Agency Mission: **To assure the citizens of Kansas safe and competent practice by nurses and mental health technicians.**

Kansas Board of Nursing
Landon State Office Building, Room 509
Education Committee Agenda
September 12, 2023

NOTE: The audience may attend in person or via Zoom. Link to access meeting to follow agenda.

Time: 8:30 a.m. – 12:00 p.m.

Committee Members: Julianna Rieschick, RN, MSN, NEA-BC, Chair
Rebecca Sander, MSN, RN, V-Chair
Andrea Watson, RN, BSN, OCN, CCRP
Ruth L.M. Burkhart, DNP, MSN, MA, RN-BC, LPCC
Dee Bohnenblust, EdD, MSN, APRN, RN, CNE
Amy Hite, EdD(c), DNP, EdS, APRN, FNP-BC
Patty Palmietto, DNP, MSN, RN
Michelle Terry, Public Member

Staff: Janelle Martin, MHSA, RN – Nursing Edu. Compliance Officer
Carol Moreland, MSN, RN – Executive Administrator
Michelle Brown – Administrative Specialist
Stacy Johnson– Senior Administrative Assistant

I.   Quorum (minimum of 5 members present) – Yes or No

II.   Call to Order

III. Review of On-Site Packet

IV.   Additions/Revisions to the Agenda

V.   Announcements

VI.   Approval of Minutes – June 13, 2023

VII. Nursing Education Compliance Officer Report

Executive Session for Education Committee members if needed

VIII. Site Visit Reports - none

VIII. New Business

   A. Major Curriculum Change Requests
      a. Osawatomie State Hospital – LMHT program
      b. Benedictine College – BSN program (3)

B. Follow Up on Low 1st Time Pass Rates
- a. Summary pass rate reports – One year below standard
- b. Discussion w/ programs below NCLEX standard 2+ years
    - i. Fort Scott Community College – 9:30am by Zoom
    - ii. Rasmussen University

C. Education Annual Reports
- a. NCSBN Core Data Survey report for KS
- b. KSBN Additional Annual Report data

D. Annual Reapproval of Nursing Programs

E. New Regulation Review Process
- a. K.A.R. 60-1-102 – Approval procedure
- b. K.A.R. 60-1-103 – Discontinuing a school of nursing
- c. K.A.R. 60-1-104 – Definitions

F. LPN Residency (Apprenticeship program)

IX. Unfinished Business

A. Refresher Course requirements

B. APRN revised education regulations

C. IEN Credentialing Verification – additional information

D. 5-Year Legislative Review
- a. K.S.A. 65-1119 – Schools of nursing
- b. K.S.A. 65-1133 – Educational and Training programs for Advanced Practice

E. 2023-24 Nursing & MHT Program Site Visit Schedule

X. Petitions

A. Petition for Permission to Test/Retest Summary - 5/20/2023 thru 8/11/2023

XI. Agenda for December 2023

A. LMHT Draft regulations

XII. Adjourn

Committee Responsibilities:
To review and recommend revisions in educational statutes and regulations for nursing, APRN, RNA and LMHT programs. To review educational policies for nursing and LMHT programs; to review all reports, evaluations, and site visits of schools of nursing, APRN, RNA and LMHT programs.

Please note: Additional items which have come to the attention of the Board or Committee will be handled as time permits. Agenda is subject to change based upon items to come before the Board. Handouts or copies of materials brought to the Board or Committee for discussion by Committee Members or visitors must be submitted to staff 30 calendar days prior to start of the meeting. Any items received after the 30th calendar day may be addressed at the meeting at the discretion of the President of the Board or Chairperson of the Committee.

Please click the link below to join the webinar:
https://us02web.zoom.us/j/86371053549?pwd=K0RvTzRKSzRTK3ZYRDkyVXNjUzA5Zz09
Passcode: KsbnEDComm
Or One tap mobile :
    +16694449171,,86371053549#,,,,*0743049455# US
    +16699006833,,86371053549#,,,,*0743049455# US (San Jose)
Or Telephone:
    Dial(for higher quality, dial a number based on your current location):
    +1 669 444 9171 US
    +1 669 900 6833 US (San Jose)
    +1 719 359 4580 US
    +1 253 205 0468 US
    +1 253 215 8782 US (Tacoma)
    +1 346 248 7799 US (Houston)
    +1 301 715 8592 US (Washington DC)
    +1 305 224 1968 US
    +1 309 205 3325 US
    +1 312 626 6799 US (Chicago)
    +1 360 209 5623 US
    +1 386 347 5053 US
    +1 507 473 4847 US
    +1 564 217 2000 US
    +1 646 876 9923 US (New York)
    +1 646 931 3860 US
    +1 689 278 1000 US
Webinar ID: 863 7105 3549
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Education Report

September 2023

Janelle B. Martin, MHSA, RN / Education Compliance Officer

Nursing Program Updates:

- **Kansas City KS Community College** notified KSBN that effective 7/1/2023, Dr. Bronyal McFadden was named as Interim Director of Nursing Education for the college. Dr. McFadden is an experienced faculty member at KCKCC. On 8/2/23, a formal letter announced Dr. McFadden's had accepted a permanent appointment as the DONE.
- **Newman University, BSN program,** announced that on June 30, 2023, Teresa Vetter MSN, APRN-CNS would be retiring as Director of Nursing for the Newman BSN program and effective July 1, 2023, Ashton Clarkson, MSN, RN would be the new nursing program director.

- **Flint Hills Technical College** announced that effective July 31, 2023, Elveanna (Anna) Crabtree, MSN, RN will be the new Director of the Practical Nursing program at FHTC.

- **Garden City Community College** announced that after more than a decade of service to GCCC, Patsy Zeller, MSN, APRN, FNP has retired as the Director of Nursing. Effective 8/1/2023, Shellie Emahizer, MSN, RN has been named the Interim Director for the nursing program.

Education Activities / Projects

- Assisted in ensuring applicants meet educational requirements for licensure:
  - Reviewed 5 transcripts from out of state schools - 1 PN, 2 RN and 2 Masters' Entry RN programs.
  - Reviewed **18 CGFNS** reports with 3 requiring English Language Proficiency testing prior to approval of licensure:
    - Philippines – 8
    - Kenya – 2
    - India - 2
    - 1 each from Albania, Brazil, Colombia, Jamaica, Nepal, Nigeria

- *FQRs* – Faculty Qualification Reports - all-electronic process via website since June 30, 2020.
  - FQR activity this quarter:
    - 49 FQRs submitted this quarter (23 from BSN programs, 19 ADN, 5 PN, 2 APRN)
      - 29 were Initial requests
      - 20 were updates to previous FQRs
      - Majority were for Full-time positions (25)

- 6 submitted with Degree plans
- 14 submitted with Hire Exceptions
- 6 updated FQRs submitted for completion of Degree plans
- 8 (up from 2) submitted FQRs were *incomplete* – all due to transcript issues – missing, not official copies, wrong transcript

- ***Minor Curriculum changes*** – three schools submitted requests for minor curriculum changes. All requests were reviewed and approved.
  - *Kansas City KS Community College* – ADN program
  - *University of Kansas* – Graduate program
  - *Benedictine College* – BSN program

- **Petitions:**
  - Currently have 22 active petitioners with three being repeat petitioners.
  - One (1) petitioner completed the conditions of their petition this quarter and made eligible to test. Completer tested and passed exam.
  - Five petitions expired without being completed. Four are past the five-year mark and will have to retake nursing courses to retest.
  - Completed three KORA requests this quarter for NCLEX Candidate Performance Reports for potential petitioners

  - **Petition Stats:** *MAR 2017 – JUN 2023*
    - 184 petitions:
      - 22 in process (12%)
      - 82 expired without completing (44.5%)
      - 80 completed (43.5%)
        - 40 tested – failed (50%)
        - 33 tested – passed- licensed (41.2%)
        - 4 completed and never tested
        - 2 completed and tested – never licensed in KS
        - 1 completed (JAN 23) and waiting to test

- **Inquiries regarding Kansas regulations for nursing programs:** continue to respond to requests from higher education entities or potential students regarding Kansas approval for out of state or online prelicensure undergraduate and advanced practice nursing programs. A requirement from the Department of Education has all schools with distance learning programs or hybrid programs researching requirements for all states from which they could accept students. A new data and information sheet for APRN education programs was placed on the website to help answer these types of questions.

- **Other Activities:**

- Attended a one-day virtual conference on *Chronic Disease Management* on June 8, 2023, presented through KU Area Health Education Center. Opening speaker gave an overview of the PERK Project done in rural Kansas. Also had speakers on epidemiology of chronic disease in KS, trauma-informed care, and lifestyle and chronic disease.

- Attended the *2023 Kansas Nurse Educator Conference* held July 20-21, 2023, at Newman University in Wichita, KS.

- Researching reinstatement regulations and processes from other states to see how others are working to get nurses with inactive licenses back in the work force. Also looking at regulations and guidelines for NCLEX testing for initial licensing. Research to be presented to the Education Committee for discussion.

- Working on a more formal complaint process regarding nursing programs. There has been an increased incidence of complaints being reported to KSBN on Kansas nursing programs. Have drafted complaint forms, instruction sheet and currently working on an FAQ document to go with the process.

- Completed three NCSBN Survey requests from other boards of nursing. Topics were:
    - Nurse Consultants – NV BON
    - Mandatory Clinical Hours – KY BON
    - Directors of Education – WA BON

Reminders:

- *NextGen NCLEX* began on April 1, 2023 for both PN and RN applicants. NCSBN has created a website specifically for NCLEX NextGen information and resources: https://www.nclex.com/next-generation-nclex.page. Resources are available that could be useful for faculty as well as students.

- *NCSBN 2023 (Virtual) NCLEX Conference* is open for registration at: https://www.ncsbn.org/events/2023-nclex-conference. The conference is being held September 21, 2023 and will be held virtually.

- *KCADNE Fall Forum* will be held October 19-20, 2023, on the Butler Community College campus in El Dorado. Deadline for registration is **October 9!** Registration forms and fees may be sent to Stefanie Perret at Cloud County Community College.

Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure
Must be received by KSBN at least 30 days before the board meeting

Date: 5/1/2023

Name of Program: Osawatomie State Hospital - MHT program

Program Administrator including credentials: Susan Lynch, BSN

Parent Institution: Osawatomie State Hospital

Address of Institution: 500 State Hospital Drive

Osawatomie, KS. 66064

Level of the Program for which the change Is being requested Levels I - 2 and 3 to Level I and II

Briefly describe the Change being requested: Change from a three (3) level program to a two (2) level program

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Action Taken

Education Committee Review _____
Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review _____
Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

_____ Nursing Education Compliance Officer   _____ Date

11/04; Rev. 5/28/2009, 3/11, 6/16, 8/17, 10/17   1

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Prelicensure Major Curriculum Change Request
60-2-104 (g) (1) (2) (3)

☐ **(1)** Any change in the plan of nursing curriculum organization involving:

    ☐ Philosophy

    ☑ Number of semesters of study

    ☐ Delivery method of nursing courses

    (This includes things such as sequencing, learning methods, content areas, and resources.)

Provide:
- Written documentation that includes a comparison of old to new, this may be in the form of a table
- Address any changes needed in resources and the adequacy of resources, if resources are involved in the change

☑ **(2)** Any change in content requiring a change of clock–hours or credit hours in nursing courses

Provide:
- Rationale for the change
- Show faculty involvement in process –may use statements of support from faculty and/or evidence of understanding of the change
- A table that shows the differences between the old and new curriculum.
- Include single page course descriptions. **Do Not submit entire course syllabus**

☐ **(3)** Any change in the number of students to be admitted to the nursing education program

Provide:
- Statements of explanation from the program
- Facility letters which must include that they are aware of changes and the effect if any the change will have on the facility and the patients/clients and facility staff
- Reaffirm 1:10 clinical ratio by providing a working model of the clinical schedule
- Information that resources such as library, AV materials and equipment, laboratory, faculty, and support services are adequate

In making decisions concerning curriculum change requests, the Board of Nursing asks if the changes made are consistent with sound educational principles.

11/04; Rev. 5/28/2009, 3/11, 6/16, 8/17, 10/17   2

Kansas
Department for Aging
and Disability Services

May 16, 2023

Kansas State Board of Nursing
900 SW Jackson St.
Topeka, KS 66612

Re: Major Curriculum Change Request for Osawatomie State Hospital

To Whom it May Concern:

Osawatomie State Hospital is seeking a curriculum change request for our Mental Health Technician Program. Currently, the hospital has a three-level program and requesting to move to a two-level program. The rationale for the change is to provide our staff additional education and training for those who are working in our mental health technician positions, which will also give us a better candidate selection for choosing those who can move on to the licensed part of the program. This will provide the hospital with trained staff to ensure the safety of our unit and patients, but also better candidates to go through the full licensing part of the program.

Please feel free to contact me with any questions or concerns.

Sincerely,

Ashley Byram, LMSW
OSH Superintendent
Osawatomie State Hospital
500 State Hospital Dr.
Osawatomie, KS 66064
Phone: 913-755-7073

OSAWATOMIE STATE HOSPITAL – MHT PROGRAM

MAJOR CURRICULUM CHANGE REQUEST

Documents attached:

1. Request to change from a three level program to a two level program

2. Rationale: The three level program included courses taught to all Mental Health Technicians in the orientation for Mental Health Technicians. As the orientation has changed it was deemed necessary to consolidate the program into two levels and to omit counting any classes taught in orientation of the MHT's. The faculty met and discussed this change and are in agreement of making the change. In addition, there is support from the Osawatomie State Hospital Administration. There will be no change in the theory taught nor in the clinical requirements. The new Level II program meets the requirement for 450 hours theory and 450 hours clinical while maintaining the integrity of the total MHT program. **Minutes of the faculty meeting attached.**

3. There will be changes in the hours for some courses. **Attached is the comparison with the previous curriculum to the requested curriculum.**

4. **Attached is the comparison of the previous course descriptions to the requested course descriptions.**

5. There is no change to the number of students to be admitted to the program. The faculty have discussed and determined that an ideal enrollment would be 4 students and not to exceed 8 students. **This will ensure that the 1:10 clinical ratio will be maintained.** While there is not a regular time assigned for a clinical experience, the overall course schedule is designed to incorporate clinical and theory hours throughout the program. Community clinical experiences are shown with the clinical hours assigned.

6. The Osawatomie State Hospital has the resources to meet the needs of the program. There is a designated library, AV materials and equipment, a designated laboratory, and faculty includes 2 RN's and an LMHT assigned as instructors and the instructors for the Behavioral Science course meet the required standard. The Administration is supportive of the program as indicated in the last KSBN site visit. The 5 year approval of the program was granted with 2 recommendations to be met prior to admission of students.

5/3/2023

OLD

OSAWATOMIE STATE HOSPITAL

MENTAL HEALTH TECHNICIAN PROGRAM

CURRICULUM

LEVEL I

Technical Health Skills I	30 CLOCK HOURS	40 CLINICAL
Understanding Mental Illness	20 CLOCK HOURS	0 CLINICAL
Psychiatric Intervention I	10 CLOCK HOURS	16 CLINICAL
Total Hours	**60 CLOCK HOURS**	**56 CLINICAL**

LEVEL II

Technical Health Skills II	30 CLOCK HOURS	60 CLINICAL
Mental Health Concepts	36 CLOCK HOURS	0 CLINICAL
Psychiatric Intervention II	45 CLOCK HOURS	80 CLINICAL
Human Growth & Development	45 CLOCK HOURS	0 CLINICAL
Total Hours	**156 CLOCK HOURS**	**140 CLINICAL**

LEVEL III

Human Body in Health & Illness	60 CLOCK HOURS	0 CLINICAL
Pharmacology & Drug Administration	80 CLOCK HOURS	140 CLINICAL
Psychiatric Intervention III	9 CLOCK HOURS	32 CLINICAL
Behavioral Science	45 CLOCK HOURS	0 CLINICAL
Technical Health Skills III	40 CLOCK HOURS	80 CLINICAL
Total Hours	**234 CLOCK HOURS**	**254 CLINICAL**

Total Theory Clock Hours	*450 CLOCK HOURS*
Total Clinical Clock Hours	*450 CLOCK HOURS*

May 31, 2018: Reviewed/revised 3/15/2019; January 12, 2021

New

OSAWATOMIE STATE HOSPITAL

MENTAL HEALTH TECHNICIAN PROGRAM

CURRICULUM

LEVEL 1 (MHT LEVEL)

Technical Health Skills 1	*50 clock hours*	*70 Clinical*
Mental Health Concepts	*36 clock hours*	*0 Clinical*
Psychiatric Intervention 1	*60 clock hours*	*90 Clinical)*

Total   *146 clock hours*   *160 Clinical*

LEVEL II (MHT LICENSURE LEVEL)

Technical Health Skills II	*40 Clock hours*	*80 Clinical*
Behavioral Science	*45 Clock hours*	*0 Clinical*
Psychiatric Intervention II	*36 Clock hours*	*60 Clinical*
Human Growth & Development	*45 Clock hours*	*0 Clinical*
Human Body in Health & Illness	*60 Clock hours*	*0 Clinical*
Pharmacology & Drug Administration	*88 Clock hours*	*150 Clinical*

Total: *314 Clock hours*   *290 Clinical*

Total theory Clock Hours: 460   Total Clinical Clock Hours 450 clock hours

March 2023

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Course Descriptions

OLD

3 pages

Mental Health Technician Program

LEVEL I

Technical Health Skills I - Introduction to Nursing: This course serves as an introduction to nursing skills with emphasis on basic concepts of health maintenance and promotion. It provides skill development in utilizing comfort and protection measures such as bed making, personal hygiene, ADL's, infection prevention, and vital signs. Basic principles of nutrition, hydration, and elimination are emphasized. The role in emergency procedures such as fire and disaster, CPR, First Aid, and assisting with bringing emergency oxygen and suctioning equipment are emphasized. Supervised practicum assists the learner in acquiring and integrating the basic health concepts.

Understanding Mental Illness: This course is an introduction to the concepts of mental health and mental illness. Focus will be on the causes, symptoms, and treatment of mental illness. An overview of diagnostic criteria of the major mental illnesses will be presented. The role of resilience in the prevention of and recovery from mental illness will be explored as well as individual stress response. Basic observation skills, communication skills, and reporting responsibilities for the mental health technician will be explored.

Psychiatric Intervention I: This course introduces the learner to the basic concepts of psych/mental health and the learner's role in working with clients in the mental health setting. Principles of basic communication and coping skills are emphasized. Emphasis on safety measures in working with clients in the mental health setting is stressed as are interventions to help the learner in his/her role are included.

Practicum: Supervised clinical instruction in applying the concepts learned in the courses outlined above. The practicum includes rotation to various treatment programs during this level.

LEVEL II

Technical Health Skills II: This course serves to provide and reinforce the technical nursing skills essential for the role of the MHT. Infection control and safety are emphasized. Documentation is emphasized. Focus is placed on the nursing care of individuals with special needs.

Mental Health Concepts: This course will review the principles and concepts of mental health, psychopathology, and treatment modalities related to the care of patients. Emphasis will be on the individual as a social being and principles of basic communication, therapeutic interaction, and group process. Rights of the hospitalized patient will be explored as well as the process of admission, inpatient treatment, and discharge. Ethical standards and decision making skills for the mental health technician will be discussed.

Psychiatric Intervention II: Emphasizes the exploration of deviations of mental and social health, correlations of signs and symptoms of clinical syndromes, integration of mental disorders with

therapeutic nursing principles, treatment, and rehabilitation interventions. Focus is placed on perfecting therapeutic communication skills.

_Human Growth & Development__:_ This course is designed to provide an overview of life span development from infancy through old age. Childhood, adolescent, and adult development will be explored through this study of major theories. Emphasis will be placed on the psychological, biological, and sociological development of the individual. Factors influencing changes that occur during each life stage will be presented. The role of the family as it related to health and wellness and its role in growth and development will also be explored.

_Practicum__:_ Supervised clinical instruction of previously acquired skills and focus on further building of technical skills. Emphasis placed on the role in working with individuals who are diagnosed with psychiatric disorders. Focus on the MHT role in the management/care of individuals who happen to be developmentally delayed. The practicum includes rotation through each hospital program and community-based experience.

LEVEL III

Technical Health Skills III: This course continues to build on the previously acquired skills learned with emphasis on learning new skills essential for the advanced role. Skills taught include: Care of intravenous infusion therapy, ostomy care, catheterization-care, oxygen and suctioning, and continued emphasis on infection prevention. Emphasis is placed on the learning the standards for this role.

_Human Body in Health & Illness__:_ This course presents knowledge of normal body structures, their basic functions, and the interrelationships between the body systems during health and illness. This course explores the deviations of physical heath and correlates signs and symptoms of illness with specific treatment and nursing interventions.

_Pharmacology & Drug Administration__:_ Pharmacology and drug administration focuses on the basic concepts of drug administration and the pharmacological effects of drugs. Action, use, dosage ranges, routes of administration, side effects, contraindications, and nursing implications are emphasized. Skills necessary for safe and accurate drug administration are taught. The administrations of medication via the oral, inhalation, topical, nasal instillation, and vaginal insertion roles are taught. In addition, the administration of medications via eye, ear instillation and rectal insertion are learned. Principles and skills in the intramuscular, subcutaneous, and intradermal injections will be learned. Specific pharmacological agents will be correlated with conditions discussed in the courses Human Body in Health and Illness and Psychiatric Intervention I and II.

Psychiatric Intervention III: This course emphasizes the continued exploration and development of skills taught in Psychiatric Intervention I and II. Emphasis is placed on the learner's ability to recognize, intervene, and report the person's response to medication (i.e. effectiveness, side effects, etc.) Providing basic medication education is stressed.

_Behavioral Science__:_ This course emphasizes the role of social, economic, and cultural factors in the development of mental illness. Focus on group and family dynamics and their relationship to

May 31, 2018: Reviewed/revised 3/15/2019; January 12, 2021

mental illness and their role in treatment and rehabilitation is discussed. The effects of serious and persistent mental illness on daily functioning, interpersonal relationships, and quality of life will be addressed.

Practicum: Supervised clinical instruction of previously acquired technical skills demonstrating knowledge and performance of simple nursing principles, safe drug administration, and displaying an understanding of the complexity of his/her role in relation to both mental and physical illness, treatment and rehabilitation. The role of the learner in providing education is stressed. The practicum includes rotation through each hospital program and community-based experiences in preventive and acute care settings.

Course Descriptions

MENTAL HEALTH TECHNICIAN PROGRAM

LEVEL I

<u>Technical Health Skills 1:</u> This course includes an introduction to nursing skills with emphasis on basic concepts of health maintenance and promotion. Skill development in utilizing comfort and protection measure such as bed making, personal hygiene, ADL's, infection prevention and vital signs are included. The technical skills essential for the role of an MHT (MHDDT) are emphasized. Documentation is an important component of this level. Focus will be on working with individuals with special needs.

<u>Mental Health Concepts:</u> This course will review the principles and concept of mental health, psychopathology, and treatment modalities related to the care of patients. Emphasis will be on the individual as a social being and principles of basic communication, therapeutic intervention, and group process. Rights of the hospitalized patients will be explored as well as the process of admission, inpatient treatment, and discharge. Ethical standards and decision making skills for the Mental Health Technician (MHDDT) will be discussed.

<u>Psychiatric Intervention 1:</u> This course will incorporate the basic concepts of psych/mental health and the care and treatment of individuals in the mental health setting. Included will be concepts of basic communication while building on the student's ability to utilize therapeutic communication techniques. Emphasis is placed on the exploration of mental and social health, correlations of signs and symptoms of clinical syndromes, integration of mental disorders with the therapeutic nursing principles, treatment and rehabilitation interventions.

<u>Practicum:</u> Supervised clinical instruction of previously acquired skills and focus on building of technical skills, communication skills, and knowledge of psych/mental health conditions. Included is the role of the MHT (MHDDT) in the management/care of individuals who happen to be developmentally delayed. The Practicum includes rotation through each hospital program and community based experience.

LEVEL II

Human Growth and Development: This course is designed to provide an overview of life span development from infancy through old age. Childhood, adolescent, and adult development will be explored through the study of major theories. Emphasis will be placed on the psychological, biological, and sociological development of the individual. Factors influencing changes that occur during each life stage will be presented. The role of family as it relates to health and wellness and its role in growth and development will be explored.

Technical Health Skills II: This course serves to build on previously acquired skills learned with emphasis on learning new skills essential for the advanced role. Skills taught include: Care for the client with intravenous s infusion therapy, catherization care, oxygen, and continued emphasis on infection prevention. Emphasis is placed on learning the standards for this role.

Human Body in Health and Illness: This course presents knowledge of normal body structures, their basic functions and the interrelationships between body systems during health and illness. This course explores the deviations of physical health and correlates signs and symptoms of illness with specific treatment and nursing interventions.

Pharmacology and Drug Administration: Pharmacology and drug administration focuses on the basic concepts of drug administration and the pharmacological effects of drugs. Action, use, dosage ranges, routes of administration, side effects, contraindications and nursing interventions are emphasized. Skills necessary for safe and accurate drug administration are taught. The administration of medication via the oral, inhalation, topical, nasal instillation and vaginal insertion routes are taught. In addition, the administration of medications via eye, ear and rectal insertion are learned. Principles and skills in the intramuscular, subcutaneous and information on intradermal injections will be taught. Specific pharmacological agents will be correlated with conditions discussed in Human Body and Health and Illness and Psychiatric Intervention courses.

Psychiatric Intervention II: This course emphasizes the continued exploration and development of skills taught in Psychiatric Intervention 1. Emphasis is placed on the learner's ability to recognize, intervene, and report the person's response to medication (effectiveness, side effects, etc.) and the nursing care/treatment. Opportunities for growth in communication skills are provided. Providing medication education is stressed. Focus will be on the development and implementation of a health education topic.

Behavioral Science: This course emphasizes the role of social, economic, and cultural factors in the development of mental illness. Focus on group and family dynamics and their relationship to mental illness and their role in treatment and rehabilitation is discussed. The effects of serious and persistent mental illness on daily functioning, interpersonal relationships, and quality of life will be addressed.

Practicum: Supervised clinical instruction of previously acquired technical skills demonstrating knowledge and performance of simple nursing principles, safe drug administration, and displaying an understanding of the complexity of his/her role in relation to both mental and physical illness, their treatment and rehabilitation. The role of the learner in providing education is stressed. The practicum includes rotation through each hospital program and community-based experiences in preventive and acute care settings.

August 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Orientation to Level 11 – MHT program. (Policies, expectations, check out books, etc. THS 2 – 2 HOURS PI – 2 2 HOURS	**2** PI 2 – 2 HOURS THS 2 – 2 HOURS HGD – 3 HOURS' STUDY – 1 HOUR	**3** THS 2 – 2 HOURS (clinical/lab) BS - 2 HOURS' PI 2 - 3 HOURS STUDY 1 HOUR	**4** PI – 4 HOURS HGD – 2 HOURS THS 2 – 2 HOURS (CLINICAL/LAB)	**5**
6	**7** .PI 2 – 4 HOURS THS 2 – 3 HOURS STUDY – 1 HOUR	**8** THS – 2 HOURS' BS - 2 HOURS STUDY 1 HOUR HBHI - 3 HOURS +EXAM	**9** PI 2 – 4 HOURS -CLIINICAL PDA – 3 HOURS THS 2 -2 HOURS	**10** THS 2 – 2 HOURS BS - 2 HOURS HBHI - 3 HOURS STUDY – 1 HOUR	**11** THS 2 - 4 HOURS -CLINICAL HGD - 2 HOURS PI 2 – 1 HOUR (EXAM) STUDY - 1 HOUR	**12**
13	**14** PI 2 - 4 HOURS - PDA– 2 HOURS (intro to PDA) STUDY 1 HOUR HGD 1 HOUR (EXAM)	**15** HBHI – 2 HOURS BS - 2 HOURS P1 2- –3 HOURS STUDY – 1 HOUR	**16** PDA – 4 hours HGD - 3 HOURS STUDY 1 HOUR'	**17** STUDY 1 HOUR THS 1 HOUR (EXAM) BS - 2 HOURS HBHI - 2 HOURS PI 2 – 2 HOURS	**18** THS 2 – 2 HOURS HGD - 2 HOURS PDA - 3 HOURS STUDY 1 HOUR	**19**
20	**21** PI 2 – 4 HOURS - CLINICAL PDA 2 HOURS – CLINICAL/LAB STUDY 1 HOUR HGD 1 HOUR (EXAM)	**22** HBHI 2 HOURS BS 2 HOURS PDA – 3 HOURS STUDY 1 HOUR	**23** HGD – 2 HOURS PI 2 – 2 HOURS HBHI – 2 HOURS THS 2 – 1 HOUR CLINICAL/LAB) STUDY 1 HOUR	**24** PDA – 2 HOURS - CLINICAL/LAB BS - 2 HOURS THS 2 – 3 HOURS STUDY 1 HOUR	**25** PI 2 – 4 HOURS (CLINICAL) PDA – 3 HOURS STUDY – 1 HOUR	**26**
27	**28** PI 2 – 7 HOURS - CLINICAL MEDICALODGE 1 HOUR POST CONFERENCE	**29** PI 2 – 7 HOURS- CLINICAL POST CONFERENCE 1 HOUR MEDICALODGE	**30** PDA – 4 HOURS HGD - 2 HOURS HBHI – 2 HOURS	**31**) THS 2 – 2 HOURS BS - 2 HOURS PDA – 3 HOURS STUDY 1 HOUR		

Example

Education 26

Kansas
Department for Aging
and Disability Services

Osawatomie State Hospital
MEETING MINUTES
Sunflower Room and via Teams
Click or tap to enter a date.

P	Clinton Glidewell, LCAC, LSCSW, MBA, CEO	A	Ashley Byram, LMSW, Superintendent
P	Kathryn Day PhD	A	Mackenzie Smith, RN CNO
P	Dolores Redifer, LMHT	P	
P	Sherie Cole, RN Instructor, MSN	P	
P	Susan Lynch, RN Director of Education	P	
P	Debbi Brinkley, RN Instructor	P	
P	Tamara Forsyth, RN		Guests:

I. Opening

Call to Order 13:05 *March 8, 2023*	Meetings on Teams and LMHT room.
Roll Call	

II.

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
MHT/LMHT Program State Board Review	• Partnering with local community college or tech school about possibilities of giving credits.		
	• Changes need to be made to how program is evaluated due to the smaller class size		
	• Discussed changes proposed by Sherie Cole RN to change from a three-level program to a two level program. • Level I (Approx. 8 weeks) Level II (Approx 16 weeks), Level I 146 clock hours and 160 clinical Level II 314 clock hours and 290 clinical. Orientation would no longer be counted as hours towards program.		
	• Corrections discussed for LMHT program.		

Meeting
March 8, 2023

IV. Old Business

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
	• None		

V. New Business

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
Meetings	• Stable staffing to mentor • Regular meetings showing how changes are made and this is how we will update the evaluation. • Attending stated board meeting on March 21, 2023		

VI. Reporting

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
	•		

VI. Announcements

Topic
• Meeting adjourned at 13:47

Meeting Convened: 13:05
Meeting Adjourned: 13:47

Recorder: Shelby Dorgan	Chair

Kansas
Department for Aging
and Disability Services

Osawatomie State Hospital
MEETING MINUTES
Sunflower Room and via Teams
Wednesday, April 05, 2023

P	Debbi Brinkley RN Nursing Education	A	Dolores Redifer LMHT
P	**Susan RN Director of Nursing Education, Director of LMHT**	P	
P	**Mackenzie Smith RN CNO**	P	
P	Sherie Cole MSN RN Instructor	P	
P	Kathryn Day PhD	P	
P	Clinton Glidewell LCAC LSCSW MBA	P	
A	Ashley Byram LMSW Superintendent		Guests:

I. Opening

Call to Order at 1:04 PM	
Roll Call	
Review of Meeting Minutes	Minutes with edits approved by group.

II.

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
LMHT Program	• Debbi & Sherri went to the state board and met with Janelle Martin • Approved for another 5 years	Will be working on the recommendations and completing those.	
LMHT Program	• Changing the curriculum to the two-level program and this will be a major curriculum change.	Work on updating all manuals and courses to reflex the change in the curriculum	May 2023
Non-Employees	• Discussed the issues of non-employees becoming students and the consensus was to eliminate this from the program at this time.	Removing this from the manual	June 2023
CNA Bridge	• This was eliminated as they are non-employees	Removing from the manual	June 2023

IV. Old Business

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
	• No old business discussed in this AEC meeting.		

Education 29

Meeting

Click or tap to enter a date.

V. New Business

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
Program Levels	• Discussed the changed to a two-level program from a level three and consensus was approved. While maintaining the state requirements.	Update the program manuals and syllabus to reflect the change to this.	
	• Facility reviewed the selection process for the level one. We reviewed and this will be a three-month waiting period post orientation.	Draft sent out to staff to review.	
Time Policy	• Level 1 16 hours for of absents and Level 2 24 hours for absents which clarifies the previous standard of 5 %.		
Class Size	• Minimum of 4 students and Maximum of 8 students and this was discussed and came to consensus		
Opportunities for Improvement	• Talking with the director nursing from Neosho County Pam Covault to plan a meeting to discuss incorporating credits for the LMHT Level.		
Committees	• Asked staff to update the committees they are on.		

VI. Reporting

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
	•		

VI. Announcements

Topic
• Choose an item. Meeting adjourned at 1:41 PM.

Meeting Convened: 1:04 PM

Meeting Adjourned: 1:41 PM

Recorder Shelby Dorgan	Chair Susan Lynch

Kansas
Department for Aging and Disability Services

Osawatomie State Hospital
MEETING MINUTES
Sunflower Room and via Teams
Wednesday, May 03, 2023

P	Susan Lynch RN Director of Nursing Education, Director of LMHT	A	Dolores Redifer LMHT
P	**Debbi Brinkley RN Nursing Education**	P	
P	**Sherie Cole MSN RN Instructor**	P	
P	**Kathryn Day PhD**	P	
A	Mackenzie Smith RN CNO	P	
A	Ashley Byram LMSW Superintendent	P	
A	Clinton Glidewell LCAC LSCSW MBA		Guests:

I. Opening

Call to Order	Call to order by chair.
Roll Call	
Review of Meeting Minutes from April 5, 2023	Minutes with edits approved by group.

II.

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
Evaluation of program	• Review information to be sent to KSBN. Discussed the process of the evaluation of the program. Utilize the following resources for the program. Projects that would be done throughout the year. Exams, attendance, weekly evaluations, course evaluations, evaluation of clinical sites, survey graduates and over all pass rates.	Applying the changes that were suggested in the review of the program. Approved by consensus.	May 2023
Major Curriculum Change	• Review application and information can be submitted.	Documents are being submitted as approved by KSBN. Total program evaluation updated. Manual has been updated.	June 2023
Policy Update	• Removal of admission of non-employees to MHT Program	Sent to KSBN for their review	June 2023
Manual Update	• Update of student, instructor and policy and procedure manuals.	Updating the manual and policy.	June 2023

Click or tap to enter a date.

IV. Old Business

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
	• See above to see old business discussed during meeting.		

V. New Business

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
	• No new business discussed.		
	•		
	•		

VI. Reporting

Topic	Discussion/Minutes	Action Required	Responsible & Due Date
KSBN	• Told of next meeting dates in June.		6/13/23-6/14/23

VI. Announcements

Topic
• Choose an item. moves to adjourn. Seconded. Meeting is adjourned.

