b>2020-2021 Graduates</b>	<b>2020 NCLEX Pass Rate*</b>	<b>% FT Faculty**</b>	<b>% Attrition^</b>
Barton County Community College	55	33	22	100.00%	42.9%	33.3%
Butler Community College (Bi-level)	112	144	121	95.83%	50.0%	2.7%
Coffeyville Community College	24	15	13	92.86%	100.0%	13.3%
Colby Community College	82	36	31	89.19%	30.0%	19.2%
Dodge City Community College (PN Opt Out Option)	0	1	1	100.00%	50.0%	0.0%
Donnelly College	50	50	30	77.50%	33.3%	6.0%
Flint Hills Area Technical College	60	31	20	84.62%	66.7%	6.3%
Garden City Community College	90	37	25	100.00%	75.0%	30.0%
Highland Comm College Technical Center	40	24	21	94.12%	50.0%	12.5%
Hutchinson Community College	100	56	49	83.67%	77.8%	21.4%
Johnson County Community College	80	41	20	88.89%	35.3%	16.7%
Kansas City KS Technical Education Center	80	51	39	82.46%	60.0%	13.7%
Labette Community College (Bi-Level)	75	24	18	78.95%	63.6%	12.5%
Manhattan Area Technical College	60	40	27	86.21%	60.0%	32.5%
Neosho County Community College	120	42	37	94.12%	65.0%	12.5%
North Central KS Technical College-Beloit	40	68	30	93.33%	100.0%	51.9%
North Central KS Technical College - Hays	40	14	11	96.97%	75.0%	21.4%
Pratt Community College	70	20	10	90.91%	50.0%	42.1%

<b>PN Program Data</b>						
<b>Program</b>	<b>Number Admissions Approved Annually</b>	<b>2020-2021 Admissions</b>	<b>2020-2021 Graduates</b>	<b>2020 NCLEX Pass Rate*</b>	<b>% FT Faculty**</b>	<b>% Attrition^</b>
Salina Area Technical College	40	40	23	74.07%	33.3%	14.8%
Seward CCC Area Technical School	30	30	24	92.86%	66.7%	43.5%
Washburn Institute of Technology	66	73	39	93.33%	42.9%	20.0%
WSU Tech	160	150	97	82.26%	39.1%	19.5%
<b>Total PN Programs</b>	<b>1474</b>	<b>1020</b>	<b>708</b>	<b>89.64%</b>	<b>57.6%</b>	<b>15.1%</b>

\*NCLEX pass rates are reported on a Calendar Year - all other data is Fiscal Year 2020-21. NCLEX Nat'l Average for 2020 – 83.08% - PN and 86.57% - RN.

\*\*Full-time faculty percentage below 35% is considered a potential Warning Sign in Program Evaluation

^Attrition rates based on the admits for the current year only for purposes of this report.



# Nursing Education Annual Report

## KANSAS PRELICENSURE ANNUAL REPORT August 17, 2021

Full Name of Program	Mailing Address of the Program	City	State	Zip Code	First and Last Name of Person Completing Form	Direct Phone # of Person Completing Form	Email Address	NCLEX Program Code
Baker University School of Nursing	1500 SW 10th Street (Stormont Vail Campus)	Topeka	KS	66604	Mary Hobus	785-354-5854	mary.hobus@stormontvail.org	US68500400
Barton Community College Nursing Program	245 NE 30 Road	Great Bend	KS	67530	Renae Skelton	620-792-9355	skeltonr@bartonccc.edu	US68407300
Barton Community College Practical Nursing Program	245 NE 30 Road	Great Bend	KS	67530	Renae Skelton	620-792-9355	skeltonr@bartonccc.edu	US68108500
Benedictine College Department of Nursing	1020 N 2nd St.	Atchison	KS	66002	Allison Greene	913-360-7640	agree@benedictine.edu	US68502000

Bethel College	300 E 27th Street	North Newton	KS	67117	Geraldine Tyrell	316-284-5340	gtyrell@bethelks.edu	US68507100
Butler Community College Nursing Program ADN	901 South Haverhill Road	El Dorado	KS	67042	Caleb Ediger	316-218-6223	cediger1@butlercc.edu	US68405900
Butler Community College Nursing Program PN	901 S Haverhill Road	El Dorado	KS	67042	Caleb Ediger	316-218-6223	cediger1@butlercc.edu	US68108900
Cloud County Community College	2221 Campus Drive	Concordia	KS	66901	Stefanie N Perret	785-243-1435	sperret@cloud.edu	US68406600
Coffeyville Community College ADN	700 Roosevelt	Coffeyville	KS	67337	Anastasia O'Connell	620-252-7505	anastasiiao@coffeyville.edu	US68400800
Coffeyville Community College PN	700 Roosevelt	Coffeyville	KS	67337	Anastasia O'Connell	620-252-7505	anastasiiao@coffeyville.edu	US68200000
Colby Community College ADN Program	1255 S. Range	Colby	KS	67701	Michaelle Bliss	785-743-8365	michaelle.bliss@colbycc.edu	US68400600
Colby Community College PN Program	1255 S. Range	Colby	KS	67701	Michaelle Bliss	785-743-8365	michaelle.bliss@colbycc.edu	US68109800
Dodge City Community College ADN	2501 N. 14th Ave	Dodge City	KS	67801	Mechele Hailey	620-471-4111	mhailey@dc3.edu	US68406000
Dodge City Community College PN	2501 N. 14th Ave.	Dodge City	KS	67801	Mechele Hailey	620-471-4111	mhailey@dc3.edu	US68105000

Donnelly College LPN Program	608 N. 18th St.	Kansas City	KS	66102	Patty Palmietto	913- 621- 8771	ppalmi etto@d onnell y.edu	US681 02000
Donnelly College Nursing ADN	608 N. 18th St.	Kansas City	KS	66101	Patty Palmietto	913- 621- 8771	ppalmi etto@d onnell y.edu	US684 10000
Emporia State University Department of Nursing	1127 Chestnut	Emporia	KS	66801	Linda Adams- Wendling	620- 437- 7247	ladam swe@e mpori a.edu	US685 00300
Flint Hills Technical College	3301 W. 18th Ave.	Emporia	KS	66801	Patricia Parks	620- 341- 1327	pparks @fhct. edu	US681 05200
Fort Hays State University	600 Park St.	Hays	KS	67601	Jenny Manry	620- 910- 7185	jaman ry@fhs u.edu	US685 07700
Fort Scott Community College Department of Nursing Education	2108 S Horton	Fort Scott	KS	66701	Jordan Howard	620- 768- 2908	jordan ho@fort scott.e du	US684 06800
Garden City Community College ADN (LPN-RN) Nursing Program	801 Campus Drive	Garden City	KS	67846- 5668	Patricia	620- 805- 2283	patrici a.zeller @gccck s.edu	US684 06900
Garden City Community College PN Nursing Program	801 Campus Drive	Garden City	KS	67846	Patricia Zeller	620- 805- 2283	patrici a.zeller @gccck s.edu	US681 01500
Hesston College	PO Box 3000	Hesston	KS	67062	Marilyn Flaming	620- 327- 8140	marily n.flamin g@hes ston.e du	US685 09800
Highland Community College LPN to RN Completion Program	1501 West Riley Street	Atchison	KS	66002	Anna Fowler	785- 442- 6217	afowle r@highl andcc. edu	US684 09600

Highland Community College Technical Center PN	1501 W. Riley	Atchison	KS	66002	Anna Fowler	785- 442- 6217	afowle r@highl andcc. edu	US681 09600
Hutchinson Community College ADN	1300 N. Plum, Davis Hall	Hutchinson	KS	67502	Debra J. Hackler	620- 665- 4931	hackle rd@hut chcc.e du	US684 05700
Hutchinson Community College Practical Nurse Program	2208 Plaza East Place, McPherson, Kansas 67460	McPherson	KS	67460	Sandra Pangburn	620- 245- 0202	pangb urns@h utchcc .edu	US681 05100
Johnson County Community College	12345 College Blvd	Overland Park	KS	66210	Karen LaMartina	913- 469- 3141	lamarti n@jcc c.edu	US684 06500
Johnson County Community College PN	21201 W 152nd Street	Olathe	KS	66061	Christina Rudacille	913- 469- 2383	crudac il@jcc c.edu	US681 00200
Kansas City Kansas ADN Program	7250 State Ave	Kansas City	KS	66112	Susan Andersen	913- 288- 7274	sande rsen@k ckcc.e du	US684 07100
Kansas City Kansas PN Program	7250 State Ave	Kansas City	KS	66112	Susan Andersen	913- 288- 7274	sande rsen@k ckcc.e du	US681 09400
Kansas Wesleyan University Nursing Education Program	100 E. Claflin Ave.	Salina	KS	67401	Janeane Houchin	785- 833- 4457	janea ne.houc hin@kw u.edu	US685 00800
Labette Community College	200 S. 14th Street	Parsons	KS	67357	DeLyna Bohnenblust	620- 820- 1217	delyna b@labe tte.ed u	US684 07400
Labette Community College Bi-Level Nursing Program	200 S. 14th Street	Parsons	KS	67357	DeLyna Bohnenblust	620- 820- 1217	delyna b@labe tte.ed u	US681 08800

Manhattan Area Technical College Associate Degree Nursing Program	3136 Dickens Avenue	Manhattan	KS	66503	Deirdre Greeley	580- 919- 9834	deirdr egreele y@man hattant ech.e du	US684 04000
Manhattan Area Technical College Practical Nursing Program	3136 Dickens Avenue	Manhattan	KS	66503	Deirdre Greeley	580- 919- 9834	deirdr egreele y@man hattant ech.e du	US681 09900
MidAmerica Nazarene University School of Nursing	2030 E. College Way	Olathe	KS	66062	Sarah Miller	913- 971- 3838	smmill er@mn u.edu	US685 07200
Neosho County Community College ADN	800 West 14th Street	Chanute	KS	66720- 2699	Pamela Covault	785- 248- 2807	pcova ult@ne osho. edu	US684 05000
Neosho County Community College PN	800 West 14th Street	Chanute	KS	66720- 2699	Pamela Covault	785- 248- 2807	pcova ult@ne osho. edu	US681 05400
Newman University School of Nursing and Allied Health	3100 W. McCormick	Wichita	KS	67213	Teresa Vetter	316- 942- 4291	vettert @new manu. edu	US685 00500
North Central Kansas Technical College	2205 Wheatland Avenue	Hays	KS	67601	Michele Unrein	785- 623- 6155	munre in@nck tc.edu	US681 02500
North Central Kansas Technical College ADN Program	2205 Wheatland Avenue	Hays	KS	67601	Michele Unrein	785- 623- 6155	munre in@nck tc.edu	US684 02500
North Central Kansas Technical College, Practical Nursing- Beloit	PO Box 507	Beloit	KS	67420	Melissa Crump	785- 738- 9025	mcru mp@nc ktc.ed u	US681 09700

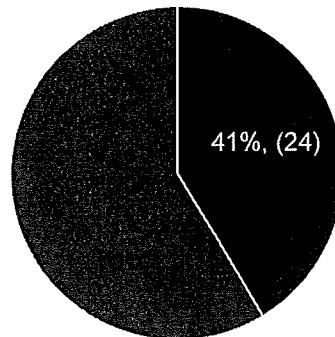


Pittsburg State University	1701 S. Broadway	Pittsburg	KS	66762	Cheryl Giefer	620-235-4438	cgiefer@pittstate.edu	US68507300
Pratt Community College ADN	348 NE SR 61	Pratt	KS	67214	Diana Mitzner	620-450-2237	dianam@prattcc.edu	US68405400
Pratt Community College Chandler School of Nursing PN	348 NE SR 61	Pratt	KS	67214	Diana Mitzner	620-450-2237	dia@prattcc.edu	US68108700
Rasmussen University -Overland Park Bachelor of Science in Nursing	11600 College Boulevard	Overland Park	KS	66210	Sharon White-Lewis	785-228-7377	Sharon.White-Lewis@rasmussen.edu	US68510000
Rasmussen University -Overland Park Professional Nursing Associate	11600 College Boulevard	Overland Park	KS	66210	Sharon White-Lewis	785-228-7377	Sharon.White-Lewis@rasmussen.edu	US68409800
Salina Area Technical College Associate Degree Nursing Program	2562 Centennial Road	Salina	KS	67401	Lori Faerber	785-309-3138	lori.faerber@salinatech.edu	US68410100
Salina Area Technical College Practical Nursing Program	2562 Centennial Road	Salina	KS	67401	Lori Faerber	785-309-3130	lori.faerber@salinatech.edu	US68110000
Seward County Community College	PO Box 1137	Liberal	KS	67901	Susan Inghland	620-417-1407	susan.ingham@scc.edu	US68109100

Seward County Community College Associate Degree Nursing Program	PO Box 1137	Liberal	KS	67901	Susan Inglan	620- 417- 1407	susan. ingland @scc c.edu	US684 06200
University Saint Mary	4100 South 4th Street	Leaven worth	KS	66048	Michelle Birdashaw	913- 758- 6108	michel le.birda shaw@ stmary .edu	US685 05000
University of Kansas Medical Center, School of Nursing	3901 Rainbow Blvd. Kansas City, KS 66160	Kansas City	KS	66160	Laura Crystal	515- 835- 9693	lcrysta l@ku mc.ed u	US685 09600
WSU College of Applied Sciences and Technology Practical Nursing	213 N. Mead	Wichita	KS	67202	Patricia Plank	316- 677- 1097	pplank @wsut ech.e du	US685 07600
Washburn University Institute of Technology	5724 SW Huntoon St.	Topeka	KS	66604	Pamela Masters	785- 670- 3480	pamel a.maste rs@wa shbur n.edu	US681 05600
Washburn University School of Nursing	1700 SW College Avenue	Topeka	KS	66621	Jane Carpenter	785- 670- 1469	jane.c arpente r@was hburn. edu	US685 07000
Wichita State University School of Nursing	1845 Fairmount St. Box 41	Wichita	KS	67260	Debra Pile	316- 978- 5738	debra. pile@wi chita.e du	US685 07600

# 1. Is the program nationally nursing accredited?

58 Responses

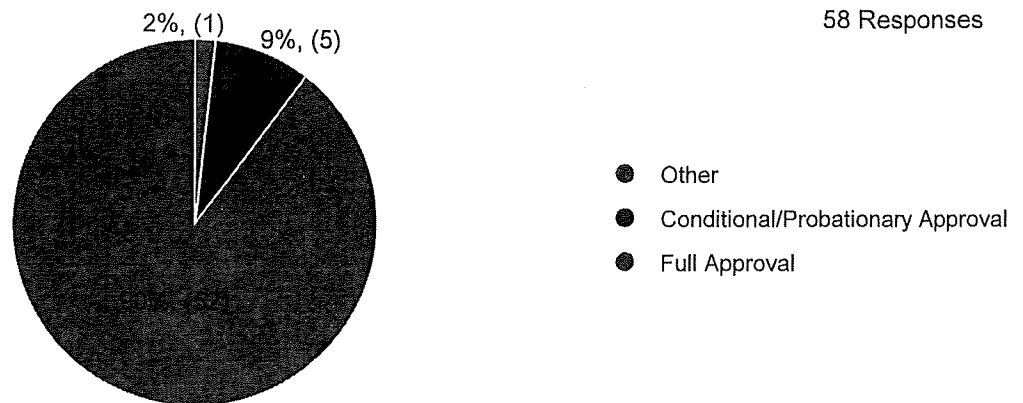


- No
- Yes

Programs that are not nationally accredited (24):

- Barton Community College Practical Nursing Program
- Coffeyville Community College ADN
- Coffeyville Community College PN
- Colby Community College PN Program
- Dodge City Community College PN
- Donnelly College LPN Program
- Donnelly College Nursing ADN
- Flint Hills Technical College
- Garden City Community College PN Nursing Program
- Highland Community College Technical Center PN
- Johnson County Community College PN
- Kansas City Kansas PN Program
- Labette Community College Bi-Level Nursing Program
- Manhattan Area Technical College Practical Nursing Program
- Neosho County Community College PN
- North Central Kansas Technical College
- North Central Kansas Technical College, Practical Nursing- Beloit
- Pratt Community College ADN
- Pratt Community College Chandler School of Nursing PN
- Salina Area Technical College Associate Degree Nursing Program
- Salina Area Technical College Practical Nursing Program
- Seward County Community College
- Washburn University Institute of Technology
- WSU College of Applied Sciences and Technology Practical Nursing

2. What is the program's current approval status? \* Board of nursing or state-designated program approval status.



Programs current approval status:

- Conditional/Probationary Approval (5):
  - Colby Community College ADN Program
  - Donnelly College Nursing ADN
  - Fort Scott Community College Department of Nursing Education
  - Pratt Community College ADN
  - Seward County Community College Associate Degree Nursing Program
- Other (1):
  - Neosho County Community College ADN: Continuing Accreditation for Good Cause

The remaining programs have Full Approval Status.

3. What best describes the program's geographic location?



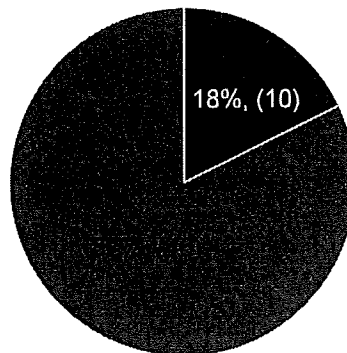
On the following page is a breakout table of these data.

<u>Program Name</u>	<u>Program Geographic Location</u>
Baker University School of Nursing	Urban
Barton Community College Nursing Program	Rural
Program	Rural
Benedictine College Department of Nursing	Rural
Bethel College	Suburban
Butler Community College Nursing Program ADN	Urban
Butler Community College Nursing Program PN	Suburban
Cloud County Community College	Rural
Coffeyville Community College ADN	Rural
Coffeyville Community College PN	Rural
Colby Community College ADN Program	Rural
Colby Community College PN Program	Rural
Dodge City Community College ADN	Rural
Dodge City Community College PN	Rural
Donnelly College LPN Program	Urban
Donnelly College Nursing ADN	Urban
Emporia State University Department of Nursing	Rural
Flint Hills Technical College	Rural
Fort Hays State University	Rural
Fort Scott Community College Department of Nursing Education	Rural
Garden City Community College ADN (LPN-RN) Nursing Program	Rural
Garden City Community College PN Nursing Program	Rural
Hesston College	Urban
Highland Community College LPN to RN Completion Program	Suburban
Highland Community College Technical Center PN	Suburban
Hutchinson Community College ADN	Rural
Hutchinson Community College Practical Nurse Program	Urban
Johnson County Community College	Suburban
Johnson County Community College PN	Suburban
Kansas City Kansas ADN Program	Urban
Kansas City Kansas PN Program	Urban
Kansas Wesleyan University Nursing Education Program	Rural
Labette Community College	Rural
Labette Community College Bi-Level Nursing Program	Rural
Manhattan Area Technical College Associate Degree Nursing Program	Suburban

<u>Program Name</u>	<u>Program Geographic Location</u>
Manhattan Area Technical College Practical Nursing Program	Suburban
MidAmerica Nazarene University School of Nursing	Suburban
Neosho County Community College ADN	Rural
Neosho County Community College PN	Rural
Newman University School of Nursing and Allied Health	Urban
North Central Kansas Technical College	Rural
North Central Kansas Technical College ADN Program	Rural
North Central Kansas Technical College, Practical Nursing- Beloit	Rural
Pittsburg State University	Rural
Pratt Community College ADN	Suburban
Pratt Community College Chandler School of Nursing PN	Suburban
Rasmussen University - Overland Park Bachelor of Science in Nursing	Suburban
Rasmussen University - Overland Park Professional Nursing Associate	Suburban
Salina Area Technical College Associate Degree Nursing Program	Urban
Salina Area Technical College Practical Nursing Program	Urban
Seward County Community College	Rural
Seward County Community College Associate Degree Nursing Program	Rural
University of Kansas Medical Center, School of Nursing	Urban
University Saint Mary	Rural
Washburn University Institute of Technology	Urban
Washburn University School of Nursing	Suburban
Wichita State University School of Nursing	Urban
WSU College of Applied Sciences and Technology Practical Nursing	Urban

#### 4. What is the institutional ownership?

58 Responses



- Private Not for Profit
- Public

Programs that are Private Not for Profit (10):

- Baker University School of Nursing
- Benedictine College Department of Nursing
- Bethel College
- Donnelly College LPN Program
- Donnelly College Nursing ADN
- Hesston College
- Kansas Wesleyan University Nursing Education Program
- MidAmerica Nazarene University School of Nursing
- Newman University School of Nursing and Allied Health
- University Saint Mary

#### 5. What is the program type?

58 Responses

Program Name	Program Type	Other
Baker University School of Nursing	Registered Nurse - Bachelor's	
Barton Community College Nursing Program	Registered Nurse - Associate's	
Barton Community College Practical Nursing Program	Practical Nurse/Vocational Nurse	
Benedictine College Department of Nursing	Registered Nurse - Bachelor's	
Bethel College	Registered Nurse - Bachelor's	
Butler Community College Nursing Program ADN	Registered Nurse - Associate's	
Butler Community College Nursing Program PN	Practical Nurse/Vocational Nurse	
Cloud County Community College	Registered Nurse - Associate's	
Coffeyville Community College ADN	Registered Nurse - Associate's	
Coffeyville Community College PN	Practical Nurse/Vocational Nurse	
Colby Community College ADN Program	Registered Nurse - Associate's	
Colby Community College PN Program	Practical Nurse/Vocational Nurse	
Dodge City Community College ADN	Registered Nurse - Associate's	
Dodge City Community College PN	Practical Nurse/Vocational Nurse	

Program Name	Program Type	Other
Donnelly College LPN Program	Practical Nurse/Vocational Nurse	
Donnelly College Nursing ADN	Registered Nurse - Associate's	
Emporia State University Department of Nursing	Registered Nurse - Bachelor's	
Flint Hills Technical College	Practical Nurse/Vocational Nurse	
Fort Hays State University	Registered Nurse - Bachelor's	
Fort Scott Community College Department of Nursing Education	Registered Nurse - Associate's	
Garden City Community College ADN (LPN-RN) Nursing Program	Registered Nurse - Associate's	
Garden City Community College PN Nursing Program	Practical Nurse/Vocational Nurse	
Hesston College	Registered Nurse - Bachelor's	
Highland Community College LPN to RN Completion Program	Registered Nurse - Associate's	
Highland Community College Technical Center PN	Practical Nurse/Vocational Nurse	
Hutchinson Community College ADN	Registered Nurse - Associate's	
Hutchinson Community College Practical Nurse Program	Practical Nurse/Vocational Nurse	
Johnson County Community College	Registered Nurse - Associate's	
Johnson County Community College PN	Practical Nurse/Vocational Nurse	
Kansas City Kansas ADN Program	Registered Nurse - Associate's	
Kansas City Kansas PN Program	Practical Nurse/Vocational Nurse	
Kansas Wesleyan University Nursing Education Program	Registered Nurse - Bachelor's	
Labette Community College	Registered Nurse - Associate's	
Labette Community College Bi-Level Nursing Program	Practical Nurse/Vocational Nurse, Other	Bi Level RN Program
Manhattan Area Technical College Associate Degree Nursing Program	Registered Nurse - Associate's	
Manhattan Area Technical College Practical Nursing Program	Practical Nurse/Vocational Nurse	
MidAmerica Nazarene University School of Nursing	Registered Nurse - Bachelor's, Registered Nurse - Accelerated Bachelor's	
Neosho County Community College ADN	Registered Nurse - Associate's	
Neosho County Community College PN	Practical Nurse/Vocational Nurse	
Newman University School of Nursing and Allied Health	Registered Nurse - Bachelor's	
North Central Kansas Technical College	Practical Nurse/Vocational Nurse	
North Central Kansas Technical College ADN Program	Registered Nurse - Associate's	
North Central Kansas Technical College, Practical Nursing- Beloit	Practical Nurse/Vocational Nurse	



<u>Program Name</u>	<u>Program Type</u>	<u>Other</u>
Pittsburg State University	Registered Nurse - Bachelor's	
Pratt Community College ADN	Practical Nurse/Vocational Nurse, Registered Nurse - Associate's	
Pratt Community College Chandler School of Nursing PN	Practical Nurse/Vocational Nurse	
Rasmussen University - Overland Park Bachelor of Science in Nursing	Registered Nurse - Bachelor's	
Rasmussen University - Overland Park Professional Nursing Associate	Registered Nurse - Associate's	
Salina Area Technical College Associate Degree Nursing Program	Registered Nurse - Associate's	
Salina Area Technical College Practical Nursing Program	Practical Nurse/Vocational Nurse	
Seward County Community College	Practical Nurse/Vocational Nurse	
Seward County Community College Associate Degree Nursing Program	Registered Nurse - Associate's	
University of Kansas Medical Center, School of Nursing	Registered Nurse - Bachelor's	
University Saint Mary	Registered Nurse - Bachelor's	
Washburn University Institute of Technology	Practical Nurse/Vocational Nurse	
Washburn University School of Nursing	Registered Nurse - Bachelor's	
Wichita State University School of Nursing	Registered Nurse - Bachelor's, Registered Nurse - Accelerated Bachelor's	
WSU College of Applied Sciences and Technology Practical Nursing	Practical Nurse/Vocational Nurse	

## 6. In what year was the program founded?

58 Responses

<u>Program Name</u>	<u>In what year was the program founded?</u>
Baker University School of Nursing	1991
Barton Community College Nursing Program	1969
Barton Community College Practical Nursing Program	1978
Benedictine College Department of Nursing	2010
Bethel College	1980
Butler Community College Nursing Program ADN	1967
Butler Community College Nursing Program PN	1967
Cloud County Community College	1977
Coffeyville Community College ADN	2010
Coffeyville Community College PN	2010
Colby Community College ADN Program	1989
Colby Community College PN Program	1969
Dodge City Community College ADN	1979

<u>Program Name</u>	<u>In what year was the program founded?</u>
Dodge City Community College PN	1958
Donnelly College LPN Program	2007
Donnelly College Nursing ADN	*2018
Emporia State University Department of Nursing	1990
Flint Hills Technical College	1967
Fort Hays State University	1968
Fort Scott Community College Department of Nursing Education	1970
Garden City Community College ADN (LPN-RN) Nursing Program	1972
Garden City Community College PN Nursing Program	2004
Hesston College	*2015
Highland Community College LPN to RN Completion Program	2010
Highland Community College Technical Center PN	1970
Hutchinson Community College ADN	1980
Hutchinson Community College Practical Nurse Program	1993
Johnson County Community College	1971
Johnson County Community College PN	1990
Kansas City Kansas ADN Program	1970
Kansas City Kansas PN Program	1970
Kansas Wesleyan University Nursing Education Program	1989
Labette Community College	1968
Labette Community College Bi-Level Nursing Program	1981
Manhattan Area Technical College Associate Degree Nursing Program	1999
Manhattan Area Technical College Practical Nursing Program	1965
MidAmerica Nazarene University School of Nursing	1979
Neosho County Community College ADN	1981
Neosho County Community College PN	1963
Newman University School of Nursing and Allied Health	1979
North Central Kansas Technical College	1974
North Central Kansas Technical College ADN Program	1996
North Central Kansas Technical College, Practical Nursing- Beloit	1965
Pittsburg State University	1970
Pratt Community College ADN	1982

<u>Program Name</u>	<u>In what year was the program founded?</u>
Pratt Community College Chandler School of Nursing PN	1982
Rasmussen University - Overland Park Bachelor of Science in Nursing	*2017
Rasmussen University - Overland Park Professional Nursing Associate	*2014
Salina Area Technical College Associate Degree Nursing Program	*2018
Salina Area Technical College Practical Nursing Program	*2018
Seward County Community College	1978
Seward County Community College Associate Degree Nursing Program	1981
University of Kansas Medical Center, School of Nursing	1906
University Saint Mary	2006
Washburn University Institute of Technology	1968
Washburn University School of Nursing	1974
Wichita State University School of Nursing	1967
WSU College of Applied Sciences and Technology Practical Nursing	1956
<i>* Indicates program is younger than 7 years and may need more oversight.</i>	

## 7. Does the program have any satellite sites?

58 Responses



Programs that have satellite sites (10):

- Colby Community College PN Program
- Fort Scott Community College Department of Nursing Education
- Hutchinson Community College Practical Nurse Program
- Neosho County Community College ADN
- Neosho County Community College PN
- Pratt Community College ADN
- Pratt Community College Chandler School of Nursing PN
- Rasmussen University - Overland Park Bachelor of Science in Nursing
- Rasmussen University - Overland Park Professional Nursing Associate
- University of Kansas Medical Center, School of Nursing

## 8. How many total sites, including the home site, does the program have?

The following 10 sites were reported as having satellite sites. The number in parenthesis is the total number of sites for the program.

- Colby Community College PN Program (2)
- Fort Scott Community College Department of Nursing Education (2)
- Hutchinson Community College Practical Nurse Program (2)
- Neosho County Community College ADN (2)
- Neosho County Community College PN (2)
- Pratt Community College ADN (2)
- Pratt Community College Chandler School of Nursing PN (2)
- Rasmussen University - Overland Park Bachelor of Science in Nursing (2)
- Rasmussen University - Overland Park Professional Nursing Associate (2)
- University of Kansas Medical Center, School of Nursing (2)

9. What types of learning modalities does the program offer (during pre-pandemic times)? \* Hybrid is defined as a program that combines elements of online learning and traditional in-person learning.

58 Responses



Below is the list of Hybrid programs (16):

- Bethel College
- Emporia State University Department of Nursing
- Fort Hays State University
- Highland Community College LPN to RN Completion Program
- Hutchinson Community College ADN
- Hutchinson Community College Practical Nurse Program
- Johnson County Community College
- Johnson County Community College PN
- Kansas Wesleyan University Nursing Education Program
- Neosho County Community College ADN
- Pratt Community College ADN
- Rasmussen University - Overland Park Bachelor of Science in Nursing
- Rasmussen University - Overland Park Professional Nursing Associate
- Washburn University School of Nursing
- Wichita State University School of Nursing
- WSU College of Applied Sciences and Technology Practical Nursing

## 10. What percentage of your program is online (during pre-pandemic times)?

16 Responses

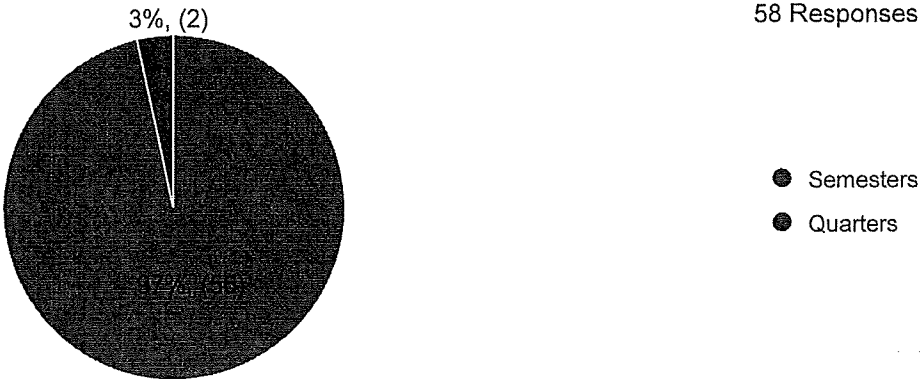
Program responses:

Of the programs that responded, below is a breakout of the percentage of programs that are online (16):

- Bethel College: 2%
- Emporia State University Department of Nursing: 25%
- Fort Hays State University: 5%
- Highland Community College LPN to RN Completion Program: 7%
- Hutchinson Community College ADN: 50%
- Hutchinson Community College Practical Nurse Program: 0.042%
- Johnson County Community College PN: 8%
- Johnson County Community College: 3%
- Kansas Wesleyan University Nursing Education Program: 20%
- Neosho County Community College ADN: 5%
- Pratt Community College ADN: 50%
- Rasmussen University - Overland Park Bachelor of Science in Nursing: 43%
- Rasmussen University - Overland Park Professional Nursing Associate: 18%
- Washburn University School of Nursing: 5%
- Wichita State University School of Nursing: 12%
- WSU College of Applied Sciences and Technology Practical Nursing: 20%

11. What best describes the program's academic schedule? \* A quarter system divides the academic year into four sessions. A trimester divides the academic year into three sessions. A semester system divides the academic year into two sessions.

58 Responses



Programs listed by academic schedule:

- Quarters (2):
  - Rasmussen University - Overland Park Bachelor of Science in Nursing
  - Rasmussen University - Overland Park Professional Nursing Associate

The remaining programs have a Semester academic schedule.

12. Does the program administer a formal student orientation process? \* A formal student orientation is the process of introducing new nursing students to program and health care facility policies, procedures, and technologies. This may include but is not limited to the following with the student: student responsibilities/expectations, professional dress/behavior codes, etc.

58 Responses

Response	Percentage
Yes	100%

13. Does the program offer English as a second language (ESL) services for non-native English speakers? \* Program offers resources where students with ESL can practice reading, listening, speaking, and writing.

58 Responses



Programs that do not offer ESL services (23):

- Baker University School of Nursing
- Benedictine College Department of Nursing
- Bethel College
- Fort Scott Community College Department of Nursing Education
- Hesston College
- Highland Community College LPN to RN Completion Program
- Highland Community College Technical Center PN
- Hutchinson Community College ADN
- Hutchinson Community College Practical Nurse Program
- Johnson County Community College
- Kansas City Kansas ADN Program
- Kansas City Kansas PN Program
- Kansas Wesleyan University Nursing Education Program
- Neosho County Community College ADN
- Neosho County Community College PN
- Newman University School of Nursing and Allied Health
- Pittsburg State University
- Pratt Community College ADN
- Pratt Community College Chandler School of Nursing PN
- Salina Area Technical College Associate Degree Nursing Program
- Salina Area Technical College Practical Nursing Program
- Washburn University School of Nursing
- WSU College of Applied Sciences and Technology Practical Nursing



14. Does the program offer disability support services? \* Nursing program has procedures for making reasonable accommodations for students who qualify under the American Disabilities Act.

58 Responses

Response

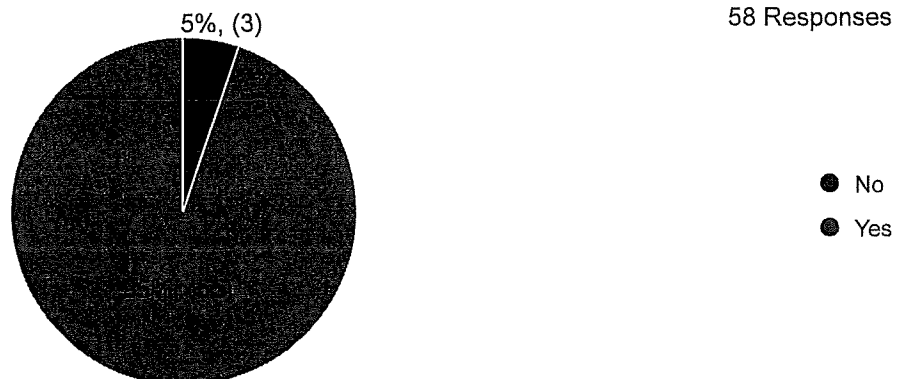
Percentage

Yes

100%

15. Does the program offer support services to help low socioeconomic students access available resources (e.g., peer mentoring services, tuition assistance, a work-study program, etc.) \* Students have books and resources throughout the program and the program has strategies to help students who can't afford books and resources.

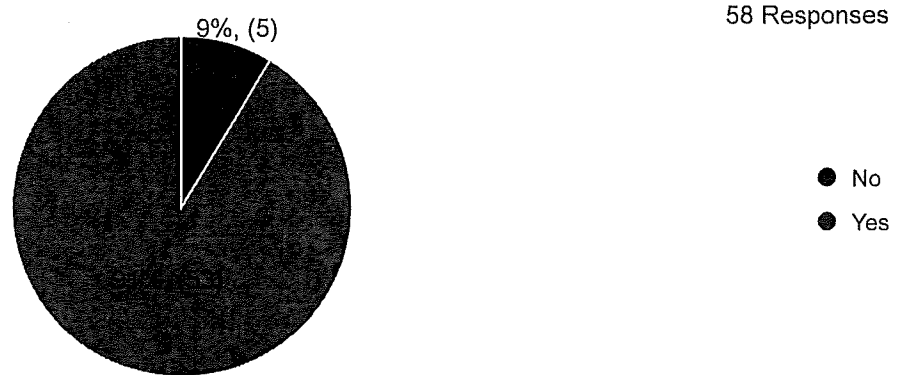
58 Responses



Programs that do not offer support services to help low socioeconomic students access available resources (3):

- Benedictine College Department of Nursing
- Hesston College
- Pratt Community College ADN

16. Does the program have a formal remediation process in place for students needing academic support? \* The remediation process is designed to promote success for students who are at risk of failure and should include the following elements: description of the deficient areas; an outline of specific, measurable goals to demonstrate success; individualized plan for each student; time frame for completion, agreed upon by the faculty and student.



