

Agency Mission: To protect and promote the welfare of the people of Kansas.

**Kansas State Board of Nursing
Landon State Office Building, Room 509
Continuing Nurse Education & IV Therapy Committee Agenda
March 24, 2026**

NOTE: The audience may attend in person or via Zoom. Link to access meeting to follow agenda.

Time: 12:30 p.m. – 2:00 p.m.

Committee Members: Andrea Watson, RN, BSN, OCN, CCRP, Chair
Tosha Fields, MSN, RN, LNHA, LNC, Vice Chair
Michelle Terry, Public Member
Melanie Burnett, MSN, RN
Allison Benner, MSN, RN, NPD-BC, CMSRN
Brian Feldt, BSN, RN

Staff: Carol Moreland, MSN, RN – Executive Administrator
Jill Simons, Executive Assistant

- I. Quorum (minimum of 4 members present) – Yes or No
- II. Call to Order
- III. Review of On-Site Packet
- IV. Additions/Revisions to the Agenda
- V. Announcements
- VI. Approval of Minutes – December 9, 2025

Consent Item Agenda

1. IOA Statistical Report
 2. Single Providers Approved
 3. Provider Relinquishments
- VII. Unfinished Business
1. Update on the status of the IV Task Force
 2. Five-Year Combined Statute and Regulation Review
 - a. K.A.R. 60-16-101
 - b. K.A.R. 60-9-107
 - c. K.S.A 65-1155
- VIII. New Business
1. LTP 5-Year Renewals
 - a. Community Health Care System Inc. LT 0115-0516
 - b. Corridor/TCG Media Inc. LT 0270-0111
 - c. Presbyterian Manors of Mid America LT0246-0316

IX. Agenda for June 2026 Committee meeting

X. Adjourn

Committee Responsibilities:

To review continuing nursing and mental health technician education; to review and recommend revisions to CNE statutes and regulations; to monitor and approve CNE providers for both initial and renewal status; to review statistical information regarding providers of CNE. To review and recommend revisions in educational statutes and regulations for IV therapy programs. To review educational policies for IV therapy programs; to review all reports and evaluations of IV therapy programs.

Please note: Additional items which have come to the attention of the Board or Committee will be handled as time permits. Agenda is subject to change based upon items to come before the Board. Handouts or copies of materials brought to the Board or Committee for discussion by Committee Members or visitors must be submitted to staff 30 calendar days prior to start of the meeting. Any items received after the 30th calendar day may be addressed at the meeting at the discretion of the President of the Board or Chairperson of the Committee.

You are invited to a Zoom webinar!

When: Mar 24, 2026 12:30 PM Central Time (US and Canada)

Topic: Kansas State Board of Nursing - CNE/IV Therapy Committee

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/81994174738?pwd=inXk5TxWaFZAHEv8cSvXvCRNq3f8ri.1>

Passcode:KsbnCEComm

Phone one-tap:

+13462487799,,81994174738#,,,,*5363343278# US (Houston)

+16694449171,,81994174738#,,,,*5363343278# US

Join via audio:

+1 346 248 7799 US (Houston)

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 719 359 4580 US

+1 253 205 0468 US

+1 253 215 8782 US (Tacoma)

+1 646 876 9923 US (New York)

+1 646 931 3860 US

+1 689 278 1000 US

+1 301 715 8592 US (Washington DC)

+1 305 224 1968 US

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 360 209 5623 US

+1 386 347 5053 US

+1 507 473 4847 US

+1 564 217 2000 US

Webinar ID: 819 9417 4738

Passcode: 5363343278

International numbers available: <https://us02web.zoom.us/j/81994174738?pwd=inXk5TxWaFZAHEv8cSvXvCRNq3f8ri.1>

PAGE LEFT
BLANK
INTENTIONALLY

PAGE LEFT
BLANK
INTENTIONALLY

PAGE LEFT
BLANK
INTENTIONALLY

IOA Statistical Report November 2025 - January 2026

November 2025		December 2025		January 2026
IOAs		IOAs		IOAs
Received: 43		Received: 36		Received: 51
Approved: 41		Approved: 34		Approved: 50
Denied: 0		Denied: 0		Denied: 0
Pending: 2		Pending: 2		Pending: 1

LTP Initial and Renewal Applications				
Received: 1		Received: 1		Received: 1
Approved: 0		Approved: 3		Approved: 0
Denied: 0		Denied: 0		Denied: 0
Pending: 0		Pending: 0		Pending: 0

Single CNE Provider Applications				
Received: 0		Received: 0		Received: 1
Approved: 0		Approved: 0		Approved: 1
Denied: 0		Denied: 0		Denied: 0
Pending: 0		Pending: 0		Pending: 0

IV Certification Provider Applications				
Received: 0		Received: 0		Received: 0
Approved: 0		Approved: 0		Approved: 0
Denied: 0		Denied: 0		Denied: 0
Pending: 0		Pending: 0		Penidng: 0

Single Providers Approved

Kansas City Orthopaedic Institute – *KCOI Culture in Action New Leader Training* 8 CNE

Kansas City Southwest Clinical Society – *KCWSC's 2026 Winter Conference* 9.6 CNE

Kansas City Southwest Clinical Society – *Orthopedic and Sports Medicine Symposium 2025* 11.6 CNE

Brain Injury Association of Kansas and Greater Kansas City – *2006 Annual Brain Injury Conference* 15.9 CNE

No Long Term Provider Relinquishments

**Kansas State Board of Nursing (KSBN)
Statute and Regulation Review Form**

STATUTE or RULE AND REGULATION

Number: K.A.R. 60-16-101

Article Title: Kansas Nurse Practice Act

Title: Definitions.

Type (new, amended): Amended

Effective Date (history): 1994

Authorizing KSA(s) and/or Related KAR(s): K.S.A. 65-1136

Implementing KSA(s) and/or Related KAR(s): K.S.A. 65-1136

History: Authorized by and implementing K.S.A. 65-1136; effective Nov. 21, 1994; amended June 12, 1998; amended Oct. 29, 1999; amended June 14, 2002; amended by Kansas Register Volume 39, No. 01; effective 1/17/2020.

KSBN OVERSIGHT STRUCTURE

KSBN Oversight Committee: APRN/CNE-IV

Staff Review Owner: Executive Administrator

Date Last Reviewed by Committee:

Review Year Cycle Number: Year 1. 2026

Quarter of Review: Q1

PURPOSE: Briefly describe the public purpose of the statute, rule and regulation. (*limited to 400 characters*) Definitions.

Section 1. Environmental Assessment

Is KSBN operating in good faith and reasonable compliance with this statute, rule or regulation?
Yes.

Is the statute, rule or regulation in agreement with current healthcare practice? **Yes.**

How does this statute, rule or regulation compare with other states, model legislation, or healthcare accreditation standards? **This statute is comparable to most states.**

Have there been any changes in the National Licensure Compact, case law, statutes, rules or regulations that might impact this statute, rule or regulation? **No.**

***If changes are needed in statute, rule or regulation, what are the key elements of the substance of the revisions that need to be made?**

Section 2. NECESSITY (Primarily for Rules and Regulations)

***Is the statute necessary for the implementation and administration of state law, or could it be revoked?** (*necessary/ could be revoked*) Necessary.

Does the statute serve an identifiable public purpose in support of state law? *yes/no* **Yes.**

Is the statute broader than necessary to meet its public purpose? (*yes/no*) **No.**

Section 3. TIES TO FEDERAL PROGRAMS (Typically not applicable to KSBN)

***Is the rule and regulation federally required for state participation in a federal program or authority? (yes/no) No. NA.**

Is the rule and regulation necessary for federal delegation of enforcement authority to the State? (yes/no) No. NA.

If the rule and regulation is federally required, the state and federal program names and the federal agency name (yes/no) No. NA.

Could federal moneys be in jeopardy under current law if the rule and regulation were repealed? (yes/no) No. NA.

If federal moneys could be in jeopardy, the approximate amount received for the most recent fiscal year. (yes/no) No. NA.

Section 4. POTENTIAL FOR REVOCATION (Primarily for Rules and Regulations)

Briefly describe how revocation would affect Kansans. (limited to 600 characters)

Removal of this statute would severely limit if not prevent KSBN from implementing other statutes in the KNPA.

If the rule and regulation is not in active use, would revocation require a change to the authorizing or implementing statute? (in active use/ yes/ no) **This statute is in active use.**

***If the rule and regulation is not in active use and revocation would require a change to the authorizing or implementing statute, which change(s)? (limited to 400 characters)**

This statute is in active use.

ADDITIONAL INFORMATION

Additional information necessary to understanding the necessity of this rule and regulation (limited to 1,200 characters)

SUMMARY OF REVIEW

Based on the summary of the information above, this KSBN Committee recommends

_____ no changes with review for another 5 years, or

_____ the Board develop a plan for revision and adoption as defined by Kansas laws.

Revisions need to address the key elements summarized in the Environmental Assessment.

Committee Reviewing:

Committee Chair:

Date of Meeting:

Date Presented to Board:

Board Chair:

<https://ksbn.kansas.gov/wp-content/uploads/NPA/60-16-101.pdf>

Proposed Changes:

Kan. Admin. Regs. § 60-16-101 - Definitions

Each of the following terms, as used in this article of the board's regulations, shall have the meaning specified in this regulation:

- (a) "Administration of intravenous (IV) fluid therapy" means utilization of the nursing process to deliver the therapeutic infusion or injection of substances through the venous system.
- (b) "Admixing" means the addition of a diluent to a medication or a medication to an intravenous solution.
- (c) "Calculating" means mathematically determining the flow rate and medication dosages.
- (d) "Clock-hour" means 60 continuous minutes.
- (e) "Competency examination" means a written examination and demonstration of mastery of clinical components of IV fluid therapy.
- (f) "Discontinuing" means stopping the intravenous flow or removing the intravenous access device, or both, based on an authorized order or nursing assessment.
- (g) "Evaluating" means analyzing, on an ongoing basis, the monitored patient response to the prescribed IV fluid therapy.
- (h) "Initiating" means starting IV fluid therapy based on an authorized order by a licensed individual. Initiating shall include the following:
 - (1) Assessing the patient;
 - (2) selecting and preparing materials;
 - (3) calculating; and
 - (4) inserting and stabilizing the cannula.
- (i) "Intravenous push" means direct injection of medication into the venous circulation.
- (j) "IV" means intravenous.
- (k) "Maintaining" means adjusting the control device for continuance of the prescribed IV fluid therapy administration rate.
- (l) "Monitoring" means, on an ongoing basis, assessing, observing, and communicating each patient's response to prescribed IV fluid therapy. The infusion equipment, site, and flow rate shall be included in the monitoring process.
- (m) "Stand-alone," when used to describe a course, means an IV fluid therapy course offered by a provider that has been approved by the board to offer the course independently of an approved practical nursing program.
- (n) "Titration of medication" means an adjustment of the dosage of a medication to the amount required to bring about a given reaction in the individual receiving the medication.

Notes

Kan. Admin. Regs. § 60-16-101

Authorized by and implementing K.S.A. 65-1136; effective Nov. 21, 1994; amended June 12, 1998; amended Oct. 29, 1999; amended June 14, 2002; amended by Kansas Register Volume 39, No. 01; effective 1/17/2020.

**Kansas State Board of Nursing (KSBN)
Statute and Regulation Review Form**

STATUTE or RULE AND REGULATION

Number: K.A.R. 60-9-107

Article Title: Kansas Nurse Practice Act

Title: Approval of continuing nursing education

Type (new, amended): Amended

Effective Date (history): 1986

Authorizing KSA(s) and/or Related KAR(s): K.S.A. 65-1119 and K.S.A. 65-1129

Implementing KSA(s) and/or Related KAR(s): K.S.A. 65-1119 and K.S.A. 65-1129

History: Effective March 9, 1992; amended Sept. 27, 1993; amended April 3, 1998; amended Oct. 25, 2002; amended March 6, 2009; amended May 10, 2013; amended by Kansas Register Volume 42, No. 26; effective 7/14/2023.

KSBN OVERSIGHT STRUCTURE

KSBN Oversight Committee: APRN/CNE-IV

Staff Review Owner: Executive Administrator

Date Last Reviewed by Committee:

Review Year Cycle Number: Year 1. 2026

Quarter of Review: Q1

PURPOSE: Briefly describe the public purpose of the statute, rule and regulation. (*limited to 400 characters*) Approval of continuing nursing education

Section 1. Environmental Assessment

Is KSBN operating in good faith and reasonable compliance with this statute, rule or regulation?
Yes.

Is the statute, rule or regulation in agreement with current healthcare practice? **Yes.**

How does this statute, rule or regulation compare with other states, model legislation, or healthcare accreditation standards? **This statute is comparable to most states.**

Have there been any changes in the National Licensure Compact, case law, statutes, rules or regulations that might impact this statute, rule or regulation? **No.**

***If changes are needed in statute, rule or regulation, what are the key elements of the substance of the revisions that need to be made?**

The Board has received feedback related to CNE from the legislature and hearing conferees House committees.

Section 2. NECESSITY (Primarily for Rules and Regulations)

***Is the statute necessary for the implementation and administration of state law, or could it be revoked?** (*necessary/ could be revoked*) Necessary.

Does the statute serve an identifiable public purpose in support of state law? *yes/no* **Yes.**

Is the statute broader than necessary to meet its public purpose? (*yes/no*) **No.**

2026 KSBN Statute and Regulation Review Form - K.A.R. 60-9-107 - Page 2 of 6

Section 3. TIES TO FEDERAL PROGRAMS (Typically not applicable to KSBN)

*** Is the rule and regulation federally required for state participation in a federal program or authority? (yes/no) **No. NA.****

Is the rule and regulation necessary for federal delegation of enforcement authority to the State? (yes/no) **No. NA.**

If the rule and regulation is federally required, the state and federal program names and the federal agency name (yes/no) **No. NA.**

Could federal moneys be in jeopardy under current law if the rule and regulation were repealed? (yes/no) **No. NA.**

If federal moneys could be in jeopardy, the approximate amount received for the most recent fiscal year. (yes/no) **No. NA.**

Section 4. POTENTIAL FOR REVOCATION (Primarily for Rules and Regulations)

Briefly describe how revocation would affect Kansans. (limited to 600 characters)

Removal of this statue would severely limit if not prevent KSBN from implementing other statutes in the KNPA.

If the rule and regulation is not in active use, would revocation require a change to the authorizing or implementing statute? (in active use/ yes/ no) **This statute is in active use.**

*** If the rule and regulation is not in active use and revocation would require a change to the authorizing or implementing statute, which change(s)? (limited to 400 characters) **This statute is in active use.****

ADDITIONAL INFORMATION

Additional information necessary to understanding the necessity of this rule and regulation (limited to 1,200 characters)

SUMMARY OF REVIEW

Based on the summary of the information above, this KSBN Committee recommends

_____ no changes with review for another 5 years, or

_____ the Board develop a plan for revision and adoption as defined by Kansas laws.

Revisions need to address the key elements summarized in the Environmental Assessment.

Committee Reviewing:

Committee Chair:

Date of Meeting:

Date Presented to Board:

Board Chair:

2026 KSBN Statute and Regulation Review Form - K.A.R. 60-9-107 - Page 3 of 6

<https://ksbn.kansas.gov/wp-content/uploads/NPA/60-9-107.pdf>

Proposed Changes:

Approval of continuing nursing education

a) Each person, organization, or institution wanting to become an approved provider shall meet the following requirements:

(1) Long-term provider.

A completed application for initial approval or five-year renewal for a long-term continuing nursing education (CNE) providership shall be submitted to the board at least 60 days before a scheduled board meeting.

(2) Single offering provider.

The application for a single CNE offering shall be submitted to the board at least 30 days before the anticipated date of the first offering.

(b) Each applicant shall include the following information on the application:

(1)

(A) The name and address of the organization; and

(B) the name and address of the department or unit within the organization responsible for approving CNE, if different from the name and address of the organization;

(2) the name, education, and experience of the program coordinator responsible for CNE, as specified in subsection (c);

(3) written policies and procedures, including at least the following areas:

(A) Assessing the need and planning for CNE activities;

(B) fee assessment;

(C) advertisements, offering announcements, and certificates of completion. Published information and each certificate of completion shall contain the following statement: "[Name of provider] is approved as a provider of CNE by the Kansas State Board of Nursing.

This course offering is approved for contact hours for [specify each applicable license type: APRN, RN, LPN, or LMHT] relicensure. Kansas State Board of Nursing provider number: _____";

(D) for long-term providers; the offering approval process as specified in subsection (d);

(E) awarding contact hours, as specified in subsection (e);

(F) verifying participation and successful completion of the offering, as specified in subsections (f) and (g);

(G) recordkeeping and record storage, as specified in subsection (h);

(H) notice of change of coordinator or required policies and procedures. The program coordinator shall notify the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days; and

(I) for long-term providers, a copy of the total program evaluation plan; and

(4) the proposed CNE offering, as specified in subsection (i).

(c)

(1) Long-term provider. The program coordinator for CNE shall meet the following requirements:

(A) Be a licensed professional nurse;

(B) have three years of clinical experience;

(C) have one year of experience in developing and implementing nursing education;

and

2026 KSBN Statute and Regulation Review Form - K.A.R. 60-9-107 - Page 4 of 6

(D) have a baccalaureate degree in nursing, except those individuals exempted under K.S.A. 65-1119 and amendments thereto.

(2) Single offering provider. If the program coordinator is not a nurse, the applicant shall also include the name, education, and experience of the nurse consultant. The individual responsible for CNE or the nurse consultant shall meet the following requirements:

(A) Be licensed to practice nursing; and

(B) have three years of clinical experience.

(d) For long-term providers, the policies and procedures for the offering approval process shall include the following:

(1) A summary of the planning;

(2) the behavioral objectives;

(3) the content;

(4) the instructor's education and experience, documenting knowledge and expertise in the content area;

(5) a current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both. Classic references, if included, shall be limited to less than 25 percent of the bibliography; and

(6) an offering evaluation that includes each participant's assessment of the following:

(A) The achievement of each objective; and

(B) the expertise of each individual presenter.

(e) An approved provider may award any of the following:

(1) Contact hours as documented on an offering agenda for the actual time attended, including partial credit for fractions of hours 30 minutes or greater to be computed towards a contact hour;

(2) instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding any standardized, prepared curriculum;

(3) independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results or determined by the Mergener formula; or

(4) clinical hours.

(f)

(1) Each provider shall maintain a daily roster to verify that each participant attended the offering. The roster shall contain the following information:

(A) The provider's name, address, provider number, and coordinator;

(B) the date and title of the offering, and the presenter or presenters; and

(C) the participant's name and license number, and the number of contact hours awarded.

(2) Each provider shall maintain documentation to verify completion of each independent study offering, if applicable.

To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:

(A) The provider's name, address, provider number, and coordinator;

(B) the participant's name and license number, and the number of contact hours awarded;

(C) the title of the offering;

(D) the date on which the offering was completed; and

(E) either the completion of a posttest or a return demonstration.

2026 KSBN Statute and Regulation Review Form - K.A.R. 60-9-107 - Page 5 of 6

(g)

(1) a certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the approved provider.

(2) Each certificate and each CE transcript shall be complete before distribution to the participant.

(3) Each certificate and each CE transcript shall contain the following information:

(A) The provider's name, address, and provider number;

(B) the title of the offering;

(C) the date or dates of attendance or completion;

(D) the number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded;

(E) the handwritten or electronic signature of the individual responsible for the providership;

(F) the name and license number of the participant; and

(G) the following statement: "[Name of provider] is approved as a provider of CNE by the Kansas State Board of Nursing.

This course offering is approved for contact hours for [specify each applicable license type: APRN, RN, LPN or LMHT] relicensure. Kansas State Board of Nursing provider number _____ :".

(h)

(1) For each offering, the approved provider shall retain the following for two years:

(A) A summary of the planning;

(B) a copy of the offering announcement or brochure;

(C) the title and objectives;

(D) the offering agenda or, for independent study, pilot test results;

(E) a bibliography;

(F) a summary of the participants' evaluations;

(G) each instructor's education and experience; and

(H) documentation to verify completion of the offering, as specified in subsection (f).

(2) The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals.

(3) Each approved single offering CNE provider shall submit to the board a roster of the individuals who have completed an offering, within 15 working days of course completion.

(i)

(1) Long-term provider application. The provider shall submit two proposed offerings, including the following:

(A) A summary of planning;

(B) a copy of the offering announcement or brochure;

(C) the title and behavioral objectives;

(D) the offering agenda or, for independent study, pilot test results;

(E) each instructor's education and experience;

(F) a current bibliography, as specified in paragraph (d)(5); and

(G) the offering evaluation form.

(2) Single offering provider application. The provider shall submit the proposed offering, which shall include the information specified in paragraphs (i)(1)(A) through (G).

(j)

(1) Long-term provider application.

2026 KSBN Statute and Regulation Review Form - K.A.R. 60-9-107 - Page 6 of 6

Each prospective coordinator who has submitted an application for a long-term CNE providership that has been reviewed once and found deficient, or has approval pending, shall submit all materials required by this regulation at least two weeks before the next board meeting.

If the application does not meet all of the requirements or the prospective coordinator does not contact the board for an extension on or before this deadline, the application process shall be considered abandoned. A new application and fee shall be submitted if the prospective coordinator still wants a providership.

(2) Single offering approval application.

If the application for a single offering has been reviewed and found deficient, or has approval pending, the CNE coordinator shall submit all materials required by this regulation before the date of offering.

If the application does not meet the requirements before the offering deadline, the application shall be considered abandoned. There shall be no retroactive approval of single offerings.

(k)

(1) Each approved long-term provider shall pay a fee for the upcoming year and submit an annual report for the period of July 1 through June 30 of the previous year on or before the deadline designated by the board. The annual report shall contain the following:

(A) An evaluation of all the components of the providership based on the total program evaluation plan;

(B) a statistical summary report; and

(C) for each of the first two years of the providership, a copy of the records for one offering as specified in paragraphs (h)(1)(A) through (H).

(2) If approved for the first time after January 1, a new long-term provider shall submit only the statistical summary report and shall not be required to submit the annual fee or evaluation based on the total program evaluation plan.

(l)

(1) If the long-term provider does not renew the providership, the provider shall notify the board in writing of the location at which the offering records will be accessible to the board for two years.

(2) If a provider does not continue to meet the criteria for current approval established by regulation or if there is a material misrepresentation of any fact with the information submitted to the board by an approved provider, approval may be withdrawn or conditions relating to the providership may be applied by the board after giving the approved provider an opportunity to provide a written response.

(3) Any approved provider that has voluntarily relinquished the providership or has had the providership withdrawn by the board may reapply as a long-term provider. The application shall be submitted on forms supplied by the board and accompanied by the designated, nonrefundable fee as specified in K.A.R. 60-4-103(a)(3).

Notes

Kan. Admin. Regs. § 60-9-107

Authorized by and implementing K.S.A. 65-1119 and K.S.A. 65-1129; effective March 9, 1992; amended Sept. 27, 1993; amended April 3, 1998; amended Oct. 25, 2002; amended March 6, 2009; amended May 10, 2013; amended by Kansas Register Volume 42, No. 26; effective 7/14/2023.

**Kansas State Board of Nursing (KSBN)
Statute and Regulation Review Form**

STATUTE or RULE AND REGULATION

Number: K.S.A. 65-1155

Article Title: Kansas Nurse Practice Act

Title: Expiration of authorizations to practice; renewal; lapsed authorization; reinstatement fee

Type (new, amended): Amended

Effective Date (history): 1986

Authorizing KSA(s) and/or Related KAR(s):

Implementing KSA(s) and/or Related KAR(s):

History: L. 1986, ch. 183, § 5; L. 1988, ch. 242, § 3; L. 1993, ch. 194, § 16; L. 2007, ch. 99, § 3; July 1.

KSBN OVERSIGHT STRUCTURE

KSBN Oversight Committee: APRN/CNE-IV

Staff Review Owner: Executive Administrator

Date Last Reviewed by Committee:

Review Year Cycle Number: Year 1. 2026

Quarter of Review: Q1

PURPOSE: Briefly describe the public purpose of the statute, rule and regulation. (*limited to 400 characters*) Expiration of authorizations to practice; renewal; lapsed authorization; reinstatement fee

Section 1. Environmental Assessment

Is KSBN operating in good faith and reasonable compliance with this statute, rule or regulation? **Yes.**

Is the statute, rule or regulation in agreement with current healthcare practice? **Yes.**

How does this statute, rule or regulation compare with other states, model legislation, or healthcare accreditation standards? **This statute is comparable to most states.**

Have there been any changes in the National Licensure Compact, case law, statutes, rules or regulations that might impact this statute, rule or regulation? **No.**

***If changes are needed in statute, rule or regulation, what are the key elements of the substance of the revisions that need to be made?**

The Board approved a policy at the December 10, 2025 meeting that provided direction to the KSBN Investigative Committee that might influence implementation of this regulation.

Section 2. NECESSITY (Primarily for Rules and Regulations)

***Is the statute necessary for the implementation and administration of state law, or could it be revoked?** (*necessary/ could be revoked*) Necessary.

Does the statute serve an identifiable public purpose in support of state law? *yes/no* **Yes.**

Is the statute broader than necessary to meet its public purpose? (*yes/no*) **No.**
CNE/IV Therapy 17

2026 KSBN Statute and Regulation Review Form - K.S.A. 65-1155 - Page 2 of 3

Section 3. TIES TO FEDERAL PROGRAMS (Typically not applicable to KSBN)

Is the rule and regulation federally required for state participation in a federal program or authority? (yes/no) **No. NA.*

Is the rule and regulation necessary for federal delegation of enforcement authority to the State? (yes/no) **No. NA.**

If the rule and regulation is federally required, the state and federal program names and the federal agency name (yes/no) **No. NA.**

Could federal moneys be in jeopardy under current law if the rule and regulation were repealed? (yes/no) **No. NA.**

If federal moneys could be in jeopardy, the approximate amount received for the most recent fiscal year. (yes/no) **No. NA.**

Section 4. POTENTIAL FOR REVOCATION (Primarily for Rules and Regulations)

Briefly describe how revocation would affect Kansans. (limited to 600 characters)

Removal of this statute would severely limit if not prevent KSBN from implementing other statutes in the KNPA.

If the rule and regulation is not in active use, would revocation require a change to the authorizing or implementing statute? (in active use/ yes/ no) **This statute is in active use.**

If the rule and regulation is not in active use and revocation would require a change to the authorizing or implementing statute, which change(s)? (limited to 400 characters) **This statute is in active use.*

ADDITIONAL INFORMATION

Additional information necessary to understanding the necessity of this rule and regulation (limited to 1,200 characters)

SUMMARY OF REVIEW

Based on the summary of the information above, this KSBN Committee recommends

_____ no changes with review for another 5 years, or

_____ the Board develop a plan for revision and adoption as defined by Kansas laws.

Revisions need to address the key elements summarized in the Environmental Assessment.