Meeting Convened: 2:00 p.m.
Meeting Adjourned: 3:00 p.m.

Recorder Shelby Dorgan	Chair Susan Lynch RN Director of Nursing Education, Director of LMHT

Benedictine College: BSN nursing program: Overview for Major Curriculum Changes

Changes approved by KSBN:

Mission statement (approved June 29. 2022)

Revised philosophy (approved June 28, 2022)

Revised EPSLO (approved March 21, 2023)

Pre-nursing courses: (required starting for students entering the nursing program fall 2025/entering BC fall 2023, approved by KSBN March 21, 2023)

1. New course NURS-1100, Introduction to Professional Nursing, pre-nursing class, prerequisite starting for students starting the nursing program in fall 2025. This course provides observational experience for pre-nursing students and allows pre-nursing students to take a nursing course as a freshman (currently the first nursing course is in the fall semester junior year).

Junior nursing courses (to start fall 2023, approved by KSBN March 21, 2023 unless noted otherwise):

2. Remove current course NURS-3000, Introduction to the Healthcare Environment
3. Change in course description and course objectives for NURS-3120, Clinical Nursing Assessment
4. Change in course description and course objectives for NURS-3140, Pathophysiology
5. Change in course description, course objectives, and name for proposed course NURS-3200, Foundations of Nursing
6. Change in course description, course objectives, and name for proposed courses NURS-3210, Foundations of Nursing and NURS-3210, Foundations of Nursing: Clinical (note that clinical hours were decreased in fall 2022 from 157.5 hours to 135 hours, approved by KSBN June 28, 2022). This course will focus on the wellness/disease prevention sphere found in the AACN New Essentials (2021)
7. Remove NURS-3300, Pharmacology I (first semester of nursing program) and NURS-3640, Pharmacology II (second semester of nursing program). Create new course NURS-3350, Pharmacology to combine this content in the first semester of the nursing program
8. Change in course description, course objectives and name for proposed course NURS-3400, Nursing Care of Adults I. This course will have a focus on chronic health as described in the AACN New Essentials (2021)
9. Change in course description, course objectives and name for proposed course NURS-3410, Nursing Care of Adults I: Clinical. This course will have a focus on chronic health as described in the AACN New Essentials (2021)
10. Remove NURS-3500, Maternal/Child Nursing. Proposed separation of this course into two new courses: NURS-3520, Pediatric Care and NURS-3530 Maternal/Newborn Care
11. Remove NURS-3510, Maternal/Child Nursing Clinical and NURS-4310, Mental Health Nursing: Clinical. Proposed combination of these courses into one new course NURS-3710, Specialty Nursing: Clinical

12. Remove NURS-4300, Mental Health Nursing (third semester of nursing program). Proposed new course NURS-3800, Mental Health Care in second semester to cover this content with decreased credit hours

Senior nursing courses (to start fall 2024):

13. Note that NURS-4930, Synthesis/Capstone (2 credit hours) was split into two courses starting spring 2023: NURS-4900, Synthesis (1 credit hour) and NURS-4910 Capstone: Clinical (2 credit hours) with an overall increase of 1 credit hour and increase in clinical hours from 90 to 135 hours (approved March 29, 2022)

Major Curriculum changes requested September 12, 2023

1. **NURS-4100, Nursing Care of Adults II** (3 credit hours). Creation of new course in 3rd semester/level III.
2. **NURS-4110, Nursing Care of Adults II: Clinical** (2 credit hours). Creation of new course in 3rd semester/level III.
3. **NURS-4800, Care of Adults III** (2 credits) in 4th semester/level IV. This course will replace NURS-4500, Patient with Complex Acute Needs (3 credit hours).
4. **NURS-4810, Nursing Care of Adults III; Clinical** (2 credit hours) in 4th semester/level IV. This course will replace NURS-4510, Patient with Complex Acute Needs (2 credit hours).
5. **NURS-4910, Capstone: Clinical** increase in credit hours (3 credit hours, increased from 2 credit hours).
6. Minor curriculum changes in course descriptions and objectives for all other senior level courses and NURS-1100, Introduction to Professional Nursing which is a pre-nursing requirement (approved by Janelle Martin on August 7, 2023). Some of these courses had title changes.

Rationale for change:

These new courses have been developed as part of the revision of the entire nursing curriculum. These changes are based on the New Essentials from American Association of Colleges of Nursing (AACN); the New Essentials (2021) provide a framework for nursing education. These changes are also reflective of changes in professional nursing. The School of Nursing Mission Statement, Philosophy, Overall Curriculum Plan, End of Program Student Learning Outcomes. Level Outcomes have been revised. Each course in the School of Nursing has been revised to reflect these changes.

Faculty involvement in process:

The nursing faculty have been very involved in the process and have provided significant input into the curriculum revision process. Discussions of the curriculum revisions started at our summer retreat in June 2021. All minor and major curriculum changes submitted to KSBN were first approved by the nursing faculty.

Changes in resources:

The total number of required nursing credit hours will increase by one credit hour to 57 hours.

The total clinical hours will increase by 28.5 hours. Six new hours will be observational in NURS-1100, Introduction to Professional Nursing. Forty-five new hours will be precepted in NURS-4910, Capstone Clinical. We added a new full-time position of simulation coordinator in the fall of 2023.

We will be adding a new clinical rotation in the third semester. We plan to use local rural hospitals as clinical partners; we have had clinicals in the past at these locations. We will hire adjunct clinical instructors if needed.

There are no significant changes in resources. The library, AV materials and equipment, laboratory, faculty, and support services are adequate for this change.

Benedictine College Bachelor of Science in Nursing (2021, prior to curriculum changes)

Junior Fall Semester

NURS-3000 Intro to the Healthcare Environment	2
NURS-3120 Clinical Nursing Assessment	3
NURS-3140 Pathophysiology	3
NURS-3200 Foundations of Nursing Practice	3
NURS-3210 Foundations of Nursing Practice: Clinical	3 (157.5)
NURS-3300 Pharmacology I	2
Semester Credit Hours	**16**

senior Fall Semester

NURS-4200 Populations-Based Health Care	3
NURS-4210 Populations-Based Health Care: Clinical	2 (90)
NURS-4220 Research, QI, and EBP	3
NURS-4300 Mental Health Nursing	3
NURS-4310 Mental Health Nursing: Clinical	2 (90)
THEO-3940 Christian Bioethics	3
Semester Credit Hours	**16 (13 nursing)**

Junior Spring Semester

NURS-3400 Nursing Care of Adults	3
NURS-3410 Nursing Care of Adults: Clinical	2 (90)
NURS-3500 Maternal/Child Nursing	.4.
NURS-3500 Maternal/Child Nursing: Clinical	. 2 (90)
NURS-3640 Pharmacology II	3
ABCD-1234 Non-nursing	x
Semester Credit Hours	**14**

Senior Spring Semester

NURS-4500 Patient with Complex Acute Needs	3
NURS-4510 Patient with Complex Acute Needs: Clinical	2 (90)
NURS-4600 Nursing Leadership and Management	3
NURS-4700 Professional, Legal, and Ethical Issues	3
NURS-4930 Synthesis/Practicum	2 (90)
NURS COMP Senior Comprehensive Exam	**cr**
Semester Credit Hours	**13**

Total Nursing Credit Hours	56
Total Clinical Hours	697.5

Proposed Curriculum Overview
(Students entering nursing program fall 2023)

level 1: Junior Fall
Level 2: Junior Spring
Level 3: Senior Fall
Level 4: Senior Spring

*Pre-nursing requirement (students starting nursing program fall 2025)
NURS-1100 Introduction to Professional Nursing   1 (6)

Junior Fall Semester

NURS-3200 Foundations of Nursing	3
NURS-3210 Foundations of Nursing: Clinical	3(135)
NURS-3350 Pharmacology	4
NURS-3120 Clinical Nursing Assessment	3
NURS-3140 Pathophysiology	3
Semester Credit Hours	**16**

Junior Spring Semester

NURS-3400 Nursing Care of Adults I	3
NURS-3410 Nursing Care of Adults I: Clinical	2 (90)
NURS-3800 Mental Health Care	2
NURS-3520 Pediatric Care	2
NURS-3530 Maternal/Newborn Care	2
NURS-3710 Specialty Nursing: Clinical	2 (90)
Semester Credit Hours	**13**

Senior Fall Semester

NUR- 4100 Nursing care of Adults II (new)	3
NURS-4110 Nursing Care of Adults II: Clinical (new)	2 (90)
NURS-4220 Research, QI, and EBP	3
NURS-4200 Population Care	3
NURS-4210 Population Care: Clinical	2 (90)
THEO-3940 Christian Bioethics	3
Semester Credit Hours	16 **(13 nursing)**

Senior Spring Semester

NURS-4800 Nursing Care of Adults III	2
NURS-4810 Nursing Care of Adults III : Clinical	2 (90)
NURS- 4600 Professional Nursing Leadership	3
NURS- 4700 Legal and Ethical Issues in Nursing	3
NURS-4900 Synthesis	1
NURS-4910 Capstone: Clinical	3 (135)
Semester Credit Hours	**14**

3 hours clinical per credit hour each week (1 credit hour-45 clinical hours)
Clinical hours noted in parenthesis after each course

Total Nursing Credit Hours	57
Total Clinical Hours	726

Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure
Must be received by KSBN at least 30 days before the board meeting

Date: _____ 8-7-23 _____

Name of Program: _Benedictine College, School of Nursing_

Program Administrator including credentials: _Jackie Harris, DNP, APRN, GNP-BC, CNE_

Parent Institution: _Benedictine College_

Address of Institution: _1020 N. 2nd St_

Atchison, KS 66002

Level of the Program for which the change Is being requested _BSN_

Briefly describe the Change being requested: _Creation new course NURS-4100, Nursing Care of Adults II_

Action Taken

Education Committee Review _____
                                              Date

Action Taken: ☐ Approved   ☐ Not Approved   ☐ Deferred

Board of Nursing Review _____
                                              Date

Action Taken: ☐ Approved   ☐ Not Approved   ☐ Deferred

Nursing Education Compliance Officer _____   Date _____

11/04; Rev. 5/28/2009, 3/11, 6/16, 8/17, 10/17   1

Education 38

Benedictine College School of Nursing Major Curriculum Change Request
Creation of New course
Title: NURS-4100, Nursing Care of Adults II

Rational: The School of Nursing is in the process of revising the entire nursing curriculum. These changes are based on the New Essentials from American Association of Colleges of Nursing (AACN); the New Essentials (2021) provide a framework for nursing education. These changes are also reflective of changes in professional nursing.

Course Description: The nursing care of adult clients with acute and complex illnesses is the focus of this course. Clinical judgment skills needed to provide regenerative and restorative nursing care for these clients will be emphasized. Concepts of intracranial regulation, perfusion, clotting, and acid-base balance will be included.

Course Objectives:
1. Apply leadership principles to communicate, collaborate, and delegate within interprofessional teams.
2. Demonstrate professional and ethical behavior as a member of the healthcare team.
3. Formulate holistic care when devising patient-centered interventions.
4. Develop self-confidence, professional image, and sense of belonging that facilitate the effective transition to practice.
5. Develop increasing autonomy to manage an assignment that closely approximates a realistic workload of the novice nurse in that environment.
6. Design a plan of care using professional nursing and leadership principles.

Course sequence: Level 3 (senior fall semester)

Content Outline:

Date	Topic & Readings
Class 1	**Review syllabus, assignments, Blackboard page** Begin fluid and electrolytes information
Class 2	**Ch 10 – Fluid and Electrolytes, Part I** • Fluid volume disturbances • Electrolyte imbalances (sodium, potassium, magnesium, calcium)
Class 3	**Ch 10 – Fluid and Electrolytes, Part II** • Acid-base disturbances • ABG interpretation and management
Class 4	**Ch 17 -- Assessment of Respiratory Function**

	• Therapeutic and diagnostic procedures (sputum analysis, PFT, bronchoscopy, thoracentesis
Class 5	**Ch 19 – Management of Patients with Chest and Lower Respiratory Tract Disorders (Part 1)** • Acute tracheobronchitis • Pneumonia • Pulmonary tuberculosis
Class 6	**Ch 19 – Management of Patients with Chest and Lower Respiratory Tract Disorders (Part 2)** • Pleural disorders (pleurisy, pleural effusion, empyema)
Class 7	**Ch 19 – Management of Patients with Chest and Lower Respiratory Tract Disorders (Part 3)** • Pulmonary vascular disorders (pulmonary hypertension, pulmonary embolism) • Chest trauma
Class 8	**Exam 1**
Class 9	**Introduction of *perfusion* concept** • Symptoms and consequences of impaired perfusion • Diagnostic and therapeutic procedures
Class 10	**Ch 21 – Assessment of Cardiovascular Function** • Diagnostic overview
Class 11	**Ch 22 – Management of Patients with Arrhythmias and Conduction Problems (Part 1)** • Arrhythmias & the Electrocardiogram • Atrial arrhythmias
Class 12	**Ch 22 – Management of Patients with Arrhythmias and Conduction Problems (Part 2)** • Ventricular arrhythmias
Class 13	**Ch 22 – Management of Patients with Arrhythmias and Conduction Problems (Part 3)** • Conduction abnormalities • Cardioversion and defibrillation • Pacemaker therapy
Class 14	**Ch 23 – Management of Patients with Coronary Vascular Disorders** • Acute coronary syndrome and myocardial infarctions • Invasive coronary procedures • Cardiac arrest
Class 15	**Exam 2**
Class 16	**Introduction of *clotting* concept**

	- DVT (clotting) - DIC (clotting) - ITP (bleeding-bone marrow) - HELLP Syndrome (bleeding- liver)
Class 17	**Ch 28 – Assessment of Hematologic Function & Treatment Modalities** - Anatomic and physiologic overview - Assessment - Diagnostic evaluation - Blood and blood products, transfusion management
Class 18	**Introduce *intracranial regulation* concept** - Overview and symptoms of impaired intracranial regulation - Consequences of impaired intracranial regulation
Class 19	**Ch 61 – Management of Patients with Neurologic Dysfunction** - Altered LOC - Seizure disorder - Increased intracranial pressure - Intracranial surgery
Class 20	**Ch 62 – Management of Patients with Cerebrovascular Disease** - Acute management of ischemic and hemorrhagic strokes - NIHSS
Class 21	**Exam 3**
Class 22	**Ch 63 – Management of Patients with Neurological Trauma** - Head and brain injury - Spinal cord injury
Class 23	**Ch 14 – Preoperative Nursing Management** and Ch **16 – Postoperative Nursing Management** - Preoperative nursing interventions - Care of the hospitalized postoperative patient - Managing potential complications
Class 24	**Ch 41 – Management of Patients with Intestinal and Rectal Disorders** - Delivering nutrition parenterally - IV therapy and fluid balance
Class 25	**Ch 48 – Management of Patients with Kidney Disorders, Part I** - Management of acute kidney injury - Renal trauma
Class 26	**Ch 48 – Management of Patients with Kidney Disorders, Part II**

	• Renal replacement therapy, including CRRT
Class 27	Kaplan Exam
Class 28	**Final Exam Review** **Course Evaluations**

Evaluation of Course:

Unit Exams and Final Exam (25% each)	75%
Kaplan Exam	5%
Lippincott CoursePoint+ Assignments	5%
Lippincott Prep U	5%
Reading Guides	10%
Total:	**100%**

Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure
Must be received by KSBN at least 30 days before the board meeting

Date: _____ 8-7-23 _____

Name of Program: Benedictine College, School of Nursing

Program Administrator
including credentials: Jackie Harris, DNP, APRN, GNP-BC, CNE

Parent Institution: Benedictine College

Address of Institution: 1020 N. 2nd St

Atchison, KS 66002

Level of the Program
for which the change
Is being requested: BSN

Briefly describe the
Change being requested: Creation of new course, NURS-4110,
Care of Adults II: Clinical

Action Taken

Education Committee Review _____
Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review _____
Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

_____   _____
Nursing Education Compliance Officer   Date

Benedictine College School of Nursing Major Curriculum Change Request
Major Curriculum Change Request

Title: NURS-4110, Nursing Care of Adults II: Clinical
Change: Creation of a New Course

Rational: The School of Nursing is in the process of revising the entire nursing curriculum. These changes are based on the New Essentials from American Association of Colleges of Nursing (AACN); the New Essentials (2021) provide a framework for nursing education. These changes are also reflective of changes in professional nursing. We created this additional clinical course in the 3rd semester based on feedback from stakeholders (students, faculty, graduates, alumni, clinical partners, and employers).

Course Description: Theoretical concepts from NURS-4100, Nursing Care of Adults II, are applied in the laboratory, simulation, and direct clinical setting. Students will demonstrate clinical judgment to provide nursing care to clients experiencing acute conditions and illnesses. There will be a focus on regenerative and restorative nursing care.

Course Objectives:
1. Apply person-centered healthcare to patients and families.
2. Analyze how safe, quality, cost- effective care is provided to promote safety and prevent the risk of harm to patients and families within the healthcare system.
3. Interpret legal and ethical standards of professional nursing practice.
4. Develop a variety of communication techniques and modes in the healthcare setting.
5. Incorporate leadership behaviors and professional identity in the healthcare setting.
6. Explain how information and communication technologies affect healthcare quality.

Course sequence: Level 3 (senior fall semester)

Content Outline:
Clinical hours (90 total):

Friday 08/30/2024	Skills Refresher in Lab (0800-1600)
Monday 09/02/2024	**Clinical site orientation (1000-1300)**
Friday 09/06/2024	**Skills/simulation lab (0800-1600)**
Monday 09/09/2024	**Clinical site - day 1 (0630-1900)**
Friday 09/13/2024	**Skills/simulation lab (0800-1600)**
Monday 09/16/2024	**Clinical site - day 2 (0630-1900)**
Friday 09/20/2024	**Skills/simulation lab (0800-1600)**
Monday 09/23/2024	**Clinical site - day 3 (0630-1900)**
Friday 09/27/2024	**Skills/simulation lab (0800-1600)**
Monday 09/30/2024	**Clinical site - day 4 (0630-1900)**
Friday 10/04/2024	**Skills/simulation lab (0800-1600)**
Monday 10/07/2024	**Clinical site - day 5 (0630-1900)**

Friday 10/11/2024	**Skills/simulation lab** (0800-1600)
Monday 10/14/2024	**Clinical site - day 6** (0630-1900)

Course Evaluation:

Clinical Evaluation grading	60%
(72 pts possible per week for 6 weeks)	
Lab/Simulation participation	10%
Clinical/Simulation paperwork	30%
(28 pts possible per week for 6 weeks)	
	100%

Clinical Partner:

Amberwell Atchison Hospital

Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure
Must be received by KSBN at least 30 days before the board meeting

Date: _____ 8-7-23 _____

Name of Program: Benedictine College, School of Nursing

Program Administrator including credentials: Jackie Harris, DNP, APRN, GNP-BC, CNE

Parent Institution: Benedictine College

Address of Institution: 1020 N. 2nd St

Atchison, KS 66002

_____

Level of the Program for which the change Is being requested: BSN

Briefly describe the Change being requested: Eliminate NURS 4500 ~~NURSING~~ and Creation of new course NURS. 4800, Nursing Care of Adults III

Action Taken

Education Committee Review _____

Date

Action Taken: ☐ Approved   ☐ Not Approved   ☐ Deferred

Board of Nursing Review _____

Date

Action Taken: ☐ Approved   ☐ Not Approved   ☐ Deferred

_____   _____
Nursing Education Compliance Officer   Date

Benedictine College School of Nursing Major Curriculum Change Request
Major Curriculum Change Request

Title: NURS-4800, Nursing Care of Adults III
Change: Revision of a Current Course

Rational: This is a revision of a current course. The School of Nursing is in the process of revising the entire nursing curriculum. These changes are based on the New Essentials from American Association of Colleges of Nursing (AACN); the New Essentials (2021) provide a framework for nursing education. These changes are also reflective of changes in professional nursing.).

Course Description: The nursing care of adult clients with acute and chronic complex illnesses is the focus of this course. Advanced concepts are applied to adult clients with critical care needs as well as other complex needs. The key concepts presented in this course include grief, loss, palliative care, and end of life care.

Course Objectives:
1. Develop effective ways to advocate for complex clients.
2. Develop a plan of care for clients and families to cope with emotional distress, spiritual distress, and grief during complex illness.
3. Examine the role of the nurse in controlling environmental stressors and promoting healing in the client with critical care needs.
4. Choose evidence-based practices that promote ethical and culturally competent care for clients with complex illnesses.
5. Integrate advance directives and other life-planning tools into the client's plan of care.
6. Develop strategies for discussing client goals and wishes for palliative care while facing serious illness and at the end of life.
7. Demonstrate clinical judgment related to key concepts.

Course sequence: Level 4 (senior spring semester)

Content Outline:
Pain Management and Comfort
End of Life and Grief
Hospice and Palliative Care
Advance Directives
Respiratory and Airway Management
Oncology
Sepsis, Shock, and Multiple Organ Dysfunction
Burn Injuries

Course Evaluation:

Unit Exams and Final Exam (25% each)	75%
Kaplan Exam	5%
Lippincott CoursePoint+ Assignments	5%
Lippincott Prep U	5%
Reading Guides	10%
Total:	**100%**

Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure
Must be received by KSBN at least 30 days before the board meeting

Date: _____ 8-7-23 _____

Name of Program: Benedictine College, School of Nursing

Program Administrator including credentials: Jackie Harris, DNP, APRN, GNP-BC, CNE

Parent Institution: Benedictine College

Address of Institution: 1020 N. 2nd St

Atchison, KS 66002

Level of the Program for which the change Is being requested: BSN

Briefly describe the Change being requested: - Eliminate NURS 4510 and Creation of new course NURS-4810, Nursing Care of Adults III: Clinical

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Action Taken

Education Committee Review _____
Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

Board of Nursing Review _____
Date

Action Taken: ☐ Approved ☐ Not Approved ☐ Deferred

_____   _____
Nursing Education Compliance Officer   Date

Benedictine College School of Nursing Major Curriculum Change Request
Major Curriculum Change Request

Title: NURS-4810, Nursing Care of Adults III: Clinical

Rational: This is a revision of a current clinical course. The School of Nursing is in the process of revising the entire nursing curriculum. These changes are based on the New Essentials from American Association of Colleges of Nursing (AACN); the New Essentials (2021) provide a framework for nursing education. These changes are also reflective of changes in professional nursing.

Course Description: Theoretical concepts from NURS-4800, Nursing Care of Adults III, are applied in the laboratory, simulation, and direct clinical setting. Students will demonstrate clinical judgment for clients with complex chronic illnesses. Person-centered care, safety, effective communication, Interprofessional collaboration, and effective communication is emphasized.

Course Objectives:
1. Apply current evidence and clinical reasoning to diverse clients in patient care management.
2. Provide person-centered healthcare to patients and families.
3. Integrate safe, quality, cost effective- patient care that promotes safety and prevents the risk of harm to patients and families within the healthcare system.
4. Integrate effective therapeutic communication with patients, families, and members of the interprofessional team.
5. Integrate information and communication technologies in the management of patient care.
6. Demonstrate clinical judgment related to key concepts.

Course sequence: Level 4 (senior spring/final semester)

Content Outline:
Clinical hours (90 total):

Lab/Clinical Schedule

Date	Activity
Friday 01/24/2025	Skills Refresher in Lab (0800-1600)
Monday 01/27/2025	**Clinical site orientation (1000-1300)**
Friday 01/31/2025	**Skills/simulation lab (0800-1600)**
Monday 02/03/2025	**Clinical site - day 1 (0630-1900)**
Friday 02/07/2025	**Skills/simulation lab (0800-1600)**
Monday 02/10/2025	**Clinical site - day 2 (0630-1900)**
Friday 02/14/2025	**Skills/simulation lab (0800-1600)**

Monday 02/17/2025	**Clinical site - day 3** (0630-1900)
Friday 02/21/2025	**Skills/simulation lab** (0800-1600)
Monday 02/24/2025	**Clinical site - day 4** (0630-1900)
Friday 02/28/2025	**Skills/simulation lab** (0800-1600)
Monday 03/03/2025	**Clinical site - day 5** (0630-1900)
Friday 03/07/2025	**Skills/simulation lab** (0800-1600)

Course Evaluation:

Clinical Evaluation grading	60%
(72 pts possible per week for 6 weeks)	
Lab/Simulation participation	10%
Clinical/Simulation paperwork	30%
(28 pts possible per week for 6 weeks)	
	100%

Clinical Partners:
The University of Kansas Health System
University Health
Mosaic Life Care

Major Curriculum Change Request
Kansas State Board of Nursing
60-2-104 (g) (1) (2) (3) - Prelicensure
Must be received by KSBN at least 30 days before the board meeting

Date: _____ 8-7-23 _____

Name of Program: _Benedictine College, School of Nursing_

Program Administrator
including credentials: _Jackie Harris, DNP, GNP-BC, APRN, CNE_

Parent Institution: _Benedictine College_

Address of Institution: _1020 N. 2nd St_

Atchison, KS 66002

Level of the Program
for which the change
Is being requested _BSN_

Briefly describe the
Change being requested: _NURS-4910, Capstone: Clinical_
Increase credit hours from 2 to 3 cr hrs
revision course descriptions, objectives

Action Taken

Education Committee Review _____
Date

Action Taken: ☐ Approved   ☐ Not Approved   ☐ Deferred

Board of Nursing Review _____
Date

Action Taken: ☐ Approved   ☐ Not Approved   ☐ Deferred

_____   _____
Nursing Education Compliance Officer   Date

Benedictine College School of Nursing Major Curriculum Change Request
Title: NURS-4910, Capstone: Clinical
Change: Revision of existing course. Increase credit hours from 2 credit hours to 3 credit hours, revision of course description and course objectives.

Rational: We want to increase the credit hours to be consistent throughout the School of Nursing. We increased the clinical hours from 90 to 135 hours in spring 2023 based on feedback from several stakeholder groups (students, graduates, employers, clinical partners, faculty, other Schools of Nursing).

Course Description: This precepted capstone clinical course prepares the student for the professional nursing role and assists in the transition to nursing practice by providing students with the opportunity to synthesize knowledge, concepts, and skills learned in previous courses. Students will use critical thinking skills and evidence-based practice to promote person-centered nursing. Emphasis is placed on the role of the nurse to deliver ethical; holistic; compassionate; and safe and effective nursing care.

Course Objectives:
1. Apply leadership principles to communicate, collaborate, and delegate within interprofessional teams.
2. Demonstrate professional and ethical behavior as a member of the healthcare team.
3. Formulate holistic care when devising patient-centered interventions.
4. Develop self-confidence, professional image, and sense of belonging that facilitate the effective transition to practice.
5. Develop increasing autonomy to manage an assignment that closely approximates a realistic workload of the novice nurse in that environment.
6. Design a plan of care using professional nursing and leadership principles.

Course sequence: Level 4 (end of senior spring semester)

Content Outline:
Clinical hours (135 total):
      Orientation: 4
      Direct Precepted: 122
      Simulation: 8

Course Evaluation:

Personal Objectives	5%
Meeting with Preceptor and Schedule Submission	5%
Critical Thinking Map	15%
Reflections	30%
Preceptor Feedback of Student Performance	5%
Faculty evaluation of Student Performance	30%
Simulation	10%

Current Clinical Partners for Capstone:
AdventHealth Shawnee Mission
9100 W 74th St
Merriam, KS 66204
(913) 676-2000

Amberwell Health-Atchison
800 Raven Hill Drive
Atchison, KS 66002
913-367-2131

*Children's Mercy Adele Hall Campus
2401 Gillham Road
Kansas City, MO 64108
(816)-234-3000

*Mosaic Life Care of St. Joseph
5325 Faraon St
St. Joseph, MO 64506
(816)271-6000

*Saint Luke's North Hospital
5830 NW Barry Rd
Kansas City, MO 64154
(816)-891-6000

Stormont-Vail Health Care
1500 SW 10th Ave.
Topeka, KS 66604
(785) 354-6000

*The University of Kansas Hospital
4000 Cambridge St
Kansas City, KS 66160
(913) 588-1227

*University Health Truman Medical Center
2301 Holmes St
Kansas City MO 64108
816-404-1000

ADN Programs												
Program / Yr founded	# Admits Apprvd Annually	2019-2020 Admits	2019-2020 Grads	2020 NCLEX Pass Rate	2020-2021 Admits	2020-2021 Grads	2021 NCLEX Pass Rate	2021-2022 Admits	2021-2022 Grads	2022 NCLEX Pass Rate	2022 % FT Faculty**	New PD past AY / # PD last 5 years#
Butler Community College - 1965	144				144	121	79.0%	136	126	74.31%	42.9 %	X / 5
Cloud CCC - 1977	64				43	39	72.22%	35	29	78.57	71.4%	
Coffeyville Comm College - 2010	24				24	20	73.68%	21	16	64.71%	50%	
Donnelly College - 2018	15				15	0	No data	15	13	54.55%	38.5%	
Ft. Scott Community College - 1970	80				43	42	62.86%	24	25	66.67%	*20%*	
Highland Comm College - 2010	30				24	24	88.46%	30	28	67.74%	67%	
North Central KS Tech -Hays - 1974	30				30	29	79.31%	29	26	73.08%	60%	X / 2
Rasmussen University - 2014	256	194	118	73.77%	255	126	66.88%	234	171	71.26%	*26.2%*	X / 5
Seward CCC Area Tech School - 1981	30	33	29	52.63%	27	25	87.1%	23	22	47.62%	60%	
BSN Programs												
Kansas Wesleyan University - 1989	40				21	10	80.00%	20	15	66.67	50%	
Rasmussen University – 2017*	160				66	30	86.36%	39	35	79.55%	*22%*	X / 5
University of St. Mary - 2006	74				69	63	94.83%	60	47	76.09%	44.4%	X / 2
Washburn University - 1974	152				151	151	83.22%	137	141	79.72%	*25.9%*	
PN Programs												
Highland Comm College /Tech - 1970	40				24	21	90.0%	18	16	75%	67%	
Seward CCC / Area Tech School - 1978	30				30	24	87.5%	30	28	64%	60%	

* Program younger than 7 years – may need more oversight

**Full-time faculty less than 35% is warning indicator

Italicized school names mean PD has no dedicated admin support

More than 3 directors in 5 years is a warning sign

Bolded school names have PD also responsible for Allied Health

Summary of Pass Rate Reports to KSBN for Low NCLEX 1st Time Pass Rates

Butler CC – ADN program	**Action plan:**
	 1) Increase / Improve student preparation for and performance during clinical and in classroom
	      a. Decrease the number of clinical hours students can miss
	      b. Require students to complete clinical activity for any clinical absence
	      c. Reinforce pharmacology in clinical settings
	      d. Bring concept maps into clinical
	      e. Provide additional support to students in 3rd and 4th semesters with Academic Success Coach
	 2) Enhance and Improve Faculty / Adjunct Development
	      a. Continue requirement to provide FT faculty at least two options for faculty development
	      b. Provide a meeting each semester during PDD week for all new adjunct and new faculty with leads present to augment orientation
	      c. Provide orientation to the Clinical Learning Center processes for all new faculty, including pre-brief and debrief techniques
	      d. Provide orientation to and reinforcement of concept maps in the clinical setting, eval of students and use of "needs improvement" as well as strategies to facilitate student involvement
	      e. Mentoring /Coaching session with Academic Success Coach for new faculty
	 3) All online Pharmacology exams (in all three courses) will be given in a proctored environment to hold students more accountable for learning the content

Cloud CCC – ADN	**Contribution to low pass rates:** • Pass rates above benchmark until 2021. COVID pandemic had negative impact (attrition, modified instruction to remote learning, distance testing, issues with internet stability for the region, increased demand for nurses/aides and students working more hours when they were not in class) • Increased emphasis on testing with greater percentage of grade coming from exams and less from assignments **Identified issue / Action plan:** 1) Grading scale – changed beginning fall 2021 due to student confusion regarding lecture assignments and clinical assignments in overall grade 2) Minimum passing grade – assignments completed prior to class or clinical and must be submitted by the due date. Incomplete in a course if all assignments are not submitted even if no credit received due to lateness. Theory courses must all be passed at an 80% or better and PASS clinical rotation. 3) Testing program / change to testing guidelines and test review – 2022-23 AY moved to ExamSoft due to issues of limited statistical data and security issues when using the Canvas LMS for testing. ExamSoft better supports NextGen test questions and can give students get "Strength & Opportunity" report to help them understand performance on content areas rather than focusing on specific questions. Faculty could also plan review sessions that focused on low performance areas for the class. a. Change from all ATI standardized tests to a combination of ATI for the comprehensive exam and a move to NurseThink Complete for the more content specific testing in 22-23 AY. ATI RN Comprehensive Predictor Assessment will be utilized. Two Non-proctored practice exams must be completed prior to the day of the scheduled proctored exam. Spring 2022 began offering the opportunity for a Comprehensive Predictor-retake.

	b. Incorporate Virtual ATI and have Live NCLEX Review on campus along with the above testing changes.
	4) Admission requirements – currently under review with proposed modifications for 34-35 AY. Primary change looking at is for the Entrance Exams required.
	5) Faculty workload / turnover sig. increased past two years – salary is named as a primary reason. Faculty working with negotiation teams and college is actively engaged with review.
	    a. Hold on admissions to new bridge cohort at satellite to help with workload
	    b. Faculty professional development
	6) Identified need for Major curriculum review / revision. KNI grant requested to help support faculty in work on this revision which is outside contract hours.
	7) At-Risk students – focus on identification and support. Can use "Contract for Success" as part of remediation. Students required to engage and be part of plan.
	8) Attendance / student engagement – policies are specific to nursing program. Continue to focus on importance in professional roles.

Coffeyville CC – ADN	Based on 3 years of data for the ADN program, changes were made to program policies beginning Aug. 2022: • Cumulative grade of 78% is required to be successful in all nursing program courses / clinicals (was 77%) • HESI exam scores – benchmark changed from 800 to 850 to receive conversion scores in gradebook • HESI remediation changes • Add RN Fundamentals HESI at end of Adv Nursing I and RN Med/Surg HESI at completion of Adv Nursing II • Incorporate HESI Compass into last semester of RN program – if score of 850 not achieved on Exit Exam will receive incomplete in NRSN 250 and will need to complete a 6-week study plan with HESI Compass before final grade assigned. Issues identified/ Actions: 1. Faculty turnover since 2020 – occurred with change in administration. New administration supportive of getting qualified faculty and a FT faculty for each level of the program have been hired. 2. Remediation Plan for At Risk students – any student scoring less than 80% on a course exam develops a plan for academic improvement with a faculty member. Also done for those scoring less than 80% on a weekly clinical evaluation. Student meets with clinical faculty to make a plan for improvement. 3. Student Success Contract – this is for "at risk" students identified for any reason, not just academic. These are implemented by the DON and supported by faculty.
Donnelly College – ADN	Summary: ADN class has had only one graduating class since receiving permission to admit. 15 admitted but only 11 graduated due to academic dismissals. • Small numbers were a contributing factor to pass rate. • Moved away from ATI as they were not showing as helpful in preparing for NCLEX. Using Mountain Measurement reports to help identify areas that need attention. • Received permission to add an additional cohort for ADN as an evening cohort • Using an NCLEX predictor called Simclex which gives students a more realistic testing environment to what they will experience with NCLEX. Hope to help with test anxiety at the time of NCLEX. • Have achieved stability in leadership and faculty for the program.