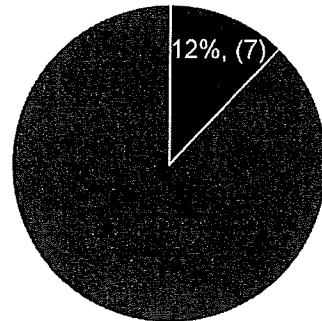
Programs that do not have a formal remediation process in place for students needing academic support (5):

- Flint Hills Technical College
- Hesston College
- Hutchinson Community College ADN
- Newman University School of Nursing and Allied Health
- Wichita State University School of Nursing

17. Does the program have a formal remediation process in place for students who commit errors/near misses in their clinical experiences? \*

Program has policies and procedures in place for keeping track of errors and near misses in student clinical experiences and taking action to make system/educational improvements.

58 Responses



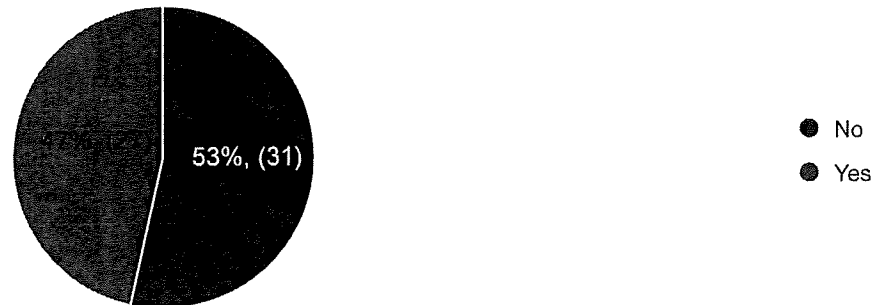
● No  
● Yes

Programs that do not have a formal remediation process in place for students who commit errors/near misses in their clinical experiences (7):

- **Benedictine College Department of Nursing**
- **Hutchinson Community College ADN**
- **Kansas City Kansas ADN Program**
- **Kansas City Kansas PN Program**
- **Rasmussen University - Overland Park Bachelor of Science in Nursing**
- **Rasmussen University - Overland Park Professional Nursing Associate**
- **WSU College of Applied Sciences and Technology Practical Nursing**

18. Has the nursing program experienced major organizational changes over the past year? \* Major organizational changes may include but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (e.g., provost or president), collapsing programs, economic efficiencies, etc.

58 Responses

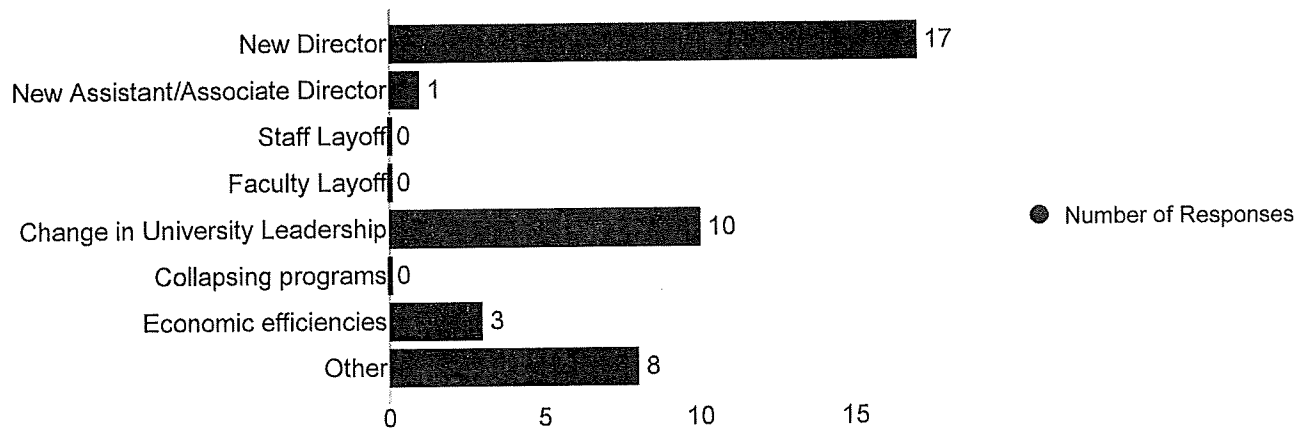


Programs that have experienced major organizational changes over the past year (27):

- Baker University School of Nursing
- Barton Community College Nursing Program
- Barton Community College Practical Nursing Program
- Benedictine College Department of Nursing
- Bethel College
- Butler Community College Nursing Program ADN
- Butler Community College Nursing Program PN
- Cloud County Community College
- Colby Community College ADN Program
- Colby Community College PN Program
- Flint Hills Technical College
- Hesston College
- Highland Community College LPN to RN Completion Program
- Highland Community College Technical Center PN
- Johnson County Community College PN
- Manhattan Area Technical College Associate Degree Nursing Program
- Manhattan Area Technical College Practical Nursing Program
- MidAmerica Nazarene University School of Nursing
- Newman University School of Nursing and Allied Health
- Pratt Community College ADN
- Pratt Community College Chandler School of Nursing PN
- Rasmussen University - Overland Park Bachelor of Science in Nursing
- Rasmussen University - Overland Park Professional Nursing Associate
- Seward County Community College
- Seward County Community College Associate Degree Nursing Program
- University Saint Mary
- Washburn University Institute of Technology
- Wichita State University School of Nursing

19. What major organizational changes has the nursing program experienced in the past year? (Check all that apply)

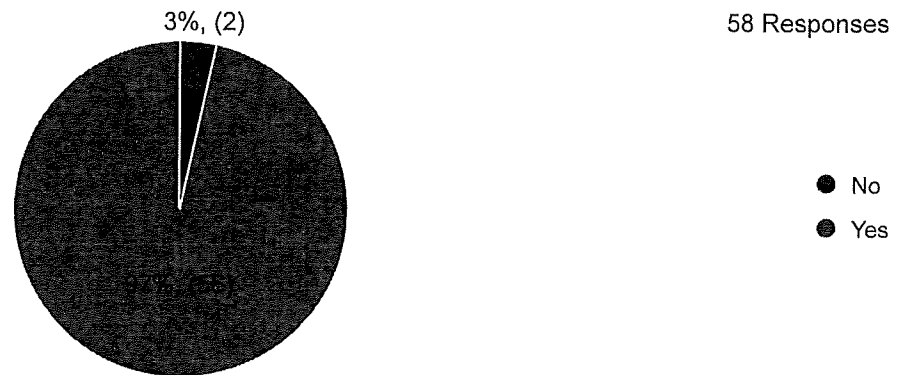
27 Responses



Below is a breakout table of these data.

Program Name	New Director	New Assistant/Associate Director	Staff Layoff	Faculty Layoff	Change in University Leadership	Collapsing Program	Economic Efficiencies	Other
Baker University School of Nursing	X	X						
Barton Community College Nursing Program	X							
Barton Community College Practical Nursing Program	X							
Benedictine College Department of Nursing	X							COVID
Butler Community College Nursing Program ADN	X							
Butler Community College Nursing Program PN	X							
Cloud County Community College					X			
Colby Community College ADN Program	X				X			
Colby Community College PN Program	X				X			
Flint Hills Technical College	X						X	
Hesston College							X	
Highland Community College LPN to RN Completion Program	X							New Instructors
Highland Community College Technical Center PN	X							New Instructor
Johnson County Community College PN					X			
Manhattan Area Technical College Associate Degree Nursing Program	X							
Manhattan Area Technical College Practical Nursing Program	X							
								Interim Dean who was not a nurse, department chairs took on additional responsibilities to help cover areas related to nursing that the interim dean could not do (i.e., CCNE, KSBN, etc.).
MidAmerica Nazarene University School of Nursing								
Newman University School of Nursing and Allied Health					X		X	
Pratt Community College ADN								Illness with faculty member
Pratt Community College Chandler School of Nursing PN								Not enough faculty to teach at both sites
Rasmussen University - Overland Park Bachelor of Science in Nursing	X				X			
Rasmussen University - Overland Park Professional Nursing Associate	X				X			
Seward County Community College					X			
Seward County Community College Associate Degree Nursing Program					X			
								New BSN Director and Nursing program advisor. Division Chair of Nursing (program administrator has not changed).
University Saint Mary								
Washburn University Institute of Technology	X				X			
Wichita State University School of Nursing	X							New Dean

20. Does the program offer simulated clinical experience (during pre-pandemic times)? \* "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)

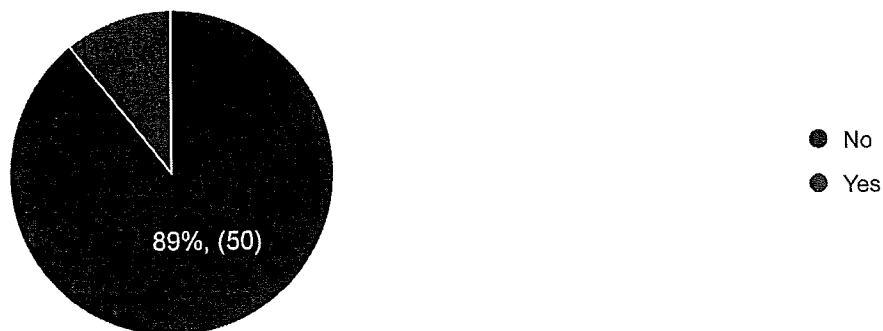


Programs that do not offer simulated clinical experience (2):

- Kansas City Kansas PN Program
- North Central Kansas Technical College

21. Are simulation faculty certified? \* The Society for Simulation in Healthcare (SSH) provides the Certified Healthcare Simulation Educator (CHSE) certification.

56 Responses

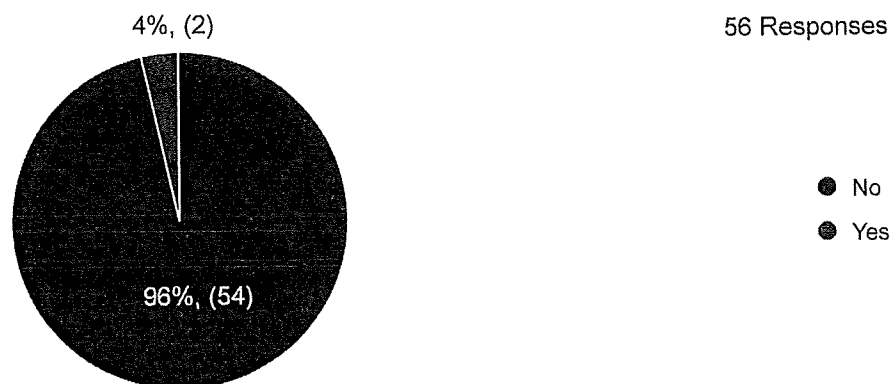


Programs that have certified faculty (6):

- Johnson County Community College
- Kansas Wesleyan University Nursing Education Program
- Salina Area Technical College Associate Degree Nursing Program
- Salina Area Technical College Practical Nursing Program
- University of Kansas Medical Center, School of Nursing
- WSU College of Applied Sciences and Technology Practical Nursing

22. Is the simulation lab accredited by the Society for Simulation in Healthcare (SSH)?

56 Responses



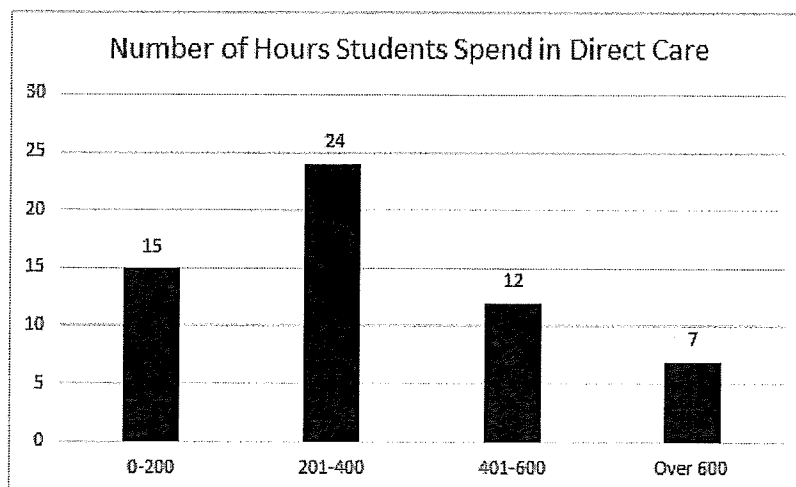
Programs whose simulation lab is accredited by the SSH (2):

- Emporia State University Department of Nursing
- Johnson County Community College

23. Typically, how many hours do students spend in direct patient care?

\* Faculty supervised face-to-face (in-person) with clients during pre-pandemic times.

58 Responses



Below is a breakout table of these data.

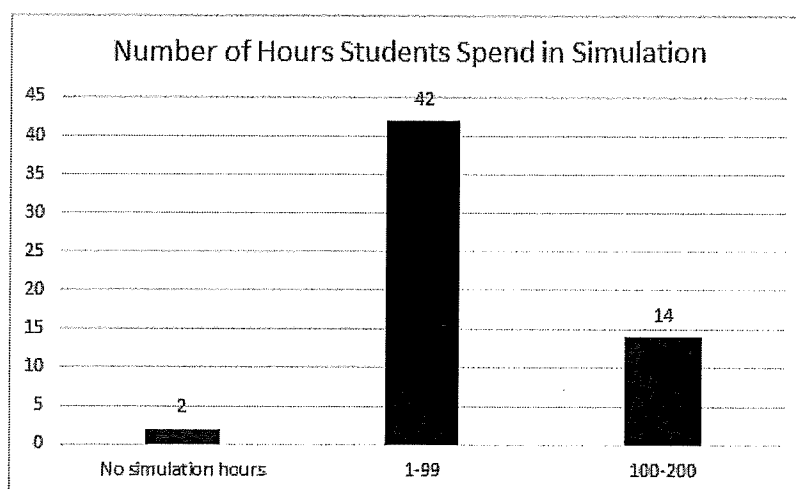
<u>Program Name</u>	<u>Number of hours students spend in direct patient care</u>	<u>Percentage of Hours in Direct Care</u>
Baker University School of Nursing	718	84.67%
Barton Community College Nursing Program	112	*43.58%
Barton Community College Practical Nursing Program	134	52.29%
Benedictine College Department of Nursing	580	82.86%
Bethel College	630	87.50%
Butler Community College Nursing Program ADN	330	52.38%
Butler Community College Nursing Program PN	467.5	74.15%
Cloud County Community College	420	75.27%
Coffeyville Community College ADN	207	88.84%
Coffeyville Community College PN	165	61.11%
Colby Community College ADN Program	188	76.42%
Colby Community College PN Program	253	73.55%
Dodge City Community College ADN	425	67.46%
Dodge City Community College PN	180	56.25%
Donnelly College LPN Program	100	62.50%
Donnelly College Nursing ADN	100	*36.90%
Emporia State University Department of Nursing	800	74.07%
Flint Hills Technical College	204	50.50%
Fort Hays State University	621	74.11%
Fort Scott Community College Department of Nursing Education	270	82.82%
Garden City Community College ADN (LPN-RN) Nursing Program	300	52.17%
Garden City Community College PN Nursing Program	224	77.51%
Hesston College	534	77.06%
Highland Community College LPN to RN Completion Program	290	72.14%
Highland Community College Technical Center PN	180	66.67%
Hutchinson Community College ADN	268	57.51%



<u>Program Name</u>	<u>Number of hours students spend in direct patient care</u>	<u>Percentage of Hours in Direct Care</u>
Hutchinson Community College Practical Nurse Program	132	*46.56%
Johnson County Community College	390	66.21%
Johnson County Community College PN	177	56.19%
Kansas City Kansas ADN Program	481	78.21%
Kansas City Kansas PN Program	337.5	98.25%
Kansas Wesleyan University Nursing Education Program	400	55.17%
Labette Community College	350	65.54%
Labette Community College Bi-Level Nursing Program	157	59.92%
Manhattan Area Technical College Associate Degree Nursing Program	252	76.36%
Manhattan Area Technical College Practical Nursing Program	295	78.04%
MidAmerica Nazarene University School of Nursing	548	86.30%
Neosho County Community College ADN	209	77.41%
Neosho County Community College PN	186	51.67%
Newman University School of Nursing and Allied Health	680	87.29%
North Central Kansas Technical College	305	84.72%
North Central Kansas Technical College ADN Program	344	80.37%
North Central Kansas Technical College, Practical Nursing- Beloit	320	76.19%
Pittsburg State University	724	72.98%
Pratt Community College ADN	270	61.93%
Pratt Community College Chandler School of Nursing PN	110	53.40%
Rasmussen University - Overland Park Bachelor of Science in Nursing	495	61.49%
Rasmussen University - Overland Park Professional Nursing Associate	410	58.57%
Salina Area Technical College Associate Degree Nursing Program	166	73.13%
Salina Area Technical College Practical Nursing Program	339	81.69%
Seward County Community College	248	61.23%
Seward County Community College Associate Degree Nursing Program	675	73.77%
University of Kansas Medical Center, School of Nursing	576	83.97%
University Saint Mary	576	77.21%
Washburn University Institute of Technology	395	75.31%
Washburn University School of Nursing	596	79.68%
Wichita State University School of Nursing	400	66.67%
WSU College of Applied Sciences and Technology Practical Nursing	200	68.97%
<i>* Less than 50% direct care clinicals pre-COVID times</i>		

24. How many hours do students spend in simulation (during pre-pandemic times)? \* "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)

58 Responses



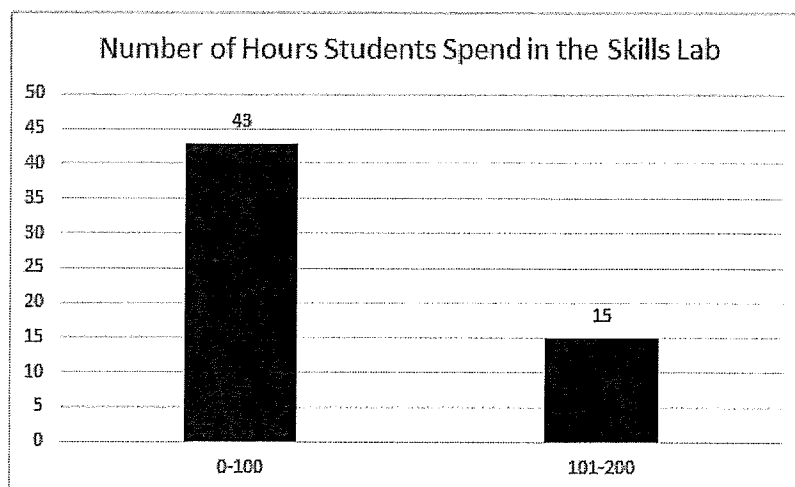
Below is a breakout table of these data.

<u>Program Name</u>	<u>Number of hours students spend in simulation</u>	<u>Percentage of hours in simulation</u>
Baker University School of Nursing	50	5.90%
Barton Community College Nursing Program	42	16.34%
Barton Community College Practical Nursing Program	9.5	3.71%
Benedictine College Department of Nursing	20	2.86%
Bethel College	50	6.94%
Butler Community College Nursing Program ADN	100	15.87%
Butler Community College Nursing Program PN	63	9.99%
Cloud County Community College	65	11.65%
Coffeyville Community College ADN	18	7.73%
Coffeyville Community College PN	55	20.37%
Colby Community College ADN Program	19	7.72%
Colby Community College PN Program	3	0.87%
Dodge City Community College ADN	120	19.05%
Dodge City Community College PN	70	21.88%
Donnelly College LPN Program	36	22.50%
Donnelly College Nursing ADN	36	13.28%
Emporia State University Department of Nursing	130	12.04%
Flint Hills Technical College	8	1.98%
Fort Hays State University	127	15.16%
Fort Scott Community College Department of Nursing	18	5.52%
Garden City Community College ADN (LPN-RN) Nursing	175	30.43%

<b>Program Name</b>	<b>Number of hours students spend in simulation</b>	<b>Percentage of hours in simulation</b>
Garden City Community College PN Nursing Program	15	5.19%
Hesston College	96	13.85%
Highland Community College LPN to RN Completion Program	22	5.47%
Highland Community College Technical Center PN	45	16.67%
Hutchinson Community College ADN	108	23.18%
Hutchinson Community College Practical Nurse Program	39	13.76%
Johnson County Community College	137	23.26%
Johnson County Community College PN	48	15.24%
Kansas City Kansas ADN Program	104	16.91%
Kansas City Kansas PN Program	0	0.00%
Kansas Wesleyan University Nursing Education Program	190	26.21%
Labette Community College	92	17.23%
Labette Community College Bi-Level Nursing Program	45	17.18%
Manhattan Area Technical College Associate Degree Nursing	56	16.97%
Manhattan Area Technical College Practical Nursing Program	53	14.02%
MidAmerica Nazarene University School of Nursing	12	1.89%
Neosho County Community College ADN	54	20.00%
Neosho County Community College PN	48	13.33%
Newman University School of Nursing and Allied Health	24	3.08%
North Central Kansas Technical College	0	0.00%
North Central Kansas Technical College ADN Program	6	1.40%
North Central Kansas Technical College, Practical Nursing- Beloit	26	6.19%
Pittsburg State University	116	11.69%
Pratt Community College ADN	16	3.67%
Pratt Community College Chandler School of Nursing PN	16	7.77%
Rasmussen University - Overland Park Bachelor of Science in Nursing	150	18.63%
Rasmussen University - Overland Park Professional Nursing Associate	130	18.57%
Salina Area Technical College Associate Degree Nursing Program	36	15.86%
Salina Area Technical College Practical Nursing Program	36	8.67%
Seward County Community College	76	18.77%
Seward County Community College Associate Degree Nursing Program	148.5	16.23%
University of Kansas Medical Center, School of Nursing	70	10.20%
University Saint Mary	110	14.75%
Washburn University Institute of Technology	8	1.53%
Washburn University School of Nursing	56	7.49%
Wichita State University School of Nursing	40	6.67%
WSU College of Applied Sciences and Technology Practical Nursing	40	13.79%

25. How many hours do students spend in the skills lab (during pre-pandemic times)? \* A skills lab is equipped with manikins, task trainers, and hospital equipment where students can apply basic procedural skills such as administering injections.

58 Responses



Below is a breakout table of these data.

<u>Program Name</u>	<u>Number of hours students spend in the skills lab</u>	<u>Percentage of hours in skills lab</u>
Baker University School of Nursing	80	9.43%
Barton Community College Nursing Program	103	40.08%
Barton Community College Practical Nursing Program	112.75	44.00%
Benedictine College Department of Nursing	100	14.29%
Bethel College	40	5.56%
Butler Community College Nursing Program ADN	200	31.75%
Butler Community College Nursing Program PN	100	15.86%
Cloud County Community College	73	13.08%
Coffeyville Community College ADN	8	3.43%
Coffeyville Community College PN	50	18.52%
Colby Community College ADN Program	39	15.85%
Colby Community College PN Program	88	25.58%
Dodge City Community College ADN	85	13.49%
Dodge City Community College PN	70	21.88%
Donnelly College LPN Program	24	15.00%
Donnelly College Nursing ADN	135	49.82%
Emporia State University Department of Nursing	150	13.89%
Flint Hills Technical College	192	47.52%
Fort Hays State University	90	10.74%
Fort Scott Community College Department of Nursing Education	38	11.66%
Garden City Community College ADN (LPN-RN) Nursing Program	100	17.39%
Garden City Community College PN Nursing Program	50	17.30%
Hesston College	63	9.09%

<b>Program Name</b>	<b>Number of hours students spend in the skills lab</b>	<b>Percentage of hours in skills lab</b>
Highland Community College LPN to RN Completion Program	90	22.39%
Highland Community College Technical Center PN	45	16.67%
Hutchinson Community College ADN	90	19.31%
Hutchinson Community College Practical Nurse Program	112.5	39.68%
Johnson County Community College	62	10.53%
Johnson County Community College PN	90	28.57%
Kansas City Kansas ADN Program	30	4.88%
Kansas City Kansas PN Program	6	1.75%
Kansas Wesleyan University Nursing Education Program	135	18.62%
Labette Community College	92	17.23%
Labette Community College Bi-Level Nursing Program	60	22.90%
Manhattan Area Technical College Associate Degree Nursing Program	22	6.67%
Manhattan Area Technical College Practical Nursing Program	30	7.94%
MidAmerica Nazarene University School of Nursing	75	11.81%
Neosho County Community College ADN	7	2.59%
Neosho County Community College PN	126	35.00%
Newman University School of Nursing and Allied Health	75	9.63%
North Central Kansas Technical College	55	15.28%
North Central Kansas Technical College ADN Program	78	18.22%
North Central Kansas Technical College, Practical Nursing-Beloit	74	17.62%
Pittsburg State University	152	15.32%
Pratt Community College ADN	150	34.40%
Pratt Community College Chandler School of Nursing PN	80	38.83%
Rasmussen University - Overland Park Bachelor of Science in Nursing	160	19.88%
Rasmussen University - Overland Park Professional Nursing Associate	160	22.86%
Salina Area Technical College Associate Degree Nursing Program	25	11.01%
Salina Area Technical College Practical Nursing Program	40	9.64%
Seward County Community College	81	20.00%
Seward County Community College Associate Degree Nursing Program	91.5	10.00%
University of Kansas Medical Center, School of Nursing	40	5.83%
University Saint Mary	60	8.04%
Washburn University Institute of Technology	121.5	23.16%
Washburn University School of Nursing	96	12.83%
Wichita State University School of Nursing	160	26.67%
WSU College of Applied Sciences and Technology Practical Nursing	50	17.24%

26. Is the program director a nurse? \* This would include a nurse with an active or inactive license.

58 Responses

Response

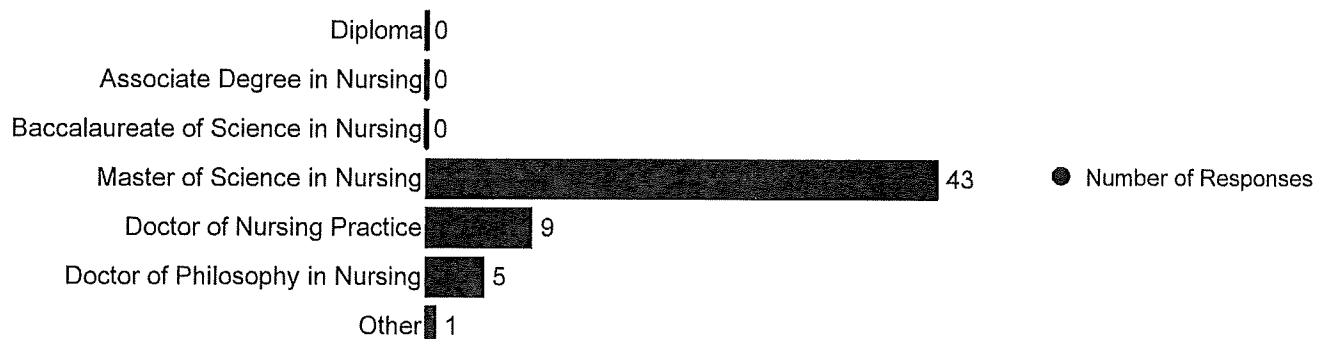
Percentage

Yes

100%

27. What is the program director's highest nursing degree achieved?

58 Responses



Below is breakout table of these data.

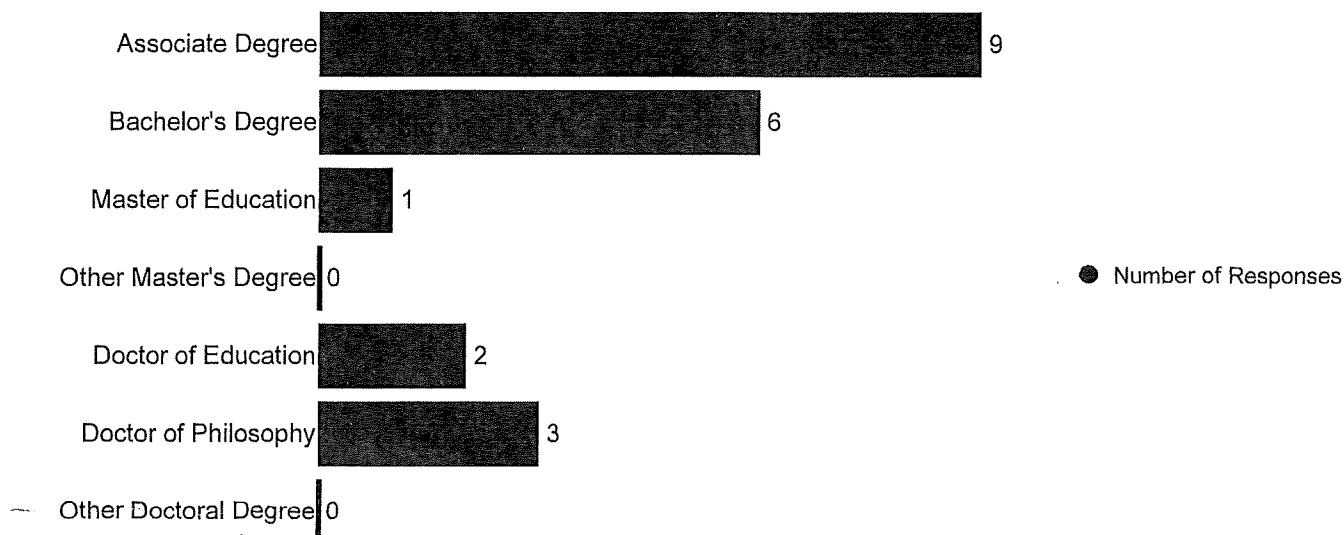
* Program director's highest nursing degree achieved begins with MSN				
Program Name	Master of Science in Nursing	Doctor of Nursing Practice	Doctor of Philosophy in Nursing	Other
Manhattan Area Technical College Practical Nursing Program	X			
Labette Community College Bi-Level Nursing Program	X			
Labette Community College	X			
Emporia State University Department of Nursing			X	
Seward County Community College	X			
Seward County Community College Associate Degree Nursing Program	X			
Manhattan Area Technical College Associate Degree Nursing Program	X			
Flint Hills Technical College	X			
Fort Hays State University		X		
Baker University School of Nursing	X			
Hesston College	X			
Barton Community College Nursing Program	X			
Barton Community College Practical Nursing Program	X			
Cloud County Community College	X			
WSU College of Applied Sciences and Technology Practical Nursing	X			
Kansas Wesleyan University Nursing Education Program	X			
Johnson County Community College			X	
Salina Area Technical College Practical Nursing Program	X			
Salina Area Technical College Associate Degree Nursing Program	X			

\* Program director's highest nursing degree achieved begins with MSN

Program Name	Master of Science in Nursing	Doctor of Nursing Practice	Doctor of Philosophy in Nursing	Other
Johnson County Community College PN	X			
North Central Kansas Technical College	X			
Neosho County Community College PN	X			
North Central Kansas Technical College ADN Program	X			
North Central Kansas Technical College, Practical Nursing-Beloit	X			
Highland Community College LPN to RN Completion Program	X			
Bethel College		X		
Benedictine College Department of Nursing		X		
Coffeyville Community College PN	X			
Coffeyville Community College ADN	X			
Neosho County Community College ADN	X			
MidAmerica Nazarene University School of Nursing		X		
Highland Community College Technical Center PN	X			
Washburn University School of Nursing	X			
Washburn University Institute of Technology	X			
University Saint Mary				The BSN Program Directors Highest Degree is MSN. The Chair and Nursing Program Administrator's Highest Degree is DNP
Fort Scott Community College Department of Nursing Education	X			
Pittsburg State University	X			
Kansas City Kansas PN Program	X			
Kansas City Kansas ADN Program	X			
Pratt Community College ADN	X			
Butler Community College Nursing Program ADN		X		
Butler Community College Nursing Program PN		X		
Colby Community College ADN Program	X			
Colby Community College PN Program	X			
Pratt Community College Chandler School of Nursing PN	X			
Rasmussen University - Overland Park Bachelor of Science in Nursing			X	
Wichita State University School of Nursing		X		
Dodge City Community College ADN		X		
Hutchinson Community College ADN	X			
University of Kansas Medical Center, School of Nursing			X	
Hutchinson Community College Practical Nurse Program	X			
Newman University School of Nursing and Allied Health	X			
Garden City Community College ADN (LPN-RN) Nursing Program	X			
Rasmussen University - Overland Park Professional Nursing Associate			X	
Donnelly College LPN Program	X			
Donnelly College Nursing ADN	X			
Garden City Community College PN Nursing Program	X			
Dodge City Community College PN		X		

## 28. What is the program director's highest non-nursing degree achieved?

21 Responses



Below is breakout table of these data.

* Program director's highest non-nursing degree achieved							
Program Name	Associate Degree	Bachelor's Degree	Master of Education	Other Master's Degree	Doctor of Education	Doctor of Philosophy	Other Doctoral Degree
Baker University School of Nursing						X	
Benedictine College Department of Nursing		X					
Butler Community College Nursing Program ADN	X						
Butler Community College Nursing Program PN	X						
Colby Community College ADN Program		X					
Colby Community College PN Program		X					
Garden City Community College ADN (LPN-RN) Nursing Program	X						
Garden City Community College PN Nursing Program	X						
Hutchinson Community College ADN	X						
Kansas City Kansas ADN Program	X						
Kansas City Kansas PN Program	X						
Kansas Wesleyan University Nursing Education Program		X					
Labette Community College					X		
Labette Community College Bi-Level Nursing Program					X		
MidAmerica Nazarene University School of Nursing		X					
Pittsburg State University						X	
Salina Area Technical College Practical Nursing Program			X				
Seward County Community College	X						
Seward County Community College Associate Degree Nursing Program	X						
Washburn University Institute of Technology		X					
Washburn University School of Nursing						X	



29. In the past five years, how many directors, including interim directors, has the program had?

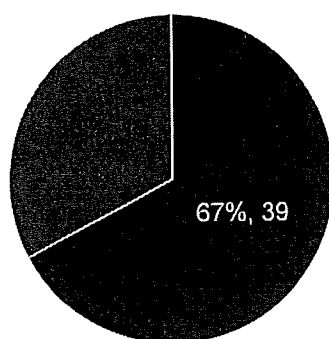
58 Responses

<u>Program Name</u>	<u>Number of Directors (Including Interim)</u>
Baker University School of Nursing	2
Barton Community College Nursing Program	2
Barton Community College Practical Nursing Program	2
Benedictine College Department of Nursing	4*
Bethel College	1
Butler Community College Nursing Program ADN	3
Butler Community College Nursing Program PN	3
Cloud County Community College	2
Coffeyville Community College ADN	2
Coffeyville Community College PN	2
Colby Community College ADN Program	2
Colby Community College PN Program	2
Dodge City Community College ADN	2
Dodge City Community College PN	2
Donnelly College LPN Program	4*
Donnelly College Nursing ADN	4*
Emporia State University Department of Nursing	1
Flint Hills Technical College	4*
Fort Hays State University	2
Fort Scott Community College Department of Nursing Education	2
Garden City Community College ADN (LPN-RN) Nursing Program	1
Garden City Community College PN Nursing Program	1
Hesston College	2
Highland Community College LPN to RN Completion Program	2
Highland Community College Technical Center PN	2
Hutchinson Community College ADN	1
Hutchinson Community College Practical Nurse Program	1
Johnson County Community College	1
Johnson County Community College PN	2
Kansas City Kansas ADN Program	3
Kansas City Kansas PN Program	2
Kansas Wesleyan University Nursing Education Program	1
Labette Community College	1
Labette Community College Bi-Level Nursing Program	1

<b><u>Program Name</u></b>	<b><u>Number of Directors (Including Interim)</u></b>
Manhattan Area Technical College Associate Degree Nursing Program	3
Manhattan Area Technical College Practical Nursing Program	3
MidAmerica Nazarene University School of Nursing	2
Neosho County Community College ADN	1
Neosho County Community College PN	1
Newman University School of Nursing and Allied Health	1
North Central Kansas Technical College	1
North Central Kansas Technical College ADN Program	1
North Central Kansas Technical College, Practical Nursing- Beloit	2
Pittsburg State University	1
Pratt Community College ADN	3
Pratt Community College Chandler School of Nursing PN	3
Rasmussen University - Overland Park Bachelor of Science in Nursing	5*
Rasmussen University - Overland Park Professional Nursing Associate	5*
Salina Area Technical College Associate Degree Nursing Program	2
Salina Area Technical College Practical Nursing Program	2
Seward County Community College	1
Seward County Community College Associate Degree Nursing Program	1
University of Kansas Medical Center, School of Nursing	1
University Saint Mary	2
Washburn University Institute of Technology	4*
Washburn University School of Nursing	2
Wichita State University School of Nursing	3
WSU College of Applied Sciences and Technology Practical Nursing	1
<i>* More than 3 directors within 5 years is a warning sign</i>	

30. Does the program director have administrative responsibility for allied health? \* Allied health is a broad field of health care professions made up of specially trained individuals such as physical therapists and respiratory therapists.