Committee Reviewing:

Committee Chair:

Date of Meeting:

Date Presented to Board:

Board Chair:

2026 KSBN Statute and Regulation Review Form - K.S.A. 65-1155 - Page 3 of 3

https://ksrevisor.gov/statutes/chapters/ch65/065_011_0055.html

Proposed Changes:

65-1155. Expiration of authorizations to practice; renewal; lapsed authorization; reinstatement fee.

(a) All authorizations to practice under this act, whether initial or renewal, shall expire every two years. The biennial authorizations to practice as a registered nurse anesthetist shall expire at the same time as the license to practice as a registered nurse. The board shall send a notice for renewal of the authorization to practice to every registered nurse anesthetist at least 60 days prior to the expiration date of such person's authorization to practice. To renew such authorization to practice the registered nurse anesthetist shall file with the board, before the date of expiration of such authorization to practice, a renewal application together with the prescribed biennial renewal fee. Upon satisfaction of the requirements of subsection (a) of K.S.A. 65-1159, and amendments thereto, the board shall grant the renewal of an authorization to practice as a registered nurse anesthetist to the applicant.

(b) Any person who fails to secure the renewal of an authorization to practice prior to the expiration of the authorization may secure a reinstatement of such lapsed authorization by making application on a form provided by the board. Such reinstatement shall be granted upon receipt of proof that the applicant is competent and qualified to act as a registered nurse anesthetist, has satisfied all of the requirements and has paid the board a reinstatement fee as established by the board by rules and regulations in accordance with K.S.A. 65-1118, and amendments thereto.

History: L. 1986, ch. 183, § 5; L. 1988, ch. 242, § 3; L. 1993, ch. 194, § 16; L. 2007, ch. 99, § 3; July 1.

**Kansas State Board of Nursing (KSBN)
Statute and Regulation Review Form**

KSBN Oversight Committee: CNE/IV
Staff Review Owner: Executive Administrator

Review Year Cycle Number: Year 1. 2026
Quarter of Review: Q1

STATUTE or RULE AND REGULATION	Section 1. Environmental Assessment	Section 2. NECESSITY	Section 3. TIES TO FEDERAL PROGRAMS	Section 4. POTENTIAL FOR REVOCATION
	<u>*If changes are needed in statute, rule or regulation, what are the key elements of the substance of the revisions that need to be made?</u>	<u>*Is the statute necessary for the implementation and administration of state law, or could it be revoked?</u>	<u>*Is the rule and regulation federally required for state participation in a federal program or authority?</u>	<u>*If the rule and regulation is not in active use and revocation would require a change to the authorizing or implementing statute, which change(s)?</u>
K.S.A. 65-1155	No changes with review for another 5 years	Yes.	No.	In active use.
K.A.R. 60-16-101	No changes with review for another 5 years	Yes.	No.	In active use.
K.A.R. 60-9-107	No changes with review for another 5 years	Yes.	No.	In active use.

the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days		
6. For long term providers, the policies and procedures for the approval process shall include the following:		
A. A summary of the planning	X	
B. The behavioral objectives	X	
C. The content, which shall meet the definition of CNE in KSA 65-1117	X	
D. The instructor's education and experience, documenting knowledge and expertise in the content area	X	
E. A current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both	X	
F. An offering evaluation that includes each participant's assessment of the following:		
1. The achievement of each objective	X	
2. The expertise of each individual presenter	X	
7. An approved provider may award any of the following:		
A. Contact hours as documented on an offering agenda for the actual time attending, including partial credit for one or more contact hours	X	
B. Credit for fractions of hours over 30 mins to be computed towards a contact hour	X	
C. Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding an standardized, prepared curriculum		X
D. Independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results	X	
E. Clinical hours		X
Documentation of Attendance		
8. Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to sign a daily roster, which shall contain the following information:		
A. The provider's name, address, provider number, and coordinator	X	
B. The date and title of the offering, and the presenter or presenters	X	
C. The participant's name and license number and the number of contact hours awarded	X	
9. Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:		
A. The provider's name, address, provider number, and coordinator	X	

B. The participant's name and license number, and the number of contact hours awarded	X	
C. The title of the offering	X	
D. The date on which the offering was completed	X	
E. Either the completion of a posttest or a return demonstration	X	
Certificate of Attendance/CE Transcript		
10. A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider	X	
11. Each certificate and each CE transcript shall be complete before distribution to the participant	X	
12. Each certificate and each CE transcript shall contain the following information:		
A. The provider's name, address and provider number	X	
B. The title of the offering	X	
C. The date or dates of attendance or completion	X	
D. The number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded	X	
E. The signature of the individual responsible for the providership	X	
F. The name and license number of the participant	X	
Recordkeeping & Storage		
13. For each offering, the approved provider shall retain the following for two years:		
A. A summary of the planning	X	
B. A copy of the offering announcement or brochure	X	
C. The title and objectives	X	
D. The offering agenda or, for independent study, pilot test results	X	
E. A bibliography	X	
F. A summary of the participants' evaluations	X	
G. Each instructor's education and experiences	X	
H. Documentation to verify completion of the offering	X	
14. The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals	X	
Program Evaluation Plan		
15. For long-term providers, a copy of the total program evaluation plan	X	

12/2018

Two Proposed Offerings	
The provider shall submit two proposed offerings, including the following:	
16. Offering #1	Foundations of Wound Management
A. A summary of planning	X
B. A copy of the offering announcement or brochure	X
C. The title and behavioral objectives	X
D. The offering agenda or, for independent study, pilot test results	X
E. Each instructor's education and experience	X
F. A current bibliography	X
G. The offering evaluation form	X
17, Offering #2:	NRP Skills Training
A. A summary of planning	X
B. A copy of the offering announcement or brochure	X
C. The title and behavioral objectives	X
D. The offering agenda or, for independent study, pilot test results	X
E. Each instructor's education and experience	X
F. A current bibliography	X
G. The offering evaluation form	X

12/2018, Rev 6/2025

Renewal Application Checklist completed

LONG-TERM CNE PROVIDER APPLICATION

COVER PAGE

Initial Application: Renewal:

Name of Provider: Community Healthcare System, Inc.

Provider Number (For Renewal): LT0115-0516

Legal Body (If different from provider):

Address of Provider: 120 W Eighth Street Onaga, KS 66521-7163

Telephone: 785-889-4272 ext 5146

Email: laceyniehues@chcsks.org

Program Coordinator (RN): Lacey Niehues, BSN, RN

Date (mm/dd/yyyy): 11/19/2025

Program Management

Assessing Need and Planning CNE

Please describe what advisory groups or planning committees were formed and what factors were reviewed to determine what CNE subjects should be presented and how those presentations will meet the definition of CNE in KSA 65-1117(a).

We survey the staff and ask what additional educational offerings they would like. We also look at incident reports and identify areas in which staff have experienced difficulties, recurring errors, or have had additional questions. We then take those topics and evaluate them to determine whether they: represent an educational or practice gap that can be addressed through a structured learning experience, build on the existing educational and experiential base of our nurses, and enhance nursing practice, education, administration, research, or theoretical knowledge in alignment with the definition of CNE in KSA 65-1117(a). We have staff nurses, education coordinator RN, Nurse managers, HR, quality nurse, and risk manager meet to discuss which topics meet criteria.

Process for Fee Assessment

Describe the method for determining the price to charge for CNE, what procedure is used in case of insufficient fund checks, and refund requests due to cancellations.

Registration fees for scheduled events will be non-refundable two calendar weeks prior to the event date.

Exceptions for a non-refundable fee will be reviewed and determined by the Education Coordinator. Exceptions that could warrant a refundable cancellation may include

- a) An emergent or unexpected event experienced by the participant
- b) Unforeseen circumstances which cause the event to be cancelled by the Education Coordinator and an alternate date will not be offered.
- c) Deterioration of weather conditions which place participants or the event location in a potentially harmful situation.

Process for Advertisements or Announcements

Describe what material will be distributed or used to announce your CNE. Include all information sources used and the media used, printed or electronic. Copies of each announcement must be attached. All announcements are required to contain the required language in KAR 60-9-107(b)(3)(C).

Each Continuing Nursing Education (CNE) offering will be communicated to staff and surrounding communities as appropriate. Offering announcements will include the following: Program title, purpose and offering objectives, Date/time and location of event, Target audience, Fees, Faculty/presenter, Attendance, cancellation/refund policy, Number of contact hours awarded, Pre-registration form and/or procedure, Offering coordinator/contact person, Sponsorship information, Any additional relevant contact information.

The offering announcement will prominently display the following statement:

Community Healthcare System is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for ___ contact hours applicable for RN, LPN, or LMHT re-licensure. Kansas State Board of Nursing Provider Number: LTO 115-0516.

The announcement should be disseminated regionally or as appropriate approximately 6 weeks in advance of the offering. Announcements will be dispersed through any or all of the following: CNE/IV Therapy 26

Process for Advertisements or Announcements

Describe what material will be distributed or used to announce your CNE. Include all information sources used and the media used, printed or electronic. Copies of each announcement must be attached. All announcements are required to contain the required language in KAR 60-9-107(b)(3)(C).

Each Continuing Nursing Education (CNE) offering will be communicated to staff and surrounding communities as appropriate. Offering announcements will include the following: Program title, purpose and offering objectives, Date/time and location of event, Target audience, Fees, Faculty/presenter, Attendance, cancellation/refund policy, Number of contact hours awarded, Pre-registration form and/or procedure, Offering coordinator/contact person, Sponsorship information, Any additional relevant contact information.

The offering announcement will prominently display the following statement:

Community Healthcare System is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for ___ contact hours applicable for RN, LPN, or LMHT re-licensure. Kansas State Board of Nursing Provider Number: LTO 115-0516.

The announcement should be disseminated regionally or as appropriate approximately 6 weeks in advance of the offering. Announcements will be dispersed through any or all of the following avenues: Education coordinator network e-mail notification, Hardcopy flyers or brochures, Hospital website, Newspaper.

*See Offering Announcements policy and sample announcement flyer

Process for Offering Approval

Please verify in writing that all information listed below will be completed for each offering before it is presented. 1. Summary of planning; 2. Behavioral objectives of the offering; 3. The content of the offering meets the definition of CNE pursuant to KSA 65-1117; 4. Documentation is received of each instructor's experience and education; 5. The bibliography of each presentation is received and up to date; 6. The evaluation form for the learner to assess achievement of the objectives and the expertise of the presenter. KAR 60-9-107(d)

Any presenter and/or organization requesting continuing education credit for an offering will complete an "Offering Approval Form" (see attachment A) that includes the following items: A summary of the planning, Behavioral objectives, Content, which complies with the K.S.A.65-1117 regulation which defines continuing nursing education, Presenter's resume reflecting education, experience and documented knowledge/expertise of the content to be presented, Current bibliography for content. The bibliography shall include books published within the past 10 years, periodicals published within the past 5 years, or both, The Offering Evaluation Form for participant's assessment of the offering. The offering request form and supportive documents will be submitted, to the CNE providership coordinator for review. Upon review of the submitted information the CNE providership coordinator will generate a letter of approval to the requesting presenter and/or organization.

*See process for Offering Approval policy & attachment A for policy

Process for Awarding Contact Hours

Describe the method of calculating contact hours for actual attendance that will be awarded for each presentation, utilizing the attendance roster. This must include your method of calculating partial credit, more than one hour, because of early departures or late arrivals. Describe also how instructor credit is calculated and how independent study credit is calculated. If you offer independent study, you must provide the complete pilot study which determines the amount of contact hours the completed material is worth. KAR 60-9-107(e)

1 contact hour equals 50 total minutes of participation in a learning experience. Contact hours can be awarded based on KSBN regulation 60-9-107b (3)e and applied for the following:

Documented contact hours on an offering agenda for actual time attended. This includes partial credit for one or more contact hours. Computed credit for fractions of hours over 30 minutes.

Instructor credit: 2 contact hours for each hour of first time presentation of an approved offering.

Exclusion are standardized curriculum, ie: ACLS, PALS, TNCC, ENPC, MANDT, etc.

Independent Study credit for contact hours, which are determined by time documented from pilot tester results. Calculating pilot time test- a) total of all time divided by number of testers or b)discarding high and low times, averaging time spent by rest of testers.

5. Clinical hours (1 contact hour = 3 clinical hours).

*See Awarding Contact Hours policy



Process for Verifying Participation and Completion of Offering

Describe the contents of the roster of attendance and certificate of completion which you use, and documentation of independent study. A sample copy must be attached of each. KAR 60-9-107(f)(g)

Participants will sign a daily roster that includes the following:

Attendance roster content: CNE provider's name, address, providership number and coordinator's name. Date and title of the offering and presenter(s). Participant name (as it appears on license), license number and number of contact hours awarded at the offering. Participants must attend the entire program to receive full credit. Participants arriving 15 minutes or later from program start will receive partial credit (0.1 contact hour for every 5 minutes of a presentation). The education coordinator has the responsibility to deny or approve partial credit in the event of a late arrival /early departure due to an emergent situation, in the event of inclement weather requiring early dismissal for the safety of the participants or in review of an extenuating circumstance. A certificate of attendance will be awarded to each participant after completion of an offering. Each certificate shall be complete before distribution to a participant. Certificates will include: Provider's name, address and provider number. Site name and address. Title of the offering. Date or dates of attendance or completion



Process for Verifying Participation and Completion of Offering

Describe the contents of the roster of attendance and certificate of completion which you use, and documentation of independent study. A sample copy must be attached of each. KAR 60-9-107(f)(g)

Participants will sign a daily roster that includes the following:

Attendance roster content: CNE provider's name, address, providership number and coordinator's name. Date and title of the offering and presenter(s). Participant name (as it appears on license), license number and number of contact hours awarded at the offering. Participants must attend the entire program to receive full credit. Participants arriving 15 minutes or later from program start will receive partial credit (0.1 contact hour for every 5 minutes of a presentation). The education coordinator has the responsibility to deny or approve partial credit in the event of a late arrival /early departure due to an emergent situation, in the event of inclement weather requiring early dismissal for the safety of the participants or in review of an extenuating circumstance. A certificate of attendance will be awarded to each participant after completion of an offering. Each certificate shall be complete before distribution to a participant. Certificates will include: Provider's name, address and provider number. Site name and address, Title of the offering, Date or dates of attendance or completion, Location, Number of contact hours awarded, Name, and license or registration number of participant.

Designation of any independent study or instructor contact hours awarded., Faculty or guest speaker, Signature of the individual responsible for the providership. The name of the participant on the certificate should be identical to the name on the roster and/or on the license or registration card.

Any Certificate changes will be initialed by the provider coordinator or their designee.

*See Attendance & Documentation policy CNE & sample roster template, see Certificate of Attendance policy & sample certificate attachment

Process for Record Keeping and Storage

Please verify that you will keep the records of the offerings for a minimum of two years after presentation. List what records will be retained, the location of the records and the steps taken to ensure confidentiality and security of the records. KAR 60-9-107(h)

Storage of records from offerings will be maintained in confidentiality and allow for easy retrieval by the Continuing Nursing Education (CNE) Coordinator or authorized individuals. For each offering, the Continuing Nurse Education (CNE) coordinator shall retain the following for 2 years: Summary of the planning, Copy of the offering announcement or brochure, Title and educational objectives, Attendance roster, Agenda and /or outline, Bibliography, Summary of participant evaluations, Faculty/presenter education and experience (Vitae), Other related communications, The attendance roster will include the following documentation:

- a) Provider's name, address, KSBN providership number and program coordinator
- b) Date and title of the offering and presenter(s)
- c) Participant name, license number and contact hours awarded

Records will be stored by annual occurrence in a secured area of the CNE coordinator's office. The CNE coordinator will maintain a reference log with the following items: Education activity, Month/day/year of offering. Number of contact hours awarded. Number of participants. +

Process for Notice of Change of Coordinator or Required Policies

Describe what methods will be used to notify KSBN of a change of coordinator or policies, and verify that you will notify KSBN of any change within 30 days. KAR 60-9-107(b)(3)(H)

The KSBN will be apprised of any providership alterations.

The program coordinator shall notify the KSBN, in writing, of changes in the individual responsible for providership or any revisions of the required policies/procedures.

KSBN notification will be within 30 days of changes.

*See Providership changes policy

Process for Verifying Participation and Completion of Offering

Describe the contents of the roster of attendance and certificate of completion which you use, and documentation of independent study. A sample copy must be attached of each. KAR 60-9-107(f)(g)

Participants will sign a daily roster that includes the following:

Attendance roster content: CNE provider's name, address, providership number and coordinator's name. Date and title of the offering and presenter(s). Participant name (as it appears on license), license number and number of contact hours awarded at the offering. Participants must attend the entire program to receive full credit. Participants arriving 15 minutes or later from program start will receive partial credit (0.1 contact hour for every 5 minutes of a presentation). The education coordinator has the responsibility to deny or approve partial credit in the event of a late arrival /early departure due to an emergent situation, in the event of inclement weather requiring early dismissal for the safety of the participants or in review of an extenuating circumstance. A certificate of attendance will be awarded to each participant after completion of an offering. Each certificate shall be complete before distribution to a participant. Certificates will include: Provider's name, address and provider number. Site name and address, Title of the offering, Date or dates of attendance or completion. +

Process for Record Keeping and Storage

Please verify that you will keep the records of the offerings for a minimum of two years after presentation. List what records will be

retained, the location of the records and the steps taken to ensure confidentiality and security of the records.

KAR 60-9-107(h)

Storage of records from offerings will be maintained in confidentiality and allow for easy retrieval by the Continuing Nursing Education (CNE) Coordinator or authorized individuals.

For each offering, the Continuing Nurse Education (CNE) coordinator shall retain the following for 2 years: Summary of the planning, Copy of the offering announcement or brochure, Title and educational objectives, Attendance roster, Agenda and /or outline, Bibliography, Summary of participant evaluations, Faculty/presenter education and experience (Vitae), Other related communications, The attendance roster will include the following documentation:

- a) Provider's name, address, KSBN providership number and program coordinator
- b) Date and title of the offering and presenter(s)
- c) Participant name, license number and contact hours awarded

Records will be stored by annual occurrence in a secured area of the CNE coordinator's office

The CNE coordinator will maintain a reference log with the following items: Education activity, Month/day/year of offering, Number of contact hours awarded, Number of participants.

*See Offerings Recordkeeping policy

Process for Verifying Participation and Completion of Offering

Describe the contents of the roster of attendance and certificate of completion which you use, and documentation of independent study. A sample copy must be attached of each. KAR 60-9-107(f)(g)

Participants will sign a daily roster that includes the following:

Attendance roster content: CNE provider's name, address, providership number and coordinator's name. Date and title of the offering and presenter(s). Participant name (as it appears on license), license number and number of contact hours awarded at the offering. Participants must attend the entire program to receive full credit. Participants arriving 15 minutes or later from program start will receive partial credit (0.1 contact hour for every 5 minutes of a presentation). The education coordinator has the responsibility to deny or approve partial credit in the event of a late arrival /early departure due to an emergent situation, in the event of inclement weather requiring early dismissal for the safety of the participants or in review of an extenuating circumstance. A certificate of attendance will be awarded to each participant after completion of an offering. Each certificate shall be complete before distribution to a participant. Certificates will include: Provider's name, address and provider number. Site name and address, Title of the offering, Date or dates of attendance or completion, Location, Number of contact hours awarded, Name, and license or registration number of participant.

Designation of any independent study or instructor contact hours awarded., Faculty or guest speaker, Signature of the individual responsible for the providership.

The name of the participant on the certificate should be identical to the name on the roster and/or on the license or registration card.

Any Certificate changes will be initialed by the provider coordinator or their designee.

*See Attendance & Documentation policy CNE & sample roster template, see Certificate of Attendance policy & sample certificate attachment

Total Program Evaluation

Verify that you will perform a total program evaluation each year. A copy of the proposed evaluation must be attached.

Note: Each applicant must attach all documents required by KAR 60-9-107(i)(1) for two separate offerings which have been developed for presentation.

Attestation:

I realize that this application is a legal document and that by signing below I am declaring under penalty of perjury under the laws of the State of Kansas that the information I have provided is true and correct to the best of my knowledge.
If all the above information is correct please sign below.
Otherwise, please go back and correct any information that is necessary.

Signature: Lacey Niehues Digitally signed by Lacey Niehues
Date: 2025.11.19 09:48:34 -06'00'

Date: 11/19/2025



Community
HealthCare System

NE Kansas

NAME AND ADDRESS OF ORGANIZATION:

Community HealthCare System, Inc.
120 West Eighth, PO Box 460
Onaga, Kansas 66521-7163
(785)889-4272

NAME AND ADDRESS OF EDUCATION DEPARTMENT:

Community HealthCare System, Inc.
Education Department
120 West Eighth, PO Box 460
Onaga, Kansas 66521-7163
(785)889-4272 Ext. 5146

EDUCATION COORDINATOR:

Lacey Niehues, BSN, RN
Professional Development Coordinator CHCS
120 West Eighth, PO Box 460
Onaga, KS 66521-7163
(785)889-4272 Ext: 5146
(See Attached Resume)

Lacey Ann Niehues

414 State Hwy 62* Goff, KS 66428 *785-456-5677 (cell)* laceyniehues@gmail.com

EDUCATION:

- Fort Hays State University, Hays, KS Doctorate of Nursing Practice Courses June 2023- Present –**In Progress**
- Baker University School of Nursing Stormont-Vail Health Campus, Topeka, KS Bachelor of Science in Nursing (BSN) Graduated 2011.

LICENSES/CERTIFICATIONS:

Registered Nurse December 2011-Present License # 117408

TNCC/ENPC Instructor/ Course Director May 2024-Present

BLS January 2012-Present

NRP Instructor July 2025- Present

ACLS March 2012- Present

ENPC May 2015-Present

PALS April 2012-Present

LEAN Certification at Belmont University
March 2020

TNCC August 2015- Present

ACLS Instructor June 2023-present

PALS Instructor Sept. 2023-Present

BLS Instructor April 2023-present

ACLS Instructor June 2023-Present

EXPERIENCE:

July 2023-Present, RN Education Coordinator Community Healthcare System

Developing and implementing education to Nurses, Coordinating educational courses for CE, Coordinating outside educational opportunities for staff, skills fairs, simulation, LEAN concepts education, Zero Suicide Education, Apprenticeship Mentor and educator.

January 2020-June 2023, Nurse Manager at Community HealthCare System

Managing Nurses and C.N.A.'s on the medical surgical floor, ER, and Outpatient infusion center. Developing Policies and Procedures, developing and implementing nurse education, managing budget, charge validation, collaborating with providers on policy, coordinating staffing, mentoring nurses, process improvement, LEAN, and other responsibilities.

January 2015-December 2020, Emergency Department Registered Nurse, Stormont Vail Emergency Department

Managing care for patients in the emergency room. Duties to include, but not limited to: Assessment, administering medications, transporting patients, starting IV's, drawing blood, assisting a physician in procedures, & ACLS care. Core Charge Nurse, Rapid Improvement Project, and A-3 Project.

May 2014-December 2014, Public Health Registered Nurse, Pottawatomie County Health Department Full time

Monitoring and conducting communicable disease investigations that are reportable in the state of Kansas. Managing the spread and providing education to patients, families, and the community. Providing childhood and adult immunizations, assisting with family planning, Safe kids organization and car seat technician, and providing education on prevention.

November 2013-April 2014, Registered Nurse, PACU, Stormont Vail PRN

Managing care of a patient immediately after surgery. Managing vital signs, airway, pain, surgical site, medications, and etc.

August 2012-May 2014, Registered Nurse, ICU, Mercy Regional Health Center Full Time

Providing care to patients in an eight bed intensive care unit and four bed intermediate care unit. It is a general ICU so we have a wide variety of illnesses. It can be a very busy unit with high acuity. Educating patients and families is a huge part of what we do and is something I have become very passionate about that.

January 2012- August 2012, Registered Nurse, Medical/ Surgical, Wamego City Hospital

Providing care to patients on a medical surgical floor, assisting in the Emergency Room, providing outpatient care, and recovering patients out of surgery. At Wamego there is a 12 bed medical floor. It has a tendency to be very busy, but having a smaller patient load has given to me an opportunity to take very good care of patients and devote more time to the patient. I also have learned to time manage, because with very little staff, in an emergency every hand is needed.

July 2008- January 2012, Certified Nursing Assistant, Medical Oncology, Mercy Regional Health Center

Providing patient care for up to 14 patients on a medical surgical floor with a nursing assistant scope of practice. This is a very busy medical floor with adults with acute and chronic illnesses. Enjoying the different types of patients and helping the patient and their families. New learning opportunities are available every shift.

PROFESSIONAL DEVELOPMENT:

- ENA Member: July 2019- Present
- Professional Development Committee April 2017- December 2019 Stormont Vail
- A3 Training at Stormont Vail September 2019
- Chair of Trauma and Time Sensitive Diagnosis at CHCS
- Antibiotic Stewardship Committee Member at CHCS
- Code Blue Committee Member CHCS

Needs Assessment Questionnaire

Professional title: RN _____ LPN _____ CNA _____

1. What is your current area of employment?

hospital long term care/assisted living
 clinic other (please identify): _____

2. How are you made aware of continuing education offerings at community Healthcare Systems?

e-mail brochures/flyers
 newsletter through manager/staff
 other: _____

3. For your current or most recent re-licensure period, did you obtain continuing ed. offerings through CHCS?

Yes No

If so, what resource did you use?

live presentation re-certification course
 webinar Relias cont. ed. catalog
 assigned course on Relias

4. What program length do you prefer?

1 hour 2 hours 3 hours
 4 hours 5 or more hours

5. What time of day allows for best attendance?

morning 12noon midday
 evening weekends anytime of day

6. What is the most positive aspect, for you, of a continuing education offering?

7. What is the least likeable aspect of a continuing education offering?

8. What is your preferred method of learning?

independent study live presentations
 webinars online
 online with skills demo

9. Considering your current area of employment; what can CHCS provide to meet your educational needs? Please be as detailed as possible.

Community HealthCare System	
Department: Education	Document Owner: Education Coordinator.
Policy Name: Needs Assessment & Planning	Date of Origin: 3/2001 Review: 6/1/2016, 1/4/2016, 6/1/2014, 6/1/2013, 6/1/2012, 4/1/2011
Approved By: Chief Nursing Officer	Page #: 1 of 2

PRINTED COPIES ARE FOR REFERENCE ONLY. PLEASE REFER TO THE ELECTRONIC COPY FOR THE LATEST VERSION.

Purpose:

To define resources utilized in assessment planning and implementation of continuing education programs with the subsequent evaluation of programming.

Policy Statement:

Criteria for nursing education development will be based on the Continuing Nurse Education (CNE) definition from KSBN regulation 65-1117(a): "Continuing nursing education means learning experiences intended to build upon the educational and experiential bases of the registered professional and licensed practice nurse for the enhancement of practice, education, administration, research or theory development to the end of improving the health of the public"

Scope Statement:

All nursing personnel

Definitions:

"KSBN"- Kansas State Board of Nursing, the governing body for regulation of all continuing education in the state of Kansas

Procedure:

Nursing education is developed and offered for Community Healthcare Systems (CHCS) staff and nurses in the surrounding communities based on informal needs assessment, annual questionnaire for staff (See attachment A), staff interviews and feedback provided on offering evaluations. Nursing leadership will identify necessary required competencies, which will be provided annually and on "as needed" basis.