	• Have added additional acute care sites (KUMC, St. Joseph's, Providence, Olathe MC) for clinical experiences which have leveled up clinical experiences for ADN students
Highland CC – ADN, PN	PN: Analysis of students who failed NCLEX on first attempt for 2021 and 2022 grads. No major issues were identified. Plan: • Admission requirements - added more weight to TEAS test for the 2023 admissions and added a specific new interview questions on professionalism and time management/study skills • Changes to how ATI Test Taking Strategies seminar used at beginning of program. • Faculty will utilize ATI practice assessments with remediation in some of the PN courses • Utilize Virtual ATI and do more dedicated follow up with students during review and before testing • Implementing a new test remediation policy • Have new simulation educator on faculty ADN Action plan: • Implement a new test remediation policy (have not used a specific remediation process to date). Remediation to be assigned for test scores lower than 80% • ATI Capstone Comprehensive Module will be added to student assignments to begin 8 weeks prior to graduation. Will help faculty evaluate preparation for NCLEX • Virtual-ATI will be assigned with some completion required after graduation. This part is encouraged but not required. • Books purchased on test taking skills for the nursing program • New agreement with a clinical site to provide adjunct instructors for Highland CC nursing students
Kansas Wesleyan University - BSN	-All-takers pass rate for 2022 was 93.3% (14/15) -Three-year average for 1st time testers is 82.2%. Both of these rates meet CCNE standard for NCLEX pass rates. -Since 2017, program outcomes in areas of completion rates, employment rates, student satisfaction, NCLEX pass rates and outcomes that benchmark EOPSLOs have all been met at the expected level of achievement, except the 2022 NCLEX first-time pass rate. -Actions planned after analysis: • New elective course, Clinical Judgment; Think Like a Nurse implemented SPR23. Developed due to declining ATI assessment results that correlate with lack of student success. Primarily geared to at risk students. • Testing program with enhanced remediation requirements in place • Implementation of Academic At-risk policy in August 2022 for additional support – requires students to pause activity participation if their grade is 2% below passing and attend nursing study hall. Nursing faculty monitor study hall and offer tutoring and test review. • Plan to address two main issues, as four years of pass rates have been at or above standard: test anxiety and timing of NCLEX review resources with enhancement of NCLEX review support. ○ Plan to purchase Mountain Measurements in order to analyze areas of concern for aggregated NCLEX results.

	o Alter VATI completion timeline to ensure seniors are within 2-3 weeks of testing when they graduate (complete all VATI modules prior to graduation) o Include monetary incentive criteria for 2023 grads to encourage completion of all resources available for NCLEX success o Offer housing option for those who would benefit from quiet study space o Provide daily Lunch N Learn programming after graduation until the end of May to address student-identified needs prior to NCLEX o Purchase U-World access in addition to VATI for use as a supplemental resource after completion of the VATI o Increase resources to address test anxiety starting Fall 2023
NCKTC-Hays – ADN	Trends Identified / Actions taken: • Changes required during COVID pandemic created ongoing concerns even with the return to campus. Students struggled with study skills, time management and classroom conduct. Also saw anxieties increase in general. Plan to work with FHSU Counseling services to address RN students in August and then do follow ups in October and the following February to stay in touch with students. Have also created a more relaxed space for students, "commons area", with calming activities available as needed/desired. • Testing – program has transitioned to online testing through ATI. Faculty develop questions and can use ATI question pools to build exams. Also use ATI for Targeted Testing throughout the school year.

Rasmussen – BSN, ADN	Factors identified that may impact first time pass rate / Actions taken:
	1. Leadership – nurse administrator turnover – have had 4 directors in last 5 years. Hired a new DON who has been with the program since 2015. Hired new program coordinator for Topeka campus who has been with program for 3 years.
	2. Faculty – FT faculty consistent. Spring 2023 did surveys for all residential lecture courses evaluating faculty. Average score for the quarter was 3.96/5.0. Plan to continue quarterly surveys.
	3. Curriculum – curriculum revision done Fall 2019. Pandemic interrupted and prevented programs from delivery revised curriculum as it was designed. It was Fall 2021 before delivery resumed as planned. Two types of assessment are done for programs. One evaluates student learning against programmatic learning outcomes. The second is to provide a comprehensive evaluation of the overall health at the program level.
	4. Student Testing / Academic Integrity – after return to more normal processes after COVID, increase requests for accommodations and increased incivility by students – more academic integrity concerns. Created exam pools in many courses. Evaluated testing process and have implemented several new practices for testing. All residential course exams are proctored on campus with live proctoring.
	5. Rapid Response Teams – two new teams developed to help drive success on NCLEX; one team works to develop new initiatives and team two works on implementation. Two new initiatives in process now.
	    i. EOP comprehensive assessment – policy change 1/2023 to allow fewer attempts and to provide intensive remediation between the two allowed attempts
	    ii. Spring 2023 – new initiative to decrease students' time to test after graduation – encourage within 45 days of graduation. New LAMP (Licensure Achievement Mentorship Program) program initiated that is partnership between faculty members and graduates.
	    iii. Enhanced simulation experiences utilizing the NCSBN Clinical Judgment Measurement Model

Seward CCC – ADN, PN	**Analysis of data / Corrective action plan steps:**
	• Curriculum changes occurred for ADN level Fall 2022 and for PN level in Fall 2021. First cohort to complete both levels with new curriculum was Spring 2023. Analysis will be ongoing.
	    o Curriculum change timing just after major hit of the pandemic could be contributing factor to declined pass rates.
	    o Redesigned curriculum places more emphasis on clinical judgment with more general bedside opportunities in clinical and simulation experiences
	• Faculty retention issues – program had major turnover in 2014-15 and qualified replacements are difficult to find in program geographic area. Most master's prepared faculty have left teaching citing higher salaries in the clinical setting, work hours, job satisfaction and family relocation as major reasons for leaving.
	    o New MOU developed by SCCC BOT and the PEA for a competitive step increase in pay. Option taken to work more days in contract with half working 8/1 to 6/30 and the other half 7/1 to 5/31 which provides better coverage for students and faculty more time to prepare for classes.
	    o Have hired new, experienced faculty for ADN level starting AY 23-24.
	• Admission / Selection criteria reviewed – still reviewing potential changes based on past experience.
	• Goal is to have a simulation facilitator that is trained and certified in simulation. Budget and number of qualified faculty have been barriers to this implementation.

University of Saint Mary - BSN	**Contributing Factors / Action Plan:** 1. General Education courses – 100% of those unsuccessful on first attempt repeated multiple courses through their Gen Ed core and nursing support courses. • Action- policy developed that limits the number of repeated courses that can be taken to meet entry level benchmark 2. Advising – many students had 9-12 credit hours of gen ed to complete on entry to the nursing program. This is an additional burden in a high -stakes program. • Action – policy changed to limit the number of Gen Ed courses students are taking while in nursing 3. Nursing Program Entry Requirements and TEAS – 80% of those that failed on first attempt either did not take the TEAS (waived during COVID due to testing site issues) or failed to meet the 70% benchmark. TEAS entry exam was also waived for the Fall 2022 cohort to assist with recruitment of the fall traditional cohort • Action – AY 2022-23 nursing admits were provided the TEAS exam to evaluate readiness and help determine need for additional resources. Students that did not meet the 70% benchmark were identified as "at risk" and encouraged to utilize program supports. It will also help provide a benchmark for the TEAS to evaluate program readiness. • Until TEAS data is evaluated, nursing will only accept students that meet the 70% benchmark on entry exam. 4. Admissions – highly qualified applicants typically apply early to nursing programs and are accepted early. USM has had late admission process historically, and so may end up admitting from a less qualified pool of applicants. Four of the ten that were unsuccessful on first attempt had either a science GPA under 3.0 or an overall GPA under 3.0. • Action – Enrollment Coordinator position added in attempt to accept students earlier. • Program entry requirements changed based on above data:

	i. Minimum cumulative GPA of 3.0 on 4.0 scale in all previous college coursework ii. Minimum cumulative GPA of 3.0 on 4.0 scale for science prerequisite coursework iii. Students with cumulative or sciene GPA of 2.5-2.99 on 4.0 scale may be accepted under probationary status. If accepted, will remain on probation throughout program. iv. Minimum grade of "C" in each foundational/prerequisite course required for the major. 5. COVID – Fall 2020 cohort had 19/39 students at risk of program dismissal at the end of the fall semester. Many struggled with the courses moving to online and even though they were provided with remediation opps that previous cohorts did not have, still struggled to develop the foundational nursing skills that are usually developed in the Fall time frame. The 19 students at risk of dismissal after the fall 2020 semester were given an opportunity to recover grades in PathoPharm and/or Foundations of Nursing with a review course during the Winter 2020 J-term. Five did not progress and are in current cohorts. Four of the ten unsuccessful on first attempt were J-term students. • Action – DON has taken steps to add faculty tutors, graduate assistant tutors and provide continued access to the writing center and tutor.com with a specialty nurse tutor available. Progression policies will stand with no more waivers provided. 6. Drug calculations – students not prepared with foundational math skillsets they need for nursing. Drug calc policy states student must pass with 100% before entry to clinical setting. Students are requiring hours of remediation and still struggle when they get to NCLEX. • New drug calc policy with a pilot course to address the issue. Starting Fall 2023, all students required to take the pilot course and pass exam with 100%. Those that do not pass are subject to the Progression policy. 7. ATI – At Risk Data not making sense. 2022 had higher predicted probability of passing NCLEX than in the previous 3 years but more failed on first attempt. Now utilizing ATI at an advanced level and have better overall tracking. Not comparable to previous years as it represents different utilization level. • Action – 2023 the BSN Director meeting individually with all Seniors labeled "at risk" by ATI. DON working on processs to develop remediation activities prior to Spring Capstone course. • ATI policy adjusted to encourage early remediation and mandated remediation for those not reaching Level 2-3 on ATI predictor 8. Clinical – COVID created issues for clinical time and though this is no longer occurring there are still remaining challenges. It was determined Adjuncts were dismissing some clinical days at 8 hours instead of 12 hours so students could complete charting and paperwork at home in ATI. This has been stopped. • Clinical make-ups have been mandated to be in person and case studies cannot be assigned as make up clinical. 9. NCLEX exam review/Cheating – discovered that some students used quizlet in order to meet the "green light" status for ATI. Some were not working independently on exam licensure prep. New issue was that some met green light status for meeting a certain benchmark on the proctored ATI exam for capstone. • Final Capstone course has been revised to address these concerns. **All newly developed policies were submitted with action plan.
Washburn University - BSN	SON at Washburn (WU) has had strong curriculum and trend for passing NCLEX has been positive for four of last five years. 2022 rate was 79.72 which was similar to the National pass rate for NCLEX. The students who tested in 2022 covered three graduating cohorts – Dec. 2021, May 2022 and Dec. 2022. The first two cohorts both completed all or the majority of the nursing program during the pandemic when many aspects of the nursing

program had to change to accommodate pandemic requirements by the state. Students in the May 2022 had the most difficulty with an overall first time pass rate of 76%.

- WU is an open access college – many first generation college students
- SON requires a min GPA 2.7 cumulative to apply but during COVID (when most nursing programs experienced a decreased enrollment), conditional offers were extended to several students that were slightly below the 2.7. these students are currently in the program and moving through successfully.
- COVID not only impacted the nursing students but had farther reaching consequences. KHA data shows that students graduating from high school are less ready for college with a decrease in English, Reading, Math and Science scores.
- Freshman students at WU are required to take a class called Washburn Experience 101 which is designed to help make a successful transition from high school to college. One key is education related to learning strategies. There are special WU 101 sections for pre-nursing students and taught by nursing faculty. These faculty share strategies from the course with all nursing faculty.
- Diamond Success Program – funded with assistance from the KNI grant program (KBOR) this program pairs faculty with students in need of assistance. Students identified early each semester using the SON High-Risk Analysis Model
- Faculty are well qualified and have the support of a full time Instructional Designer dedicated to the SON.
- Stable leadership in the SON

Actions / Response:

- Policy changes beginning Fall 2022 based on pass rates on the May 2022 cohort.
  - o ATI policy change – proctored assessments. Three of the ATI proctored assessments must earn a minimum of Level 1 proficiency in order to pass the courses they are given in. If not passed on first attempt, must do remediation and retake prior to end of the semester. If they fail to get a Level 1 on the repeat, they fail the course and must repeat it.
  - o ATI Predictor testing change in Capstone course – students not achieving benchmark on the first attempt at the Comprehensive Predictor are required to complete a minimum of 500 questions with UWorld or ATI Board Vitals before they an re-test.
  - o Dismissal policy change – previous policy was that if a student failed two courses they were dismissed. New policy allows a student to retake a course and dismissal only occurs if they fail the class again. It also sets time limit to complete the program. The change resulted in far fewer dismissals in AY22-23 (4 compared to 17 previous year of which 10 were reinstated after appeal) and of the 10 reinstated, all have passed NCLEX on one or two attempts.

**Nursing Education
Annual Report**

KANSAS PRELICENSURE ANNUAL REPORT
August 17, 2023

1. Is the program nationally nursing accredited?

59 Responses

- Yes
- No

32
54%

27
46%

If yes, by which national nursing accrediting agency?

The following response options were provided but only those selected are shown in the bar graph and table: ACEN, CCNE, CNEA.

32 Responses
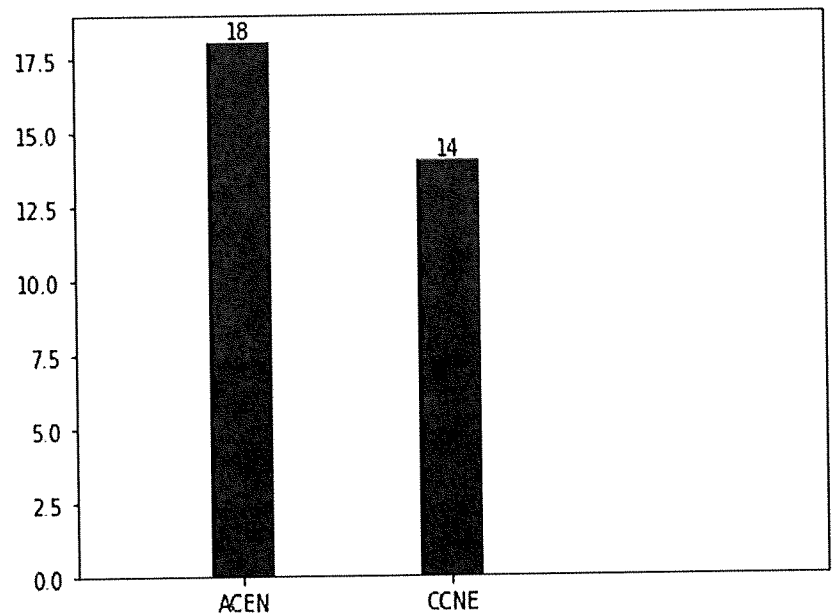
Below is a breakout table of these data.

Program Name	National Nursing Accrediting Agency
Baker University BSN	CCNE

Program Name	National Nursing Accrediting Agency
Barton County Community College ADN	ACEN
Benedictine College BSN	CCNE
Bethel College BSN	CCNE
Butler Community College ADN	ACEN
Cloud County Community College ADN	ACEN
Colby Community College ADN	ACEN
Dodge City Community College ADN	ACEN
Emporia State University BSN	ACEN
Fort Hays State University BSN	CCNE
Fort Scott Community College ADN	ACEN
Garden City Community College ADN	ACEN
Hesston College BS	CCNE
Highland Community College Technical Center ADN	ACEN
Hutchinson Community College ADN	ACEN
Johnson County Community College ADN	ACEN
Kansas City Kansas Community College ADN Program	ACEN
Kansas Wesleyan University BSN	CCNE
Labette Community College ADN	ACEN
Manhattan Area Technical College ADN	ACEN
MidAmerica Nazarene University BSN	CCNE
Neosho County Community College ADN	ACEN
Newman University BSN	CCNE
North Central Kansas Technical College ADN (Hays)	ACEN
Pittsburg State University BSN	CCNE
Rasmussen University ADN (Overland Park)	ACEN
Rasmussen University BS (Overland Park)	CCNE
Seward County Community College ADN	ACEN
University of Kansas Medical Center BSN	CCNE
University of Saint Mary BSN	CCNE
Washburn University BSN	CCNE
Wichita State University BSN	CCNE

2. What is the program's current approval status? * Board of nursing or state-designated program approval status.

<div align="right">59 Responses</div>

Legend:
- Conditional/Probationary or Warning status
- Full Approval
- Other

4
7%

53
90%

2
3%
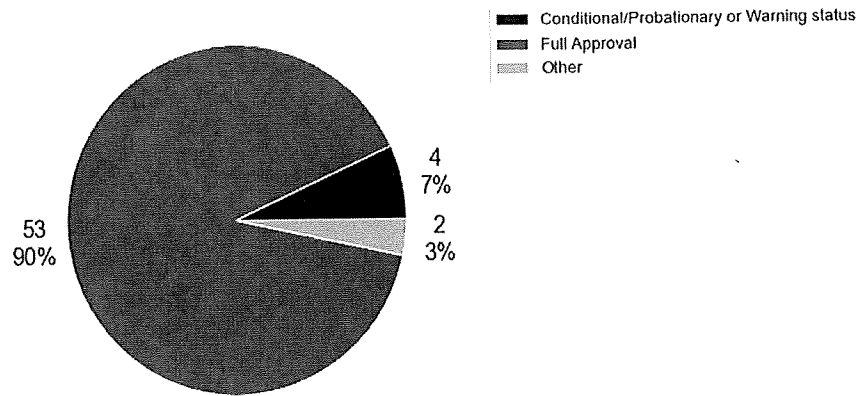
Conditional/Probationary or Warning Status (4):
Colby Community College ADN
Donnelly College ADN
Fort Scott Community College ADN
Seward County Community College ADN

Other (2):	Comments
Barton County Community College PN	Program has KSBN approval.
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	Initial Approval

The remaining programs have Full Approval Status.

7. In what year was the program founded?

59 Responses

Program Name	In what year was the program founded
Baker University BSN	1991
Barton County Community College ADN	1969

Program Name	In what year was the program founded
Barton County Community College PN	1978
Benedictine College BSN	2010
Bethel College BSN	1980
Butler Community College ADN	1965
Butler Community College PN	1965
Cloud County Community College ADN	1977
Coffeyville Community College ADN	2010
Coffeyville Community College PN	2010
Colby Community College ADN	1989
Colby Community College PN	1989
Dodge City Community College ADN	1979
Dodge City Community College PN	1958
Donnelly College ADN	*2018
Donnelly College PN	2007
Emporia State University BSN	1990
Flint Hills Technical College PN	1967
Fort Hays State University BSN	1952
Fort Scott Community College ADN	1970
Garden City Community College ADN	1970
Garden City Community College PN	2004
Hesston College BS	2015
Highland Community College Technical Center ADN	2010
Highland Community College Technical Center PN	1970
Hutchinson Community College ADN	1980
Hutchinson Community College PN	1993
Johnson County Community College ADN	1971
Johnson County Community College PN	1995
Kansas City Kansas Community College ADN Program	1970
Kansas City Kansas Community College PN Program	1970
Kansas Wesleyan University BSN	1989
Labette Community College ADN	1963
Labette Community College PN	1968
Manhattan Area Technical College ADN	1999
Manhattan Area Technical College PN	1965
Mid America College of Health Sciences PN	*2022
MidAmerica Nazarene University BSN	1979
Neosho County Community College ADN	1981
Neosho County Community College PN	1963
Newman University BSN	1979
North Central Kansas Technical College ADN (Beloit)	*2022
North Central Kansas Technical College ADN (Hays)	1974
North Central Kansas Technical College PN (Beloit)	1969
North Central Kansas Technical College PN (Hays)	1974
Pittsburg State University BSN	1970
Rasmussen University ADN (Overland Park)	2014
Rasmussen University BS (Overland Park)	*2017
Salina Area Technical College ADN	*2019
Salina Area Technical College PN	*2018
Seward Community College PN	1978

Program Name	In what year was the program founded
Seward County Community College ADN	1981
University of Kansas Medical Center BSN	1906
University of Saint Mary BSN	2006
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	1956
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	*2022
Washburn Institute of Technology PN	1968
Washburn University BSN	1974
Wichita State University BSN	1967

*Indicates program is younger than 7 years and may need more oversight

8. Does the program have any satellite sites? (That is, any site beyond the home site that doesn't have a separate NCLEX code.)

59 Responses

- No
- Yes

49
83%

10
17%
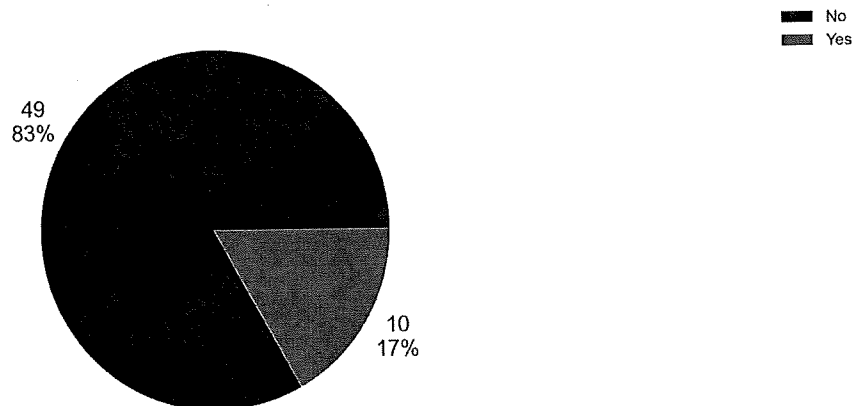
How many total sites, including the home site, does the program have?

Programs that have satellite sites (10):	Total number of sites for the program
Barton County Community College ADN	2
Cloud County Community College ADN	2
Colby Community College PN	2
Fort Scott Community College ADN	2
Neosho County Community College ADN	2
Neosho County Community College PN	2
Rasmussen University ADN (Overland Park)	2
Rasmussen University BS (Overland Park)	2
University of Kansas Medical Center BSN	2
Wichita State University BSN	2

9. What types of learning modalities does the program offer? * Hybrid is defined as a program that combines elements of online learning and traditional in-person learning.
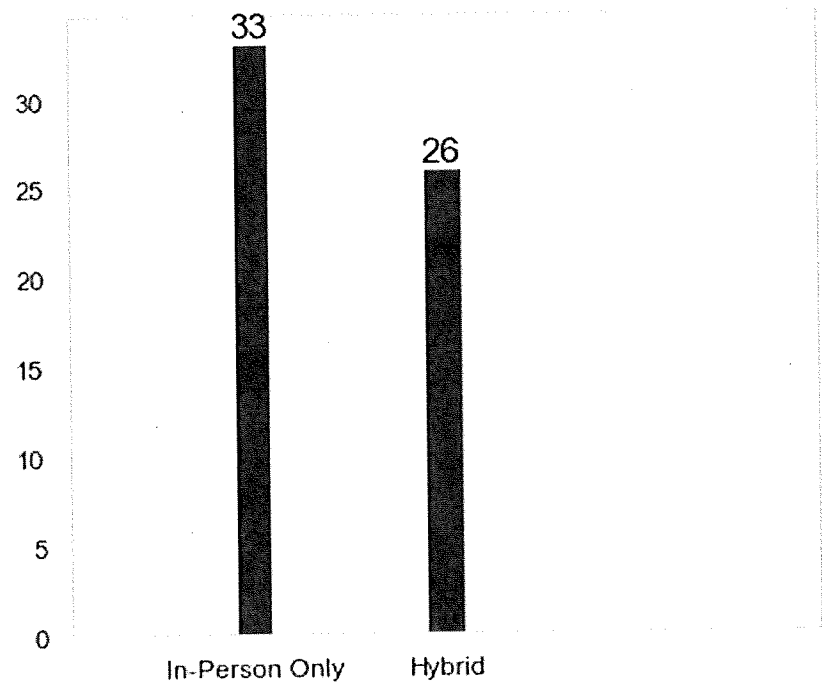
What percentage of your program is online?

The following 26 programs reported an online component to their program. The percentage indicates the portion of their program that is online.

Program Name	Percentage of program that is online
Baker University BSN	5 %
Barton County Community College ADN	3 %
Bethel College BSN	5 %
Butler Community College ADN	25 %
Butler Community College PN	26 %
Emporia State University BSN	8 %
Flint Hills Technical College PN	10 %
Fort Hays State University BSN	5 %
Highland Community College Technical Center ADN	1 %
Hutchinson Community College ADN	50 %
Hutchinson Community College PN	1 %
Johnson County Community College ADN	8 %
Johnson County Community College PN	15 %
Kansas City Kansas Community College ADN Program	5 %

Program Name	Percentage of program that is online
Kansas City Kansas Community College PN Program	10 %
Kansas Wesleyan University BSN	20 %
Neosho County Community College ADN	20 %
Rasmussen University ADN (Overland Park)	13 %
Rasmussen University BS (Overland Park)	44 %
Seward Community College PN	13 %
Seward County Community College ADN	13 %
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	35 %
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	25 %
Washburn Institute of Technology PN	20 %
Washburn University BSN	5 %
Wichita State University BSN	20 %

10. What best describes the program's academic schedule? * A quarter system divides the academic year into four sessions. A trimester divides the academic year into three sessions. A semester system divides the academic year into two sessions.

59 Responses

- Other
- Quarters
- Semesters

2,3%
1,2%
56,95%
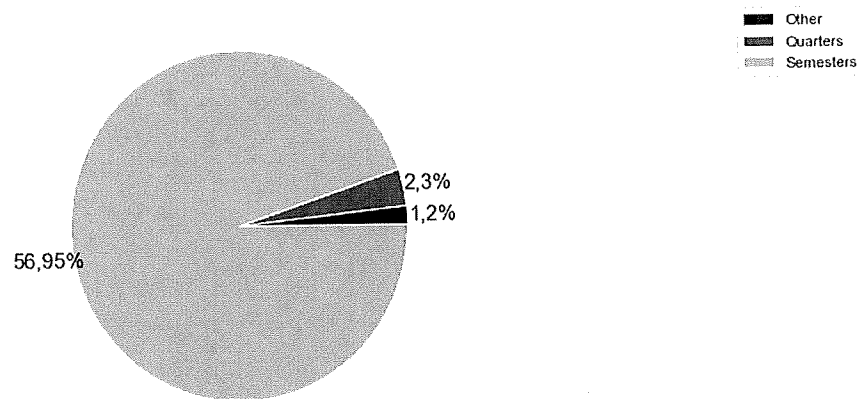
Programs listed by academic schedule:

Quarters (2)
Rasmussen University ADN (Overland Park)
Rasmussen University BS (Overland Park)

Other (1)	Comments
Mid America College of Health Sciences PN	Modules (4 Modules in a 9-month period)

The remaining programs have a Semester academic schedule.

11. Does the program (or parent organization) offer English as a second language (ESL) services for non-native English speakers? * Program offers resources where students with ESL can practice reading, listening, speaking, and writing.

59 Responses

Legend:
- Yes
- No

Pie chart:
- 35 / 59% (Yes)
- 24 / 41% (No)
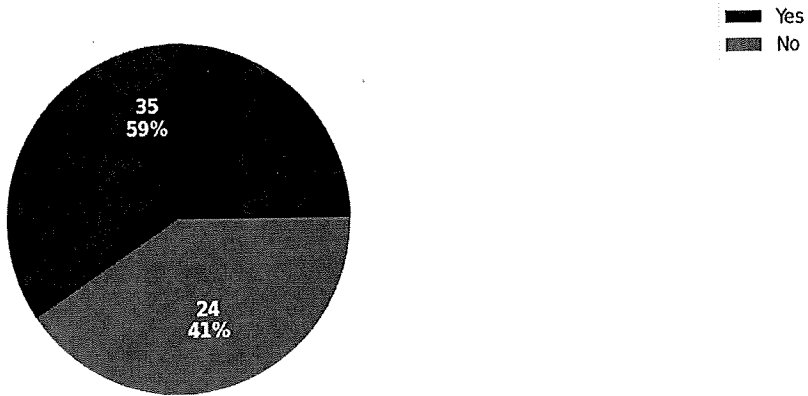
Programs that do not offer ESL Services (24):
Baker University BSN
Benedictine College BSN
Bethel College BSN
Hesston College BS
Highland Community College Technical Center ADN
Highland Community College Technical Center PN
Hutchinson Community College ADN
Hutchinson Community College PN
Kansas City Kansas Community College ADN Program
Kansas City Kansas Community College PN Program
Mid America College of Health Sciences PN
Neosho County Community College ADN
Neosho County Community College PN
Newman University BSN
North Central Kansas Technical College ADN (Beloit)
North Central Kansas Technical College ADN (Hays)
North Central Kansas Technical College PN (Beloit)
North Central Kansas Technical College PN (Hays)
Pittsburg State University BSN
Salina Area Technical College ADN
Salina Area Technical College PN
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program
Washburn University BSN

12. Does the program (or parent organization) offer disability support services? * Nursing program has procedures for making reasonable accommodations for students who qualify under the American Disabilities Act.

59 Responses

Response	Percentage
Yes	100.0%

13. Does the program (or parent organization) offer support services to help low socioeconomic students access available resources (e.g., peer mentoring services, tuition assistance, a work-study program, etc.) * Students have books and resources throughout the program and the program has strategies to help students who can't afford books and resources.

59 Responses

- No
- Yes

57
97%

2
3%
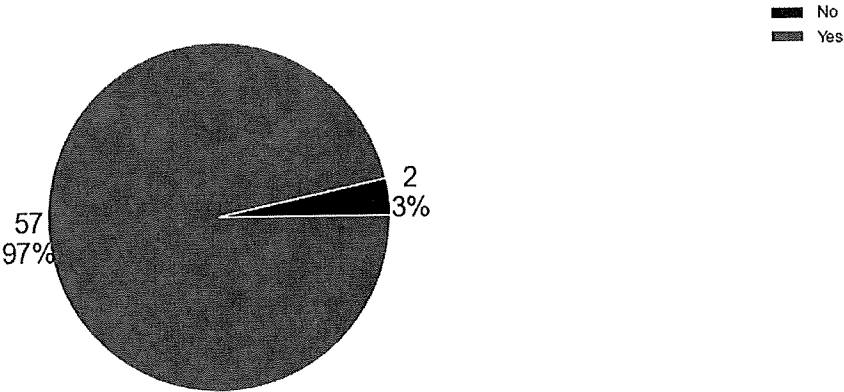
Programs that do not offer disability support services (2):
Fort Hays State University BSN
Hesston College BS

14. Does the program have a formal remediation process in place for students needing academic support? * The remediation process is designed to promote success for students who are at risk of failure and should include the following elements: description of the deficient areas; an outline of specific, measurable goals to demonstrate success; individualized plan for each student; time frame for completion, agreed upon by the faculty and student.
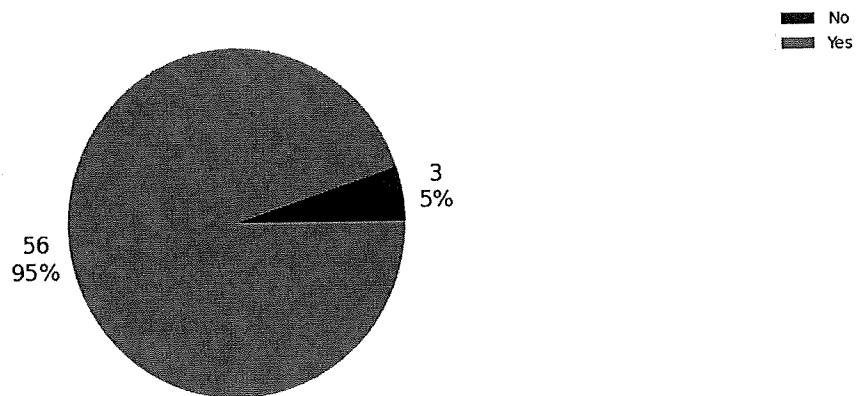
Programs that do not have a formal remediation process in place for students needing academic support (3):

Program Name
Hesston College BS
Kansas City Kansas Community College PN Program
North Central Kansas Technical College PN (Hays)

15. Does the program have a formal remediation process in place for students who commit errors/near misses in their clinical experiences? * Program has policies and procedures in place for keeping track of errors and near misses in student clinical experiences and taking action to make system/educational improvements.

59 Responses
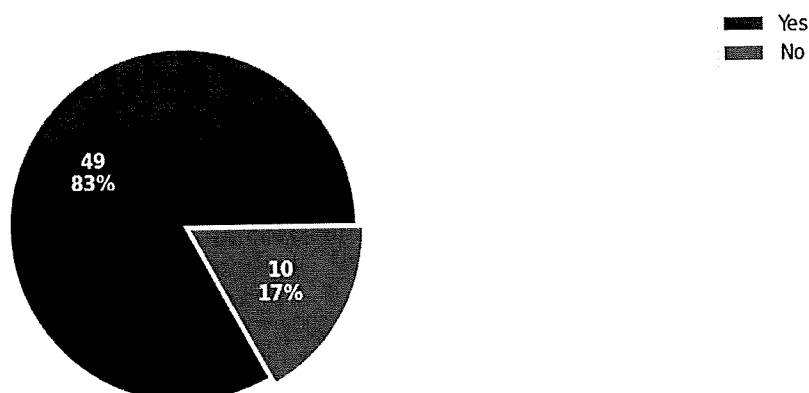
Programs that do not have policies in place for keeping track of errors and near misses (10):

Program Name
Butler Community College ADN
Butler Community College PN
Emporia State University BSN

Program Name
Kansas City Kansas Community College ADN Program
Kansas City Kansas Community College PN Program
North Central Kansas Technical College ADN (Hays)
North Central Kansas Technical College PN (Hays)
Rasmussen University ADN (Overland Park)
Rasmussen University BS (Overland Park)
Washburn Institute of Technology PN

16. Has the nursing program experienced major organizational changes over the past year? * Major organizational changes may include but are not limited to: new director, new assistant/associate director, staff layoff, faculty layoff, change in university leadership (e.g., provost or president), collapsing programs, economic efficiencies, etc.

59 Responses
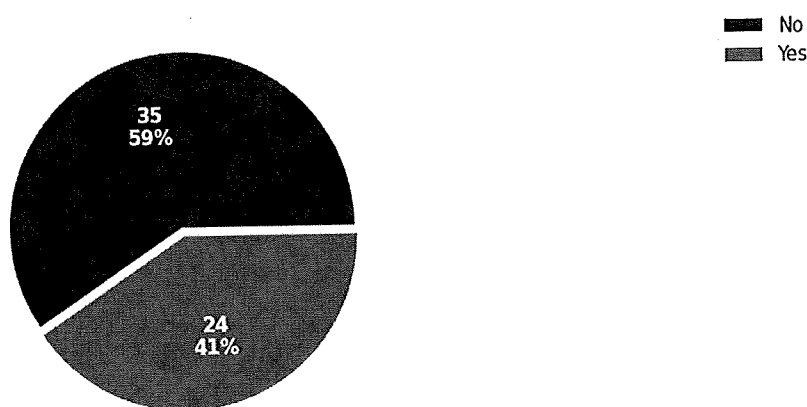
The following response options were provided but only those selected are shown in the bar graph and table: New Director, New Assistant/Associate Director, Staff Layoff, Faculty Layoff, Change in University Leadership, Collapsing Programs, Economic Efficiencies, Other.

