Education Report

June 2022

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Nursing Program Updates:

- North Central Kansas Technical College Hays announced that on April 18, 2022, Sheri Stone, MSN, APRN-AGCNS, CCRN was named as Full-time Director of Nursing for the school's nursing programs. She had been serving as Interim DON since 7/1/2021.
- Salina Area Technical College announced that effective July 1, 2022, Randi Kirk MSN, RN has been named the new Director of Nursing and Allied Health for the college.
- Butler Community College announced that effective May 1, 2022, Janet Schueller MSN, RN, CCNE has been named the new Associate Dean of Health, Education and Public Services and will serve as the Nurse Administrator for the Nursing and Allied Health departments at Butler.

Site Visits:

Four site visits were completed April 1st through June 3rd which brought the total to 10 site visits for Spring 2022! Of the four completed since the last board meeting, two were reapproval visits and two were initial visits for new programs or new sites for existing programs. Board has continued to support schools in the choice regarding onsite or virtual site visits for this spring. All initial visits were done onsite per regulation and guidelines. National accreditation teams are still a mix of onsite and virtual visits. The visit scheduled with MidAmerica Nazarene University was scheduled as a virtual visit by the CCNE team assigned to the visit about a month prior to the visit. KSBN accommodated the request for the virtual visit. Visits completed were:

- MidAmerica Nazarene University reapproval visit for BSN program (virtual w/ CCNE)
- Highland Community College reapproval visit for PN program (onsite)
- Barton Community College initial visit for a satellite campus for the ADN program on the campus Pratt Community College (onsite)
- Barclay College initial visit for proposed BSN program (onsite)

Education Activities / Projects

- Assisted in ensuring applicants meet educational requirements for licensure:
 - o Reviewed 6 transcripts from out of state schools / military programs
 - Reviewed 22 CGFNS reports and 2 TOEFL reports for internationally educated nurses
 - Philippines 10
 - Kenya 5
 - 1 each from Canada, Ethiopia, Ghana, India, Lebanon, Nepal, and Nigeria
- *FQRs* Faculty Qualification Reports moved to an all-electronic process via the website in June 2020. FQR activity this quarter:
 - o 51 FQRs submitted this quarter (26 from BSN programs, 19 ADN, 4 PN, 2 APRN)
 - 30 were Initial requests
 - 21 were updates to previous FQRs
 - 36/51 were for Adjunct positions
 - o 9 submitted with Degree plans
 - o 13 submitted with Hire Exceptions
 - o 2 updated FQRs submitted for completion of Degree plans
 - o 4 submitted FQRs were incomplete
 - 2 due to transcript issues missing, not official copies, wrong transcript
 - 2 FQRs submitted without a degree plan or hire exception for faculty without required degree.
- Minor Curriculum changes Minor curriculum change requests were slated to change to an electronic submission process but has been delayed due to potential changes in the use of the current system for data submission. We continue to manage this process by mail or email. If the complete request with documentation is greater than 10 pages, request should be printed and sent by regular mail. Three schools submitted requests for minor curriculum changes this quarter. All requests were reviewed and approved.
 - o KUSON Undergrad program
 - o Colby Community College PN program
 - o Dodge City Community College ADN program
- Petitioners: revised website documents for petitioners. Attempted to clarify the process, expectations and follow up steps for petitioners. I also responded to several potential petitioners regarding KS requirements for NCLEX exam and licensing.
 - One petitioner completed the conditions of their petition this quarter and was made eligible to test.
 - o Seven (7) previous completers tested this quarter

- Three (3) passed the NCLEX
- Four (4) failed NCLEX with one now being past the 5 year mark and will need to retake a nursing program to retest.
- Currently have 20 active petitioners with two completed petitions still in the process of completing testing.
- Responded to 12 requests from higher education entities or potential students regarding Kansas approval for / educational requirements for prelicensure undergraduate and advanced practice nursing programs. A requirement from the Department of Education has all schools with nursing programs researching requirements for all states from which they could accept students.
- KSBN/NCSBN Core Data and Annual Report survey was revised and distributed to program administrators on 4/14/22. An orientation session was provided via Zoom on April 18, 2022 and the slide deck placed on the website under "Administrator Resources" for use. Annual report survey is planned to remain open until June 30 for Kansas programs. Midway reminders have been sent to all programs from Qiana McIntosh at NCSBN.
- NCSBN continues in the process of compiling the core data from the nine pilot states who completed the surveys in their state. Analysis of the COVID-19 data collected was done first and a report was recently published with that data. A comparative report of Kansas to other pilot states is still in process and a copy will be provided to Kansas when complete.

Reminders:

- ➤ Annual reports due by **June 30th** at midnight!
- > Tentatively planning to the due the Program Administrator Orientation and Update on **September 12** in Topeka if the Board meetings are in person.
- ➤ Kansas Nurse Educator Conference for 2022 is planned for July 21-22 on the campus of Newman University. The Clinical Teaching Institute will be on Day 1 with Day 2 focusing on topics of resilience and the potential to build and cultivate it within the nursing education setting, Dan y 3 on use of Socratic questioning to build critical thinking skills. Networking opportunities will be available throughout the conference.
- ➤ 2022 Virtual NCLEX Conference will be Thursday, September 22, 2022. Register now to attend! https://www.ncsbn.org/2022-NCLEX-Conference-Agenda.pdf