58 Responses



● No  
● Yes

Programs where their Director has administrative responsibility for allied health (19):

- Butler Community College Nursing Program ADN
- Butler Community College Nursing Program PN
- Cloud County Community College
- Colby Community College ADN Program
- Colby Community College PN Program
- Dodge City Community College ADN
- Dodge City Community College PN
- Donnelly College LPN Program
- Donnelly College Nursing ADN
- Garden City Community College ADN (LPN-RN) Nursing Program
- Garden City Community College PN Nursing Program
- Highland Community College LPN to RN Completion Program
- Highland Community College Technical Center PN
- Hutchinson Community College ADN
- Johnson County Community College PN
- Salina Area Technical College Associate Degree Nursing Program
- Salina Area Technical College Practical Nursing Program
- Washburn University Institute of Technology
- WSU College of Applied Sciences and Technology Practical Nursing

### 31. Does the program have an assistant/associate director?

58 Responses

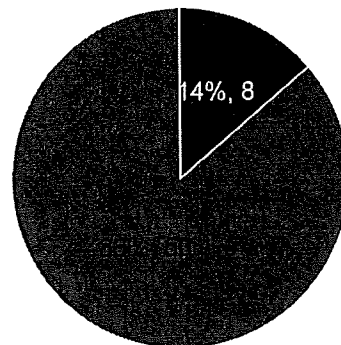


Programs that have an assistant/associate director (16):

- Baker University School of Nursing
- Barton Community College Nursing Program
- Barton Community College Practical Nursing Program
- Donnelly College LPN Program
- Donnelly College Nursing ADN
- Fort Hays State University
- Fort Scott Community College Department of Nursing Education
- Kansas City Kansas ADN Program
- Kansas City Kansas PN Program
- Neosho County Community College ADN
- Neosho County Community College PN
- Rasmussen University - Overland Park Bachelor of Science in Nursing
- Rasmussen University - Overland Park Professional Nursing Associate
- University of Kansas Medical Center, School of Nursing
- University Saint Mary
- Washburn University School of Nursing

32. Does the program director have dedicated administrative support? \*  
Administrative support includes general office management such as answering phones and doing clerical work and a variety of other tasks.

58 Responses



- No
- Yes

Programs that do not have dedicated administrative support (8):

- Cloud County Community College
- Highland Community College LPN to RN Completion Program
- Highland Community College Technical Center PN
- North Central Kansas Technical College
- North Central Kansas Technical College ADN Program
- North Central Kansas Technical College, Practical Nursing- Beloit
- Rasmussen University - Overland Park Bachelor of Science in Nursing
- Rasmussen University - Overland Park Professional Nursing Associate

33. How many full-time faculty are in the prelicensure program? \* Full-time equivalent (FTE) faculty are expected to work at least 37.5 hours per week and to teach, participate in curriculum development, hold office hours for student advisement, attend faculty meetings, participate in campus-wide events, attend professional development events, take part in scholarly activities, etc.

58 Responses

<u>Program Name</u>	<u>Number of Full-time Faculty</u>	<u>Percentage of Full-time Faculty</u>
Baker University School of Nursing	18	58.06%
Barton Community College Nursing Program	3	60.00%
Barton Community College Practical Nursing Program	3	42.86%
Benedictine College Department of Nursing	3	*17.65%
Bethel College	3	60.00%
Butler Community College Nursing Program ADN	9	50.00%

<b>Program Name</b>	<b>Number of Full-time Faculty</b>	<b>Percentage of Full-time Faculty</b>
Butler Community College Nursing Program PN	8	50.00%
Cloud County Community College	4	36.36%
Coffeyville Community College ADN	2	50.00%
Coffeyville Community College PN	2	100.00%
Colby Community College ADN Program	2	*33.33%
Colby Community College PN Program	3	*30%
Dodge City Community College ADN	5	50.00%
Dodge City Community College PN	5	50.00%
Donnelly College LPN Program	4	*33.33%
Donnelly College Nursing ADN	4	66.67%
Emporia State University Department of Nursing	14	63.64%
Flint Hills Technical College	4	66.67%
Fort Hays State University	20	66.67%
Fort Scott Community College Department of Nursing Education	4	*30.77%
Garden City Community College ADN (LPN-RN) Nursing Program	3	100.00%
Garden City Community College PN Nursing Program	3	75.00%
Hesston College	7	46.67%
Highland Community College LPN to RN Completion Program	2	40.00%
Highland Community College Technical Center PN	2	50.00%
Hutchinson Community College ADN	9	75.00%
Hutchinson Community College Practical Nurse Program	7	77.78%
Johnson County Community College	13	46.43%
Johnson County Community College PN	6	35.29%
Kansas City Kansas ADN Program	18	66.67%
Kansas City Kansas PN Program	3	60.00%
Kansas Wesleyan University Nursing Education Program	6	*33.33%
Labette Community College	7	63.64%
Labette Community College Bi-Level Nursing Program	7	63.64%
Manhattan Area Technical College Associate Degree Nursing Program	4	80.00%
Manhattan Area Technical College Practical Nursing Program	3	60.00%
MidAmerica Nazarene University School of Nursing	9	*16.67%
Neosho County Community College ADN	14	50.00%
Neosho County Community College PN	13	65.00%
Newman University School of Nursing and Allied Health	9	69.23%
North Central Kansas Technical College	3	75.00%
North Central Kansas Technical College ADN Program	3	100.00%
North Central Kansas Technical College, Practical Nursing- Beloit	2	100.00%
Pittsburg State University	18	81.82%

<u>Program Name</u>	<u>Number of Full-time Faculty</u>	<u>Percentage of Full-time Faculty</u>
Pratt Community College ADN	3	50.00%
Pratt Community College Chandler School of Nursing PN	2	50.00%
Rasmussen University - Overland Park Bachelor of Science in Nursing	11	*19.30%
Rasmussen University - Overland Park Professional Nursing Associate	12	*24%
Salina Area Technical College Associate Degree Nursing Program	2	100.00%
Salina Area Technical College Practical Nursing Program	2	*33.33%
Seward County Community College	4	66.67%
Seward County Community College Associate Degree Nursing Program	4	66.67%
University of Kansas Medical Center, School of Nursing	23	*34.85%
University Saint Mary	9	*33.33%
Washburn University Institute of Technology	6	42.86%
Washburn University School of Nursing	15	*34.09%
Wichita State University School of Nursing	22	48.89%
WSU College of Applied Sciences and Technology Practical Nursing	9	39.13%
<i>* Less than 35% full-time faculty is a warning sign</i>		

34. How many clinical adjunct faculty are in the licensure program?

58 Responses

<u>Program Name</u>	<u>Adjunct employed by the nursing program</u>	<u>Adjunct not employed by the nursing program</u>
Baker University School of Nursing	13	0
Barton Community College Nursing Program	2	0
Barton Community College Practical Nursing Program	4	0
Benedictine College Department of Nursing	12	0
Bethel College	1	0
Butler Community College Nursing Program ADN	9	0
Butler Community College Nursing Program PN	8	0
Cloud County Community College	7	0
Coffeyville Community College ADN	2	0
Coffeyville Community College PN	0	0
Colby Community College ADN Program	2	1
Colby Community College PN Program	3	4
Dodge City Community College ADN	0	0
Dodge City Community College PN	0	0
Donnelly College LPN Program	6	0
Donnelly College Nursing ADN	2	0
Emporia State University Department of Nursing	0	0
Flint Hills Technical College	1	0
Fort Hays State University	5	0
Fort Scott Community College Department of Nursing Education	7	0

<b>Program Name</b>	<b><u>Adjunct employed by the nursing program</u></b>	<b><u>Adjunct not employed by the nursing program</u></b>
Garden City Community College ADN (LPN-RN) Nursing Program	0	0
Garden City Community College PN Nursing Program	1	0
Hesston College	0	0
Highland Community College LPN to RN Completion Program	3	0
Highland Community College Technical Center PN	2	0
Hutchinson Community College ADN	0	0
Hutchinson Community College Practical Nurse Program	0	0
Johnson County Community College	15	0
Johnson County Community College PN	11	0
Kansas City Kansas ADN Program	9	0
Kansas City Kansas PN Program	2	0
Kansas Wesleyan University Nursing Education Program	6	0
Labette Community College	4	0
Labette Community College Bi-Level Nursing Program	4	0
Manhattan Area Technical College Associate Degree Nursing Program	1	0
Manhattan Area Technical College Practical Nursing Program	2	0
MidAmerica Nazarene University School of Nursing	42	0
Neosho County Community College ADN	14	0
Neosho County Community College PN	7	0
Newman University School of Nursing and Allied Health	3	0
North Central Kansas Technical College	0	0
North Central Kansas Technical College ADN Program	0	0
North Central Kansas Technical College, Practical Nursing-Beloit	0	0
Pittsburg State University	1	0
Pratt Community College ADN	2	0
Pratt Community College Chandler School of Nursing PN	1	0
Rasmussen University - Overland Park Bachelor of Science in Nursing	0	0
Rasmussen University - Overland Park Professional Nursing Associate	0	0
Salina Area Technical College Associate Degree Nursing Program	0	0
Salina Area Technical College Practical Nursing Program	3	0
Seward County Community College	2	0
Seward County Community College Associate Degree Nursing Program	2	0
University of Kansas Medical Center, School of Nursing	29	13
University Saint Mary	18	0
Washburn University Institute of Technology	8	0
Washburn University School of Nursing	26	0
Wichita State University School of Nursing	22	0
WSU College of Applied Sciences and Technology Practical Nursing	7	0



35. How many part-time faculty are in the prelicensure program? \* Part-time faculty work less than 37.5 hours per week and are responsible for assuming teaching responsibilities, usually collaborating with the full-time faculty. They maintain availability to students and communicate effectively with students and colleagues.

58 Responses

<b>Program Name</b>	<b>Number of Part-time Faculty</b>
Baker University School of Nursing	0
Barton Community College Nursing Program	0
Barton Community College Practical Nursing Program	0
Benedictine College Department of Nursing	2
Bethel College	1
Butler Community College Nursing Program ADN	0
Butler Community College Nursing Program PN	0
Cloud County Community College	0
Coffeyville Community College ADN	0
Coffeyville Community College PN	0
Colby Community College ADN Program	1
Colby Community College PN Program	0
Dodge City Community College ADN	5
Dodge City Community College PN	5
Donnelly College LPN Program	2
Donnelly College Nursing ADN	0
Emporia State University Department of Nursing	8
Flint Hills Technical College	1
Fort Hays State University	5
Fort Scott Community College Department of Nursing Education	2
Garden City Community College ADN (LPN-RN) Nursing Program	0
Garden City Community College PN Nursing Program	0
Hesston College	8
Highland Community College LPN to RN Completion Program	0
Highland Community College Technical Center PN	0
Hutchinson Community College ADN	3
Hutchinson Community College Practical Nurse Program	2
Johnson County Community College	0
Johnson County Community College PN	0
Kansas City Kansas ADN Program	0
Kansas City Kansas PN Program	0
Kansas Wesleyan University Nursing Education Program	6
Labette Community College	0
Labette Community College Bi-Level Nursing Program	0

<u>Program Name</u>	<u>Number of Part-time Faculty</u>
Manhattan Area Technical College Associate Degree Nursing Program	0
Manhattan Area Technical College Practical Nursing Program	0
MidAmerica Nazarene University School of Nursing	3
Neosho County Community College ADN	0
Neosho County Community College PN	0
Newman University School of Nursing and Allied Health	1
North Central Kansas Technical College	1
North Central Kansas Technical College ADN Program	0
North Central Kansas Technical College, Practical Nursing-Beloit	0
Pittsburg State University	3
Pratt Community College ADN	1
Pratt Community College Chandler School of Nursing PN	1
Rasmussen University - Overland Park Bachelor of Science in Nursing	46
Rasmussen University - Overland Park Professional Nursing Associate	38
Salina Area Technical College Associate Degree Nursing Program	0
Salina Area Technical College Practical Nursing Program	1
Seward County Community College	0
Seward County Community College Associate Degree Nursing Program	0
University of Kansas Medical Center, School of Nursing	1
University Saint Mary	0
Washburn University Institute of Technology	0
Washburn University School of Nursing	3
Wichita State University School of Nursing	1
WSU College of Applied Sciences and Technology Practical Nursing	7

36. How many of the full-time faculty have a graduate-level education?

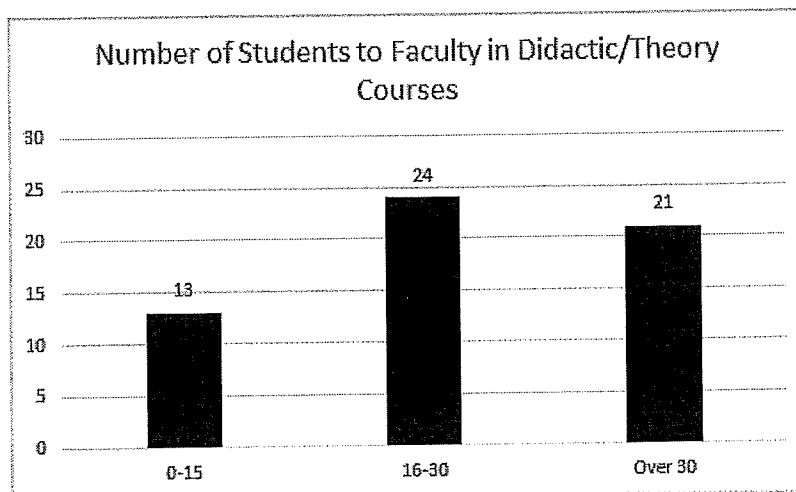
58 Responses

<u>Program Name</u>	<u>MSN</u>	<u>MS (other than nursing)</u>	<u>Other Master's</u>	<u>DNP</u>	<u>PhD</u>	<u>Other Doctoral Degree</u>
Baker University School of Nursing	15	0	0	0	1	1
Barton Community College Nursing Program	2	0	0	0	0	0
Barton Community College Practical Nursing Program	0	0	0	0	0	0
Benedictine College Department of Nursing	2	0	0	0	1	0
Bethel College	2	0	0	2	0	0
Butler Community College Nursing Program ADN	8	0	0	0	0	0
Butler Community College Nursing Program PN	6	0	0	0	0	0
Cloud County Community College	3	0	0	0	0	0
Coffeyville Community College ADN	1	0	0	0	0	0
Coffeyville Community College PN	1	0	0	0	0	0
Colby Community College ADN Program	2	0	0	0	0	0
Colby Community College PN Program	2	0	0	0	0	0
Dodge City Community College ADN	3	0	0	0	0	0
Dodge City Community College PN	3	0	0	0	0	0
Donnelly College LPN Program	2	1	0	0	0	0
Donnelly College Nursing ADN	2	1	0	1	0	0
Emporia State University Department of Nursing	8	0	0	1	3	0
Flint Hills Technical College	2	0	0	0	0	0
Fort Hays State University	0	0	2	4	2	0
Fort Scott Community College Department of Nursing Education	1	0	1	0	0	0
Garden City Community College ADN (LPN-RN) Nursing Program	3	0	0	0	0	0
Garden City Community College PN Nursing Program	2	0	0	0	0	0
Hesston College	5	0	0	0	1	0
Highland Community College LPN to RN Completion Program	3	0	0	0	0	0
Highland Community College Technical Center PN	0	0	0	0	0	0
Hutchinson Community College ADN	7	0	0	1	0	0
Hutchinson Community College Practical Nurse Program	5	1	0	0	0	0
Johnson County Community College	12	0	0	0	1	0
Johnson County Community College PN	6	0	0	0	0	0
Kansas City Kansas ADN Program	14	0	0	2	1	0
Kansas City Kansas PN Program	2	0	0	0	0	0
Kansas Wesleyan University Nursing Education Program	6	0	1	0	0	0
Labette Community College	5	0	0	0	0	0
Labette Community College Bi-Level Nursing Program	5	0	0	0	0	0
Manhattan Area Technical College Associate Degree Nursing Program	4	1	0	1	1	0

<u>Program Name</u>	<u>MSN</u>	<u>MS (other than nursing)</u>	<u>Other Master's</u>	<u>DNP</u>	<u>PhD</u>	<u>Other Doctoral Degree</u>
Manhattan Area Technical College Practical Nursing Program	1	1	0	0	0	0
MidAmerica Nazarene University School of Nursing	6	0	0	1	2	0
Neosho County Community College ADN	11	0	0	1	0	0
Neosho County Community College PN	10	0	0	1	0	0
Newman University School of Nursing and Allied Health	7	0	0	3	0	0
North Central Kansas Technical College	2	0	0	0	0	0
North Central Kansas Technical College ADN Program	1	0	0	0	0	0
North Central Kansas Technical College, Practical Nursing- Beloit	0	0	0	0	0	0
Pittsburg State University	9	0	0	6	6	0
Pratt Community College ADN	1	0	0	0	0	0
Pratt Community College Chandler School of Nursing PN	1	0	0	0	0	0
Rasmussen University - Overland Park Bachelor of Science in Nursing	11	0	0	0	0	0
Rasmussen University - Overland Park Professional Nursing Associate	11	0	0	0	0	1
Salina Area Technical College Associate Degree Nursing Program	2	0	0	0	0	0
Salina Area Technical College Practical Nursing Program	1	0	0	0	0	0
Seward County Community College	2	0	0	0	0	0
Seward County Community College Associate Degree Nursing Program	2	0	0	0	0	0
University of Kansas Medical Center, School of Nursing	13	0	0	4	4	1
University Saint Mary	9	0	0	1	0	0
Washburn University Institute of Technology	1	0	1	0	0	1
Washburn University School of Nursing	10	0	0	3	2	0
Wichita State University School of Nursing	15	0	0	4	2	1
WSU College of Applied Sciences and Technology Practical Nursing	6	0	0	0	0	0

37. Please specify the typical number of students to one faculty member for didactic/theory courses.

58 Responses



Below is breakout table of these data.

<u>Program Name</u>	<u>Number of students to faculty in didactic/theory courses</u>
Baker University School of Nursing	45
Barton Community College Nursing Program	45
Barton Community College Practical Nursing Program	45
Benedictine College Department of Nursing	30
Bethel College	12
Butler Community College Nursing Program ADN	8
Butler Community College Nursing Program PN	7
Cloud County Community College	32
Coffeyville Community College ADN	24
Coffeyville Community College PN	15
Colby Community College ADN Program	20
Colby Community College PN Program	21
Dodge City Community College ADN	15
Dodge City Community College PN	15
Donnelly College LPN Program	25
Donnelly College Nursing ADN	8
Emporia State University Department of Nursing	50
Flint Hills Technical College	25
Fort Hays State University	30
Fort Scott Community College Department of Nursing Education	20
Garden City Community College ADN (LPN-RN) Nursing Program	40
Garden City Community College PN Nursing Program	40
Hesston College	50
Highland Community College LPN to RN Completion Program	15
Highland Community College Technical Center PN	10
Hutchinson Community College ADN	14

<u>Program Name</u>	<u>Number of students to faculty in didactic/theory courses</u>
Hutchinson Community College Practical Nurse Program	36
Johnson County Community College	64
Johnson County Community College PN	32
Kansas City Kansas ADN Program	24
Kansas City Kansas PN Program	30
Kansas Wesleyan University Nursing Education Program	17
Labette Community College	20
Labette Community College Bi-Level Nursing Program	20
Manhattan Area Technical College Associate Degree Nursing Program	24
Manhattan Area Technical College Practical Nursing Program	40
MidAmerica Nazarene University School of Nursing	50
Neosho County Community College ADN	48
Neosho County Community College PN	48
Newman University School of Nursing and Allied Health	32
North Central Kansas Technical College	40
North Central Kansas Technical College ADN Program	30
North Central Kansas Technical College, Practical Nursing-Beloit	10
Pittsburg State University	30
Pratt Community College ADN	6
Pratt Community College Chandler School of Nursing PN	9
Rasmussen University - Overland Park Bachelor of Science in Nursing	30
Rasmussen University - Overland Park Professional Nursing Associate	30
Salina Area Technical College Associate Degree Nursing Program	20
Salina Area Technical College Practical Nursing Program	30
Seward County Community College	30
Seward County Community College Associate Degree Nursing Program	30
University of Kansas Medical Center, School of Nursing	46
University Saint Mary	35
Washburn University Institute of Technology	20
Washburn University School of Nursing	40
Wichita State University School of Nursing	60
WSU College of Applied Sciences and Technology Practical Nursing	25

38. Please specify the number of students to one clinical faculty member.  
 \* All levels of faculty (full-time, part-time, and clinical adjunct) in all types of clinical experiences.

58 Responses

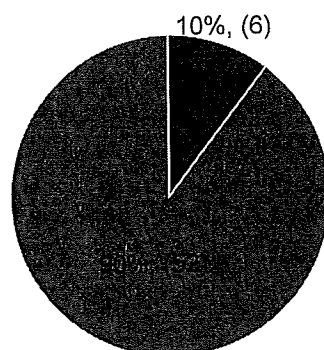
<u>Program Name</u>	<u>Number of students to one clinical faculty member</u>
Baker University School of Nursing	10
Barton Community College Nursing Program	10
Barton Community College Practical Nursing Program	10
Benedictine College Department of Nursing	4
Bethel College	10
Butler Community College Nursing Program ADN	8
Butler Community College Nursing Program PN	8
Cloud County Community College	6
Coffeyville Community College ADN	8
Coffeyville Community College PN	8
Colby Community College ADN Program	10
Colby Community College PN Program	10
Dodge City Community College ADN	10
Dodge City Community College PN	10
Donnelly College LPN Program	8
Donnelly College Nursing ADN	8
Emporia State University Department of Nursing	10
Flint Hills Technical College	10
Fort Hays State University	10
Fort Scott Community College Department of Nursing Education	7
Garden City Community College ADN (LPN-RN) Nursing Program	10
Garden City Community College PN Nursing Program	10
Hesston College	10
Highland Community College LPN to RN Completion Program	7
Highland Community College Technical Center PN	7
Hutchinson Community College ADN	8
Hutchinson Community College Practical Nurse Program	7
Johnson County Community College	7
Johnson County Community College PN	7
Kansas City Kansas ADN Program	9
Kansas City Kansas PN Program	10
Kansas Wesleyan University Nursing Education Program	9
Labette Community College	10
Labette Community College Bi-Level Nursing Program	10
Manhattan Area Technical College Associate Degree Nursing Program	10

<b>Program Name</b>	<b>Number of students to one clinical faculty member</b>
Manhattan Area Technical College Practical Nursing Program	10
MidAmerica Nazarene University School of Nursing	6
Neosho County Community College ADN	9
Neosho County Community College PN	7
Newman University School of Nursing and Allied Health	10
North Central Kansas Technical College	10
North Central Kansas Technical College ADN Program	10
North Central Kansas Technical College, Practical Nursing- Beloit	10
Pittsburg State University	10
Pratt Community College ADN	8
Pratt Community College Chandler School of Nursing PN	10
Rasmussen University - Overland Park Bachelor of Science in Nursing	10
Rasmussen University - Overland Park Professional Nursing Associate	10
Salina Area Technical College Associate Degree Nursing Program	10
Salina Area Technical College Practical Nursing Program	10
Seward County Community College	10
Seward County Community College Associate Degree Nursing Program	10
University of Kansas Medical Center, School of Nursing	6
University Saint Mary	6
Washburn University Institute of Technology	10
Washburn University School of Nursing	8
Wichita State University School of Nursing	10
WSU College of Applied Sciences and Technology Practical Nursing	10



39. Does the program offer formal orientation for new adjunct clinical faculty? \* Formal orientation for new adjunct clinical faculty includes an overview of the program and the particular course they're teaching, policies and procedures, teaching responsibilities, supervision of students, role modeling, planning post conferences, evaluation of students, etc.

58 Responses



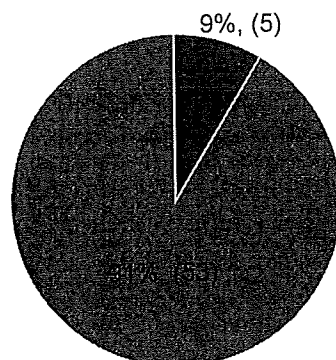
● No  
● Yes

Programs that do not offer formal orientation for new adjunct clinical faculty (6):

- Hutchinson Community College ADN
- North Central Kansas Technical College
- North Central Kansas Technical College ADN Program
- Rasmussen University - Overland Park Bachelor of Science in Nursing
- Rasmussen University - Overland Park Professional Nursing Associate
- Washburn University Institute of Technology

40. Does the program offer formal orientation for new part-time faculty?

58 Responses



● No  
● Yes

Programs that do not offer formal orientation for new part-time faculty (5):

- Cloud County Community College

- Johnson County Community College PN
- Neosho County Community College ADN
- Neosho County Community College PN
- Washburn University Institute of Technology

#### 41. Does the program offer formal orientation for new full-time faculty?

58 Responses

Response

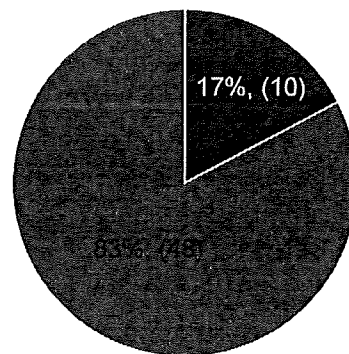
Percentage

Yes

100%

42. Does the program offer formal mentoring for new full-time faculty? \*  
Formal mentoring includes assignment of a seasoned (at least one year of teaching) faculty member who has taught at the same level for the purpose of providing ongoing support, coaching, guidance, and faculty development for new full-time faculty.

58 Responses



- No
- Yes

Programs that do not offer formal mentoring for new full-time faculty (10):

- Benedictine College Department of Nursing
- Flint Hills Technical College
- Manhattan Area Technical College Associate Degree Nursing Program
- Manhattan Area Technical College Practical Nursing Program
- North Central Kansas Technical College, Practical Nursing- Beloit
- Pratt Community College ADN
- Pratt Community College Chandler School of Nursing PN
- Salina Area Technical College Practical Nursing Program
- Washburn University School of Nursing
- WSU College of Applied Sciences and Technology Practical Nursing

43. How many students are enrolled in the nursing program as of the beginning of the current academic year (2020-2021)? \* Includes all prelicensure students for this program code. Programs can report enrollment numbers for more than one cohort if it applies.

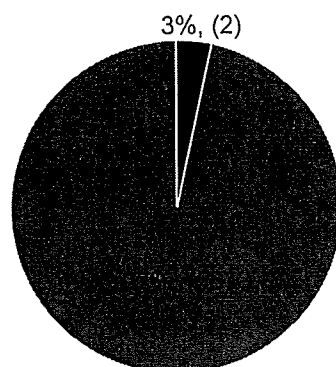
58 Responses

<u>Program Name</u>	<u>Number of students enrolled</u>
Baker University School of Nursing	183
Barton Community College Nursing Program	34
Barton Community College Practical Nursing Program	33
Benedictine College Department of Nursing	63
Bethel College	28
Butler Community College Nursing Program ADN	235
Butler Community College Nursing Program PN	235
Cloud County Community College	59
Coffeyville Community College ADN	24
Coffeyville Community College PN	15
Colby Community College ADN Program	20
Colby Community College PN Program	36
Dodge City Community College ADN	49
Dodge City Community College PN	28
Donnelly College LPN Program	50
Donnelly College Nursing ADN	15
Emporia State University Department of Nursing	198
Flint Hills Technical College	48
Fort Hays State University	105
Fort Scott Community College Department of Nursing Education	84
Garden City Community College ADN (LPN-RN) Nursing Program	37
Garden City Community College PN Nursing Program	40
Hesston College	104
Highland Community College LPN to RN Completion Program	30
Highland Community College Technical Center PN	24
Hutchinson Community College ADN	115
Hutchinson Community College Practical Nurse Program	56
Johnson County Community College	103
Johnson County Community College PN	36
Kansas City Kansas ADN Program	168
Kansas City Kansas PN Program	51
Kansas Wesleyan University Nursing Education Program	32
Labette Community College	27
Labette Community College Bi-Level Nursing Program	24

<u>Program Name</u>	<u>Number of students enrolled</u>
Manhattan Area Technical College Associate Degree Nursing Program	45
Manhattan Area Technical College Practical Nursing Program	40
MidAmerica Nazarene University School of Nursing	210
Neosho County Community College ADN	103
Neosho County Community College PN	54
Newman University School of Nursing and Allied Health	101
North Central Kansas Technical College	40
North Central Kansas Technical College ADN Program	30
North Central Kansas Technical College, Practical Nursing-Beloit	14
Pittsburg State University	171
Pratt Community College ADN	25
Pratt Community College Chandler School of Nursing PN	19
Rasmussen University - Overland Park Bachelor of Science in Nursing	78
Rasmussen University - Overland Park Professional Nursing Associate	336
Salina Area Technical College Associate Degree Nursing Program	17
Salina Area Technical College Practical Nursing Program	27
Seward County Community College	23
Seward County Community College Associate Degree Nursing Program	26
University of Kansas Medical Center, School of Nursing	270
University Saint Mary	139
Washburn University Institute of Technology	65
Washburn University School of Nursing	314
Wichita State University School of Nursing	265
WSU College of Applied Sciences and Technology Practical Nursing	149

44. Do you have a maximum enrollment capacity?

58 Responses



- No
- Yes

Programs that do not have a maximum enrollment capacity (2):

- Highland Community College Technical Center PN
- North Central Kansas Technical College, Practical Nursing- Beloit

45. What is the maximum nursing enrollment capacity for the 2020-21 academic year?

57 Responses

<u>Program Name</u>	<u>Maximum Enrollment Capacity</u>
Baker University School of Nursing	110
Barton Community College Nursing Program	50
Barton Community College Practical Nursing Program	55
Benedictine College Department of Nursing	72
Bethel College	120
Butler Community College Nursing Program ADN	256
Butler Community College Nursing Program PN	256
Cloud County Community College	64
Coffeyville Community College ADN	24
Coffeyville Community College PN	24
Colby Community College ADN Program	30
Colby Community College PN Program	50
Dodge City Community College ADN	60
Dodge City Community College PN	30
Donnelly College LPN Program	50
Donnelly College Nursing ADN	15
Emporia State University Department of Nursing	200
Flint Hills Technical College	60
Fort Hays State University	65
Fort Scott Community College Department of Nursing Education	70

<u>Program Name</u>	<u>Maximum Enrollment Capacity</u>
Garden City Community College ADN (LPN-RN) Nursing Program	40
Garden City Community College PN Nursing Program	40
Hesston College	112
Highland Community College LPN to RN Completion Program	30
Highland Community College Technical Center PN	
Hutchinson Community College ADN	140
Hutchinson Community College Practical Nurse Program	100
Johnson County Community College	136
Johnson County Community College PN	80
Kansas City Kansas ADN Program	250
Kansas City Kansas PN Program	100
Kansas Wesleyan University Nursing Education Program	80
Labette Community College	27
Labette Community College Bi-Level Nursing Program	25
Manhattan Area Technical College Associate Degree Nursing Program	48
Manhattan Area Technical College Practical Nursing Program	40
MidAmerica Nazarene University School of Nursing	360
Neosho County Community College ADN	136
Neosho County Community College PN	96
Newman University School of Nursing and Allied Health	122
North Central Kansas Technical College	40
North Central Kansas Technical College ADN Program	30
North Central Kansas Technical College, Practical Nursing-Beloit	40
Pittsburg State University	190
Pratt Community College ADN	30
Pratt Community College Chandler School of Nursing PN	40
Rasmussen University - Overland Park Bachelor of Science in Nursing	80
Rasmussen University - Overland Park Professional Nursing Associate	256
Salina Area Technical College Associate Degree Nursing Program	32
Salina Area Technical College Practical Nursing Program	40
Seward County Community College	30
Seward County Community College Associate Degree Nursing Program	30
University of Kansas Medical Center, School of Nursing	276
University Saint Mary	150
Washburn University Institute of Technology	80
Washburn University School of Nursing	150
Wichita State University School of Nursing	270
WSU College of Applied Sciences and Technology Practical Nursing	180

46. What is the total number of students who started in your last graduating cohort? (That is, realizing that students graduate at different times of the year, what is the number of students who started in the most recent group that graduated?)

58 Responses

<u>Program Name</u>	<u>Number of students that started in recent cohort</u>
Baker University School of Nursing	70
Barton Community College Nursing Program	34
Barton Community College Practical Nursing Program	33
Benedictine College Department of Nursing	33
Bethel College	21
Butler Community College Nursing Program ADN	72
Butler Community College Nursing Program PN	72
Cloud County Community College	40
Coffeyville Community College ADN	24
Coffeyville Community College PN	15
Colby Community College ADN Program	20
Colby Community College PN Program	36
Dodge City Community College ADN	24
Dodge City Community College PN	1
Donnelly College LPN Program	25
Donnelly College Nursing ADN	15
Emporia State University Department of Nursing	50
Flint Hills Technical College	19
Fort Hays State University	27
Fort Scott Community College Department of Nursing Education	22
Garden City Community College ADN (LPN-RN) Nursing Program	37
Garden City Community College PN Nursing Program	37
Hesston College	59
Highland Community College LPN to RN Completion Program	24
Highland Community College Technical Center PN	24
Hutchinson Community College ADN	40
Hutchinson Community College Practical Nurse Program	24
Johnson County Community College	64
Johnson County Community College PN	36
Kansas City Kansas ADN Program	34
Kansas City Kansas PN Program	31
Kansas Wesleyan University Nursing Education Program	13
Labette Community College	27
Labette Community College Bi-Level Nursing Program	24

<u>Program Name</u>	<u>Number of students that started in recent cohort</u>
Manhattan Area Technical College Associate Degree Nursing Program	24
Manhattan Area Technical College Practical Nursing Program	40
MidAmerica Nazarene University School of Nursing	48
Neosho County Community College ADN	42
Neosho County Community College PN	54
Newman University School of Nursing and Allied Health	29
North Central Kansas Technical College	42
North Central Kansas Technical College ADN Program	30
North Central Kansas Technical College, Practical Nursing-Beloit	14
Pittsburg State University	89
Pratt Community College ADN	22
Pratt Community College Chandler School of Nursing PN	19
Rasmussen University - Overland Park Bachelor of Science in Nursing	13
Rasmussen University - Overland Park Professional Nursing Associate	52
Salina Area Technical College Associate Degree Nursing Program	17
Salina Area Technical College Practical Nursing Program	27
Seward County Community College	30
Seward County Community College Associate Degree Nursing Program	29
University of Kansas Medical Center, School of Nursing	131
University Saint Mary	69
Washburn University Institute of Technology	30
Washburn University School of Nursing	79
Wichita State University School of Nursing	89
WSU College of Applied Sciences and Technology Practical Nursing	78



47. In your last graduating cohort, how many students graduated? (That is, realizing that students graduate at different times of the year, what is the number of students in the most recent group who graduated?)