24 Responses

Program Name	New Director	New Assistant/Associate Director	Staff Layoff	Faculty Layoff	Change in University Leadership	Collapsing Program	Economic Efficiencies	Other
Baker University BSN		X						
Barton County Community College ADN								Launched satellite location
Barton County Community College PN								Working to prepare to launch a satellite location.
Benedictine College BSN								Of the 6 full time faculty members 4 were brand new this year. The other 2 faculty members started in Fall 2023 with 1 year full time teaching experience.
Bethel College BSN	X							
Cloud County Community College ADN							X	difficulty retaining faculty due to salary
Emporia State University BSN					X			
Flint Hills Technical College PN					X			
Fort Scott Community College ADN					X			
Highland Community College								New Simulation Educator

Program Name	New Director	New Assistant/Associate Director	Staff Layoff	Faculty Layoff	Change in University Leadership	Collapsing Program	Economic Efficiencies	Other
Technical Center ADN								
Johnson County Community College ADN					X			
MidAmerica Nazarene University BSN							X	
North Central Kansas Technical College ADN (Beloit)	X							
North Central Kansas Technical College PN (Beloit)	X							
Rasmussen University ADN (Overland Park)	X	X			X			
Rasmussen University BS (Overland Park)	X	X			X			
Salina Area Technical College ADN	X							
Salina Area Technical College PN	X							
Seward Community College PN								Faculty Retention
Seward County Community College ADN								Nursing Faculty Retention

Program Name	New Director	New Assistant/Associate Director	Staff Layoff	Faculty Layoff	Change in University Leadership	Collapsing Program	Economic Efficiencies	Other
University of Saint Mary BSN								New BSN Director
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	X	X						Clinical Coordinator
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	X	X						Clinical Coordinator
Washburn University BSN					X			

17. Does the program offer simulated clinical experience? * "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020).

59 Responses

■ No
▧ Yes

58
98%

1
2%
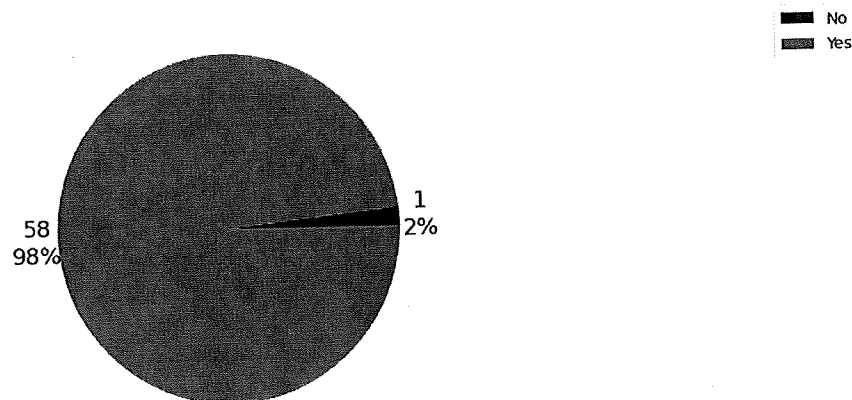
The programs that do not offer simulated clinical experience (1):
North Central Kansas Technical College PN (Hays)

18. Are any simulation faculty certified? * The Society for Simulation in Healthcare (SSH) provides the Certified Healthcare Simulation Educator (CHSE) certification or have they completed the International Nursing Association for Clinical Simulation and Learning (INACSL) 12-course INACSL Simulation Education Program (ISEP).

58 Responses

■ No
▨ Yes

47
81%

11
19%
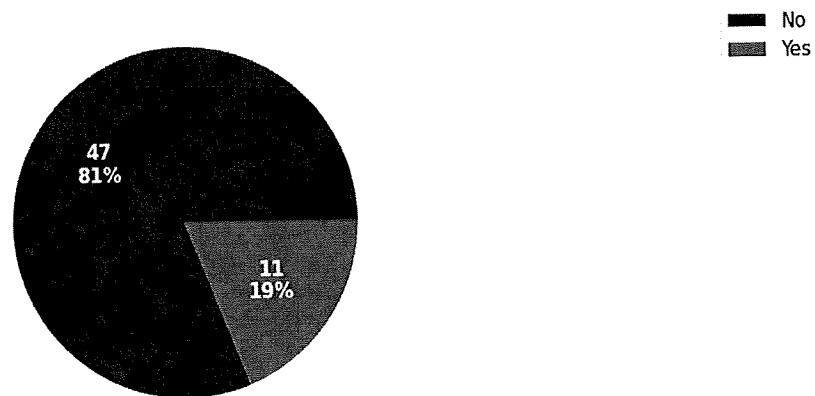
The programs that have certified simulation faculty (11):
Barton County Community College ADN
Barton County Community College PN
Donnelly College ADN
Donnelly College PN
Johnson County Community College ADN
Kansas Wesleyan University BSN
Labette Community College ADN
Labette Community College PN
Salina Area Technical College ADN
Salina Area Technical College PN
University of Kansas Medical Center BSN

19. Is the simulation lab accredited by the Society for Simulation in Healthcare (SSH)?

58 Responses

57
98%

1
2%
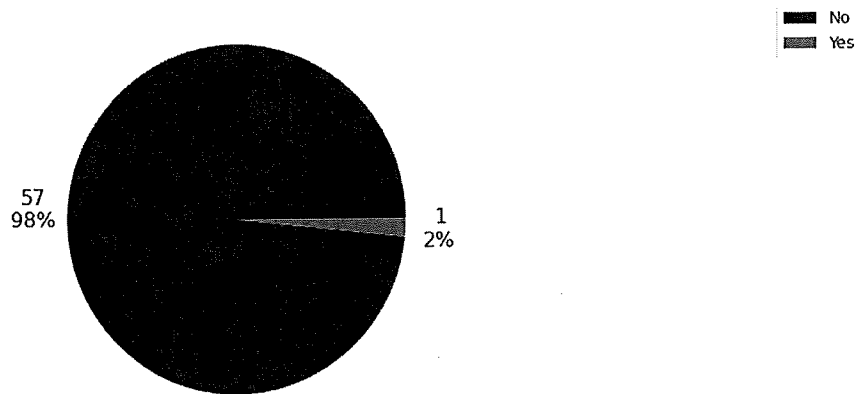
Programs whose simulation lab is accredited by the SSH (1):
Johnson County Community College ADN

20. Typically, how many hours do students spend in direct patient care? * Faculty supervised face-to-face (in-person) with clients.

59 Responses
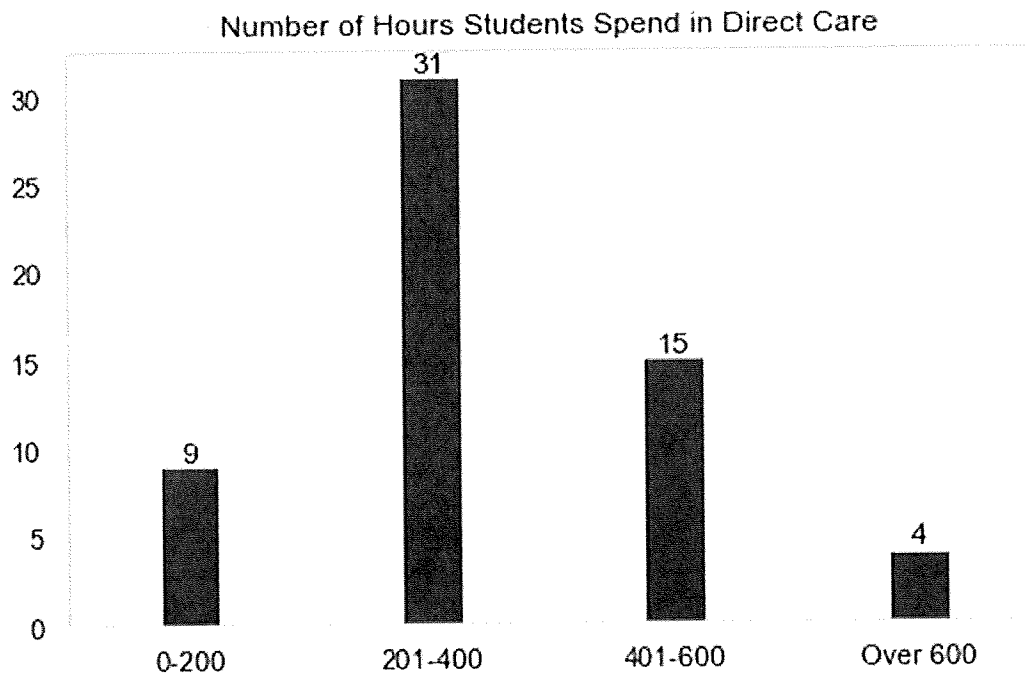
Number of Hours Students Spend in Direct Care

Below is a breakout table of these data.

Program Name	Number of hours students spend in direct patient care	Percentage of hours spent in direct care
Baker University BSN	1255	81.23%
Barton County Community College ADN	116	*43.69%
Barton County Community College PN	71	*43.96%
Benedictine College BSN	498	70.19%

Program Name	Number of hours students spend in direct patient care	Percentage of hours spent in direct care
Bethel College BSN	630	87.5%
Butler Community College ADN	433.5	80.13%
Butler Community College PN	144	67.92%
Cloud County Community College ADN	420	75.27%
Coffeyville Community College ADN	206	91.56%
Coffeyville Community College PN	165	61.11%
Colby Community College ADN	289	82.81%
Colby Community College PN	242	74.69%
Dodge City Community College ADN	455	70.0%
Dodge City Community College PN	205	63.47%
Donnelly College ADN	300	83.33%
Donnelly College PN	325	85.08%
Emporia State University BSN	574	65.3%
Flint Hills Technical College PN	204	50.5%
Fort Hays State University BSN	675	79.88%
Fort Scott Community College ADN	270	82.91%
Garden City Community College ADN	300	52.17%
Garden City Community College PN	225	76.27%
Hesston College BS	534	77.06%
Highland Community College Technical Center ADN	290	72.14%
Highland Community College Technical Center PN	187.5	54.35%
Hutchinson Community College ADN	360	66.67%
Hutchinson Community College PN	202	58.3%
Johnson County Community College ADN	390	66.21%
Johnson County Community College PN	200	58.82%
Kansas City Kansas Community College ADN Program	481	78.21%
Kansas City Kansas Community College PN Program	315	75.54%
Kansas Wesleyan University BSN	350	57.38%
Labette Community College ADN	494	78.41%
Labette Community College PN	189	70.0%
Manhattan Area Technical College ADN	255	78.22%
Manhattan Area Technical College PN	300	77.12%
Mid America College of Health Sciences PN	210	*40.0%
MidAmerica Nazarene University BSN	548	86.3%
Neosho County Community College ADN	221	81.85%
Neosho County Community College PN	170	*47.22%
Newman University BSN	548	80.12%
North Central Kansas Technical College ADN (Beloit)	217	75.09%
North Central Kansas Technical College ADN (Hays)	344	69.35%
North Central Kansas Technical College PN (Beloit)	269	75.95%

Program Name	Number of hours students spend in direct patient care	Percentage of hours spent in direct care
North Central Kansas Technical College PN (Hays)	305	67.93%
Pittsburg State University BSN	724	72.98%
Rasmussen University ADN (Overland Park)	400	57.14%
Rasmussen University BS (Overland Park)	490	60.87%
Salina Area Technical College ADN	225	78.67%
Salina Area Technical College PN	339	81.69%
Seward Community College PN	218	58.76%
Seward County Community College ADN	382	81.71%
University of Kansas Medical Center BSN	534	71.11%
University of Saint Mary BSN	573	80.25%
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	200	58.82%
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	345	71.13%
Washburn Institute of Technology PN	230	64.79%
Washburn University BSN	596	80.11%
Wichita State University BSN	440	68.16%

*Less than 50% direct care clinicals (Denominator is the sum of direct care, simulation, and skills lab hours.)

21. How many hours do students spend in simulation? * "A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain an understanding of systems or human actions." From Healthcare Simulation Dictionary, Second Edition (AHRQ, 2020)

59 Responses

Number of Hours Students Spend in Simulation
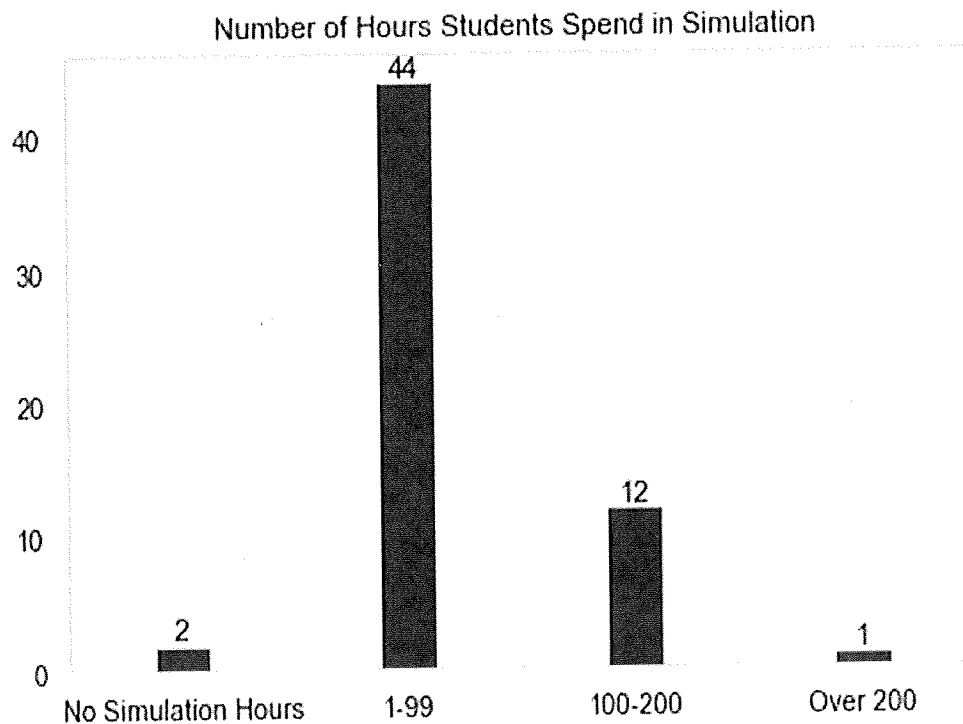
Below is a breakout table of these data.

Program Name	Number of hours students spend in simulation	Percentage of hours spent in simulation
Baker University BSN	109	7.06%
Barton County Community College ADN	48	18.08%
Barton County Community College PN	10	6.19%
Benedictine College BSN	96	13.53%
Bethel College BSN	50	6.94%
Butler Community College ADN	44.5	8.23%
Butler Community College PN	23	10.85%
Cloud County Community College ADN	65	11.65%
Coffeyville Community College ADN	10	4.44%
Coffeyville Community College PN	55	20.37%
Colby Community College ADN	17	4.87%
Colby Community College PN	17	5.25%
Dodge City Community College ADN	110	16.92%
Dodge City Community College PN	42	13.0%
Donnelly College ADN	15	4.17%
Donnelly College PN	12	3.14%
Emporia State University BSN	225	25.6%
Flint Hills Technical College PN	192	47.52%
Fort Hays State University BSN	110	13.02%
Fort Scott Community College ADN	18	5.53%
Garden City Community College ADN	175	30.43%
Garden City Community College PN	45	15.25%
Hesston College BS	96	13.85%
Highland Community College Technical Center ADN	22	5.47%

Program Name	Number of hours students spend in simulation	Percentage of hours spent in simulation
Highland Community College Technical Center PN	90	26.09%
Hutchinson Community College ADN	90	16.67%
Hutchinson Community College PN	32	9.24%
Johnson County Community College ADN	137	23.26%
Johnson County Community College PN	50	14.71%
Kansas City Kansas Community College ADN Program	104	16.91%
Kansas City Kansas Community College PN Program	22	5.28%
Kansas Wesleyan University BSN	135	22.13%
Labette Community College ADN	44	6.98%
Labette Community College PN	21	7.78%
Manhattan Area Technical College ADN	60	18.4%
Manhattan Area Technical College PN	15	3.86%
Mid America College of Health Sciences PN	0	0.0%
MidAmerica Nazarene University BSN	12	1.89%
Neosho County Community College ADN	42	15.56%
Neosho County Community College PN	48	13.33%
Newman University BSN	26	3.8%
North Central Kansas Technical College ADN (Beloit)	17	5.88%
North Central Kansas Technical College ADN (Hays)	8	1.61%
North Central Kansas Technical College PN (Beloit)	31.2	8.81%
North Central Kansas Technical College PN (Hays)	0	0.0%
Pittsburg State University BSN	116	11.69%
Rasmussen University ADN (Overland Park)	140	20.0%
Rasmussen University BS (Overland Park)	155	19.25%
Salina Area Technical College ADN	36	12.59%
Salina Area Technical College PN	36	8.67%
Seward Community College PN	90	24.26%
Seward County Community College ADN	85.5	18.29%
University of Kansas Medical Center BSN	173	23.04%
University of Saint Mary BSN	81	11.34%
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	40	11.76%
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	60	12.37%
Washburn Institute of Technology PN	45	12.68%
Washburn University BSN	56	7.53%
Wichita State University BSN	55.5	8.6%

*Denominator is the sum of direct care, simulation, and skills lab hours.

22. How many hours do students spend in the skills lab? * A skills lab is equipped with manikins, task trainers, and hospital equipment where students can apply basic procedural skills such as administering injections.

59 Responses
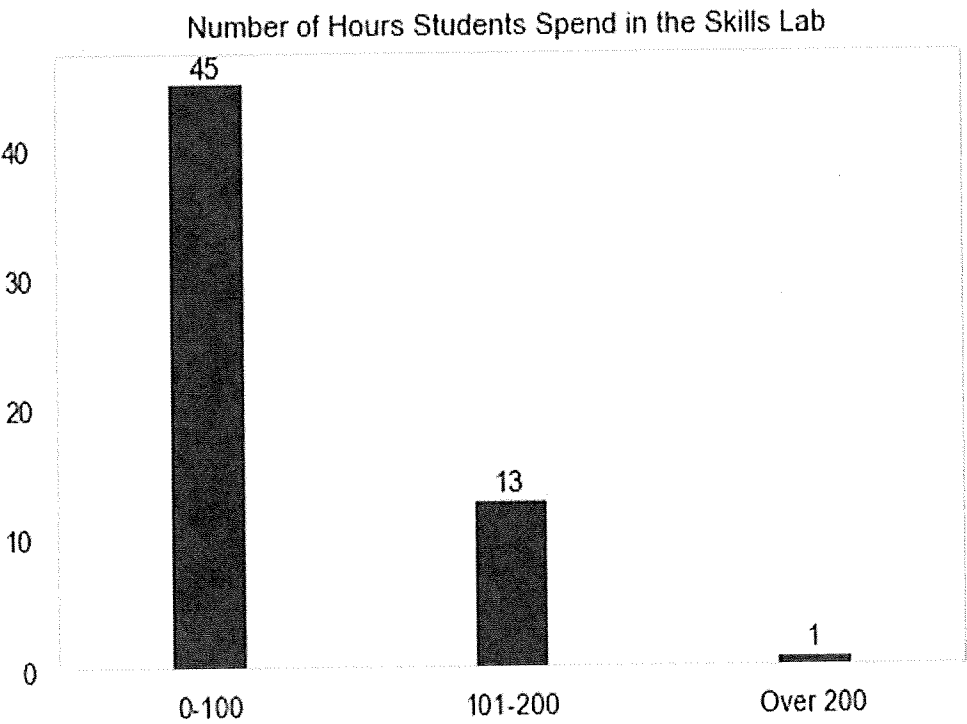
Number of Hours Students Spend in the Skills Lab

Category	Count
0-100	45
101-200	13
Over 200	1

Below is a breakout table of these data.

Program Name	Number of hours students spend in the skills lab	Percentage of hours in skills lab
Baker University BSN	181	11.72%
Barton County Community College ADN	101.5	38.23%
Barton County Community College PN	80.5	49.85%
Benedictine College BSN	115.5	16.28%
Bethel College BSN	40	5.56%
Butler Community College ADN	63	11.65%
Butler Community College PN	45	21.23%
Cloud County Community College ADN	73	13.08%
Coffeyville Community College ADN	9	4.0%
Coffeyville Community College PN	50	18.52%
Colby Community College ADN	43	12.32%
Colby Community College PN	65	20.06%
Dodge City Community College ADN	85	13.08%
Dodge City Community College PN	76	23.53%
Donnelly College ADN	45	12.5%
Donnelly College PN	45	11.78%
Emporia State University BSN	80	9.1%
Flint Hills Technical College PN	8	1.98%

Program Name	Number of hours students spend in the skills lab	Percentage of hours in skills lab
Fort Hays State University BSN	60	7.1%
Fort Scott Community College ADN	37.65	11.56%
Garden City Community College ADN	100	17.39%
Garden City Community College PN	25	8.47%
Hesston College BS	63	9.09%
Highland Community College Technical Center ADN	90	22.39%
Highland Community College Technical Center PN	67.5	19.57%
Hutchinson Community College ADN	90	16.67%
Hutchinson Community College PN	112.5	32.47%
Johnson County Community College ADN	62	10.53%
Johnson County Community College PN	90	26.47%
Kansas City Kansas Community College ADN Program	30	4.88%
Kansas City Kansas Community College PN Program	80	19.18%
Kansas Wesleyan University BSN	125	20.49%
Labette Community College ADN	92	14.6%
Labette Community College PN	60	22.22%
Manhattan Area Technical College ADN	11	3.37%
Manhattan Area Technical College PN	74	19.02%
Mid America College of Health Sciences PN	315	60.0%
MidAmerica Nazarene University BSN	75	11.81%
Neosho County Community College ADN	7	2.59%
Neosho County Community College PN	142	39.44%
Newman University BSN	110	16.08%
North Central Kansas Technical College ADN (Beloit)	55	19.03%
North Central Kansas Technical College ADN (Hays)	144	29.03%
North Central Kansas Technical College PN (Beloit)	54	15.25%
North Central Kansas Technical College PN (Hays)	144	32.07%
Pittsburg State University BSN	152	15.32%
Rasmussen University ADN (Overland Park)	160	22.86%
Rasmussen University BS (Overland Park)	160	19.88%
Salina Area Technical College ADN	25	8.74%
Salina Area Technical College PN	40	9.64%
Seward Community College PN	63	16.98%
Seward County Community College ADN	0	0.0%
University of Kansas Medical Center BSN	44	5.86%
University of Saint Mary BSN	60	8.4%
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	100	29.41%

Program Name	Number of hours students spend in the skills lab	Percentage of hours in skills lab
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	80	16.49%
Washburn Institute of Technology PN	80	22.54%
Washburn University BSN	92	12.37%
Wichita State University BSN	150	23.24%

*Denominator is the sum of direct care, simulation, and skills lab hours.

23. Does your program provide support devoted to faculty development?

59 Responses

Response	Percentage
Yes	100.0%

If yes, which of the following is provided?

59 Responses
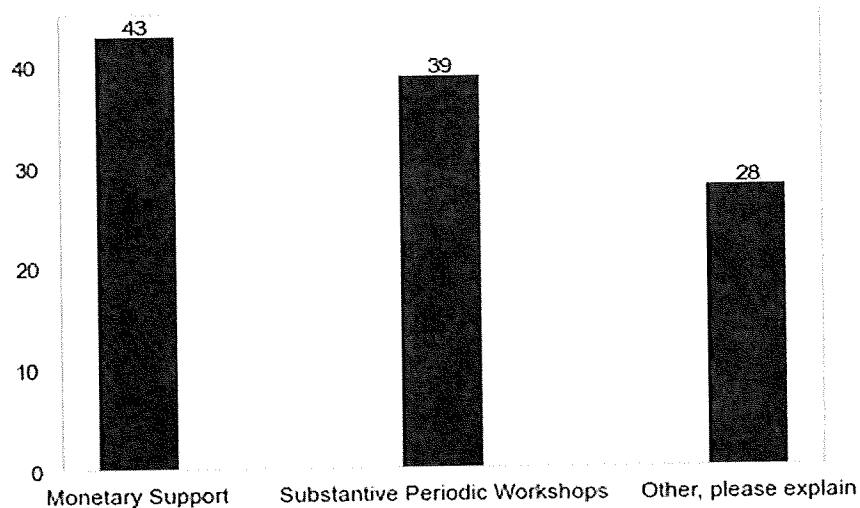
Below is a breakout table of these data.

Program Name	Monetary Support	Amount Provided	Substantive Periodic Workshops	Other, please explain
Baker University BSN	X	$800	X	Faculty bringing back information from conferences and sharing with each other.
Barton County Community College ADN	X	This amount varies based on available funding.		

Program Name	Monetary Support	Amount Provided	Substantive Periodic Workshops	Other, please explain
Barton County Community College PN	X	Varied depending on funding available.		
Benedictine College BSN	X	$950.00		Nurse Tim Subscriptions, Faculty Mentoring Program
Bethel College BSN	X	$500	X	
Butler Community College ADN	X	Grant funded for faculty wanting to attend national and local conferences. Total funding approved was $13,500	X	College-wide Faculty Develop department provides a variety of faculty development options internally
Butler Community College PN	X	Carl Perkins funding- 13,500 for academic year	X	
Cloud County Community College ADN	X	300	X	National Conferences
Coffeyville Community College ADN				Nursing Education Webinar Subscription
Coffeyville Community College PN				Nursing Education Webinar Subscription
Colby Community College ADN	X	$500-800/facutly	X	
Colby Community College PN	X	$500-800/faculty	X	
Dodge City Community College ADN	X	1,000	X	
Dodge City Community College PN	X	1,000	X	
Donnelly College ADN	X	750 per year per faculty	X	
Donnelly College PN	X	750/year	X	Budget allocation for national meetings such as NLN Conference
Emporia State University BSN	X	600		
Flint Hills Technical College PN	X	300	X	
Fort Hays State University BSN	X	2400	X	Professional Development by FHSU
Fort Scott Community College ADN			X	
Garden City Community College ADN			X	Acen/ NLN/ Oadn conferences
Garden City Community College PN			X	ACEN/OADN/ NLN
Hesston College BS	X	$900 every 2 years for conferences plus $150 annually for	X	

Program Name	Monetary Support	Amount Provided	Substantive Periodic Workshops	Other, please explain
		professional memberships		
Highland Community College Technical Center ADN				Payment for confernces
Highland Community College Technical Center PN				Pays for national conferences and two professional development days a year
Hutchinson Community College ADN				Faculty request monetary support for professional development and travel, however there is not a set amount per faculty member. Both department budget and Perkin's funding are utilized for this purpose.
Hutchinson Community College PN				Faculty request monetary support for professional development and travel, however there is not a set amount per faculty member. Both budget and Perkin's funding are utilized for this purpose.
Johnson County Community College ADN	X	500		KBOR grant funds
Johnson County Community College PN	X	750		Conferences through Perkins grants, and Professional Development weeks within JCCC
Kansas City Kansas Community College ADN Program	X	$650/year plus Perkins funding	X	
Kansas City Kansas Community College PN Program	X	$650/yr/KCKCC, $2500/every 3 years/Division, Perkins requests are considered and often funded	X	.
Kansas Wesleyan University BSN	X	$400 per academic year	X	dedicated operational budget to professional

Program Name	Monetary Support	Amount Provided	Substantive Periodic Workshops	Other, please explain
				development for nursing faculty
Labette Community College ADN	X	$650		
Labette Community College PN	X	$650		
Manhattan Area Technical College ADN				Provide travel and registration for faculty to attend local and national conferences regarding nursing education.
Manhattan Area Technical College PN				Provide travel and registration for faculty to attend local and national conferences regarding nursing education.
Mid America College of Health Sciences PN			X	
MidAmerica Nazarene University BSN	X	Up to $1500 from VPAA Office but faculty have to apply	X	
Neosho County Community College ADN	X	$750 per academic year	X	
Neosho County Community College PN	X	$750.00 per academic year	X	
Newman University BSN			X	workshop provided by faculty members
North Central Kansas Technical College ADN (Beloit)	X	Conference costs	X	
North Central Kansas Technical College ADN (Hays)				The college sends faculty to conferences per Perikins, Kansas Board of Regents Grants or interdepartmental budget. The college also brings in pain speakers for professional development.
North Central Kansas Technical College PN (Beloit)	X	conference costs	X	
North Central Kansas Technical College PN (Hays)				The college sends faculty to conferences per Perkins, Kansas

Program Name	Monetary Support	Amount Provided	Substantive Periodic Workshops	Other, please explain
				Board of Regent Grants or Interdepartmental budget. The college also brings in paid speakers for professional development.
Pittsburg State University BSN	X	$1,500	X	There are two endowed funds which maybe utilized for faculty development. The amount of support is determined by the director.
Rasmussen University ADN (Overland Park)	X	Faculty submit requests for monetary support, which is approved on an individual basis.	X	Professional Development weeks offered by the institution, 3 weeks per year.
Rasmussen University BS (Overland Park)	X	Faculty submit requests for monetary support, which is approved on an individual basis.	X	Professional Development weeks are offered by the institution three weeks per year.
Salina Area Technical College ADN			X	
Salina Area Technical College PN	X	Depending on conferences	X	
Seward Community College PN	X	$30.00/hour		Nursing faculty attend conferences.
Seward County Community College ADN	X	$30.00/hour Stipends for nursing faculty to work on developing the curriculum, work for PD		Professional Seminars and Webinars
University of Kansas Medical Center BSN	X	at least $1000	X	support to attend professional conferences and meetings
University of Saint Mary BSN	X	$500	X	
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	X	$1,025	X	
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	X	1025	X	
Washburn Institute of Technology PN	X	1000	X	

Program Name	Monetary Support	Amount Provided	Substantive Periodic Workshops	Other, please explain
Washburn University BSN	X	varies	X	
Wichita State University BSN	X	varies	X	

24. Does your program have a systematic evaluation plan of the curriculum in place?

59 Responses

Response	Percentage
Yes	100.0%

25. What is the program director's highest nursing degree achieved?

59 Responses

The following response options were provided but only those selected are shown in the bar graph and table: Diploma, Associate Degree in Nursing, Baccalaureate of Science in Nursing, Master of Science in Nursing, Doctor of Nursing Practice, Doctor of Philosophy in Nursing, Other, N/A.
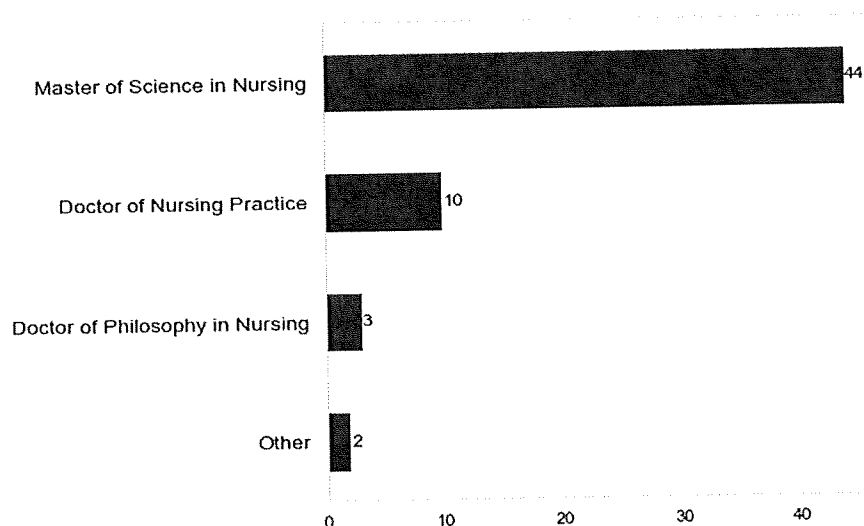
Below is a breakout table of these data.

Program Name	Doctor of Nursing Practice	Doctor of Philosophy in Nursing	Master of Science in Nursing	Other
Baker University BSN		X		
Barton County Community College ADN			X	
Barton County Community College PN			X	

Program Name	Doctor of Nursing Practice	Doctor of Philosophy in Nursing	Master of Science in Nursing	Other
Benedictine College BSN	X			
Bethel College BSN			X	
Butler Community College ADN			X	
Butler Community College PN			X	
Cloud County Community College ADN			X	
Coffeyville Community College ADN			X	
Coffeyville Community College PN			X	
Colby Community College ADN			X	
Colby Community College PN			X	
Dodge City Community College ADN	X			
Dodge City Community College PN	X			
Donnelly College ADN	X			
Donnelly College PN	X			
Emporia State University BSN			X	
Flint Hills Technical College PN			X	
Fort Hays State University BSN	X			
Fort Scott Community College ADN			X	
Garden City Community College ADN			X	
Garden City Community College PN			X	
Hesston College BS			X	
Highland Community College Technical Center ADN			X	
Highland Community College Technical Center PN			X	
Hutchinson Community College ADN			X	
Hutchinson Community College PN			X	

Program Name	Doctor of Nursing Practice	Doctor of Philosophy in Nursing	Master of Science in Nursing	Other
Johnson County Community College ADN		X		
Johnson County Community College PN			X	
Kansas City Kansas Community College ADN Program			X	
Kansas City Kansas Community College PN Program			X	
Kansas Wesleyan University BSN			X	
Labette Community College ADN			X	
Labette Community College PN			X	
Manhattan Area Technical College ADN			X	
Manhattan Area Technical College PN			X	
Mid America College of Health Sciences PN	X			
MidAmerica Nazarene University BSN	X			
Neosho County Community College ADN			X	
Neosho County Community College PN			X	
Newman University BSN			X	
North Central Kansas Technical College ADN (Beloit)			X	
North Central Kansas Technical College ADN (Hays)				Master's in Nursing Education and Advanced Pracitce Nurse/Clinical Nurse Specialist
North Central Kansas Technical College PN (Beloit)			X	
North Central Kansas Technical College PN (Hays)				Master's in Nursing Education and Advanced Practice Nurse/Clinical Nurse Specialist
Pittsburg State University BSN			X	

Program Name	Doctor of Nursing Practice	Doctor of Philosophy in Nursing	Master of Science in Nursing	Other
Rasmussen University ADN (Overland Park)			X	
Rasmussen University BS (Overland Park)			X	
Salina Area Technical College ADN			X	
Salina Area Technical College PN			X	
Seward Community College PN			X	
Seward County Community College ADN			X	
University of Kansas Medical Center BSN		X		
University of Saint Mary BSN	X			
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program			X	
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program			X	
Washburn Institute of Technology PN			X	
Washburn University BSN			X	
Wichita State University BSN	X			

26. What is the program director's highest non-nursing degree achieved?

59 Responses

The following response options were provided but only those selected are shown in the bar graph and table: Non-Nursing Degrees: Associate Degree, Bachelor's Degree, Master of Education, Other Master's Degree, Doctor of Education, Doctor of Philosophy, Other Doctoral Degree, N/A, Other

Associate Degree — 7

Bachelor's Degree — 7

Doctor of Education — 3

Doctor of Philosophy — 3

Master of Education — 1

Other — 2

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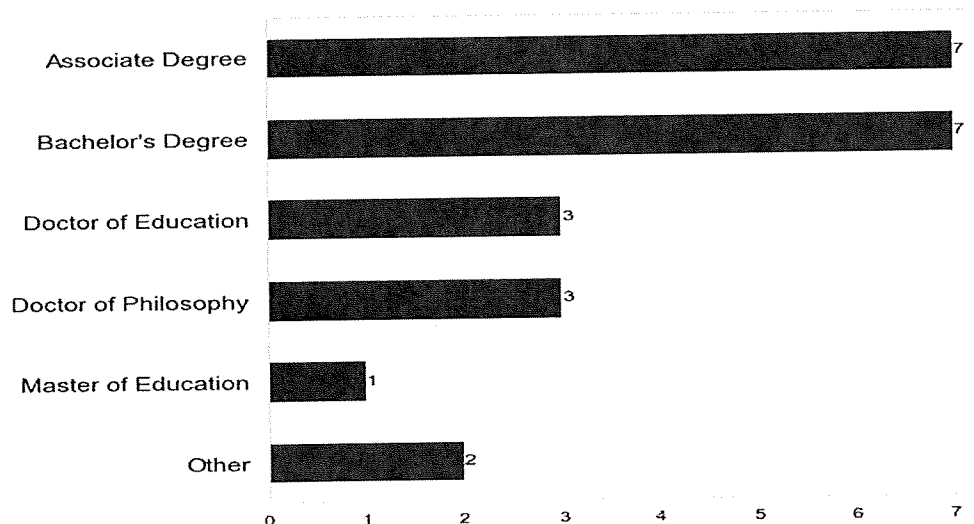
Below is a breakout table of these data.