1. Nursing leadership will assist in identifying the required educational competencies, which will be provided annually and on an "as needed" basis.
2. The CNE coordinator will review all feedback received on the education evaluation form for recommended future programming. A compiled list will be distributed to the C.N.O. and nurse managers to review, annually.
3. The CNE coordinator will attend a minimum of 1 nursing in-service at a CHCS location and solicit feedback from attendees for recommendations on continuing nurse education.
4. The task of program development which involves research, identifying deficiencies and content development will be a collaborative effort with CNE coordinator, C.N.O. and nurse managers.

Related Documents:

Community HealthCare System	
Policy Name: Needs Assessment & Planning	Department: Education
	Page: 2 of 2

Needs Assessment Form

References:

<http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator
Subject: Fee Assessment	Dates of Review: 1/4/2016, 6/1/2014, 6/1/2013, 6/1/2012
Policy Name: Fee Assessment	Dates of Revision: 1/4/2016
Date of Origin: 4/1/2011	
Approved By: Chief Nursing Officer	Page #: 1 of 1

Printed copies for reference only. Please refer to the electronic copy for the latest version.

Purpose:

Describe process of fee assessment, cancellation/refunds and insufficient funds related to the CE offerings

Policy Statement:

Continuing education offerings at Community Healthcare Systems, Inc. (CHCS) are provided free of charge to employees. Non-employees of CHCS will have access to educational offerings for a pre-determined fee.

Scope Statement: All nursing personnel

Definitions: Not applicable

Procedure:

1. A non-employee of CHCS enrolling in a "fee-for-registration" offering will be required to pay the full fee prior to the date of the offering. If proof of payment is not present by the date of the Cont. Ed. offering the registrant will not be allowed to participate.
2. Registration payment will be sent to the Accounts Receivable department within the Business Office at CHCS.
3. If payment by check for an offering is returned to the CHCS Accounts Receivable dept. due to "insufficient funds", the returned check will be sent to a designated representative in the Business Office to begin the process of collections action.

Cancellations/Refunds

1. Registration fees for scheduled events will be non-refundable two calendar weeks prior to the event date.
2. Exceptions for a non-refundable fee will be reviewed and determined by the Education Coordinator. Exceptions that could warrant a refundable cancellation may include
 - a) An emergent or unexpected event experienced by the participant
 - b) Unforeseen circumstances which cause the event to be cancelled by the Education Coordinator and an alternate date will not be offered.
 - c) Deterioration of weather conditions which place participants or the event location in a potentially harmful situation.

Related Documents: Not applicable

References: Not applicable

Community HealthCare System	
Department: Nursing Education	Document Owner: Education coordinator
Subject: Offering Announcements Flyer	Dates of Review: 6/1/2016, 1/4/2016, 6/1/2014, 6/1/2013, 6/1/2012, 4/1/2011
Policy Name: Offering Announcements Flyer	Dates of Revision: 1/4/2016, 5/6/2006
Date of Origin: March 2001	
Approved By: Chief Nursing Officer	Page #: 1 of 2

Printed copies for reference only. Please refer to the electronic copy for the latest version.

Purpose: To establish guidelines in preparation and dissemination of announcements for continuing nursing education.

Policy Statement:

Each Continuing Nursing Education (CNE) offering will be communicated to staff and surrounding communities as appropriate.

Scope Statement:

All nursing personnel

Definitions:

“Offerings”- means a single CNE learning experience designed to enhance knowledge, skills, and professionalism related to nursing. Each offering shall consist of at least 30 minutes to be computed towards a contact hour

Procedure:

Offering announcements will include the following;

- a) Program title, purpose and offering objectives
 - b) Date/time and location of event
 - c) Target audience
 - d) Fees
 - e) Faculty/presenter
 - f) Attendance, cancellation/refund policy
 - g) Number of contact hours awarded
 - h) Pre-registration form and/or procedure
 - i) Offering coordinator/contact person
 - j) Sponsorship information
 - k) Any additional relevant contact information
2. The offering announcement will prominently display the following statement:
Community Healthcare Systems, Onaga is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for ___ contact hours applicable for RN, LPN, or LMHT re-licensure. Kansas State Board of Nursing Provider Number: LTO 115-0516.

Community HealthCare System	
Department: Nursing Education	Subject: Offering Announcements Flyer
Latest Date of Revision: 1/4/2016	Page: 2 of 2

3. The announcement should be disseminated regionally or as appropriate approximately 6 weeks in advance of the offering. Announcements will be dispersed through any or all of the following avenues:
- a) Education coordinator network e-mail notification
 - b) Hardcopy flyers or brochures
 - c) Hospital website
 - d) Newspaper

Related Documents:

Flyer Template

References:

KSBN 60-9-107b(3)(c)

<http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator
Subject: Providership Changes	Dates of Review: 1/4/2016, 6/1/2014, 6/1/2013, 6/1/2012, 4/1/2011
Policy Name: Providership Changes	Dates of Revision: 1/4/2016, 4/24/2006
Date of Origin: May 2006	
Approved By: Chief Nursing Officer	

Printed copies are for reference only. Please refer to the electronic copy for the latest version.

Purpose:

To comply with the Kansas State Board of Nursing (KSBN) on changes in the nursing providership program.

Policy Statement:

The KSBN will be appraised of any providership alterations.

Scope Statement:

All nursing personnel

Definitions:

Not applicable

Procedure: The program coordinator shall notify the KSBN, in writing, of changes in the individual responsible for providership or any revisions of the required policies/procedures.

1. KSBN notification will be within 30 days of changes.

Related Documents:

Not applicable

References:

KSBN 60-9-107(h)

<http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator
Subject: Process for Offering Approval	Dates of Review: 6/1/2016
Policy Name: Process for Offering Approval	Dates of Revision: new 3/24/2016
Date of Origin: 3/24/2016	
Approved By: Chief Nursing Officer	Page #: 1 of 1

Printed copies for reference only. Please refer to the electronic copy for the latest version.

Purpose:

To provide a structured process to determine if an offering meets the K.S.A. requirements of continuing nursing education.

Policy Statement:

A long-term Continuing Nursing Education (CNE) provider will evaluate the submitted content for approval as described in KSA 60-9-107 (d)(1).

Scope Statement:

All nursing personnel

Definitions:

Not applicable

Procedure:

Any presenter and/or organization requesting continuing education credit for an offering will complete an "Offering Approval Form" (see attachment A) that includes the following items:

- a) A summary of the planning
- b) Behavioral objectives
- c) Content, which complies with the **K.S.A.65-1117** regulation which defines continuing nursing education.
- d) Presenter's resume reflecting education, experience and documented knowledge/expertise of the content to be presented.
- e) Current bibliography for content. The bibliography shall include books published within the past 10 years, periodicals published within the past 5 years, or both.
- f) The Offering Evaluation Form for participant's assessment of the offering.

The offering request form and supportive documents will be submitted, to the CNE providership coordinator for review.

Upon review of the submitted information the CNE providership coordinator will generate a letter of approval to the requesting presenter and/or organization.

Related Documents: form

Offering Approval Form

Offering Evaluation Form

References: <http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator
Subject: Awarding Contact hours	Dates of Review: 6/1/2016
Policy Name: Awarding Contact hours	Dates of Revision: new 1/4/2016
Date of Origin: 1/4/2016	
Approved By: Chief Nursing Officer	Page #: 1 of 1

Printed copies are for reference only. Please refer to the electronic copy for the latest version.

Purpose:

To define guidelines in awarding contact hours for CNE provider programs in accordance with KSBN regulations

Policy Statement:

As an approved Long Term CNE provider, the Community Healthcare System (CHCS) may issue contact hours for designated educational programs

Scope Statement:

This policy applies to all nursing personnel.

Definitions:

“CNE”- continuing nursing education

“Contact hour” - means 50 total minutes of participation that meets the definition of CNE in K.S.A. 65-1117, and amendments thereto. Fractions of hours over 30minutes to be computed towards a contact hour shall be accepted

Procedure:

1 contact hour equals 50 total minutes of participation in a learning experience. Contact hours can be awarded based on KSBN regulation 60-9-107b (3)e and applied for the following:

1. Documented contact hours on an offering agenda for actual time attended. This includes partial credit for one or more contact hours. (See Attendance Policy CNE 107)
2. Computed credit for fractions of hours over 30 minutes.
3. Instructor credit: 2 contact hours for each hour of first time presentation of an approved offering. Exclusion are standardized curriculum, ie: ACLS, PALS, TNCC, ENPC, MANDT, etc.
4. Independent Study credit for contact hours, which are determined by time documented from pilot tester results. Calculating pilot time test- a) total of all time divided by number of testers or b) discarding high and low times, averaging time spent by rest of testers.
5. Clinical hours (1 contact hour = 3 clinical hours).

Related Documents: Not applicable

References: <http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator
Subject: Attendance and Documentation	Dates of Review: 5/1/2016, 1/4/2016,6/1/2014,6/1/2013,6/1/2012, 4/1/2011
Policy Name: Attendance and Documentation	Dates of Revision: 6/1/2016, 1/4/2016,
Date of Origin: 12/2000	4/26/2006
Approved By: Chief Nursing Officer	Page #: 1 of 1

Printed copies are for reference only. Please refer to the electronic copy for the latest version.

Purpose: To establish guidelines for attendance to receive credit at a continuing education offering and deter late arrival/early departure of participants.

Policy Statement: The CNE provider shall maintain documentation to verify that each participant is eligible to receive contact hours for educational offerings.

Scope Statement: All nursing personnel

Definitions:

"CNE"- continuing nursing education

Procedure:

Participants will sign a daily roster that includes the following:

1. Attendance roster content:
 - a) CNE provider's name, address, provider ship number and coordinator's name.
 - b) Date and title of the offering and presenter(s)
 - c) Participant name (as it appears on license), license number and number of contact hours awarded at the offering.
2. Participants must attend the entire program to receive full credit.
3. Participants arriving 15 minutes or later from program start will receive partial credit (0.1 contact hour for every 5 minutes of a presentation).
4. The education coordinator has the responsibility to deny or approve partial credit in the event of a late arrival /early departure due to an emergent situation, in the event of inclement weather requiring early dismissal for the safety of the participants or in review of an extenuating circumstance

Related Documents:

Roster Form

References:

KSBN 60-9-107f(1)

<http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Education	Document Owner: Education Coordinator
Policy Name: Independent Study Documentation	Date of Origin: 5/9/2016
Approved By: Chief Nursing Officer	Page #: 1 of 1

PRINTED COPIES ARE FOR REFERENCE ONLY. PLEASE REFER TO THE ELECTRONIC COPY FOR THE LATEST VERSION.

Purpose:

To define record keeping specific to independent study offerings and completion.

Policy Statement:

Documentation for independent study shall be in compliance with KSBN regulation 60-7-107(f)(2)

Scope Statement:

All nursing personnel

Definitions:

“Independent Study” - means a self-paced learning activity undertaken by the participant in an unstructured setting under the guidance of and monitored by an approved provider.

“Relias” - a brand of computer software designed to facilitate on-line learning.

Procedure:

The CNE provider shall maintain documentation to verify completion of each independent study offering, if applicable.

1. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:
 - a) Provider’s name, address, provider number and coordinator.
 - b) The participant’s name and license number
 - c) Number of contact hours awarded
 - d) Title of the Offering
 - e) The date the offering was completed
 - f) Completion date of posttest or return demonstration.
2. Awarding of contact hours for independent study offerings occurs through the following methods:
 - a) Assigned coursework of the “Relias” brand continuing education computer based curriculums utilized by Community Healthcare Systems(CHCS). Posttest results determine completion.
 - b) Pilot study results reflecting time determined for completion. (See CNE policy-Awarding Contact Hours).

Related Documents:

Not applicable

References:

<http://www.ksbn.org/npa/npa.pdf>

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator
Subject: Certificate of Attendance	Dates of Review: 6/1/2016,
Policy Name: Certificate of Attendance	Dates of Revision: 5/2016, 4/1/2011,
Date of Origin: 12/2000	6/1/2012, 6/1/2013, 6/1/2014, 5/2016
Approved By: Chief Nursing Officer	Page #: 1 of 2

Printed copies are for reference only. Please refer to the electronic copy for the latest version.

Purpose:

To provide documentation of continuing education program attendance to the participant.

Policy Statement:

Certificates of completion verifying attendance will be created and distributed in accordance with KSBN regulation 60-9-107(g)

Scope Statement: All nursing personnel

Definitions:

“KSBN”- Kansas State Board of Nursing

“Certificate”- document that is proof of completion of an offering consisting of one or more contact hours

Procedure:

1. A certificate of attendance will be awarded to each participant after completion of an offering.
2. Each certificate shall be complete before distribution to a participant.
3. Certificates will include:
 - a. Provider’s name, address and provider number
 - b. Site name and address
 - c. Title of the offering
 - d. Date or dates of attendance or completion
 - e. Location
 - f. Number of contact hours awarded
 - g. Name, and license or registration number of participant.
 - h. Designation of any independent study or instructor contact hours awarded.
 - i. Faculty or guest speaker
 - j. Signature of the individual responsible for the providership.
4. The name of the participant on the certificate should be identical to the name on the roster and/or on the license or registration card.
5. Any Certificate changes will be initialed by the provider coordinator or their designee
6. Participants who lose or misplace their certificate may request a duplicate.

Community HealthCare System	
Department: Nursing Education	Subject: Certificate of Attendance
Latest Date of Revision: 5/2016	Page: 2 of 2

- a. Participation will be confirmed by the Education Coordinator before distribution of replacement certificate.

Related Documents:

Certificate of Attendance

References:

<http://www.ksbn.org/npa/npa.pdf>

**CONTINUING EDUCATION
CERTIFICATE OF ATTENDANCE**



**Community
HealthCare System**

NE Kansas

NAME: _____

LICENSE #: _____

PROGRAM ATTENDED: _____

DATES ATTENDED: _____

CONTACT HOURS: _____

INSTRUCTOR(S): _____

LOCATION: CHCS

NURSING ACCREDITATION: *Community Hospital, Onaga is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for RN, LPN, or LMHT r-licensure. Kansas State Board of Nursing Approved Provider Number: LTO115-0516.*

Lacey Niehues, BSN, RN Education Coordinator

Community HealthCare System 120 West 8th St, P.O. Box 460
Onaga, Kansas 66521-0460 785-889-4272

CNE/IV Therapy 52

(Title)

(Date)

(Time)

(Location)

Purpose:

Objectives:

Target Audience:

Guest Speaker:

Fees:

Cont. Ed Credit: *Community Hospital, Onaga is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for ____ contact hours applicable for RN, LPN, or LMHT r-licensure. Kansas State Board of Nursing Approved Provider Number: LTO115-0516.*

Sponsor: Community Healthcare System Inc., 120 W. 8th Street, Onaga, Kansas 66521

To Register : To register or for further questions Contact Lacey Niehues RN, BSN Education Coordinator at 785-889-5146 or by e-mail, lacyniehues@chcsks.org

Community HealthCare System	
Department: Nursing Education	Document Owner: Education Coordinator.
Subject: Education-Offerings-Record Keeping	Dates of Review: 6/1/2016, 1/4/2016, 8/18/2015,6/1/2014, 6/1/2013, 6/1/2012, 4/1/2011
Policy Name: Education-Offerings-Record Keeping	Dates of Revision: 6/1/2016,1/4/2016, 4/26/2006
Date of Origin: 3/1/2011	
Approved By: Chief Nursing Officer	Page #: 1 of 2

Printed copies for reference only. Please refer to the electronic copy for the latest version.

Purpose:

To describe required documentation and safekeeping of continuing nursing education records.

Policy Statement:

Storage of records from offerings will be maintained in confidentiality and allow for easy retrieval by the Continuing Nursing Education (CNE) Coordinator or authorized individuals.

Scope Statement:

All licensed nursing personnel

Definitions:

KSBN- Kansas State Board of Nursing

CNE- Continuing Nursing Education

Procedure:

1. For each offering, the Continuing Nurse Education (CNE) coordinator shall retain the following for 2 years:
 - a) Summary of the planning
 - b) Copy of the offering announcement or brochure
 - c) Title and educational objectives
 - d) Attendance roster
 - e) Agenda and /or outline
 - f) Bibliography
 - g) Summary of participant evaluations
 - h) Faculty/presenter education and experience(Vitae)
 - i) Other related communications

2. The attendance roster will include the following documentation:
 - a) Provider's name, address, KSBN providership number and program coordinator
 - b) Date and title of the offering and presenter(s)
 - c) Participant name, license number and contact hours awarded

3. Records will be stored by annual occurrence in a secured area of the CNE coordinator's office.

4. The CNE coordinator will maintain a reference log with the following items:

Community Hospital, Onaga, Inc.	
Department: Nursing Education	Subject: Record Keeping & Storage
Effective Date: 3/1/2011	Page: 2 of 2

- a) Education activity
- b) Month/day/year of offering
- c) Number of contact hours awarded
- d) Number of participants

Related Documents:

Not applicable

References:

KSBN 60-9-107h(1)(2)

<http://www.ksbn.org/npa/npa.pdf>

Total Program Evaluation Plan Nursing Continuing Education Community Health Care Systems, Inc. 7/1/24-6/30/25

Area	Frequency	Responsible person	Criteria	Findings Actions/Recommendations
Administration	Annually	CE coordinator	Review job description	<i>CNE Coordinator resume remains current and in compliance with KSBN regulations</i>
Policies Assess need, planning	Annually	CE Coordinator	Review surveys for appropriateness. Were survey findings and identified needs from evaluation summaries used in program planning?	<i>. Surveys to staff are reviewed for content and the feedback received is considered in future planning of programming</i>
Policies: Fee assessment	Annually	CE Coordinator	Policy meets organization and customer needs.	<i>The policy remains in compliance with current organizational practice</i>
Policies: Announcement	Annually	CE Coordinator	Review to confirm they reflect necessary information	<i>Contents of flier include all required information</i>
Policies: Offering approval process	Annually	CE Coordinator	Review policies and compare to KSBN requirements.	<i>All policy procedures and related forms are in compliance with the KSBN regulations</i>
Policies: Awarding contact hours	Annually	CE Coordinator	Review sample of agendas to verify contact hrs awarded. 100% review of partial credit documentation.	<i>Agendas reflect the correct awarding of contact hours for programs, including the partial credit process</i>
Policies: Verifying participation/completion	Annually	CE Coordinator	Review rosters and certificates. Compare to KSBN requirements.	<i>All rosters and certificates meet the KSBN requirement. No changes</i>
Policies: Record Keeping	Annually	CE Coordinator	Audit contents of files for compliance with KSBN requirements.	<i>Files reviewed contain all necessary contents listed in the KSBN regulations</i>
Policies: Notification of Changes	Annually	CE Coordinator	Review procedures for changes reported to KSBN	<i>Policy is in compliance</i>
Total Program Evaluation Effectiveness	Annually	CE Coordinator	Review total program evaluation and compare contents to KSBN requirements.	<i>Community Healthcare System is conducting the providership within the specified KSBN regulations and requirements</i>

-56-

Event Planning Summary: CNE Offering – *Foundations of Wound Management*

Date: November 8, 2023

Time: 3:00–4:30 PM

Location: St. Mary's Health Center

Instructor: Michelle Reisinger

Education Coordinator: Lacey Niehues

Eligible Participants: RN, LPN, and Advanced NP

The continuing nursing education (CNE) session *Foundations of Wound Management* is scheduled for November 8, 2023, from 3:00–4:30 PM at St. Mary's Health Center. The course is open to RNs, LPNs, and advanced NPs and will be instructed by Michelle Reisinger, with planning and coordination overseen by Education Coordinator Lacey Niehues. The session will focus on core principles of wound assessment, treatment strategies, and evidence-based management to enhance clinical practice.

Meeting Plans and Preparations

Planning discussions have centered on ensuring a smooth and effective educational experience. Key points include:

- **Logistics & Space Setup:**
Arrangements for an appropriately sized meeting room at St. Mary's Health Center, including seating, audiovisual needs, and access to any demonstration materials or wound-care supplies.
- **Instructional Materials:**
The instructor will provide handouts, slides, and case examples to support participant learning. Materials will be distributed prior to or at the start of the session.
- **Registration & Attendance:**
The session is open to RN, LPN, and advanced NP staff. Communication will be sent to eligible participants with instructions for sign-up and attendance expectations.
- **CNE Requirements:**
Coordination includes confirming accreditation requirements, evaluations, and documentation needed for participants to receive continuing education credit.
- **Day-of Coordination:**
Lacey Niehues will oversee setup, greet attendees, assist the instructor, and ensure the session stays on schedule.



Foundations of Wound Management

November 8, 2023

3:00pm-4:30pm

St. Marys Health Center in the Manor Conference Room

Purpose: To expand the knowledge of nursing to promote wound healing in patients.

Objectives:

- Identify pathophysiological mechanisms guiding the diagnosis and care of acute and chronic wounds
- Describe systemic/environmental factors that may contribute to impaired wound healing
- Review diagnostic studies associated with the assessment of non-healing wounds
- Discuss key elements of wound measurement and documentation
- Expand knowledge of product selection in the foundational treatment of acute and chronic wounds

Target Audience: RN, LPN, Advanced Practice Providers

Guest Speaker: Michele Reisinger DNP, APRN, FNP-BC, PMHNP-BC



Fees: Free

Continuing Ed Credit: Community Hospital, Onaga is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for 1.5 contact hours applicable for RN, LPN, or LMHT r-licensure.

Kansas State Board of Nursing Approved Provider Number: LTO115-0516.

Sponsor: Community Healthcare System Inc., 120 W. 8th Street, Onaga, Kansas 66521

Registration: To register or for further questions Contact Lacey Niehues RN, BSN Education Coordinator at 785-889-5146 or by e-mail, lacyniehues@chcsks.org



Speakers

**Michele Reisinger DNP, APRN,
FNP-BC, PMHNP-BC**



Bibliography:

Armstrong, D.G. & Meyr, A.J. (Sept., 2023).
Basic Principles of Wound Management. Re-
trieved from

UptoDate www.uptodate.com

Bryant, R. & Nix, D. (2023). Acute & Chronic
Wounds: Intraprofessional from novice to expert.
(6th Ed.)

ISBN: 9780323711906. Elsevier

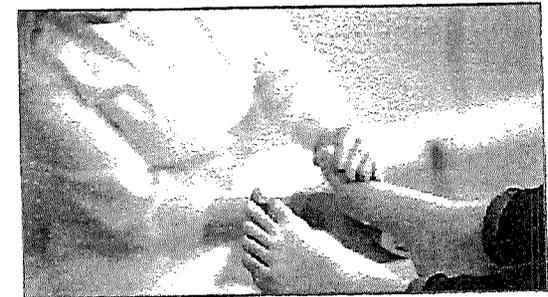
Grubbs, H., & Manna, B. (2023). Wound Physi-
ology. In: StatPearls [Internet]
www.ncbi.nlm.nih.gov/books/NBK518964/

Community Healthcare System is approved as a
provider of continuing education by the Kansas
State Board of Nursing.

This course offering is approved for 1.5 hours
applicable for LPN's and RN's. No charge for this
offering.

Kansas State Board of Nursing Provider Number
LTO 115-0156

Foundations of Wound Management



**Community
HealthCare System**

NE Kansas

Community HealthCare System Inc.
120 W. Eighth, Onaga, Kansas 66521
785-889-4272

Purpose

To expand the knowledge of nursing to promote wound healing in patients.

Objectives

- **Identify pathophysiological mechanisms guiding the diagnosis and care of acute and chronic wounds**
- **Describe systemic/environmental factors that may contribute to impaired wound healing**
- **Review diagnostic studies associated with the assessment of non-healing wounds**
- **Discuss key elements of wound measurement and documentation**
- **Expand knowledge of product selection in the foundational treatment of acute and chronic wounds**

Schedule

**St Marys Health Center (Tree Room)
November 8, 2023**

Class Agenda

**St Marys
3:00pm—4:30pm**

Pathophysiological Mechanism and Diagnosis of Acute and Chronic Wounds

Systemic and Environmental Factor that Contribute to Impaired Wound Healing

Diagnostic Studies for Non-healing Wounds

Wound Measurement and Documentation

Product Selection and Foundational Treatment of Acute and Chronic Wounds

Foundations of Wound Management
St. Marys Health Center
November 8, 2023 – 3:00-4:30 p.m.

OBJECTIVES

- Identify pathophysiological mechanisms guiding the diagnosis and care of acute and chronic wounds
- Describe systemic/environmental factors that may contribute to impaired wound healing
- Review diagnostic studies associated with the assessment of non-healing wounds
- Discuss key elements of wound measurement and documentation
- Expand knowledge of product selection in the foundational treatment of acute and chronic wounds

REFERENCES

Armstrong, D.G. & Meyr, A.J. (Sept., 2023). Basic Principles of Wound Management. Retrieved from UptoDate www.uptodate.com.

Bryant, R. & Nix, D. (2023). Acute & Chronic Wounds: Intraprofessional from novice to expert. (6th Ed.) ISBN: 9780323711906. Elsevier.

Grubbs, H., & Manna, B. (2023). Wound Physiology. In: StatPearls [Internet] www.ncbi.nlm.nih.gov/books/NBK518964/

CURRICULUM VITAE
Michele Reisinger DNP, APRN, FNP-BC, PMHNP-BC

I. BIOGRAPHICAL INFORMATION

Employment address:

Washburn University Graduate School of Nursing
1700 SW College
Topeka, KS 66621
(785) 670-1208
michele.reisinger@washburn.edu

Onaga Rural Health Clinic 120 W. 8th
Onaga, KS 66521
(785) 889-4241 ext. 5071
(785) 889-4749 fax
michelereisinger@chcsks.org

Personal address: 21055 Donahoo Rd.
Preferred mailing address: Havensville, KS 66432
(785) 458-9141
dmjdk5@yahoo.com

II. CURRENT POSITIONS & ACTIVITIES

Psychiatric Mental Health Nurse Practitioner, Community Rural Health Clinics

Onaga, KS (2023 - current)
Provide expanded advanced practice outpatient medical management for patients with mental health issues across the lifespan.

Assistant Professor, Washburn University, Graduate Nursing Program

Topeka, KS (Aug. 2018 - current)
Tenure-track faculty in the School of Nursing Doctorate of Nursing Practice program.

WOC Nurse Specialist, Community Rural Health Clinics

Onaga, KS (2003- current)
Independently developed and serve as a consultant for wound/ostomy care clients in acute care, home health, extended care, and outpatient services. Provide consultation and treatment recommendations for individuals and facilities in rural Kansas. Continuing educational in-services and self-study modules developed for staff by this provider.

