

ADN Programs												
Program / Yr founded	# Admits Apprvd Annually	2019-2020 Admits	2019-2020 Grads	2020 NCLEX Pass Rate	2020-2021 Admits	2020-2021 Grads	2021 NCLEX Pass Rate	2021-2022 Admits	2021-2022 Grads	2022 NCLEX Pass Rate	2022 % FT Faculty**	New PD past AY / # PD last 5 years#
Butler Community College - 1965	144				144	121	79.0%	136	126	74.31%	42.9 %	X / 5
Cloud CCC - 1977	64				43	39	72.22%	35	29	78.57	71.4%	
<i>Coffeyville Comm College - 2010</i>	24				24	20	73.68%	21	16	64.71%	50%	
Donnelly College - 2018	15				15	0	No data	15	13	54.55%	38.5%	
<i>Ft. Scott Community College - 1970</i>	80	58	20	77.78% (70% - 2019)	43	42	62.86%	24	25	66.67%	20%	
Highland Comm College - 2010	30				24	24	88.46%	30	28	67.74%	67%	
<i>North Central KS Tech -Hays - 1974</i>	30				30	29	79.31%	29	26	73.08%	60%	X / 2
<i>Rasmussen University - 2014</i>	256	194	118	73.77%	255	126	66.88%	234	171	71.26%	26.2%	X / 5
<i>Seward CCC Area Tech School - 1981</i>	30	33	29	52.63%	27	25	87.1%	23	22	47.62%	60%	
BSN Programs												
<i>Kansas Wesleyan University - 1989</i>	40				21	10	80.00%	20	15	66.67	50%	
<i>Rasmussen University - 2017*</i>	160				66	30	86.36%	39	35	79.55%	22%	X / 5
University of St. Mary - 2006	74				69	63	94.83%	60	47	76.09%	44.4%	X / 2
<i>Washburn University - 1974</i>	152				151	151	83.22%	137	141	79.72%	25.9%	
PN Programs												
Highland Comm College /Tech - 1970	40				24	21	90.0%	18	16	75%	67%	
<i>Seward CCC / Area Tech School - 1978</i>	30				30	24	87.5%	30	28	64%	60%	

* Program younger than 7 years – may need more oversight

**Full-time faculty less than 35% is warning indicator

Italicized school names mean PD has no dedicated admin support

More than 3 directors in 5 years is a warning sign

Bolded school names have PD also responsible for Allied Health

Summary of Pass Rate Reports to KSBN for Low NCLEX 1st Time Pass Rates – Additional summary – Ft Scott

<p>Fort Scott CC – ADN program</p>	<p>Analysis:</p> <ol style="list-style-type: none"> 1) Curriculum changes: <ol style="list-style-type: none"> a. Switched from HESI Live to HESI Compass which is a semester long individualized NCLEX prep. b. HESI Live will be reintroduced Fall 2023 and will be in addition to HESI Compass. Students required to achieve a min. score of 825 before they can successfully complete the program. Students given 3 versions of the HESI Exit. If not able to meet min. score they will continue with HESI Compass and take 2 more exams and hold placed on account. Once min. achieved the hold is released. If not successful, student will meet with Program Director and a success plan developed that is agreed to by both parties. 2) Benchmarks in place (no results in the report with exception of job placement) <ol style="list-style-type: none"> a. Program attrition – ELA s 65% b. Scores on standardized test – recommended to FSCC to not make these high-stakes exams. Currently they tie 2.5% of grade to each of the proctored exams. Students can attempt each proctored exam twice in a semester. Highest grade obtained is the score recorded. New: have set min. score for HESI Exit (see above) c. Student Satisfaction – ELA is > 0.7 on Likert scale. Students surveyed at end of each course and post-graduation. Free text options to get feedback d. Employer satisfaction – area of weakness for program. Post-grad survey ask students to give information on where they are working and is often not completed. Rarely enough information for a formal survey of graduates. e. Job placement – ELA is 90% within 6 months of graduation. Continually meet this even with pass rate below 80%. Program very close to MO and so many graduates begin working as graduate nurse before they take NCLEX. May be working and not preparing as well for the exam if these cases. f. Admission/Selection criteria – must have CNA, cumulative GPA 3.0 for pre-reqs, no course grade less than a C-. Must complete an entrance exam (HESI) with cumulative score of 80%. Can take two times per semester but no maximum number overall. <p>Issues/Actions:</p> <ol style="list-style-type: none"> 1. Level of academic preparation of Faculty <ol style="list-style-type: none"> a. Didactic faculty have MSN or a degree plan in place b. Clinical instructors have at least an Assoc. Degree and more than one year experience – often get clinical faculty from facilities where students do clinical; however, facilities area often working short-staffed and so consistent clinical faculty is hard to get. 2. Number of faculty – major concern for program <ol style="list-style-type: none"> a. Most faculty have been at end of career and have retired. As of 7/31/23, have one FT faculty, one PT/shared faculty, and two Adjunct faculty. b. Influx of increased wages for bedside nursing competes with ability to hire. c. 2022-23 school year were able to get a better contract (work 4 days a week) with no decrease in pay. Were not able to increase salaries last year.
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- d. Have resources for faculty development but due to limited number of faculty (and COVID restrictions for some time) have not had many who could attend.
- 3. Clinical resources – clinical sites/simulation
 - a. Due to changes in healthcare, many clinical agencies have fewer admit and this decreases number of students that can go to a single site.
 - b. Trying to find more clinical sites to accommodate students often increases the drive times for students
 - c. Simulation opportunities have been lacking due to lack of faculty availability/ preparation. Adding new resource for sim this semester with Simulation Learning System (SLS) from Elsevier.
- 4. Student issues
 - a. At Risk students – current remediation policy addresses those who do not reach 80% on exam. Instructor can create adaptive quiz and student must complete prior to next exam (may not be assigned by faculty)
 - b. If not successful in a course, can repeat but are required to complete 4 hours of study with an approved plan and must be completed during business hours. Student must also create a success plan with course instructor prior to repeated course.
 - c. Program uses HESI for proctoring exams. Have adopted the HESI 360 package to provide a continual resource for NCLEX readiness and have had Elsevier in to talk with students about the resources. Students often continue to purchase other programs and are not using the HESI.
 - d. Reflective feedback from students unsuccessful on first attempt show that:
 - i. Many have test anxiety and will often just “take the exam and see where my weak areas are and just test again if needed”
 - ii. Many students are not “out” anything for taking the exam as employers are paying for student to take the NCLEX may also pay for their time away to take the exam.