Program Name	Associate Degree	Bachelor's Degree	Doctor of Education	Master of Education	Doctor of Philosophy	Other
Benedictine College BSN		X				
Colby Community College ADN		X				
Colby Community College PN		X				
Emporia State University BSN					X	
Garden City Community College ADN	X					
Garden City Community College PN	X					
Hutchinson Community College ADN	X					
Kansas City Kansas Community College ADN Program	X					
Kansas City Kansas Community College PN Program	X					
Kansas Wesleyan University BSN		X				

Program Name	Associate Degree	Bachelor's Degree	Doctor of Education	Master of Education	Doctor of Philosophy	Other
Labette Community College ADN			X			
Labette Community College PN			X			
Mid America College of Health Sciences PN				X		
MidAmerica Nazarene University BSN			X			
North Central Kansas Technical College ADN (Beloit)						Certificate - Paramedic
North Central Kansas Technical College ADN (Hays)		X				
North Central Kansas Technical College PN (Beloit)						Certificate - Paramedic
North Central Kansas Technical College PN (Hays)		X				
Pittsburg State University BSN					X	
Seward Community College PN	X					
Seward County Community College ADN	X					
Washburn Institute of Technology PN		X				
Washburn University BSN					X	

27. In the past five years, how many directors, including interim directors, has the program had?

| Program Name	Number of Directors (Including Interim)
Baker University BSN	3
Barton County Community College ADN	2
Barton County Community College PN	2
Benedictine College BSN	3
Bethel College BSN	3
Butler Community College ADN	*4
Butler Community College PN	*4
Cloud County Community College ADN	2
Coffeyville Community College ADN	2
Coffeyville Community College PN	2
Colby Community College ADN	2
Colby Community College PN	2
Dodge City Community College ADN	1
Dodge City Community College PN	1
Donnelly College ADN	2
Donnelly College PN	2
Emporia State University BSN	2
Flint Hills Technical College PN	*4
Fort Hays State University BSN	1
Fort Scott Community College ADN	1
Garden City Community College ADN	1
Garden City Community College PN	1
Hesston College BS	2
Highland Community College Technical Center ADN	2
Highland Community College Technical Center PN	2
Hutchinson Community College ADN	2
Hutchinson Community College PN	2
Johnson County Community College ADN	1
Johnson County Community College PN	1
Kansas City Kansas Community College ADN Program	1
Kansas City Kansas Community College PN Program	1
Kansas Wesleyan University BSN	1
Labette Community College ADN	1
Labette Community College PN	1
Manhattan Area Technical College ADN	3
Manhattan Area Technical College PN	3
Mid America College of Health Sciences PN	1
MidAmerica Nazarene University BSN	3
Neosho County Community College ADN	1
Neosho County Community College PN	1
Newman University BSN	1
North Central Kansas Technical College ADN (Beloit)	2
North Central Kansas Technical College ADN (Hays)	2
North Central Kansas Technical College PN (Beloit)	3
North Central Kansas Technical College PN (Hays)	2
Pittsburg State University BSN	1
Rasmussen University ADN (Overland Park)	*5
Rasmussen University BS (Overland Park)	*5
Salina Area Technical College ADN	*4

Program Name	Number of Directors (Including Interim)
Salina Area Technical College PN	3
Seward Community College PN	1
Seward County Community College ADN	1
University of Kansas Medical Center BSN	1
University of Saint Mary BSN	1
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	3
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	2
Washburn Institute of Technology PN	3
Washburn University BSN	2
Wichita State University BSN	2

*More than 3 directors within 5 years is a warning sign

28. Does the program director have administrative responsibility for allied health? *
Allied health is a broad field of health care professions made up of specially trained individuals such as physical therapists and respiratory therapists.

59 Responses

38
64%

■ No
▨ Yes

21
36%
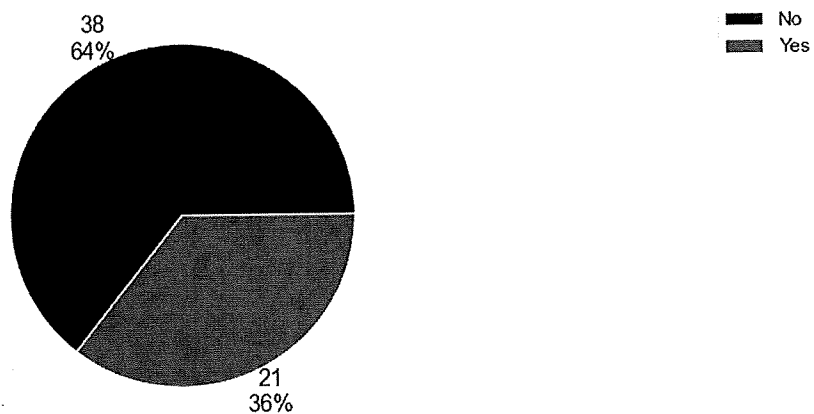
Programs whose director has administrative responsibility for allied health (21):
Butler Community College ADN
Butler Community College PN
Cloud County Community College ADN
Colby Community College ADN
Colby Community College PN
Dodge City Community College ADN
Dodge City Community College PN
Donnelly College ADN
Donnelly College PN
Garden City Community College ADN
Garden City Community College PN
Highland Community College Technical Center ADN
Highland Community College Technical Center PN

Programs whose director has administrative responsibility for allied health (21):	
Hutchinson Community College ADN	
Hutchinson Community College PN	
Johnson County Community College PN	
Manhattan Area Technical College ADN	
Manhattan Area Technical College PN	
Salina Area Technical College ADN	
Salina Area Technical College PN	
Washburn Institute of Technology PN	

29. Does the program have an assistant/associate director?

59 Responses

Pie chart legend:
- No
- Yes

40 68% (No)
19 32% (Yes)
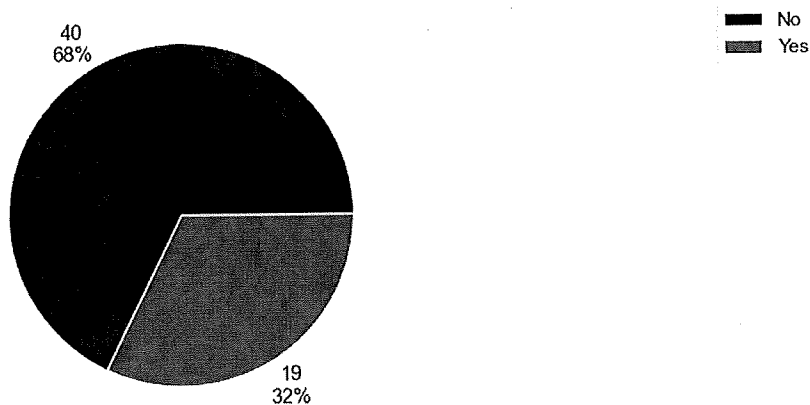
Programs that have an assistant/associate director (19):	
Baker University BSN	
Barton County Community College ADN	
Barton County Community College PN	
Bethel College BSN	
Donnelly College ADN	
Donnelly College PN	
Fort Hays State University BSN	
Hutchinson Community College PN	
MidAmerica Nazarene University BSN	
Neosho County Community College ADN	
Neosho County Community College PN	
Rasmussen University ADN (Overland Park)	
Rasmussen University BS (Overland Park)	
University of Kansas Medical Center BSN	
University of Saint Mary BSN	
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	
Washburn University BSN	
Wichita State University BSN	

30. Does the program director have dedicated administrative support? *Administrative support includes general office management such as answering phones and doing clerical work and a variety of other tasks.
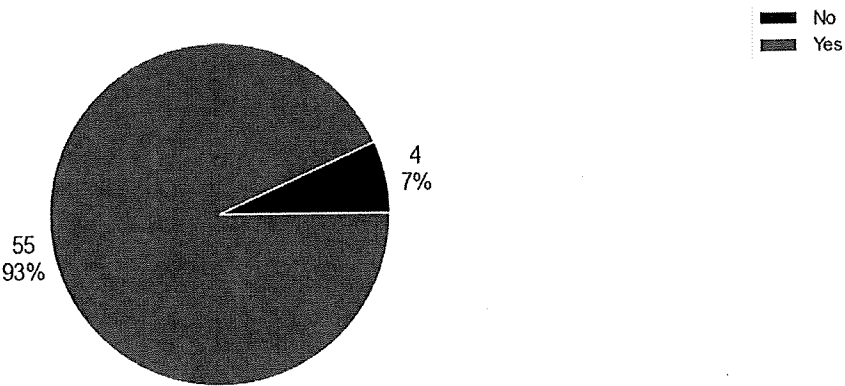
Programs that do not have dedicated administrative support (4):

Program Name
North Central Kansas Technical College ADN (Beloit)
North Central Kansas Technical College ADN (Hays)
North Central Kansas Technical College PN (Beloit)
North Central Kansas Technical College PN (Hays)

31. How many full-time faculty are in the prelicensure program? * Full-time equivalent (FTE) faculty are expected to work at least 37.5 hours per week and to teach, participate in curriculum development, hold office hours for student advisement, attend faculty meetings, participate in campus-wide events, attend professional development events, take part in scholarly activities, etc.

59 Responses

Program Name	Number of Full-time faculty	Percentage of Full-time Faculty
Baker University BSN	19	57.58%
Barton County Community College ADN	4	44.44%
Barton County Community College PN	3	*33.33%
Benedictine College BSN	6	46.15%
Bethel College BSN	3	50.0%
Butler Community College ADN	7	*33.33%
Butler Community College PN	8	57.14%
Cloud County Community College ADN	6	50.0%
Coffeyville Community College ADN	1	*25.0%
Coffeyville Community College PN	1	*25.0%

Program Name	Number of Full-time faculty	Percentage of Full-time Faculty
Colby Community College ADN	2	*25.0%
Colby Community College PN	3	37.5%
Dodge City Community College ADN	5	71.43%
Dodge City Community College PN	5	71.43%
Donnelly College ADN	4	44.44%
Donnelly College PN	6	42.86%
Emporia State University BSN	12	70.59%
Flint Hills Technical College PN	4	80.0%
Fort Hays State University BSN	8	88.89%
Fort Scott Community College ADN	2	*28.57%
Garden City Community College ADN	3	100.0%
Garden City Community College PN	4	100.0%
Hesston College BS	7	50.0%
Highland Community College Technical Center ADN	2	*28.57%
Highland Community College Technical Center PN	2	40.0%
Hutchinson Community College ADN	8	72.73%
Hutchinson Community College PN	7	87.5%
Johnson County Community College ADN	13	46.43%
Johnson County Community College PN	7	35.0%
Kansas City Kansas Community College ADN Program	16	57.14%
Kansas City Kansas Community College PN Program	4	57.14%
Kansas Wesleyan University BSN	6	85.71%
Labette Community College ADN	7	70.0%
Labette Community College PN	4	66.67%
Manhattan Area Technical College ADN	4	80.0%
Manhattan Area Technical College PN	3	60.0%
Mid America College of Health Sciences PN	3	42.86%
MidAmerica Nazarene University BSN	7	*12.5%
Neosho County Community College ADN	12	50.0%
Neosho County Community College PN	11	57.89%
Newman University BSN	9	75.0%
North Central Kansas Technical College ADN (Beloit)	2	66.67%
North Central Kansas Technical College ADN (Hays)	3	100.0%
North Central Kansas Technical College PN (Beloit)	2	66.67%
North Central Kansas Technical College PN (Hays)	3	75.0%
Pittsburg State University BSN	19	90.48%
Rasmussen University ADN (Overland Park)	13	*32.5%
Rasmussen University BS (Overland Park)	13	*22.03%
Salina Area Technical College ADN	5	55.56%
Salina Area Technical College PN	2	*28.57%

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Program Name	Number of Full-time faculty	Percentage of Full-time Faculty
Seward Community College PN	3	42.86%
Seward County Community College ADN	2	50.0%
University of Kansas Medical Center BSN	23	50.0%
University of Saint Mary BSN	11	39.29%
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	9	*34.62%
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	2	50.0%
Washburn Institute of Technology PN	6	46.15%
Washburn University BSN	15	*26.32%
Wichita State University BSN	24	64.86%
Total Full-time Faculty Across All KANSAS Nursing Programs	405	

*Less than 35% full-time faculty is a warning sign (Denominator is the sum of full-time, adjunct, and part-time faculty)

32. How many clinical adjunct faculty are in the licensure program?

59 Responses

Program Name	Adjunct employed by the nursing program	Adjunct not employed by the nursing program
Baker University BSN	13	0
Barton County Community College ADN	3	0
Barton County Community College PN	4	0
Benedictine College BSN	7	0
Bethel College BSN	1	0
Butler Community College ADN	14	0
Butler Community College PN	6	0
Cloud County Community College ADN	5	0
Coffeyville Community College ADN	2	0
Coffeyville Community College PN	2	0
Colby Community College ADN	4	2
Colby Community College PN	2	3
Dodge City Community College ADN	0	0
Dodge City Community College PN	0	0
Donnelly College ADN	3	0
Donnelly College PN	5	0
Emporia State University BSN	0	0
Flint Hills Technical College PN	1	0
Fort Hays State University BSN	0	0
Fort Scott Community College ADN	3	0
Garden City Community College ADN	0	0
Garden City Community College PN	0	0
Hesston College BS	0	0
Highland Community College Technical Center ADN	4	0
Highland Community College Technical Center PN	2	0

Program Name	Adjunct employed by the nursing program	Adjunct not employed by the nursing program
Hutchinson Community College ADN	0	0
Hutchinson Community College PN	0	0
Johnson County Community College ADN	13	0
Johnson County Community College PN	13	0
Kansas City Kansas Community College ADN Program	12	0
Kansas City Kansas Community College PN Program	3	0
Kansas Wesleyan University BSN	1	0
Labette Community College ADN	3	0
Labette Community College PN	2	0
Manhattan Area Technical College ADN	1	0
Manhattan Area Technical College PN	2	0
Mid America College of Health Sciences PN	3	0
MidAmerica Nazarene University BSN	49	0
Neosho County Community College ADN	11	1
Neosho County Community College PN	7	1
Newman University BSN	3	0
North Central Kansas Technical College ADN (Beloit)	1	0
North Central Kansas Technical College ADN (Hays)	0	0
North Central Kansas Technical College PN (Beloit)	1	0
North Central Kansas Technical College PN (Hays)	0	0
Pittsburg State University BSN	0	0
Rasmussen University ADN (Overland Park)	0	0
Rasmussen University BS (Overland Park)	0	0
Salina Area Technical College ADN	2	0
Salina Area Technical College PN	4	0
Seward Community College PN	3	0
Seward County Community College ADN	2	0
University of Kansas Medical Center BSN	16	6
University of Saint Mary BSN	17	0
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	13	0
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	1	0
Washburn Institute of Technology PN	6	0
Washburn University BSN	39	0
Wichita State University BSN	11	0
Adjunct Faculty Across All KANSAS Nursing Programs	320	13

33. How many part-time faculty are in the prelicensure program? * Part-time faculty work less than 37.5 hours per week and are responsible for assuming teaching responsibilities, usually collaborating with the full-time faculty. They maintain availability to students and communicate effectively with students and colleagues.

59 Responses

Program Name	Number of Part-time Faculty
Baker University BSN	1
Barton County Community College ADN	2
Barton County Community College PN	2
Benedictine College BSN	0
Bethel College BSN	2
Butler Community College ADN	0
Butler Community College PN	0
Cloud County Community College ADN	1
Coffeyville Community College ADN	1
Coffeyville Community College PN	1
Colby Community College ADN	0
Colby Community College PN	0
Dodge City Community College ADN	2
Dodge City Community College PN	2
Donnelly College ADN	2
Donnelly College PN	3
Emporia State University BSN	5
Flint Hills Technical College PN	0
Fort Hays State University BSN	1
Fort Scott Community College ADN	2
Garden City Community College ADN	0
Garden City Community College PN	0
Hesston College BS	7
Highland Community College Technical Center ADN	1
Highland Community College Technical Center PN	1
Hutchinson Community College ADN	3
Hutchinson Community College PN	1
Johnson County Community College ADN	2
Johnson County Community College PN	0
Kansas City Kansas Community College ADN Program	0
Kansas City Kansas Community College PN Program	0
Kansas Wesleyan University BSN	0
Labette Community College ADN	0
Labette Community College PN	0
Manhattan Area Technical College ADN	0
Manhattan Area Technical College PN	0
Mid America College of Health Sciences PN	1
MidAmerica Nazarene University BSN	0
Neosho County Community College ADN	0
Neosho County Community College PN	0

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Program Name	Number of Part-time Faculty
Newman University BSN	0
North Central Kansas Technical College ADN (Beloit)	0
North Central Kansas Technical College ADN (Hays)	0
North Central Kansas Technical College PN (Beloit)	0
North Central Kansas Technical College PN (Hays)	1
Pittsburg State University BSN	2
Rasmussen University ADN (Overland Park)	27
Rasmussen University BS (Overland Park)	46
Salina Area Technical College ADN	2
Salina Area Technical College PN	1
Seward Community College PN	1
Seward County Community College ADN	0
University of Kansas Medical Center BSN	1
University of Saint Mary BSN	0
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	4
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	1
Washburn Institute of Technology PN	1
Washburn University BSN	3
Wichita State University BSN	2
Total Part-time Faculty Across All KANSAS Nursing Programs	135

34. How many of the full-time faculty have the following degrees?

59 Responses

Program Name	Baccalaureate of Science	MSN	MS (other than Nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Baker University BSN	0	15	0	0	3	1	0
Barton County Community College ADN	2	2	0	0	0	0	0
Barton County Community College PN	1	0	0	0	0	0	0
Benedictine College BSN	2	3	0	0	1	0	0
Bethel College BSN	0	2	0	0	1	0	0
Butler Community College ADN	0	5	1	0	0	0	0

Program Name	Baccalaureate of Science	MSN	MS (other than Nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Butler Community College PN	2	6	0	0	0	0	0
Cloud County Community College ADN	2	3	0	0	1	0	0
Coffeyville Community College ADN	0	1	0	0	0	0	0
Coffeyville Community College PN	0	1	0	0	0	0	0
Colby Community College ADN	0	2	0	0	0	0	0
Colby Community College PN	1	2	0	0	0	0	0
Dodge City Community College ADN	1	4	0	0	0	0	0
Dodge City Community College PN	1	4	0	0	0	0	0
Donnelly College ADN	0	1	1	0	2	0	0
Donnelly College PN	0	1	1	0	4	0	0
Emporia State University BSN	0	10	0	0	1	1	0
Flint Hills Technical College PN	3	1	0	0	0	0	0
Fort Hays State University BSN	0	9	0	0	5	2	1
Fort Scott Community College ADN	1	1	0	0	0	0	0
Garden City Community College ADN	0	3	0	0	0	0	0
Garden City Community College PN	0	4	0	0	0	0	0

Program Name	Baccalaureate of Science	MSN	MS (other than Nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Hesston College BS	0	7	0	0	0	0	0
Highland Community College Technical Center ADN	1	1	0	0	0	0	0
Highland Community College Technical Center PN	2	0	0	0	0	0	0
Hutchinson Community College ADN	3	5	0	0	0	0	0
Hutchinson Community College PN	2	4	0	0	0	0	0
Johnson County Community College ADN	1	10	0	0	1	1	0
Johnson County Community College PN	0	7	0	1	1	0	0
Kansas City Kansas Community College ADN Program	0	12	0	0	3	1	0
Kansas City Kansas Community College PN Program	1	3	0	0	0	0	0
Kansas Wesleyan University BSN	0	6	0	0	0	0	0
Labette Community College ADN	0	7	0	0	0	0	0
Labette Community College PN	0	4	0	0	0	0	0
Manhattan Area Technical College ADN	1	2	0	0	0	1	0

Program Name	Baccalaureate of Science	MSN	MS (other than Nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Manhattan Area Technical College PN	2	0	1	0	0	0	0
Mid America College of Health Sciences PN	1	1	0	0	1	0	0
MidAmerica Nazarene University BSN	0	5	0	0	1	1	1
Neosho County Community College ADN	3	7	0	0	2	0	0
Neosho County Community College PN	3	6	0	0	2	0	0
Newman University BSN	1	5	0	0	3	0	0
North Central Kansas Technical College ADN (Beloit)	1	1	0	0	0	0	0
North Central Kansas Technical College ADN (Hays)	3	0	0	0	0	0	0
North Central Kansas Technical College PN (Beloit)	1	0	0	0	0	0	0
North Central Kansas Technical College PN (Hays)	2	1	0	0	0	0	0
Pittsburg State University BSN	0	3	0	0	10	6	0
Rasmussen University ADN	0	12	0	0	0	0	1

Program Name	Baccalaureate of Science	MSN	MS (other than Nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
(Overland Park)							
Rasmussen University BS (Overland Park)	0	12	0	0	0	0	1
Salina Area Technical College ADN	0	4	0	0	0	0	0
Salina Area Technical College PN	1	1	0	0	0	0	0
Seward Community College PN	3	0	0	0	0	0	0
Seward County Community College ADN	1	1	0	0	0	0	0
University of Kansas Medical Center BSN	0	14	0	0	5	5	0
University of Saint Mary BSN	0	8	0	0	2	0	0
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	3	6	0	0	0	0	0
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	0	2	0	0	0	0	0
Washburn Institute of Technology PN	2	3	0	0	0	0	1
Washburn University BSN	0	10	0	0	4	0	1
Wichita State University BSN	0	16	0	0	8	1	0

35. How many of the part-time faculty have the following degrees?

Program Name	Baccalaureate of Science	MSN	MS (other than nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Baker University BSN	1	0	0	0	0	0	0
Barton County Community College ADN	0	2	0	0	0	0	0
Barton County Community College PN	0	2	0	0	0	0	0
Benedictine College BSN	0	0	0	0	0	0	0
Bethel College BSN	0	3	0	0	0	0	0
Butler Community College ADN	5	8	1	0	0	0	0
Butler Community College PN	1	5	0	0	0	0	0
Cloud County Community College ADN	0	1	0	0	0	0	0
Coffeyville Community College ADN	1	0	0	0	0	0	0
Coffeyville Community College PN	1	0	0	0	0	0	0
Colby Community College ADN	0	0	0	0	0	0	0
Colby Community College PN	0	0	0	0	0	0	0
Dodge City Community College ADN	1	1	0	0	0	0	0
Dodge City Community College PN	1	1	0	0	0	0	0
Donnelly College ADN	1	1	0	0	0	0	0

Program Name	Baccalaureate of Science	MSN	MS (other than nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Donnelly College PN	0	1	1	0	1	0	0
Emporia State University BSN	2	3	0	0	0	0	0
Flint Hills Technical College PN	0	0	0	0	0	0	0
Fort Hays State University BSN	0	1	0	0	3	0	0
Fort Scott Community College ADN	2	3	0	0	0	0	0
Garden City Community College ADN	0	0	0	0	0	0	0
Garden City Community College PN	0	0	0	0	0	0	0
Hesston College BS	0	6	0	0	1	0	0
Highland Community College Technical Center ADN	0	1	0	0	0	0	0
Highland Community College Technical Center PN	0	1	0	0	0	0	0
Hutchinson Community College ADN	2	1	0	0	0	0	0
Hutchinson Community College PN	0	0	0	0	0	0	0
Johnson County Community College ADN	2	0	0	0	0	0	0
Johnson County Community College PN	0	0	0	0	0	0	0

Program Name	Baccalaureate of Science	MSN	MS (other than nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
Kansas City Kansas Community College ADN Program	0	0	0	0	0	0	0
Kansas City Kansas Community College PN Program	0	0	0	0	0	0	0
Kansas Wesleyan University BSN	0	0	0	0	0	0	0
Labette Community College ADN	0	0	0	0	0	0	0
Labette Community College PN	0	0	0	0	0	0	0
Manhattan Area Technical College ADN	0	0	0	0	0	0	0
Manhattan Area Technical College PN	0	0	0	0	0	0	0
Mid America College of Health Sciences PN	1	1	0	0	1	0	0
MidAmerica Nazarene University BSN	0	0	0	0	0	0	0
Neosho County Community College ADN	7	5	0	0	0	0	0
Neosho County Community College PN	5	3	0	0	0	0	0
Newman University BSN	2	1	0	0	0	0	0
North Central Kansas Technical	0	0	0	0	0	0	0

Program Name	Baccalaureate of Science	MSN	MS (other than nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
College ADN (Beloit)							
North Central Kansas Technical College ADN (Hays)	0	0	0	0	0	0	0
North Central Kansas Technical College PN (Beloit)	N/A	0	0	0	0	0	0
North Central Kansas Technical College PN (Hays)	1	0	0	0	0	0	0
Pittsburg State University BSN	0	1	0	0	2	0	0
Rasmussen University ADN (Overland Park)	0	21	0	0	1	0	2
Rasmussen University BS (Overland Park)	0	34	0	0	10	1	1
Salina Area Technical College ADN	0	1	0	0	0	0	0
Salina Area Technical College PN	0	2	0	0	0	0	0
Seward Community College PN	1	0	0	0	0	0	0
Seward County Community College ADN	0	0	0	0	0	0	0
University of Kansas Medical Center BSN	0	1	0	0	0	0	0
University of Saint Mary BSN	0	0	0	0	0	0	0

Program Name	Baccalaureate of Science	MSN	MS (other than nursing)	Other Master's	DNP	PhD	Other Doctoral Degree
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	9	3	0	0	2	0	0
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	1	1	0	0	0	0	0
Washburn Institute of Technology PN	1	0	0	0	0	0	0
Washburn University BSN	0	1	0	0	1	1	0
Wichita State University BSN	0	2	0	0	0	0	0

36. Please specify the typical number of students to one faculty member for didactic/theory courses.

59 Responses
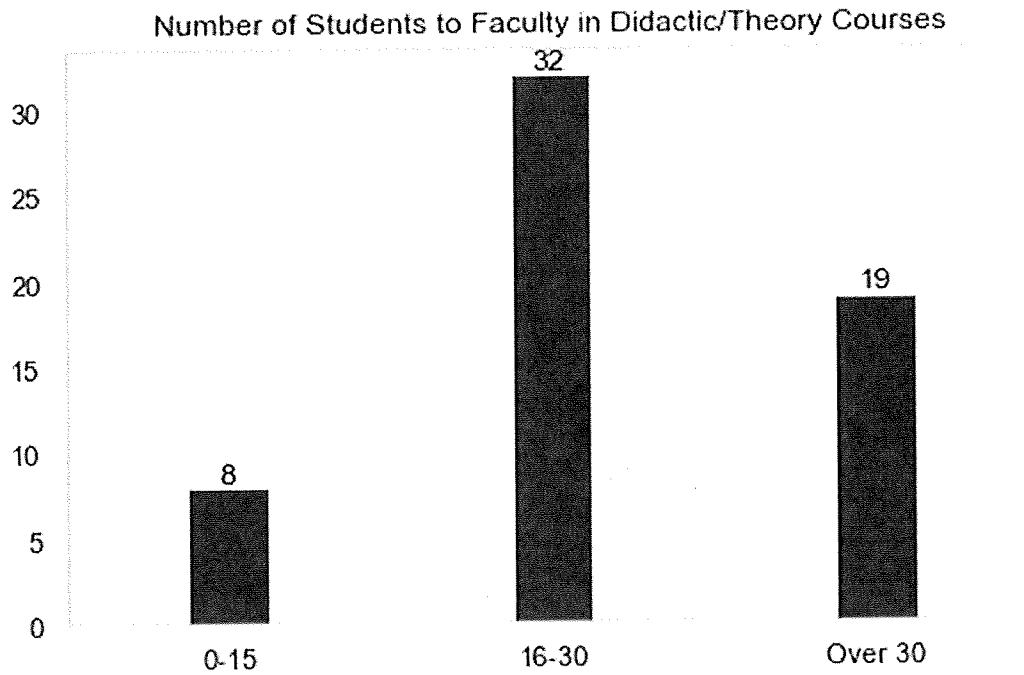
Number of Students to Faculty in Didactic/Theory Courses

Below is a breakout table of these data.

Program Name	Number of students to faculty in didactic/theory courses
Baker University BSN	35
Barton County Community College ADN	40
Barton County Community College PN	40
Benedictine College BSN	36
Bethel College BSN	15
Butler Community College ADN	24
Butler Community College PN	21
Cloud County Community College ADN	18
Coffeyville Community College ADN	24
Coffeyville Community College PN	24
Colby Community College ADN	23
Colby Community College PN	17
Dodge City Community College ADN	30
Dodge City Community College PN	5
Donnelly College ADN	15
Donnelly College PN	25
Emporia State University BSN	35
Flint Hills Technical College PN	14
Fort Hays State University BSN	30
Fort Scott Community College ADN	10
Garden City Community College ADN	40
Garden City Community College PN	40
Hesston College BS	40
Highland Community College Technical Center ADN	30
Highland Community College Technical Center PN	20
Hutchinson Community College ADN	14
Hutchinson Community College PN	18
Johnson County Community College ADN	64

Program Name	Number of students to faculty in didactic/theory courses
Johnson County Community College PN	32
Kansas City Kansas Community College ADN Program	24
Kansas City Kansas Community College PN Program	25
Kansas Wesleyan University BSN	17
Labette Community College ADN	20
Labette Community College PN	20
Manhattan Area Technical College ADN	24
Manhattan Area Technical College PN	40
Mid America College of Health Sciences PN	20
MidAmerica Nazarene University BSN	39
Neosho County Community College ADN	31
Neosho County Community College PN	31
Newman University BSN	32
North Central Kansas Technical College ADN (Beloit)	15
North Central Kansas Technical College ADN (Hays)	30
North Central Kansas Technical College PN (Beloit)	15
North Central Kansas Technical College PN (Hays)	30
Pittsburg State University BSN	30
Rasmussen University ADN (Overland Park)	25
Rasmussen University BS (Overland Park)	26
Salina Area Technical College ADN	25
Salina Area Technical College PN	19
Seward Community College PN	30
Seward County Community College ADN	30
University of Kansas Medical Center BSN	46
University of Saint Mary BSN	35
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	30
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	20
Washburn Institute of Technology PN	30
Washburn University BSN	40
Wichita State University BSN	60

37. Please specify the number of students to one clinical faculty member. * All levels of faculty (full-time, part-time, and clinical adjunct) in all types of clinical experiences.

Program Name	Number of students to one clinical faculty member
Baker University BSN	10
Barton County Community College ADN	10
Barton County Community College PN	10
Benedictine College BSN	6
Bethel College BSN	10
Butler Community College ADN	8
Butler Community College PN	8
Cloud County Community College ADN	7
Coffeyville Community College ADN	8
Coffeyville Community College PN	8

Program Name	Number of students to one clinical faculty member
Colby Community College ADN	10
Colby Community College PN	10
Dodge City Community College ADN	10
Dodge City Community College PN	5
Donnelly College ADN	8
Donnelly College PN	8
Emporia State University BSN	10
Flint Hills Technical College PN	10
Fort Hays State University BSN	10
Fort Scott Community College ADN	10
Garden City Community College ADN	10
Garden City Community College PN	10
Hesston College BS	8
Highland Community College Technical Center ADN	10
Highland Community College Technical Center PN	10
Hutchinson Community College ADN	8
Hutchinson Community College PN	10
Johnson County Community College ADN	8
Johnson County Community College PN	6
Kansas City Kansas Community College ADN Program	10
Kansas City Kansas Community College PN Program	10
Kansas Wesleyan University BSN	9
Labette Community College ADN	10
Labette Community College PN	10
Manhattan Area Technical College ADN	8
Manhattan Area Technical College PN	8
Mid America College of Health Sciences PN	10
MidAmerica Nazarene University BSN	6
Neosho County Community College ADN	7
Neosho County Community College PN	7
Newman University BSN	10
North Central Kansas Technical College ADN (Beloit)	10
North Central Kansas Technical College ADN (Hays)	10
North Central Kansas Technical College PN (Beloit)	10
North Central Kansas Technical College PN (Hays)	10
Pittsburg State University BSN	10
Rasmussen University ADN (Overland Park)	8
Rasmussen University BS (Overland Park)	8
Salina Area Technical College ADN	10
Salina Area Technical College PN	10
Seward Community College PN	10
Seward County Community College ADN	10
University of Kansas Medical Center BSN	6
University of Saint Mary BSN	6
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	10
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	10
Washburn Institute of Technology PN	10
Washburn University BSN	8

Program Name	Number of students to one clinical faculty member
Wichita State University BSN	10

38. Does the program offer formal orientation for new adjunct clinical faculty? * Formal orientation for new adjunct clinical faculty includes an overview of the program and the particular course they're teaching, policies and procedures, teaching responsibilities, supervision of students, role modeling, planning post conferences, evaluation of students, etc.

59 Responses

■ No
▨ Yes

3
5%

56
95%
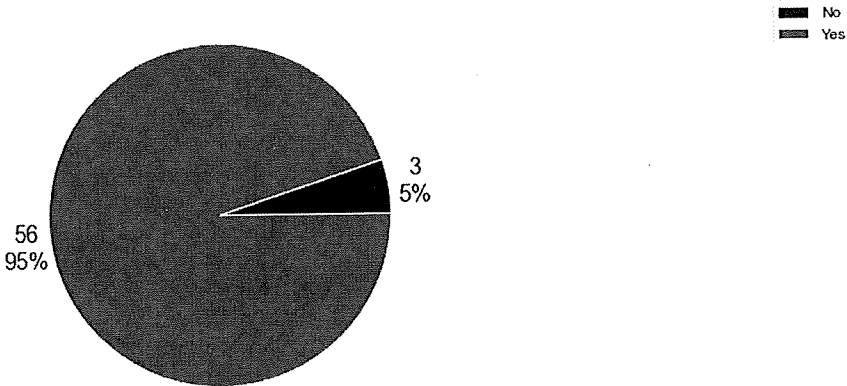
Programs that do not offer formal orientation for new adjunct clinical faculty (3):
Hesston College BS
Rasmussen University ADN (Overland Park)
Rasmussen University BS (Overland Park)

39. Does the program offer formal orientation for new part-time faculty?

59 Responses

■ No
▨ Yes

4
7%

55
93%
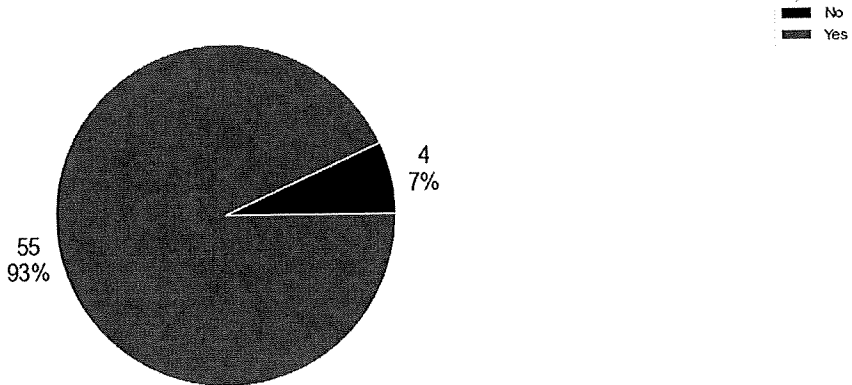
Programs that do not offer formal orientation for new part-time faculty (4):

Program Name
Butler Community College PN
Johnson County Community College PN
North Central Kansas Technical College PN (Beloit)
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program

40. Does the program offer formal orientation for new full-time faculty?

59 Responses

Response	Percentage
Yes	100.0%

41. Does the program offer formal mentoring for new full-time faculty? *Formal mentoring includes assignment of a seasoned (at least one year of teaching) faculty member who has taught at the same level for the purpose of providing ongoing support, coaching, guidance, and faculty development for new full-time faculty.