Advanced Registered Nurse Practitioner, Community Rural Health Clinics

Onaga, KS (1997- current)

Provide primary care for clients across the lifespan. Job duties include primary care in ambulatory outpatient clinic, psychiatric mental health services, emergency department coverage, and extended care rounds. Collaboratively work with physicians, staff, and the community. Resource for community education on health-related topics.

Clinical Nurse Associate, Community Hospital, Onaga

Onaga, KS (1995-1997) --while completing my MSN

Responsible for daily physician rounds. Multi-disciplinary coordination of client care needs. Direct family communication and coordination of resources. Documentation of daily progress notes, history & physicals, and discharge summaries. This was a transitional position while completing my graduate studies.

Registered Nurse, St. Francis Hospital & Medical Center, Topeka

Topeka, KS (1991-1996)

Registered nurse in critical care areas. Initially worked on the medical/surgical telemetry unit—later, transitioned to intensive care.

Association Memberships

American Academy of Nurse Practitioners

American Nurses Association

Kansas Advanced Practice Nurses Association

Kansas State Nurses Association

Phi Kappa Phi Academic Honorary

Sigma Theta Tau Nursing Honorary (Leadership Intern 2021; Counselor 2022)

University of Kansas Nursing Alumni Association

Washburn University Nursing Alumni Association (past president)

III. LICENSES AND BOARD CERTIFICATION

Board Certified: American Nurses' Credentialing, Psych/Mental Health
2023

Board Certified: Foot & Nail Care, WOCN – 2008, 2013, 2018.

Board Certified: Wound, Ostomy, Continence Nurses Society – 2003, 2008, 2013, 2018.

Board Certified: American Nurses' Credentialing, Family Nurse Practitioner
1997, 2002, 2007, 2012, 2017, 2022

DEA: Exp. 4/2024

Current License in Nursing – Kansas State Board of Nursing Exp. 11/2024

RN – 13-64509-112

ARNP – 44643

IV. EDUCATION

- 2023 Post-Graduate Certificate Psychiatric Mental Health, Washburn University
Topeka, KS
- 2012 Graduated, Doctorate of Nursing Practice, University of Kansas
Kansas City, KS – Medical Center
- 2003 Graduated, Metropolitan State University Wound, Ostomy, Continence
Education Program, Minneapolis, MN
- 1997 Graduated, Master of Science in Nursing, University of Kansas
Kansas City, KS – Medical Center
- 1991 Graduated, Bachelor of Science in Nursing, Washburn University
Topeka, KS

V. PROFESSIONAL RECOGNITION

- Excellence in Clinical Education Award, Washburn University
- Rural Health Fellow – National Rural Health Association (NRHA)
Competitive Leadership & Advocacy Fellowship
- Kansas Council on Developmental Disabilities, Partners in Policymaking
Competitive Leadership & Advocacy Fellowship
- Dean's Award for Academic Excellence in Nursing
- Professionalism in Nursing Award
- Florence Nightingale Award
- Sigma Theta Tau Nursing Honor Society, Eta Kappa Chapter Membership
- Phi Kappa Phi Honor Society Inductee
- Summa Cum Laude Recognition, Undergraduate & Graduate

VI. HISTORY OF POSITIONS

- Washburn University, Topeka, KS – Assistant Professor (Aug. 2018-current)
- Community Hospital, Onaga, Wound Care Specialist (2003- current) Onaga, KS
- Community Rural Health Clinics, Family Nurse Practitioner (1997- current)
Onaga, KS
- Community Hospital, Onaga, Clinical Nurse Associate (1996-1997)
Onaga, KS
- Staff Nurse – Critical Care Areas, St. Francis Medical Center (1991-1996)
Topeka, KS

VII. PROFESSIONAL ACTIVITIES, HISTORY

- 2023-current Kansas State Board of Nursing (KSBN) – APRN Committee
- 2023-current Washburn University Institutional Review Board (IRB)
- 2022-current Washburn University Inter-Professional Education Collaborative,
Co-Chair (IPEC)
- 2022-current Sigma – Washburn Counselor
- 2021-current KAPN Membership
- 2021-current KDHE Drug Utilization Board, Committee Member
- 2021-current Sigma Theta Tau, Leadership Intern transition to Counselor
- 2020-2022 Washburn University, University IPEC Committee Member
- 2020-current Washburn University – University Graduate Education Committee

- 2020-current Washburn University – Graduate Academic Progression & Retention Committee
- 2019-current KDHE HAI/Antibiotic Stewardship Committee Membership
- 2018-current BWELL Grant – Primary Investigator, Washburn University
- 2018-current Washburn University – Graduate Core Course Committee, past Chair
- 2018-current Washburn University – Graduate Education, past Co-Chair
- 2018-current Washburn University – NP Faculty & Curriculum Subcommittee
- 2018-current American Nurses Association – APRN Mentor
- 2018-current Community HealthCare System, Onaga – Antibiotic Stewardship Committee
- 2018-current Community HealthCare System, Onaga – Wellness Committee
- 2018-current Community HealthCare System, Onaga – PCMH Committee
- 2014-2023 Basic Life Support (BLS) Instructor; Pediatric
Advanced Life Support (PALS) Instructor; Advanced
Cardiovascular Life Support (ACLS) Instructor, Stormont Vail
Affiliate, Topeka, KS
- 2007-2014 Basic Life Support, St. Francis Affiliate, BLS Instructor
Topeka, KS
- 2006-2008 Kansas State Nurses Assn., Council on Practice Committee
- 1997-2018 University of Kansas – Preceptor, Family Nurse Practitioner
Program, Kansas City, KS
- 1997-current Washburn University – Preceptor, Undergraduate BSN, MSN, DNP
students - Topeka, KS
- 1998-2008 Creighton University – Preceptor, MSN students, Omaha, NE
- 1999-2004 Washburn University, Curriculum Steering Committee
Topeka, KS
- 1996-2023 Community HealthCare System, Onaga – Critical Care Ed. Committee
- 1996-2023 Community HealthCare System, Onaga – Code Blue Committee
- 1995-2014 Advanced Life Support, St. Francis Affiliate, ACLS Instructor
Topeka, KS
- 1994-1995 Washburn University Nursing Alumni Association, President
Topeka, KS

VIII. PROFESSIONAL PUBLICATIONS/PRESENTATIONS/ACTIVITIES

- 2023, July Professional Interview for Publication. Need Nurses? Grow Your Own. Says Rural Nurse Educator. Health Leaders Media, July 2023, www.healthleadersmedia.com.
- 2023, July Rural Facilities as Antibiotic Stewards: A Practice Improvement Pilot Implementing Symptom-Based Treatment Guidelines. Online Journal of Rural Health Nursing & Health Care, manuscript acceptance pending publication Dec 2023, Vol. 23, No. 2 online.
- 2023, May Opportunities to Improve High Risk Behavior Screenings During Well Child Examinations. JAANP, May 2023.
- 2022, July Antibiotic Stewardship: Incorporating symptom-based prescriptions in rural primary care. Professional poster presentation. National Nurse Practitioner Symposium. Keystone, CO.

- 2022, July Digital Determinants: Implementing an APRN-driven, home-based primary care telehealth pilot program for elderly living in public housing. Professional poster presentation. National Nurse Practitioner Symposium. Keystone, CO.
- 2021, Dec. Pandemic Pearls: Telehealth applications in community-based education. Professional poster presentation. American Nurses Credentialing Center. Dallas, TX.
- 2021, Sept. Pandemic Pearls: Telehealth applications in community-based education. Professional poster presentation. NEXUS, virtual.
- 2020, Oct. Professional Interview for Publication. The Benefits of Being a Rural Nurse Practitioner. Rural Health Voices, Oct. 9, 2020.
- 2019-current Primary Investigator, BWELL Grant
- 2012, May Doctoral Capstone Project – Focus Area: Chronic Disease Management in Rural Communities
- 1997, May Master’s Capstone Project – Focus Area: Preventive Disease Management in Rural Communities

IX. COMMUNITY ACTIVITIES, HISTORY

- 2018-current St. Vincent DePaul, Enflame Committee
- 2014-2018 St. Vincent DePaul, Liturgical Chair – Parish Council
- 2011-2014 Acacia Fraternity, Mother’s group – 2011-2013 Sec.; 2013-2014 Pres.
- 2009-2017 OHS After Prom Asst. Planning Chair - Classes 2011, 2013, 2017
- 2009-2012 Friends of USD 322 Foundation
- 2000-2010 USD 322 Site Council
Pres. 2008-2009; Sec. 2006-2008
- 2006-2008 Onaga High School Alumni Officer – Sec./Treas.
- 1998-2006 Onaga High School Alumni Scholarship Committee
- 2002-2017 Pottawatomie County 4-H Youth Project Leader
- 2000-2009 Big Lakes Developmental Center – QI Committee Parent Rep.
- 2005-2007 Leisure Land Playground Planning Committee – Special Needs Chair
- 1999-2014 St. Vincent DePaul, Religious Educational Instructor

X. REFERENCES

Available upon request

Community Healthcare System Educational Program Evaluation

Your input for our educational offerings is valued and utilized for planning of future programs

Program Title: Foundations of Wound Management

Date: 11/8/2023

Time: 3:00-4:30pm Speaker: Michelle Reisinger DNP, APRN, FNP-BC, PMHNP-BC

Location: St. Marys Health Center Education Coordinator: Lacey Niehues

Rate how well the following learner objectives were met:	Objective Met	Unsure	Not Met
1. Identify pathophysiology mechanisms guiding the diagnosis and care of acute and chronic wounds.			
2. Describe systemic/environmental factors that may contribute to impaired wound healing.			
3. Review diagnostic studies associated with the assessment of non-healing wounds.			
4. Discuss key elements of wound measurement and documentation.			
5. Expand knowledge of product selection in the foundational treatment of acute and chronic wounds.			

Please rate the following presenters:	Excellent	Above Average	Average	Below Average	Unsatisfactory
Michelle Reisinger					
Knowledgeable about content					
Presented material in simple terms					
Spoke clearly and confidently					
(Speaker Name) NA					
Knowledgeable about content					
Presented material in simple terms					
Spoke clearly and confidently					
(Speaker Name) NA					
Knowledgeable about content					
Presented material in simple terms					
Spoke clearly and confidently					

What was most valued at this presentation?

What was of least value?

What future education programs would you like offered at CHO?

Planning Notes – NRP Skills Training

Event: Neonatal Resuscitation Provider (NRP) Skills

Date: July 17, 2025

Time: 7:00–11:00 AM

Location: Community Healthcare System – Onaga Hospital

Rooms Needed:

- **Simulation Lab** – Megacode/team resuscitation (Lacey)
 - **Skills Lab / Procedure Room** – Airway & intubation (Katie)
 - **Procedure Training Room** – UVC placement (Rebeckah)
 - **Conference Room** – Registration, pre-test/post-test, evaluations
-

Instructor Roles

Katie Kufahl, RN, IBCLC, CCE

Role: Airway and Intubation Skills

- Lead instruction and demonstration
- Oversee return demonstrations
- Use airway mannequins and intubation equipment

Rebeckah Rombeck, RN

Role: Umbilical Venous Catheter (UVC) Placement

- Provide step-by-step demonstration
- Supervise hands-on UVC practice
- Ensure sterile technique and procedural accuracy

Lacey Niehues, BSN, RN

Role: Megacode / Team-Based Resuscitation Simulation

- Run full neonatal resuscitation scenarios
 - Facilitate team communication and leadership skills
 - Lead debrief and performance feedback
-

Event Flow & Room Assignments

7:00–7:15 AM – Registration & Pre-Test
Conference Room

7:15–8:00 AM – Airway & Intubation (Katie)
Skills Lab

8:00–8:45 AM – UVC Placement (Rebeckah)
Procedure Training Room

9:00–10:30 AM – Megacode Simulation (Lacey)
Simulation Lab

10:30–11:00 AM – Post-Test, Evaluation, Competency Sign-Off
Conference Room

Other Key Notes

- Fee: Free
- CE: Community Hospital, Onaga is an approved provider of nursing continuing education (Kansas).
- Audience: RNs, APPs, Physicians
- Required equipment: airway mannequins, intubation kits, UVC kits, neonatal manikins, simulation monitors.



Neonatal Resuscitation Provider Skills

July 17, 2025

7:00-11:00am

Community Healthcare System- Onaga Hospital

Purpose: The purpose of NRP (Neonatal Resuscitation Program) skills practice is to ensure that healthcare providers can perform safe, effective, and coordinated resuscitation of newborns. Skills practice is a core part of NRP training because neonatal resuscitation is time-critical, team-based, and highly procedural.

Target Audience: RN, Advanced Practice Providers, Physicians

Guest Speaker: Katie Kufahl RN, IBCLC, CCE; Rebeckah Rombeck, RN; Lacey Niehues BSN, RN

Fees: Free

Cont. Ed Credit: Community Hospital, Onaga is approved as a provider of continuing nursing education by the Kansas

State Board of Nursing. This course offering is approved for 1.5 contact hours applicable for RN, LPN, or LMHT r-licensure.

Kansas State Board of Nursing Approved Provider Number: LTO115-0516.

Sponsor: Community Healthcare System Inc., 120 W. 8th Street, Onaga, Kansas 66521

To Register: To register or for further questions Contact Lacey Niehues RN, BSN Education Coordinator at 785-889-5146 or by e-mail, lacyniehues@chcsks.org



NRP Skills Offering

Objectives:

1. Identify the physiological changes that occur when a baby is born and the management of a newborn with meconium.
2. List the equipment used in resuscitation of the infant and the appropriate steps.
3. State the indications for use of epinephrine, volume expanders and post-resuscitation action.
4. Describe the indications and appropriate technique for positive pressure ventilation, chest compressions, advanced airway management, pulse oximetry and blended oxygen.
5. Identify strategies for the management of the preterm and the important ethical principles associated with neonatal resuscitation.

Bibliography:

Weiner, G. M., & Zaichkin, J. (Eds.). (2021). *Textbook of neonatal resuscitation* (8th ed.). American Academy of Pediatrics.

REBECKAH ROMBECK

1716 Sunflower Rd, Frankfort, KS 66427 · (785)713-2905
rebekahrombeck@chcsks.org

EXPERIENCE

01/2010 – CURRENT

COMMUNITY HEALTHCARE SYSTEM, INC

REGISTERED NURSE – OBSTETRICS (OB), REGISTERED NURSE – EMERGENCY
DEPARTMENT (ER), REGISTERED NURSE – MEDICAL-SURGICAL (MED-SURG)

- Performed comprehensive maternal and fetal assessments, including monitoring fetal heart rate patterns and contraction activity.
 - Supported laboring patients with positioning, comfort measures, and pain management interventions.
 - Assisted with vaginal deliveries and obstetric emergencies, ensuring maternal and neonatal safety.
 - Provided postpartum care, breastfeeding support, and newborn assessments.
 - Administered medications such as oxytocin, analgesics, and postpartum treatments.
 - Educated patients and families on prenatal, postpartum, and newborn care.
 - Collaborated with obstetricians, midwives, anesthesiologists, and pediatric teams to deliver coordinated care.
-
- Performed rapid triage and prioritized patients based on acuity using established triage protocols.
 - Conducted focused assessments and initiated immediate interventions for emergent conditions.
 - Established IV access, administered emergency medications, performed wound care, and provided respiratory support.
 - Assisted with trauma care, cardiac events, stroke responses, and code situations (ACLS/PALS/Trauma).
 - Collected labs, obtained EKGs, and prepared patients for imaging and procedures.
 - Managed multiple patients simultaneously in a fast-paced, high-acuity environment.
 - Provided patient education and coordinated safe discharges or admissions with the care team.
-
- Completed head-to-toe assessments and monitored patients with diverse acute and chronic conditions.
 - Administered medications, managed IV therapies, and performed wound care, ostomy care, and postoperative monitoring.

- Cared for patients with cardiac, respiratory, renal, endocrine, and multisystem conditions.
- Collaborated with interdisciplinary teams to coordinate treatment plans and optimize patient outcomes.
- Educated patients and families on disease management, surgical recovery, and medication usage.
- Documented assessments, interventions, and progress according to regulatory and facility standards.
- Ensured patient safety through fall prevention, infection control, and adherence to best-practice protocols.

EDUCATION

12/2012

RN-ADN, MATC

05/2010

LPN-ADN, MATC

SKILLS

- ACLS Provider
- PALS Provider
- TNCC Provider
- NRP Instructor
- Flexible
- Friendly

REFERENCES AVAILABLE UPON REQUEST.

Lacey Ann Niehues

414 State Hwy 62* Goff, KS 66428 *785-456-5677 (cell)* laceyniehues@gmail.com

EDUCATION:

- Fort Hays State University, Hays, KS Doctorate of Nursing Practice Courses June 2023- Present –**In Progress**
- Baker University School of Nursing Stormont-Vail Health Campus, Topeka, KS Bachelor of Science in Nursing (BSN) Graduated 2011

LICENSES/CERTIFICATIONS:

Registered Nurse December 2011-Present License # 117408

TNCC/ENPC Instructor/ Course Director May 2024-Present

BLS January 2012-Present

NRP Instructor July 2025- Present

ACLS March 2012- Present

ENPC May 2015-Present

PALS April 2012-Present

LEAN Certification at Belmont University
March 2020

TNCC August 2015- Present

ACLS Instructor June 2023-present

PALS Instructor Sept. 2023-Present

BLS Instructor April 2023-present

ACLS Instructor June 2023-Present

EXPERIENCE:

July 2023-Present, RN Education Coordinator Community Healthcare System

Developing and implementing education to Nurses, Coordinating educational courses for CE, Coordinating outside educational opportunities for staff, skills fairs, simulation, LEAN concepts education, Zero Suicide Education, Apprenticeship Mentor and educator.

January 2020-June 2023, Nurse Manager at Community HealthCare System

Managing Nurses and C.N.A.'s on the medical surgical floor, ER, and Outpatient infusion center. Developing Policies and Procedures, developing and implementing nurse education, managing budget, charge validation, collaborating with providers on policy, coordinating staffing, mentoring nurses, process improvement, LEAN, and other responsibilities.

January 2015-December 2020, Emergency Department Registered Nurse, Stormont Vail Emergency Department

Managing care for patients in the emergency room. Duties to include, but not limited to: Assessment, administering medications, transporting patients, starting IV's, drawing blood, assisting a physician in procedures, & ACLS care. Core Charge Nurse, Rapid Improvement Project, and A-3 Project.

May 2014-December 2014, Public Health Registered Nurse, Pottawatomie County Health Department Full time

Monitoring and conducting communicable disease investigations that are reportable in the state of Kansas. Managing the spread and providing education to patients, families, and the community. Providing childhood and adult immunizations, assisting with family planning, Safe kids organization and car seat technician, and providing education on prevention.

November 2013-April 2014, Registered Nurse, PACU, Stormont Vail PRN

Managing care of a patient immediately after surgery. Managing vital signs, airway, pain, surgical site, medications, and etc.

August 2012-May 2014, Registered Nurse, ICU, Mercy Regional Health Center Full Time

Providing care to patients in an eight bed intensive care unit and four bed intermediate care unit. It is a general ICU so we have a wide variety of illnesses. It can be a very busy unit with high acuity. Educating patients and families is a huge part of what we do and is something I have become very passionate about that.

January 2012- August 2012, Registered Nurse, Medical/ Surgical, Wamego City Hospital

Providing care to patients on a medical surgical floor, assisting in the Emergency Room, providing outpatient care, and recovering patients out of surgery. At Wamego there is a 12 bed medical floor. It has a tendency to be very busy, but having a smaller patient load has given to me an opportunity to take very good care of patients and devote more time to the patient. I also have learned to time manage, because with very little staff, in an emergency every hand is needed.

July 2008- January 2012, Certified Nursing Assistant, Medical Oncology, Mercy Regional Health Center

Providing patient care for up to 14 patients on a medical surgical floor with a nursing assistant scope of practice. This is a very busy medical floor with adults with acute and chronic illnesses. Enjoying the different types of patients and helping the patient and their families. New learning opportunities are available every shift.

PROFESSIONAL DEVELOPMENT:

- ENA Member: July 2019- Present
- Professional Development Committee April 2017- December 2019 Stormont Vail
- A3 Training at Stormont Vail September 2019
- Chair of Trauma and Time Sensitive Diagnosis at CHCS
- Antibiotic Stewardship Committee Member at CHCS
- Code Blue Committee Member CHCS

Katherine A. Kufahl

610 North Street

Wheaton Kansas 66521

Current Licenses and Certification

Kansas RN -Active

BLS-Expiration 10/2026

ACLS-Expiration 10/2026

Neonatal Resuscitation Program instructor- 11/2027

IBCLC- Expiration 12/2025

Certified Childbirth Educator-Expiration 10/2017

PALS-Expiration 4/2026

TNCC- Expiration: 8/2028

EDUCATION

Kansas State University-1979-1982

Manhattan Area Vocational School-1983-1984

Barton County Community College – 1991-1992

Clinical Experience

1976-1979-Dechairo Hospital –Nurse Aide

1979-1983-St. Josephs Nursing Home

1983-1990-Dechairo Hospital –L.P.N.

1990-1992-Westmoreland Care Home-L.P.N

1992-1994-Westmoreland Dechairo Hospital -R.N.

ER, OB and acute care nursing

1992-1994-Home Health PRN for Dechairo Hospital

1994-1997-Onaga Hospital-R.N.

1997-1999-Onaga Home Health-R.N.

1999-2006-Onaga Staff R.N.

2006-present-OB Manager Onaga Hospital

Professional Membership

AWHONN-Member

International Lactation Association

Community Healthcare System Educational Program Evaluation

Your input for our educational offerings is valued and utilized for planning of future programs

Program Title: Neonatal Resuscitation Provider Skills Stations

Date: 07/17/2025 Time: 7:00 am-11:00 am

Speaker: Katie Kufahl RN, IBCLC, CCE; Rebeckah Rombeck, RN; Lacey Niehues BSN, RN

Location: Community Healthcare System – Onaga Hospital Education Coordinator: Lacey Niehues

Rate how well the following learner objectives were met:	Objective Met	Unsure	Not Met		
1. Identify the physiological changes that occur when a baby is born and the management of a newborn with meconium.					
2. List the equipment used in resuscitation of the infant and the appropriate steps.					
3. State the indications for use of epinephrine, volume expanders and post-resuscitation action.					
4. Describe the indications and appropriate technique for positive pressure ventilation, chest compressions, advanced airway management, pulse oximetry and blended oxygen.					
5. Identify strategies for the management of the preterm and the important ethical principles associated with neonatal resuscitation.					
Please rate the following presenters:	Excellent	Above Average	Average	Below Average	Unsatisfactory
Katie Kufahl RN, IBCLC, CCE					
Knowledgeable about content					
Presented material in simple terms					
Spoke clearly and confidently					
Rebeckah Rombeck, RN					
Knowledgeable about content					
Presented material in simple terms					
Spoke clearly and confidently					
Lacey Niehues, BSN, RN					
Knowledgeable about content					
Presented material in simple terms					
Spoke clearly and confidently					

What was most valued at this presentation?

What was of least value?

What future education programs would you like offered at CHO?