58 Responses

<u>Program Name</u>	<u>Number of students that graduated in recent cohort</u>	<u>Percentage of students that graduated on time</u>
Baker University School of Nursing	41	58.57%
Barton Community College Nursing Program	25	73.53%
Barton Community College Practical Nursing Program	22	66.67%
Benedictine College Department of Nursing	31	93.94%
Bethel College	11	52.38%
Butler Community College Nursing Program ADN	66	91.67%
Butler Community College Nursing Program PN	66	91.67%
Cloud County Community College	39	97.50%
Coffeyville Community College ADN	20	83.33%
Coffeyville Community College PN	13	86.67%
Colby Community College ADN Program	20	100.00%
Colby Community College PN Program	31	86.11%
Dodge City Community College ADN	16	66.67%
Dodge City Community College PN	1	100.00%
Donnelly College LPN Program	16	64.00%
Donnelly College Nursing ADN	9	60.00%
Emporia State University Department of Nursing	46	92.00%
Flint Hills Technical College	8	42.11%
Fort Hays State University	26	96.30%
Fort Scott Community College Department of Nursing Education	22	100.00%
Garden City Community College ADN (LPN-RN) Nursing Program	22	59.46%
Garden City Community College PN Nursing Program	25	67.57%
Hesston College	46	77.97%
Highland Community College LPN to RN Completion Program	24	100.00%
Highland Community College Technical Center PN	21	87.50%
Hutchinson Community College ADN	35	87.50%
Hutchinson Community College Practical Nurse Program	16	66.67%
Johnson County Community College	46	71.88%
Johnson County Community College PN	19	52.78%
Kansas City Kansas ADN Program	29	85.29%

<b><u>Program Name</u></b>	<b><u>Number of students that graduated in recent cohort</u></b>	<b><u>Percentage of students that graduated on time</u></b>
Kansas City Kansas PN Program	27	87.10%
Kansas Wesleyan University Nursing Education Program	10	76.92%
Labette Community College	21	77.78%
Labette Community College Bi-Level Nursing Program	15	62.50%
Manhattan Area Technical College Associate Degree Nursing Program	19	79.17%
Manhattan Area Technical College Practical Nursing Program	27	67.50%
MidAmerica Nazarene University School of Nursing	46	95.83%
Neosho County Community College ADN	37	88.10%
Neosho County Community College PN	30	55.56%
Newman University School of Nursing and Allied Health	21	72.41%
North Central Kansas Technical College	37	88.10%
North Central Kansas Technical College ADN Program	29	96.67%
North Central Kansas Technical College, Practical Nursing- Beloit	11	78.57%
Pittsburg State University	86	96.63%
Pratt Community College ADN	17	77.27%
Pratt Community College Chandler School of Nursing PN	10	52.63%
Rasmussen University - Overland Park Bachelor of Science in Nursing	8	61.54%
Rasmussen University - Overland Park Professional Nursing Associate	23	44.23%
Salina Area Technical College Associate Degree Nursing Program	17	100.00%
Salina Area Technical College Practical Nursing Program	23	85.19%
Seward County Community College	24	80.00%
Seward County Community College Associate Degree Nursing Program	26	89.66%
University of Kansas Medical Center, School of Nursing	127	96.95%
University Saint Mary	63	91.30%
Washburn University Institute of Technology	19	63.33%
Washburn University School of Nursing	71	89.87%
Wichita State University School of Nursing	87	97.75%
WSU College of Applied Sciences and Technology Practical Nursing	50	64.10%

48. In your last graduating cohort, how many students did not graduate and are still actively pursuing coursework? (That is, realizing that students graduate at different times of the year, what is the number of students in the most recent group who didn't graduate but remain in the program?)

58 Responses

<u>Program Name</u>	<u>Number of students that did not graduate in recent cohort</u>
Baker University School of Nursing	13
Barton Community College Nursing Program	3
Barton Community College Practical Nursing Program	7
Benedictine College Department of Nursing	1
Bethel College	4
Butler Community College Nursing Program ADN	0
Butler Community College Nursing Program PN	0
Cloud County Community College	0
Coffeyville Community College ADN	2
Coffeyville Community College PN	0
Colby Community College ADN Program	0
Colby Community College PN Program	0
Dodge City Community College ADN	5
Dodge City Community College PN	0
Donnelly College LPN Program	9
Donnelly College Nursing ADN	0
Emporia State University Department of Nursing	3
Flint Hills Technical College	2
Fort Hays State University	0
Fort Scott Community College Department of Nursing Education	0
Garden City Community College ADN (LPN-RN) Nursing Program	8
Garden City Community College PN Nursing Program	11
Hesston College	2
Highland Community College LPN to RN Completion Program	0
Highland Community College Technical Center PN	0
Hutchinson Community College ADN	0
Hutchinson Community College Practical Nurse Program	0
Johnson County Community College	0
Johnson County Community College PN	13
Kansas City Kansas ADN Program	1
Kansas City Kansas PN Program	1
Kansas Wesleyan University Nursing Education Program	1
Labette Community College	2
Labette Community College Bi-Level Nursing Program	8

<u>Program Name</u>	<u>Number of students that did not graduate in recent cohort</u>
Manhattan Area Technical College Associate Degree Nursing Program	1
Manhattan Area Technical College Practical Nursing Program	0
MidAmerica Nazarene University School of Nursing	1
Neosho County Community College ADN	2
Neosho County Community College PN	9
Newman University School of Nursing and Allied Health	4
North Central Kansas Technical College	0
North Central Kansas Technical College ADN Program	0
North Central Kansas Technical College, Practical Nursing- Beloit	0
Pittsburg State University	3
Pratt Community College ADN	1
Pratt Community College Chandler School of Nursing PN	0
Rasmussen University - Overland Park Bachelor of Science in Nursing	2
Rasmussen University - Overland Park Professional Nursing Associate	11
Salina Area Technical College Associate Degree Nursing Program	0
Salina Area Technical College Practical Nursing Program	0
Seward County Community College	3
Seward County Community College Associate Degree Nursing Program	1
University of Kansas Medical Center, School of Nursing	3
University Saint Mary	0
Washburn University Institute of Technology	2
Washburn University School of Nursing	6
Wichita State University School of Nursing	0
WSU College of Applied Sciences and Technology Practical Nursing	15

49. What is the average age of a student enrolled in the program as of the beginning of the 2020-21 academic year?

58 Responses

<b>Program Name</b>	<b>Average age of students enrolled</b>
Baker University School of Nursing	24
Barton Community College Nursing Program	25
Barton Community College Practical Nursing Program	24
Benedictine College Department of Nursing	20
Bethel College	23
Butler Community College Nursing Program ADN	32
Butler Community College Nursing Program PN	32
Cloud County Community College	30
Coffeyville Community College ADN	32
Coffeyville Community College PN	28
Colby Community College ADN Program	31
Colby Community College PN Program	29
Dodge City Community College ADN	25
Dodge City Community College PN	25
Donnelly College LPN Program	34
Donnelly College Nursing ADN	35
Emporia State University Department of Nursing	25
Flint Hills Technical College	29
Fort Hays State University	23
Fort Scott Community College Department of Nursing Education	25
Garden City Community College ADN (LPN-RN) Nursing Program	20
Garden City Community College PN Nursing Program	25
Hesston College	26
Highland Community College LPN to RN Completion Program	31
Highland Community College Technical Center PN	26
Hutchinson Community College ADN	33
Hutchinson Community College Practical Nurse Program	27
Johnson County Community College	27
Johnson County Community College PN	32
Kansas City Kansas ADN Program	29
Kansas City Kansas PN Program	30
Kansas Wesleyan University Nursing Education Program	22
Labette Community College	29
Labette Community College Bi-Level Nursing Program	28
Manhattan Area Technical College Associate Degree Nursing Program	31

<u>Program Name</u>	<u>Average age of students enrolled</u>
Manhattan Area Technical College Practical Nursing Program	26
MidAmerica Nazarene University School of Nursing	25
Neosho County Community College ADN	31
Neosho County Community College PN	27
Newman University School of Nursing and Allied Health	21
North Central Kansas Technical College	27
North Central Kansas Technical College ADN Program	25
North Central Kansas Technical College, Practical Nursing- Beloit	28
Pittsburg State University	23
Pratt Community College ADN	34
Pratt Community College Chandler School of Nursing PN	39
Rasmussen University - Overland Park Bachelor of Science in Nursing	28
Rasmussen University - Overland Park Professional Nursing Associate	31
Salina Area Technical College Associate Degree Nursing Program	28
Salina Area Technical College Practical Nursing Program	28
Seward County Community College	26
Seward County Community College Associate Degree Nursing Program	24
University of Kansas Medical Center, School of Nursing	23
University Saint Mary	25
Washburn University Institute of Technology	28
Washburn University School of Nursing	23
Wichita State University School of Nursing	25
WSU College of Applied Sciences and Technology Practical Nursing	27

50. Please provide a detailed breakdown of the racial composition (number in each category) of the students currently enrolled in the program.

58 Responses

Program Name	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	Other
Baker University School of Nursing	0	7	6	0	177	7	9
Barton Community College Nursing Program	1	0	0	0	27	0	0
Barton Community College Practical Nursing Program	1	0	0	0	19	0	0
Benedictine College Department of Nursing	0	1	2	0	58	2	0
Bethel College	1	1	1	0	25	0	0
Butler Community College Nursing Program ADN	3	18	27	0	203	0	16
Butler Community College Nursing Program PN	3	18	27	0	203	0	16
Cloud County Community College	0	3	6	0	29	2	0
Coffeyville Community College ADN	4	1	2	0	16	0	1
Coffeyville Community College PN	1	0	1	0	10	1	2
Colby Community College ADN Program	0	1	0	0	16	3	0
Colby Community College PN Program	0	0	3	0	30	2	1
Dodge City Community College ADN	2	1	0	0	46	0	0
Dodge City Community College PN	0	0	0	0	1	0	0
Donnelly College LPN Program	0	0	51	0	17	6	0
Donnelly College Nursing ADN	1	0	7	7	0	0	0
Emporia State University Department of Nursing	4	4	9	4	160	0	17
Flint Hills Technical College	0	0	2	1	39	0	5
Fort Hays State University	0	1	6	0	87	2	0
Fort Scott Community College Department of Nursing Education	0	0	5	0	75	4	0
Garden City Community College ADN (LPN-RN) Nursing Program	0	0	0	0	13	0	9
Garden City Community College PN Nursing Program	0	0	2	0	10	0	25
Hesston College	0	3	10	0	61	7	23
Highland Community College LPN to RN Completion Program	3	0	4	1	24	0	0
Highland Community College Technical Center PN	1	0	2	0	21	0	0
Hutchinson Community College ADN	6	1	9	1	93	1	11
Hutchinson Community College Practical Nurse Program	0	3	3	0	41	2	0
Johnson County Community College	0	5	3	0	64	0	1
Johnson County Community College PN	0	3	8	0	15	1	6
Kansas City Kansas ADN Program	2	13	53	1	82	11	0
Kansas City Kansas PN Program	0	2	21	0	20	8	0
Kansas Wesleyan University Nursing Education Program	0	0	1	0	23	3	5
Labette Community College	3	0	1	0	22	0	1
Labette Community College Bi-Level Nursing Program	0	0	0	0	21	2	1
Manhattan Area Technical College Associate Degree Nursing Program	2	0	3	0	38	2	0
Manhattan Area Technical College Practical Nursing Program	0	0	0	0	27	0	0

<u>Program Name</u>	<u>American Indian or Alaska Native</u>	<u>Asian</u>	<u>Black or African American</u>	<u>Native Hawaiian or Other Pacific Islander</u>	<u>White</u>	<u>Multi- Racial</u>	<u>Other</u>
MidAmerica Nazarene University School of Nursing	4	10	30	0	142	8	16
Neosho County Community College ADN	1	2	11	0	79	2	0
Neosho County Community College PN	1	1	4	0	44	1	0
Newman University School of Nursing and Allied Health	0	12	4	0	80	4	1
North Central Kansas Technical College	1	0	1	0	32	1	2
North Central Kansas Technical College ADN Program	1	0	1	0	28	0	0
North Central Kansas Technical College, Practical Nursing- Beloit	0	0	0	0	11	0	0
Pittsburg State University	6.2	1.17	3.3	0	80.83	7.5	1
Pratt Community College ADN	0	0	2	0	14	0	9
Pratt Community College Chandler School of Nursing PN	0	0	0	0	10	0	0
Rasmussen University - Overland Park Bachelor of Science in Nursing	1	2	6	0	63	8	15
Rasmussen University - Overland Park Professional Nursing Associate	4	8	39	0	208	16	71
Salina Area Technical College Associate Degree Nursing Program	0	0	0	0	17	0	0
Salina Area Technical College Practical Nursing Program	0	0	2	0	25	0	0
Seward County Community College	0	1	0	0	3	1	0
Seward County Community College Associate Degree Nursing Program	1	0	0	0	13	0	0
University of Kansas Medical Center, School of Nursing	0	12	11	0	213	10	24
University Saint Mary	1	1	7	0	69	4	22
Washburn University Institute of Technology	1	0	13	0	36	7	8
Washburn University School of Nursing	2	10	10	0	317	20	0
Wichita State University School of Nursing	1	24	12	0	169	11	48
WSU College of Applied Sciences and Technology Practical Nursing	0	5	31	0	63	10	6

51. Please provide a detailed breakdown (number in each category) of the ethnic composition of the students currently enrolled in the program.

58 Responses

<u>Program Name</u>	<u>Hispanic or Latino or Spanish Origin</u>	<u>Non-Hispanic or Latino or Spanish Origin</u>
Baker University School of Nursing	13	193
Barton Community College Nursing Program	6	27
Barton Community College Practical Nursing Program	8	19
Benedictine College Department of Nursing	1	62
Bethel College	1	27
Butler Community College Nursing Program ADN	39	285
Butler Community College Nursing Program PN	39	285
Cloud County Community College	2	57
Coffeyville Community College ADN	1	23
Coffeyville Community College PN	2	13
Colby Community College ADN Program	3	17
Colby Community College PN Program	3	33
Dodge City Community College ADN	25	24



<b>Program Name</b>	<b>Hispanic or Latino or Spanish Origin</b>	<b>Non-Hispanic or Latino or Spanish Origin</b>
Dodge City Community College PN	0	1
Donnelly College LPN Program	13	61
Donnelly College Nursing ADN	2	13
Emporia State University Department of Nursing	17	181
Flint Hills Technical College	5	43
Fort Hays State University	9	96
Fort Scott Community College Department of Nursing Education	4	81
Garden City Community College ADN (LPN-RN) Nursing Program	9	13
Garden City Community College PN Nursing Program	25	12
Hesston College	17	71
Highland Community College LPN to RN Completion Program	2	28
Highland Community College Technical Center PN	1	23
Hutchinson Community College ADN	11	104
Hutchinson Community College Practical Nurse Program	6	52
Johnson County Community College	1	72
Johnson County Community College PN	6	27
Kansas City Kansas ADN Program	37	125
Kansas City Kansas PN Program	26	25
Kansas Wesleyan University Nursing Education Program	5	27
Labette Community College	1	26
Labette Community College Bi-Level Nursing Program	1	23
Manhattan Area Technical College Associate Degree Nursing Program	4	37
Manhattan Area Technical College Practical Nursing Program	1	26
MidAmerica Nazarene University School of Nursing	10	200
Neosho County Community College ADN	8	95
Neosho County Community College PN	3	53
Newman University School of Nursing and Allied Health	14	87
North Central Kansas Technical College	4	33
North Central Kansas Technical College ADN Program	1	28
North Central Kansas Technical College, Practical Nursing- Beloit	0	11
Pittsburg State University	1	170
Pratt Community College ADN	6	19
Pratt Community College Chandler School of Nursing PN	0	10
Rasmussen University - Overland Park Bachelor of Science in Nursing	9	86
Rasmussen University - Overland Park Professional Nursing Associate	27	319
Salina Area Technical College Associate Degree Nursing Program	0	0

<u>Program Name</u>	<u>Hispanic or Latino or Spanish Origin</u>	<u>Non-Hispanic or Latino or Spanish Origin</u>
Dodge City Community College PN	0	1
Donnelly College LPN Program	13	61
Donnelly College Nursing ADN	2	13
Emporia State University Department of Nursing	17	181
Flint Hills Technical College	5	43
Fort Hays State University	9	96
Fort Scott Community College Department of Nursing Education	4	81
Garden City Community College ADN (LPN-RN) Nursing Program	9	13
Garden City Community College PN Nursing Program	25	12
Hesston College	17	71
Highland Community College LPN to RN Completion Program	2	28
Highland Community College Technical Center PN	1	23
Hutchinson Community College ADN	11	104
Hutchinson Community College Practical Nurse Program	6	52
Johnson County Community College	1	72
Johnson County Community College PN	6	27
Kansas City Kansas ADN Program	37	125
Kansas City Kansas PN Program	26	25
Kansas Wesleyan University Nursing Education Program	5	27
Labette Community College	1	26
Labette Community College Bi-Level Nursing Program	1	23
Manhattan Area Technical College Associate Degree Nursing Program	4	37
Manhattan Area Technical College Practical Nursing Program	1	26
MidAmerica Nazarene University School of Nursing	10	200
Neosho County Community College ADN	8	95
Neosho County Community College PN	3	53
Newman University School of Nursing and Allied Health	14	87
North Central Kansas Technical College	4	33
North Central Kansas Technical College ADN Program	1	28
Beloit	0	11
Pittsburg State University	1	170
Pratt Community College ADN	6	19
Pratt Community College Chandler School of Nursing PN	0	10
Rasmussen University - Overland Park Bachelor of Science in Nursing	9	86
Rasmussen University - Overland Park Professional Nursing Associate	27	319
Salina Area Technical College Associate Degree Nursing Program	0	0

<u>Program Name</u>	<u>Hispanic or Latino or Spanish Origin</u>	<u>Non-Hispanic or Latino or Spanish Origin</u>
Salina Area Technical College Practical Nursing Program	0	27
Seward County Community College	16	5
Seward County Community College Associate Degree Nursing Program	14	13
University of Kansas Medical Center, School of Nursing	21	249
University Saint Mary	8	0
Washburn University Institute of Technology	8	57
Washburn University School of Nursing	24	335
Wichita State University School of Nursing	39	225
WSU College of Applied Sciences and Technology Practical Nursing	22	127

52. Please provide a detailed breakdown (number of students in each category) by student sex.

<u>Program Name</u>	<u>Female</u>	<u>Male</u>	<u>Other</u>
Baker University School of Nursing	180	26	0
Barton Community College Nursing Program	26	4	0
Barton Community College Practical Nursing Program	25	2	0
Benedictine College Department of Nursing	55	8	0
Bethel College	27	1	0
Butler Community College Nursing Program ADN	281	43	0
Butler Community College Nursing Program PN	281	43	0
Cloud County Community College	55	4	0
Coffeyville Community College ADN	23	1	0
Coffeyville Community College PN	15	0	0
Colby Community College ADN Program	18	2	0
Colby Community College PN Program	35	1	0
Dodge City Community College ADN	43	5	1
Dodge City Community College PN	1	0	0
Donnelly College LPN Program	58	6	0
Donnelly College Nursing ADN	12	3	0
Emporia State University Department of Nursing	180	18	0
Flint Hills Technical College	44	4	0
Fort Hays State University	91	14	0
Fort Scott Community College Department of Nursing Education	76	8	0
Garden City Community College ADN (LPN-RN) Nursing Program	18	4	0
Garden City Community College PN Nursing Program	32	5	0
Hesston College	98	6	0
Highland Community College LPN to RN Completion Program	27	3	0
Highland Community College Technical Center PN	22	2	0

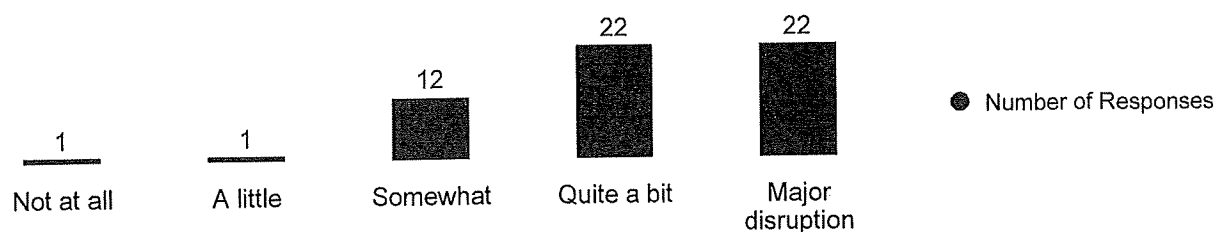
58 Responses

<b>Program Name</b>	<b>Female</b>	<b>Male</b>	<b>Other</b>
Hutchinson Community College ADN	93	22	0
Hutchinson Community College Practical Nurse Program	53	1	0
Johnson County Community College	60	13	0
Johnson County Community College PN	31	2	0
Kansas City Kansas ADN Program	140	22	0
Kansas City Kansas PN Program	44	7	0
Kansas Wesleyan University Nursing Education Program	25	7	0
Labette Community College	22	5	0
Labette Community College Bi-Level Nursing Program	20	4	0
Manhattan Area Technical College Associate Degree Nursing Program	45	3	0
Manhattan Area Technical College Practical Nursing Program	25	2	0
MidAmerica Nazarene University School of Nursing	178	32	0
Neosho County Community College ADN	97	6	0
Neosho County Community College PN	48	6	0
Newman University School of Nursing and Allied Health	89	12	0
North Central Kansas Technical College	33	4	0
North Central Kansas Technical College ADN Program	27	2	0
North Central Kansas Technical College, Practical Nursing- Beloit	10	1	0
Pittsburg State University	154	17	0
Pratt Community College ADN	20	5	0
Pratt Community College Chandler School of Nursing PN	8	2	0
Rasmussen University - Overland Park Bachelor of Science in Nursing	72	12	11
Rasmussen University - Overland Park Professional Nursing Associate	280	23	43
Salina Area Technical College Associate Degree Nursing Program	17	0	0
Salina Area Technical College Practical Nursing Program	25	2	0
Seward County Community College	19	4	0
Seward County Community College Associate Degree Nursing Program	24	4	0
University of Kansas Medical Center, School of Nursing	243	27	0
University Saint Mary	93	10	0
Washburn University Institute of Technology	62	2	1
Washburn University School of Nursing	317	66	0
Wichita State University School of Nursing	231	33	0
WSU College of Applied Sciences and Technology Practical Nursing	141	8	0

## SPRING/SUMMER 2020 ACADEMIC TERM COVID-19 QUESTIONS:

1. How seriously was your nursing program affected by COVID-19?

58 Responses



Response	Percentage
Not at all	2%
A little	2%
Somewhat	21%
Quite a bit	38%
Major disruption	38%

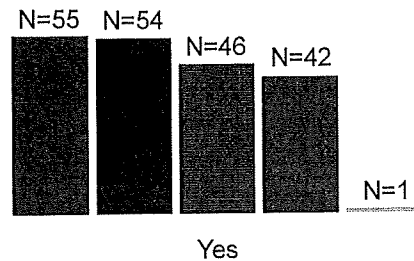
Below is a breakout table of these data.

<u>Program Name</u>	<u>How seriously was your program affected by COVID-19?</u>
Baker University School of Nursing	Somewhat
Barton Community College Nursing Program	Major disruption
Barton Community College Practical Nursing Program	Major disruption
Benedictine College Department of Nursing	Major disruption
Bethel College	Quite a bit
Butler Community College Nursing Program ADN	Major disruption
Butler Community College Nursing Program PN	Major disruption
Cloud County Community College	Somewhat
Coffeyville Community College ADN	Quite a bit
Coffeyville Community College PN	Quite a bit
Colby Community College ADN Program	Quite a bit
Colby Community College PN Program	A little
Dodge City Community College ADN	Major disruption
Dodge City Community College PN	Major disruption
Donnelly College LPN Program	Somewhat
Donnelly College Nursing ADN	Not at all
Emporia State University Department of Nursing	Somewhat
Flint Hills Technical College	Major disruption
Fort Hays State University	Major disruption

<b>Program Name</b>	<b>How seriously was your program affected by COVID-19?</b>
Fort Scott Community College Department of Nursing Education	Quite a bit
Garden City Community College ADN (LPN-RN) Nursing Program	Quite a bit
Garden City Community College PN Nursing Program	Quite a bit
Hesston College	Major disruption
Highland Community College LPN to RN Completion Program	Quite a bit
Highland Community College Technical Center PN	Quite a bit
Hutchinson Community College ADN	Major disruption
Hutchinson Community College Practical Nurse Program	Somewhat
Johnson County Community College	Major disruption
Johnson County Community College PN	Major disruption
Kansas City Kansas ADN Program	Quite a bit
Kansas City Kansas PN Program	Major disruption
Kansas Wesleyan University Nursing Education Program	Somewhat
Labette Community College	Somewhat
Labette Community College Bi-Level Nursing Program	Somewhat
Manhattan Area Technical College Associate Degree Nursing Program	Quite a bit
Manhattan Area Technical College Practical Nursing Program	Quite a bit
MidAmerica Nazarene University School of Nursing	Major disruption
Neosho County Community College ADN	Quite a bit
Neosho County Community College PN	Quite a bit
Newman University School of Nursing and Allied Health	Somewhat
North Central Kansas Technical College	Quite a bit
North Central Kansas Technical College ADN Program	Quite a bit
North Central Kansas Technical College, Practical Nursing-Beloit	Quite a bit
Pittsburg State University	Major disruption
Pratt Community College ADN	Major disruption
Pratt Community College Chandler School of Nursing PN	Quite a bit
Rasmussen University - Overland Park Bachelor of Science in Nursing	Quite a bit
Rasmussen University - Overland Park Professional Nursing Associate	Quite a bit
Salina Area Technical College Associate Degree Nursing Program	Somewhat
Salina Area Technical College Practical Nursing Program	Somewhat
Seward County Community College	Major disruption
Seward County Community College Associate Degree Nursing Program	Major disruption
University of Kansas Medical Center, School of Nursing	Major disruption
University Saint Mary	Quite a bit
Washburn University Institute of Technology	Somewhat
Washburn University School of Nursing	Major disruption
Wichita State University School of Nursing	Quite a bit
WSU College of Applied Sciences and Technology Practical Nursing	Major disruption

## 2. Which part of your program was affected by COVID-19?

58 Responses



- Didactic education
- Clinical experiences with patients in clinical sites
- Simulation in the simulation lab
- Skills lab
- Other (Please explain)

Below is a breakout table of these data.

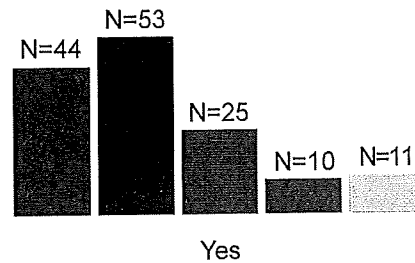
Program Name	Didactic Education	Clinical experiences with patients in clinical sites	Simulation in the simulation lab	Skills lab	Other (please explain)	Comments:
Baker University School of Nursing	Yes	Yes	Yes	Yes	No	
Barton Community College Nursing Program	Yes	Yes	Yes	Yes	No	
Barton Community College Practical Nursing Program	Yes	Yes	Yes	Yes	No	
Benedictine College Department of Nursing	Yes	Yes	Yes	Yes	No	
Bethel College	Yes	Yes	No	No	No	
Butler Community College Nursing Program ADN	Yes	Yes	Yes	Yes	No	
Butler Community College Nursing Program PN	Yes	Yes	Yes	Yes	No	
Cloud County Community College	Yes	Yes	Yes	Yes	No	
Coffeyville Community College ADN	Yes	Yes	Yes	Yes	No	
Coffeyville Community College PN	Yes	Yes	Yes	Yes	No	
Colby Community College ADN Program	Yes	Yes	Yes	Yes	No	
Colby Community College PN Program	Yes	Yes	No	No	No	
Dodge City Community College ADN	Yes	Yes	Yes	Yes	No	
Dodge City Community College PN	Yes	Yes	Yes	Yes	No	
Donnelly College LPN Program	No	Yes	No	No	No	
Donnelly College Nursing ADN	No	No	No	No	No	
Emporia State University Department of Nursing	Yes	Yes	No	No	No	
Flint Hills Technical College	Yes	Yes	Yes	Yes	No	
Fort Hays State University	Yes	Yes	Yes	Yes	No	
Fort Scott Community College Department of Nursing Education	Yes	Yes	Yes	Yes	No	
Garden City Community College ADN (LPN-RN) Nursing Program	Yes	Yes	Yes	Yes	No	
Garden City Community College PN Nursing Program	Yes	Yes	Yes	Yes	No	
Hesston College	Yes	Yes	Yes	No	No	
Highland Community College LPN to RN Completion Program	Yes	Yes	Yes	Yes	No	
Highland Community College Technical Center PN	Yes	Yes	Yes	Yes	No	
Hutchinson Community College ADN	Yes	Yes	Yes	Yes	No	
Hutchinson Community College Practical Nurse Program	Yes	Yes	Yes	Yes	No	N/A
Johnson County Community College	Yes	Yes	Yes	Yes	No	
Johnson County Community College PN	Yes	Yes	Yes	Yes	No	

<u>Program Name</u>	<u>Didactic Education</u>	<u>Clinical experiences with patients in clinical sites</u>	<u>Simulation in the simulation lab</u>	<u>Skills lab</u>	<u>Other (please explain)</u>	<u>Comments:</u>
Kansas City Kansas ADN Program	Yes	Yes	Yes	Yes	No	
Kansas City Kansas PN Program	Yes	Yes	No	Yes	No	
Kansas Wesleyan University Nursing Education Program	Yes	Yes	No	No	No	
Labette Community College	No	Yes	No	No	No	
Labette Community College BI-Level Nursing Program	Yes	Yes	Yes	Yes	No	
Manhattan Area Technical College Associate Degree Nursing Program	Yes	Yes	Yes	Yes	No	
Manhattan Area Technical College Practical Nursing Program	Yes	Yes	Yes	Yes	No	
MidAmerica Nazarene University School of Nursing	Yes	Yes	Yes	Yes	No	
Neosho County Community College ADN	Yes	Yes	Yes	Yes	No	
Neosho County Community College PN	Yes	Yes	Yes	Yes	No	
Newman University School of Nursing and Allied Health	Yes	Yes	Yes	Yes	No	
North Central Kansas Technical College	Yes	Yes	Yes	No	No	
North Central Kansas Technical College ADN Program	Yes	Yes	Yes	No	No	
North Central Kansas Technical College, Practical Nursing- Beloit	Yes	Yes	Yes	No	No	
Pittsburg State University	Yes	Yes	Yes	Yes	No	
Pratt Community College ADN	Yes	Yes	Yes	Yes	No	
Pratt Community College Chandler School of Nursing PN	Yes	Yes	Yes	No	No	continued skills lab with precautions taken with masks and social distancing. Skills were done in small groups of 2-3 at a time
Rasmussen University - Overland Park Bachelor of Science in Nursing	Yes	Yes	Yes	Yes	No	
Rasmussen University - Overland Park Professional Nursing Associate	Yes	Yes	Yes	Yes	No	
Salina Area Technical College Associate Degree Nursing Program	Yes	No	No	No	No	
Salina Area Technical College Practical Nursing Program	Yes	No	No	No	No	
Seward County Community College	Yes	No	No	No	No	Campus Life, Clinical Sites closed for students and we could not meet for skills labs. We did everything remotely from March until June 2020
Seward County Community College Associate Degree Nursing Program	Yes	Yes	Yes	Yes	No	
University of Kansas Medical Center, School of Nursing	Yes	Yes	Yes	Yes	No	n/a
University Saint Mary	Yes	Yes	Yes	Yes	Yes	At one point in time all of our students were pulled from clinical, all students had to participate in virtual simulation to meet clinical hours and many of our seniors were unable to complete their final capstone immersion to the full extent as they hoped. All ICU experiences were canceled as well as laboring experiences for students. So these high risk experiences that are crucial for our graduates to see prior to graduating were non existent. For our new students enrolling in the program, many did not do well with synchronous zoom and just needed the connections to be motivated to make it through such an intense program.
Washburn University Institute of Technology	Yes	Yes	No	No	No	
Washburn University School of Nursing	Yes	Yes	Yes	Yes	No	
Wichita State University School of Nursing	Yes	Yes	Yes	Yes	No	
WSU College of Applied Sciences and Technology Practical Nursing	Yes	Yes	Yes	Yes	No	



### 3. Who made the decisions related to any closures or ceasing of face-to-face contact in your program related to COVID-19?

58 Responses



- Governor proclamation
- Administration at the university, college, educational organization
- Dean/director of the nursing program
- Faculty in the nursing program
- Other (Please explain)

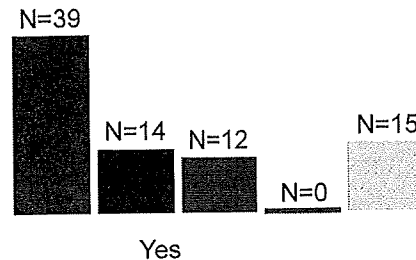
Below is a breakout table of these data.

Program Name	Governor proclamation	Administration at the university	Dean/Director	Faculty	Other	Please Explain:
Baker University School of Nursing	Yes	No	Yes	No	Yes	Stormont Vail Health
Barton Community College Nursing Program	Yes	Yes	Yes	No	No	
Barton Community College Practical Nursing Program	Yes	Yes	Yes	No	No	
Benedictine College Department of Nursing	No	Yes	No	No	No	
Bethel College	No	Yes	Yes	Yes	Yes	Clinical agencies when they did not allow student to enter the hospitals
Butler Community College Nursing Program ADN	Yes	Yes	Yes	No	No	
Butler Community College Nursing Program PN	Yes	Yes	Yes	No	No	
Cloud County Community College	Yes	Yes	No	No	No	
Coffeyville Community College ADN	Yes	Yes	Yes	Yes	No	
Coffeyville Community College PN	Yes	Yes	Yes	Yes	No	
Colby Community College ADN Program	Yes	Yes	Yes	Yes	Yes	Clinical facilities
Colby Community College PN Program	Yes	Yes	Yes	Yes	Yes	clinical sites
Dodge City Community College ADN	Yes	Yes	No	No	No	
Dodge City Community College PN	Yes	Yes	No	No	No	
Donnelly College LPN Program	No	Yes	Yes	Yes	No	
Donnelly College Nursing ADN	No	No	No	No	No	
Emporia State University Department of Nursing	Yes	Yes	No	No	No	
Flint Hills Technical College	Yes	Yes	No	No	No	
Fort Hays State University	Yes	Yes	Yes	No	No	0
Fort Scott Community College Department of Nursing Education	Yes	Yes	No	No	No	
Garden City Community College ADN (LPN-RN) Nursing Program	Yes	Yes	No	No	No	
Garden City Community College PN Nursing Program	Yes	Yes	No	No	No	
Hesston College	No	Yes	No	No	No	
Highland Community College LPN to RN Completion Program	Yes	No	No	No	No	
Highland Community College Technical Center PN	Yes	No	No	No	No	
Hutchinson Community College ADN	Yes	Yes	No	No	Yes	County Proclamation
Hutchinson Community College Practical Nurse Program	No	Yes	No	No	No	N/A
Johnson County Community College	Yes	Yes	Yes	No	No	
Johnson County Community College PN	Yes	Yes	Yes	No	No	
Kansas City Kansas ADN Program	No	Yes	Yes	No	Yes	
Kansas City Kansas PN Program	No	Yes	Yes	No	No	
Kansas Wesleyan University Nursing Education Program	Yes	Yes	No	No	No	
Labette Community College	Yes	Yes	No	No	No	
Labette Community College BI-Level Nursing Program	Yes	Yes	No	No	No	

<u>Program Name</u>	<u>Governor proclamation</u>	<u>Administration at the university</u>	<u>Dean/Director</u>	<u>Faculty</u>	<u>Other</u>	<u>Please Explain:</u>
Manhattan Area Technical College Associate Degree Nursing Program	Yes	Yes	No	No	No	
Manhattan Area Technical College Practical Nursing Program	Yes	Yes	Yes	Yes	Yes	Riley County Health Department, and individual clinical sites who closed their doors to students
MidAmerica Nazarene University School of Nursing	Yes	Yes	No	No	No	
Neosho County Community College ADN	Yes	Yes	Yes	Yes	Yes	Clinical agencies
Neosho County Community College PN	Yes	Yes	Yes	Yes	Yes	Clinical Agencies
Newman University School of Nursing and Allied Health	No	Yes	Yes	No	No	
North Central Kansas Technical College	Yes	Yes	No	No	No	
North Central Kansas Technical College ADN Program	Yes	Yes	No	No	No	
North Central Kansas Technical College, Practical Nursing- Beloit	Yes	No	No	No	No	
Pittsburg State University	No	Yes	No	No	No	
Pratt Community College ADN	No	Yes	No	No	No	
Pratt Community College Chandler School of Nursing PN	No	Yes	No	No	No	
Rasmussen University - Overland Park Bachelor of Science in Nursing	Yes	Yes	Yes	No	No	
Rasmussen University - Overland Park Professional Nursing Associate	Yes	Yes	Yes	No	No	
Salina Area Technical College Associate Degree Nursing Program	Yes	Yes	No	No	No	
Salina Area Technical College Practical Nursing Program	Yes	Yes	No	No	No	
Seward County Community College	Yes	Yes	No	No	No	
Seward County Community College Associate Degree Nursing Program	Yes	Yes	No	No	No	
University of Kansas Medical Center, School of Nursing	No	Yes	No	No	No	n/a
						Administration involved all leaders and Division Chairs, there were weekly discussions and Departmental directors were actively involved. Input from Divisions were carefully considered as the safety of the community was the # one priority . However the educational needs of the students were carefully considered as well and students were provided with an overwhelming amount of resources to support their emotional, physical and educational development. Safety and a collaborative effort was always #1. No decisions were made without input from all parties.
University Saint Mary	Yes	Yes	Yes	Yes	Yes	
Washburn University Institute of Technology	Yes	Yes	Yes	No	No	
Washburn University School of Nursing	No	Yes	Yes	No	No	
Wichita State University School of Nursing	Yes	Yes	No	No	Yes	Sedgwick County Health Department
WSU College of Applied Sciences and Technology Practical Nursing	Yes	Yes	No	No	No	

#### 4. What changes, if any, were made to didactic education because of COVID-19?

58 Responses



- Went to 100% online education
- Went to partial online education
- Smaller class sizes
- No changes
- Please explain any other adaptations

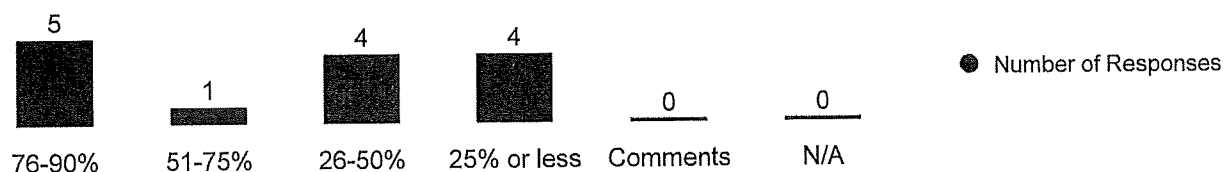
Below is a breakout table of these data.