59 Responses

No
Yes

4
7%

55
93%
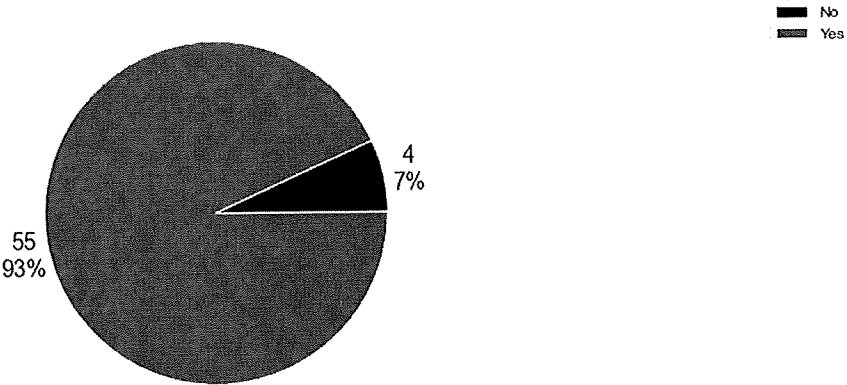
Programs that do not offer formal mentoring for new full-time faculty (4):
Newman University BSN
Rasmussen University ADN (Overland Park)
Rasmussen University BS (Overland Park)
Salina Area Technical College PN

42. How many students are enrolled in the nursing program as of the beginning of the current academic year (2023-2024)? *Includes all prelicensure students for this program code. Programs can report enrollment numbers for more than one cohort if it applies.

Program Name	Number of students enrolled
Baker University BSN	149
Barton County Community College ADN	54
Barton County Community College PN	32
Benedictine College BSN	67
Bethel College BSN	24
Butler Community College ADN	127
Butler Community College PN	109
Cloud County Community College ADN	84
Coffeyville Community College ADN	23
Coffeyville Community College PN	15
Colby Community College ADN	23
Colby Community College PN	25
Dodge City Community College ADN	44
Dodge City Community College PN	5
Donnelly College ADN	27
Donnelly College PN	60
Emporia State University BSN	110
Flint Hills Technical College PN	24
Fort Hays State University BSN	106
Fort Scott Community College ADN	45
Garden City Community College ADN	26
Garden City Community College PN	40
Hesston College BS	77
Highland Community College Technical Center ADN	30
Highland Community College Technical Center PN	19
Hutchinson Community College ADN	113
Hutchinson Community College PN	70
Johnson County Community College ADN	121
Johnson County Community College PN	79
Kansas City Kansas Community College ADN Program	144
Kansas City Kansas Community College PN Program	41
Kansas Wesleyan University BSN	73
Labette Community College ADN	30
Labette Community College PN	25
Manhattan Area Technical College ADN	19
Manhattan Area Technical College PN	33
Mid America College of Health Sciences PN	22
MidAmerica Nazarene University BSN	187
Neosho County Community College ADN	60
Neosho County Community College PN	37
Newman University BSN	104
North Central Kansas Technical College ADN (Beloit)	15
North Central Kansas Technical College ADN (Hays)	30
North Central Kansas Technical College PN (Beloit)	13
North Central Kansas Technical College PN (Hays)	34
Pittsburg State University BSN	163
Rasmussen University ADN (Overland Park)	314

Education 120

Program Name	Number of students enrolled
Rasmussen University BS (Overland Park)	79
Salina Area Technical College ADN	27
Salina Area Technical College PN	26
Seward Community College PN	30
Seward County Community College ADN	30
University of Kansas Medical Center BSN	261
University of Saint Mary BSN	80
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	135
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	20
Washburn Institute of Technology PN	67
Washburn University BSN	270
Wichita State University BSN	238
Total Number of Students Enrolled Across All KANSAS Nursing Programs	4,335

43. Do you have a maximum enrollment capacity?

59 Responses
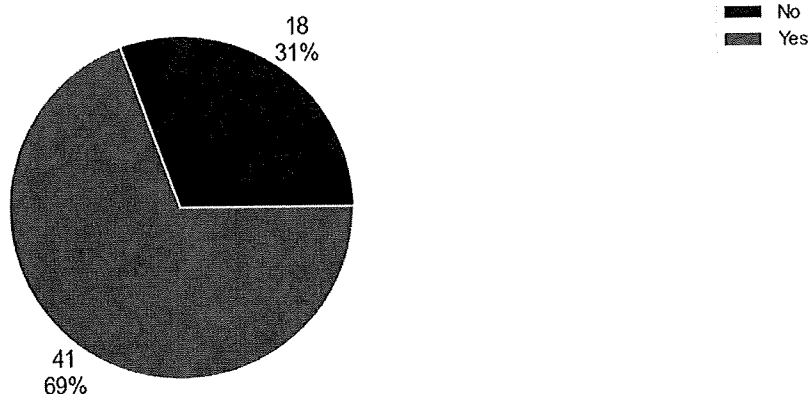
No
Yes

18
31%

41
69%

Programs that do not have a maximum enrollment capacity (18):	Typical Enrollment (number of seats) provided
Coffeyville Community College ADN	24
Coffeyville Community College PN	24
Donnelly College ADN	15 per cohort once a year
Donnelly College PN	50 seats for each cohort
Johnson County Community College ADN	64-72 including LPN articulation
Johnson County Community College PN	80
Kansas City Kansas Community College ADN Program	250
Kansas City Kansas Community College PN Program	50 per semester
Kansas Wesleyan University BSN	20 (but not limited by KWU or nursing) approved for 40
Neosho County Community College ADN	136
Neosho County Community College PN	96
Rasmussen University ADN (Overland Park)	typically approx. 300-350 active students in the program

Programs that do not have a maximum enrollment capacity (18):	Typical Enrollment (number of seats) provided
Rasmussen University BS (Overland Park)	Typically approx. 75-85 students in the program.
Seward Community College PN	30
Seward County Community College ADN	30
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	180
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	50
Washburn University BSN	300

What is the maximum nursing enrollment capacity for the (2022-2023) academic year?

41 Responses

Program Name	Maximum Enrollment Capacity
Baker University BSN	220
Barton County Community College ADN	80
Barton County Community College PN	55
Benedictine College BSN	72
Bethel College BSN	120
Butler Community College ADN	144
Butler Community College PN	112
Cloud County Community College ADN	100
Colby Community College ADN	30
Colby Community College PN	30
Dodge City Community College ADN	60
Dodge City Community College PN	20
Emporia State University BSN	200
Flint Hills Technical College PN	60
Fort Hays State University BSN	130
Fort Scott Community College ADN	60
Garden City Community College ADN	40
Garden City Community College PN	40
Hesston College BS	80
Highland Community College Technical Center ADN	30
Highland Community College Technical Center PN	40
Hutchinson Community College ADN	120
Hutchinson Community College PN	100
Labette Community College ADN	40
Labette Community College PN	40
Manhattan Area Technical College ADN	48
Manhattan Area Technical College PN	40
Mid America College of Health Sciences PN	60
MidAmerica Nazarene University BSN	224
Newman University BSN	396
North Central Kansas Technical College ADN (Beloit)	15
North Central Kansas Technical College ADN (Hays)	30
North Central Kansas Technical College PN (Beloit)	25

Program Name	Maximum Enrollment Capacity
North Central Kansas Technical College PN (Hays)	40
Pittsburg State University BSN	190
Salina Area Technical College ADN	32
Salina Area Technical College PN	40
University of Kansas Medical Center BSN	278
University of Saint Mary BSN	100
Washburn Institute of Technology PN	70
Wichita State University BSN	290
Maximum Enrollment Capacity Across All KANSAS Programs	3,901

44. What is the total number of students who started in your last graduating cohort? (That is, realizing that students graduate at different times of the year, what is the number of students who started in the most recent group that graduated?)

59 Responses

Program Name	Number of students who started in recent cohort
Baker University BSN	33
Barton County Community College ADN	54
Barton County Community College PN	32
Benedictine College BSN	31
Bethel College BSN	9
Butler Community College ADN	64
Butler Community College PN	52
Cloud County Community College ADN	49
Coffeyville Community College ADN	20
Coffeyville Community College PN	13
Colby Community College ADN	18
Colby Community College PN	25
Dodge City Community College ADN	26
Dodge City Community College PN	5
Donnelly College ADN	15
Donnelly College PN	25
Emporia State University BSN	30
Flint Hills Technical College PN	14
Fort Hays State University BSN	35
Fort Scott Community College ADN	19
Garden City Community College ADN	26
Garden City Community College PN	32
Hesston College BS	42
Highland Community College Technical Center ADN	30
Highland Community College Technical Center PN	19
Hutchinson Community College ADN	46
Hutchinson Community College PN	18
Johnson County Community College ADN	73
Johnson County Community College PN	31
Kansas City Kansas Community College ADN Program	51

Program Name	Number of students who started in recent cohort
Kansas City Kansas Community College PN Program	24
Kansas Wesleyan University BSN	16
Labette Community College ADN	28
Labette Community College PN	24
Manhattan Area Technical College ADN	19
Manhattan Area Technical College PN	33
Mid America College of Health Sciences PN	22
MidAmerica Nazarene University BSN	38
Neosho County Community College ADN	24
Neosho County Community College PN	12
Newman University BSN	26
North Central Kansas Technical College ADN (Beloit)	15
North Central Kansas Technical College ADN (Hays)	30
North Central Kansas Technical College PN (Beloit)	13
North Central Kansas Technical College PN (Hays)	34
Pittsburg State University BSN	88
Rasmussen University ADN (Overland Park)	76
Rasmussen University BS (Overland Park)	16
Salina Area Technical College ADN	22
Salina Area Technical College PN	28
Seward Community College PN	30
Seward County Community College ADN	30
University of Kansas Medical Center BSN	137
University of Saint Mary BSN	59
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	64
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	0
Washburn Institute of Technology PN	43
Washburn University BSN	72
Wichita State University BSN	80

45. Considering the number reported in question #43, how many of those students graduated?

59 Responses

Program Name	Number of students that graduated in recent cohort	Percentage of students that graduated on time
Baker University BSN	33	100.0%
Barton County Community College ADN	51	94.44%
Barton County Community College PN	20	*62.5%
Benedictine College BSN	30	96.77%
Bethel College BSN	7	77.78%
Butler Community College ADN	59	92.19%
Butler Community College PN	48	92.31%
Cloud County Community College ADN	40	81.63%
Coffeyville Community College ADN	15	75.0%

Program Name	Number of students that graduated in recent cohort	Percentage of students that graduated on time
Coffeyville Community College PN	10	76.92%
Colby Community College ADN	17	94.44%
Colby Community College PN	21	84.0%
Dodge City Community College ADN	16	*61.54%
Dodge City Community College PN	4	80.0%
Donnelly College ADN	14	93.33%
Donnelly College PN	19	76.0%
Emporia State University BSN	20	*66.67%
Flint Hills Technical College PN	10	71.43%
Fort Hays State University BSN	31	88.57%
Fort Scott Community College ADN	10	*52.63%
Garden City Community College ADN	22	84.62%
Garden City Community College PN	26	81.25%
Hesston College BS	29	*69.05%
Highland Community College Technical Center ADN	29	96.67%
Highland Community College Technical Center PN	17	89.47%
Hutchinson Community College ADN	37	80.43%
Hutchinson Community College PN	17	94.44%
Johnson County Community College ADN	53	72.6%
Johnson County Community College PN	20	*64.52%
Kansas City Kansas Community College ADN Program	40	78.43%
Kansas City Kansas Community College PN Program	21	87.5%
Kansas Wesleyan University BSN	5	*31.25%
Labette Community College ADN	27	96.43%
Labette Community College PN	18	75.0%
Manhattan Area Technical College ADN	17	89.47%
Manhattan Area Technical College PN	25	75.76%
Mid America College of Health Sciences PN	20	90.91%
MidAmerica Nazarene University BSN	30	78.95%
Neosho County Community College ADN	23	95.83%
Neosho County Community College PN	7	*58.33%
Newman University BSN	17	*65.38%
North Central Kansas Technical College ADN (Beloit)	15	100.0%
North Central Kansas Technical College ADN (Hays)	26	86.67%
North Central Kansas Technical College PN (Beloit)	10	76.92%
North Central Kansas Technical College PN (Hays)	32	94.12%
Pittsburg State University BSN	85	96.59%
Rasmussen University ADN (Overland Park)	51	*67.11%
Rasmussen University BS (Overland Park)	6	*37.5%

Program Name	Number of students that graduated in recent cohort	Percentage of students that graduated on time
Salina Area Technical College ADN	19	86.36%
Salina Area Technical College PN	19	*67.86%
Seward Community College PN	28	93.33%
Seward County Community College ADN	28	93.33%
University of Kansas Medical Center BSN	124	90.51%
University of Saint Mary BSN	48	81.36%
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	46	71.88%
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	0	*0.0%
Washburn Institute of Technology PN	33	76.74%
Washburn University BSN	66	91.67%
Wichita State University BSN	62	77.5%

*Nursing accrediting agencies use this metric for accreditation

46. Considering the number reported in question #44, how many students did not graduate and are still actively pursuing coursework?

59 Responses

Program Name	Number of students who did not graduate and are still pursuing coursework
Baker University BSN	0
Barton County Community College ADN	1
Barton County Community College PN	5
Benedictine College BSN	0
Bethel College BSN	0
Butler Community College ADN	4
Butler Community College PN	3
Cloud County Community College ADN	2
Coffeyville Community College ADN	5
Coffeyville Community College PN	1
Colby Community College ADN	0
Colby Community College PN	0
Dodge City Community College ADN	6
Dodge City Community College PN	0
Donnelly College ADN	1
Donnelly College PN	2
Emporia State University BSN	0
Flint Hills Technical College PN	0
Fort Hays State University BSN	4
Fort Scott Community College ADN	4
Garden City Community College ADN	4
Garden City Community College PN	4
Hesston College BS	2
Highland Community College Technical Center ADN	0

Program Name	Number of students who did not graduate and are still pursuing coursework
Highland Community College Technical Center PN	0
Hutchinson Community College ADN	0
Hutchinson Community College PN	1
Johnson County Community College ADN	20
Johnson County Community College PN	2
Kansas City Kansas Community College ADN Program	0
Kansas City Kansas Community College PN Program	2
Kansas Wesleyan University BSN	6
Labette Community College ADN	1
Labette Community College PN	3
Manhattan Area Technical College ADN	0
Manhattan Area Technical College PN	0
Mid America College of Health Sciences PN	1
MidAmerica Nazarene University BSN	3
Neosho County Community College ADN	1
Neosho County Community College PN	1
Newman University BSN	4
North Central Kansas Technical College ADN (Beloit)	0
North Central Kansas Technical College ADN (Hays)	0
North Central Kansas Technical College PN (Beloit)	0
North Central Kansas Technical College PN (Hays)	0
Pittsburg State University BSN	0
Rasmussen University ADN (Overland Park)	4
Rasmussen University BS (Overland Park)	3
Salina Area Technical College ADN	1
Salina Area Technical College PN	0
Seward Community College PN	2
Seward County Community College ADN	1
University of Kansas Medical Center BSN	5
University of Saint Mary BSN	8
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	12
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	0
Washburn Institute of Technology PN	2
Washburn University BSN	5
Wichita State University BSN	13

47. What is the average age of a student enrolled in the program as of the beginning of the (2022-2023) academic year?

59 Responses

Program Name	Average age of students enrolled
Baker University BSN	23
Barton County Community College ADN	25
Barton County Community College PN	22

Program Name	Average age of students enrolled
Benedictine College BSN	20
Bethel College BSN	23
Butler Community College ADN	27
Butler Community College PN	30
Cloud County Community College ADN	28
Coffeyville Community College ADN	31
Coffeyville Community College PN	27
Colby Community College ADN	32
Colby Community College PN	28
Dodge City Community College ADN	24
Dodge City Community College PN	25
Donnelly College ADN	38
Donnelly College PN	36
Emporia State University BSN	22
Flint Hills Technical College PN	26
Fort Hays State University BSN	20
Fort Scott Community College ADN	24
Garden City Community College ADN	23
Garden City Community College PN	24
Hesston College BS	26
Highland Community College Technical Center ADN	32
Highland Community College Technical Center PN	26
Hutchinson Community College ADN	29
Hutchinson Community College PN	25
Johnson County Community College ADN	29
Johnson County Community College PN	32
Kansas City Kansas Community College ADN Program	29
Kansas City Kansas Community College PN Program	29
Kansas Wesleyan University BSN	22
Labette Community College ADN	29
Labette Community College PN	26
Manhattan Area Technical College ADN	27
Manhattan Area Technical College PN	27
Mid America College of Health Sciences PN	39
MidAmerica Nazarene University BSN	27
Neosho County Community College ADN	32
Neosho County Community College PN	28
Newman University BSN	24
North Central Kansas Technical College ADN (Beloit)	30
North Central Kansas Technical College ADN (Hays)	26
North Central Kansas Technical College PN (Beloit)	28
North Central Kansas Technical College PN (Hays)	28
Pittsburg State University BSN	22
Rasmussen University ADN (Overland Park)	33
Rasmussen University BS (Overland Park)	30
Salina Area Technical College ADN	30
Salina Area Technical College PN	30
Seward Community College PN	24
Seward County Community College ADN	21

Program Name	Average age of students enrolled
University of Kansas Medical Center BSN	23
University of Saint Mary BSN	22
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	35
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	30
Washburn Institute of Technology PN	28
Washburn University BSN	22
Wichita State University BSN	24

48. Please provide a detailed breakdown of the racial composition (number in each category) of the students currently enrolled in the program (2022-2023).

59 Responses

Program Name	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multi-Racial	Other
Baker University BSN	0	10	9	0	115	6	12
Barton County Community College ADN	0	0	3	0	51	0	0
Barton County Community College PN	0	0	0	0	32	0	0
Benedictine College BSN	0	1	0	0	60	4	2
Bethel College BSN	1	3	3	0	17	0	0
Butler Community College ADN	1	6	8	0	79	3	6
Butler Community College PN	0	6	9	0	63	5	3
Cloud County Community College ADN	1	2	12	1	62	4	2
Coffeyville Community College ADN	4	0	0	0	17	2	0
Coffeyville Community College PN	2	0	1	0	11	1	0

Program Name	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multi-Racial	Other
Colby Community College ADN	0	0	0	0	23	0	0
Colby Community College PN	0	1	1	0	23	2	0
Dodge City Community College ADN	0	0	0	0	44	0	0
Dodge City Community College PN	0	1	0	0	4	0	0
Donnelly College ADN	0	1	6	0	5	2	0
Donnelly College PN	0	0	17	1	5	2	0
Emporia State University BSN	1	5	5	0	99	0	0
Flint Hills Technical College PN	0	0	1	0	14	0	0
Fort Hays State University BSN	0	0	1	0	100	5	0
Fort Scott Community College ADN	0	0	3	0	42	0	0
Garden City Community College ADN	0	1	1	0	3	0	17
Garden City Community College PN	0	0	0	2	8	0	16
Hesston College BS	0	3	6	0	52	4	14
Highland Community College Technical Center ADN	1	0	6	0	23	0	0
Highland Community College Technical Center PN	0	0	0	0	19	0	0

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Program Name	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multi-Racial	Other
Hutchinson Community College ADN	0	1	3	0	70	0	36
Hutchinson Community College PN	1	3	12	0	68	1	1
Johnson County Community College ADN	2	7	6	0	75	8	4
Johnson County Community College PN	0	2	9	0	32	11	18
Kansas City Kansas Community College ADN Program	6	6	29	0	105	6	24
Kansas City Kansas Community College PN Program	0	3	24	0	19	6	3
Kansas Wesleyan University BSN	1	0	1	0	21	0	4
Labette Community College ADN	1	0	1	0	21	1	6
Labette Community College PN	1	1	0	0	18	1	4
Manhattan Area Technical College ADN	0	1	1	0	11	4	0
Manhattan Area Technical College PN	0	0	5	0	26	2	0
Mid America College of Health Sciences PN	0	3	5	0	0	0	14
MidAmerica Nazarene	2	9	30	0	127	11	8

Program Name	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multi-Racial	Other
University BSN							
Neosho County Community College ADN	2	3	10	0	78	0	1
Neosho County Community College PN	1	1	5	0	56	0	5
Newman University BSN	0	6	13	1	79	3	2
North Central Kansas Technical College ADN (Beloit)	0	0	0	0	15	0	0
North Central Kansas Technical College ADN (Hays)	0	0	1	0	23	2	0
North Central Kansas Technical College PN (Beloit)	0	0	0	0	10	0	0
North Central Kansas Technical College PN (Hays)	0	0	0	0	28	2	0
Pittsburg State University BSN	2	2	3	0	153	1	2
Rasmussen University ADN (Overland Park)	5	2	50	0	105	12	84
Rasmussen University BS (Overland Park)	0	3	14	0	28	2	6
Salina Area Technical College ADN	0	0	2	0	22	0	1

Program Name	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multi-Racial	Other
Salina Area Technical College PN	0	0	0	0	17	0	2
Seward Community College PN	1	1	3	0	5	4	0
Seward County Community College ADN	0	0	0	0	7	1	0
University of Kansas Medical Center BSN	0	11	9	0	194	10	35
University of Saint Mary BSN	0	2	9	0	46	4	8
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	1	4	38	0	120	12	19
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	1	1	8	0	17	4	3
Washburn Institute of Technology PN	2	0	8	0	40	1	16
Washburn University BSN	2	7	5	0	241	15	0
Wichita State University BSN	0	26	7	0	173	11	11
Totals Across All KANSAS Nursing Programs	42	145	403	5	3,021	175	389

49. Please provide a detailed breakdown (number in each category) of the ethnic composition of the students currently enrolled in the program (2022-2023).

Program Name	Hispanic or Latino or Spanish Origin	Non-Hispanic or Latino or Spanish Origin
Baker University BSN	12	140
Barton County Community College ADN	5	49
Barton County Community College PN	6	26
Benedictine College BSN	1	66
Bethel College BSN	1	23
Butler Community College ADN	16	102
Butler Community College PN	12	87
Cloud County Community College ADN	8	76
Coffeyville Community College ADN	2	21
Coffeyville Community College PN	2	13
Colby Community College ADN	1	22
Colby Community College PN	3	24
Dodge City Community College ADN	32	12
Dodge City Community College PN	1	4
Donnelly College ADN	3	11
Donnelly College PN	2	23
Emporia State University BSN	22	88
Flint Hills Technical College PN	3	15
Fort Hays State University BSN	6	94
Fort Scott Community College ADN	0	45
Garden City Community College ADN	16	6
Garden City Community College PN	16	0
Hesston College BS	14	65
Highland Community College Technical Center ADN	2	28
Highland Community College Technical Center PN	0	19
Hutchinson Community College ADN	11	99
Hutchinson Community College PN	10	0
Johnson County Community College ADN	0	102
Johnson County Community College PN	12	60
Kansas City Kansas Community College ADN Program	36	140
Kansas City Kansas Community College PN Program	12	43
Kansas Wesleyan University BSN	4	26
Labette Community College ADN	6	24
Labette Community College PN	4	21
Manhattan Area Technical College ADN	3	14
Manhattan Area Technical College PN	1	32
Mid America College of Health Sciences PN	2	20
MidAmerica Nazarene University BSN	12	175
Neosho County Community College ADN	5	89
Neosho County Community College PN	6	62
Newman University BSN	19	85

Program Name	Hispanic or Latino or Spanish Origin	Non-Hispanic or Latino or Spanish Origin
North Central Kansas Technical College ADN (Beloit)	0	15
North Central Kansas Technical College ADN (Hays)	4	0
North Central Kansas Technical College PN (Beloit)	0	10
North Central Kansas Technical College PN (Hays)	2	0
Pittsburg State University BSN	2	161
Rasmussen University ADN (Overland Park)	23	235
Rasmussen University BS (Overland Park)	6	47
Salina Area Technical College ADN	1	24
Salina Area Technical College PN	2	17
Seward Community College PN	13	10
Seward County Community College ADN	20	8
University of Kansas Medical Center BSN	31	228
University of Saint Mary BSN	9	0
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	44	150
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	7	27
Washburn Institute of Technology PN	9	58
Washburn University BSN	18	252
Wichita State University BSN	29	228
Totals Across All KANSAS Nursing Programs	549	3,521

50. Please provide a detailed breakdown (number of students in each category) by student sex (2022-2023).

59 Responses

Program Name	Female	Male	Other
Baker University BSN	129	23	0
Barton County Community College ADN	47	7	0
Barton County Community College PN	26	6	0
Benedictine College BSN	62	5	0
Bethel College BSN	22	2	0
Butler Community College ADN	102	16	0
Butler Community College PN	83	15	1
Cloud County Community College ADN	74	9	1
Coffeyville Community College ADN	21	2	0

Program Name	Female	Male	Other
Coffeyville Community College PN	14	1	0
Colby Community College ADN	22	1	0
Colby Community College PN	26	1	0
Dodge City Community College ADN	40	3	1
Dodge City Community College PN	4	0	1
Donnelly College ADN	12	2	0
Donnelly College PN	22	3	0
Emporia State University BSN	97	13	0
Flint Hills Technical College PN	24	0	0
Fort Hays State University BSN	95	11	0
Fort Scott Community College ADN	44	1	0
Garden City Community College ADN	18	4	0
Garden City Community College PN	22	4	0
Hesston College BS	76	3	0
Highland Community College Technical Center ADN	29	1	0
Highland Community College Technical Center PN	17	2	0
Hutchinson Community College ADN	87	23	0
Hutchinson Community College PN	86	3	0
Johnson County Community College ADN	93	9	0
Johnson County Community College PN	68	4	0
Kansas City Kansas Community College ADN Program	159	16	1
Kansas City Kansas Community College PN Program	43	12	0
Kansas Wesleyan University BSN	24	3	0
Labette Community College ADN	27	3	0
Labette Community College PN	22	3	0
Manhattan Area Technical College ADN	16	1	0
Manhattan Area Technical College PN	31	2	0
Mid America College of Health Sciences PN	21	1	0

Program Name	Female	Male	Other
MidAmerica Nazarene University BSN	152	35	0
Neosho County Community College ADN	88	6	0
Neosho County Community College PN	62	6	0
Newman University BSN	95	9	0
North Central Kansas Technical College ADN (Beloit)	12	3	0
North Central Kansas Technical College ADN (Hays)	28	2	0
North Central Kansas Technical College PN (Beloit)	9	1	0
North Central Kansas Technical College PN (Hays)	33	1	0
Pittsburg State University BSN	142	21	0
Rasmussen University ADN (Overland Park)	200	20	38
Rasmussen University BS (Overland Park)	39	10	4
Salina Area Technical College ADN	25	0	0
Salina Area Technical College PN	19	0	0
Seward Community College PN	25	3	0
Seward County Community College ADN	26	2	0
University of Kansas Medical Center BSN	232	29	0
University of Saint Mary BSN	67	13	0
WSU Campus of Applied Sciences & Technology (WSU Tech) - PN program	183	11	0
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	30	4	0
Washburn Institute of Technology PN	60	4	3
Washburn University BSN	226	43	1
Wichita State University BSN	227	30	0
Totals Across All KANSAS Nursing Programs	**3,785**	**468**	**51**

Summary of Programs not Meeting Key Quality Indicators

Program Name	Not Accredited	Without Full Approval	Experienced Organizational Changes	Director Turnover	Less Than 50% Direct Care	Less Than 35% Full-time Faculty	Less than 70% Graduation Rates	Younger Than 7 Years
Baker University BSN			X					
Barton County Community College ADN			X		X			
Barton County Community College PN	X	X	X		X	X	X	
Benedictine College BSN			X					
Bethel College BSN			X					
Butler Community College ADN				X		X		
Butler Community College PN	X			X				
Cloud County Community College ADN			X					
Coffeyville Community College ADN	X					X		
Coffeyville Community College PN	X					X		
Colby Community College ADN		X				X		
Colby Community College PN	X							
Dodge City Community College ADN							X	
Dodge City Community College PN	X							
Donnelly College ADN	X	X						X
Donnelly College PN	X							
Emporia State University BSN			X				X	

Program Name	Not Accredited	Without Full Approval	Experienced Organizational Changes	Director Turnover	Less Than 50% Direct Care	Less Than 35% Full-time Faculty	Less than 70% Graduation Rates	Younger Than 7 Years
Flint Hills Technical College PN	X		X	X				
Fort Scott Community College ADN		X	X			X	X	
Garden City Community College PN	X							
Hesston College BS							X	
Highland Community College Technical Center ADN			X			X		
Highland Community College Technical Center PN	X							
Hutchinson Community College PN	X							
Johnson County Community College ADN			X					
Johnson County Community College PN	X						X	
Kansas City Kansas Community College PN Program	X							
Kansas Wesleyan University BSN							X	
Labette Community College PN	X							
Manhattan Area Technical College PN	X							
Mid America College of	X				X			X

Program Name	Not Accredited	Without Full Approval	Experienced Organizational Changes	Director Turnover	Less Than 50% Direct Care	Less Than 35% Full-time Faculty	Less than 70% Graduation Rates	Younger Than 7 Years
Health Sciences PN								
MidAmerica Nazarene University BSN			X			X		
Neosho County Community College PN	X				X		X	
Newman University BSN							X	
North Central Kansas Technical College ADN (Beloit)	X		X					X
North Central Kansas Technical College PN (Beloit)	X		X					
North Central Kansas Technical College PN (Hays)	X							
Rasmussen University ADN (Overland Park)			X	X		X	X	
Rasmussen University BS (Overland Park)			X	X		X	X	X
Salina Area Technical College ADN	X		X	X				X
Salina Area Technical College PN	X		X			X	X	X
Seward Community College PN	X		X					
Seward County Community College ADN		X	X					
University of Saint Mary BSN			X					
WSU Campus of Applied Sciences &	X		X			X		

Program Name	Not Accredited	Without Full Approval	Experienced Organizational Changes	Director Turnover	Less Than 50% Direct Care	Less Than 35% Full-time Faculty	Less than 70% Graduation Rates	Younger Than 7 Years
Technology (WSU Tech) - PN program								
WSU Campus of Applied Sciences & Technology (WSU Tech) ADN RN Program	X	X	X				X	X
Washburn Institute of Technology PN	X							
Washburn University BSN			X			X		
Percentage of Programs	45.8%	10.2%	40.7%	10.2%	6.8%	22.0%	22.0%	11.9%

Report to

Kansas State Board of Nursing

2023 Annual Nursing Program Reports Summary

September 14, 2023

Prepared by

Janelle B. Martin, MHSA, RN

KSBN Education Compliance Officer

Table of Contents

Kansas RN Nursing Program Admission Information					
BSN Programs	**2018-2019**	**2019-2020**	**2020-2021**	**2021-2022**	**2022-2023**
Baker University	100	100	73	73	**63**
Benedictine College	32	31	31	36	**36**
Bethel College	65	48	28	24	**15**
Emporia State University	81	91	95	54	**61**
Fort Hays State University	52	52	65	60	**61**
Hesston College	53	55	58	46	**45**
Kansas Wesleyan University	5	13	21	20	**18**
MidAmerica Nazarene University	157	160	150	140	**206**
National American University - OP	43	closed	closed	closed	**closed**
National American University - Wichita	9	closed	closed	closed	**closed**
Newman University	63	55	50	40	**39**
Pittsburg State University	86	86	86	89	**78**
Rasmussen College	52	42	66	39	**28**
University of Kansas	126	126	135	137	**130**
University of St. Mary	64	73	69	60	**50**
Washburn University	152	156	151	137	**116**
Wichita State University	149	149	141	140	**143**
TOTAL BSN	**1278**	**1289**	**1237**	**1095**	**1089**

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Kansas RN Nursing Program Admission Information					
ADN Programs	**2018-2019**	**2019-2020**	**2020-2021**	**2021-2022**	**2022-2023**
Barton County Community College	18	34	34	36	54
Butler County Community College	129	140	144	136	144
Cloud County Community College	51	42	43	35	57
Coffeyville Community College	24	24	24	21	23
Colby Community College	30	18	20	18	18
Dodge City Community College	48	37	26	35	22
Donnelly College	15	15	15	15	15
Ft. Scott Community College	52	58	43	24	25
Garden City Community College	34	34	37	25	26
Highland Community College Technical Center	25	23	24	30	30
Hutchinson Community College	90	83	84	76	88
Johnson County Community College	76	76	47	78	77
Kansas City Kansas Community College	48	82	92	100	131
Labette Community College	24	30	27	16	30
Manhattan Area Technical College	47	47	48	46	19
Neosho County Community College	133	109	82	64	60
North Central KS Tech College – Beloit				New	15
North Central KS Technical College - Hays	30	30	30	29	30
Pratt Community College	27	20	25	closed	closed
Rasmussen College	195	194	255	234	162
Salina Area Technical College	New	16	17	24	27
Seward CCC /Area Technical School	30	33	27	23	30
WSU Tech				New	20
TOTAL ADN	**1126**	**1145**	**1144**	**1065**	**1103**
TOTAL of BSN and ADN Programs	**2415**	**2382**	**2363**	**2160**	**2192**

Kansas PN Nursing Program - Admission Information					
PN Program & First Year of Bi-Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Barton County Community College	27	32	33	43	32
Butler Community College	112	111	144	108	114
Coffeyville Community College	15	18	15	15	15
Colby Community College	40	37	36	25	25
Dodge City Community College	0	0	0	0	5
Donnelly College	47	48	50	73	72
Flint Hills Area Technical College	58	50	31	36	24
Garden City Community College	37	37	37	40	34
Highland Community College Technical Center	21	20	24	18	19
Hutchinson Community College	106	128	56	60	47
Johnson County Community College	53	54	41	51	79
Kansas City KS Technical Education Center	62	53	51	41	46
Labette Community College	37	31	24	28	25
Manhattan Area Technical College	39	35	40	37	33
Mid-America College of Health Sciences				New	22
Neosho County Community College	94	76	42	47	43
North Central KS Technical College - Beloit	29	21	68	17	13
North Central KS Technical College - Hays	40	40	14	34	34
Pratt Community College	13	15	20	19	closed
Salina Area Technical College	31	39	40	25	26
Seward CCC Area Technical School	30	29	30	30	30
Washburn Institute of Technology	80	76	73	64	46
WSU Tech	149	157	150	146	129
TOTAL	1120	1107	1019	958	913

Kansas APRN Nursing Program Admission Information					
APRN Programs	**2018-19**	**2019-20**	**2020-21****	**2021-22****	**2022-2023****
Fort Hays State University (NP)	27	40	12	14	21
MidAmerica Nazarene University (NP)	New	13	31	7	0
Pittsburg State University (NP)	32	37	12	13	10
University of Kansas (NP, NM)	41	42	42	43	22
University of St. Mary (NP)	16	18	27	11	12
Washburn University (NP)	30	31	20	20	19
Wichita State University (NP)	10	13	19	13	1
TOTAL CNS, NP, NM Admissions	**156**	**194**	**163**	**117**	**85**
** No new CNS Admissions					

RNA Programs					
Newman University	21	21	25	44	20
University of Kansas	30	36	36	36	36
TOTAL RNA Admissions	**51**	**57**	**61**	**80**	**56**
TOTAL APRN Admissions	**207**	**251**	**224**	**197**	**141**

Kansas RN Nursing Program Graduation Information

BSN Programs	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2022 Pass Rate*^
Baker University	80	92	80	72	66	88.6%
Benedictine College	25	30	31	30	30	93.1%
Bethel College	30	21	11	9	7	**100%**
Emporia State University	38	45	47	85	62	81.2%
Fort Hays State University	44	44	45	45	55	93.3%
Hesston College	39	44	46	38	33	89.5%
Kansas Wesleyan University	2	4	10	15	5	66.7%
MidAmerica Nazarene University	151	148	154	146	151	81.2%
Newman University	39	39	42	38	39	80.5%
Pittsburg State University	78	85	86	83	85	87.8%
Rasmussen College	4	30	30	35	36	79.5%
University of Kansas	123	118	127	129	126	84.5%
University of St. Mary	56	61	63	47	38	76.1%
Washburn University	149	128	151	141	131	79.7%
Wichita State University	136	132	142	123	111	84.4%
TOTAL BSN	**1015**	**1042**	**1065**	**1036**	**975**	**84.7%***

*National Pass Rate for First Time RN Test Takers was 82.48% in 2021 and 79.9% in 2022. Pass rates are calculated on Calendar year.