D. Notice of change of coordinator or required policies and procedures. The program coordinator shall notify the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days	X	
6. For long term providers, the policies and procedures for the approval process shall include the following:		
A. A summary of the planning	X	
B. The behavioral objectives	X	
C. The content, which shall meet the definition of CNE in KSA 65-1117	X	
D. The instructor's education and experience, documenting knowledge and expertise in the content area	X	
E. A current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both	X	
F. An offering evaluation that includes each participant's assessment of the following:		
1. The achievement of each objective	X	
2. The expertise of each individual presenter	X	
7. An approved provider may award any of the following:		
A. Contact hours as documented on an offering agenda for the actual time attending, including partial credit for one or more contact hours	X	
B. Credit for fractions of hours over 30 mins to be computed towards a contact hour		
C. Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding an standardized, prepared curriculum	X	
D. Independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results	X	
E. Clinical hours		X
Documentation of Attendance		
8. Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to sign a daily roster, which shall contain the following information:		
A. The provider's name, address, provider number, and coordinator	X	
B. The date and title of the offering, and the presenter or presenters	X	
C. The participant's name and license number and the number of contact hours awarded	Participants Name and license # missing	
9. Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:		

A. The provider's name, address, provider number, and coordinator		X
B. The participant's name and license number, and the number of contact hours awarded		X
C. The title of the offering		X
D. The date on which the offering was completed		X
E. Either the completion of a posttest or a return demonstration		x
Certificate of Attendance/CE Transcript		
10. A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider	X	
11. Each certificate and each CE transcript shall be complete before distribution to the participant		
12. Each certificate and each CE transcript shall contain the following information:		
A. The provider's name, address and provider number	X	
B. The title of the offering	X	
C. The date or dates of attendance or completion	X	
D. The number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded	X	
E. The signature of the individual responsible for the providership	X	
F. The name and license number of the participant	X	
Recordkeeping & Storage		
13. For each offering, the approved provider shall retain the following for two years:		
A. A summary of the planning	X	
B. A copy of the offering announcement or brochure	X	
C. The title and objectives		
D. The offering agenda or, for independent study, pilot test results		
E. A bibliography	X	
F. A summary of the participants' evaluations		
G. Each instructor's education and experiences		
H. Documentation to verify completion of the offering		
14. The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals		
Program Evaluation Plan		
15. For long-term providers, a copy of the total program evaluation plan		

12/2018

Two Proposed Offerings	
The provider shall submit two proposed offerings, including the following:	
16. Offering #1	Age Specific Care for Adults
A. A summary of planning	X
B. A copy of the offering announcement or brochure	
C. The title and behavioral objectives	X
D. The offering agenda or, for independent study, pilot test results	X
E. Each instructor's education and experience	X
F. A current bibliography	
G. The offering evaluation form	X
17, Offering #2:	Hospice Outcomes and Patient Evaluation Tool: Leaders
A. A summary of planning	X
B. A copy of the offering announcement or brochure	X
C. The title and behavioral objectives	
D. The offering agenda or, for independent study, pilot test results	
E. Each instructor's education and experience	
F. A current bibliography	X
G. The offering evaluation form	

12/2018, Rev 6/2025

**Corridor/TCG Media, LLC
 Kansas State Board of Nursing Long-Term Continuing Nursing Education (CNE)
 Provider Five Year Renewal**

Administration		
Regulation Description		Additional information
Name and address of organization		TCG Media, LLC 11300 Switzer Road Overland Park, KS 66210
Name and address of department or unit within the organization responsible for approving nursing continuing education		TCG Media, LLC 11300 Switzer Road Overland Park, KS 66210
Name, education and experience of program coordinator responsible for CNE. The CNE coordinator must be a licensed professional nurse with three years of clinical experience, have one year of experience developing and implementing nursing education, and have a baccalaureate degree (unless held this position for the provider at least five years immediately prior to January 1, 1977).		Sharon Seaton, RN, CHPN, HCS-D, HCS-O, CCS-HH See Addendum A
Program Management – Written Policies and Procedures		
60-9-107 b (3) (A)	Process of assessing need and planning for CNE activities	Include description of formal or informal needs assessment process, planning committees or advisory groups involved in the planning and evaluation of CNE and how the definition of CNE (65-1117(a)) is used to determine the content for CNE offerings. See Addendum B, Section I
60-9-107 b (3) (B)	Process for fee assessment	Include policy for refunds and insufficient fund checks if applicable See Addendum B, Section II
60-9-107 b (3) (C)	Process for advertisements or offering announcements, Published information shall contain the following statement: “(Name of Provider) is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for ___ contact hours applicable for APRN, RN, or LPN relicensure. Kansas State Board of Nursing Provider Number: _____”	Include a sample announcement/brochure See Addendum C
60-9-107 b (3) (H)	Process for notice of change of coordinator or required policies. The program coordinator shall notify the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days	See Addendum B, Section III
60-9-107 b (3) (D) 60-9-107 d	For long term providers, the policies and procedures for the offering approval process shall include the following:	See Addendum B, Section IV

Corridor/TCG Media, LLC
Kansas State Board of Nursing Long-Term Continuing Nursing Education (CNE)
Provider Five Year Renewal

	<ul style="list-style-type: none"> ▪ Summary of the planning ▪ Behavioral Objectives ▪ The content, which shall meet definition of CNE in KSA 65-1117 ▪ The instructor's education and experience, documenting knowledge and expertise in the content area ▪ A current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past 5 years, or both ▪ An offering evaluation that includes each participant's assessment of the achievement of each objective and the expertise of each individual presenter 	
<p>60-9-107 b (3) (E) 60-9-107 e</p>	<p>Process for awarding contact hours: An approved provider may award any of the following:</p> <ul style="list-style-type: none"> ▪ Contact hours as documented on an offering agenda for actual time attended, including partial credit for one or more contact hours ▪ Credit for fractions of hours over 30 minutes to be computed towards a contact hour ▪ Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding a standardized, prepared curriculum ▪ Independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results ▪ Clinical hours 	<p>Include procedure for late arrival/early departure in reference to partial credit policy. Contact hour means 50 total minutes of participation in a learning experience that meets the definition of CNE. (60-9-105(j)) Pilot testers should be representative of target audience; Contact hours may be determined using the time documented by pilot testers by:</p> <ul style="list-style-type: none"> ▪ totaling all time and dividing by number of testers, or ▪ discard high and low times and average the time spent by the rest of the testers <p><i>See Addendum B, Section V</i></p>
<p>60-9-107 b (3) (F) 60-9-107 f 60-9-107 g</p>	<p>Documentation of Attendance Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to sign a daily roster, which shall contain the following information:</p> <ul style="list-style-type: none"> ▪ The provider's name, address, provider number, and coordinator ▪ The date and title of the offering, and the presenter or presenters ▪ The participants name and license number and the number of contact hours awarded 	<p>Include a sample copy of the roster; may include additional participant information (i.e. address) if desired. Include sample copy of verification of completion of independent study offering if applicable Include a sample of copy of the certificate</p> <p><i>See Addendum B, Section VI</i></p>

Corridor/TCG Media, LLC
Kansas State Board of Nursing Long-Term Continuing Nursing Education (CNE)
Provider Five Year Renewal

	<p>Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:</p> <ul style="list-style-type: none"> ▪ The provider's name, address, provider number, and coordinator ▪ The participant's name and license number, and the number of contact hours awarded ▪ The title of the offering ▪ The date on which the offering was completed ▪ Either the completion of a post test or return demonstration <p>Certificate of Attendance/CE Transcript:</p> <ul style="list-style-type: none"> ▪ A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider ▪ Each certificate and each CE transcript shall be complete before distribution to the participant ▪ Each certificate and each CE transcript shall contain the following information: <ul style="list-style-type: none"> • The provider's name, address and provider number • The title of the offering • The date or dates of attendance or completion • The number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded • The signature of the individual responsible for the providership • The name and license number of the participant 	
<p>60-9-107 b (3) (G) 60-9-107 h</p>	<p>Record Keeping and Storage Process for record keeping and record storage</p> <ul style="list-style-type: none"> ▪ For each offering, the approved provider shall retain the following for two years: <ul style="list-style-type: none"> • A summary of the planning • A copy of the offering announcement or brochure • The title and objectives • The offering agenda or, for independent study, pilot test results • A bibliography • A summary of the participants' evaluations • Each instructor's education and experiences • Documentation to verify completion of the offering 	<p>Include description of where files are kept</p> <p>See Addendum B, Section VII</p>

Corridor/TCG Media, LLC
Kansas State Board of Nursing Long-Term Continuing Nursing Education (CNE)
Provider Five Year Renewal

	<ul style="list-style-type: none"> ▪ The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals 	
60-9-107 b (3) (I)	<p>Program Evaluation Plan</p>	<p>A sample plan is attached that can be modified to fit the needs of the organization. The total program evaluation plan can be developed in whatever format best fits your needs.</p> <ul style="list-style-type: none"> ▪ Include a sample copy of the total program evaluation <p><i>See Addendum B, Section VIII</i></p>
60-9-107 b (4) 60-9-107 i	<p>Two Proposed Offerings</p> <p>The provider shall submit two proposed offerings, including the following:</p> <ul style="list-style-type: none"> ▪ A summary of planning ▪ A copy of the offering announcement or brochure ▪ The title and behavioral objectives ▪ The offering agenda or for independent study, pilot test results ▪ Each instructor's education and experience ▪ A current bibliography ▪ The offering evaluation form 	<p><i>See Addendum D, Sample Proposed Offering: Age Specific Care for Adults</i></p> <p><i>Addendum E, Sample Proposed Offering: Hospice Outcomes & Patient Evaluation Tool: Leaders Need to do More Than HOPE</i></p>

Contract With Subject Matter Expert
(if Subject Matter Expert is not employed by TCG Media, LLC)

This course was developed by Katherine Morrison, Director of Advisory Services at WellSky at the time this course was developed. Therefor there is not a contract.

Subject Matter Expert CV

KATHERINE MORRISON, MSN, RN, CHPN, CCS-HH

QUALIFICATIONS

A dedicated professional with more than 25 years' experience in home care, hospice, and hospital environments. Experience in the leadership of multidisciplinary teams. Recognized for ability to work with multiple departments to produce optimal results. Excellent communication and ability to work with internal and external customers. Passionate advocate for end-of-life care providing support and solutions to small and large providers. Deep understanding of regulatory and compliance requirements within the hospice sector. Extensive experience with providing training and education to professionals and communities across the country and at a national level.

AREAS OF SKILL AND EXPERTISE

- Servant Leadership
- Strategic planning & implementation
- Regulations & Licensure
- Compliance
- Performance Improvement
- Cultural diversity/inclusion
- Training & presentations
- Financial analysis

EDUCATION

- Master's Degree in Nursing with a Major in Nursing Informatics, emphasis in Homeland Security, Ferris State University, Big Rapids, Michigan; Magna cum Laude
- Bachelor's Degree in Nursing, Ferris State University; Magna cum Laude
- Associates Degree in Nursing, Muskegon Community College, Muskegon, Michigan; Cum Laude

PROFESSIONAL EXPERIENCE & SIGNIFICANT ACHIEVEMENTS

WellSky

Jan 2022 – Present

Director Advisory Services

Responsible for leading the hospice initiative. Function as WellSky's hospice expert, working collaboratively with services, technology and analytics to ensure WellSky hospice services reflect current regulations and industry best practices. Create value added services that strengthen the performance of WellSky hospice clients. Work alongside experts in other areas of post-acute care to add value across care continuums.

Sentara Hospice

Apr 2018 – Jan 2022

Administrator

Manage operations and financial performance of hospice program including a twelve bed inpatient unit to include 60+ employees. Decreased the turnover rate by 50% in 2 years and increased staff satisfaction scores to meet the departmental goals.

- Assume responsibility of operations and success of assigned areas.
- Responsible for the coordination of the delivery of high-quality services to meet or exceed customer expectations.
- Coordinate the implementation of new clinical services and strategic planning for services.
- Provide leadership and administer human resource policies and practices in the hospice environment.

Hospice of Michigan

Clinical Director, Service Operations

Apr 2016 – Jan 2018

- Responsible for clinical leadership, quality, patient satisfaction and management of patient care for Western Michigan. Average census for this area was 300+.
- Provide oversight and supervision to Service Operations Managers for six clinical teams across north and west Michigan consisting of rural and urban areas.
- Participate in the ongoing development of clinical leaders and staff including creation and implementation of educational activities.
- Collaborate with other departments and leaders to ensure excellent patient care and to achieve organizational outcomes.
- Provide education and training to leaders and staff.
- Analyze and plan for staffing using a net patient revenue budget model.
- Coach and mentor leaders and staff members to ensure excellent care as well as helping associates to reach their potential.

CNE/IV Therapy 88

- Adjunct Faculty for the Hospice of Michigan Institute.

Service Operations Manager

Nov 2010 – Apr 2016

Supervise interdisciplinary clinical staff in day-to-day operations and delivery of hospice care. Responsible for preparation of clinical staff and operations staff for triennial accreditation surveys. Oversee financial aspects of clinical operations to promote fiscal viability. Act as mentor for pain and symptom management of clinical staff. Responsible for the overall management of patient care. Further responsible for promoting a culture of excellence in patient care; ensuring outcomes are met as related to patient/family/caregiver needs as well as employee performance and engagement. Understanding of and compliance with hospice Conditions of Participation. Problem solving of staff, patient and agency concerns.

Mercy VNS & Hospice Services

Oct 2006 - Oct 2010

Clinical Manager Hospice Services

Supervise interdisciplinary clinical staff in day-to-day operations of hospice care.

- Successful Community Health Accreditation Program (CHAP) re-accreditation.
- Moved program out of a Targeted Medical Review process to successful documentation and reimbursement of hospice services.
- Increased small team's average census of mid-twenties to high forties in less than one year.
- Responsible for inpatient residence that provided varying levels of care.

Director of Clinical Information Systems

Responsible for identification of technological advancements or improvements and enhancements to existing products. Oversee efforts to maximize the use of technology to increase efficiencies. Provide direct supervision to the associates in the information technology department as well as the office associates that provide support to the clinical and administrative staff.

- Facilitated a number of task force teams to develop and implement process improvement plans. Examples include developing an electronic form to document the certification of hospice terminal illness within the EMR solution. Re-designed the process for tracking interdisciplinary team reports to insure the meeting of regulatory requirements.
- Implemented updated HIPAA security policies and procedures to align the organization with the parent corporation standards.
- Function as the Security Officer for the agency.

Registered Nurse, Bob & Merle Scolnik Hospice House/Intake Services

Mercy General Health Partners

May 2006 - Oct 2006

Clinical Manager

Supervision of approximately 100 clinical staff within two nursing units which included pediatric, bariatric, orthopedic, neurology and surgical patients. Responsible for the financial aspects of the unit including staffing, supplies, and capital expenses. Participated in shared leadership teams.

Harbor Hospice

Jul 2000 - May 2006

Clinical Manager

Supervise interdisciplinary clinical staff in day-to-day operations of hospice care. Responsible for oversight and participation in the marketing and medical records departments. Prepared the agency for triennial Joint Commission surveys through audits, education and chart reviews. Participated as a member of the ethics committee. Was part of the leadership team that prepared and opened the inpatient hospice residence.

- Analyzed wages to design and implement a wage equity plan for nursing staff.
- Redesigned nursing positions and the referral coordination department to increase efficiency, satisfaction, and financial stability.
- Evaluated and implemented the contractual and operational change of pharmacy vendor to reduce costs and increase efficiencies.
- Redesigned nursing positions to increase patient satisfaction in after-hours services.
- Responsible for an initiative to promote certification of nursing staff. During my tenure as Clinical Manager, 5 RN's, 2 LPN's and 15 CENA's were certified in Hospice and Palliative Care nursing.

PROFESSIONAL ASSOCIATIONS

American Nurses Association
 Hospice and Palliative Nurses Association (HPNA)
 HPNA Central Virginia Chapter
 End-Of-Life Nursing Education Consortium (ELNEC)
 National Alliance for Healthcare at Home

CERTIFICATES/CERTIFICATIONS

Certified Hospice and Palliative Care Nurse (CHPN)
End of Life Nursing Education Consortium (ELNEC) Trainer Certificate
Hospice Compliance Certificate – National Hospice and Palliative Care Organization
Clinical Care Specialist – Home Health (CCS-HH)

COMMITTEES/VOLUNTEER

National Alliance for Healthcare at Home – Hospice Advisory Council
National Alliance for Healthcare at Home – Diversity, Equity, and Inclusion Council
Virginia Beach Women for Good

CONFERENCE PRESENTATIONS

- Information provided upon request

Addendum A
Program Coordinator CV

SHARON SEATON, RN, BSN, CHPN, HCS-D, HCS-O, CCS-HH

62568 North Star Dr., Montrose, CO 81403
sharonseaton95@gmail.com | 719-331-1357

PROFESSIONAL SUMMARY

Highly experienced healthcare professional with extensive background in home health and hospice management, regulatory compliance, ICD-10 coding, and OASIS review. Recognized expert in developing educational content and training for healthcare professionals. Proven track record in program development, quality improvement, and operational leadership.

EDUCATION AND LICENSING

- Bachelor of Science in Nursing, University of Colorado, 1987
- Registered Nurse, Colorado

CERTIFICATIONS

- Certified Hospice and Palliative Nurse (CHPN)
- Home Care Coding Specialist - Diagnosis (HCS-D)
- Home Care Coding Specialist - OASIS (HCS-O)
- Clinical Care Specialist - Home Health (CCS-HH)

PROFESSIONAL EXPERIENCE

WellSky (formerly The Corridor Group)

Program Manager | October 2023 - Present

- Develop comprehensive content for home health and hospice regulatory compliance
- Present tailored training to agencies nationwide related to regulatory compliance and OASIS
- Lead training for the nationally recognized Clinical Care Specialist-Home Health certification, elevating clinical practice standards

The Corridor Group

Clinical Consultant & Program Development Specialist | February 2018 - October 2023

- Served as expert consultant presenting at conferences on home health and hospice compliance
- Created educational courses for online learning platform
- Performed quality assurance reviews for home health and hospice coding and OASIS documentation
- Maintained home health and hospice resources for regulatory compliance
- Led development of the nationally recognized Clinical Care Specialist-Home Health certification

McBee & Associates

Senior Clinical Consultant | May 2015 - February 2018

- Provided client support for OASIS C-2 and ICD-10 compliance and coding
- Conducted hospice reviews focusing on documentation improvement to support eligibility
- Educated clients on meeting high standards of regulatory compliance
- Performed coding from scratch and coding audits for accuracy

Compassus Hospice (formerly LifeChoice and SolAmor Hospice)

Administrator | February 2012 - April 2015

- Managed operations of hospice agency serving two metropolitan areas
- Doubled program size within first year and a half
- Ensured site compliance and P&L management, exceeding EBITDAM goals for two consecutive years
- Developed community relationships while maintaining focus on employee retention and patient care excellence
- Improved satisfaction scores from below national average to equal or above national average

Odyssey/Gentiva Hospice

Patient Care Manager & Quality Manager | September 2010 - February 2012

- Managed multidisciplinary team of nurses, social workers, chaplains, CNAs, and clerical staff
- Responsible for staffing, supply, and pharmacy cost centers
- Developed CQI program addressing quality patient care issues
- Built relationships with management team and implemented tools for regulatory compliance
- Educated staff on processes and incorporated volunteer staff in medical records and CQI

Prospect Home Care and Hospice

Clinical Nurse Manager | December 2008 - September 2010

- Managed caseload of 20 home care and hospice patients
- Provided direct patient care and clinical oversight

Odyssey Hospice

RN On Call | February 2007 - December 2008

- Provided on-call coverage for hospice patients with census of 80-125

SKILLS & EXPERTISE

Compliance & Quality Improvement

- OASIS reviews and ICD-10 compliance and coding
- Hospice eligibility documentation and ADR/ZPIC appeals
- Implemented QAPI programs to present data/trends to staff and leadership
- Developed and enhanced bereavement and pain management programs
- Improved physician and nursing home survey processes, resulting in 60% increased return rate

Management & Leadership

- Grew hospice program by 100% in first year
- Implemented significant process changes including OASIS-C and Face to Face Encounters
- Led teams through corporate mergers with smooth policy and process transitions
- Reduced overtime by 83% within 2 months and supply costs by 33% within 6 months
- Developed community and physician education programs resulting in 53% increase in referrals

Program Development

- Created comprehensive orientation programs for clinical staff
- Streamlined Medicare appeals management process
- Developed bereavement programs improving Medicare compliance while reducing costs

Technical Skills

- Proficient in OASIS, ICD-10, Microsoft Office Suite
- Experience with multiple EMR systems including HCHB, McKesson, Allscripts, Netsmart, Kantime, Kinnser, Hospice Engine, Suncoast, EPIC, PointCare

REFERENCES

Available upon request

Addendum B

Program Management – Written Policies and Procedures

Addendum B

Section I: Regulation 60-9-107 b (3) (A)

TCG Media's main objective is to provide Home Health and Hospice-specific education to Home Health and Hospice organizations. To ensure that educational topics are appropriate, TCG Media will follow a process to assess need, then to develop the CNE offering.

A. Assess need based on:

- 1) Regulatory requirements
 - a. Monthly monitoring of RACs, MACs, OIG, Joint Commission, ACHC, CHAP, CMS, etc. and as needed for any changes, additions, requirements (i.e. OASIS changes in Home Health).
- 2) Current Industry trends
 - a. What is necessary in Home Health and Hospice for clinicians to successfully deliver care?
 - b. What additional skills are necessary?
 - c. What topics are appropriate?
 - d. What is the appropriate media for content delivery (elearning, live presentation)?
- 3) Current Client Request
 - a. Does request meet KSBN regulatory requirements and/or current industry trends?
 - b. Is the request applicable to Home Health and/or Hospice?
 - c. Does content already exist in a TCG Media or WellSky offering?

B. Contact Subject Matter Expert

- 1) Program Coordinator or appointed individual meets with designated Subject Matter Expert.
- 2) Program Coordinator or appointed individual discusses topic with Subject Matter Expert.
- 3) Subject Matter Expert provides feedback and suggestions.
- 4) Content topic agreed upon and accepted.
- 5) Project scope determined:
 - a. Intended audience
 - b. Length of offering
 - c. Content outline
 - d. Objectives
 - e. Test
 - f. Evaluation
- 6) Project meetings scheduled:
 - a. To develop project timelines

Addendum B

- b. To establish meeting frequency with designated Program Coordinator or appointed individual and Subject Matter Expert to review content and to verify that content aligns with objectives
 - c. To validate research
 - d. To validate sources
 - e. Final project meeting to review and ensure content meets all requirements
 - f. Review of time test results to determine CNE award
- 7) Develop the appropriate media (previously defined) for content offering.

Section II: Regulation 60-9-107 b (3) (B)

Process for fee assessment

- 1) eLearning
 - a. TCG Media sells packages of elearning courses to Home Health and Hospice organizations. These packages are a combination of mandatory and professional elearning courses.
- 2) Presentation
 - a. TCG Media offers live presentations to Home Health and Hospice organizations, as requested. CNEs will be awarded based on the total time of the live presentation and will be advertised as such.
 - b. Live presentations will be sold via a contract with the purchasing organization. The contracts will be created upon request.

Section III: Regulation 60-9-107 b (3) (H)

Process for notice of change of coordinator or required policies

- 1) The Program Coordinator shall notify the Kansas State Board of Nursing in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days of the change(s).
- 2) The new Program Coordinator will meet the Kansas State Board of Nursing minimal requirements.
- 3) The new Program Coordinator will submit their curriculum vitae to the Kansas State Board of Nursing upon accepting the role of Program Coordinator.

Section IV: Regulation 60-9-107 b (3) (D); 60-9-107 d

Process for offering approval

- 1) Summary of planning: TCG Media will pursue relevant content and contract with Subject Matter Experts based on the needs and requests of our clients and/or the Home Health and Hospice industry.

Addendum B

- 2) Behavioral Objectives: All objectives will be based on content of each course, however, TCG Media will follow Bloom's Taxonomy as a model for course development (Bloom's Taxonomy identifies six levels of thinking: knowledge, understanding, application, analysis, synthesis, and evaluation).
- 3) Content which shall meet definition of CNE in KSA 65-1117(a): Content will be unique to each offering, and is "intended to build upon the educational and experimental bases of the registered professional and licensed practical nurse for the enhancement of practice, education, administration, research or theory development to the end of improving the health of the public," as defined in KSA 65-1117(a). All content will be Home Health and Hospice focused.
- 4) Instructor's education and experience documenting knowledge/expertise: The qualifications of each Subject Matter Expert will be evaluated by the Program Coordinator for each offering.
- 5) Current bibliography (books 10 year, periodicals 5 year): For all research sources, TCG Media will instruct all Subject Matter Experts to verify that all books are no older than 10 years, all periodicals are no older than 5 years, and that all electronic sources are current.
- 6) Offering evaluation that includes assessment of learner achievement of each objective, expertise of individual presenters: Each offering will contain a content assessment with offering evaluation questions after the completion of each offering. The learner will obtain his/her CNE certificate upon successful completion of each assessment. Successful completion means that the content assessment is passed with a score of 80% or higher.

Section V: Regulation 60-9-107 b (3) (E); 60-9-107 e

Process for awarding contact hours

- 1) After the offering has been developed and assessed for quality, the Program Coordinator will assess how many CNEs the offering will be awarded.
 - a. The Program Coordinator will take the completed offering.
 - b. The Program Coordinator will time how long the offering takes to complete and record this time.
 - c. The Program Coordinator will determine if additional time tests are needed and will pass the offering on to at least one Education Team member to pilot test the offering, if necessary. The Education Team member will record the amount of time it takes to complete the offering.
 - d. If multiple time tests are required: When all individuals have recorded their time, they will discuss any discrepancies between their times and possible reasons why. The mean of the time tests will be used to determine the number of CNE offered.
 - e. The Program Coordinator will then assign the offering CNEs based on the estimated amount of time the course will take a learner to complete.

Addendum B

- 2) TCG Media will provide full and partial CNEs based on the amount of time the offering takes to complete using the above time test process.
- 3) TCG Media will award instructor credit, if applicable. Instructors will receive 2 contact hours for each hour of initial presentation of the approved offering.
- 4) See *Section V: Addendum A* for a sample of the time test template.

Section VI: Regulation 60-9-107 b (3) (F); 60-9-107 f; 60-9-107 g

Process for verifying participation and completion of the offering

- 1) eLearning
 - a. TCG Media requires that each participant has an individual username and password to access WellSky Learning Center, the LMS that houses all CNE courses.
 - b. A participant must complete the course and successfully pass the course assessment with a score of 80% or greater in order to obtain the contact hour(s) from TCG Media.
 - c. A Completion Certificate will be available in the participants account upon successful completion of the course and assessment. The participant is responsible for printing the Completion Certificate upon successful completion of the course assessment.
 - i. The Completion Certificate will include the following information:
 1. The provider's name, address, and KSBN provider number
 2. Title of the course
 3. Date of completion
 4. Number of contact hour(s) awarded
 5. Signature of individual responsible for the providership (Program Coordinator)
 6. Name and license number of the participant (participant must add their own license number to the certificate)
- 2) Presentation
 - a. TCG Media will offer each attendee the ability to obtain CNEs with the purchase of each presentation.
 - b. The presentations can be purchased as described in Section II.
 - c. The Program Coordinator will work with the purchasing organization to determine the best way to manage registrations. Ideally, each participant will use a unique registration link so their participation can be tracked electronically.
 - d. If there are multiple attendees that are attending the presentation together, then the organization can establish an Organization Administrator who is responsible for

Addendum B

verifying the attendance of all attendees at their organization, and fill out one roster for all attendees. The roster will include the following:

- i. TCG Media, LLC's name, address, and provider number
 - ii. The name of TCG Media, LLC's program coordinator
 - iii. The number of contact hours awarded
 - iv. The title of the offering
 - v. The date on which the offering was completed
- e. After the live presentation, each attendee must complete a presentation evaluation and post test.
 - f. The attendance roster and evaluation and post test must be returned to TCG Media by email within 30 days after the live presentation.
 - g. The designated Education Team member will receive the attendance rosters and evaluations and post tests, then verify that each attendee organization attended the live presentation using the completed rosters and/or the information obtained from a report from the service used to provide the live presentation (Zoom, GoTo Webinar, Teams, etc.).
 - h. After confirming attendance, the designated Education Team member will generate a CNE certificate for the attendees, then email the certificates to the Organization Administrator. Each certificate shall be complete before distribution to the attendee.
 - i. See *Section VI: Addendum A* for samples of the attendance forms and presentation evaluations and post tests.

Section VII: Regulation 60-9-107 b (3) (G); 60-9-107 h

Process for record keeping and record storage

1) eLearning

- a. TCG Media provides all CNE courses through a secure online Learning Management System (LMS). The LMS requires individual usernames and passwords. The LMS keeps all course and assessment completion data for participants. This data is available to individual participants as well as System Administrators. Reports can be developed to track individual participant completion history, as well as the history of all participants that have ever taken a CNE course on the LMS. Because all completion history is online, System Administrators and TCG Media representatives can access this history 24 hours a day, seven days a week, as needed. All history is kept in the LMS indefinitely and the completion dates cannot be changed.
- b. TCG Media will keep electronic copies (stored in a secure, HIPAA compliant cloud server) of the following for each course for a minimum of two (2) years after the course is placed on the LMS:

Addendum B

- i. A summary of planning (Continuing Education Development Plan)
 - ii. Advertisements
 - iii. Screenshots of the course content (includes bibliography)
 - iv. Time Tests
 - v. Subject Matter Expert contract and résumé
 - vi. Post Test Evaluation
- c. A designated member of TCG Media is responsible for maintaining these records.
- 2) Presentation
- a. TCG Media will distribute completion certificates after the completed attendance rosters, post tests, and evaluations are received and verified. All rosters, post tests, evaluations, and completion certificates are scanned and stored electronically in a secure cloud server.
 - b. TCG Media will keep electronic copies (stored in a secure, HIPAA compliant cloud server) of the following for each presentation for a minimum of two (2) years after the live presentation.
 - i. A summary of planning (Continuing Education Development Plan)
 - ii. Advertisements
 - iii. Presentation handouts
 - iv. Presentation recordings
 - v. Attendance forms
 - vi. Attendance reports (obtained from the webinar software)
 - vii. Time Test
 - viii. Subject Matter Expert contract and résumé
 - ix. Post Test Evaluations
- c. A designated member of TCG Media is responsible for maintaining these records.

Section VIII: Regulation 60-9-107 b (3) (I)

Total Program Evaluation

- 1) TCG Media will follow a Total Program Evaluation process to “analyze outcomes of the overall continuing nursing education program in order to make subsequent decisions” (60-9-105(s)).
- 2) See *Section VIII: Addendum A* for a sample of TCG Media’s Total Program Evaluation.