Program Name	Went to 100% online education	Went to partial online education	Smaller class sizes	No changes	Please explain any other adaptations	Comments:
Baker University School of Nursing	Yes	No	No	No	Yes	Testing proctored and recorded via zoom platform
Barton Community College Nursing Program	No	No	No	No	Yes	Synchronous Zoom
Barton Community College Practical Nursing Program	No	No	No	No	Yes	Synchronous zoom lectures
Benedictine College Department of Nursing	Yes	No	No	No	No	
Bethel College	Yes	No	No	No	No	
Butler Community College Nursing Program ADN	Yes	No	No	No	No	
Butler Community College Nursing Program PN	Yes	No	No	No	No	
Cloud County Community College	Yes	No	No	No	No	
Coffeyville Community College ADN	No	Yes	Yes	No	No	
Coffeyville Community College PN	No	Yes	Yes	No	No	
Colby Community College ADN Program	No	Yes	No	No	No	
Colby Community College PN Program	No	Yes	No	No	Yes	Lecture via Live zoom
Dodge City Community College ADN	Yes	No	No	No	No	
Dodge City Community College PN	Yes	No	No	No	No	
Donnelly College LPN Program	No	Yes	No	No	Yes	Split class into different classrooms and did simulcast at the school
Donnelly College Nursing ADN	No	No	No	No	No	
Emporia State University Department of Nursing	Yes	Yes	Yes	No	No	
Flint Hills Technical College	Yes	No	No	No	No	
Fort Hays State University	Yes	Yes	Yes	No	No	
Fort Scott Community College Department of Nursing Education	No	Yes	No	No	Yes	social distancing by zooming lecture to several rooms.
Garden City Community College ADN (LPN-RN) Nursing Program	No	Yes	Yes	No	No	
Garden City Community College PN Nursing Program	No	Yes	Yes	No	No	
Hesston College	Yes	No	No	No	No	
Highland Community College LPN to RN Completion Program	Yes	No	No	No	No	
Highland Community College Technical Center PN	Yes	No	No	No	No	
Hutchinson Community College ADN	Yes	No	No	No	No	
Hutchinson Community College Practical Nurse Program	Yes	No	No	No	No	N/A
Johnson County Community College	Yes	No	Yes	No	No	
Johnson County Community College PN	No	Yes	No	No	Yes	Limited clinical sites, utilized more adjuncts
Kansas City Kansas ADN Program	Yes	No	No	No	Yes	
Kansas City Kansas PN Program	Yes	No	No	No	No	
Kansas Wesleyan University Nursing Education Program	Yes	No	No	No	No	
Labette Community College	No	Yes	Yes	No	No	
Labette Community College BI-Level Nursing Program	No	No	Yes	No	No	

<u>Program Name</u>	<u>Went to 100% online education</u>	<u>Went to partial online education</u>	<u>Smaller class sizes</u>	<u>No changes</u>	<u>Please explain any other adaptations</u>	<u>Comments:</u>
Manhattan Area Technical College Associate Degree Nursing Program	No	No	No	No	Yes	100% Remote Learning
Manhattan Area Technical College Practical Nursing Program	Yes	No	No	No	Yes	Used Zoom to maintain synchronous face-to-face didactic instruction
MidAmerica Nazarene University School of Nursing	Yes	No	No	No	No	
Neosho County Community College ADN	Yes	No	No	No	Yes	Synchronous remote instructions using Zoom. Classes were synchronous remote using Zoom.
Neosho County Community College PN	Yes	No	No	No	Yes	
Newman University School of Nursing and Allied Health	Yes	No	No	No	No	
North Central Kansas Technical College	Yes	No	No	No	No	
North Central Kansas Technical College ADN Program	Yes	No	No	No	No	
North Central Kansas Technical College, Practical Nursing-Beloit	Yes	No	No	No	No	
Pittsburg State University	Yes	No	No	No	No	
Pratt Community College ADN	Yes	No	No	No	Yes	clinicals were done by virtual simulation
Pratt Community College Chandler School of Nursing PN	Yes	No	No	No	Yes	clinicals were done by virtual simulation
Rasmussen University - Overland Park Bachelor of Science in Nursing	Yes	No	No	No	No	
Rasmussen University - Overland Park Professional Nursing Associate	Yes	No	No	No	No	
Salina Area Technical College Associate Degree Nursing Program	No	No	Yes	No	No	
Salina Area Technical College Practical Nursing Program	No	No	Yes	No	No	
Seward County Community College	Yes	No	No	No	No	
Seward County Community College Associate Degree Nursing Program	Yes	No	No	No	No	
University of Kansas Medical Center, School of Nursing	Yes	No	No	No	No	n/a
University Saint Mary	No	Yes	Yes	No	Yes	We held didactic in a synchronous zoom format with lab and sim face to face in small groups. Our simulation-lab setting is in the hospital setting at St. John so the Governors order and how it was written allowed us to continue with our labs-sim face to face.
Washburn University Institute of Technology	No	Yes	No	No	No	
Washburn University School of Nursing	Yes	No	No	No	No	
Wichita State University School of Nursing	Yes	No	No	No	No	
WSU College of Applied Sciences and Technology Practical Nursing	Yes	No	No	No	No	

5. In the previous question you reported that you went to partial online didactic education, approximately what proportion of the didactic education was online?

14 Responses



Below is a breakout table of these data.

Program Name	% of online didactic education	Comments:
Coffeyville Community College ADN	76-90%	
Coffeyville Community College PN	76-90%	
Colby Community College ADN Program	26-50%	
Colby Community College PN Program	26-50%	
Donnelly College LPN Program	25% or less	
Emporia State University Department of Nursing	51-75%	
Fort Hays State University	76-90%	
Fort Scott Community College Department of Nursing Education	76-90%	
Garden City Community College ADN (LPN-RN) Nursing Program	25% or less	
Garden City Community College PN Nursing Program	25% or less	
Johnson County Community College PN	76-90%	
Labette Community College	25% or less	
University Saint Mary	26-50%	
Washburn University Institute of Technology	26-50%	

6. Were face-to-face clinical experiences with patients canceled in your sites?

<u>Program Name</u>	<u>% of clinical experiences that were canceled</u>	<u>Comments:</u>
Baker University School of Nursing	Comments	Students finished clinical in summer
Barton Community College Nursing Program	Approximately 76-90%	
Barton Community College Practical Nursing Program	Approximately 51-75%	
Benedictine College Department of Nursing	Approximately 76-90%	
Bethel College	Comments	Only graduating senior students in Capstone were allowed to continue, all others clinicals were cancelled.
Butler Community College Nursing Program ADN	All sites	
Butler Community College Nursing Program PN	All sites	
Cloud County Community College	Approximately 51-75%	
Coffeyville Community College ADN	All sites	
Coffeyville Community College PN	All sites	
Colby Community College ADN Program	Approximately 51-75%	
Colby Community College PN Program	All sites	
Dodge City Community College ADN	All sites	
Dodge City Community College PN	All sites	
Donnelly College LPN Program	Approximately 76-90%	
Donnelly College Nursing ADN	None of the sites	
Emporia State University Department of Nursing	Approximately 26-50%	
Flint Hills Technical College	All sites	
Fort Hays State University	All sites	
Fort Scott Community College Department of Nursing Education	All sites	
Garden City Community College ADN (LPN-RN) Nursing Program	None of the sites	
Garden City Community College PN Nursing Program	Approximately 26-50%	
Hesston College	All sites	
Highland Community College LPN to RN Completion Program	Approximately 51-75%	
Highland Community College Technical Center PN	Approximately 51-75%	
Hutchinson Community College ADN	All sites	
Hutchinson Community College Practical Nurse Program	All sites	
Johnson County Community College	All sites	
Johnson County Community College PN	Approximately 26-50%	
Kansas City Kansas ADN Program	All sites	
Kansas City Kansas PN Program	All sites	
Kansas Wesleyan University Nursing Education Program	Approximately 25% or less	
Labette Community College	Approximately 25% or less	
Labette Community College Bi-Level Nursing Program	Approximately 25% or less	

<u>Program Name</u>	<u>% of clinical experiences that were canceled</u>	<u>Comments:</u>
Manhattan Area Technical College Associate Degree Nursing Program	All sites	
Manhattan Area Technical College Practical Nursing Program	All sites	
MidAmerica Nazarene University School of Nursing	All sites	
Neosho County Community College ADN	All sites	
Neosho County Community College PN	All sites	
Newman University School of Nursing and Allied Health	Approximately 76-90%	
North Central Kansas Technical College	All sites	
North Central Kansas Technical College ADN Program	All sites	
North Central Kansas Technical College, Practical Nursing- Beloit	All sites	
Pittsburg State University	Approximately 25% or less	
Pratt Community College ADN	Approximately 51-75%	
Pratt Community College Chandler School of Nursing PN	All sites	
Rasmussen University - Overland Park Bachelor of Science in Nursing	All sites	
Rasmussen University - Overland Park Professional Nursing Associate	All sites	
Salina Area Technical College Associate Degree Nursing Program	None of the sites	
Salina Area Technical College Practical Nursing Program	None of the sites	
Seward County Community College	All sites	
Seward County Community College Associate Degree Nursing Program	All sites	
University of Kansas Medical Center, School of Nursing	Approximately 76-90%	
University Saint Mary	Comments	At some point during the pandemic 51-75% of clinical experiences were canceled , we rapidly were allowed back into the clinical setting but yes, at some point we had a large % or experiences canceled.
Washburn University Institute of Technology	Approximately 76-90%	
Washburn University School of Nursing	Comments	Only our capstone students were able to continue with direct care. Local areas only, no Kansas City placements.
Wichita State University School of Nursing	All sites	
WSU College of Applied Sciences and Technology Practical Nursing	All sites	

7. If your students had clinical experiences with patients, did they have direct contact with COVID-19 patients?

23 Responses



Programs that had clinical experiences with patients who also had direct contact with COVID-19 patients (5):

- Emporia State University Department of Nursing
- Kansas Wesleyan University Nursing Education Program
- Labette Community College Bi-Level Nursing Program
- Pittsburg State University
- Washburn University School of Nursing

8. Did your students have sufficient PPE when in contact with COVID-19 patients?

5 Responses

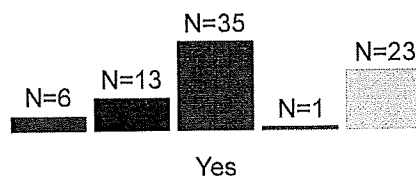
The programs that ensured that its students had sufficient PPE when in contact with COVID-19 patients (5):

- **Emporia State University Department of Nursing:** Yes, provided by the health care facility.
- **Kansas Wesleyan University Nursing Education Program:** nursing students were not allowed to care for Covid patients, but were required to wear masks and eye protection provided by the program.
- **Labette Community College Bi-Level Nursing Program:** Yes, though the nursing program or students themselves provided all the PPE for the students.
- **Pittsburg State University:** Yes, provided by the health care facility.
- **Washburn University School of Nursing:** For the spring/summer facilities provided for our capstone students.



## 9. If all your clinical sites were canceled, what did you do for clinical experiences?

36 Responses



- Simulation in the lab with manikins, faculty and students present
- Simulation in the lab with manikins, faculty and students, though with mandated social distancing
- Decreased number of clinical hours needed for graduation
- Please explain any other adaptations (such as simulation via Zoom)
- Virtual simulation

Below is a breakout table of these data.

Program Name	Simulation in the lab with manikins, faculty and students present	Simulation in the lab with manikins, faculty and students, though with mandated social distancing	Virtual simulation	Decreased number of clinical hours needed for graduation	Please explain any other adaptations (such as simulation via Zoom)	Comments:
Butler Community College Nursing Program ADN	No	No	Yes	No	No	
Butler Community College Nursing Program PN	No	No	Yes	No	No	
Coffeyville Community College ADN	No	Yes	Yes	No	No	
Coffeyville Community College PN	No	Yes	Yes	No	No	
Colby Community College PN Program	No	No	Yes	No	No	
Dodge City Community College ADN	No	Yes	Yes	No	Yes	Simulation via Zoom
Dodge City Community College PN	No	Yes	Yes	No	Yes	Simulation via Zoom
Emporia State University Department of Nursing	Yes	Yes	Yes	No	Yes	Zoom head to toe assessment
Flint Hills Technical College	No	No	Yes	No	Yes	Skills and Simulation via Zoom sessions
Fort Hays State University	No	No	Yes	No	Yes	simulation via zoom
Fort Scott Community College Department of Nursing Education	Yes	Yes	Yes	No	No	
Hesston College	No	No	Yes	No	Yes	Clinical/simulation via Google Meet
Hutchinson Community College ADN	No	No	Yes	No	Yes	In the summer all clinical sites were closed but in fall several opened more
Hutchinson Community College Practical Nurse Program	No	No	Yes	No	No	With continuous faculty supervision and interaction.
Johnson County Community College	No	No	Yes	No	Yes	Used virtual clinical resources
Kansas City Kansas ADN Program	No	No	Yes	No	Yes	WE used Swift River Virtual Medical Center and Keith RN case studies guided by faculty over zoom.
Kansas City Kansas PN Program	No	No	Yes	No	No	only one day of clinical was cancelled by the clinical site
Kansas Wesleyan University Nursing Education Program	Yes	Yes	Yes	No	No	
Labette Community College BI-Level Nursing Program	Yes	Yes	No	No	No	
Manhattan Area Technical College Associate Degree Nursing Program	No	No	Yes	No	Yes	Remote Zoom for pre- and post-clinical, and remote Zoom unfolding case studies
Manhattan Area Technical College Practical Nursing Program	No	No	Yes	No	Yes	written case studies and Zoom debriefing for virtual simulation and written case studies
MidAmerica Nazarene University School of Nursing	No	No	Yes	No	Yes	Simulation via Zoom, case studies, and clinical reasoning exercises
Neosho County Community College ADN	No	No	Yes	No	Yes	Patient staffings using Zoom.
Neosho County Community College PN	No	No	Yes	No	Yes	We offered some patient staffings using zoom.
North Central Kansas Technical College	No	No	Yes	No	Yes	Virtual Clinical Experiences, Simulation via Zoom, and Case Studies
North Central Kansas Technical College ADN Program	No	No	Yes	No	Yes	Virtual clinical experiences, simulation via zoom and case studies.
North Central Kansas Technical College, Practical Nursing-Beloit	No	Yes	Yes	No	Yes	Simulation used during time when college allowed face to face, but clinical sites did not allow students.
Pittsburg State University	No	Yes	Yes	No	Yes	Simulation via Hyflex

Program Name	Simulation in the lab with manikins, faculty and students present	Simulation in the lab with manikins, faculty and students, though with mandated social distancing	Virtual simulation	Decreased number of clinical hours needed for graduation	Please explain any other adaptations (such as simulation via Zoom)	Comments:
Pratt Community College Chandler School of Nursing PN	No	No	Yes	No	No	virtual simulations assignments were done on regular scheduled simulation days to equal number of hours of the scheduled clinical day.
Rasmussen University - Overland Park Bachelor of Science In Nursing	Yes	Yes	Yes	No	Yes	Faculty led experiences through WebEx.
Rasmussen University - Overland Park Professional Nursing Associate	Yes	Yes	Yes	No	Yes	Faculty led experiences through WebEx
Seward County Community College	No	No	Yes	No	No	
Seward County Community College Associate Degree Nursing Program	No	No	Yes	No	No	
Washburn University School of Nursing	No	No	Yes	No	Yes	virtual simulation faculty led. All simulations were videoed by faculty on site and then utilized via zoom
Wichita State University School of Nursing	No	No	Yes	No	Yes	submission of student video check offs Students in isolation joined simulation by zoom, actively participating in debrief after observing simulation.
WSU College of Applied Sciences and Technology Practical Nursing	No	Yes	Yes	Yes	Yes	

10. Did your nursing program change its grading criteria, such as using pass/fail grading because of COVID-19, allowing multiple opportunities to test, etc.?



Programs that changed their grading criteria because of COVID-19 (4):

- **Cloud County Community College:** non-proctored exams to finish the semester.
- **Washburn University School of Nursing:** Tests were modified, not able to proctored ATI assessments except Comprehensive Predictor. Removed 75% average on exams but keep course grading scale.
- **Wichita State University School of Nursing:** did not enforce 73% test average ass rate spring and summer 2020.
- **WSU College of Applied Sciences and Technology Practical Nursing:** Pass/fail per student option. Remediation option for exams.

## 11. Did your program experience student attrition because of COVID-19?

58 Responses

Programs that experienced student attrition because of COVID-19 (11):

- **Flint Hills Technical College:** Lost 47% of enrollment during Spring/Summer/Fall 2020.
- **Garden City Community College ADN (LPN-RN) Nursing Program:** Some students had family members that lost employment and student had to quit school to help with family expenses.
- **Garden City Community College PN Nursing Program:** family lost of job.
- **Hutchinson Community College ADN:** 2 students were affected based on family or selves.
- **Johnson County Community College PN:** Students were unable to learn virtually and withdrew from the program.
- **Kansas City Kansas PN Program:** 1 student left the program to care for small children at home due to school closures.
- **Labette Community College Bi-Level Nursing Program:** Change of Major.
- **MidAmerica Nazarene University School of Nursing:** Stress, finances, health.
- **Pratt Community College Chandler School of Nursing PN:** one student had to w/d due to being quarantined because of continued exposure to covid patients/ spouse.
- **University Saint Mary:** Some of our students entering the nursing program deferred to the next year once accepting or enrolled and could not maintain success with synchronous zoom and needed more F2F time. We were back Face to Face full time in the classroom In Jan 2021 with mitigation strategies but running as normal as could be. We are hearing that some schools are going back to F2F Fall 2022.
- **WSU College of Applied Sciences and Technology Practical Nursing:** Several students withdrew because of other responsibilities or concerns about online classes.

## 12. What is the estimated percentage of student attrition because of COVID-19?

11 Responses

Programs that estimated their percentage of student attrition because of COVID-19 (11):

- **Flint Hills Technical College:** 45%
- **Garden City Community College ADN (LPN-RN) Nursing Program:** 29%
- **Garden City Community College PN Nursing Program:** 30%
- **Hutchinson Community College ADN:** 2%
- **Johnson County Community College PN:** 12%
- **Kansas City Kansas PN Program:** 2%
- **Labette Community College Bi-Level Nursing Program:** 10%
- **MidAmerica Nazarene University School of Nursing:** 1%
- **Pratt Community College Chandler School of Nursing PN:** 5%
- **University Saint Mary:** 6%
- **WSU College of Applied Sciences and Technology Practical Nursing:** 10%

13. Did your program experience faculty attrition (e.g., faculty with health conditions retiring early) because of COVID-19?

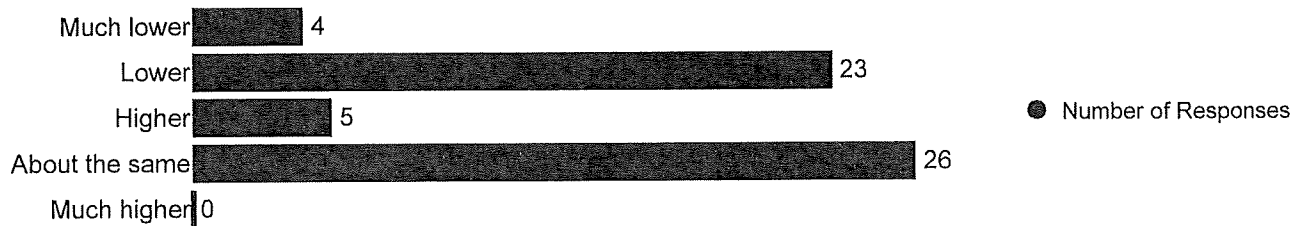
Response	Percentage
No	100%

14. What is the estimated percentage of faculty attrition because of COVID-19?

None of the programs reported having any faculty attrition because of COVID-19.

15. Compared to the summer/spring 2019, how would you evaluate the quality of the education at your school during the spring/summer of 2020 because of COVID-19?

58 Responses



Below is a breakout table of these data.

<u>Program Name</u>	<u>Quality of education during Spring/Summer of 2020 because of COVID-19:</u>
Baker University School of Nursing	About the same
Barton Community College Nursing Program	About the same
Barton Community College Practical Nursing Program	About the same
Benedictine College Department of Nursing	Lower
Bethel College	Lower
Butler Community College Nursing Program ADN	Lower
Butler Community College Nursing Program PN	Lower
Cloud County Community College	Much lower
Coffeyville Community College ADN	About the same

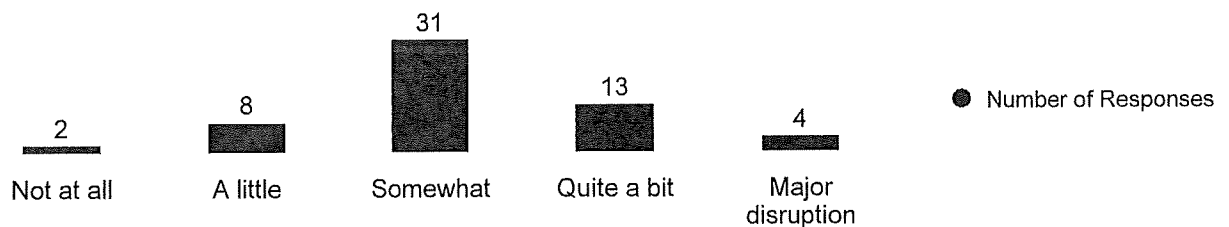
<u>Program Name</u>	<u>Quality of education during Spring/Summer of 2020 because of COVID-19:</u>
Coffeyville Community College PN	About the same
Colby Community College ADN Program	About the same
Colby Community College PN Program	About the same
Dodge City Community College ADN	Lower
Dodge City Community College PN	Lower
Donnelly College LPN Program	About the same
Donnelly College Nursing ADN	Higher
Emporia State University Department of Nursing	About the same
Flint Hills Technical College	Lower
Fort Hays State University	About the same
Fort Scott Community College Department of Nursing Education	About the same
Garden City Community College ADN (LPN-RN) Nursing Program	About the same
Garden City Community College PN Nursing Program	About the same
Hesston College	About the same
Highland Community College LPN to RN Completion Program	Lower
Highland Community College Technical Center PN	Lower
Hutchinson Community College ADN	Much lower
Hutchinson Community College Practical Nurse Program	About the same
Johnson County Community College	About the same
Johnson County Community College PN	Lower
Kansas City Kansas ADN Program	Lower
Kansas City Kansas PN Program	Lower
Kansas Wesleyan University Nursing Education Program	About the same
Labette Community College	About the same
Labette Community College Bi-Level Nursing Program	Lower
Manhattan Area Technical College Associate Degree Nursing Program	About the same
Manhattan Area Technical College Practical Nursing Program	About the same
MidAmerica Nazarene University School of Nursing	Lower
Neosho County Community College ADN	Lower
Neosho County Community College PN	Lower
Newman University School of Nursing and Allied Health	Lower
North Central Kansas Technical College	Lower
North Central Kansas Technical College ADN Program	Lower
North Central Kansas Technical College, Practical Nursing-Beloit	Lower
Pittsburg State University	Higher
Pratt Community College ADN	About the same
Pratt Community College Chandler School of Nursing PN	About the same
Rasmussen University - Overland Park Bachelor of Science in Nursing	Lower
Rasmussen University - Overland Park Professional Nursing Associate	Lower
Salina Area Technical College Associate Degree Nursing Program	Higher

<u>Program Name</u>	<u>Quality of education during Spring/Summer of 2020 because of COVID-19:</u>
Salina Area Technical College Practical Nursing Program	Higher
Seward County Community College	Much lower
Seward County Community College Associate Degree Nursing Program	Much lower
University of Kansas Medical Center, School of Nursing	About the same
University Saint Mary	About the same
Washburn University Institute of Technology	About the same
Washburn University School of Nursing	Higher
Wichita State University School of Nursing	Lower
WSU College of Applied Sciences and Technology Practical Nursing	About the same

## ***FALL 2020 ACADEMIC TERM COVID-19 QUESTIONS:***

16. How seriously was your nursing program affected by COVID-19?

58 Responses



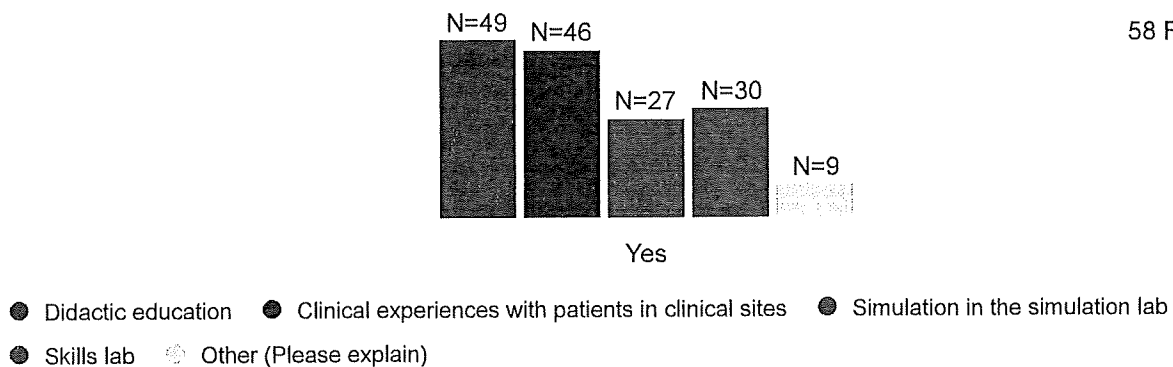
Response	Percentage
Not at all	3%
A little	14%
Somewhat	53%
Quite a bit	22%
Major disruption	7%

On the following page is a breakout table of these data.

<u>Program Name</u>	<u>How seriously was your program affected by COVID-19?</u>
Baker University School of Nursing	Somewhat
Barton Community College Nursing Program	Somewhat
Barton Community College Practical Nursing Program	Somewhat
Benedictine College Department of Nursing	Somewhat
Bethel College	Somewhat
Butler Community College Nursing Program ADN	Quite a bit
Butler Community College Nursing Program PN	Quite a bit
Cloud County Community College	Quite a bit
Coffeyville Community College ADN	Somewhat
Coffeyville Community College PN	Somewhat
Colby Community College ADN Program	A little
Colby Community College PN Program	A little
Dodge City Community College ADN	Quite a bit
Dodge City Community College PN	Quite a bit
Donnelly College LPN Program	Somewhat
Donnelly College Nursing ADN	Not at all
Emporia State University Department of Nursing	Somewhat
Flint Hills Technical College	Somewhat
Fort Hays State University	Major disruption
Fort Scott Community College Department of Nursing Education	Somewhat
Garden City Community College ADN (LPN-RN) Nursing Program	Quite a bit
Garden City Community College PN Nursing Program	Quite a bit
Hesston College	A little
Highland Community College LPN to RN Completion Program	Not at all
Highland Community College Technical Center PN	Somewhat
Hutchinson Community College ADN	Somewhat
Hutchinson Community College Practical Nurse Program	Somewhat
Johnson County Community College	Somewhat
Johnson County Community College PN	Quite a bit
Kansas City Kansas ADN Program	Somewhat
Kansas City Kansas PN Program	Quite a bit
Kansas Wesleyan University Nursing Education Program	A little
Labette Community College	A little
Labette Community College Bi-Level Nursing Program	A little
Manhattan Area Technical College Associate Degree Nursing Program	Somewhat
Manhattan Area Technical College Practical Nursing Program	Quite a bit
MidAmerica Nazarene University School of Nursing	Somewhat
Neosho County Community College ADN	Somewhat
Neosho County Community College PN	Somewhat

<b>Program Name</b>	<b>How seriously was your program affected by COVID-19?</b>
Newman University School of Nursing and Allied Health	Somewhat
North Central Kansas Technical College	Somewhat
North Central Kansas Technical College ADN Program	Somewhat
North Central Kansas Technical College, Practical Nursing- Beloit	A little
Pittsburg State University	Major disruption
Pratt Community College ADN	Somewhat
Pratt Community College Chandler School of Nursing PN	Quite a bit
Rasmussen University - Overland Park Bachelor of Science in Nursing	Somewhat
Rasmussen University - Overland Park Professional Nursing Associate	Somewhat
Salina Area Technical College Associate Degree Nursing Program	Somewhat
Salina Area Technical College Practical Nursing Program	Somewhat
Seward County Community College	Somewhat
Seward County Community College Associate Degree Nursing Program	Somewhat
University of Kansas Medical Center, School of Nursing	Major disruption
University Saint Mary	Major disruption
Washburn University Institute of Technology	Somewhat
Washburn University School of Nursing	Quite a bit
Wichita State University School of Nursing	A little
WSU College of Applied Sciences and Technology Practical Nursing	Quite a bit

## 17. Which part of your program was affected by COVID-19?



On the following page is a breakout table of these data.

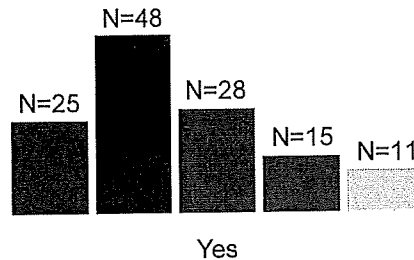


<u>Program Name</u>	<u>Didactic Education</u>	<u>Clinical experiences with patients in clinical sites</u>	<u>Simulation in the simulation lab</u>	<u>Skills lab</u>	<u>Other (please explain)</u>	<u>Comments:</u>
Baker University School of Nursing	Yes	Yes	No	No	Yes	Some Community Sites closed
Barton Community College Nursing Program	Yes	Yes	Yes	No	No	
Barton Community College Practical Nursing Program	Yes	Yes	Yes	Yes	No	
Benedictine College Department of Nursing	Yes	Yes	No	No	No	
Bethel College	Yes	Yes	No	No	No	
Butler Community College Nursing Program ADN	Yes	Yes	Yes	Yes	No	
Butler Community College Nursing Program PN	Yes	Yes	Yes	Yes	No	
Cloud County Community College	Yes	Yes	No	No	No	
Coffeyville Community College ADN	Yes	Yes	Yes	Yes	No	
Coffeyville Community College PN	Yes	Yes	Yes	Yes	No	
Colby Community College ADN Program	Yes	No	No	No	No	
Colby Community College PN Program	No	No	No	No	No	zoom was utilized if student was in quarantine
Dodge City Community College ADN	Yes	Yes	Yes	Yes	No	
Dodge City Community College PN	Yes	Yes	Yes	Yes	No	
Donnelly College LPN Program	No	Yes	No	No	No	
Donnelly College Nursing ADN	No	No	No	No	No	
Emporia State University Department of Nursing	Yes	No	No	No	No	
Flint Hills Technical College	Yes	Yes	No	No	No	
Fort Hays State University	Yes	Yes	Yes	Yes	No	
Fort Scott Community College Department of Nursing Education	Yes	Yes	Yes	Yes	No	
Garden City Community College ADN (LPN-RN) Nursing Program	Yes	Yes	Yes	Yes	No	
Garden City Community College PN Nursing Program	Yes	Yes	Yes	Yes	No	
Hesston College	Yes	Yes	No	No	No	
Highland Community College LPN to RN Completion Program	No	No	No	No	Yes	The ADN program is from January to August so there was no fall term in 2020
Highland Community College Technical Center PN	No	Yes	No	No	No	
Hutchinson Community College ADN	Yes	Yes	No	Yes	No	
Hutchinson Community College Practical Nurse Program	Yes	Yes	Yes	Yes	No	N/A
Johnson County Community College	Yes	Yes	Yes	Yes	No	
Johnson County Community College PN	Yes	Yes	Yes	Yes	No	
Kansas City Kansas ADN Program	Yes	Yes	Yes	Yes	No	
Kansas City Kansas PN Program	Yes	Yes	No	Yes	No	
Kansas Wesleyan University Nursing Education Program	Yes	Yes	No	No	No	
Labette Community College	No	No	No	No	Yes	Limited the number of students in clinical at one time.
Labette Community College BI-Level Nursing Program	No	Yes	No	No	Yes	Limited # of students in Clinical
Manhattan Area Technical College Associate Degree Nursing Program	Yes	Yes	Yes	Yes	No	
Manhattan Area Technical College Practical Nursing Program	Yes	Yes	Yes	Yes	No	
MidAmerica Nazarene University School of Nursing	Yes	Yes	No	No	No	
Neosho County Community College ADN	Yes	Yes	No	No	Yes	NCCC returned to the face to face classroom but used two classrooms in order to socially distance and Zoomed between the classrooms. We continued to substitute virtual clinical experiences to supplement clinical hours due to markedly reduced numbers of students allowed in the clinical environment at one time.
Neosho County Community College PN	Yes	Yes	No	No	Yes	We returned to face to face didactic instruction but used to class rooms and used Zoom to speak to all students at once due to social distancing. Clinical agencies were more receptive to having students but at much lower student numbers.
Newman University School of Nursing and Allied Health	Yes	Yes	Yes	Yes	No	
North Central Kansas Technical College	Yes	No	No	Yes	No	
North Central Kansas Technical College ADN Program	Yes	No	No	Yes	No	

<u>Program Name</u>	<u>Didactic Education</u>	<u>Clinical experiences with patients in clinical sites</u>	<u>Simulation in the simulation lab</u>	<u>Skills lab</u>	<u>Other (please explain)</u>	<u>Comments:</u>
North Central Kansas Technical College, Practical Nursing-Beloit	Yes	Yes	Yes	Yes	No	
Pittsburg State University	Yes	Yes	Yes	Yes	No	
Pratt Community College ADN	Yes	Yes	No	No	No	
Pratt Community College Chandler School of Nursing PN	Yes	Yes	Yes	No	No	adapted skills lab and also used zoom to perform some of the skills portions for check offs
Rasmussen University - Overland Park Bachelor of Science in Nursing	Yes	Yes	Yes	Yes	No	
Rasmussen University - Overland Park Professional Nursing Associate	Yes	Yes	Yes	Yes	No	
Salina Area Technical College Associate Degree Nursing Program	Yes	No	No	No	No	
Salina Area Technical College Practical Nursing Program	Yes	No	No	No	No	
Seward County Community College	No	No	No	No	Yes	The nursing students were able to attend on campus Fall 2020. They were required to wear face masks, social distance. All of our clinical sites allowed them back in the areas except long term care and State Mental Health facilities. If students were quarantined they could zoom into the classroom and participate in live lecture experiences. If an exam was given it would be zoom proctored.
Seward County Community College Associate Degree Nursing Program	Yes	Yes	No	No	Yes	We were able to meet face to face in the fall of 2020. This was very helpful for the students. They were required to wear face masks. We social distanced and we were able to attend clinicals. Students were not able to go to State Mental Health Facilities and Long term care facilities. They were able to attend clinicals at hospitals, clinics and provided vaccinations helping the local health department and National Guard. If students were quarantined due to COVID they were able to zoom into the classroom while lecture was being held and participate. If they had to take an exam they were proctored via zoom, or testing was administered in person upon their return to class.
University of Kansas Medical Center, School of Nursing	Yes	Yes	Yes	Yes	No	
University Saint Mary	Yes	Yes	Yes	Yes	Yes	SAME AS Spring 2020
Washburn University Institute of Technology	Yes	No	No	No	No	
Washburn University School of Nursing	Yes	Yes	No	No	No	
Wichita State University School of Nursing	No	Yes	No	Yes	No	
WSU College of Applied Sciences and Technology Practical Nursing	Yes	Yes	Yes	Yes	No	

# 18. Who made the decisions related to any closures or ceasing of face-to-face contact in your program related to COVID-19?