^Green shading are for programs with 100% pass rate for 2022. Light red shading are for those under the 80% KS regulatory standard for 2022.

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Kansas RN Nursing Program Graduation Information

ADN Programs	2017-2018	2018-2019	2019-2020	2020-2021	2022-2023	2022 Pass Rate*^
Barton County Community College	17	17	25	29	51	89.7%
Butler Community College	123	118	121	126	119	74.3%
Cloud County Community College	29	31	39	29	40	78.6%
Coffeyville Community College	20	20	20	16	15	64.7%
Colby Community College	29	25	20	17	17	82.4%
Dodge City Community College	25	16	18	18	18	88.9%
Donnelly College	15	15	0	13	14	54.6%
Ft. Scott Community College	31	20	42	25	21	66.7%
Garden City Community College	31	32	22	18	22	88.2%
Highland Community College Technical Center	20	21	24	28	29	67.7%
Hutchinson Community College	81	70	71	69	74	89.8%
Johnson County Community College	50	53	46	35	53	94.3%
Kansas City KS Community College	94	66	40	70	75	82.9%
Labette Community College	20	29	21	11	27	91.7%
Manhattan Area Technical College	44	40	37	37	24	84.9%
Neosho County Community College	107	100	91	54	58	83.9%
North Central KS Tech College-Beloit					15	New
North Central KS Tech College -Hays	28	27	29	26	23	73.1%
Pratt Community College	0	17	24	closed		
Rasmussen College	57	118	126	171	146	71.3%
Salina Area Technical College	New	13	17	19	25	89.5%
Seward CCC Area Technical School	30	29	25	22	28	47.6%
WSU Tech					IP	New
TOTAL ADN	851	877	858	833	894	78.37%*
TOTAL of BSN and ADN Programs	1866	1919	1923	1869	1869	81.54%

*National Pass Rate for First Time RN Test Takers was 82.48% in 2021 and 79.9% in 2022. Pass rates are calculated on Calendar year.

**Kansas RN Pass rate in 2021 was 84.58%.   ^Light red shading are for those under the 80% KS regulatory standard for 2022.

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Kansas PN Nursing Programs - Graduation Information

PN Program & First Year of Bi-Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2022 Pass Rate*^
Barton County Community College	16	24	22	32	20	96.9%
Butler Community College	96	93	121	48	94	100%
Coffeyville Community College	5	14	13	10	10	100%
Colby Community College	33	38	31	21	21	90.5%
Dodge City Community College	1	0	1	1	4	100%
Donnelly College	41	43	30	52	46	87.1%
Flint Hills Area Technical College	37	40	20	23	24	100%
Garden City Community College - PN	33	30	25	25	26	92.0%
Highland Comm College Technical Center	18	18	21	16	17	75.0%
Hutchinson Community College	54	45	49	60	37	87.2%
Johnson County Community College	41	39	20	53	46	88.0%
Kansas City KS Community College/Technical Education Center	54	59	39	34	35	93.3%
Labette Community College	21	29	18	22	18	100%
Manhattan Area Technical College	35	29	27	26	25	88.0%
Mid-America College of Health Sciences					20	new
Neosho County Community College	95	52	37	46	32	97.8%
North Central KS Technical College-Beloit	26	15	30	13	10	100%
North Central KS Technical College - Hays	39	33	11	32	31	81.3%
Pratt Community College	20	12	10	10	closed	
Salina Area Technical College	New	27	23	18	19	82.4%
Seward CCC Area Technical School	27	24	24	28	28	64.0%
Washburn Institute of Technology	54	70	39	48	54	87.5%
WSU Tech (formerly WATC)	104	131	97	117	113	83.8%
TOTAL	**850**	**865**	**708**	**735**	**730**	**90.68%***

*National Pass Rate for PN 1st Time Test Takers, 2021 – 79.6% and **2022 – 79.93%**. All pass rates calculated on a Calendar Year.
^Green shading are for programs with 100% pass rate for 2022. Light red shading are for those under the 80% KS regulatory standard for 2022.

Kansas APRN Nursing Program Graduation Information					
APRN Program	**2018-2019**	**2019-2020**	**2020-2021**	**2021-2022**	**2022-2023**
Fort Hays State University	0	19	7	12	11
MidAmerica Nazarene University	New	0	0	0	8
Pittsburg State University	14	13	14	17	12
University of Kansas	6	10	29	15	45
University of St. Mary	0	0	14	14	14
Washburn University	13	18	20	23	16
Wichita State University	23	18	4	8	7
TOTAL APRN	**56**	**78**	**88**	**89**	**113**
RNA Programs					
Newman University	23	23	21	20	19
University of Kansas	24	24	30	36	36
TOTAL RNA	**47**	**47**	**51**	**56**	**55**
TOTAL Advanced Practice	**103**	**125**	**139**	**145**	**168**

Student Attrition - Kansas Nursing Programs			
2022-2023	**PN**	**ADN**	**BSN**	**Total**
Academic	106	188	79	**373**
Personal	33	64	41	**138**
TOTAL	139	252	120	**511**

2021-2022	**PN**	**ADN**	**BSN**	**Total**
Academic	113	191	92	**396**
Personal	51	101	59	**211**
TOTAL	164	292	151	**607**

2020-2021	**PN**	**ADN**	**BSN**	**Total**
Academic	132	172	101	**405**
Personal	51	88	40	**179**
TOTAL	183	260	141	**584**

2019-2020	**PN**	**ADN**	**BSN**	**Total**
Academic	177	150	108	**435**
Personal	50	61	41	**152**
Psycho-social	6	3	0	**9**
TOTAL	233	214	149	**596**

2018-2019	**PN**	**ADN**	**BSN**	**Total**
Academic	144	143	111	**398**
Personal	31	71	46	**148**
Psycho-social	8	6	3	**17**
TOTAL	183	220	160	**563**

Student Articulation						
The Baccalaureate (BSN) and Associate Degree Nursing (ADN) programs are required by regulation to have an articulation plan. Licensed nurses may articulate into the next level of nursing education - ADN or BSN						
	2017	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
ADN Admitted	265	238	267	209	213	208	176
ADN Graduated	224	216	212	172	183	158	155
ADN Attrition			11	42	58	39	19
ADN Articulation Attrition Rate			4.1%	20.1%	27.2%	18.8%	10.8%
BSN Admitted	31	51	16	19	20	17	159
BSN Graduated	3	12	4	12	14	19	162
BSN Attrition			2	6	2	3	25
BSN Articulation Attrition Rate			12.5%	31.6%	10.0%	17.6%	15.7%

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BSN Program Data FY23						
Program	Number Admissions *Approved for* Annually	2022-2023 Admissions	2022-2023 Graduates	2022 NCLEX Pass Rate*	% FT Faculty**	# Program Directors / 5 yrs**
Baker University	120	63	66	88.6%	58% 19/33	3
Benedictine College	36	36	30	93.1%	46% 6/13	3
Bethel College	60	15	7	100%	50% 3/6	3
Emporia State University	100	61	62	81.2%	71% 12/17	2
Fort Hays State University	65	61	55	93.3%	89% 8/9	1
Hesston College	56	45	33	89.5%	50% 7/14	2
Kansas Wesleyan University	40	18	5	**66.7%**	86% 6/7	1
MidAmerica Nazarene University	180	206	151	81.2%	**13% 7/56**	3
Newman University	120	39	39	80.5%	75% 9/12	1
Pittsburg State University	95	78	85	87.8%	90% 19/21	1
Rasmussen College**	160	28	36	**79.5%**	**22% 13/59**	**5**
University of Kansas	200	130	126	84.5%	50% 23/46	1
University of St. Mary	74	50	38	**76.1%**	39% 11/28	1
Washburn University	152	116	131	**79.7%**	**26% 15/57**	2
Wichita State University	150	143	111	84.4%	65% 24/37	2
Total BSN Programs	*1608*	1089	975	84.7%		
ADN Program Data						
Program	Number Admissions *Approved for* Annually	2022-2023 Admissions	2022-2023 Graduates	2022 NCLEX Pass Rate*	% FT Faculty**	# Program Directors / 5 yrs**
Barton Community College	80	54	51	89.7%	44% 4/9	2
Butler Community College	144	144	119	**74.3%**	**33% 7/21**	**4**
Cloud County Community College	64	57	40	**78.6%**	50% 6/12	2
Coffeyville Community College	24	23	15	**64.7%**	**25% 1/4**	2
Colby Community College	100	18	17	82.4%	**25% 2/8**	2

ADN Program Data

Program	Number Admissions *Approved for Annually*	2022-2023 Admissions	2022-2023 Graduates	2022 NCLEX Pass Rate*	% FT Faculty**	# Program Directors / 5 yrs**
Dodge City Community College	50	22	18	88.9%	71% 5/7	1
Donnelly College**	15	15	14	**54.6%**	44% 4/9	2
Ft. Scott Community College	80	25	21	**66.7%**	**28%** 2/7	1
Garden City Community College	90	26	22	88.2%	100% 3/3	1
Highland Community College	30	30	29	**67.7%**	**28%** 2/7	2
Hutchinson Community College	100	88	74	89.8%	73% 8/11	2
Johnson County Community College	95	77	53	94.3%	46% 13/28	1
KC Kansas Community College	126	131	75	82.9%	57% 16/28	1
Labette Community College	80	30	27	91.7%	70% 7/10	1
Manhattan Area Technical College	48	19	24	84.9%	80% 4/5	3
Neosho County Community College	136	60	58	83.9%	50% 12/24	1
North Central KS Tech – Beloit**	15	15	15	new	67% 2/3	2
North Central KS Tech -Hays	30	30	23	73.1%	100% 3/3	2
Rasmussen College	256	162	146	71.3%	**32%** 13/40	*5*
Salina Area Technical College**	32	27	25	89.5%	56% 5/9	*4*
Seward CCC Area Technical School	30	30	28	47.6%	50% 2/4	1
WSU Tech**	20	20	0	new	50% 2/4	2
Total ADN Programs	1760	**1103**	**894**	78.37%		

PN Program Data

Program	Number Admissions *Approved for Annually*	2022-2023 Admissions	2022-2023 Graduates	2022 NCLEX Pass Rate*	% FT Faculty**	# Program Directors / 5 yrs**
Barton County Community College	85	32	20	96.9%	**33%** 3/9	2
Butler Community College (Bi-level)	112	114	94	100%	57% 8/14	*4*
Coffeyville Community College	24	15	10	100%	**25%** 1/4	2

PN Program Data						
Program	Number Admissions *Approved for* Annually	2022-2023 Admissions	2022-2023 Graduates	2022 NCLEX Pass Rate*	% FT Faculty**	# Program Directors / 5 yrs**
Colby Community College	82	25	21	90.5%	37% 3/8	2
Dodge City Community College (PN Opt Out Option)	0	5	4	100%	71% 5/7	1
Donnelly College	75	72	46	87.1%	43% 6/14	2
Flint Hills Area Technical College	60	24	24	100%	80% 4/5	**5**
Garden City Community College	90	34	26	92.0%	100% 4/4	1
Highland Comm College Technical Center	40	19	17	75.0%	40% 2/5	2
Hutchinson Community College	100	47	37	87.2%	87% 7/8	2
Johnson County Community College	80	79	46	88.0%	35% 7/20	1
Kansas City KS Technical Education Center	80	46	35	93.3%	57% 4/7	1
Labette Community College (Bi-Level)	75	25	18	100%	67% 4/6	1
Manhattan Area Technical College	60	33	25	88.0%	60% 3/5	3
Mid-America College of Health Sciences**	60	22	20	new	43% 3/7	new
Neosho County Community College (Bi-level)	120	43	32	97.8%	58% 11/19	1
North Central KS Technical College-Beloit	40	13	10	100%	67% 2/3	2
North Central KS Technical College - Hays	40	34	31	81.3%	75% 3/4	2
Salina Area Technical College**	40	26	19	82.4%	**28%** 2/7	3
Seward CCC / Area Technical School (Bi-level)	30	30	28	64.0%	43% 3/7	1
Washburn Institute of Technology	66	46	54	87.5%	46% 6/13	3
WSU Tech	160	129	113	83.8%	37% 9/24	3
Total PN Programs	1474	**913**	**730**	90.68%		

*NCLEX pass rates are reported on a Calendar Year - all other data is Fiscal Year 2022-23. NCLEX Nat'l Average for 2022 – 79.93% - PN and 79.9% - RN.

**NCSBN Approval Guidelines – Warning Signs: 1) Full-time faculty percentage below 35%; 2) More than 3 Program Directors in 5 years; and 3) Programs less than 7 years old are at greater risk for issues (not as stable).

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Investigative Committee (1)

- 60-3-110 Standards of discipline

Education Committee (25)

- 60-1-102 Approval procedure
- 60-1-103 Discontinuing a school
- 60-1-104 Definitions
- 60-2-101 Requirements for initial accreditation
- 60-2-102 Reapproval requirements
- 60-2-103 Faculty and preceptor qualifications
- 60-2-104 Curriculum requirements
- 60-2-105 Clinical resources
- 60-2-106 Educational facilities
- 60-2-107 Student Policies
- 60-2-108 Reports
- 60-17-101 Definitions
- 60-17-102 Requirements for initial approval
- 60-17-103 Reapproval requirements
- 60-17-104 Faculty and preceptor qualification
- 60-17-105 Curriculum requirements
- 60-17-106 Educational facilities
- 60-17-107 Educational facilities
- 60-17-108 Student policies
- 60-17-109 Reports
- 60-17-110 Discontinuing an APRN program
- 60-17-111 Requirements/APRN refresher course
- 60-5-102 Approval procedure
- 60-5-103 Discontinuing a program for MHT
- 60-6-101 Requirements

CNE/IV Therapy Committee (11)

- 60-4-103 fees, school & CNE
- 60-9-105 Definitions
- 60-9-106 License renewal
- 60-9-107 Approval of CNE
- 60-16-101 Definitions (IV therapy)
- 60-16-102 Scope of practice
- 60-16-103 Stand-alone course approval procedure; competency exa
- 60-16-104 Standards for course and program curriculum content

KSBN Regulation Review Process

As per K.S.A. 77-440, as amended in 2022, state agencies are required to submit a report regarding an intensive review of their regulations every five years. In the past we have reviewed each regulation on a five-year schedule, however that review did not contain all the information that must be completed by the Board for this intensive review. **The report from KSBN must be submitted by July 15, 2025.** There are 90 regulations in the Kansas Nurse Practice Act that must have the intensive review completed by that date. These regulations have been assigned to the appropriate committees to conduct the intensive review. There will be some regulations to review at each committee meeting and the committee members should come prepared for this review. The regulations to review at the committee meeting will be listed on the agenda and a copy of the regulation will be placed in the committee packet. A copy of the KSBN Regulation Review Form will also be placed in the committee packet for each of the regulations listed on the agenda for review. Agency staff will complete Part 1 that includes information about the history of the regulation. **The rest of the questions on the form must be answered by the committee members.** Committee members need to answer the following questions:

- **Necessity (2 questions):**
  - Is the rule and regulation necessary for the implementation and administration of state law?
  - Does the rule and regulation serve an identifiable public purpose in support of state law?
- **Potential for revocation** (taking the regulation off the active list of regulations and no longer be utilized):
  - Briefly describe how revocation would affect Kansans (max 800 characters)
  - Is the rule and regulation being revoked?
  - If the rule and regulation is not in active use, would revocation require a change to the authorizing or implementing statute?
  - If the rule and regulation is not in active use and revocation would require a change in the authorizing or implementing statute, which changes? (maximum 400 characters)
- **Additional information**: additional information necessary to understanding the necessity of the rule and regulation (maximum 1,200 characters)

It is imperative each committee member review the regulation and the review form and come to the committee meeting prepared to discuss their answers. The committee will decide the final answers that should be submitted for each regulation. If the committee needs to table until the next meeting in which more discussion needs to occur, please realize **all the regulation review must be completed no later than the June 2025 committee meetings.**

If you have questions about this process, please see the staff contacts for each committee.

KSBN Regulation Review Form

Part 1 *(completed by agency staff)*:

Regulation Number:

Article Title:

Rule and Reg Title:

Type (New/Amended):

Effective Date (history):

Authorizing K.S.A.

Implementing K.S.A.

Part 2 *(completed by committee members)*:

Necessity:

1. Is the rule and regulation necessary for the implementation and administration of state law?   Y ☐ or N ☐
2. Does the rule and regulation service an identifiable public purpose in support of state law?   Y ☐ or N ☐

Potential for Revocation:

1. Briefly describe how revocation would affect Kansans (max. 800 characters)

2. Is the rule and regulation being revoked? Y ☐ or N ☐
3. If the rule and regulation is not in active use, would revocation require a change to the authorizing or implementing statute? Y ☐ or N ☐
4. If the rule and regulation is not in active use and revocation would require a change in the authorizing or implementing statute, which changes? (max. 400 characters)

Additional information:

Additional information necessary to understanding the necessity of the rule and regulation (max. 1,200 characters)

Committee:

Chair:

Date:

Agency 60

State Board of Nursing

Article 1.—Approval of Schools of Nursing

60-1-102. Approval procedure. Each institution wanting to establish a nursing program shall meet the following requirements:

(a) Notify the board and provide any information that the board requires to establish satisfactory proof that the institution will maintain the standards and curriculum of an approved nursing program;

(b) submit the name and qualifications of the nursing program administrator for approval by the board;

(c) employ a qualified nursing program administrator;

(d) employ a second faculty member;

(e) have financial resources for faculty, other necessary personnel, equipment, supplies, counseling, and other services;

(f) have adequate clinical and educational facilities to meet student learning outcomes;

(g) provide general education courses required for admission to the nursing program;

(h) submit an application with a detailed proposed three-year budget, curriculum plan, list of prospective faculty, organizational chart, organizing curricular framework, program outcomes, student and faculty policies, program evaluation plan, and contractual agreements for clinical facilities at least six months before enrollment of students; and

(i) be approved before the admission of any students.

This regulation shall be effective on and after January 1, 2022. (Authorized by K.S.A. 65-1129; implementing K.S.A. 65-1119; effective Jan. 1, 1966; amended Jan. 1, 1973; amended, E-74-29, July 1, 1974; modified, L. 1975, ch. 302, § 1, May 1, 1975; amended April 26, 1993; amended Jan. 1, 2022.)

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An official State of Kansas government website. Here's how you know.

Agency 60
State Board of Nursing

Article 1.—Approval of Schools of Nursing

60-1-103. Discontinuing a school of nursing. Each school terminating its program shall submit for approval to the board the school's plan for its currently enrolled students and the school's plan for disposition of records. (Authorized by K.S.A. 65-1129; implementing K.S.A. 65-1119; effective Jan. 1, 1966; amended, E-74-29, July 1, 1974; amended May 1, 1975; amended April 26, 1993; amended Nov. 7, 2008.)

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60-1-104. Definitions. Each of the following terms, as used in the board's regulations except articles 5, 6 and 17, shall have the meaning specified in this regulation:

(a) "Affiliating agency" means an agency that cooperates with the nursing program to provide facilities and clinical resources for selected student experiences.

(b) "Approval" means the status granted by the board to a nursing program that provides evidence of both of the following:

(1) The nursing program is operating on a sound educational basis that is consistent with the educational requirements as specified in the nurse practice act and the board's regulations.

(2) The nursing program has no deficiencies that would adversely affect student learning outcomes.

(c) "Articulation" means the process by which a registered professional nurse, licensed practical nurse, or mental health technician who is enrolled in a nursing program is given credit for previous education in nursing or mental health technology.

(d) "Bilevel program" means a nursing program that has one application process, with faculty teaching practical nurse (PN) and registered nurse (RN) content from the first day of the nursing program. The student can opt out of the RN program, which is known as the PN exit option, take the national council license examination-practical nursing (NCLEX-PN), and become licensed as a PN; or the student can matriculate through the entire nursing program, take the national council license examination-registered nurse (NCLEX-RN), and become licensed as an RN.

(e) "Capstone course" means an experiential nursing course for students to demonstrate integration of knowledge and professional nursing supervised by a preceptor during the final semester of the professional nursing program.

(f) "Clinical learning experience" means an active process in which the student participates in nursing activities while being guided by a member of the faculty.

(g) "Clinical observational experience" means the process in which the student views health care interventions but does not participate in the interventions. Affiliating agency personnel shall be responsible for patient care. However, a student may use any of the five senses while with the patient for the sole purpose of observing as the agency professional assesses and provides care to the patient. The instructor shall not be required to be present, but the students shall be included in the faculty-student ratio.

(h) "Community-based health care" means health care provided outside of hospitals and long-term care facilities, including public health departments, ambulatory health clinics, prenatal and well-baby clinics, hospice agencies, doctors' offices, industrial settings, homeless shelters, nursing centers, home health agencies, and patients' homes.

(i) "Conditional approval" means the status that the board imposes on an approved nursing program for a limited time to comply after finding evidence that the nursing program no longer meets educational requirements as specified in the nurse practice act or the board's regulations. When placed on conditional approval, the nursing program may be directed by the board to limit or cease admissions.

(j) "Contractual agreement" means a written contract signed by the legal representatives for the nursing program and the affiliating agency.

(k) "Criteria for unscheduled survey" means indications that the nursing program no longer meets the requirements in the nurse practice act or the board's regulations.

(l) "Debriefing" means an activity that follows a simulation experience and is led by a facilitator. Participants' reflective thinking is encouraged and feedback is provided regarding the participants' performance while various aspects of the completed simulation are discussed. Participants are encouraged to explore emotions and question, reflect, and provide feedback to one another in order to facilitate the transfer of learning to future situations.

(m) "Faculty degree plan" means the plan for a course of study leading to a degree appropriate for a teaching position.

(n) "Faculty hire exception" means that a nursing program is allowed by the board to hire, on a limited-time basis and in accordance with K.A.R. 60-2-103, an instructor who does not meet the faculty qualifications if no qualified individuals are available.

(o) "Generic student" means one who enters at the beginning of a prelicensure nursing program and plans to complete the entire curriculum.

(p) "Initial approval" means the approval period from the first admission of nursing students to the nursing program through the first full implementation of the curriculum and graduation.

(q) "Loss of approval" means the status that results when the board withdraws its approval of a nursing program.

(r) "National nursing accreditation agency" means the accreditation commission for education in nursing, the commission for nursing education accreditation, or the commission on collegiate nursing education.

(s) "Nursing program administrator" means an individual with successful experience in administration or teaching and with a graduate degree in nursing. However, an individual with successful experience in administration or teaching whose graduate degree is not in nursing and was conferred on or before July 1, 1999 shall be acceptable. This individual has the primary responsibility and dedicated

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time for effective and continuous oversight of a nursing program, including the following:

(1) Verification that the nursing program complies with the nursing act and the board's regulations;

(2) assurance that nursing program and educational outcomes are met;

(3) assessment of and recommendations for material, human, and clinical resources for effective nursing program implementation;

(4) collaboration with faculty for continuous nursing program improvement; and

(5) responsibility for the development and implementation of the nursing program.

(t) "Nursing program" means practical nursing program or professional nursing program, or both.

(u) "One-plus-one program" means a nursing program that includes two application processes, one for the practical nurse (PN) program and one for the registered nurse (RN) program. The first level has only PN content, and the student must obtain a PN license before continuing in the RN program.

(v) "Online or distance learning" means the acquisition of knowledge and skills through information and instruction provided by means of a variety of technologies.

(w) "PN exit option" means in the bilevel programs that there is one application process for the PN and RN programs. Therefore, a PN exit option allows students to opt out of the RN program at a designated point in the curriculum. At this point, these students apply for licensure and take the NCLEX-PN.

(x) "Practical nursing program" means a course of study leading to a certificate and preparing an individual for licensure as a practical nurse.

(y) "Preceptor" means a registered professional nurse supervising a student in the clinical setting who is not employed as nursing faculty. The preceptor provides oversight of each student's patients and gives feedback to the student and clinical instructor. The nursing program faculty shall not be required to be in the affiliating agency's facilities but shall be immediately available.

(z) "Professional nursing program" means a course of study preparing an individual for licensure as a registered professional nurse. This term shall include baccalaureate degree programs and associate degree programs.

(1) A "baccalaureate degree program" shall lead to a baccalaureate degree with a major in nursing.

(2) An "associate degree program" shall lead to an associate of science or applied science degree, each with a major in nursing.

(aa) "Program evaluation plan" means a nursing program's written systematic methodology or plan for measuring and analyzing student learning outcomes and program outcomes against defined standards and timelines to determine effectiveness and provide for ongoing nursing program improvement.

(bb) "Refresher course" means an educational program for nurses whose licenses are inactive or have lapsed for more than five years.

(cc) "Review course" means an education offering used to prepare students for the licensing examination.

(dd) "Satellite program" means an existing, approved nursing program that is offered at a location geographically separate from the parent nursing program. The students may spend a portion or all of their time at the satellite location. The curricula in all locations shall be the same, and the credential shall be given by the parent institution.

(ee) A "school of nursing" means a nursing program. This term may include any of the following:

(1) A college;

(2) a school;

(3) a division;

(4) a department;

(5) an academic unit; or

(6) a program.

(ff) "Simulation" means a teaching strategy utilizing technology to replace or amplify clinical situations with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.

(gg) "Survey or site visit" means an in-person assessment of all components of a nursing program to validate information submitted by the nursing program or to follow up on the board's determination that there is consistent evidence reflecting deficiencies in meeting the requirements.

(hh) "Student learning outcomes" means the achievement of expected knowledge, skills, and attributes demonstrated by students at course and program levels. Student learning outcomes are measured in classroom and experiential settings and are reported in Education 162 individual and aggregate formats, including retention and graduation rates, performance on licensure and certification examinations, and

employment rates.

(ii) "Transfer student" means one who is permitted to apply nursing courses completed at another institution to a nursing program of study.

This regulation shall be effective on and after January 1, 2022. (Authorized by K.S.A. 65-1129; implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008; amended Jan. 1, 2022.)

Printable Format

Refresher Requirements by State – Information Brief – Sept. 2023

- 39 states have a requirement (24) or an option (15) to take an approved Refresher Course if nursing license is expired for a certain period of time in order to reinstate.

- Time period that license expired for which a Refresher course is a requirement or **option** for the 39 states above:
    - 3-4 years - 13 states (CT, **GA**, **ID**, LA-RN/PN, MI, NH, NM, TX, **VA**, VT, WA, **WV-PN**)
    - 5-6 years - 21 states (**AK**, AR, **AZ**, CO, DE, FL, HI, **IL**, KS, MD, MS, NC, NE, NJ, **NV**, **OK**, **OR**, **PA**, SC, **WY**)
    - >6 years - 5 states (ND, SD, **TN**, **UT**, **WI**)

State / Refresher Requirement	Refresher Course / Program	States that Utilize Program (meets requirements for state)	Information	Cost
AR – require after 5 years Minimum: 40 theory 80 clinical	1) MN State Comm & Tech College 2) Baptist Health, SON 3) South Dakota State University (SDSU) 4)	Arkansas Minnesota North Dakota South Dakota Wisconsin AR only See SD info section	PN & RN Refresher Independent study for theory – has clinical component Theory requirements from 6-120 hrs Clinical requirements from 80-125 No info	$1395 plus fees
CO – require after 5 years Minimum: 120 theory 120 clinical	CO Center for Nursing Excellence	Colorado Wyoming Arizona Minnesota Some approvals for MT, NV, PA, UT	**PN & RN Refreshers** Two Phase course: Phase 1 – online independent study – 120 hrs Must pass exam at 80% to pass Phase 2 – clinical – 120 precepted hrs Must complete both phases in 9 months	PN - $1950 RN - $2900

State / Refresher Requirement	Refresher Course / Program	States that Utilize Program (meets requirements for state)	Information	Cost
CT – required after 3 years but less than 5 yrs Minimum: RN 145 T / 80 C PN 120 T / 80C	1) CT Center for Nursing Workforce 2) SDSU 3) ReNurse Academy	CT Others could be eligible if clinical able to be in own state? See below	**RN only** 17 week, faculty led – 100% online (w/ simulation) – 90 CEs given Offered 5 times / year Online, self-paced program Meets CT requirements for hours PN and RN available Not sure if clinical can be done outside CT LPN refresher 120 theory / 80 clinical – min RN refresher 145 theory / 80 clinical - min	$2800 $2000 for PN / $1000 theory only $2400 for RN/ $1200 theory only
DE – require after 6 years Minimum: 120 theory 80 clinical	These are RN only: 1) University of DE 2) Delaware Technical Community College	Delaware Alaska Delaware only	Offered 1-3 times year 15-week online theory course - 120 hours 80 hours clinical – with preceptor Hybrid – 3 month course – includes clinical in Wilmington	$1250 $1095
ID – option after 4 years Minimum: RN 25 T / 80 C PN 20 T / 60 C	Idaho Nurse Refresher	Idaho Nevada Utah	RN and PN – based on ID regs RN – 25 theory / 80 clinical PN – 20 theory / 60 clinical Out of state programs require an authorization form and are responsible for finding clinical sites/preceptors	$2570
	IA BON	Iowa only	RN refresher – found 2 sites that offer 80 theory / 80 clinical hours	$1600 ($900 T / $700 C)

State / Refresher Requirement	Refresher Course / Program	States that Utilize Program (meets requirements for state)	Information	Cost
NC – require after 5 years Minimum: RN - 240 total hrs (to include 120 C) PN – 180 total hrs (include 90 C)	NC AHEC	North Carolina only	AHEC does the refresher – specific to NC South Piedmont College – RN/PN refresher programs	$1650 and up
ND – require after 6 years Minimum: RN 120 T / 120 C PN 80 T / 120 C	MN State Comm & Tech College SDSU	See above		
SD – require after 6 years Minimum: RN 160 T / 80 C PN 80 T / 80 C	South Dakota State University	South Dakota Alaska Arkansas Kansas	Approved program for South Dakota is: RN 160 theory / 80 clinical PN 120 theory / 80 clinical This is one of the approved programs for KS. They work with our regs to meet clinical requirements. They do that for other states as well. Meets many state requirements.	RN $1900 PN $1700
	Sigma Marketplace		54 theory hours (CNE given); **no clinical** component	$400
WA – require after 4 years Minimum: not defined in regs – must meet certain objectives	1) A New Day 2) Washington State University	Washington WA AK	**RN Refresher only** 122 theory / 160 clinical – can be done by student in their own community 40 hrs theory – online ($1600) 15 hrs skills – immersive 2 day experience ($1000)	$3750 + fees $3600 + fees

State / Refresher Requirement	Refresher Course / Program	States that Utilize Program (meets requirements for state)	Information	Cost
			160 hrs clinical w/ preceptor ($1000 + fees)	
WY – option after 5 years Minimum: PN/RN 120 Theory 80 Clinical	Casper College	Wyoming Alaska	120 online theory hours 80 clinical hours – can do in home community All hours must be completed within 6 months of start	$1125
	PHES (Professional Healthcare Education) Online	Alaska California Texas	RN and PN: 20+ hrs theory w/ 80 hrs digital simulation. Hands on clinical hours can be obtained for an additional fee.	$1580

Notes:

- Most states have their own programs to meet state requirements
- SDSU has agreements with several states and appears to be the most flexible in working with other states
- Only one current program in KS designed for KS regs – Newman - but clinical is site bound (must go to Wichita)

60-17-101. Definitions. Each of the following terms, as used in this article of the board's regulations, shall have the meaning specified in this regulation:

(a) An "advanced nursing ~~education~~ program" may be housed within a part of any of the following organizational units within an academic institution:

(1) A college;

(2) a school;

(3) a division;

(4) a department; or

(5) an academic unit.

(b) "Academic equivalent" means the proportionate credit for formal academic coursework if that coursework is completed on the basis of trimester or quarter credit hours rather than semester credit hours.

(c) "Affiliating agency" means an agency that cooperates with the advanced nursing ~~education~~ program to provide ~~clinical~~ facilities and resources for selected student experiences.

~~(c)~~ (d) "Clinical learning experience" means an active process in which the student participates in advanced nursing activities while being guided by a member of the faculty.

~~(d)~~ (e) "Contractual agreement" means a written contract ~~or letter~~ signed by the legal representatives of the advanced nursing ~~education~~ program and the affiliating agency.

~~(e) "Preceptor" means an advanced practice registered nurse or a physician who provides clinical supervision for advanced practice registered nurse students as a part of nursing courses taken during the advanced nursing education program.~~

~~(f) "Satellite program" means an existing, accredited advanced nursing education program provided at a location geographically separate from the parent program. The students may spend a portion or all of their time at the satellite location. The curricula in all locations shall be the same, and each credential shall be conferred by the parent institution.~~

(f) "Criteria for unscheduled survey or site visit" means indications that the advanced nursing program no longer meets the requirements in the nurse practice act or the board's regulations.

(g) "Debriefing" means an activity that follows a simulation experience and is led by a facilitator. Participants' reflective thinking is encouraged and feedback is provided regarding the participants' performance while various aspects of the completed simulation are discussed. Participants are encouraged to explore emotions and question, reflect, and provide feedback to one another in order to facilitate the transfer of learning to future situations.

(h) "Loss of approval" means the status that results when the board withdraws its approval of an advanced nursing program.

(i) "Online or distance learning" means the acquisition of knowledge and skills through information and instruction provided by means of a variety of technologies.

(j) "Practice hour" means 60 minutes allotted for clinical learning.