Addendum C

Sample Announcement/Brochure

* - Course includes TX Admin/Alt Admin Contact Hours

Please note that contact hours are subject to change. While we strive to uphold the accuracy of this information, we recommend verifying that the TX Admin/Alt Admin courses satisfy the stipulations established by your agency and/or accrediting institution.

OASIS

- 2024 OASIS Proficiency Test
- Bridge to OASIS-E1
- OASIS Easy
- OASIS-E1 A to Z Bundle
 - Advocacy and Impact - Parts 1 & 2 - 0.75
 - Section A - Part 1 - 0.5
 - Section A - Part 2 - 0.5
 - Section B - 0.25
 - Section C - 0.5
 - Section D - 0.5
 - Section E - 0.25
 - Section F - 0.25
 - Section G - Parts 1, 2 & 3 - 1.5
 - Section GG - 0.75
 - Section H - 0.25
 - Section I - 0.25
 - Section J - 0.5
 - Section K - 0.25
 - Section M - 1.0
 - Section N - 0.5
 - Section O and Q - 0.5
- OASIS Simplified
 - D0150, D0160: Patient Mood Interview
 - K0520: Nutritional Approaches
 - M1021/M1023: Primary and Other Diagnosis
 - M1028: PAD/PVD and Diabetes
 - M1033: Risk for Hospitalization
 - M1100: Living Arrangements
 - M1311: Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage
 - M1340: Presence of a Surgical Wound
 - M1342: Healing Status of Surgical Wound
 - M1400: Dyspnea or Shortness of Breath
 - M1700, M1710, M1720: Cognitive Functioning, When Confused, When Anxious
 - M1740, M1745: Cognitive, Behavioral, Psychiatric Symptoms, Frequency of Disruptive Behavior Symptoms
 - M1800: Grooming
 - M1810: Upper Body Dressing
 - M1820: Lower Body Dressing
 - M1830: Bathing
 - M1840: Toilet Transferring
 - M1845: Toileting Hygiene

OASIS (continued)

- M1850: Bed Transfers
- M1860: Ambulation and Wheeled Propulsion
- M1870: Feeding or Eating
- M2020: Management of Oral Medications
- M2030: Management of Injectable Medications
- M2102f: Supervision and Safety Assistance
- N0415: High Risk Drug Classes
- Pain Interview (J0510, J0520, J0530)
- Reconciled Medications
- OASIS Conventions
- Social Determinants of Health
- OASIS Walk®
- GG Simplified Series
 - GG Simplified: GG0130A
 - GG Simplified: GG0130B
 - GG Simplified: GG0130C
 - GG Simplified: GG0170A
 - GG Simplified: GG0170B
 - GG Simplified: GG0170C
 - GG Simplified: GG0170D
 - GG Simplified: GG0170E
 - GG Simplified: GG0170F
 - GG Simplified: GG0170I,J,K
 - GG Simplified: GG0170R,S
 - GG Simplified: Introduction

Regulatory and Compliance

- Basic Care Skills Series: Vital Signs
- Basic Infection Prevention and Control Procedures
- Defining and Documenting “Medical Necessity”
- Diversity Education in Healthcare
- Emergency Preparedness for Home Health Agencies
- Emergency Preparedness for Home Health Care Nurses - 0.45
- Fire and Electrical Safety for Home Health Care Nurses - 0.25*
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs - 0.43
- Ethical Issues and Problem Resolution in Skilled Home Health Care - 0.5
- Handwashing - 0.25
- HIPAA and What it Means for Your Organization

CONTINUED ON NEXT PAGE

Regulatory and Compliance (continued)

- Home Health Basic Training Series
 - Introduction to Certified Home Health Care - 1.0
 - Certified Home Health Federal Rules and Regulations - 0.75
 - Guardrails for Your Work-Day - 0.75
 - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection - 0.75
 - Using the Assessment to Plan Care in a Value Based Environment - 1.25
- Home Health Value Based Purchasing Series - *New!*
 - Module 1: Overview - 0.25
 - Module 2: OASIS Impact - 1.0
 - Module 3: CAHPS - 0.5
 - Module 4: Claims Impact - 0.5
 - Module 5: Capstone - 0.25
- Infection Control: Bag Technique and Personal Protective Equipment - 0.25
- Infection Prevention and Control for Home Health Care Nurses - 0.46
- Maintaining Accurate Patient Medication Information through Best-Practice Review & Reconciliation - 0.5
- Medical Device Reporting - 0.25
- Medicare Fraud and Abuse: Prevention, Detection and Reporting - 0.75
- Navigating the Nuances of PDGM: LUPAs and ROC vs. Discharge/SOC
- Overview of HIPAA - 0.5
- Patient Rights and Handling of Complaints in Skilled Home Health Care
- Protect Your Back! Using Body Mechanics in the Home Care Setting - 1.0
- PDGM Readiness: What About Therapy?
- Recognizing and Instituting Emergency Procedures and First Aid
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- Understanding the Sexual Harassment Act

ICD-10 Coding

- ICD-10-CM: Hospice Coding Challenges- 3.25

Hospice

- Approaches for Outstanding Palliative Care: Helping Hospices Expand Their Services - 0.5
- Catheter - Associated UTI
- Communication and Reporting Skills - 0.72
- Condition of Participation: Patient's Rights, Responsibilities & Advance Directives
- Delirium in the Terminally Ill - 0.41
- End of Life Care
- The Essentials of Hospice Face to Face Encounters - 0.25

Hospice (continued)

- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice 101 - An Orientation to Hospice Care
- Hospice Care in the Assisted Living Facility - A Partnership
- The Essentials of Hospice Face to Face Encounters - 0.25
- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice Care in the Assisted Living Facility - A Partnership
- Hospice Care in the Skilled Nursing Facility
- Hospice COP - Infection Control and Prevention
- Hospice Documentation for Social Workers
- Hospice Documentation for Spiritual Care Counselors
- Hospice Eligibility and Documentation Tools
- Hospice Eligibility - LCD and Documentation Series
 - Cancer - 0.5
 - Dementia - 0.61
 - General, Non-Cancer Diagnosis: Hospice - 0.5
 - Heart Disease
 - HIV
 - Liver Disease
 - Prerequisite to Disease-Specific Modules - 0.5
 - Pulmonary Disease
 - Renal Disease
 - Stroke/Coma
- Hospice Levels of Care: Understanding the Essentials - 1.0
- Hospice Outcomes and Patient Evaluation (HOPE) Tool
- Medical Supplies, Equipment, and Emergency Management
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting - 0.75
- Making the Most of the Interdisciplinary Team Meeting - 0.25
- Palliative Care of the Patient with COPD
- Post-Mortem Care
- Professional Boundaries in Hospice Care
- Quality Assurance and Performance Improvement
- Responding to an Additional Development Request (ADR) - 0.5
- Service Excellence for Hospice Aides
- Staff Competencies of the Interdisciplinary Team
- The Dying Process and Palliative Interventions
- Towards an Understanding of Grief and Loss - 1.04

Palliative

- Approaches for Outstanding Palliative Care - 0.5
- Pain and Symptom Management for the Palliative Patient - 1.25
- Palliative Care of the Patient with Chronic Obstructive Pulmonary Disease - 1.0

Aide

- Caring for Elderly Patients with Pain
- Communication Skills for Home Health Aides
- Domestic and Elder Abuse
- Effective Communication for Home Health Aides
- Emergency Preparedness in Certified Home Health Agencies - 0.25
- Fall Prevention for Home Health Aides
- OSHA Safety and Hazards in Skilled Home Healthcare
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care - 0.5
- Recognizing and Reporting Changes in Skin Condition
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- The Role of the Home Health Aide in PDGM: Supporting Goal-Directed Care
- Understanding Professional Boundaries

Staff Development

- An Introduction to Management of Patients with Chronic Disease - 1.25
- Coping with Stress on the Job - 1.02
- Dementia - Understanding the Illness and Knowing How to Help - 1.0
- Fall Risk Assessment
- Fall Risk Reduction for Home Health Nurses - 0.45
- Latex Allergies - A Healthcare Hazard - 0.5
- Maintenance Therapy
- Parkinson's Disease: Diagnosis to End-of-Life - The Basics - 2.0
- Preventing Hospital Readmissions
- Sepsis - A Life Threatening Condition - 0.33
- Service Excellence: Building Value Through Behavior - 1.75
- Understanding Complementary Therapies and Alternative Medicine - 0.43

Leadership

- Management Plus Series
 - Effective Delegation
 - Getting Started with Coaching and Motivational Interviewing
 - Listening with OARS and Focusing on Change in Direction
 - Planning and Managing Effective Meetings
 - Planning and Sustaining Change
 - Problem Solving and Decision Making
 - Working Through Ambivalence with Change Talk

CHEX+ Proprietary Courses

- Avoiding Rehospitalizations*
- Back Safety*
- Bag Technique and the Use of Surface Barriers*
- Bed Bugs Basics*
- Bloodborne Pathogens*
- CE - Age Specific Care for Adults - 1.0*
- CE - Age Specific Care for Pediatrics - 1.0*
- CE - Basic Medication Calculation - 1.0*
- CE - Boundaries - The Invisible Walls - 1.5*
- CE - Care of the Dying - 1.0*
- CE - Coping with Loss - 1.0*
- CE - Diabetes: What You Need to Know - 1.1*
- CE - Domestic Violence, Abuse & Neglect - 1.0*
- CE - Elder Abuse: Assessment of the Patient in Home Care - 1.9*
- CE - Extreme Weather - Elder Care Winter to Summer - 1.0*
- CE - Heart Failure: Causes, Symptoms and Treatments - 1.2*
- CE - Hospice 101 - 1.0*
- CE - Hospice 201 - 1.2*
- CE - Hospice Comprehensive Assessment and Plan of Care - 2.1*
- CE - Hospice Conditions of Participation Part 1 (Sub Part C - Patient Care) - 2.0*
- CE - Hospice Conditions of Participation Part 2 (Sub Part D - Organizational Environment) - 1.7*
- CE - Influenza and Other Challenging Viruses - 1.0*
- CE - Introduction to Home Care - 1.0
- CE - Introduction to Palliative Care - 1.0*
- CE - Management of Lower Extremity Ulcers - 2.2*
- CE - Management of Pressure Injury - 1.0*
- CE - Managing Chemotherapy Toxicities - 1.3*
- CE - Nutrition Assessments: Malnutrition and Weight Loss in the Elderly - 1.0*
- CE - Pain Management - Assessment of Pain - 1.0*
- CE - Pain Management in the Cognitively Impaired Elderly Patient - 1.0*
- CE - Pharmacological Management of Pain - 1.0*
- CE - Recipe for Effective Documentation in Home Care and Hospice - 1.0*
- CE - Suicide in the Elderly - 1.3*
- CE - Understanding Chronic Obstructive Pulmonary Disease (COPD) - 1.5*
- CE - Understanding Dementia and Alzheimer's Disease - 1.4*

CHEX+ Proprietary Courses *(continued)*

- CE - Wound Care Basics - 2.0*
- Corporate Compliance in Homecare*
- Diabetic Foot Care*
- Discharge Planning*
- Does your Patient Understand? Health Literacy in Home Care*
- Effective Communication for Home Health and Hospice Aides*
- Electrical Safety in Home Care*
- Emergency and Disaster Preparedness*
- Fire Safety for Home Care*
- Hand Hygiene*
- Hazardous Chemicals*
- HIPAA: Protecting Patient Information*
- Home Health Value-Based Purchasing*
- Home Visit Safety: Keeping Yourself Safe in Unsafe Situations*
- Hospice Quality and Quality Reporting*
- Infection Prevention and Control*
- Infectious Waste and Decontamination*
- Introduction to Ethics*
- Latex Allergy*
- Making the Most of HHVBP Resources*
- Monkeypox: What You Need to Know
- Nutrition and Fluid Intake for Home Health and Hospice*
- Patient Rights*
- Patient Safety in Homecare*
- PDGM: A Detailed Overview*
- Quality Assurance Performance Improvement for Hospice*
- Quality Improvement: It's Everyone's Job*
- Recognizing Pain: Guidance for Non-Clinical Staff*
- Sexual Harassment In the Workplace*
- Tuberculosis*
- Workplace Diversity*
- Workplace Violence*

FA Davis Courses

- Adding Sterile Solutions to a Sterile Field - Fabric or Paper-Wrapped Sterile Package*
- Adding Sterile Solutions to a Sterile Field - Sterile Drape*
- Adding Sterile Solutions to a Sterile Field - Sterile Packaged Equipment*
- Adding Supplies to a Sterile Field - Fabric or Paper Wrapped Sterile Package*
- Adding Supplies to a Sterile Field - Sterile Drape*

FA Davis Courses *(continued)*

- Adding Supplies to a Sterile Field - Sterile Packaged Equipment*
- Administering a Cleansing Enema*
- Administering Blood and Blood Products*
- Administering Feedings Through Gastric and Enteric Tubes Using an Open System Syringe*
- Administering Feedings Through Gastric and Enteric Tubes with Infusion Pump*
- Administering Intradermal Medication*
- Administering IV Push Medications Through a Primary IV Line*
- Administering IV Push Medications Through an Intermittent Device (IV Lock) When No Extension Tubing Attached to the Venous Access Device*
- Administering IV Push Medications Through an Intermittent Device with IV Extension Tubing*
- Administering Medication Through a Central Venous Access Device (CVAD)*
- Administering Medication Through an Enteral Tube*
- Administering Metered Dose Inhaler (MDI) Medication*
- Administering Nasal Medication*
- Administering Ophthalmic Medication*
- Administering Oral Medications: Buccal*
- Administering Oral Medications: Liquid Medications*
- Administering Oral Medications: Sublingual*
- Administering Oral Medications: Tablet or Capsule*
- Administering Otic Medication*
- Administering Oxygen*
- Administering Subcutaneous Medication*
- Applying a Hydrating Dressing (Hydrocolloid or Hydrogel)*
- Applying an External (Condom) Catheter*
- Applying an External Fecal Collection System*
- Applying Antiembolism Stockings*
- Applying Bandages*
- Applying Sequential Compression Devices*
- Applying Transdermal Medication*
- Assessing for an Apical-Radial Pulse Deficit*
- Assessing Peripheral Pulses*
- Assessing Respirations*
- Assessing the Apical Pulse*
- Assisting with Ambulation (One Nurse)*
- Assisting with Ambulation (Two Nurses)*
- Assisting With Percutaneous Central Venous Catheter Placement*
- Bathing Providing a Complete Bed Bath Using a Prepackaged Bathing Product*
- Brief Bedside Assessment*
- Brushing and Flossing the Teeth*
- Central Line Dressings*
- Changing an Ostomy Appliance*
- Changing the IV Administration Tubing and Solution*

FA Davis Courses (continued)

- Changing the IV Solution*
- Checking Fingerstick (Capillary) Blood Glucose Levels*
- Continuous Bladder Irrigation*
- Converting a Primary Line to a Peripheral IV Lock*
- Dangling a Patient from Bed to Stretcher*
- Discontinuing a Peripheral IV*
- Disposable Chest Drainage Systems Connecting & Dressing*
- Disposable Chest Drainage Systems Setting Up*
- Donning Personal Protective Equipment (PPE)*
- Drawing Up Medication from Ampules*
- Drawing Up Medication from Vials*
- Emptying a Closed-Wound Drainage System*
- Hand Hygiene Using Alcohol-Based Handrubs*
- Hand Hygiene Using Soap and Water*
- Indwelling Urinary Catheterization*
- Initiating a Peripheral Intravenous Infusion*
- Inserting a Macy Catheter*
- Inserting a Rectal Suppository*
- Inserting Nasogastric and Nasoenteric Tubes*
- Intermittent Bladder Irrigation: Three-Way (Triple-Lumen) Indwelling Catheter*
- Intermittent Bladder Irrigation: Two-Way Indwelling Catheter*
- Intermittent Urinary Catheterization*
- Intramuscular Injection: Traditional Method*
- Intramuscular Injection: Z-Track Method*
- Irrigating a Colostomy*
- Locating the Deltoid Site*
- Locating the Vastus Lateralis Site*
- Locating the Ventrogluteal Site*
- Logrolling a Patient*
- Making an Occupied Bed*
- Managing a Transfusion Reaction*
- Managing Gastric Suction: Emptying the Suction Container*
- Managing Gastric Suction: Initial Equipment Set-Up*
- Managing Gastric Suction: Irrigating the Nasogastric Tubing*
- Measuring Blood Pressure*
- Measuring Post-Void Residual Urine Volume (PVR) with a Portable Bladder Scanner*
- Measuring Urine from an Indwelling Catheter*
- Measuring Urine Output from a Bedpan or Urinal*
- Medication Guidelines: Steps to Follow for All Medications (Regardless of Route)*
- Mixing Medication from Two Vials*

FA Davis Courses (continued)

- Mixing Medications from One Ampule and One Vial*
- Moving a Patient Up in Bed*
- Moving a Patient Up in Bed Using a Mechanical Lifting Device*
- Obtaining a Sterile Urine Specimen from a Catheter*
- Obtaining a Wound Culture by Swab*
- Open-Pore Reticulated Polyurethane Foam Therapy (i.e. Vacuum-Assisted Closure [VAC])*
- Performing Endotracheal Suctioning (Open System)*
- Performing Passive Range-of-Motion Exercises*
- Performing Tracheostomy Care Using Sterile Technique*
- Performing Tracheostomy Suctioning (Inline Closed System)*
- Performing Tracheostomy Suctioning (Open System)*
- Performing Upper Airway Suctioning Oropharyngeal*
- Peripheral IV Dressings*
- PICC Line Dressings*
- Placing a Bedpan*
- Placing Skin Closures*
- Providing Denture Care*
- Providing Foot Care*
- Providing Oral Care for an Unconscious Patient*
- Providing Perineal Care*
- Regulating the IV Flow Rate*
- Removing a Bedpan*
- Removing a Nasogastric or Nasoenteric Tube*
- Removing an Indwelling Catheter*
- Removing and Applying Dry Dressing*
- Removing and Applying Wet-to-Damp Dressings*
- Removing Personal Protective Equipment (PPE)*
- Setting Up a Sterile Field - Sterile Drape*
- Setting Up a Sterile Field - Sterile Fabric or Paper-Wrapped Sterile Package*
- Setting Up a Sterile Field - Sterile Packaged Equipment*
- Setting Up and Managing Patient-Controlled Analgesia by Pump*
- Setting Up and Using Volume-Control Pumps*
- Shortening a Wound Drain*
- Sterile Gloves (Open Method)*
- Sterile Gown and Gloves (Closed Method)*
- Surgical Handwashing Brushless System*
- Taking a Rectal Temperature*
- Taking a Temporal Artery Temperature*
- Taking a Tympanic Membrane Temperature*
- Taking an Axillary Temperature*
- Taking an Oral Temperature*
- Teaching a Patient to Deep Breathe and Cough*

FA Davis Courses (*continued*)

- Teaching a Patient to Move in Bed*
- Teaching Leg Exercises*
- Transferring a Patient from Bed to Chair*
- Transferring a Patient from Bed to Stretcher*
- Turning a Patient in Bed*
- Universal Steps for all Procedures Before Performing the Procedure*
- Universal Steps for All Procedures When Performing & Evaluating the Procedure*
- Using a Piggyback Administration Set with a Gravity Infusion*
- Using a Piggyback Administration Set with an Infusion Pump*
- Using a Volume-Control Administration Set*
- Using Bed and Chair Monitoring Devices*
- Using Restraints: Belt Restraint*
- Using Restraints: Mitt Restraint*
- Using Restraints: Vest Restraint*
- Using Restraints: Wrist/Ankle Restraint*

HSI Courses

- 01. Conflict Management: The Realities of Conflict Management*
- 02. Conflict Management: Maintaining Self-Control*
- 03. Conflict Management: The EASY Conflict Management Process*
- Age Discrimination in Employment Act: ADEA for Employees*
- Age Discrimination in Employment Act: ADEA for Managers*
- Aggressive Driving*
- Americans With Disabilities Act: ADA for Employees*
- Americans With Disabilities Act: ADA for Managers*
- Anti-Harassment for Bystanders: 01. Intro to Anti-Harassment for Bystanders*
- Anti-Harassment for Bystanders: 02. Bystanders and the Bystander Effect*
- Anti-Harassment for Bystanders: 03. An Intervention Mindset*
- Anti-Harassment for Bystanders: 04. How to Intervene in Sexual Harassment*
- Anti-Harassment for Bystanders: 05. Harassment Bystander Scenarios*
- Anti-Harassment for Bystanders: 06. Review of Bystander Training*
- Anti-Harassment: 01. Anti-Harassment for Everyone*

HSI Courses (*continued*)

- Anti-Harassment: 02. Anti-Harassment for Managers*
- Anti-Harassment: 03. Investigating Harassment Claims*
- Anti-Harassment: 04. Writing and Communicating Anti-Harassment Policy*
- Anti-Harassment: 05. Sexual Harassment Cases in Court*
- Anti-Harassment: 06. Review of Anti-Harassment*
- Anti-Racism for Leaders: Allyship*
- Anti-Racism: Calling Out and Calling In*
- Anti-Racism: Colorblindness Doesn't Work*
- Anti-Racism: Learning to Listen and Listening to Learn*
- Anti-Racism: Maintaining Momentum*
- Anti-Racism: The Anti-Racism Continuum*
- Assertive Verbal Skills: Communication Techniques*
- Avoiding Discrimination: 5 Keys*
- Avoiding Mistakes in Decision Making*
- Back Smarts: 03. Lifting and Lowering*
- Background Checks*
- Bad Weather Driving*
- Barriers to Effective Communication*
- Becoming Detail Oriented*
- Bloodborne Pathogens: Bloodborne Pathogens for Employees*
- Bloodborne Pathogens: Bloodborne Pathogens for Employers*
- Breaking the Stress Cycle*
- Building Accountability: Taking Ownership*
- California Anti-Harassment Training - Anti-Harassment: 1. Anti-Harassment for Everyone*
- California Anti-Harassment Training - Anti-Harassment: 2. Anti-Harassment for Managers*
- California Anti-Harassment Training - Anti-Harassment: 3. Investigating Harassment Claims*
- California Anti-Harassment Training - Anti-Harassment: 4. Writing and Communicating Anti-Harassment Policy*
- California Anti-Harassment Training - Anti-Harassment: 5. Sexual Harassment Cases in Court*
- California Anti-Harassment Training - Anti-Harassment: 6. Review of Anti-Harassment*
- California Anti-Harassment Training - Understanding Harassment: 01. Introduction to Understanding Harassment*
- California Anti-Harassment Training - Understanding Harassment: 02. Understanding Offenders*
- California Anti-Harassment Training - Understanding Harassment: 03. Understanding Targets*
- California Anti-Harassment Training - Understanding Harassment: 04. Bystander Training*
- California Anti-Harassment Training - Understanding Harassment: 05. Warning Signs*
- California Anti-Harassment Training - Understanding Harassment: 06. Healthy Culture*

HSI Courses (continued)

- California Anti-Harassment Training - Understanding Harassment: 07. Understanding Harassment Review*
- California Anti-Harassment Training - Introduction to California Harassment and Discrimination*
- California Anti-Harassment Training - California Harassment and Discrimination Scenarios*
- California Child Abuse and Neglect Reporting Act*
- California Consumer Privacy Act: How to Comply with the CCPA & CPRA*
- California Consumer Privacy Act: What Are the CCPA & CPRA?*
- California Harassment and Discrimination Scenarios*
- California Time and Labor: California Time and Labor for Employees*
- California Time and Labor: California Time and Labor for Managers*
- Change Management: Change Behaviors*
- Change Management: Change Model*
- Change Management: Change Phases*
- Chicago Harassment and Discrimination Scenarios*
- Chicago Harassment Bystander Intervention Regulations*
- Common Sense in Decision-Making*
- Communicating with Confidence*
- Communication Essentials: Communicating With Different Audiences*
- Communication Essentials: Communication Methods and When To Use Each*
- Communication Essentials: Types of Communication*
- Concerned Conversations*
- Conducting a Performance Review*
- Confined Spaces for Employees: 04. Personal Protective Equipment*
- Connecticut Harassment and Discrimination Scenarios*
- Coronavirus Precautions and Prevention: Coronavirus Preparedness*
- Coronavirus: COVID-19*
- Creating Great Customer Conversations*
- Crisis Management: 03. Responding to Natural Disasters*
- Crisis Management: 04. Responding to Emergencies*
- Critical Observation*
- Cross-Cultural Considerations: Cultural Intelligence*
- Cross-Cultural Considerations: The Concept of Time*
- Cross-Cultural Considerations: What is Culture?*
- Cross-Cultural Considerations: What's Your Culture?*
- Cross-Cultural Considerations: Working Across Cultures*
- Delaware Harassment and Discrimination Scenarios*
- Deskercises: Chest, Neck, and Back*
- Determining the Styles of Others*

HSI Courses (continued)

- Developing Your Strengths*
- DISC Style: High D*
- DISC Style: High I*
- DISC: Introduction*
- DISC: Questionnaire*
- DISC: Selling High C*
- DISC: Selling High S*
- DISC: Understanding DISC Styles*
- Discrimination: The Protected Classes*
- Documenting Performance: Documentation Do's and Don'ts*
- Documenting Performance: Legal Issues of Documenting Performance*
- Documenting Performance: Tips to Make Performance Reviews a Breeze*
- Driving Distractions*
- Effective Meetings: One-on-One Meetings*
- Effective Time Management: Bullet Journaling Basics*
- Electrical Safety: 01. Basics for General Employees*
- Electrical Safety: 03. Hazard Recognition*
- Email Etiquette: 01. To Email or Not To Email?*
- Email Etiquette: 02. Spelling and Grammar Check*
- Email Etiquette: 03. Subject Line*
- Email Etiquette: 04. Formatting Your Email*
- Email Etiquette: 05. Sending Attachments*
- Email Etiquette: 06. Reply Time*
- Email Etiquette: 07. When to Cc and Bcc*
- Email Etiquette: 08. Using Reply All*
- Email Etiquette: 09. Forwarding Emails*
- Emergency Exits*
- Emotional Intelligence: Developing Effective Relationships*
- Emotional Intelligence: Developing Empathy*
- Emotional Intelligence: Developing Self-Awareness*
- Emotional Intelligence: Developing Self-Motivation*
- Emotional Intelligence: Developing Self-Regulation*
- Emotional Intelligence: How to Improve Your Emotional Intelligence*
- Emotional Intelligence: Using DISC to Anticipate Emotions*
- Emotional Intelligence: What is Emotional Intelligence?*
- Empathy in the Workplace*
- Equal Pay Act: EPA for Managers*
- Ergonomics: Adjusting Your Workspace*
- Ergonomics: Ergonomic Basics*
- Ergonomics: Reducing Eyestrain*
- Ergonomics: Stretching at Work*
- Ethics for Everyone*

HSI Courses (continued)