58 Responses



- Governor proclamation
- Administration at the university, college, educational organization
- Dean/director of the nursing program
- Faculty in the nursing program
- Other (Please explain)

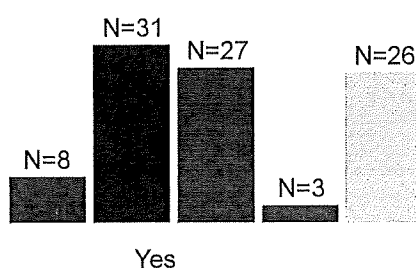
Below is a breakout table of these data.

Program Name	Governor proclamation	Administration at the university	Dean/Director	Faculty	Other	Please Explain:
Baker University School of Nursing	Yes	No	Yes	Yes	Yes	Stormont Vail Health
Barton Community College Nursing Program	Yes	Yes	No	No	No	
Barton Community College Practical Nursing Program	Yes	Yes	Yes	No	No	
Benedictine College Department of Nursing	No	Yes	No	No	No	
Bethel College	No	No	Yes	No	No	
Butler Community College Nursing Program ADN	Yes	Yes	Yes	Yes	No	
Butler Community College Nursing Program PN	Yes	Yes	Yes	Yes	No	
Cloud County Community College	No	Yes	No	No	No	
Coffeyville Community College ADN	Yes	Yes	Yes	Yes	No	
Coffeyville Community College PN	Yes	Yes	Yes	Yes	No	
Colby Community College ADN Program	No	No	No	No	Yes	Clinical facilities
Colby Community College PN Program	No	No	No	No	No	
Dodge City Community College ADN	No	Yes	Yes	No	No	
Dodge City Community College PN	No	Yes	Yes	No	No	
Donnelly College LPN Program	No	Yes	Yes	Yes	No	
Donnelly College Nursing ADN	No	No	No	No	No	
Emporia State University Department of Nursing	Yes	Yes	No	No	No	
Flint Hills Technical College	Yes	Yes	Yes	Yes	No	
Fort Hays State University	No	Yes	Yes	No	No	
Fort Scott Community College Department of Nursing Education	Yes	Yes	No	No	No	
Garden City Community College ADN (LPN-RN) Nursing Program	Yes	Yes	No	No	No	
Garden City Community College PN Nursing Program	Yes	Yes	No	No	No	
Hesston College	No	No	No	No	No	
Highland Community College LPN to RN Completion Program	No	No	No	No	Yes	There was no fall term for ADN program
Highland Community College Technical Center PN	No	Yes	No	No	No	
Hutchinson Community College ADN	Yes	Yes	No	No	Yes	Proclamatoin by the County Health Departmentas well
Hutchinson Community College Practical Nurse Program	No	Yes	No	No	No	N/A
Johnson County Community College	Yes	Yes	Yes	No	No	
Johnson County Community College PN	No	Yes	Yes	Yes	No	
Kansas City Kansas ADN Program	No	Yes	Yes	No	No	
Kansas City Kansas PN Program	No	Yes	Yes	No	No	
Kansas Wesleyan University Nursing Education Program	No	No	No	No	Yes	clinical sites (health department) cancelled
Labette Community College	Yes	Yes	Yes	Yes	No	
Labette Community College BI-Level Nursing Program	Yes	Yes	Yes	Yes	No	
Manhattan Area Technical College Associate Degree Nursing Program	Yes	Yes	No	No	Yes	Clinical sites limited number of students allowed back into their facilities
Manhattan Area Technical College Practical Nursing Program	Yes	Yes	Yes	No	Yes	Riley County Health Department and individual clinical sites who decreased their student numbers for clinical learning
MidAmerica Nazarene University School of Nursing	Yes	Yes	No	No	No	

Program Name	Governor proclamation	Administration at the university	Dean/Director	Faculty	Other	Please Explain:
Neosho County Community College ADN	Yes	Yes	Yes	Yes	Yes	Clinical agencies
Neosho County Community College PN	Yes	Yes	Yes	Yes	Yes	Clinical Agencies
Newman University School of Nursing and Allied Health	No	Yes	Yes	Yes	No	
North Central Kansas Technical College	No	No	No	No	No	
North Central Kansas Technical College ADN Program	No	No	No	No	No	
North Central Kansas Technical College, Practical Nursing-Beloit	No	Yes	No	No	No	
Pittsburg State University	No	Yes	No	No	No	
Pratt Community College ADN	No	Yes	No	Yes	No	
Pratt Community College Chandler School of Nursing PN	No	Yes	No	No	No	
Rasmussen University - Overland Park Bachelor of Science in Nursing	No	Yes	Yes	No	No	
Rasmussen University - Overland Park Professional Nursing Associate	No	Yes	Yes	No	No	
Salina Area Technical College Associate Degree Nursing Program	Yes	Yes	No	No	No	
Salina Area Technical College Practical Nursing Program	No	Yes	No	No	No	
Seward County Community College	No	Yes	No	No	No	
Seward County Community College Associate Degree Nursing Program	Yes	Yes	No	No	No	
University of Kansas Medical Center, School of Nursing	No	Yes	No	No	No	
University Saint Mary	Yes	Yes	Yes	Yes	Yes	Same as Spring 2020
Washburn University Institute of Technology	No	Yes	Yes	No	No	
Washburn University School of Nursing	No	Yes	Yes	No	No	
Wichita State University School of Nursing	Yes	Yes	No	No	Yes	Sedgwick County Health Department
WSU College of Applied Sciences and Technology Practical Nursing	No	Yes	Yes	No	No	

19. What changes, if any, were made to didactic education because of COVID-19?

58 Responses



- Went to 100% online education
- Went to partial online education
- Smaller class sizes
- No changes
- Please explain any other adaptations

Below is a breakout table of these data.

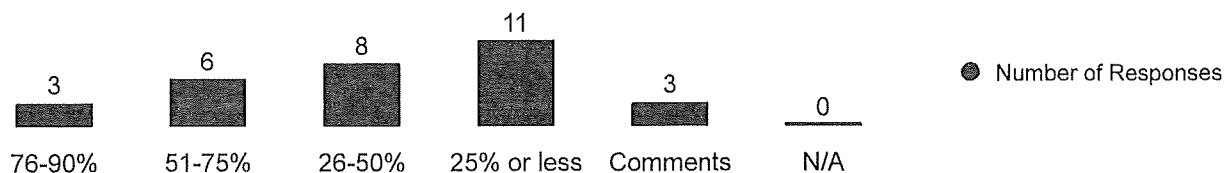
Program Name	Went to 100% online education	Went to partial online education	Smaller class sizes	No changes	Please explain any other adaptations	Comments:
Baker University School of Nursing	No	Yes	Yes	No	Yes	Proctored and recorded via zoom platform if quarantined otherwise in seat
Barton Community College Nursing Program	No	No	No	No	Yes	Synchronous zoom for students in quarantine.
Barton Community College Practical Nursing Program	No	No	No	No	Yes	Lectures were offered by synchronous zoom for students in quarantine or if faculty were in quarantine.
Benedictine College Department of Nursing	No	Yes	No	No	No	
Bethel College	No	Yes	Yes	No	Yes	Condensed semester with no holiday breaks

Program Name	Went to 100% online education	Went to partial online education	Smaller class sizes	No changes	Please explain any other adaptations	Comments:
Butler Community College Nursing Program ADN	Yes	No	No	No	No	
Butler Community College Nursing Program PN	No	Yes	Yes	No	No	
Cloud County Community College	No	Yes	Yes	No	Yes	smaller clinical groups
Coffeyville Community College ADN	No	Yes	No	No	No	
Coffeyville Community College PN	No	Yes	No	No	No	
Colby Community College ADN Program	No	No	No	Yes	Yes	Disinfection work areas before and after class, social distancing, masks, safety glasses and dividers between students
Colby Community College PN Program	No	No	No	No	Yes	social distancing in lab and classroom, mask and goggles required, and dividers between students. Sanitized tables and chairs after each class/lab. Air filtration in rooms.
Dodge City Community College ADN	No	Yes	Yes	No	No	
Dodge City Community College PN	No	Yes	Yes	No	No	
Donnelly College LPN Program	No	No	No	Yes	No	
Donnelly College Nursing ADN	No	No	No	No	No	
Emporia State University Department of Nursing	No	Yes	Yes	No	No	
Flint Hills Technical College	No	Yes	Yes	No	No	
Fort Hays State University	Yes	Yes	Yes	No	No	
Fort Scott Community College Department of Nursing Education	No	Yes	No	No	No	
Garden City Community College ADN (LPN-RN) Nursing Program	No	Yes	No	No	No	
Garden City Community College PN Nursing Program	No	Yes	No	No	No	
Hesston College	No	Yes	No	No	No	
Highland Community College LPN to RN Completion Program	No	No	No	No	Yes	There is not a fall term for ADN program
Highland Community College Technical Center PN	No	No	No	Yes	Yes	students were required to wear masks in class and seating went from shared tables to individual desks set 6 feet apart
Hutchinson Community College ADN	No	No	Yes	No	Yes	We had to divide our student into 2-3 classrooms rooms and use Zoom classrooms
Hutchinson Community College Practical Nurse Program	Yes	No	No	No	Yes	When we came back face to face we divided students into two classrooms and zoomed between classrooms.
Johnson County Community College	Yes	No	No	No	No	
Johnson County Community College PN	Yes	No	Yes	No	No	
Kansas City Kansas ADN Program	No	Yes	Yes	No	No	
Kansas City Kansas PN Program	No	Yes	No	No	No	
Kansas Wesleyan University Nursing Education Program	No	No	No	No	Yes	distanced students, required masks and face shields in the classroom
Labette Community College	No	No	Yes	No	No	
Labette Community College Bi-Level Nursing Program	No	No	Yes	No	No	
Manhattan Area Technical College Associate Degree Nursing Program	No	No	Yes	No	Yes	Continued to utilize remote Zoom
Manhattan Area Technical College Practical Nursing Program	No	Yes	Yes	No	No	
MidAmerica Nazarene University School of Nursing	No	No	No	No	Yes	Split class sessions into two groups with one group having a live stream from the professor in the other classroom.
Neosho County Community College ADN	No	No	No	No	Yes	NCCC returned to face to face instruction but used 2 classrooms for social distancing purposes and zoomed between classrooms. Students in isolation due to COVID exposure were allowed to Zoom into the classroom synchronously if they were physically able to do so.
Neosho County Community College PN	No	No	No	No	Yes	On campus instruction but used two rooms due to student numbers and social distancing. Zoom was used for instruction between the classrooms. If students were in isolation, they continued to have the option to use Zoom to meet with their class synchronously.
Newman University School of Nursing and Allied Health	No	Yes	Yes	No	No	
North Central Kansas Technical College	No	Yes	No	No	Yes	Half of the students in class while the other half on zoom. The students switched places the next day.

Program Name	Went to 100% online education	Went to partial online education	Smaller class sizes	No changes	Please explain any other adaptations	Comments:
North Central Kansas Technical College ADN Program	No	Yes	No	No	Yes	Half of the students in class while the other half on zoom. The students switched places the next day.
North Central Kansas Technical College, Practical Nursing-Beloit	No	No	Yes	No	Yes	Social distancing, limited number of students in lab, did not mix lab/ clinical groups
Pittsburg State University	No	Yes	Yes	No	Yes	Hyflex
Pratt Community College ADN	No	Yes	No	No	Yes	held f to f skills lab classes
Pratt Community College Chandler School of Nursing PN	Yes	No	No	No	No	
Rasmussen University - Overland Park Bachelor of Science in Nursing	Yes	No	No	No	No	
Rasmussen University - Overland Park Professional Nursing Associate	Yes	No	No	No	No	
Salina Area Technical College Associate Degree Nursing Program	No	No	Yes	No	No	
Salina Area Technical College Practical Nursing Program	No	No	Yes	No	No	
Seward County Community College	No	No	No	No	Yes	Social Distancing, zoom availability if quarantined. Our students met the entire 2020-2021 year face to face and participated in clinicals.
Seward County Community College Associate Degree Nursing Program	No	Yes	Yes	No	Yes	At the beginning of Fall 2020 and Spring 2021 semesters the students the entire college campus participated in remote learning for the first 1-2 weeks of class. This was to help negate the spread of COVID if anyone had been exposed during breaks. Our County was a hot zone during the pandemic.
University of Kansas Medical Center, School of Nursing	No	Yes	Yes	No	Yes	students were socially distanced 36 square feet per person throughout multiple classrooms joined via ITV/Zoom
University Saint Mary	No	Yes	Yes	No	Yes	hospitals were unrealistic. 2:1 or 3:1.
Washburn University Institute of Technology	No	Yes	No	No	No	
Washburn University School of Nursing	No	Yes	Yes	No	Yes	Classes were 1/2 zoom, 1/2 in person, socially distanced with masks required. Lots of positive tests or quarantine so student participated via zoom.
Wichita State University School of Nursing	No	Yes	Yes	No	No	
WSU College of Applied Sciences and Technology Practical Nursing	No	Yes	Yes	No	No	

20. In the previous question you reported that you went to partial online didactic education, approximately what proportion of the didactic education was online?

31 Responses



On the following page is a breakout table of these data.

Program Name	% of online didactic education	Comments:
Baker University School of Nursing	26-50%	
Benedictine College Department of Nursing	25% or less	
Bethel College	25% or less	
Butler Community College Nursing Program PN	26-50%	
		Class met once per week face-to-face. Students were then responsible for reviewing information on Canvas.
Cloud County Community College	Comments	
Coffeyville Community College ADN	25% or less	
Coffeyville Community College PN	25% or less	
Dodge City Community College ADN	51-75%	
Dodge City Community College PN	51-75%	
Emporia State University Department of Nursing	26-50%	
Flint Hills Technical College	51-75%	
Fort Hays State University	76-90%	
Fort Scott Community College Department of Nursing Education	76-90%	
Garden City Community College ADN (LPN-RN) Nursing Program	25% or less	
Garden City Community College PN Nursing Program	25% or less	
Hesston College	25% or less	
Kansas City Kansas ADN Program	26-50%	
Kansas City Kansas PN Program	51-75%	
Manhattan Area Technical College Practical Nursing Program	26-50%	
Newman University School of Nursing and Allied Health	25% or less	
North Central Kansas Technical College	26-50%	
North Central Kansas Technical College ADN Program	26-50%	
Pittsburg State University	25% or less	
Pratt Community College ADN	51-75%	
Seward County Community College Associate Degree Nursing Program	25% or less	
University of Kansas Medical Center, School of Nursing	51-75%	
		In the Fall we had synchronous zoom 26-50%. We attempted some of our Patho-pharm and MS lectures in the lab setting.
University Saint Mary	Comments	
Washburn University Institute of Technology	25% or less	
Washburn University School of Nursing	26-50%	
		Some courses (due to smaller class size) had partial attendance and remainder of class synchronous zoom
Wichita State University School of Nursing	Comments	
WSU College of Applied Sciences and Technology Practical Nursing	76-90%	

## 21. Were face-to-face clinical experiences with patients canceled in your sites?

58 Responses

<u>Program Name</u>	<u>% of clinical experiences that were canceled</u>	<u>Comments:</u>
Baker University School of Nursing	Comments	Some Community Sites and a Rehabilitation site only
Barton Community College Nursing Program	None of the sites	
Barton Community College Practical Nursing Program	None of the sites	
Benedictine College Department of Nursing	Approximately 25% or less	
Bethel College	Approximately 25% or less	
Butler Community College Nursing Program ADN	Approximately 25% or less	
Butler Community College Nursing Program PN	Approximately 25% or less	
Cloud County Community College	Approximately 25% or less	
Coffeyville Community College ADN	Approximately 25% or less	
Coffeyville Community College PN	Approximately 25% or less	
Colby Community College ADN Program	Approximately 26-50%	
Colby Community College PN Program	Approximately 25% or less	
Dodge City Community College ADN	Approximately 51-75%	
Dodge City Community College PN	Approximately 51-75%	
Donnelly College LPN Program	Approximately 26-50%	
Donnelly College Nursing ADN	None of the sites	
Emporia State University Department of Nursing	None of the sites	
Flint Hills Technical College	Approximately 25% or less	
Fort Hays State University	Approximately 25% or less	
Fort Scott Community College Department of Nursing Education	All sites	
Garden City Community College ADN (LPN-RN) Nursing Program	Approximately 25% or less	
Garden City Community College PN Nursing Program	Approximately 26-50%	
Hesston College	Approximately 25% or less	
Highland Community College LPN to RN Completion Program	Comments	There is no ADN program in session in the fall The class had only one week of clinical rotation left when the governor ordered the shut down. After that the students had no more clinical time to complete but they did have 45 hours of simulation that was cancelled
Highland Community College Technical Center PN	Comments	
Hutchinson Community College ADN	Approximately 26-50%	
Hutchinson Community College Practical Nurse Program	All sites	
Johnson County Community College	None of the sites	
Johnson County Community College PN	Approximately 25% or less	
Kansas City Kansas ADN Program	Approximately 26-50%	
Kansas City Kansas PN Program	Approximately 76-90%	
Kansas Wesleyan University Nursing Education Program	Comments	we were made aware prior to the start of the fall semester and were able to schedule appropriate alternative sites
Labette Community College	None of the sites	
Labette Community College BI-Level Nursing Program	Comments	Long-Term Care only



<u>Program Name</u>	<u>% of clinical experiences that were canceled</u>	<u>Comments:</u>
Manhattan Area Technical College Associate Degree Nursing Program	Approximately 26-50%	
Manhattan Area Technical College Practical Nursing Program	Approximately 51-75%	
MidAmerica Nazarene University School of Nursing	Approximately 25% or less	
Neosho County Community College ADN	Comments	Student numbers were restricted in most clinical areas, especially in the specialty areas. NCCC continued to use virtual clinical opportunities through Nurse Tim to account for these restrictions.
Neosho County Community College PN	Approximately 25% or less	
Newman University School of Nursing and Allied Health	Comments	Long-term Care facilities were the only patient care areas unable to have students experiences.
North Central Kansas Technical College	None of the sites	
North Central Kansas Technical College ADN Program	None of the sites	
North Central Kansas Technical College, Practical Nursing- Beloit	Approximately 51-75%	
Pittsburg State University	Approximately 25% or less	
Pratt Community College ADN	Approximately 51-75%	
Pratt Community College Chandler School of Nursing PN	All sites	
Rasmussen University - Overland Park Bachelor of Science in Nursing	Approximately 76-90%	
Rasmussen University - Overland Park Professional Nursing Associate	Approximately 51-75%	
Salina Area Technical College Associate Degree Nursing Program	None of the sites	
Salina Area Technical College Practical Nursing Program	None of the sites	
Seward County Community College	Comments	State Mental Health Facility would not allow our students and long term care facilities would not allow our students. Everything else was available.
Seward County Community College Associate Degree Nursing Program	Comments	State Mental Health Facilities and Long term care facilities.
University of Kansas Medical Center, School of Nursing	Approximately 51-75%	
University Saint Mary	Approximately 26-50%	
Washburn University Institute of Technology	Approximately 25% or less	
Washburn University School of Nursing	Approximately 25% or less	
Wichita State University School of Nursing	Comments	students had unit restrictions - no COVID patients, no patients receiving AERO tx
WSU College of Applied Sciences and Technology Practical Nursing	Approximately 51-75%	

22. If your students had clinical experiences with patients, did they have direct contact with COVID-19 patients?

45 Responses



Programs that had clinical experiences with patients and direct contact with COVID-19 patients (4):

- **Hutchinson Community College ADN**
- **Kansas Wesleyan University Nursing Education Program**
- **Pittsburg State University**
- **Washburn University School of Nursing**

23. Did your students have sufficient PPE when in contact with COVID-19 patients?

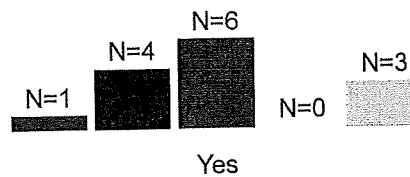
4 Responses

Programs that ensured that their students had sufficient PPE while in contact with COVID-19 patients (4):

- **Hutchinson Community College ADN:** PPE required were with the Federal Funds and college fees.
- **Kansas Wesleyan University Nursing Education Program:** they were not permitted to care for Covid patients by the clinical sites.
- **Pittsburg State University:** Yes, provided by the health care facility.
- **Washburn University School of Nursing:** Yes, but some PPE provided by the nursing program or the students themselves.

24. If all your clinical sites were canceled, what did you do for clinical experiences?

7 Responses



- Simulation in the lab with manikins, faculty and students present
- Simulation in the lab with manikins, faculty and students, though with mandated social distancing
- Decreased number of clinical hours needed for graduation
- Please explain any other adaptations (such as simulation via Zoom)
- Virtual simulation

Below is a breakout table of these data.

Program Name	Simulation in the lab with manikins, faculty and students present	Simulation in the lab with manikins, faculty and students, though with mandated social distancing	Virtual simulation	Decreased number of clinical hours needed for graduation	Please explain any other adaptations (such as simulation via Zoom)	Comments:
Fort Scott Community College Department of Nursing Education	Yes	Yes	Yes	No	No	
Hutchinson Community College ADN	No	Yes	Yes	No	No	
Hutchinson Community College Practical Nurse Program	No	No	Yes	No	No	with constant faculty supervision and interaction
Kansas Wesleyan University Nursing Education Program	No	No	No	No	No	none were canceled after the start of the fall semester
Pittsburg State University	No	Yes	Yes	No	Yes	Simulation via Hyflex
Pratt Community College Chandler School of Nursing PN	No	No	Yes	No	Yes	Virtual simulation was done as a substitute for clinicals and skills lab was done either on campus and/or over zoom. Temperature checks, surgical mask and face shields, altered number of students per simulation
Washburn University School of Nursing	No	Yes	Yes	No	Yes	

25. Did your nursing program change its grading criteria, such as using pass/fail grading because of COVID-19, allowing multiple opportunities to test, etc.?



Programs that changed their grading criteria because of COVID-19 (1):

- **Cloud County Community College:** Changes from 80% in exam grade to 80% overall grade.

## 26. Did your program experience student attrition because of COVID-19?

58 Responses



Programs that experienced student attrition because of COVID-19 (16):

- **Barton Community College Practical Nursing Program:** One student who was pregnant and contracted Covid-19 withdrew. She plans to return this fall to complete.
- **Bethel College:** The intensity of the semester and the stresses of COVID were difficult for students.
- **Donnelly College LPN Program:** We had 2 faculty who left but intend to come back when the pandemic is over.
- **Flint Hills Technical College:** Between spring 2020-Fall 2020 we lost about 45-47% of enrollment.
- **Garden City Community College ADN (LPN-RN) Nursing Program:** family losing jobs.
- **Garden City Community College PN Nursing Program:** family lost job.
- **Hutchinson Community College ADN:** 1 student.
- **Johnson County Community College:** Students reported difficulty in learning online for the classroom portion.
- **Johnson County Community College PN:** no comment provided.
- **Kansas City Kansas ADN Program:** 4 students had to leave due to extended Covid illness, we offered them admission for the next semester.
- **MidAmerica Nazarene University School of Nursing:** Stress, finances, health.
- **Neosho County Community College PN:** The cohort on the main campus performed poorly, largely related to unrealistic expectations regarding the effort the students were going to have to make and because they were working a lot outside of class. Only 19% of this cohort was eligible to continue.
- **North Central Kansas Technical College, Practical Nursing- Beloit:** 1 student left to work at the nursing home her mother was in.
- **Pratt Community College Chandler School of Nursing PN:** One student was frequently exposed to Covid 19 and was unable to complete all the required on-campus skills lab classes. She had to w/d from the course.
- **University Saint Mary:** Overall Attrition Rate was 6-8%.
- **WSU College of Applied Sciences and Technology Practical Nursing:** Additional home and work responsibilities, a few related to contracting COVID.

## 27. What is the estimated percentage of student attrition because of COVID-19?

16 Responses

Programs that estimated their percentage of student attrition because of COVID-19 (16):

- Barton Community College Practical Nursing Program: 1%
- Bethel College: 7%
- Donnelly College LPN Program: 0%
- Flint Hills Technical College: 45%
- Garden City Community College ADN (LPN-RN) Nursing Program: 20%
- Garden City Community College PN Nursing Program: 30%
- Hutchinson Community College ADN: 1%
- Johnson County Community College PN: 9%
- Johnson County Community College: 20%
- Kansas City Kansas ADN Program: 2%
- MidAmerica Nazarene University School of Nursing: 1%
- Neosho County Community College PN: 30%
- North Central Kansas Technical College, Practical Nursing- Beloit: 7%
- Pratt Community College Chandler School of Nursing PN: 7%
- University Saint Mary: 8%
- WSU College of Applied Sciences and Technology Practical Nursing: 5%

## 28. Did your program experience faculty attrition (e.g., faculty with health conditions retiring early) because of COVID-19?

58 Responses



Programs that experienced faculty attrition because of COVID-19 (3):

- Baker University School of Nursing: One full-time female employee, care of children.
- Fort Hays State University: better job opportunities due to nursing shortages in the workforce.
- Kansas City Kansas ADN Program: One faculty member quit due to an at-risk family member.

## 29. What is the estimated percentage of faculty attrition because of COVID-19?

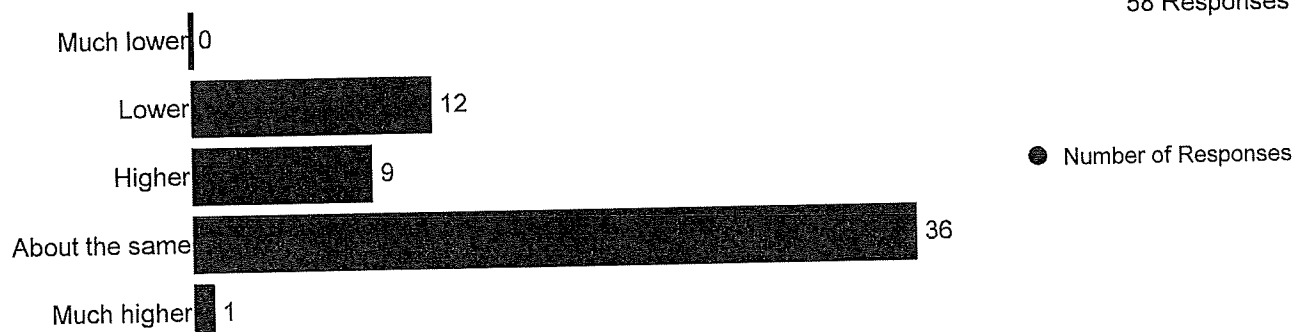
3 Responses

Programs that estimated the faculty attrition because of COVID-19 (3):

- Baker University School of Nursing: 1%
- Fort Hays State University: 100%
- Kansas City Kansas ADN Program: 5%

## 30. Compared to the fall 2019, how would you evaluate the quality of the education at your school during the fall of 2020 because of COVID-19?

58 Responses



Below is a breakout table of these data.

Program Name	Quality of education during Fall of 2020 because of COVID-19:
Baker University School of Nursing	About the same
Barton Community College Nursing Program	About the same
Barton Community College Practical Nursing Program	About the same
Benedictine College Department of Nursing	Lower
Bethel College	About the same
Butler Community College Nursing Program ADN	About the same
Butler Community College Nursing Program PN	Higher
Cloud County Community College	Lower
Coffeyville Community College ADN	About the same
Coffeyville Community College PN	About the same
Colby Community College ADN Program	Higher
Colby Community College PN Program	About the same
Dodge City Community College ADN	About the same
Dodge City Community College PN	About the same
Donnelly College LPN Program	About the same
Donnelly College Nursing ADN	Higher
Emporia State University Department of Nursing	About the same
Flint Hills Technical College	Lower
Fort Hays State University	About the same

<u>Program Name</u>	<u>Quality of education during Fall of 2020 because of COVID-19:</u>
Fort Scott Community College Department of Nursing Education	About the same
Garden City Community College ADN (LPN-RN) Nursing Program	About the same
Garden City Community College PN Nursing Program	About the same
Hesston College	About the same
Highland Community College LPN to RN Completion Program	About the same
Highland Community College Technical Center PN	About the same
Hutchinson Community College ADN	Lower
Hutchinson Community College Practical Nurse Program	About the same
Johnson County Community College	About the same
Johnson County Community College PN	Lower
Kansas City Kansas ADN Program	Lower
Kansas City Kansas PN Program	Lower
Kansas Wesleyan University Nursing Education Program	About the same
Labette Community College	About the same
Labette Community College Bi-Level Nursing Program	About the same
Manhattan Area Technical College Associate Degree Nursing Program	About the same
Manhattan Area Technical College Practical Nursing Program	About the same
MidAmerica Nazarene University School of Nursing	About the same
Neosho County Community College ADN	Lower
Neosho County Community College PN	Lower
Newman University School of Nursing and Allied Health	Lower
North Central Kansas Technical College	About the same
North Central Kansas Technical College ADN Program	About the same
North Central Kansas Technical College, Practical Nursing- Beloit	About the same
Pittsburg State University	Much higher
Pratt Community College ADN	Higher
Pratt Community College Chandler School of Nursing PN	About the same
Rasmussen University - Overland Park Bachelor of Science in Nursing	Lower
Rasmussen University - Overland Park Professional Nursing Associate	Lower
Salina Area Technical College Associate Degree Nursing Program	Higher
Salina Area Technical College Practical Nursing Program	Higher
Seward County Community College	Higher
Seward County Community College Associate Degree Nursing Program	Higher
University of Kansas Medical Center, School of Nursing	About the same
University Saint Mary	About the same
Washburn University Institute of Technology	About the same
Washburn University School of Nursing	About the same
Wichita State University School of Nursing	About the same
WSU College of Applied Sciences and Technology Practical Nursing	Higher



31. Related to COVID-19, please make any further comments on the education at your institution during the spring/summer and fall of 2020.

47 Responses

Program Name	Comments:
Manhattan Area Technical College Practical Nursing Program	Because of the need for distancing in the classroom, we were unable to have the students participate in collaborative small group work or learning games. We also experienced several technical issues related to Zoom that caused delays in providing lecture content for the day. The need for distancing also required changes to be made regarding the number of students allowed in our simulation and skills labs at any given time. And in the Fall of 2020, clinical sites, although open, reduced the number of students they would accept per day, and one site remained closed to students. These changes required adapting additional simulation and virtual training, and added time for faculty clinical planning.
Baker University School of Nursing	Stormont Vail Health allowed students to complete their required clinical hours by caring for non-COVID-19 patients
Barton Community College Nursing Program	In the Spring of 2020: We used synchronous zoom to finish out the year. We shuffled students to utilize the clinical sites that remained open to us. We implemented the use of virtual simulations for students who needed to complete clinical hours. No summer courses were offered. In the fall of 2020, students attended in person with masks and social distancing. Lectures and simulations were available via zoom for students in quarantine. Faculty in quarantine were able to provide lectures from home. All clinical sites were open to us in the fall of 2020.
Barton Community College Practical Nursing Program	In Spring of 2020, we ceased face to face lecture and utilized synchronous zoom. Students still came to campus for testing but were placed in various rooms in small numbers so social distancing could be maintained. Masks were required and temperature monitoring was done. Long term care clinical sites closed so students were shuffled to sites that remained open and virtual simulations were implemented to complete the required clinical hours. No summer courses were held. Fall of 2020 we returned to face to face lectures. Students that were in quarantine were provided zoom links for lectures and labs. All clinical sites were open to us in Fall of 2020.
Benedictine College Department of Nursing	COVID-19 caused a large amount of stress on both faculty.
Bethel College	
Butler Community College Nursing Program ADN	Spring 2020 all didactic and clinical were presented online and virtual. The LMS, Nurse Tim, SimChart, and Exam soft were all used to make sure the students had content available. Kits were made for skills and mailed to students. In the Fall we were able to return to face to face clinical in most areas. Face masks, face shields, and N95 masks had to be purchased to provide to students at some of our clinical sites. We cohorted out students into clinical groups and divided the class between two classrooms with video capability to provide class. Students at home on quarantine were able to participate in class via zoom. Butler Student Health managed all our COVID tracking for students and faculty.
Butler Community College Nursing Program PN	Back in clinical experiences, less quarantines, continued with zoom option for students on quarantine
Cloud County Community College	Student incivility towards faculty. Remote proctored testing allowed for increased cheating on exams
Colby Community College ADN Program	Students were required to be more flexible with calendar changes, wear masks and goggles in clinical and follow guidelines for COVID restrictions. Tutoring (group and individual) available via zoom as well as through Canvas (ThinkingStorm).

Program Name	Comments:
Colby Community College PN Program	Students were required to be more flexible with calendar changes, wear masks and goggles in clinical and follow guidelines for COVID restrictions. Tutoring (group and individual) available via zoom as well as through Canvas (ThinkingStorm).
Dodge City Community College ADN	In the spring, it was greatly disrupted, but the fall was less disrupting. It did lead to some temporary changes in how we conducted operations.
Dodge City Community College PN	In the spring, it was greatly disrupted, but the fall was less so. It did lead to some temporary changes in how we conducted operations.
Donnelly College LPN Program	No comment
Donnelly College Nursing ADN	None
Emporia State University Department of Nursing	Outcomes were stable and operations went smooth.
Flint Hills Technical College	Spring/Summer campus was closed to ALL faculty, staff and students. Everything was provided virtually in some format. Fall was opened in smaller numbers, and time was limited on campus to skills labs and simulation. Didactic remained hybrid mostly online.
Highland Community College LPN to RN Completion Program	The spring and summer of 2020 was the last semester of the LPN to RN program that graduated in 2020. We were only able to obtain two of our usual 5 clinical sites. The students rotated through both sites and the simulation lab to get the hours for the Practicum. There was no fall program for the LPN to RN program because the program runs from January to August only.
Highland Community College Technical Center PN	The students were not allowed on campus in the spring and summer but were allowed back on campus in the fall with restrictions related to masks and distancing. The clinical experiences were somewhat limited in that some facilities were still not allowing students so the students had an rather large amount of virtual simulation they were not impressed with in the fall.
Hutchinson Community College Practical Nurse Program	Fall 2020 we returned 100% face to face for didactic. Fall 2020 clinical was returned to 100% normal except for two weeks conducted virtual using i-human due to a facility having a cluster of COVID.
Johnson County Community College	Our clinical sites were great to work with us--some units were cancelled, but they gave us alternate units so we had all we needed.
Johnson County Community College PN	The college closed in mid spring 2020, we had to move our summer start cohort to begin in the fall. In addition, we only accepted 18 students in each of our cohorts.
Kansas City Kansas ADN Program	Spring 2020 was the greatest impact as all area clinical providers cancelled clinical. We were able to purchase some virtual tools for completing clinical but faculty were new to these and had a rapid time to learn to implement. Overall, I am very pleased with our efforts given the situation. But feel this was not as good of an experience as our usual curriculum/clinical experiences. I worry about the impact this will have on our pass rates. Our current graduating cohort was impacted by Covid-10 for 3 out of 4 of their semesters with us.
Kansas City Kansas PN Program	Our PN program was greatly impacted as most of our clinical sites are LTC facilities which were one of the last to have students return. Covid testing for the students was cost prohibitive until funding became available. Students were classified as "visitors" are were not able to enter the LTC facilities. Our ADN students returned to clinical earlier at the acute care facilities, but the acute care facilities do not provide clinical experiences for PN students.
Kansas Wesleyan University Nursing Education Program	Covid-19 did provide additional stress for faculty and students. Grace was shown in case of student absence for Covid-related reasons. More make-up clinical days were provided, but direct client care was required.
Labette Community College	CDC Guidelines on campus and clinical

<u>Program Name</u>	<u>Comments:</u>
Labette Community College Bi-Level Nursing Program	Followed CDC Guidelines and Clinical Facility Requests
Manhattan Area Technical College Associate Degree Nursing Program	Instruction enhanced using electronic technology provided by the college.
Neosho County Community College ADN	Nursing Faculty strived to offer equitable student learning experiences. However, some students voiced that they struggled with the modality of learning since as this was not the modality that they preferred.
Neosho County Community College PN	Faculty strived for equitable learning experiences but some students struggled with the forced change in instructional modality.
Newman University School of Nursing and Allied Health	Clinical experiences were difficult in the spring and were only able to complete senior students participating in their capstone experience. Fall clinical sites more available with restrictions related to COVID patients and long-term care facilities. The lack of reinforcement of concepts in the clinical setting seemed to leave some gaps for students. Required more remediation in each semester for content during the last weeks of the spring semester. This may also be related to sudden conversion to online format not previously experienced by all faculty or students.
North Central Kansas Technical College	Our students like face to face classes rather than online. Technology was an issue at times.
North Central Kansas Technical College ADN Program	Our students like face to face classes rather than online. Technology was an issue at times.
North Central Kansas Technical College, Practical Nursing- Beloit	Our institution has tried to use this experience as a way to learn alternative ways to teach. We have adopted different learning tools and integrated higher quality simulation.
Pittsburg State University	All faculty began giving a 150% effort due to their dedication to nursing education.
Pratt Community College ADN	spring classes were converted to all online, had no summer classes. Was able to gradually go back to face to face classes by mid fall semester and get back in to clinical facilities as well.
Pratt Community College Chandler School of Nursing PN	Spring 2020, students were able to get into the clinical facility sites to get their required clinical hours. They were also able to make up their missed clinical hours from the fall of 2020.
Rasmussen University - Overland Park Bachelor of Science in Nursing	The University transitioned to an online environment well. Clinical is always desirable, but unattainable at this time; therefore, the institution invested in additional resources for students and faculty such as simulation resources.
Rasmussen University - Overland Park Professional Nursing Associate	Rasmussen University transitioned to an online environment well. Clinical is always desirable but unattainable at this time. The institution has invested in additional resources for students and faculty such as simulation resources.
Salina Area Technical College Associate Degree Nursing Program	Faculty and students were determined to see the year in a positive manner. Challenges were met well by all and a team effort truly resulted in the outcomes being met.
Salina Area Technical College Practical Nursing Program	We spent even more time making sure that we were organized and had the means of providing support to our students during the unpredictable time that Covid created. Our faculty and students seemed to be strengthened by the knowledge that Covid could disrupt the program but the hard work, team work, and overall commitment resulted in positive outcomes.
Seward County Community College	Due to the COVID 19 pandemic changes were made to our program. Some of the changes made things better. Working in small groups was very positive. Doing things on-line allowed for change to occur. Not sure that we will ever have a snow day now! Thinking outside of the box and allowing the students to learn in many ways was a benefit. We were fortunate that clinicals were almost completed when the shut down occurred in 2019. The face to face learning and classroom time was impacted.
Seward County Community College Associate Degree Nursing Program	We learned so many different options for helping our students learn. While this has been a challenging year we were able to meet face to face. We were able to attend clinicals.