(k) "Preceptor" means an advanced practice registered nurse or a physician supervising a student in the clinical setting who is not employed as nursing faculty. The preceptor provides oversight of each student's patients and gives feedback to the student and clinical instructor. The nursing program faculty shall not be required to be in the affiliating agency's facilities but shall be immediately available.

(l) "Program evaluation plan" means an advanced nursing program's written systematic methodology or plan for measuring and analyzing student learning outcomes and program outcomes against defined standards and timelines to determine effectiveness and provide for ongoing program improvement.

(m) "Satellite program" means an existing, approved advanced nursing program that is offered at a location geographically separate from the parent advanced nursing program. The students may spend a portion or all of their time at the satellite location. The curricula in all locations shall be the same, and each credential shall be conferred by the parent institution.

(n) "Semester credit hours" means at least 13 clock-hours of formal, didactic classroom instruction that occurred over the course of an academic semester and for which the applicant received formal academic credit.

(o) "Simulation" means a teaching strategy utilizing technology to replace or amplify clinical situations with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.

(p) "Survey or site visit" means an in-person assessment of all components of an advanced nursing program to validate information submitted by the advanced nursing program or to follow up on the board's determination that there is consistent evidence reflecting deficiencies in meeting the requirements.

(q) "Student learning outcomes" means the achievement of expected knowledge, skills, and attributes demonstrated by students at course and program levels. Student learning outcomes are measured in classroom and experiential settings and are reported in individual and aggregate formats, including retention and graduation rates, performance on certification examinations, and employment rates.

~~(g)~~ (r) "Transfer student" means an individual who is permitted to apply advanced nursing courses completed at another institution to a different advanced nursing ~~education~~ program.

(s) "Quarter credit hour" means two-thirds of a semester credit hour. Quarter credit hours shall be rounded as follows:

(1) One quarter credit hour equals .7 semester hours.

(2) Two quarter credit hours equals 1.3 semester hours.

(3) Three quarter credit hours equals 2.0 semester hours.

(4) Four quarter credit hours equals 2.7 semester hours.

(5) Five quarter credit hours equals 3.3 semester hours. (Authorized by ~~K.S.A. 65-1129 and~~ K.S.A. ~~2010~~ 2017 Supp. 74-1106; implementing K.S.A. 2017 Supp. 65-1133~~, as amended by L. 2011, ch. 114, sec. 47~~; effective March 31, 2000; amended May 18, 2012; amended P-_____.)

60-17-102. Requirements for initial approval. (a) ~~Each hospital and agency serving as an affiliating agency and providing facilities for clinical experience shall be licensed or accredited by the appropriate credentialing groups.~~ Administration and organization.

(~~b~~)(1) ~~The~~ Each advanced nursing ~~education~~ program or the institution of which it is a part shall be a legally constituted body. The controlling body shall be responsible for general policy and shall provide the financial support for the advanced nursing ~~education~~ program.

(2) Authority and responsibility for administering the advanced nursing ~~education~~ program shall be vested in the dedicated nurse administrator ~~of the advanced nursing education program~~ who has sufficient administrative time and support to achieve and maintain positive program/student outcomes.

(3) The advanced nursing program shall be accredited, be part of an institution that is accredited, or be in the process of being accredited by an agency that is approved by the United States department of education.

(c) Application. Each ~~new~~ proposed advanced nursing ~~education~~ program shall submit~~,~~ an initial application at least 60 days before a scheduled board meeting~~, an initial application,~~. The application ~~which~~ shall include all of the following:

(1) The course of study and credential to be conferred;

(2) the name and title of the ~~nurse~~ administrator of the advanced nursing ~~education~~ program;

(3) the name of the controlling body;

(4) the name and title of the administrator ~~for~~ of the controlling body;

(5) the organizational chart;

(6) all sources of financial support, including a three-year budget;

(7) a proposed curriculum, indicating the total number of hours of both theoretical and clinical instruction;

(8) the program objectives or outcomes;

(9) the number, qualifications, and assignments of faculty members;

(10) the faculty policies;

(11) the admission requirements;

(12) a copy of the current school bulletin or catalog;

(13) a description of clinical facilities and client census data;

(14) each contractual ~~agreements by affiliating agencies for clinical facilities~~ agreement, which shall be signed at least three months before the first date on which students may enroll. Each hospital and agency serving as an affiliating agency providing facilities for clinical experience shall be licensed or accredited by the appropriate credentialing groups;

(15) the program evaluation plan; and

(16) a proposed date of initial admission of students to the advanced nursing program.

(d) Each advanced nursing ~~education~~ program shall ~~be surveyed for approval by the board~~ have a site visit to validate information submitted in the program's application before granting approval, with the exception of nurse anesthesia programs, as determined by K.A.R. 60-13-103.

(1) During ~~a survey~~ each site visit, the nurse administrator ~~of the program~~ shall make available all of the following:

(A) Administrators, prospective faculty and students, affiliating agencies, representatives, preceptors, and support services personnel to discuss the advanced nursing ~~education~~ program;

(B) ~~minutes of~~ faculty ~~meetings~~ meeting minutes;

(C) faculty and student handbooks;

(D) policies and procedures;

(E) curriculum materials;

(F) a copy of the advanced nursing ~~education~~ program's budget; and

(G) ~~affiliating agency~~ contractual agreements.

(2)   The nurse administrator ~~of the advanced nursing education program~~ or designated personnel shall take the ~~survey~~ <u>site visit</u> team to inspect the nursing educational facilities, including satellite program facilities and library facilities.

(3) Upon completion of the ~~survey~~ <u>site visit</u>, the nurse administrator shall be asked to correct any inaccurate statements contained in the ~~survey~~ <u>site visit</u> report, limiting these comments to errors, unclear statements, or omissions.

(e) Each institution ~~contemplating the establishment of~~ <u>wanting to establish</u> an advanced nursing ~~education~~ program shall ~~be surveyed~~ <u>have a site visit</u> and ~~accredited~~ <u>be approved</u> by the board before the admission of <u>any</u> students.

(f) If an advanced nursing ~~education~~ program fails to meet the requirements of the board within a designated period of time, the <u>advanced nursing</u> program shall be notified by the board's designee of the board's intent to deny approval. (Authorized by ~~and~~ <u>K.S.A. 2017 Supp. 74-1106;</u> implementing K.S.A. ~~2015~~ <u>2017</u> Supp. 65-1133; effective March 31, 2000; amended April 20, 2007; amended April 29, 2016; amended P-_____.)

60-17-103. Reapproval requirements. (a) ~~Based on the annual report required by K.A.R. 60-17-109,~~ each advanced nursing ~~education~~ program shall be reviewed for reapproval by the board every two years.

(b) Each advanced nursing ~~education~~ program shall ~~be resurveyed~~ <u>have a survey or site visit</u> every five to 10 years.

(1) A survey <u>or site visit</u> may be conducted if there is ~~consistent~~ evidence indicating ~~deficiencies~~ <u>any deficiency</u> in meeting requirements.

(2) A survey <u>or site visit</u> of each nurse anesthesia program shall be conducted as required by K.A.R. 60-13-103 ~~(d)(4)~~.

(3) If the <u>advanced nursing</u> program is accredited by a national nursing accreditation agency, the ~~resurvey~~ <u>survey or site</u> visit may be made in coordination with a national nursing accreditation agency visit. Each <u>advanced nursing</u> program without national nursing accreditation shall ~~be resurveyed~~ <u>have a survey or site visit</u> every five years.

(c) The nurse administrator of each advanced nursing ~~education~~ program shall make available all of the following information during a survey <u>or site visit</u>:

(1) Data about the <u>advanced nursing</u> program, including the following:

(A) The number of students;

(B) the legal body responsible for establishing <u>advanced nursing</u> program policies ~~and for support of the program~~;

(C) an organizational chart; and

(D) a description of the budgetary process;

(2) a description of the nurse administrator's responsibilities;

(3) information about the faculty and preceptors, including the following:

(A) A description of the responsibilities of each position;

(B) the selection policies;

(C) the orientation plan;

(D) faculty organization by-laws; and

(E) the number of full-time and part-time faculty and nonnursing faculty with academic credentials and assignments;

(4) the faculty degree plan, if applicable;

(5) a copy of the current curriculum with the date of last revision;

(6) a description of education facilities, including classrooms, offices, library, and computers;

(7) a list of clinical facilities;

(8) the number of students enrolled; and

(9) policies for students as listed in K.A.R. 60-2-107 60-17-108.

(d) During a survey or site visit, the nurse administrator of the advanced nursing education program shall make available all of the following:

(1) Educational institution administrators, faculty, support services personnel, preceptors, and students;

(2) staff at selected clinical facilities;

(3) faculty meeting minutes for at least the previous three years;

(4) faculty and student handbooks;

(5) student records;

(6) policies and procedures;

(7) curriculum materials;

(8) a copy of the advanced nursing education program's budget; and

(9) affiliating agency contractual agreements-;

(10) an audited fiscal report covering the previous two years, including a statement of income and expenditures; and

(11) the testing process, with test analysis and the written test procedure.

(e) The nurse administrator of the advanced nursing ~~education~~ program or designated personnel shall take the survey or site visit team to the nursing educational facilities, including satellite program facilities, library facilities, and affiliating or clinical facilities.

(f) Upon completion of the survey or site visit, the nurse administrator shall correct any inaccurate statements contained in the survey or site visit report, limiting these comments to errors, unclear statements, or omissions.

(g) If an advanced nursing ~~education~~ program fails to meet requirements of the board within a designated period of time, the advanced nursing program shall be notified by the board's designee of the board's intent to deny reapproval. ~~This notification shall be made pursuant to K.S.A. 77-512, and amendments thereto, and shall inform the program of its right to a hearing pursuant to the Kansas administrative procedures act.~~ (Authorized by ~~and~~ K.S.A. 2017 Supp. 74-1106; implementing K.S.A. 2017 Supp. 65-1133; effective March 31, 2000; amended April 20, 2007; amended P-_____.)

60-17-104. <u>Administrator, f</u>~~F~~aculty and preceptor qualifications. (a) Each nurse faculty member shall be licensed as a registered professional nurse in Kansas.

(b) Each preceptor shall be licensed in the state in which the preceptor is currently practicing. Each preceptor shall complete a preceptor orientation that includes information about the pedagogical aspects of the student-preceptor relationship <u>and course information</u>.

(c) For advanced nursing ~~education~~ programs in the role of nurse anesthesia, each nurse faculty member shall have the following academic preparation and experience:

(1) The <u>dedicated</u> nurse administrator who is responsible for the development and implementation of the advanced nursing ~~education~~ program shall have had <u>successful</u> experience in administration or teaching and shall have a graduate degree <u>in nursing</u>. <u>The program administrator shall have sufficient administrative time and support to achieve and maintain positive program/student outcomes.</u>

(2) Each nurse faculty member who is assigned the responsibility of a course shall hold a graduate degree <u>in nursing</u>.

(3) Each nurse faculty member responsible for clinical instruction shall possess a license as an advanced practice registered nurse and a graduate degree <u>in nursing</u>.

(d) For advanced nursing ~~education~~ programs in any role other than nurse anesthesia, each nurse faculty member shall have the following academic preparation and experience:

(1) The nurse administrator who is responsible for the development and implementation of the advanced nursing ~~education~~ program shall have had experience in administration or teaching and shall have a graduate degree in nursing.

(2) Each nurse faculty member who is assigned the responsibility of a course shall hold a graduate degree. Each person who is hired as a nurse faculty member shall have a graduate degree in nursing, except for any person whose graduate degree was conferred before July 1, 2005.

(3) Each nurse faculty member responsible for coordinating clinical instruction shall possess a license as an advanced practice registered nurse in the role for which clinical instruction is provided and shall have a graduate degree. Each person who is hired as a nurse faculty member shall have a graduate degree in nursing, except for any person whose graduate degree was conferred before July 1, 2005.

(4) Each ~~preceptor or~~ adjunct faculty <u>member</u> shall be licensed as an advanced practice registered nurse or shall be licensed as a physician in the state in which the individual is currently practicing. ~~Each preceptor shall complete a preceptor orientation including information about the pedagogical aspects of the student-preceptor relationship.~~

(e) The nonnursing faculty of each advanced nursing ~~education~~ program shall have graduate degrees in the area of expertise.

(f) The nurse administrator of each advanced nursing ~~education~~ program shall submit to the board a faculty qualification report for each faculty member who is newly employed by the <u>advanced nursing</u> program. (Authorized by K.S.A. ~~65-1129 and K.S.A. 2010~~ <u>2017</u> Supp. 74-1106; implementing K.S.A. <u>2017 Supp.</u> 65-1133~~, as amended by L. 2011, ch. 114, sec. 47~~; effective March 31, 2000; amended April 20, 2007; amended May 18, 2012; amended P-_____.)

60-17-105. Curriculum requirements. (a) The faculty in each advanced nursing ~~education~~ program shall fulfill these requirements:

(1) Identify the competencies of the graduate for each role of advanced nursing practice for which the advanced nursing program provides instruction;

(2) determine the approach and content for learning experiences;

(3) direct clinical instruction as an integral part of the advanced nursing program; and

(4) provide for learning experiences of the depth and scope needed to fulfill the objectives or outcomes of advanced nursing courses.

(b) The curriculum in each advanced nursing ~~education~~ program shall include all of the following:

(1) Role alignment related to the distinction between practice as a registered professional nurse and the advanced role of an advanced practice registered nurse as specified in K.A.R. 60-11-101;

(2) theoretical instruction in the role or roles of advanced nursing practice for which the program provides instruction;

(3) the health care delivery system;

(4) the ethical and legal implications of advanced nursing practice;

(5) three ~~college~~ semester credit hours or the academic equivalent ~~hours~~ in advanced pharmacology ~~or the equivalent~~;

(6) three ~~college~~ semester credit hours or the academic equivalent ~~hours~~ in advanced pathophysiology ~~or its equivalent~~ and three ~~college~~ semester credit hours or the academic equivalent ~~hours~~ in advanced health assessment ~~or its equivalent~~ for licensure as an advanced practice registered nurse in a role other than nurse anesthesia and nurse midwifery;

(7) ~~if completing an~~ for any advanced ~~practice registered nurse~~ nursing program completed after July 1, 2009, three ~~college~~ semester credit hours or the academic equivalent ~~hours~~ in advanced pathophysiology ~~or its~~

equivalent and three ~~college~~ semester credit hours or the academic equivalent ~~hours~~ in advanced health assessment ~~or its equivalent~~; and

(8) clinical instruction in the area of specialization, which shall include the following:

(A) Performance of or ordering diagnostic procedures;

(B) evaluation of diagnostic and assessment findings; and

(C) the prescription of medications and other treatment modalities for client conditions.

(c)(1) Each underline advanced nursing program shall consist of at least 45 semester credit hours or the academic equivalent. ~~As used in this regulation, "academic equivalent" shall mean the prorated proportionate credit for formal academic coursework if that coursework is completed on the basis of trimester or quarter hours rather than semester hours.~~

(2) The clinical component shall consist of at least 260 practice hours ~~of clinical learning~~. After January 1, 2003, the clinical component shall consist of at least 500 practice hours ~~of clinical learning~~. After July 1, 2009, the clinical component shall consist of at least 500 practice hours ~~of clinical learning~~ in each clinical track, or the advanced nursing program shall provide documentation of the overlap if any clinical track consists of less than 500 ~~clinical~~ practice hours.

(d) Each nurse administrator shall meet the following requirements:

(1) Develop and implement a ~~written plan for~~ program evaluation plan; and

(2) submit any major revision to the curriculum of advanced nursing courses for board approval at least 30 days before a meeting of the board. The following shall be considered major revisions to the curriculum:

(A) Any significant change in the plan of curriculum organization; and

(B) any change in content.

(e) Each nurse administrator shall submit all revisions that are not major revisions, as defined in paragraph (d)(2), to the board or the board's designee for approval. (Authorized by ~~K.S.A. 65-1129 and~~ K.S.A. ~~2010~~ 2017 Supp. 74-1106; implementing K.S.A. 2017 Supp. 65-1133~~, as amended by L. 2011, ch. 114, sec. 47~~; effective

March 31, 2000; amended April 20, 2007; amended May 18, 2012; amended P-

_____.)

60-17-106. Clinical resources. (a) Each advanced nursing ~~education~~ program shall have ~~appropriate written~~ contractual agreements ~~with each affiliating agency~~. Each ~~signed contract~~ <u>contractual agreement</u> shall be kept on file in the advanced nursing ~~education~~ program office.

(b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the ~~advanced nursing education program objectives or~~ <u>student learning</u> outcomes.

(c) Faculty shall facilitate and evaluate student learning experiences in the clinical area.

(d) Preceptors shall be responsible for assessing performance in the clinical setting.

(e) The advanced nursing ~~education~~ program shall provide verification that each agency used for clinical instruction has clinical facilities that are adequate for the number of students served in terms of space, equipment, and other necessary resources, including an adequate number of patients or clients necessary to meet the ~~program objectives or~~ <u>student learning</u> outcomes.

(f) The advanced nursing ~~education~~ program shall contract with an adequate number of appropriate affiliating agencies so that there will be appropriate clinical <u>learning</u> experiences to meet curriculum objectives or outcomes. The advanced nursing ~~education~~ program faculty shall provide the affiliating agency staff with the organizing curriculum framework and either the objectives or outcomes for that clinical learning experience. A sufficient number and variety of patients representing appropriate age groups shall be available to provide <u>clinical</u> learning experiences to meet ~~curriculum objectives or~~ <u>student learning</u> outcomes. If more than one advanced nursing ~~education~~ program uses the same affiliating agency, each advanced nursing ~~education~~ program shall document the availability of appropriate <u>clinical</u> learning experiences for all of its students. (Authorized by ~~and~~ <u>K.S.A. 2017 Supp. 74-1106;</u> implementing K.S.A. <u>2017 Supp.</u> 65-1133; effective March 31, 2000; amended P-_____.)

- **51** states use credentialing service to assess education for licensure for Internationally Educated Nurses
- 1 state (CA) – BON does review for IEN
- 1 state (NY) – doesn't do evaluation differently for IEN

- Credentialing services used by states:
    - **41 – CGFNS Professional Evaluation services (course by course evaluation) – used by KS as only source**
    - 35 – CGFNS certification program (CES)
    - 20 – Josef Silny & Associates
    - 14 – Educational Reords Evaluation Services (ERES)
    - 6 – Educational Credential Evaluators (ECE)
    - 5 – Foundation for International Services
    - 3 – Education Perspectives
    - 2 – Ashland Educational Services - used by CO, FL

Responding to the Need for Accelerated Nursing Credentials Verification, CGFNS and NCSBN Step Up

2

Collaboration to Address Gaps and Improve Efficiencies

PHILADELPHIA — As U.S. health systems continue to struggle with a chronic nursing shortage, the National Council of State Boards of Nursing and CGFNS International, a global leader in international credentials evaluation to support health professional mobility, are expanding their collaboration to help expedite credentials verification while boosting fraud detection and ensuring patient safety.

The cooperative effort will focus on information-sharing between the two organizations and technology improvements aimed at creating efficiencies that will streamline credentials verification for nurses applying to work in a new jurisdiction. This comes as state nursing boards across the U.S. face growing pressure to accelerate verification processes and enable nursing staff vacancies to be filled more quickly.

Meanwhile, with growing numbers of foreign-trained nurses applying to work in the United States, the collaboration will also aim to improve efficiencies in verifying their qualifications and shorten approval times, while also improving the capabilities of verification systems to detect fraudulent activities. To further

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strengthen fraud protection and ensure patient safety, the two organizations will work to facilitate data-sharing between CGFNS' worldwide credentials verification systems and NCSBN's online tools that member boards use to share information about imposter and/or fraudulent nurses.

"Together, we want to vastly reduce the time-consuming manual processes that nursing schools, licensing authorities and nurses themselves must go through to gather and verify transcripts, examination scores, licenses and other information that is essential to ensuring that nurses are qualified to practice," said Peter Preziosi, President and CEO of CGFNS International.

"At a time when health systems are struggling to fill nursing staff vacancies, this collaboration will help expand the flow of qualified nurses to where they are needed by making verification systems more efficient, while hardening them against fraud," he added.

"Our members, the state nursing boards, face the enormous challenge of shortening the time it takes to access the necessary information needed to gain licensure, while also ensuring the integrity of the health workforce and patient safety. The steps we are taking to interface our systems with CGFNS will help us achieve both of those goals," said David Benton, Chief Executive Officer of the NCBSN.

About CGFNS International, Inc.

Founded in 1977 and based in Philadelphia, CGFNS International is an immigration-neutral not-for-profit organization proudly serving as the world's largest credentials evaluation organization for the nursing and allied health professions. For more information, visit www.cgfns.org.

About NCSBN

Empowering and supporting nursing regulators across the world in their mandate to protect the public, NCSBN is an independent, not-for-profit organization. As a global leader in regulatory excellence, NCSBN champions regulatory solutions to borderless health care delivery, agile regulatory systems and nurses practicing to the full scope of their education, experience and expertise. A world leader in test development and administration, NCSBN's NCLEX® Exams are internationally recognized as the preeminent nursing examinations.

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2022 Kansas Statutes

65-1119.   Schools of nursing; approval; approval of providers of continuing education offerings; application fee; criteria for evaluating out-of-state schools; nationally accredited schools of nursing. (a) Application for approval. An approved school of nursing is one which has been approved as such by the board as meeting the standards of this act, and the rules and regulations of the board. An institution desiring to conduct an approved school of professional or practical nursing shall apply to the board for approval and submit satisfactory proof that it is prepared to and will maintain the standards and basic professional nursing curriculum or the required curriculum for practical nursing, as the case may be, as prescribed by this act and by the rules and regulations of the board. Applications shall be made in writing on forms supplied by the board and shall be submitted to the board together with the application fee fixed by the board. The approval of a school of nursing shall not exceed 10 years after the granting of such approval by the board. An institution desiring to continue to conduct an approved school of professional or practical nursing shall apply to the board for the renewal of approval and submit satisfactory proof that it will maintain the standards and basic professional nursing curriculum or the required curriculum for practical nursing, as the case may be, as prescribed by this act and by the rules and regulations of the board. Applications for renewal of approval shall be made in writing on forms supplied by the board. Each school of nursing shall submit annually to the board an annual fee fixed by the board by rules and regulations to maintain the approval status.

(b)   Schools for professional nurses. To qualify as an approved school for professional nurses, the school must be conducted in the state of Kansas, and shall apply to the board and submit evidence that: (1) It is prepared to carry out the professional curriculum as prescribed in the rules and regulations of the board; and (2) it is prepared to meet such other standards as shall be established by this law and the rules and regulations of the board.

(c)   Schools for practical nurses. To qualify as an approved school for practical nurses, the school must be conducted in the state of Kansas, and shall apply to the board and submit evidence that: (1) It is prepared to carry out the curriculum as prescribed in the rules and regulations of the board; and (2) it is prepared to meet such other standards as shall be established by this law and the rules and regulations of the board.

(d)   Survey. The board shall prepare and maintain a list of approved schools for both professional and practical nurses whose graduates, if they have the other necessary qualifications provided in this act, shall be eligible to apply for a license as a registered professional nurse or as a licensed practical nurse. A survey of the institution or institutions and of the schools applying for approval shall be made by an authorized employee of the board or members of the board, who shall submit a written report of the survey to the board. If, in the opinion of the board, the requirements as prescribed by the board in its rules and regulations for an approved school for professional nurses or for practical nurses are met, it shall so approve the school as either a school for professional nurses or practical nurses, as the case may be. The board shall resurvey approved schools on a periodic basis as determined by rules and regulations. If the board determines that any approved school of nursing is not maintaining the standards required by this act and by rules and regulations prescribed by the board, notice thereof in writing, specifying the failures of such school, shall be given immediately to the school. A school which fails to correct such conditions to the satisfaction of the board within a reasonable time shall be removed from the list of approved schools of nursing until such time as the school shall comply with the standards. All approved schools shall maintain accurate and current records showing in full the theoretical and practical courses given to each student.

(e)   Providers of continuing nursing education. (1) To qualify as an approved provider of continuing nursing education offerings, persons, organizations or institutions proposing to provide such continuing nursing education offerings shall apply to the board for approval and submit evidence that the applicant is prepared to meet the standards and requirements established by the rules and regulations of the board for

such continuing nursing education offerings. Initial applications shall be made in writing on forms supplied by the board and shall be submitted to the board together with the application fee fixed by the board.

(2)   A long-term provider means a person, organization or institution that is responsible for the development, administration and evaluation of continuing nursing education programs and offerings. Qualification as a long-term approved provider of continuing nursing education offerings shall expire five years after the granting of such approval by the board. An approved long-term provider of continuing nursing education offerings shall submit annually to the board the annual fee established by rules and regulations, along with an annual report for the previous fiscal year. Applications for renewal as an approved long-term provider of continuing nursing education offerings shall be made in writing on forms supplied by the board.

(3)   Qualification as an approved provider of a single continuing nursing education offering, which may be offered once or multiple times, shall expire two years after the granting of such approval by the board. Approved single continuing nursing education providers shall not be subject to an annual fee or annual report.

(4)   In accordance with rules and regulations adopted by the board, the board may approve individual educational offerings for continuing nursing education which shall not be subject to approval under other subsections of this section.

(5)   The board shall accept offerings as approved continuing nursing education presented by: Colleges that are approved by a state or the national department of education and providers approved by other state boards of nursing, the national league for nursing, the national federation of licensed practical nurses, the American nurses credentialing center or other such national organizations as listed in rules and regulations adopted by the board.

(6)   An individual designated by a provider of continuing nursing education offerings as an individual responsible for CNE who has held this position for the provider at least five years immediately prior to January 1, 1997, shall not be required to have a baccalaureate or higher academic degree in order to be designated by such provider as the individual responsible for CNE.

(f)   Criteria for evaluating out-of-state schools. For the purpose of determining whether an applicant for licensure who is a graduate of a school of professional or practical nursing located outside this state meets the requirements of item (2) of subsection (a) of K.S.A. 65-1115 and amendments thereto or the requirements of item (2) of subsection (a) of K.S.A. 65-1116 and amendments thereto, as appropriate, the board by rules and regulations shall establish criteria for determining whether a particular school of professional nursing located outside this state maintains standards which are at least equal to schools of professional nursing which are approved by the board and whether a particular school of practical nursing located outside this state maintains standards which are at least equal to schools of practical nursing which are approved by the board. The board may send a questionnaire developed by the board to any school of professional or practical nursing located outside this state for which the board does not have sufficient information to determine whether the school meets the standards established under this subsection (f). The questionnaire providing the necessary information shall be completed and returned to the board in order for the school to be considered for approval. The board may contract with investigative agencies, commissions or consultants to assist the board in obtaining information about schools. In entering such contracts the authority to approve schools shall remain solely with the board.

(g)   The board may accept nationally accredited schools of nursing as defined in rule and regulation.

(1)   Schools of nursing which have received accreditation from a board recognized national nursing accreditation agency shall file evidence of initial accreditation with the board and shall file all reports from the accrediting agency and any notice of any change in school accreditation status. The board may grant approval based upon evidence of such accreditation.

(2)   Schools of nursing holding approval based upon national accreditation are also responsible for complying with all other requirements as determined by rules and regulations of the board.

(3)   The board may grant approval to a school of nursing with national accreditation

for a continuing period not to exceed 10 years.

History: L. 1949, ch. 331, § 8; L. 1963, ch. 314, § 5; L. 1973, ch. 249, § 2; L. 1978, ch. 240, § 5; L. 1980, ch. 188, § 2; L. 1980, ch. 186, § 2; L. 1981, ch. 244, § 2; L. 1982, ch. 261, § 3; L. 1983, ch. 207, § 3; L. 1983, ch. 206, § 9; L. 1983, ch. 206, § 14; L. 1988, ch. 243, § 2; L. 1990, ch. 221, § 4; L. 1997, ch. 146, § 2; L. 2001, ch. 161, § 4; July 1.

65-1133.   Same; educational and training programs for advanced practice registered nurses; approval; survey; nationally accredited programs. (a) An approved educational and training program for advanced practice registered nurses is a program conducted in Kansas which has been approved by the board as meeting the standards and the rules and regulations of the board. An institution desiring to conduct an educational and training program for advanced practice registered nurses shall apply to the board for approval and submit satisfactory proof that it is prepared to and will maintain the standards and the required curriculum for advanced practice registered nurses as prescribed by this act and by the rules and regulations of the board. Applications shall be made in writing on forms supplied by the board and shall be submitted to the board together with the application fee fixed by the board. The approval of an educational program for advanced practice registered nurses shall not exceed 10 years after the granting of such approval by the board. An institution desiring to continue to conduct an approved educational program for advanced practice registered nurses shall apply to the board for the renewal of approval and submit satisfactory proof that it will maintain the standards and the required curriculum for advanced practice registered nurses as prescribed by this act and by the rules and regulations of the board. Applications for renewal of approval shall be made in writing on forms supplied by the board. Each program shall submit annually to the board an annual fee fixed by the board's rules and regulations to maintain the approved status.

(b)   A program to qualify as an approved educational program for advanced practice registered nurses must be conducted in the state of Kansas, and the school conducting the program must apply to the board and submit evidence that: (1) It is prepared to carry out the curriculum prescribed by rules and regulations of the board; and (2) it is prepared to meet such other standards as shall be established by law and the rules and regulations of the board.

(c)   The board shall prepare and maintain a list of programs which qualify as approved educational programs for advanced practice registered nurses whose graduates, if they have the other necessary qualifications provided in this act, shall be eligible to apply for licensure as advanced practice registered nurses. A survey of the institution or school applying for approval of an educational program for advanced practice registered nurses shall be made by an authorized employee of the board or members of the board, who shall submit a written report of the survey to the board. If, in the opinion of the board, the requirements as prescribed by the board in its rules and regulations for approval are met, it shall so approve the program. The board shall resurvey approved programs on a periodic basis as determined by rules and regulations. If the board determines that any approved program is not maintaining the standards required by this act and by rules and regulations prescribed by the board, notice thereof in writing, specifying the failures of such program, shall be given. A program which fails to correct such conditions to the satisfaction of the board within a reasonable time shall be removed from the list of approved programs until such time as the program shall comply with such standards. All approved programs shall maintain accurate and current records showing in full the theoretical and practical courses given to each student.

(d)   The board may accept nationally accredited advanced practice registered nurse programs as defined by rules [and] regulations adopted by the board in accordance with K.S.A. 65-1130, and amendments thereto:

(1)   Advanced practice registered nurse programs which have received accreditation from a board recognized national nursing accreditation agency shall file evidence of initial accreditation with the board, and thereafter shall file all reports from the accreditation agency and any notice of any change in school accreditation status.

(2)   Advanced practice registered nurse programs holding approval based upon national accreditation are also responsible for complying with all other requirements as determined by rules and regulations of the board.

(3)   The board may grant approval to an advanced practice registered nurse program with national accreditation for a continuing period not to exceed 10 years.

History: L. 1983, ch. 206, § 5; L. 2000, ch. 113, § 2; L. 2001, ch. 161, § 6; L. 2011, ch.

114, § 47; January 1, 2012.

2023 Nursing & MHT Program Site Visits

Spring 2023	School	Level	Visitors	Comments
Feb. 7-8	Galen College – Wichita	ADN BSN	Janelle Martin Patty Palmietto	Initial site visit for both programs
Feb. 14-16	Dodge City CC	ADN	Janelle Martin Rebecca Sander	w/ ACEN
Feb. 22-23	Ottawa University	BSN	Janelle Martin Amy Hite	Initial site visit
Feb. 28-Mar 2	Neosho CCC	PN	Janelle Martin Patty Palmietto	w/ satellite campus visit
March 14	CAMBER/KVC	LMHT	Janelle Martin Rebecca Sander	Initial visit
March 20-22, 2023	KSBN Board meeting			Moved up 1 week per SEP22 board mtg
March 28-29	Butler CC	PN	Janelle Martin Dee Bohnenblust Michaela Hysten (O)	reapproval
April 4-5, 2023	Kansas Wesleyan	BSN	Janelle Martin Michelle Birdashaw	CCNE will be onsite the week of the board mtg
Fall 2023	**School**	**Level**	**Visitors**	**Comments**
Sept. 11-13, 2023	KSBN Board meeting			
Sept. 19-20	Mid-America College of Health Sciences	PN	Janelle Martin Rebecca Sander Michaela Hysten (O)	Follow-up after 1st graduation
Sept. 26-28	JCCC	ADN	Janelle Martin Dee Bohnenblust	Reapproval w/ ACEN
Oct. 19-20	KCADNE Conference			
Oct. 24-25	Seward CCC	PN	Janelle Martin Rebecca Sander	Reapproval
Nov. 1-2	NCKT-Beloit	PN	Janelle Martin Patty Palmietto	Reapproval
Nov. 7-8	MidAmerica Nazarene University	APRN	Janelle Martin Ruth Burkhart	Follow up after first graduation
Nov. 14-15	Garden City CC	PN	Janelle Martin Patty Palmietto	Reapproval

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2024 Nursing & MHT Program Site Visits

Spring 2024	School	Level	Visitors	Comments
Jan. 23-25, 2024	Highland CC	ADN	Janelle Martin Ruth Burkhart	w/ ACEN
Jan. 30-Feb. 1	NCKTC-Beloit	ADN	Janelle Martin Patty Palmietto	ADN – f/u after 1st graduation w/ ACEN
Feb. 13-15, 2024	Butler CC	ADN	Janelle Martin Patty Palmietto	w/ ACEN
Feb. 26-28th, 2024	Bethel College	BSN	Janelle Martin Amy Hite	w/ CCNE
Feb. 6-7 or April 2-3	Flint Hills Tech College	PN	Janelle Martin Rebecca Sander	
March 11-15	No visits			
March 25-27	KSBN Board meetings			
April 9-10, 2024	MATC	PN	Janelle Martin Rebecca Sander	
Fall 2024	**School**	**Level**	**Visitors**	**Comments**
Sept. 4-6, 2024	Emporia State University	BSN	Janelle Martin	w/ ACEN
Sept. 9-11	KSBN Board meetings			
	WSU Tech	ADN	Janelle Martin Patty Palmietto	f/u after 1st grad.
Fall 2024	Newman University	RNA	Janelle Martin Amy Hite	w/ COA
	CAMBER Childrens	LMHT	Janelle Martin	After 1st graduating class
Fall 2024	Fort Scott	ADN	Janelle Martin	w/ ACEN – f/u visit

Petition for Permission to Test/Retest NCLEX Summary
5/16/2023 to 8/21/23

Petitioner Name	NCLEX Test	Repeat	Grad Date	Conditions applied to approval	Date Petition Received
Emma Gerber	RN	Yes	Dec-18	1) additional 20 hours of study for each area on study plan 2) Total of 30 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score 4) Audit nursing class(es) to review all unsuccessful areas	8/7/2023
Guadalupe Espino	RN	No	May-21	1) additional 10 hours of study for each area on study plan 2) Total of 15 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score	8/14/2023
Karina Vazquez	RN	Yes	May-20	1) additional 20 hours of study for each area on study plan 2) Total of 30 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score 4) Audit nursing class(es) to review all unsuccessful areas	8/14/2023
Charles Kimeto	PN	No	Dec-19	1) additional 20 hours of study for each area on study plan 2) Total of 30 hours of observational clinical for all unsuccessful areas on exam 3) Successful completion of formal Review Course with predictability score 4) Audit nursing class(es) to review all unsuccessful areas	8/21/2023