- Ethics for Managers*
- Fair Labor Standards Act: FLSA for Employees*
- Fair Labor Standards Act: FLSA for Managers*
- Family and Medical Leave Act: FMLA for Employees*
- Family and Medical Leave Act: FMLA for Managers*
- Fighting the Flu: Call for Backup*
- Fighting the Flu: Gain the Upper Hand*
- Fighting the Flu: Get to Know Your Opponent*
- Fighting the Flu: The Fight is On!*
- Fighting the Flu: Throw in the Towel*
- First Aid: Diabetes*
- First Aid: Seizures*
- First Aid: Strokes*
- Fix That Bad Attitude*
- Florida Human Trafficking Awareness and Prevention for Apartment Staff*
- Handling References*
- Hazard Communication for Employees: 01. Introduction to Hazard Communication*
- Hazard Communication for Employees: 02. Understanding Labels and Pictograms*
- Hazard Communication for Employees: 03. SDS*
- HAZWOPER Overview*
- Healthy Hygiene: Cleaning Your Workstation*
- Healthy Hygiene: Hand Hygiene*
- Healthy Hygiene: The Benefits of Wearing a Mask*
- HIPAA: 1. The Basics*
- HIPAA: 10. Penalties*
- HIPAA: 11. General Disclosures - FAQ*
- HIPAA: 12. Marketing - FAQ*
- HIPAA: 13. Protection Against Violations - Risk Analysis*
- HIPAA: 14. Protection Against Violations - Safeguards*
- HIPAA: 15. Quick Learn for Employees*
- HIPAA: 16. Consumer Rights*
- HIPAA: 17. Disclosure to Family and Friends*
- HIPAA: 18. For Emergency Responders*
- HIPAA: 19. GINA*
- HIPAA: 2. What is HITECH?*
- HIPAA: 3. HITECH - Understanding Business Associates*
- HIPAA: 4. What is Protected Health Information?*
- HIPAA: 5. The Privacy Rule - Authorizations*
- HIPAA: 6. The Privacy Rule - Disclosures*
- HIPAA: 7. The Security Rule*
- HIPAA: 8. Enforcement*
- HIPAA: 9. Breaches*

HSI Courses (continued)

- Hybrid Work Environments: Collaborating in a Hybrid Work Environment*
- Hybrid Work Environments: Communication in a Hybrid Work Environment*
- Hybrid Work Environments: Establishing Your Hybrid Work Schedule*
- Hybrid Work Environments: How To Be a Great Hybrid Work Employee*
- Hybrid Work Environments: Time Management in a Hybrid Work Environment*
- Identification of Child Abuse and Neglect*
- Identifying Your Strengths*
- Illinois Harassment and Discrimination Scenarios*
- Interviewing Checklist*
- Introduction to California Harassment and Discrimination*
- Introduction to Chicago Harassment and Discrimination*
- Introduction to Connecticut Harassment and Discrimination*
- Introduction to Delaware Harassment and Discrimination*
- Introduction to Illinois Harassment and Discrimination*
- Introduction to Maine Harassment and Discrimination*
- It's Okay Not to Know*
- Keep Your Cool: Controlling Anger*
- Keep Your Cool: Preventing Anger*
- Leadership Fundamentals: Becoming a Followable Leader*
- Leadership Fundamentals: Developing Yourself*
- Leadership Fundamentals: Empowering Others*
- Leadership Fundamentals: How to Inspire as a Leader*
- Leadership Fundamentals: The Leadership Toolkit*
- Legally Firing*
- Legally Hiring*
- Listening Skills: 01. Active Listening*
- Maine Harassment and Discrimination Scenarios*
- Managing Time Versus Energy*
- Microaggressions*
- Military Family and Medical Leave Act: Military FMLA for Managers*
- Nonverbal Communication: Workplace Standards*
- Note-Taking: Note-Taking Basics*
- Opioid Addiction for Employees*
- Opioid Addiction for Managers*
- OSHA Recordkeeping: 01. General Recordkeeping Criteria*
- OSHA Recordkeeping: 02. Special Cases*
- OSHA Recordkeeping: 03. First Aid*
- OSHA Recordkeeping: 04. Understanding OSHA Forms and Privacy Protection*
- OSHA Recordkeeping: 05. Reporting Requirements for Serious Events*

HSI Courses (continued)

- OSHA Recordkeeping: 06. New Electronic Rule*
- People-First Language*
- Personal Boundaries at Work*
- Personal Protective Equipment: 04. Head Protection*
- Personal Protective Equipment: 07. Respiratory Protection*
- Personal Protective Equipment: 08. PPE for Managers*
- Phishing: 03. Email Phishing*
- Planning for a Pandemic: Business Continuity*
- Planning for a Pandemic: External Communications*
- Planning for a Pandemic: Illness in the Office*
- Planning for a Pandemic: Internal Communications*
- Planning for a Pandemic: Preparing for a Pandemic*
- Portable Fire Extinguishers for Employees*
- Positivity: Staying Positive*
- Pregnancy Discrimination Act: PDA for Employees*
- Pregnancy Discrimination Act: PDA for Managers*
- Pregnant Workers Fairness Act: PWFA Act for Employees*
- Pregnant Workers Fairness Act: PWFA Act for Managers*
- Professional Boundaries: Confidentiality*
- Professional Boundaries: Conflicts of Interest*
- Professional Boundaries: Office Romances*
- Proper Introductions: In-Person Introductions*
- Protecting Your Mobile Device*
- PUMP for Nursing Mothers Act: PUMP Act for Employees*
- PUMP for Nursing Mothers Act: PUMP Act for Managers*
- Quality: Criteria*
- Quality: Introduction*
- Quality: Why It Matters*
- Recruiting and Hiring: 06. Reviewing Resumes*
- Recruiting and Hiring: 08. Unacceptable Interview Questions*
- Remote Employee Mental Health: Maintaining the Mental Health of Your Remote Employees*
- Remote Employee Mental Health: Maintaining Your Mental Health as a Remote Employee*
- Reporting of Child Abuse and Neglect*
- Retaining Your Best People*
- Slips, Trips, and Falls*
- Straight Talk On Bad Language*
- Stress Management: Avoidable Stress*
- Stress Management: Handling Stress*
- Stress Management: Managing Stress*
- Stress Management: Unavoidable Stress*
- Stress Management: Understanding Stress*
- Substance Abuse*
- Successful Delegation*
- Successful Employee Onboarding: 04. Their First Week*

HSI Courses (continued)

- Supporting LGBTQ+ Coworkers: 01. Gender Identity and Sexual Orientation*
- Supporting LGBTQ+ Coworkers: 02. Understanding Pronouns*
- Team Building: 05. Characteristics of a Successful Team*
- Team Building: 06. Teams in Crisis Situations*
- Telephone Techniques: Angry Callers*
- Termination Checklist*
- The New I-9 Form*
- The Science of Sleep: How Much Sleep Do You Need*
- The Science of Sleep: Sleep Hygiene*
- The Toxic Work Environment: Fixing a Toxic Workplace*
- Tough Customers: The Bully*
- Tough Customers: The Entitled*
- Tough Customers: The Expert*
- Tough Customers: The Grump*
- Tough Customers: The Hesitator*
- Unconscious Bias: 02. Types of Unconscious Bias*
- Unconscious Bias: 03. Overcoming Unconscious Bias*
- Understanding Harassment: 01. Introduction to Understanding Harassment*
- Understanding Harassment: 02. Understanding Offenders*
- Understanding Harassment: 03. Understanding Targets*
- Understanding Harassment: 04. Bystander Training*
- Understanding Harassment: 05. Warning Signs*
- Understanding Harassment: 06. Healthy Culture*
- Understanding Harassment: 07. Understanding Harassment Review*
- Verbal Communication*
- Virtual Human Resources: Onboarding New Employees*
- What Is Human Trafficking?*
- What is OSHA?*
- Working in Retail: How to Stay Positive with Customers*
- Working Remotely*
- Working Virtually: Body Language in Virtual Meetings*
- Working Virtually: Building and Maintaining Sales Relationships*
- Working Well with Everyone: 01. What is Diversity?*
- Working Well with Everyone: 02. Diversity by Design*
- Working Well with Everyone: 03. The Mistake of Stereotyping*
- Working Well with Everyone: 04. The Power of Inclusion*
- Working Well with Everyone: 05. Diversity = Greatness*
- Working With Different Generations: Working Together Across Generations*
- Workplace Bullying for Employees*
- Workplace Friendships*
- Workplace Violence for Employees*
- Workplace Violence for Supervisors*

CHAP Verified Courses

- Advanced Directives: Home Health Agency and Clinician Responsibilities (HH)
- Basic Care Skills Series: Vital Signs (HH/Hos)
- Basic Infection Prevention and Control Procedures (HH/Hos)
- Condition of Participation: Patient's Rights and Responsibilities (Hos)
- Diversity Education in Healthcare (HH/Hos)
- Domestic and Elder Abuse (HH/Hos)
- Effective Communication for Home Health Aides (HH/Hos)
- Emergency Preparedness for Home Health Care Nurses (applicable for all clinicians) (HH/Hos)
- Emergency Preparedness in Certified Home Health Agencies (HH/Hos)
- End of Life Care (HH/Hos)
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs (HH)
- Ethical Issues and Problem Resolution in Skilled Home Health Care (HH)
- Ethics and Problem Resolution in Hospice Care (Hos)
- Fall Prevention for Home Health Aides (HH/Hos)
- Handwashing (HH/Hos)
- Home Health Basic Training Series - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection (HH)
- Home Health Basic Training Series - Certified Home Health Federal Rules and Regulations (HH)
- Home Health Basic Training Series - Guardrails for Your Work-Day (HH)
- Home Health Basic Training Series - Introduction to Certified Home Health Care (HH)
- Home Health Basic Training Series - Using the Assessment to Plan Care in a Value Based Environment (HH)
- Hospice Aide Series - Communication and Reporting Skills (HH/Hos)
- Hospice Basic Training Series: Module 1 - Introduction to Hospice and Palliative Care (Hos)
- Hospice Basic Training Series: Module 2 - Federal Rules and Regulations (Hos)
- Hospice Basic Training Series: Module 3 - Guardrails for Your Workday (Hos)
- Hospice Basic Training Series: Module 4 - A Framework for Accurate Documentation (Hos)
- Hospice Basic Training Series: Module 5 - Assessment and Plan of Care (Hos)
- Hospice COP - Infection Control and Prevention (Hos)
- Hospice Eligibility - LCD and Documentation: Heart Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Pulmonary Disease (Hos)

CHAP Verified Courses (continued)

- Hospice Eligibility - LCD and Documentation: Stroke/Coma (Hos)
- Hospice Eligibility and Documentation Tools (Hos)
- Hospice Eligibility-LCD and Documentation: Cancer (Hos)
- Hospice Eligibility-LCD and Documentation: Dementia (Hos)
- Hospice Eligibility-LCD and Documentation: General, Non-Cancer Diagnosis (Hos)
- Hospice Eligibility-LCD and Documentation: HIV (Hos)
- Hospice Eligibility-LCD and Documentation: Liver Disease (Hos)
- Hospice Eligibility-LCD and Documentation: Prerequisite to Disease-Specific Modules (Hos)
- Hospice Eligibility-LCD and Documentation: Renal Disease (Hos)
- Hospice Levels of Care: Understanding the Essentials (Hos)
- Infection Control: Bag Technique and Personal Protective Equipment (HH/Hos)
- Infection Prevention and Control (HH/Hos)
- Infectious Waste and Decontamination (HH/Hos)
- Maintaining Accurate Patient Medication Information Through Best-Practice Review and Reconciliation (HH/Hos)
- Making the Most of the Interdisciplinary Team Meeting (Hos)
- Medical Supplies, Equipment, and Emergency Management (HH/Hos)
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting (HH/Hos)
- Nutrition and Fluid Intake for Home Health and Hospice (HH/Hos)
- OASIS-E1 A to Z (HH)
- Overview of HIPAA (HH/Hos)
- Pain and Symptom Management for the Palliative Patient (Hos)
- Professional Boundaries in Hospice Care (HH/Hos)
- Quality Assurance Performance Improvement for Hospice (Hos)
- Recognizing and Reporting Changes in Skin Condition (HH/Hos)
- Staff Competencies of the Interdisciplinary Team (Hos)
- The Essentials of Hospice Face to Face Encounters (Hos)

ACHC Certified Courses

- Advanced Directives: Home Health Agency and Clinician Responsibilities (HH)
- An Introduction to Management of Patients with Chronic Disease (HH)
- Basic Care Skills Series: Vital Signs (HH)
- Basic Infection Prevention and Control Procedures (HH)
- Caring for Elderly Patients with Pain (Hos)
- CE - Age Specific Care for Pediatrics (HH/Hos)
- Condition of Participation: Patient's Rights and Responsibilities (Hos)
- Coping with Stress on the Job (Hos)
- Diversity Education in Healthcare (HH/Hos)
- Domestic and Elder Abuse (HH/Hos)
- Effective Communication for Home Health Aides (HH)
- Emergency Preparedness for Home Health Care Nurses (applicable for all clinicians) (HH)
- End of Life Care (Hos)
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs (HH)
- Ethical Issues and Problem Resolution in Skilled Home Health Care (HH)
- Ethics and Problem Resolution in Hospice Care (Hos)
- Fall Prevention for Home Health Aides (HH)
- Home Health Basic Training Series - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection (HH)
- Home Health Basic Training Series - Certified Home Health Federal Rules and Regulations (HH)
- Home Health Basic Training Series - Guardrails for Your Work-Day (HH)
- Home Health Basic Training Series - Introduction to Certified Home Health Care (HH)
- Home Health Basic Training Series - Using the Assessment to Plan Care in a Value Based Environment (HH)
- Hospice Aide Series - Communication and Reporting Skills (Hos)
- Hospice Basic Training Series: Module 1 - Introduction to Hospice and Palliative Care (Hos)
- Hospice Basic Training Series: Module 2 - Federal Rules and Regulations (Hos)
- Hospice Basic Training Series: Module 3 - Guardrails for Your Workday (Hos)
- Hospice Basic Training Series: Module 4 - A Framework for Accurate Documentation (Hos)
- Hospice Basic Training Series: Module 5 - Assessment and Plan of Care (Hos)
- Hospice Documentation for Social Workers (Hos)
- Hospice Documentation for Spiritual Care Counselors (Hos)

ACHC Certified Courses (*continued*)

- Hospice Eligibility - LCD and Documentation: Heart Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Pulmonary Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Stroke/Coma (Hos)
- Hospice Eligibility-LCD and Documentation: Cancer (Hos)
- Hospice Eligibility-LCD and Documentation: Dementia (Hos)
- Hospice Eligibility-LCD and Documentation: General, Non-Cancer Diagnosis (Hos)
- Hospice Eligibility-LCD and Documentation: HIV (Hos)
- Hospice Eligibility-LCD and Documentation: Liver Disease (Hos)
- Hospice Eligibility-LCD and Documentation: Prerequisite to Disease-Specific Modules (Hos)
- Hospice Eligibility-LCD and Documentation: Renal Disease (Hos)
- Infection Prevention and Control (HH)
- Medical Supplies, Equipment, and Emergency Management (Hos)
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting (HH)
- Nutrition and Fluid Intake for Home Health and Hospice (HH)
- OASIS-E1 A to Z (HH)
- Overview of HIPAA (HH/Hos)
- Pain and Symptom Management for the Palliative Patient (Hos)
- Palliative Care of the Patient with COPD (Hos)
- Patient Rights (Hos)
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care (HH/Hos)
- Professional Boundaries in Hospice Care (Hos)
- Professional Boundaries: Conflicts of Interest (HH)
- Protect Your Back! Using Body Mechanics in the Home Care Setting (Hos)
- Quality Assurance and Performance Improvement (Hos)
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard (HH/Hos)

ADD-ONS**

• **Certifications**

- BCHH-C ICD-10 Certification Exam
- CCS-HH: Clinical Care Specialist - Home Health Bundle - 11.0
- COQS Certified OASIS Quality Specialist Certification Exam
- ICD-10 Certification Preparatory Course - 7.16
- OASIS High Impact Testing and Remediation Cycle

• **Summit Courses:** Therapy CEUs available with upgraded subscription package

- A Clinician's Guide to Skilled Rehabilitation Documentation - 6.0
- A Rehab Professional's Guide to Pharmacology - 6.0
- Achieving Functional Progression in Dementia Care - 6.0
- Achieving Optimal Seating and Positioning with Wheelchair Users - 2.0
- Addressing Implicit Bias in Healthcare - 1.0
- Alabama Jurisprudence for Physical Therapy Professionals - 2.0
- Aphasia: What Rehab Professionals Need to Know About Diagnosis and Treatment - 2.0
- Arthritis, Osteoporosis, and Osteopenia - 6.0
- Assessment and Evidence-Based Approaches to Prevention of Suicide and Non-Suicidal Self-Injury (NSSI) - 2.0
- Assessment and Treatment for Survivors of Traumatic Brain Injury - 6.0
- Assessment and Treatment of Benign Paroxysmal Positional Vertigo - 2.0
- Assessment and Treatment Strategies for Incontinence - 3.0
- Assessment and Treatment Strategies for the Cervical Spine - 3.0
- Assessment Strategies and Evidence-Based Solutions for Low Vision - 6.0
- Assessment, Tests, and Treatment for the Medically Fragile Patient - 6.0
- Balance Function and Fall Risk Evaluation - 6.0
- Balancing Epigenetics and Aging Through Nutrition and Exercise - 6.0
- Bariatric Management Effective Assessment and Safe Treatment - 2.0
- Best Practice in Managing Patients with Dementia - 2.0
- Beyond the Basics for Treating Arthritis - 2.0
- Building Patient Rapport and Compliance - 2.0
- Caring for Dementia Patients in the Home Setting - 2.0
- Chronic Pain Solutions - 6.0
- Chronic Venous Insufficiency - 2.0
- Cognitive Rehabilitation - 2.0
- Cognitive-Communication Deficits in the Adult Population - 2.0
- Cognitive-Communication Treatment Approaches for Adults with Multiple Sclerosis - 2.0
- Common Pharmacology Factors Affecting Therapeutic Outcomes in Adults - 2.0

ADD-ONS** - Summit Courses (*continued*)

- Complexities and Treatment Strategies with Pulmonary Disease - 2.0
- Compliant Documentation: A Necessary Skill - 2.0
- Comprehensive Assessment for the High Fall Risk Patient - 2.0
- Comprehensive Management of Falls in Older Adults - 2.0
- Concussion and Mild TBI - 6.0
- COPD, Diabetes, Heart Failure, and Hypertension - 6.0
- Creating Value-Based Treatment - 6.0
- Cultural Competency for LGBTQ+ Patients - 2.0
- Cultural Diversity in Clinical Supervision - 2.0
- Current Concepts of Exercise, Pain Science, and Manual Therapy - 2.0
- Current Ethical Trends in Occupational Therapy - 2.0
- Diabetic Wound Management - 2.0
- Dizziness and Balance Deficits - 2.0
- Edema Bootcamp - 2.0
- Effective Manual Therapy Techniques for Mobility Deficits of the Cervical Spine - 1.0
- Effective Rehabilitation and Discharge Across the Continuum of Care - 6.0
- Effective Strategies for Patients with Heart Failure - 2.0
- Ethical Clinical Practice for Rehabilitation Professionals - 2.0
- Ethics for the SNF Therapy Professional - 1.0
- Ethics in Physical Therapy Practice - 6.0
- Ethics in Speech-Language Pathology - 1.0
- Ethics: A Physical Therapist's Guide to Excellent Practice - 2.0
- Evaluation and Treatment of Vestibular Disorders - 6.0
- Evidence-Based Assessment and Treatment Interventions for Stroke Recovery - 6.0
- Evidence-Based Assessment and Treatment of Dementia - 6.0
- Evidence-Based Edema, Skin, and Wound Care - 6.0
- Evidence-Based Manual Therapy Techniques - 6.0
- Evidence-Based Osteoarthritis Update - 2.0
- Evidence-Based Rehabilitation Strategies for Joint Replacement - 6.0
- Evidence-Based Strategies for Chronic Neck and Jaw Pain - 2.0
- Evidence-Based Strategies for Clients with Dementia - 6.0
- Evidence-Based Techniques to Build Your Parkinson's Disease Toolbox - 6.0
- Evidence-Based Treatment Strategies for Peripheral Nerve Impairments - 2.0
- Exercise in Geriatric Rehabilitation - 2.0
- Exercise Prescription in the Geriatric Population - 2.0
- Exploring Assessment Techniques and Treatment Strategies for BPPV - 2.0

ADD-ONS** - Summit Courses (continued)

- Fall Prevention Strategies - 6.0
- Fall Risk Assessment, Prevention, and Treatment - 2.0
- Falls and Balance Disorders - 6.0
- Florida Laws and Rules for Occupational Therapy - 2.0
- Florida Prevention of Medical Errors - 2.0
- Functional Amputee Rehabilitation - 6.0
- Functional Assessment Tools in Geriatric Rehabilitation - 2.0
- Functional Geriatrics - 6.0
- Functional Pelvic Floor Training for Weakness, Pain, and Dysfunction in Men, Women, and Older Adults - 6.0
- Georgia Ethics and Jurisprudence for Physical Therapy - 4.0
- Holistic Treatment of the Dementia Population - 2.0
- Home Exercise Programs - 2.0
- Home Health Management of Hoarding Disorder - 2.0
- How Classes of Medications Impact Falls - 2.0
- Human Trafficking Training for Health Care Practitioners in Texas - 2.0
- Human Trafficking: Sex and Labor Trafficking in the United States Including Laws and Policies - 2.0
- Illinois Jurisprudence for Physical Therapy - 1.0
- Implementing an Exercise-Based Approach to Treat Progressive Neurological Diagnoses - 6.0
- Implicit Bias in Healthcare for Michigan Therapists - 2.0
- Improving Core Strength and Posture in Older Adults Part 1: Assessments - 2.0
- Improving Core Strength and Posture in Older Adults Part 2: Exercise Prescription - 2.0
- Improving Core Strength and Stability - 6.0
- Integrating Evidence-Based Practice (EBP) - 2.0
- Jurisprudence for Indiana Physical Therapists and Physical Therapist Assistants - 1.0
- Jurisprudence in Illinois: A Legal Overview of Physical Therapy Practice - 1.0
- Keys to Successful Clinical Documentation Using PDPM - 6.0
- Low Vision Identification, Assessment, and Treatment to Maximize Functional Skills - 2.0
- Lower Extremity Amputation (LEA) and Prosthesis: Ramps and Stairs - 2.0
- Managing Difficult Cases in Balance Rehabilitation - 6.0
- Managing Neck Pain - 2.0
- Managing the Complex Presentations of Parkinson's Disease - 2.0
- Medicare Documentation: Practical Strategies for Justifying Therapy Services - 2.0
- Multiple Sclerosis Rehabilitation Strategies and Recommendations - 2.0
- Navigation of Ethical Relationships in Speech-Language Pathology - 1.0
- Neurological Disorders - 6.0
- Non-Traditional Discharge Planning - 2.0
- Nutrition Management for Dementia Patients - 2.0

ADD-ONS** - Summit Courses (continued)

- Pain Neuroscience - 2.0
- Parkinson's Disease: Causes, Symptoms, Assessment, and Treatment - 2.0
- Practical DME and Home Modifications for Aging Adults - 2.0
- Pressure Ulcers: Therapist Strategies for Assessment, Treatment, and Prevention - 2.0
- Preventing Medical Errors in the Healthcare Setting - 2.0
- Rehab for the Functional Aging Adult - 6.0
- Rehab Hospice and Palliative Care - 2.0
- Rehabilitation for the Frail or Cognitively Impaired Older Adult: Part I - 2.0
- Rehabilitation for the Frail or Cognitively Impaired Older Adult: Part II - 2.0
- Sensory Processing Disorder in Adults - 2.0
- Special Considerations for Right Hemisphere Stroke - 6.0
- Strength Training in Geriatric Rehabilitation - 2.0
- Stroke Rehab in the Home and Outpatient Settings - 2.0
- Suicide Prevention for Kentucky Allied Health Professionals - 6.0
- Tennessee Occupational Therapy Practice Act and Rules - 1.0
- The Current Landscape of Assessment and Treatment for Lymphedema Patients - 6.0
- The Latest Advances in Orthopedic Rehabilitation - 6.0
- The Latest Ethical Standards in Physical Therapy - 2.0
- The Latest Rehab Strategies for Stroke Recovery - 6.0
- The Science and Clinical Application of Therapeutic Exercise - 2.0
- Therapeutic Exercise for Older Adults - 6.0
- Therapeutic Management of Heart Failure - 6.0
- Therapists Rehabilitation Strategies for Dementia Patients - 6.0
- Total Knee/Hip Arthroplasty: The First 72 Hours - 2.0
- Treatment for Patients with Post/Long-COVID-19 - 6.0
- Vestibular Rehabilitation - 2.0
- Vestibular Rehabilitation Series: Assessment - 2.0
- Vestibular Rehabilitation Series: BPPV - 2.0
- Vestibular Rehabilitation Series: Treatment - 2.0
- Vision Rehabilitation for the Neurological Patient - 2.0
- What Every Therapist Needs to Know About Dysphagia - 6.0
- Wisconsin Ethics and Jurisprudence For Physical Therapy - 1.0
- Wound Composition and Assessment - 2.0

WellSky is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

*ANCC contact hours are listed on applicable courses

*Chex+ proprietary courses may be accredited through KSBN

*TCG Media, LLC is approved as a provider of CNE by the Kansas State Board of Nursing. This course offering is approved for contact hours for RN, LPN, or LMHT relicensure. Kansas State Board of Nursing provider number: L10270-0111

*Summit course CEUs are managed by Summit

** May Be Purchased for an Additional Fee in the WellSky Learning Center store

Addendum D

Sample Proposed Offering: Age Specific Care for Adults

Program Coordinator CV

SHARON SEATON, RN, BSN, CHPN, HCS-D, HCS-O, CCS-HH

62568 North Star Dr., Montrose, CO 81403
sharonseaton95@gmail.com | 719-331-1357

PROFESSIONAL SUMMARY

Highly experienced healthcare professional with extensive background in home health and hospice management, regulatory compliance, ICD-10 coding, and OASIS review. Recognized expert in developing educational content and training for healthcare professionals. Proven track record in program development, quality improvement, and operational leadership.