<u>Program Name</u>	<u>Comments:</u>
Labette Community College Bi-Level Nursing Program	Followed CDC Guidelines and Clinical Facility Requests
Manhattan Area Technical College Associate Degree Nursing Program	Instruction enhanced using electronic technology provided by the college.
Neosho County Community College ADN	Nursing Faculty strived to offer equitable student learning experiences. However, some students voiced that they struggled with the modality of learning since as this was not the modality that they preferred.
Neosho County Community College PN	Faculty strived for equitable learning experiences but some students struggled with the forced change in instructional modality.
Newman University School of Nursing and Allied Health	Clinical experiences were difficult in the spring and were only able to complete senior students participating in their capstone experience. Fall clinical sites more available with restrictions related to COVID patients and long-term care facilities. The lack of reinforcement of concepts in the clinical setting seemed to leave some gaps for students. Required more remediation in each semester for content during the last weeks of the spring semester. This may also be related to sudden conversion to online format not previously experienced by all faculty or students.
North Central Kansas Technical College	Our students like face to face classes rather than online. Technology was an issue at times.
North Central Kansas Technical College ADN Program	Our students like face to face classes rather than online. Technology was an issue at times.
North Central Kansas Technical College, Practical Nursing- Beloit	Our institution has tried to use this experience as a way to learn alternative ways to teach. We have adopted different learning tools and integrated higher quality simulation.
Pittsburg State University	All faculty began giving a 150% effort due to their dedication to nursing education.
Pratt Community College ADN	spring classes were converted to all online, had no summer classes. Was able to gradually go back to face to face classes by mid fall semester and get back in to clinical facilities as well.
Pratt Community College Chandler School of Nursing PN	Spring 2020, students were able to get into the clinical facility sites to get their required clinical hours. They were also able to make up their missed clinical hours from the fall of 2020.
Rasmussen University - Overland Park Bachelor of Science in Nursing	The University transitioned to an online environment well. Clinical is always desirable, but unattainable at this time; therefore, the institution invested in additional resources for students and faculty such as simulation resources.
Rasmussen University - Overland Park Professional Nursing Associate	Rasmussen University transitioned to an online environment well. Clinical is always desirable but unattainable at this time. The institution has invested in additional resources for students and faculty such as simulation resources.
Salina Area Technical College Associate Degree Nursing Program	Faculty and students were determined to see the year in a positive manner. Challenges were met well by all and a team effort truly resulted in the outcomes being met.
Salina Area Technical College Practical Nursing Program	We spent even more time making sure that we were organized and had the means of providing support to our students during the unpredictable time that Covid created. Our faculty and students seemed to be strengthened by the knowledge that Covid could disrupt the program but the hard work, team work, and overall commitment resulted in positive outcomes.
Seward County Community College	Due to the COVID 19 pandemic changes were made to our program. Some of the changes made things better. Working in small groups was very positive. Doing things on-line allowed for change to occur. Not sure that we will ever have a snow day now! Thinking outside of the box and allowing the students to learn in many ways was a benefit. We were fortunate that clinicals were almost completed when the shut down occurred in 2019. The face to face learning and classroom time was impacted.
Seward County Community College Associate Degree Nursing Program	We learned so many different options for helping our students learn. While this has been a challenging year we were able to meet face to face. We were able to attend clinicals.
University of Kansas Medical Center, School of Nursing	*See below table for response

Program Name	Comments:
University Saint Mary	The man power it took to change the clinical schedule over and over again was exhausting. We had challenges securing adjunct faculty as they were being forced into mandatory overtime or were going to travel nursing for rates of \$ 80-\$100 an hour. We also had challenges with those that were in quarantine due to exposure or a few cases that had become ill. Overall our faculty did an amazing job and it truly speaks to how resilient nurses are.
Washburn University Institute of Technology	
Washburn University School of Nursing	Lots of challenges with PPE with some institutions providing and other requiring students to purchase or have a specific kind. Clinical placements back on but with limited numbers.
Wichita State University School of Nursing	Lost a mental health site but was able to relocate students without interruption of clinical experience to a site currently being used
WSU College of Applied Sciences and Technology Practical Nursing	Both quality and quantity of simulation increased. Faculty became more adept at teaching and engaging students in synchronous on-line courses.

\*University of Kansas Medical Center, School of Nursing: Fall 2020 In the fall of 2020, clinical sites were only allowing two to three students at a time on each unit and they were not allowed to stay for lunch. Our students were getting fewer shifts in the hospital and the shifts were shorter. To make up the difference, we used two different options. First, our junior students spent 3 hours per week in the lab working directly on assessment and clinical skills in the context of case studies. Due to social distancing requirements, we ran this lab in a large classroom rather than our normal lab space. Our senior students had one 8-hour simulation and a lab day. Second, both the junior and senior students had virtual simulated patients and participated in a virtual debrief. In fall 2020, courses were conducted in a hybrid format with a combination of in-person and virtual didactic experiences. In early November, however, all didactic courses were changed to fully online until March of 2021. In March of 2021, one cohort of N3 (junior level) students returned to the classroom for all in-person didactic, while the graduating cohort remained online for the completion of their didactic courses in both synchronous and asynchronous formats. Clinical experiences were highly structured around capacity limits of each institution. Therefore, multiple online and in-person simulations and labs were conducted as well as Focused Learning Assignments (FLAs) created by faculty. In some cases, an entire clinical group was invited to campus for direct specialized skills training (i.e., OB assessment and skills). The capstone and population health practicum courses were changed to include more virtual assignments than expected due to lack of available preceptors. The Population Health practicum was completed all online, while the capstone course was completed 50% online and 50% clinical. NURS 333 Practicum Hybrid Adaptation-  
Fall 2020 Objective: Deliver compassionate, holistic, patient-centered care that respects patient/designee preferences. Assignment: VSim for Nursing; Objective: Use clinical reasoning in the selection of evidence-based nursing interventions to provide quality care in a safe environment. Assignment: VSim for Nursing, FLA: Evidence-based Practice Incorporating National Standards- Online Adaptation, FLA: Patient Assessment & Care Plan- Online Adaptation; Objective: Utilize communication and information management tools to facilitate delivery of care. Assignment: VSim for Nursing; Objective: Recognize the nurses' scope of practice and the nurse's role as a health care team member. Assignment: VSim for Nursing; Objective: Demonstrate professionalism as designated by professional standards, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients, families as well as among caregivers. Assignment: Participation in weekly debriefings, Completes own clinical self- evaluation, Reflective Journal | NURS 475 Practicum Hybrid Adaptation  
Fall 2020 Objective: Integrate clinical reasoning in planning, implementing and evaluating outcomes for patients with multiple/complex problems in a dynamic environment. Assignment: VSim for Nursing, FLA: Critical Care, OB, or Mental Health Case Studies; Objective: Implement evidenced based interventions that promote safe and quality care for complex patients in diverse populations. Assignment: VSim for Nursing, OB Specialized Skills and Simulation (OB groups only), FLA: Global Critical Care, OB, or Mental Health Experience; Objective: Facilitate shared decision making with empowered patients or designees to deliver holistic care even when conflicts or ethical dilemmas occur. Assignment: Supplemental FLAs: OB Fetal Circulation, Neonatal Abstinence Syndrome, OB Emergency, and 4th Trimester (OB Groups only); Objective: Represent nursing within the interdisciplinary team to ensure integration, coordination and continuity of care across diverse populations.

Assignment: VSim for Nursing, OB Specialized Skills and Simulation (OB groups only), FLA: Global Critical Care, OB, or Mental Health Experience; Objective: Facilitate shared decision making with empowered patients or designees to deliver holistic care even when conflicts or ethical dilemmas occur. Assignment: Supplemental FLAs: OB Fetal Circulation, Neonatal Abstinence Syndrome, OB Emergency, and 4th Trimester (OB Groups only); Objective: Represent nursing within the interdisciplinary team to ensure integration, coordination and continuity of care for diverse populations. Assignment: VSim for Nursing, FLA: Virtual Interprofessional Teaching Clinic (Critical Care groups only); Objective: Use information management tools to monitor outcomes of care processes. Assignment: VSim for Nursing, FLA: Virtual Interprofessional Teaching Clinic; Objective: Promote the image of nursing by articulating nursing knowledge and modeling the values, skills, and attitudes of the profession. Assignment: Participation in weekly debriefings, Completes own clinical self- evaluation

Spring 2021 Semester In Spring of 2021, we used many virtual simulation resources to augment clinical hours in capstone, population health, and nursing across the lifespan due to restrictions at clinical sites which included: leadership, geriatric, pediatric, community health, and a virtual hospital. Students received a clinical assignment with required preparation activities similar to traditional patient preparation (looking up meds, labs, diagnosis, and prioritizing care) and had weekly structured virtual debriefs with trained faculty debriefers. NURS 339 Practicum Hybrid Adaptation, Spring 2021 (FLA=Focused Learning Activity) Objective: Integrate clinical reasoning, inter-professional perspectives, and patient/designee preferences in planning, implementing and evaluating outcomes of care across the lifespan. Assignment: VSim for Nursing; Objective: Implement evidenced based interventions that promote safe and quality care for multiple patients across the lifespan. Assignment: VSim for Nursing, FLA: Evidence-based Practice Incorporating National Standards- Online Adaptation; Objective: Facilitate patient centered transitions in care including discharge planning to promote self-care. Objective: Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in their care. Assignment: VSim for Nursing, FLA: Developmental Assessment- Online Adaptation; Objective: Function within the nurses' scope of practice and contribute to the interdisciplinary team in helping the patient/designee achieve health goals. Assignment: FLA: Teamwork in the Operating Room Online Adaptation, FLA: Nurse's Role in Disaster Online Adaptation; Objective: Utilize technologies that support clinical decision-making, error prevention, and care coordination. Assignment: VSim for Nursing; Objective: Incorporate the image of nursing by articulating nursing knowledge and modeling the values, skills, and attitudes of the profession. Assignment: Participation in weekly debriefings, Completes own clinical self- evaluation, Reflective Journal | NURS 477 Practicum Hybrid Adaptation, Spring 2021. Students were grouped into a Virtual Capstone and a Clinical Capstone Rotation. All activities listed below occurred in the Virtual Capstone portion of the course. Objective: Fulfill a patient care assignment that approximates the workload of a novice nurse in that setting. Assignment: Shadow Health Leadership, Virtual Healthcare Experiences, VSim for Nursing; Objective: Provide patient care that meets applicable professional standards. Assignment: Shadow Health Leadership, Virtual Healthcare Scenarios, VSim for Nursing; Objective: Apply organizational theories, management concepts, and collaborative approaches; evidence-based practice, patient safety, and quality improvement concepts to care of a group of patients. Assignment: Shadow Health Leadership, Virtual Healthcare Experiences, Vsim for Nursing; Objective: Describe the impact of macrosystem level decision making on the nursing unit's ability to meet patient care expectations. Assignment: Shadow Health Leadership, FLA: Economic Influences on Successful Transitions- Online Adaptation; Objective: Apply professional nursing leadership skills to the resolution of identified issues on the clinical unit. Assignment: Shadow Health Leadership, Personal Educational Outcomes, Reflective Journal, Completes clinical evaluation at Mid-term & Final | NURS 480 Practicum Online Adaptation, Spring 2021 Objective: Use evidence-based practices, health care technology, and effective communication strategies to guide nursing interventions across the lifespan. Assignment: Lippincott's Clinical Experiences; Objective: Use data from population assessments to identify the influences of the determinants of health (environmental, social, political, legal-ethical, economic, behavioral, and cultural) on delivery of care to diverse populations. Assignment: FLA: Windshield Survey, Art Form Assignment, Lippincott's Clinical Experiences; Objective: Assess the health status, health care access, and emergency preparedness needs of the defined population. Assignment: FLA: Windshield Survey, FLA: Poverty Simulation, FLA: Disaster Simulation, Lippincott's Clinical Experiences; Objective: Collaborate with stakeholders in the planning, implementation, and evaluation of evidence-based interventions for health promotion. Assignment: Lippincott Clinical Experiences

## Kansas State Board of Nursing Undergraduate Scholarship Application Instructions

The Kansas State Board of Nursing (KSBN) Scholarships are one-time scholarships for students in pre-licensure nursing programs (professional or practical). Monies for the scholarships are donated by the Arthur Davis Agency, Cedar Falls, Iowa. The Arthur Davis Agency produces the KSBN Newsletter. KSBN Scholarship winners are selected by Board members through a blind review of an essay written by the applicant. The essay topic is selected by the Board. Four scholarships for \$1000.00 each are awarded and are to be used for school expenses.

The completed application and essay must be **postmarked no later than November 30, 2021**. **Winners of the scholarship MUST be present at the March 30, 2022 board meeting for presentation of the award.** Scholarship essays and information should be sent to:

Kansas State Board of Nursing  
Attn: Nursing Scholarship  
900 SW Jackson, Suite 1051  
Topeka, KS 66612-1230

### Eligibility Criteria

- Must be a resident of Kansas (not just in the state for school)
- Must be enrolled in a part-time nursing program or full-time in nursing courses at a Kansas college, university, or technical school
- Professional students must have a cumulative G.P.A. of 2.75
- Practical Nursing students must be in good standing in the program.

### Application Instructions:

- Type or print (in blue or black ink) on the application form (if printed, it must be legible)
- Complete Sections A and B
- **Give Section C to your program's nurse administrator, nursing program director, chair or dean, for their completion and submission**
- Write an essay entitled: *How has a Pandemic Changed the Face of Nursing?*
- **Submit Sections A and B and the essay** to the Kansas State Board of Nursing, postmarked no later than **November 30, 2021**.
- **All three sections (A, B, and C) must be received and postmarked no later than November 30, 2021 for the essay to be eligible for review**

### Essay Directions

- Type and double space, use 1-inch margins, use 12-point font
- Center title on the first page
- Number the pages
- **DO NOT** put your name on the essay. Attach the essay to Sections A & B
- Essay should include an introductory paragraph, supporting paragraphs (no more than 3), and the summary paragraph for a total of no more than 5 paragraphs or 2 pages.
- Use appropriate grammar, sentence structure, and paragraph structure
- Adhere to the assigned topic
- Be original in your ideas and focus

If you have questions, email [janelle.martin@ks.gov](mailto:janelle.martin@ks.gov) or call Janelle Martin, MHSA, RN at (785) 296-5036.

For Office Use Only: Essay Number: RN / PN \_\_\_\_\_

## Kansas State Board of Nursing Scholarship Application Form

### Section A: Identification Information

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ M.I. \_\_\_\_\_

Maiden Name (if applicable): \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Telephone #: ( ) \_\_\_\_\_ - \_\_\_\_\_

Daytime Telephone #: ( ) \_\_\_\_\_ - \_\_\_\_\_

Email address (*required*): \_\_\_\_\_

Are you a resident of Kansas? ☐ Yes ☐ No

Are you enrolled in a Kansas Nursing Program? ☐ Yes ☐ No

\_\_\_\_\_  
Name of Nursing Program

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

### Section B: Certification and Release of Information

Applicant: Sign and date the certification and the authorization for release of information.

I affirm that the information reported is complete, accurate, and true to the best of my knowledge.

I have authorized nurse administrator, director, chair or dean of the nursing program to release the information requested to the Kansas State Board of Nursing for the purpose of determining eligibility for the Kansas State Board of Nursing scholarship.

I understand that my essay may be published in the KSBN Newsletter.

I understand that the application and essay must be postmarked no later than November 30, 2020. I understand that applications and essays postmarked after November 30, 2020 will not be accepted.

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date



For Office Use Only: Essay Number: RN / PN \_\_\_\_\_

**Section C: Part 1**  
**Student Status Verification**  
**Release of Information Form**

Applicant, please sign and give to the nurse administrator, director, chair or dean of your nursing program.

\_\_\_\_\_  
Applicant Last Name

\_\_\_\_\_  
First Name

I authorize school officials to release the information requested to the Kansas State Board of Nursing for the purpose of determining eligibility for a Kansas State Board of Nursing scholarship.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

For Office Use Only: Essay Number: RN / PN \_\_\_\_\_

**Section C: Part 2**  
**Student Status Verification**  
**Completed by the nursing program**

Nurse Administrator, Director Chair or Dean of the nursing program: Please complete this page and mail to:

Kansas State Board of Nursing,  
Attn: Nursing Scholarship  
Topeka, KS 66612-1230

All scholarship related information must be postmarked no later than **November 30, 2021**.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
School/Program Name

\_\_\_\_\_  
Name of Program Administrator

Student's beginning date in nursing program: \_\_\_\_\_

Student's expected completion date for nursing program: \_\_\_\_\_

Please indicate program type: BSN ☐ ADN ☐ PN ☐

For professional nursing program student: GPA \_\_\_\_.

For practical nursing program student: In good standing? ☐ Yes ☐ No

Student is in part-time or full-time program? ☐ Yes ☐ No

Student is a resident of Kansas. ☐ Yes ☐ No

\_\_\_\_\_  
Program Administrator's Signature

\_\_\_\_\_  
Date

For Office Use Only: Essay Number: RN / PN \_\_\_\_\_

## Nursing Scholarship Essay Evaluation

Essay Topic: How has a Pandemic Changed the Face of Nursing?

Essay: RN / PN # \_\_\_\_\_

Category	Possible	Earned
<b>Introductory Paragraph</b>		
Introduces main idea and captures interest	5	
<b>Supporting paragraph</b>		
Develops the main idea of the essay	15	
Essay has flow and readability	5	
<b>Summary Paragraph</b>		
Summarizes or restates main idea of essay using strongest points that support the main idea	5	
<b>Impact</b>	15	
<b>Originality of idea or focus</b>	5	
<b>Grammar/spelling/format</b>	5	
<b>Adherence to assigned topic</b>	5	
<b>TOTAL</b>	60	

Reviewer's Initials \_\_\_\_\_ Total Points \_\_\_\_\_

(Board members review the essay and use this form to score the scholarship essay.)

**Proposed**

Kansas State Board of Nursing  
Landon State Office Building  
900 SW Jackson St., Suite 1051  
Topeka, KS 66612-1230



Phone: 785-296-4929  
Fax: 785-296-3929  
www.ksbn.org

Carol Moreland, MSN, RN  
Executive Administrator

Kansas State Board of Nursing

Laura Kelly, Governor

*The mission of the Board of Nursing is to assure the citizens of Kansas safe and competent practice by nurses and mental health technicians*

## **Notice of Public Hearing on Proposed Administrative Regulations**

**August 9, 2021**

A public hearing will be conducted on October 25, 2021 from 10:30 am to 12:30 pm in room 509 of the Landon State Office Building, 900 SW Jackson Street, Topeka, KS 66612 to consider the adoption of proposed changes in ten existing regulations relating to undergraduate nursing education. If the building is not open to the public at the time of the hearing or if any member of the public would prefer to attend electronically, there is an option to join via a toll-free conference call, 1-877-278-8686 (access code: 633337).

This 60-day notice of the public hearing shall constitute a public comment period for the purpose of receiving written public comments on the proposed regulations. All interested parties may submit written comments prior to the hearing to Carol Moreland, Executive Administrator, Kansas State Board of Nursing, 900 SW Jackson St., Suite 1051, Topeka, Kansas 66612 or by email to [carol.moreland@ks.gov](mailto:carol.moreland@ks.gov). All interested parties will be given a reasonable opportunity to present their views orally regarding the adoption of the proposed regulations during the public hearing. Phone comments will be taken by calling 1-877-278-8686 (access code: 633337) at the time of the hearing. To provide all parties an opportunity to present their views, it may be necessary to request that each participant limit any oral presentation to five minutes.

Any individual with a disability may request an accommodation to participate in the public hearing and may request the proposed regulations and economic impact statement in an accessible format. Requests for accommodation to participate in the hearing should be made at least five working days in advance of the hearing by contacting Jill Simons at (785) 296-5752. The north entrance to the Landon State Office Building is handicapped accessible. Handicapped parking is located at the north end of the Landon State Office Building, across the street from the north entrance to the building, and on Ninth Street, just around the corner from the north entrance to the building.

A summary of the proposed regulations and the economic impact follows. A copy of the proposed regulations and associated economic impact statement may be obtained by accessing the Kansas State Board of Nursing website at <https://ksbn.kansas.gov> or by contacting Carol Moreland, Executive Administrator of the Kansas State Board of Nursing, Landon State Office Building, 900 S.W. Jackson, St., Room 1051, Topeka, KS 66612, (785) 296-5752, or [carol.moreland@ks.gov](mailto:carol.moreland@ks.gov) prior to the date of the hearing.

**K.A.R. 60-1-102 – Approval procedure.** Language has been added stating any institution wanting to establish a nursing program shall provide any information that the board requires to establish satisfactory proof that the institution will maintain the standards and curriculum of an approved nursing program and provide courses required for admission to the nursing program. This regulation shall be effective on and after January 1, 2022.

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**K.A.R. 60-1-104 – Definitions.** Language has been added for definitions of bilevel program, conditional approval, debriefing, nursing program administrator, one-plus-one program, online or distance learning, PN exit option, program evaluation plan, survey or site visit, and student learning outcomes. The following definitions was stricken: converted nursing education program, distance learning, and work study. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-101 – Requirements for initial approval.** Language has been added that states a nursing program administrator shall have oversight of the nursing program. Any applicant with an existing nursing program must submit the following: the nursing program outcomes and any nursing program outcomes not meeting the stated benchmark. If there are any outcomes not meeting the stated benchmark, a new nursing program shall not be approved. During an initial survey, a nursing program evaluation plan that addresses compliance with the nurse practice act and board regulations must be available. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-102 – Reapproval requirements.** Language has been changed to state the annual first-time licensure exam pass rates should be at 80%. If the nursing program has an annual pass rate of less than 80 percent for one year, the nursing program shall receive a written notice of concern from the board. If the nursing program has an annual pass rate of less than 80 percent for two consecutive years, the program may receive a survey for evaluation and recommendation and be placed on conditional approval. If the nursing program has an annual pass rate of less than 80 percent for three consecutive years for first-time candidates, the nursing program may be directed by the board to cease admissions. If the nursing program fails to meet the requirements for approval within the designated period of time, the nursing program shall be provided notice stating the deficiencies and the opportunity for a hearing if requested within 60 days from the date of service of the notice. If no hearing is requested timely, the nursing program shall be removed from the list of approved schools. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-103 – Nursing program faculty and preceptor qualifications.** Language was stricken from this regulation relating to the nursing program administrator and added to K.A.R. 60-1-104. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-104 – Curriculum requirements.** The language was added that each practical nursing program shall provide instruction and clinical learning experience in intravenous fluid therapy, including, at a minimum, didactic, supervised laboratory or supervised clinical practice as specified in K.A.R. 60-16-104. The language for the requirement of a program evaluation plan was stricken as that language was added to K.A.R. 60-1-104. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-105 – Clinical resources.** Language was changed to reflect that clinical observational experience must have a maximum of a 1:10 faculty-to-student ratio during the clinical learning experience. Language was added that simulation experiences shall constitute no more than 50 percent of the total hours for the clinical course. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-106 – Educational facilities.** Language was added to provide the same services to online or distance learning students as available to in-person students. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-107 – Student policies.** Language was added to clarify the nursing program shall have a clearly defined written student policy for the difference between the student role and the employer.

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role. Language was changed to state the nursing program shall have a written policy providing information to all students regarding licensure disqualifications pursuant to K.S.A. 65-1120 and amendments thereto. This information shall be provided to each student before admission to the nursing program. This regulation shall be effective on and after January 1, 2022.

**K.A.R. 60-2-108 – Reports.** Language was added for the annual report to include hiring, retention and separation faculty statistics. Language was added to include in the annual report any plans for the future, including proposed changes to the nursing program, the total number of library holdings and number of holdings regarding nursing. Language was added to include in the annual report a list of the theory courses and the clinical courses in the curriculum. Statistics for each clinical course shall be reported that include the following: total number of hours, total number of clinical observation experience hours, total number of precepted hours, and total number of simulation experience hours. Language was added that if a nursing program fails to meet the requirements of the board or to submit required reports within a designated period of time, the nursing program shall be notified and given the opportunity for a hearing regarding the board's intent to remove the nursing program from the list of approved nursing programs. This regulation shall be effective on and after January 1, 2022.

**Economic Impact Overview.** These regulations may strengthen a nursing program's growth as the student outcomes and ability to pass the licensure exams should increase. An economic effect might be compliance costs to the nursing program to strengthen their curriculum and prepare their faculty better which would result in better student outcomes and the pass rate of their graduates on the licensure exam is 80% or above (an increase from 75% presently). There will be a positive economic impact for businesses and the general public when more graduates pass the licensure exam and enter the workforce. The positive economic impact for the graduates will be that they are better prepared to pass the licensure exam and enter the workforce.

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**Education 242**

**Proposed**

**60-1-102. Approval procedure.** (a) ~~An~~ Each institution contemplating the establishment of wanting to establish a school of nursing program shall meet the following requirements:

- (1) (a) ~~Notify the board and supply such information as the board may require provide any~~  
information that the board requires to establish satisfactory proof that the institution will maintain the standards and curriculum of an approved nursing program;
- (2) (b) ~~submit the name and qualifications of the nurse~~ nursing program administrator ~~to the board~~  
for approval by the board;
- (3) (c) ~~employ a qualified nurse~~ nursing program administrator;
- (4) (d) ~~employ a second faculty member;~~
- (5) (e) ~~have financial resources for faculty, other necessary personnel, equipment, supplies,~~  
counseling, and other services;
- (6) (f) ~~have adequate clinical and educational facilities~~ to meet student learning outcomes;
- (7) (g) ~~have courses required for provide general education available~~ courses required for admission to the nursing program;
- (8) (h) ~~submit an application with a detailed proposed three-year budget, curriculum plan, list of prospective faculty, organizational chart, organizing curricular framework, program objectives/outcomes~~  
outcomes, student and faculty policies, program evaluation plan, and contractual agreements for clinical facilities at least six months before enrollment of students; and
- (9) (i) ~~be approved before the admission of any students.~~

This regulation shall be effective on and after January 1, 2022. (Authorized by and K.S.A. 65-1129;  
implementing K.S.A. ~~1991 Supp.~~ 65-1119; effective Jan. 1, 1966; amended Jan. 1, 1973; amended, E-74-  
29, July 1, 1974; modified, L. 1975, ch. 302, § 1, May 1, 1975; amended April 26, 1993; amended P-

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Proposed

**60-1-104. Definitions.** Each of the following terms, as used in the board's regulations except articles 5, 6 and 17, shall have the meaning specified in this regulation:

(a) "Affiliating agency" means an agency that cooperates with the nursing education program to provide facilities and clinical resources for selected student experiences.

(b) "Approval" means the status granted by the board to a nursing program that provides evidence of both of the following:

(1) The nursing program is operating on a sound educational basis that is consistent with the board's educational requirements as set forth specified in the nurse practice act and the board's regulations.

(2) The nursing program has no deficiencies that would adversely affect student learning outcomes.

(c) "Articulation" means the process by which a registered professional nurse, licensed practical nurse, or mental health technician who is enrolled in a nursing education program is given credit for previous ~~nursing or mental health technology~~ education in nursing or mental health technology.

(d) "Bilevel program" means a nursing program that has one application process, with faculty teaching practical nurse (PN) and registered nurse (RN) content from the first day of the nursing program. The student can opt out of the RN program, which is known as the PN exit option, take the national council license examination-practical nursing (NCLEX-PN), and become licensed as a PN; or the student can matriculate through the entire nursing program, take the national council license examination-registered nurse (NCLEX-RN), and become licensed as an RN.

(e) "Capstone course" means an experiential nursing course for students to demonstrate integration of knowledge and professional nursing supervised by a preceptor during the final semester of the professional nursing program.

(e) (f) "Clinical learning experience" means an active process in which the student participates in nursing activities while being guided by a member of the faculty.

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Education 244



(f) (g) "Clinical observational experience" means the process in which the student views health care interventions but does not participate in the interventions. Affiliating agency personnel are shall be responsible for patient care. However, a student may use any of the five senses while with the patient for the sole purpose of observing while as the agency professional ~~who has assessed~~ assesses and provided provides care to the patient ~~supports the student~~. The instructor shall not be required to be present, but the students shall be included in the faculty-student ratio.

~~(g) "Conditional approval" means the limited time status that the board imposes on a program if the board finds evidence that an approved nursing education program has failed to comply with educational requirements as set forth in the nurse practice act. When placed on conditional approval status, the program may be directed by the board to cease admissions.~~

(h) "Community-based health care" means health care provided outside of hospitals and long-term care facilities, including public health departments, ambulatory health clinics, prenatal and well-baby clinics, hospice agencies, doctors' offices, industrial settings, homeless shelters, nursing centers, home health agencies, and patients' homes.

(i) "Conditional approval" means the status that the board imposes on an approved nursing program for a limited time to comply after finding evidence that the nursing program no longer meets educational requirements as specified in the nurse practice act or the board's regulations. When placed on conditional approval, the nursing program may be directed by the board to limit or cease admissions.

(i) (j) ~~"Contractual agreement between a nursing education program and an affiliating agency"~~ means a written contract ~~or letter~~ signed by the legal representatives for the nursing education program and the affiliating agency.

~~(j) "Converted nursing education program" means an already existing approved program that offers a terminal credential different from the credential originally offered or a nursing education program that is offered by a parent institution different from the institution originally approved.~~

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(k) "Criteria for unscheduled survey-visit" means these program characteristics indicating indications that the nursing program is not meeting board standards no longer meets the requirements in the nurse practice act or the board's regulations.

(l) "Distance learning" means the acquisition of knowledge and skills through information and instruction encompassing a variety of technologies.

(l) "Debriefing" means an activity that follows a simulation experience and is led by a facilitator. Participants' reflective thinking is encouraged and feedback is provided regarding the participants' performance while various aspects of the completed simulation are discussed. Participants are encouraged to explore emotions and question, reflect, and provide feedback to one another in order to facilitate the transfer of learning to future situations.

(m) "Faculty degree plan" means the plan for a course of study leading to a degree appropriate for a teaching position.

(n) "Faculty hire exception" means that a nursing program is allowed by the board to hire, on a limited-time basis and in accordance with K.A.R. 60-2-103(e)(2), an instructor who does not meet the faculty qualifications if no qualified individuals are available.

(o) "Generic student" means one who enters at the beginning of the a prelicensure nursing education program and plans to complete the entire curriculum.

(p) "Initial approval" means the approval period from the first admission of nursing students to the nursing program through the first full implementation of the curriculum and graduation.

(q) "Loss of approval" means the status that results when the board withdraws its approval of a nursing program.

(r) "National nursing accreditation agency" means either the national league for nursing accrediting commission accreditation commission for education in nursing, the commission for nursing education accreditation, or the commission on collegiate nursing education.

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Education 246

(s) "Nursing program administrator" means an individual with successful experience in administration or teaching and with a graduate degree in nursing. However, an individual with successful experience in administration or teaching whose graduate degree is not in nursing and was conferred on or before July 1, 1999 shall be acceptable. This individual has the primary responsibility and dedicated time for effective and continuous oversight of a nursing program, including the following:

(1) Verification that the nursing program complies with the nursing act and the board's regulations;

(2) assurance that nursing program and educational outcomes are met;

(3) assessment of and recommendations for material, human, and clinical resources for effective nursing program implementation;

(4) collaboration with faculty for continuous nursing program improvement; and

(5) responsibility for the development and implementation of the nursing program.

(t) "Nursing program" means practical nursing program or professional nursing program, or both.

(u) "One-plus-one program" means a nursing program that includes two application processes, one for the practical nurse (PN) program and one for the registered nurse (RN) program. The first level has only PN content, and the student must obtain a PN license before continuing in the RN program.

(v) "Online or distance learning" means the acquisition of knowledge and skills through information and instruction provided by means of a variety of technologies.

(w) "PN exit option" means in the bilevel programs that there is one application process for the PN and RN programs. Therefore, a PN exit option allows students to opt out of the RN program at a designated point in the curriculum. At this point, these students apply for licensure and take the NCLEX-PN.

(x) "Practical nursing education program" means a course of study in a technical school or college leading to a certificate and preparing an individual for licensure as a practical nurse.

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Education 247

~~(t)~~(y) "Preceptor" means a registered professional nurse ~~who is not employed by the nursing education program but who provides clinical supervision for nursing students in nursing courses taken during the nursing education program. Nothing in this definition shall be construed to prohibit any contracted affiliating agency's registered professional nurses from assisting with clinical activities selected by the nursing education program faculty supervising a student in the clinical setting who is not employed as nursing faculty. The preceptor provides oversight of each student's patients and gives feedback to the student and clinical instructor. The nursing program faculty shall not be required to be in the affiliating agency's facilities but shall be immediately available by telephone.~~

~~(u)~~(z) "Professional nursing education program" means a course of study preparing an individual for licensure as a registered professional nurse. This term shall include baccalaureate degree programs and associate degree programs.

(1) A "baccalaureate degree program" shall be conducted in a four-year college or university and shall lead to a baccalaureate degree with a major in nursing.

(2) An "associate degree program" shall be conducted in a college or university and shall lead to an associate of arts, science, or applied science degree, each with a major in nursing.

(aa) "Program evaluation plan" means a nursing program's written systematic methodology or plan for measuring and analyzing student learning outcomes and program outcomes against defined standards and timelines to determine effectiveness and provide for ongoing nursing program improvement.

~~(v)~~ (bb) "Refresher course" means an educational program for nurses whose licenses are inactive or have lapsed for more than five years.

~~(w)~~ (cc) "Review course" means an education offering used to prepare students for the licensing examination.

~~(x)~~ (dd) "Satellite program" means an existing, approved nursing education program that agrees to provide the resources that are lacking is offered at a location geographically separate from the parent

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AUG 9 2021

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Education 248

nursing program. The students may spend a portion or all of their time at the satellite location. The curricula in all locations shall be the same, and the credential shall be given by the parent institution.

~~(y)~~ (ee) A "school of nursing" means a nursing ~~education~~ program. This term may include any of the following:

- (1) A college;
- (2) a school;
- (3) a division;
- (4) a department;
- (5) an academic unit; or
- (6) a program.

(ff) "Simulation" means a teaching strategy utilizing technology to replace or amplify clinical situations with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.

(gg) "Survey or site visit" means an in-person assessment of all components of a nursing program to validate information submitted by the nursing program or to follow up on the board's determination that there is consistent evidence reflecting deficiencies in meeting the requirements.

(hh) "Student learning outcomes" means the achievement of expected knowledge, skills, and attributes demonstrated by students at course and program levels. Student learning outcomes are measured in classroom and experiential settings and are reported in individual and aggregate formats, including retention and graduation rates, performance on licensure and certification examinations, and employment rates.

~~(z)~~ (ii) "Transfer student" means one who is permitted to apply nursing courses completed at another institution to a nursing ~~education~~ program of study.

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Education 249

**Proposed**

K.A.R. 60-1-104

Page 7

~~(aa) "Work study" means a cooperative education course in which the student earns academic credit through on the job practical work experience. Work study shall not replace the required nursing education program courses.~~

This regulation shall be effective on and after January 1, 2022. (Authorized by and K.S.A. 65-1129; implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008; amended P-\_\_\_\_\_.)

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Education 250

**60-2-101. Requirements for initial approval.** (a) Administration and organization.

(1) ~~The Each institution wanting to offer a~~ nursing education program ~~or the institution of which it is a~~ part shall be a legally constituted body. The controlling body shall be responsible for general policy and shall provide for the financial support of the nursing education program.

(2) ~~Authority and responsibility for administering the nursing education program shall be vested in the nurse administrator of the nursing education program.~~ A nursing program administrator shall have oversight of the nursing program.

(3) The nursing program shall be accredited, be part of an institution that is accredited, or be in the process of being accredited by an agency that is approved by the United States department of education.

(b) Application. Each ~~new or converted~~ proposed nursing education program shall submit an initial application at least 60 days before a scheduled board meeting. The application shall include the following:

- (1) The course of study and credential to be conferred;
- (2) the name and title of the administrator of the nursing education program;
- (3) the name of the controlling body;
- (4) the name and title of the administrator of the controlling body;
- (5) all sources of financial support;
- (6) a proposed curriculum, as specified in K.A.R. 60-2-104, with the total number of hours of both theoretical and clinical instruction;
- (7) the number, qualifications, and assignments of faculty members;
- (8) a proposed date of initial admission of students to the nursing program;
- (9) the number of ~~admissions~~ times students are to be admitted each year and the proposed number of students per admission;
- (10) the admission requirements;
- (11) a description of the clinical facilities;

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(12) copies of the current school bulletin or catalog;

(13) the name of each hospital and affiliating agency providing facilities for clinical experience. Each ~~such~~ hospital and affiliating agency shall be licensed, accredited, or approved by the appropriate ~~entity~~ or entities licensing or certifying body; and

(14) ~~signed contracts~~ a contractual agreement or ~~letters~~ letter from ~~each clinical facilities~~ facility stating that ~~they~~ the clinical facility will provide clinical experiences for the nursing program's students; and

(15) for each applicant with any existing nursing programs, the following:

(A) The nursing program outcomes; and

(B) any nursing program outcomes not meeting the stated benchmark. If any outcomes are not meeting the stated benchmark, a new nursing program shall not be approved.

(c) Surveys. Each nursing ~~education~~ program shall ~~be surveyed~~ have a survey for initial approval by the board. ~~An on-site~~ A survey shall be conducted by the board to validate information submitted in the program's initial application before granting initial approval.

(1) During an initial survey, the ~~nurse~~ nursing program administrator ~~of the program~~ shall make available the following:

(A) The educational institution's ~~Administrators~~ administration, prospective faculty and students, clinical facility representatives, and support services personnel to discuss the nursing ~~education~~ program;

(B) minutes of faculty meetings;

(C) faculty and student handbooks;

(D) policies and procedures;

(E) curriculum materials;

(F) a copy of the nursing ~~education~~ program's budget; and

(G) ~~affiliating agency~~ each ~~contractual agreements.~~ agreement; and

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(H) a nursing program evaluation plan that addresses compliance with the nurse practice act and board regulations.

(2) The ~~nurse~~ nursing program administrator ~~of the nursing education program~~ or designated personnel shall take the survey team to inspect the nursing educational facilities, including satellite program facilities and library facilities.

(3) Upon completion of the survey, the ~~nurse~~ nursing program administrator shall be asked to correct any inaccurate statements contained in the survey report, limiting comments to errors, unclear statements, and omissions.

(d) Approval. Each nursing ~~education~~ program seeking approval shall perform the following:

(1) Submit a progress report that includes the following:

(A) Updated information ~~in~~ on all areas identified in the initial application;

(B) the current number of admissions and enrollments;

(C) the current number of qualified faculty; and

(D) detailed course syllabi; and

(2) have a survey site visit conducted by the board's survey team after the first graduation.

(e) Denial of approval. If a nursing ~~education~~ program fails to meet the requirements of the board within a designated period of time, the nursing program shall be notified by the board's designee of the board's intent to deny approval.

This regulation shall be effective on and after January 1, 2022. (Authorized by K.S.A. 65-1129; implementing K.S.A. 65-1119; effective Jan. 1, 1966; amended Jan. 1, 1968; amended Jan. 1, 1972; amended Jan. 1, 1973; amended, E-74-29, July 1, 1974; modified L. 1975, Ch. 302, Sec. 2; modified, L. 1975, Ch. 396, Sec. 1, May 1, 1975; amended May 1, 1987; amended April 4, 1997; amended June 14, 2002; amended Jan. 24, 2003; amended Nov. 7, 2008; amended April 29, 2016; amended P-

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Education 253

**60-2-102. Reapproval requirements.** (a) Based on the annual report, each nursing education program shall be reviewed for approval annually by the board and pay ~~an~~ the annual fee to the board specified in K.A.R.

60-4-103.

(b) Each ~~resurvey~~ approval of a nursing education program shall be valid for not more than 10 years. If the nursing program is accredited by a national nursing accreditation agency, the ~~resurvey~~ next survey visit may be made in coordination with a national nursing accreditation agency visit. Each nursing program without national nursing accreditation shall ~~be resurveyed~~ have a survey visit every five years.

(c) ~~A resurvey or~~ An unannounced survey site visit may be conducted at any time other than a scheduled survey visit if the board determines that there is ~~eonsistent~~ evidence reflecting ~~defeicieneies~~ any deficiency in meeting the requirements or the board is determining whether or not ~~deficiencies have~~ any deficiency has been corrected by a nursing program on conditional approval ~~status~~.

(d) ~~The deficiencies~~ Each deficiency sufficient to warrant action by the board shall include the deficiencies specified in subsections (e) through (h). Failure to correct any deficiency within the prescribed period may result in the board's placement of the nursing program on conditional approval or may result in loss of approval.

(e) (1) If the first-time candidates in a nursing education program have an annual pass rate on the licensure examination of less than ~~75~~ 80 percent for ~~two consecutive years~~ one year, the nursing program shall receive a written notice of concern from the board.

(2) The nursing education program shall have three months after the date of the written notice of concern to submit a written report analyzing all aspects of the ~~education~~ nursing program, identifying areas contributing to the pass rate and the nursing program's plan of action to improve the pass rate. The nursing program shall have one year after the date of the written notice to demonstrate evidence of implementing strategies to correct ~~defeicieneies~~ any deficiency to bring the pass rate up to at least the ~~75~~ 80 percent criterion.

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DEPT. OF ADMINISTRATION

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JUL 29 2021

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-254-

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AUG 9 2021

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SECRETARY OF STATE

Education 254

(3) If the nursing ~~education~~ program has an annual pass rate of less than ~~75~~ 80 percent for ~~three~~ two consecutive years, the nursing program may receive a site-visit survey for evaluation and recommendation and be placed on conditional approval. The ~~nurse~~ nursing program administrator of the program shall appear before the board and present an analysis of the measures taken and an analysis of the reasons for the nursing program's pass rate below ~~75~~ 80 percent.

(4) If the nursing program has an annual pass rate of less than 80 percent for three consecutive years for first-time candidates, the nursing program may be directed by the board to cease admissions.

(f) A nursing program that is accredited by a national nursing accrediting agency and is subsequently placed on warning or whose accreditation by the national nursing accreditation agency is withdrawn shall be scheduled immediately for a survey visit.

(g) Failure to meet the requirements of the education statutes and regulations shall result in action by the board.

(h) Each complaint involving ~~educational~~ education statutes and regulations reported to board members or staff shall initiate an investigation by the board and may require a survey visit, depending on the seriousness and number of complaints.

(i) The ~~nurse~~ nursing program administrator of the ~~nursing education~~ program shall make the following information available during each survey site visit:

(1) Data about the nursing program, including the following:

(A) The number of students;

(B) the legal body responsible for policy and support of the nursing program;

(C) the organizational chart;

(D) an audited fiscal report covering the previous two years, including a statement of income and expenditures;

(2) the ~~nurse~~ nursing program administrator's responsibilities;

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DEPT. OF ADMINISTRATION

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JUL 29 2021

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-255-

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AUG 9 2021

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Education 255

(3) for each faculty member and preceptor, the following information:

(A) Job descriptions;

(B) selection policies;

(C) orientation plan;

(D) faculty organization by-laws;

(E) number of full-time and part-time faculty and non-nursing faculty with academic credentials and assignments; and

(F) faculty-student clinical ratio;

(4) degree plan, if applicable;

(5) a copy of the current curriculum with the date of last revision;

(6) the testing process with test analysis and the written test procedure;

(7) a description of education facilities, including classrooms, offices, library, and computers;

(8) a list of clinical facilities;

(9) the number of students by classes; and

(10) the policies for students as listed in K.A.R. 60-2-107.

(j) During each ~~resurvey~~ survey visit, the ~~nurse~~ nursing program administrator of the nursing education program shall make available the following:

(1) The educational institution's ~~administrators~~ administration, faculty, support services personnel, and students;

(2) staff members of selected affiliating agencies;

(3) faculty minutes for at least the three previous years;

(4) faculty and student handbooks;

(5) student records;

(6) policies and procedures;

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DEPT. OF ADMINISTRATION

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JUL 29 2021

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-256-

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Education 256

- (7) curriculum materials;
- (8) a copy of the nursing ~~education~~ program's audited fiscal report covering the previous two years, including income and expenditures;
- (9) ~~affiliating agency~~ contractual agreements;
- (10) program evaluation plan and evidence of nursing program effectiveness, which shall address compliance with the nurse practice act and board regulations; and
- (11) the school's current catalog.
- (k) The ~~nurse nursing program~~ administrator of the ~~nursing education program~~ or designated personnel shall take the survey visit team to the nursing educational facilities, including satellite program facilities, library facilities, and clinical agencies.
- (l) Upon completion of the survey visit, the ~~nurse nursing program~~ administrator shall be given a copy of the survey report and asked to correct any inaccurate statements contained in the survey report, limiting comments to errors, unclear statements, and omissions.
- (m) If a nursing ~~education~~ program fails to meet the requirements for approval of the board within the a designated period of time, the nursing program shall be provided notice stating the deficiencies and the opportunity for a hearing if requested within 60 days from the date of service of the notice. If no hearing is requested timely, the nursing program shall be removed from the list of approved schools. shall be notified by the board's designee of the board's intent to deny reapproval. This notification shall be made pursuant to K.S.A. 77-512 and amendments thereto of the Kansas administrative procedures act and shall inform the program of its right to a hearing pursuant to the act.
- (n) The parent institution shall be responsible for securing and providing for the permanent custody and storage of records of all students and graduates.

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Education 257

**Proposed**

K.A.R. 60-2-102

Page 5

This regulation shall be effective on and after January 1, 2022. (Authorized by and K.S.A. 65-1129;  
implementing K.S.A. ~~65-1118a~~ and 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov.  
7, 2008; amended P-\_\_\_\_\_.)

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Education 258

60-2-103. Nursing program faculty and preceptor qualifications. (a) Professional nursing education programs.

(1) Each nurse faculty member shall be licensed as a registered professional nurse in Kansas.

(2) Each preceptor shall meet the following requirements:

(A) Be licensed as a registered professional nurse in the state in which the individual is currently practicing nursing; and

(B) complete a preceptor orientation, ~~which shall include~~ that includes information about the factors influencing pedagogical aspects of the student-preceptor relationship and course information.

(3) Each nursing program shall have a written plan that includes the method of selection of preceptors, the roles of the faculty members and preceptors, and the methods of contact between faculty members and preceptors during the preceptorship.

(4) Each nurse faculty member shall have academic preparation and experience as follows:

~~(A) The nurse administrator who is responsible for the development and implementation of the nursing education program shall have had successful experience in administration or teaching and shall have a graduate degree. Each person who is hired as a nurse administrator after July 1, 1999 shall have a graduate degree in nursing, except for any person whose graduate degree is conferred on or before July 1, 1999.~~

~~(B)~~(A) Each nurse faculty member who is assigned the responsibility of a course shall hold a graduate degree. Each person who is hired as a nurse faculty member ~~after July 1, 2001~~ shall have a graduate degree in nursing, preferably in the clinical area being taught, except for any person whose graduate degree is was conferred before July 1, 2001.

~~(C)~~(B) Each nurse faculty member responsible for clinical instruction shall possess a graduate degree or provide to the board a faculty degree plan that projects completion of a graduate degree. Each person who is hired as a nurse faculty member responsible for clinical instruction ~~after July 1, 2001~~ shall meet one of the following requirements:

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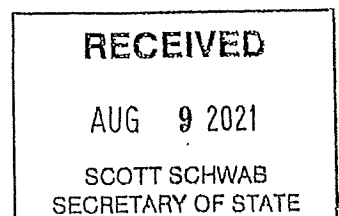
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DEPT. OF ADMINISTRATION

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(i) Have a graduate degree in nursing, preferably in the clinical area being taught, except for any person whose graduate degree is was conferred on or before July 1, 2001; or

(ii) provide to the board a faculty degree plan that projects completion of a graduate degree ~~with the graduate degree to be in nursing if the degree is projected to be completed after July 1, 2001.~~

(b) Practical nursing education programs.

(1) Each nurse faculty member shall be licensed as a registered professional nurse in Kansas.

(2) Each nurse faculty member shall have academic preparation and experience as follows:

~~(A) The nurse administrator who is responsible for the development and implementation of the nursing education program shall have had successful experience in administration or teaching and shall have a graduate degree. Each person who is hired as a nurse administrator after July 1, 1999 shall have a graduate degree in nursing, except for any person whose graduate degree is conferred on or before July 1, 1999.~~

~~(B)(A)~~ Each nurse faculty member who is assigned the responsibility of a course shall hold a baccalaureate degree. Each person who is hired as a nurse faculty member ~~after July 1, 2001~~ shall have a baccalaureate or higher degree in nursing, except for any person whose degree is was conferred on or before July 1, 2001.

~~(C)(B)~~ Each nurse faculty member responsible for clinical instruction shall possess a baccalaureate degree or provide to the board a faculty degree plan that projects completion of a baccalaureate degree. Each person who is hired as a nurse faculty member responsible for clinical instruction ~~after July 1, 2001~~ shall meet one of the following requirements:

(i) Have a baccalaureate or higher degree in nursing, except for any person whose degree is was conferred on or before July 1, 2001; or

(ii) provide to the board a faculty degree plan that projects completion of a baccalaureate or higher degree, ~~with the degree to be in nursing if the degree is projected to be completed after July 1, 2001.~~

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(c)(1) For each nursing education program, each ~~nurse~~ nursing program administrator shall submit to the board the following:

(A) A faculty qualification report for each faculty member newly employed. Faculty with a continuing appointment shall have an appropriate degree;

(B) a faculty degree plan reflecting completion of the degree within six years for each instructor without the appropriate degree. Upon completion of the degree, a transcript showing completion of the nursing program shall be submitted to the board; and

(C) notification and a rationale for each faculty member who is not following the degree plan as submitted.

(2) The ~~nurse~~ nursing program administrator may request a faculty hire exception to be approved by the board's professional staff, if faculty meeting the criteria specified in this regulation are not available, by providing documentation of the following:

(A) A lack of qualified applicants;

(B) a rationale for the need to hire the applicant;

(C) the applicant's qualifications; and

(D) a plan for faculty recruitment.

This regulation shall be effective on and after January 1, 2022. (Authorized by ~~and~~ K.S.A. 65-1129; implementing K.S.A. 2001 ~~Supp.~~ 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended P-

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DIVISION OF THE BUDGET

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DEPT. OF ADMINISTRATION

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JUL 29 2021

ATTORNEY GENERAL

-261-

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AUG 9 2021

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Education 261

**60-2-104. Curriculum requirements.** (a) The faculty in each nursing education program shall develop a curriculum to meet program and ~~graduate~~ student learning outcomes and ~~fulfill these~~ meet the following requirements:

- (1) Identify the competencies of the graduate for the level of nursing practice;
- (2) determine the approach and content for learning experiences;
- (3) direct clinical instruction as an integral part of the program; and
- (4) provide for learning experiences of the depth and scope needed to fulfill the objectives or student

learning outcomes ~~of~~ for nursing courses.

(b) The curriculum in each nursing education program shall include the following:

- (1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;
- (2) the art and science of nursing; and
- (3) didactic content and clinical experience to meet the objectives or student learning outcomes specified in subsection (c) or (d).

(c) Each professional nursing program shall provide instruction and clinical learning experience in the following areas:

- (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;
- (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
- (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
- (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

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JUL 29 2021

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(d) Each practical nursing program shall provide instruction and clinical learning experience in the following areas:

- (1) The aspects of a safe, effective care environment, including the coordination of care, safety, and infection control;
- (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
- (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
- (4) physiological integrity, including basic care and comfort, pharmacology, reduction of risk potential, and physiological adaptation; and
- (5) intravenous fluid therapy, including, at minimum, didactic, supervised laboratory or supervised clinical practice as specified in K.A.R. 60-16-104.

(e) ~~Minimum length of program:~~

- (1) Each practical nursing ~~education~~ program shall have ~~a minimum of~~ at least 15 credit hours in nursing courses or the equivalent in clock-hours.
- (2) Each professional nursing ~~education~~ program shall have ~~a minimum of~~ at least 30 credit hours in the nursing major.

(f) The faculty in each nursing ~~education~~ program shall develop and implement a written program evaluation plan that meets the following requirements:

- (1) ~~Provides evidence of program evaluation and effectiveness; and~~
- (2) ~~is used for ongoing program improvement.~~

(g) Each nursing ~~education~~ program shall submit major curriculum revisions for approval by the board at least 30 days before the board meetings. The nursing program shall have received board approval before implementation. Major curriculum revisions shall include the following:

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DIVISION OF THE BUDGET

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DEPT. OF ADMINISTRATION

APPROVED

JUL 29 2021

ATTORNEY GENERAL

-263-

RECEIVED

AUG 9 2021

SCOTT SCHWAB  
SECRETARY OF STATE

Education 263

(1) Any change in the plan of nursing curriculum organization involving philosophy, number of semesters of study, or the delivery method of nursing courses;

(2) any change in content requiring a change of clock-hours or credit hours in nursing courses; and

(3) any change in the number of students to be admitted to the nursing education program.

(h) Each nursing education program shall submit ~~minor~~ other curriculum revisions of a course's content, title, objectives, or outcomes to the board's education specialist for approval, ~~which shall be received by The nursing program before implementation~~ shall not implement revisions before receiving approval from the board's education specialist. The information specified in this subsection shall be submitted in writing with the annual report.

(i) The nurse administrator shall submit to the board office each change ~~not requiring board approval under subsection (g) or (h).~~ This information shall be submitted in writing with the annual report.

(j) Each nursing education program shall have an articulation plan.

This regulation shall be effective on and after January 1, 2022. (Authorized by and K.S.A. 65-1129; implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008; amended P-\_\_\_\_\_.)

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DIVISION OF THE BUDGET DEPT. OF ADMINISTRATION

ATTORNEY GENERAL  
-264-

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AUG 9 2021

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Education 264

60-2-105. Clinical resources. (a) ~~Written~~ Each contractual agreements between the nursing education program and each affiliating agency agreement shall be signed and kept on file in the nursing education program office.

(b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve ~~the nursing education program objectives or~~ student learning outcomes.

(c) The faculty of each nursing education program shall be responsible for student learning outcomes and evaluation in the clinical area.

(d) The nursing education program shall provide verification that each affiliating agency used for clinical instruction has clinical facilities that are adequate for the number of students served in terms of space, equipment, and other necessary resources, including an adequate number of patients or clients necessary to meet the nursing program objectives or outcomes.

(e) A maximum of a 1:10 faculty-to-student ratio, ~~including students at observational sites,~~ shall be maintained during the clinical learning experience and the clinical observational experience.

(f) ~~Clinical observational experiences.~~

(1) The objectives or student learning outcomes for each clinical observational experience shall reflect observation rather than participation in nursing interventions.

(2) Affiliating agencies in which clinical observational experiences take place shall not be required to be staffed by registered nurses.

(3) Clinical observational experiences shall constitute no more than 15 percent of the total ~~clinical~~ hours for the clinical course, ~~unless approved by the board.~~

(4) Simulation experiences shall constitute no more than 50 percent of the total hours for the clinical course.

(g) Clinical learning experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.

(h) Each affiliating agency used for clinical instruction shall be staffed independently of student

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DIVISION OF THE BUDGET

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DEPT OF ADMINISTRATION -265-

APPROVED

JUL 29 2021

ATTORNEY GENERAL

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AUG 9 2021

SCOTT SCHWAB  
SECRETARY OF STATE

Education 265

assignments.

(i) The number of affiliating agencies used for clinical learning experiences and clinical observational experiences shall be adequate for meeting curriculum objectives ~~or~~ and student learning outcomes. The nursing ~~education~~ program faculty shall provide the affiliating agency staff with the organizing curriculum framework and ~~either~~ objectives ~~or~~ and student learning outcomes for clinical learning experiences and clinical observational experiences used.

(j) A sufficient number and variety of patients representing all age groups shall be utilized to provide clinical learning experiences that meet curriculum objectives or outcomes. If more than one nursing ~~education~~ program uses the same affiliating agency, the nursing ~~education~~ programs shall document the availability of appropriate clinical learning experiences for all students.

This regulation shall be effective on and after January 1, 2022. (Authorized by ~~and~~ K.S.A. 65-1129; implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended March 6, 2009; amended P-\_\_\_\_\_.)

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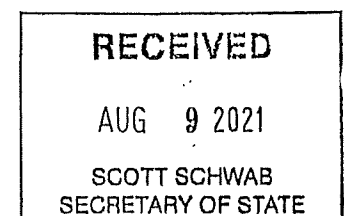
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DEPT. OF ADMINISTRATION

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Proposed

**60-2-106. Educational facilities.** (a) Classrooms, laboratories, and conference rooms shall be available when needed and shall be adequate in size, number, and type according to the number of students and the educational purposes for which the rooms are to be used.

(b) Each nursing ~~education~~ program shall provide the following:

(1) A physical facility that is safe and is conducive to learning;

(2) ~~offices~~ space for counseling students in private that are is available and adequate in size, and number, and type to provide the faculty with privacy in counseling students;

(3) secure space for nursing student records; and

(4) current technological resources and student support services for online or distance learning if online or distance learning is provided.

(c) The library resources, instructional media, and materials shall be of sufficient recency, pertinence, level of content, and quantity as indicated by the curriculum to meet the needs of nursing students and faculty and shall be available to online or distance learning students.

This regulation shall be effective on and after January 1, 2022. (Authorized by ~~and~~ K.S.A. 65-1129; implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended March 6, 2009; amended P-\_\_\_\_\_.)

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JUL 29 2021

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-267-

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Education 267

**60-2-107. Student policies.** (a) Each nursing education program shall have clearly defined written student policies for the following:

(1) Admission:

(A) Generic students;

(B) transfer students; and

(C) articulation;

(2) oral and written English proficiency ~~in reference to K.A.R. 60-3-106;~~

(3) readmission;

(4) progression criteria;

(5) counseling and guidance;

(6) the difference between the student role versus and the employee role;

(7) representation on faculty governance;

(8) graduation;

(9) refund policies governing all fees and tuition paid by students; and

(10) ethical practices for the performance of activities including recruitment, admission, and advertising.

(b) Each nursing education program shall have a written policy providing information to ~~any student~~ who may be subject to all students regarding licensure denial under disqualifications pursuant to K.S.A. 65-1120, and amendments thereto. The information shall be provided to each student before admission to the nursing education program.

This regulation shall be effective on and after January 1, 2022. (Authorized by ~~and K.S.A. 65-1129;~~ implementing K.S.A. 65-1119; effective April 4, 1997; amended Nov. 7, 2008; amended P-

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Education 268



**Proposed**

**60-2-108. Reports.** (a) An annual report and all applicable fees shall be submitted to the board by each nursing education program on or before June 30 of each year, and Each report shall include the following:

- (1) Changes in the nursing program policies, organizing curriculum framework, objectives or outcomes, and major and ~~minor~~ other curriculum changes;
- (2) faculty responsibilities for required and elective nursing courses;
- (3) for each facility member, the name, license number, academic credentials, employment date, and ~~full-time or part-time status of each member of the faculty~~;
- (4) for each preceptor, the name, license number, academic credentials, current clinical area of practice, and place where currently employed;
- (5) the nurse administrator's teaching responsibilities;
- (6) for each affiliating agency, the following information:
  - (A) The name;
  - (B) the location; and
  - (C) the student-faculty clinical ratio for the reporting period;
- (7) statistics for generic, articulation, and transfer students, including the following:
  - (A) Admissions, readmissions, withdrawals, and graduations; and
  - (B) first-time pass rate for each of the last five years;
- (8) faculty statistics, including ~~name, number, and credentials~~ hiring, retention, and separation;
- (9) the budget spent for library and audiovisual acquisitions to support the nursing program for the most recent year;
- (10) an audited fiscal report covering the previous two years, including a statement of income and expenditures;
- (11) any complaints involving educational statutes and regulations;

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DEPT. OF ADMINISTRATION

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Education 269

(12) a response to the recommendations and requirements from the last annual report or last survey or site visit;

(13) any plans for the future, including proposed changes to the nursing program;

(14) a description of the practices used to safeguard the health and well-being of students; and

(15) a copy of the school's current catalog;

(16) the total number of library holdings and number of holdings regarding nursing;

(17) a list of the theory courses and the clinical courses in the curriculum; and

(18) statistics for each clinical course, including the following:

(A) Total number of hours;

(B) total number of clinical observation experience hours;

(C) total number of precepted hours; and

(D) total number of simulation experience hours.

(b) If the nursing ~~education~~ program fails to meet the requirements of the board or to submit required reports within a designated period of time, the nursing program shall be removed notified and given the opportunity for a hearing regarding the board's intent to remove the nursing program from the list of approved nursing ~~education~~ programs ~~after receiving notice and being given an opportunity to be heard.~~ These proceedings shall be conducted in accordance with the provisions of the Kansas administrative procedure act.

This regulation shall be effective on and after January 1, 2022. (Authorized by and K.S.A. 65-1129; implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008; amended P-\_\_\_\_\_.)

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Education 270

**Proposed**

**Kansas Administrative Regulations  
Economic Impact Statement  
For the Kansas Division of the Budget**

Kansas State Board of Nursing

785-296-3068

Agency

Carol Moreland  
Agency Contact

Contact Phone Number

60-1-102, 60-1-104, 60-2-101, 60-2-102, 60-2-103, 60-2-104, 60-2-105, 60-2-106 60-2-107, 60-2-108  
K.A.R. Number(s)

Submit a hard copy of the proposed rule(s) and regulation(s) and any external documents that the proposed rule(s) and regulation(s) would adopt, along with the following to: Division of the Budget  
900 SW Jackson, Room 504-N  
Topeka, KS 66612

**I. Brief description of the proposed rule(s) and regulation(s).**

These regulations explain the approval and re-approval process for RN and LPN programs. They also explain the administrator, faculty and preceptor qualifications, curriculum requirements, clinical resources required, educational facilities required, and student policies required. The content of the annual report each nursing program must submit is also explained.

**II. Statement by the agency if the rule(s) and regulation(s) is mandated by the federal government and a statement if approach chosen to address the policy issue is different from that utilized by agencies of contiguous states or the federal government. *(If the approach is different, then include a statement of why the Kansas rule and regulation proposed is different)***

These regulations are not mandated by the federal government. The content of these regulations are similar to the requirements of Boards of Nursing in other states.

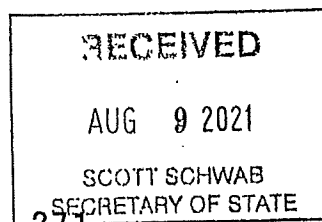
**III. Agency analysis specifically addressing following:**

**A. The extent to which the rule(s) and regulation(s) will enhance or restrict business activities and growth;**

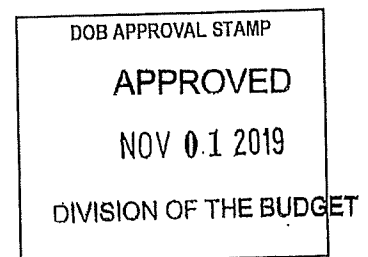
These regulations will not restrict business activities and growth. These regulations may strengthen a nursing program's growth as the student outcomes and ability to pass the licensure exam should increase.

**B. The economic effect, including a detailed quantification of implementation and compliance costs, on the specific businesses, sectors, public utility ratepayers, individuals, and local governments that would be affected by the proposed rule and regulation and on the state economy as a whole;**

The only economic effect might be compliance costs to the nursing program to strengthen their curriculum and prepare their faculty better so student outcomes are better and the pass rate of their graduates on the licensure exam is 80% or above (an increase from 75% presently).



271



Education 271

## Proposed

**C. Businesses that would be directly affected by the proposed rule and regulation;**

BSN, ADN and PN programs in the state of Kansas.

**D. Benefits of the proposed rule(s) and regulation(s) compared to the costs;**

Student outcomes will be better, which will provide for more competent graduates. This will better protect the citizens of Kansas.

**E. Measures taken by the agency to minimize the cost and impact of the proposed rule(s) and regulation(s) on business and economic development within the State of Kansas, local government, and individuals;**

There was input from nursing programs in the state into these revisions and we evaluated the regulations from other Boards of Nursing in the nation.

**F. An estimate, expressed as a total dollar figure, of the total annual implementation and compliance costs that are reasonably expected to be incurred by or passed along to business, local governments, or members of the public.**

\$This is very difficult to estimate. Most programs will not have any implementation and compliance costs as they already meet these goals. If the program needs to hire more faculty and estimate might be appr. \$60,000 - \$70,000 annually per faculty.

**Do the above total implementation and compliance costs exceed \$3.0 million over any two-year period?**

YES ☐ NO ☒

**Give a detailed statement of the data and methodology used in estimating the above cost estimate.**

On the average what a faculty member might be making annually and this varies from program to program.

**Prior to the submission or resubmission of the proposed rule(s) and regulation(s), did the agency hold a public hearing if the total implementation and compliance costs exceed \$3.0 million over any two-year period to find that the estimated costs have been accurately determined and are necessary for achieving legislative intent? If applicable, document when the public hearing was held, those in attendance, and any pertinent information from the hearing.**

YES ☐ NO ☒

**G. If the proposed rule(s) and regulation(s) increases or decreases revenues of cities, counties or school districts, or imposes functions or responsibilities on cities, counties or school districts that will increase expenditures or fiscal liability, describe how the state agency consulted with the League of Kansas Municipalities, Kansas Association of Counties, and/or the Kansas Association of School Boards.**

Not applicable

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Education 272

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- H. Describe how the agency consulted and solicited information from businesses, associations, local governments, state agencies, or institutions and members of the public that may be affected by the proposed rule(s) and regulation(s).

We had feedback from the program administrators of the nursing programs when these draft regulations were being discussed.

- I. For environmental rule(s) and regulation(s) describe the costs that would likely accrue if the proposed rule(s) and regulation(s) are not adopted, as well as the persons would bear the costs and would be affected by the failure to adopt the rule(s) and regulation(s).

Not environmental regulations

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### 2021 Nursing & MHT Program Site Visits

Spring 2021	School	Level	Visitors	Comments
Jan. 26-27	Johnson CCC	PN	Janelle Martin Rebecca Sander	Reapproval visit (virtual)
Feb. 15-18	Colby CC	ADN	Janelle Martin Patsy Zeller Carol Moreland	w/ ACEN visit (virtual)
Feb. 17-19	Baker University	BSN	Janelle Martin Karen Kidder	w/ CCNE (virtual)
Feb. 24-25	Salina ATC	ADN	Janelle Martin Christina Rudacille	F/U after 1 <sup>st</sup> graduation (virtual)
March 2-3	WSU Tech	PN	Janelle Martin Karen Kidder Amy Hite (O)	Reapproval visit (virtual)
March 31 – Apr 1	Pratt CC	ADN	Janelle Martin Patsy Zeller Carol Moreland	Cond. Approval Follow-up visit
Needs rescheduled due to director changes	Osawatomie – Larned campus	LMHT	Janelle Martin Carol Moreland	After 1 <sup>st</sup> graduation
Fall 2021	School	Level	Visitors	Comments
Sept. 9-10, 2021	Garden City CC	ADN	Janelle Martin Karen Kidder	Reapproval prior to ACEN
Sept. 13-15	KSBN Board meetings			
Sept. 21-23	KCKCC	ADN PN	Janelle Martin Dee Bohnenblust	w/ ACEN onsite
Sept. 29-30	Washburn Tech	PN	Janelle Martin Karen Kidder	Reapproval visit onsite
Oct. 6-8	Hesston College	BSN	Janelle Martin Amy Hite	w/ CCNE (virtual visit)
Oct. 14	Cloud CCC – satellite campus in JC	ADN	Janelle Martin	Prior to cohort start in Jan. 2022
Oct. 20-22	Seward CCC	ADN	Janelle Martin Rebecca Sander	w/ ACEN (focus visit for pass rates and reapproval) onsite
Oct. 25-27	NCKT-Hays	ADN PN	Janelle Martin Christina Rudacille	w/ ACEN onsite
Nov. 1-2	Newman	RNA	Janelle Martin Amy Hite	w/COA onsite?
Nov. 10-11	Colby CC	PN	Janelle Martin Christina Rudacille	Reapproval visit Onsite

## 2022 Nursing & MHT Program Site Visits

Spring 2022	School	Level	Visitors	Comments	Checked
Feb. 22-24, 2022	Barton CC	ADN PN	Janelle Martin Rebecca Sander	w/ ACEN	X
March 8-10, 2022	Rasmussen University	ADN	Janelle Martin D. Bohnenblust	w/ ACEN	X
March-April	WSU satellite campus at KSU	BSN	Janelle Martin	Prior to admission of students	
April 6-8, 2022	MNU	BSN	Janelle Martin Amy Hite	w/ accred	X
April	Highland CC	PN	Janelle Martin C. Rudacille		
June	OSH	MHT	Janelle Martin Carol Moreland?	Reapproval – 2 campuses	
Fall 2022	School	Level	Visitors	Comments	
Aug-Sept	Coffeyville CC	ADN & PN	Janelle Martin Christina Rudacille		
Aug-Sept.	Donnelly College	ADN	Janelle Martin	f/u after 1 <sup>st</sup> grad	
October	Univ of Kansas	BSN, DNP	Janelle Martin Amy Hite	w/accreditation	
October	MATC	ADN	Janelle Martin Rebecca Sander	w/ ACEN	
Oct. 12-14	Wichita State University	BSN, DNP	Janelle Martin D. Bohnenblust	w/ CCNE	X

**Petition for Permission to Test/Retest NCLEX Summary**  
**5/15/2021 to 8/13/2021**

<b>Petitioner Name</b>	<b>NCLEX Test</b>	<b>Repeat</b>	<b>Conditions applied to approval</b>
<b>Ricaela Hernandez</b>	RN	No	1) additional 10 hours of study for each area on study plan 2) Total of 15 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score
<b>Stephanie Bugarinovic</b>	RN	No	1) additional 20 hours of study for each area on study plan 2) Total of 30 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score 4) Audit nursing class(es) in all unsuccessful areas
<b>Karissa Aldrich</b>	RN	No	1) additional 10 hours of study for each area on study plan 2) Total of 15 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score