EDUCATION AND LICENSING

- Bachelor of Science in Nursing, University of Colorado, 1987
- Registered Nurse, Colorado

CERTIFICATIONS

- Certified Hospice and Palliative Nurse (CHPN)
- Home Care Coding Specialist - Diagnosis (HCS-D)
- Home Care Coding Specialist - OASIS (HCS-O)
- Clinical Care Specialist - Home Health (CCS-HH)

PROFESSIONAL EXPERIENCE

WellSky (formerly The Corridor Group)

Program Manager | October 2023 - Present

- Develop comprehensive content for home health and hospice regulatory compliance
- Present tailored training to agencies nationwide related to regulatory compliance and OASIS
- Lead training for the nationally recognized Clinical Care Specialist-Home Health certification, elevating clinical practice standards

The Corridor Group

Clinical Consultant & Program Development Specialist | February 2018 - October 2023

- Served as expert consultant presenting at conferences on home health and hospice compliance
- Created educational courses for online learning platform
- Performed quality assurance reviews for home health and hospice coding and OASIS documentation
- Maintained home health and hospice resources for regulatory compliance
- Led development of the nationally recognized Clinical Care Specialist-Home Health certification

McBee & Associates

Senior Clinical Consultant | May 2015 - February 2018

- Provided client support for OASIS C-2 and ICD-10 compliance and coding
- Conducted hospice reviews focusing on documentation improvement to support eligibility
- Educated clients on meeting high standards of regulatory compliance
- Performed coding from scratch and coding audits for accuracy

Compassus Hospice (formerly LifeChoice and SoIAmor Hospice)

Administrator | February 2012 - April 2015

- Managed operations of hospice agency serving two metropolitan areas
- Doubled program size within first year and a half
- Ensured site compliance and P&L management, exceeding EBITDAM goals for two consecutive years
- Developed community relationships while maintaining focus on employee retention and patient care excellence
- Improved satisfaction scores from below national average to equal or above national average

Odyssey/Gentiva Hospice

Patient Care Manager & Quality Manager | September 2010 - February 2012

- Managed multidisciplinary team of nurses, social workers, chaplains, CNAs, and clerical staff
- Responsible for staffing, supply, and pharmacy cost centers
- Developed CQI program addressing quality patient care issues
- Built relationships with management team and implemented tools for regulatory compliance
- Educated staff on processes and incorporated volunteer staff in medical records and CQI

Prospect Home Care and Hospice

Clinical Nurse Manager | December 2008 - September 2010

- Managed caseload of 20 home care and hospice patients
- Provided direct patient care and clinical oversight

Odyssey Hospice

RN On Call | February 2007 - December 2008

- Provided on-call coverage for hospice patients with census of 80-125

SKILLS & EXPERTISE

Compliance & Quality Improvement

- OASIS reviews and ICD-10 compliance and coding
- Hospice eligibility documentation and ADR/ZPIC appeals
- Implemented QAPI programs to present data/trends to staff and leadership
- Developed and enhanced bereavement and pain management programs
- Improved physician and nursing home survey processes, resulting in 60% increased return rate

Management & Leadership

- Grew hospice program by 100% in first year
- Implemented significant process changes including OASIS-C and Face to Face Encounters
- Led teams through corporate mergers with smooth policy and process transitions
- Reduced overtime by 83% within 2 months and supply costs by 33% within 6 months
- Developed community and physician education programs resulting in 53% increase in referrals

Program Development

- Created comprehensive orientation programs for clinical staff
- Streamlined Medicare appeals management process
- Developed bereavement programs improving Medicare compliance while reducing costs

Technical Skills

- Proficient in OASIS, ICD-10, Microsoft Office Suite
- Experience with multiple EMR systems including HCHB, McKesson, Allscripts, Netsmart, Kantime, Kinnser, Hospice Engine, Suncoast, EPIC, PointCare

REFERENCES

Available upon request

Continuing Education Development Plan

Continuing Education Development Plan

TCG Media, LLC

Kansas State Board of Nursing Provider #LT0270-0111

Offering Title: Age Specific Care for Adults

Date: 03/20/2024 (revised)

Program Coordinator: Sharon Seaton

Appropriate Media: eLearning

Action	Result	Initials	Date															
<p>Assess need for offering based on:</p> <ul style="list-style-type: none"> • Regulatory requirements • Current industry trends • Current client request 	<p>Home Health and Hospice nurses care for adults of all ages. See the statistics table below. Physical, cognitive, and psychosocial needs change with age. By understanding and incorporating this knowledge into assessment and care planning, nurses will be more effective in providing respectful, considerate and competent care. .</p> <table border="1" data-bbox="578 661 1266 888"> <thead> <tr> <th>Age</th> <th>Home Health Care</th> <th>Hospice Care</th> </tr> </thead> <tbody> <tr> <td>Under 65</td> <td>18.1%</td> <td>5.5%</td> </tr> <tr> <td>65-74</td> <td>26.8%</td> <td>17.5%</td> </tr> <tr> <td>75-84</td> <td>29.9%</td> <td>29.3%</td> </tr> <tr> <td>85 and over</td> <td>25.2%</td> <td>47.8%ⁱ</td> </tr> </tbody> </table> <p>Professional practice gap analysis:</p> <ul style="list-style-type: none"> • Root cause of the gap and underlying educational needs: <ul style="list-style-type: none"> ○ knowledge deficit (what learners do not know) ○ skill deficit (what learners do not know how to do) ○ practice deficit (what learners are not able to do in practice) <p>Target audience for the learning activity:</p> <ul style="list-style-type: none"> • Home health and Hospice clinicians <p>Desired learning outcome(s) observable and measurable:</p> <ul style="list-style-type: none"> • Participants will demonstrate knowledge of a refreshed Age Specific Care for Adults as evidenced by having 90% of participants pass the post-test with a score of 80% or greater. The underlying educational need for this eLearning course is knowledge, and the learning outcome demonstrates an improvement in knowledge and a metric of 90% understanding. <p>Learning objectives:</p> <p>At the completion of this course, you will be able to:</p> <ol style="list-style-type: none"> 1. Explain the importance of providing individualized care based on the developmental needs of the patient, caregiver or family member. 2. State a major developmental consideration and age-specific care issue for <ol style="list-style-type: none"> a. Young Adulthood (21 - 40 years of age) b. Middle Adulthood (41 - 65 years of age) c. Late Adulthood (66 years of age to death) 3. Demonstrate the knowledge and skills necessary to provide individualized patient care based upon considerations of age-specific needs and issues. 4. Incorporate into your practice the understanding of each adult developmental phase which will enable you to tailor 	Age	Home Health Care	Hospice Care	Under 65	18.1%	5.5%	65-74	26.8%	17.5%	75-84	29.9%	29.3%	85 and over	25.2%	47.8% ⁱ	SS	03/20/24
Age	Home Health Care	Hospice Care																
Under 65	18.1%	5.5%																
65-74	26.8%	17.5%																
75-84	29.9%	29.3%																
85 and over	25.2%	47.8% ⁱ																

Continuing Education Development Plan

TCG Media, LLC

Kansas State Board of Nursing Provider #LT0270-0111

	your patient's education needs.		
Identify Subject Matter Expert	Will make edits to the original course developed by Niamh van Mienes	SS	03/20/24
Meet with Subject Matter Expert <ul style="list-style-type: none"> • Discuss topic • Obtain feedback and suggestions • Content agreed upon and accepted • Project scope determined 	Feedback and suggestions: N/A Project Scope: <ul style="list-style-type: none"> • Intended Audience: Home Health and Hospice Staff • Length of offering: 1 hour • Content outline: See above • Objectives: See above • Test: Must pass with 80% or higher • Evaluation: Basic KSBN evaluation 	SS	03/20/24
Weekly meetings scheduled	Dates/times: N/A	SS	03/20/24
Offering to be returned to Program Coordinator	Date: N/A	SS	03/20/24
Research Validated	Yes	SS	03/20/24
Sources Validated	Yes	SS	03/20/24
Develop the appropriate media for content offering	This offering will be offered as an elearning course	SS	03/20/24
Final project meeting	N/A	SS	03/20/24
Time tests conducted	N/A	SS	03/20/24
CE Awarded	1.0	SS	03/20/24

Attach:

- Corridor Media contract with Subject Matter Expert
- Subject Matter Expert curriculum vitae
- Media storyboard/handouts and references
- Time Test Form
- Post test and evaluation

¹ <https://www.statista.com/statistics/318577/long-term-care-services-in-the-us-by-type-and-age-group/>

Contract With Subject Matter Expert
(if Subject Matter Expert is not employed by TCG Media, LLC)

This course was developed by Niamh van Meines, MS, ANP-BC, OCN, LMT



THE CORRIDOR GROUP
Your Trusted Business Partner

TCG CHEX Course Content and Project Addendum

This TCG CHEX Course Content and Project Addendum (the “**Addendum**”) is made by and between The Corridor Group Holdings, LLC., a Florida limited liability corporation (“**TCG**”), and Niamh van Meines, Practitioner Solutions, (PS) (“**SUBCONTRACTOR**”), as of this 20th day of December 2013 to commence on January 1, 2014 and include all projects as outlined in Addendum A of this document.

This Agreement is part of, governed by, and subject to all of the provisions, terms, and conditions set forth in the Independent Contractor Agreement dated September, 2008 between TCG and SUBCONTRACTOR (the “**Agreement**”).

1. Services and Deliverables to Be Provided by SUBCONTRACTOR:

- a. 2014 TCG CHEX Courses: The SUBCONTRACTOR is experienced in the subject content, curriculum content development, assessment/test development and is responsible for the new TCG CHEX course content development and revisions/updates as outlined in Addendum A. Contractor will review/revise/update current content and develop new TCG CHEX course content including – providing links for accessibility in course, and making suggestions for images, graphs, diagrams, interactivity, etc. Contractor will be responsible for creation/update or revision of assessment to be attached to course and to cite any new references/update current references used for content development. New course content is to be delivered in TCG storyboard format. Updates/revisions can be delivered in TCG storyboard format or in a word document carefully siting all page numbers, changes in content, deletion of outdated content, new images, graphics, etc. Contractor agrees to fulfill all needed changes or revisions during courses development and to complete a final course review of finished course prior to posting to ensure content accuracy. Course content not to exceed 60 minutes of eLearning material without prior approval of the TCG Contact.
- b. 2014 Product Development and Updates: The SUBCONTRACTOR is experienced Hospice subject matter and content, curriculum/content development, and under this agreement is responsible for the development of 2 new TCG products and the revisions/updates of the products outlined in Addendum A. Information for each new/updated topic will include explanations, resources, references used, tools, checklists, tables, screenshots, etc. to ensure that the intended topic is covered in its entirety. The SUBCONTRACTOR will develop a page of resources to be included with the guide and agrees to review of the final document after it has been formatted by TCG to ensure standards and content intensions are met. Additional directions/instructions and/or discussion of expectations will be provided to the SUBCONTRACTOR and reviewed with TCG Contact or Designee prior to the commencement of development of new products outlined in Addendum A. Prior to exceeding 40 hours of development per product, SUBCONTRACTOR to receive prior approval of the TCG Contact.



THE CORRIDOR GROUP
Your Trusted Business Partner

- c. Communications, Responsibilities of SUBCONTRACTOR. Unless otherwise agreed, an e-mail/progress report is due weekly no later than Monday morning for the previous week and/or development timelines and progress will be documented and updated in Box as a Shared Document. During the course of the project, any e-mail or memorandum communications from TCG will be considered an addendum to this agreement.
- 2. **Term of Agreement.** This agreement will commence on January 1, 2014 and conclude on December 31, 2014.
- 3. **TCG Contact.** All documents and product specific timelines, course/product titles and content discussions to be are to be e-mailed and referred to the TCG contact as follows:

TCG Contact:	<u>Deborah L. (Debbie) Scholl</u>
Address:	<u>6405 Metcalf, Suite 108</u>
City, State Zip:	<u>Overland Park, Kansas 66202</u>
Phone Number:	<u>913-362-0600</u>
Fax:	<u>913-362-5378</u>
E-Mail:	<u>dscholl@corridorgroup.com</u>

- 4. **Compensation, Terms of Payment.** In exchange for the development of course content and products outlined in Addendum A to be performed by the SUBCONTRACTOR, TCG agrees to pay to the SUBCONTRACTOR \$42,000/year. TCG will pay SUBCONTRACTOR \$1,750 on the 15th and last business day of each month. Failure by SUBCONTRACTOR to provide quality deliverables on a timely basis will be cause for work disruption and delay in meeting TCG's expectations for deliverables and may be cause for reduction payment.

Practitioner Solutions, Niamh van Meines

THE CORRIDOR GROUP Holdings, LLC.

Niamh van Meines

Jeanne P. Martin

SUBCONTRACTOR

Jeanne P. Martin, CEO

Date: 12.20.13

Date: 12-20-13

Addendum A
2014 Plan for Subcontractor (PS)

Work Items, Description	Comments/Instructions
Q1- January- Feb- March 2014	
<p>Q1 CHEX eLearning Courses Age-Specific Care for Adult- Update Age-Specific Competencies for Home Care Pediatrics: Birth to Adolescence- Update Cancer Chemotherapy: Gastrointestinal Tract Toxicities- Update Diabetes Update for Healthcare Teams- Update Elder Abuse in Homecare- Update Recipe for Documentation in Homecare and Hospice- Update Additional/Advanced Palliative Care course(Title to be Determined) - New Diabetes (Title to be Determined) New-A&P, S&S of distress- what happens in body-look at other 2 courses to insure no overlap of content New add 2-3 slides on QAPI & Hospice outcome data & Palliative Care outcomes to current course</p>	<p>For completion of these Q1 updated/reviewed and new courses on or before March 31, 2014. Timelines for individual new course completions or update /review course completions to be further defined, posted and followed per document posted in Box.</p>
<p>Q1 Current Product Update- Hospice Survey Toolkit Update-Include any changes or additions in this tool related to HIS during review update. First draft of this update will be completed and delivered on or before March 1, 2014.</p>	<p>Up to 40 hours if additional hours are needed paid upon approval @ \$75/hour Additional directions, instructions and/or discussion of expectations will be provided to the SUBCONTRACTOR and reviewed with TCG Contact or Designee prior to the commencement of all product updates</p>

Addendum A
2014 Plan for Subcontractor (PS)

Work Items, Description	Comments/Instructions
Q2- April-May-June 2014	
<p>Q2 CHEX eLearning Courses Pain Management in the Cognitively Impaired Elderly Patient- Update Pain Management: Assessment of Pain- Update Pharmacology and Management of Pain- Update Pharmacology for Therapists-change Title to Pharmacology for Home Care (Change title?) - Update Symptom Management of the Heart Failure Patient- Update Suicide in the Elderly- Update Signs & Symptoms of Dying/What to expect as Pt. Dies (Title to be Determined) -for all levels of staff-New Case Managing the Chronically Ill Patient- will cover all Palliative, Hospice and Home Health patients-New</p>	<p>For completion of these Q2 updated/reviewed and new courses on or before June 30, 2014. Timelines for individual new course completions or update /review course completions to be further defined, posted and followed per document posted in Box.</p>
<p>Q2 TCG New Idea / New Product- Title and content of product to be determined. First draft of this new product will be completed and delivered on or before June 1, 2014.</p>	<p>For up to 40 hours to develop product. Additional hours paid upon approval @ \$75/hour Additional directions, instructions and/or discussion of expectations will be provided to the SUBCONTRACTOR and reviewed with TCG Contact or Designee prior to the commencement of new product development.</p>
<p>Q2 Current Product Update QAPI Workbook Update- First draft of this update will be completed and delivered on or before May 1, 2014.</p>	<p>For up to 40 hours Additional hours upon approval @ \$75/hour Additional directions, instructions and/or discussion of expectations will be provided to the SUBCONTRACTOR and reviewed with TCG Contact or Designee prior to the commencement of all product updates.</p>

Addendum A
2014 Plan for Subcontractor (PS)

Work Items, Description	Comments/Instructions
Q3-July-August-Sept 2014	
<p>Q3 CHEX eLearning Courses Hospice 101- Update Hospice 201- Update Hospice Comprehensive Assessment and Plan of Care- Update Hospice CoPs– Part 1 Subpart C- Update Hospice CoPs – Part 2 Subpart D- Update Hand Hygiene in Home Care- Update Care of the Heart Failure Patient-S/S to report-care of these patients & how care needs to be altered-HHA focused-New Additional Documentation course for HH & Hospice OR Parkinson's Disease(Title to be Determined) - A&P- what happens in the body-disease process- New</p>	<p>For completion of these Q3 updated/reviewed and new courses on or before September 30, 2014. Timelines for individual new course completions or update /review course completions to be further defined, posted and followed per document posted in Box.</p>
<p>Q3 TCG New Product-New Product Development- Title and content of this product to be determined. First draft of this new product will be completed and delivered on or before September 1, 2014.</p>	<p>For up to 40 hours to develop product. Additional hours paid upon approval @ \$75/hour Additional directions, instructions and/or discussion of expectations will be provided to the SUBCONTACTOR and reviewed with TCG Contact or Designee prior to the commencement of new product development.</p>
<p>Q3 Current Product Update- Assessment and Care Plan Forms-include HIS information. First draft of this update will be completed and delivered on or before August 1, 2014.</p>	<p>For up to 40 hours Additional hours upon approval @ \$75/hour Additional directions, instructions and/or discussion of expectations will be provided to the SUBCONTACTOR and reviewed with TCG Contact or Designee prior to the commencement of all product updates.</p>

Addendum A
2014 Plan for Subcontractor (PS)

Work Items, Description	Comments/Instructions
Q4-Oct-Nov-Dec. 2014	
Q4 CHEX eLearning Courses Caring for Patients with Alzheimer’s Disease and Related Dementia – Update Diabetic Foot Care- Update Extreme Weather: Elder Care Winter to Summer- Review Latex Allergy- Update Understanding Chronic Obstructive Pulmonary Disease (COPD) - Update Understanding Dementia and Alzheimer’s Disease- Review Care of the COPD Patient- Care of these patients-how care needs to be altered- HHA focused-New Parkinson's Disease either 1 st or 2 nd course depending on what is done in Q3 - Care of these patients, how care needs to be altered/HHA focused-New	For completion of these Q4 updated/reviewed and new courses on or before December 31, 2014. Timelines for individual new course completions or update /review course completions to be further defined, posted and followed per document posted in Box.
Q4 Current Product Update- Hospice Quality Reporting Program Guide Update First draft of this update will be completed and delivered on or before December 1, 2014.	For up to 40 hours Additional hours upon approval @ \$75/hour Additional directions, instructions and/or discussion of expectations will be provided to the SUBCONTACTOR and reviewed with TCG Contact or Designee prior to the commencement of all product updates.

Subject Matter Expert CV

Niamh van Meines

MS, ANP-BC, OCN, LVMT

770 Bogert Road,
River Edge, NJ 07661

Home: (201) 262-7655

Cell: (646) 942-8148

nvanmeines@gmail.com

Summary:

Skilled clinical leader and educator in oncology, homecare, hospice & palliative care. Accomplishments include successful cost effective clinical program development. Programs include a complex case management hospice program, on call services, a nurse practitioner program and an integrative therapies program. Educational initiatives include organizational orientation for clinicians, disease specific programs, documentation, case management, hospice eligibility & regulatory compliance. Proficient in medical informatics & electronic medical record development to meet organizational needs. Accomplished leader, manager, mentor and clinician with collaborative relationships with chief of staff and interdisciplinary teams. Board Certified Adult & Oncology Nurse Practitioner, currently self employed as a nurse consultant. Licensed Massage Therapist and adjunct faculty member teaching massage therapy students about career development in end of life care.

Experience:

Practitioner Solutions, LLC.

July 2008 - present

CEO, Consultant

- Specialist in clinical program development, complex case management, clinical education & integrative therapies.
- Expertise in medical record review, compliance review & medical appeals.
- Hospice Navigator Program in development
- Author of the Hospice Navigator Series Clinical Guide: Hospice Scales, Terms, Tools & Measurements
- Creator of Massage Therapy in End of Life Care educational program

Corridor Group, LLC

July 2008 - present

Associate

- Successful member of the clinical team with expertise in medical record review for compliance & regulatory requirements, feasibility studies, due diligence, strategic planning & clinical education initiative development.
- Proficient in assisting organizations in preparing & responding to surveys, joint commission accreditation & corrective action plans.
- Successful in transitional management

Dr. Arthur Goldberg, New York, NY.

Aug. 2004 - Present

Oncology Nurse Practitioner (Part-Time)

- Proficient in the management of oncology patients, administration of chemotherapy & maintenance of venous access devices in collaboration with 1 physician in a private practice setting.

Niamh van Meines MS, ANP-BC, OCN, LMT

770 Bogert Road,
River Edge, NJ 07661

Home: (201) 262 7655

Cell: (646) 942 8148

nvanmeines@gmail.com

Experience (continued):

Continuum Hospice Care, New York, NY.

Dec. 2004 - Jul. 2008

Vice President of Clinical Development

- Open access, not for profit hospice in New York City.
- Successful team builder with improved outcomes, achievement of organization goals & development of quality standards of care. Responsible for restructuring & developing:
 - ❖ Nurse Practitioner & Physician's Assistant Program.
 - ❖ Complex Case Management Program.
 - ❖ On Call & Integrative Therapy Teams.
 - ❖ Vendor Programs.
- Developed complex case management protocols with resulting 80% cost reduction in the delivery of quality complex care.
- Key team member in strategic planning for regulatory review & response.
- Developed clinical education, staff development & mentorship initiatives.
 - ❖ New employee orientation
 - ❖ Complex case management
 - ❖ Eligibility for hospice & Local Coverage Determinations
 - ❖ Disease specific & symptom management education.
- Developed electronic record (Suncoast) & documentation initiatives.
- On call administrator with oversight of organizational operations during on call hours.
- Committee & taskforce member responsible for strategic planning, regulatory review, Quality & Program integrity, Emergency & Disaster planning & clinical education.

New York Presbyterian Hospital, New York, NY.

Jan. 2001 - July 2004

Registered Nurse, Inpatient Oncology & BMT.

Proficient in the care of oncology / bone marrow transplant patients & administration of chemotherapy in an acute care setting.

Mount Sinai Hospital, New York, NY.

Sept. 1992 - Jan. 2001

Registered Nurse, Hi-tech Homecare.

Jan 1996 - Jan 2001.

Proficient in case management & coordination of daily operations of homebound infusion, oncology & palliative care patients enrolled on a certified home health agency program.

Registered Nurse, Inpatient Infectious Diseases Unit.

Sept. 1992 - Jan 1996.

Proficient in the care & management of HIV patients in an acute care setting.

Swedish Institute of Massage Therapy, New York, NY.

May 2002 - Present

Faculty, Western Sciences Department.

Professional Development instructor to massage therapy students in an associate degree program.

CNE/IV Therapy 135

Niamh van Meines MS, ANP-BC, OCN, LMT

770 Bogert Road,
River Edge, NJ 07661

Home: (201) 262 7655
Cell: (646) 942 8148
nvanmeines@gmail.com

Education:

Columbia University, School of Nursing

Master of Science, Adult / Oncology Nurse Practitioner
Subspecialty in Integrative Therapies.

Graduated May, 2003.

Magna Cum Laude

Columbia University, School of Nursing

Bachelor of Science

Graduated May, 2000.

St. Vincent's Hospital, Dublin, Ireland

Diploma in Nursing

Graduated May, 1991.

Swedish Institute of Massage Therapy

Associate degree in Massage Therapy

Graduated May, 2001.

Licensure, Certifications & Awards:

Licensed Adult Nurse Practitioner

New York State

Licensed Oncology Nurse Practitioner

New York State

ANCC Certified Adult Nurse Practitioner

Oncology Certified Nursing

Licensed Massage Therapist

New York State

Licensed Emergency Medical Technician

New Jersey

Outstanding Achievement Award

Continuum Hospice Care

Employee of the Year

Mount Sinai Home Care

5 Years of Service Recognition Award

River Edge Volunteer Ambulance Service

Volunteer Activities:

Active member of Volunteer Ambulance Service

River Edge, New Jersey.

Current member of the NHPCO's Clinical Steering Committee

References:

Available upon request.

Advertisement

* - Course includes TX Admin/Alt Admin Contact Hours

Please note that contact hours are subject to change. While we strive to uphold the accuracy of this information, we recommend verifying that the TX Admin/Alt Admin courses satisfy the stipulations established by your agency and/or accrediting institution.

OASIS

- 2024 OASIS Proficiency Test
- Bridge to OASIS-E1
- OASIS Easy
- OASIS-E1 A to Z Bundle
 - Advocacy and Impact - Parts 1 & 2 - 0.75
 - Section A - Part 1 - 0.5
 - Section A - Part 2 - 0.5
 - Section B - 0.25
 - Section C - 0.5
 - Section D - 0.5
 - Section E - 0.25
 - Section F - 0.25
 - Section G - Parts 1, 2 & 3 - 1.5
 - Section GG - 0.75
 - Section H - 0.25
 - Section I - 0.25
 - Section J - 0.5
 - Section K - 0.25
 - Section M - 1.0
 - Section N - 0.5
 - Section O and Q - 0.5
- OASIS Simplified
 - D0150, D0160: Patient Mood Interview
 - K0520: Nutritional Approaches
 - M1021/M1023: Primary and Other Diagnosis
 - M1028: PAD/PVD and Diabetes
 - M1033: Risk for Hospitalization
 - M1100: Living Arrangements
 - M1311: Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage
 - M1340: Presence of a Surgical Wound
 - M1342: Healing Status of Surgical Wound
 - M1400: Dyspnea or Shortness of Breath
 - M1700, M1710, M1720: Cognitive Functioning, When Confused, When Anxious
 - M1740, M1745: Cognitive, Behavioral, Psychiatric Symptoms, Frequency of Disruptive Behavior Symptoms
 - M1800: Grooming
 - M1810: Upper Body Dressing
 - M1820: Lower Body Dressing
 - M1830: Bathing
 - M1840: Toilet Transferring
 - M1845: Toileting Hygiene

OASIS (continued)

- M1850: Bed Transfers
- M1860: Ambulation and Wheeled Propulsion
- M1870: Feeding or Eating
- M2020: Management of Oral Medications
- M2030: Management of Injectable Medications
- M2102f: Supervision and Safety Assistance
- N0415: High Risk Drug Classes
- Pain Interview (J0510, J0520, J0530)
- Reconciled Medications
- OASIS Conventions
- Social Determinants of Health
- OASIS Walk®
- GG Simplified Series
 - GG Simplified: GG0130A
 - GG Simplified: GG0130B
 - GG Simplified: GG0130C
 - GG Simplified: GG0170A
 - GG Simplified: GG0170B
 - GG Simplified: GG0170C
 - GG Simplified: GG0170D
 - GG Simplified: GG0170E
 - GG Simplified: GG0170F
 - GG Simplified: GG0170I,J,K
 - GG Simplified: GG0170R,S
 - GG Simplified: Introduction

Regulatory and Compliance

- Basic Care Skills Series: Vital Signs
- Basic Infection Prevention and Control Procedures
- Defining and Documenting “Medical Necessity”
- Diversity Education in Healthcare
- Emergency Preparedness for Home Health Agencies
- Emergency Preparedness for Home Health Care Nurses - 0.45
- Fire and Electrical Safety for Home Health Care Nurses - 0.25*
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs - 0.43
- Ethical Issues and Problem Resolution in Skilled Home Health Care - 0.5
- Handwashing - 0.25
- HIPAA and What it Means for Your Organization

CONTINUED ON NEXT PAGE

*ANCC contact hours are listed on applicable courses

CNE/IV Therapy 138

Regulatory and Compliance *(continued)*

- Home Health Basic Training Series
 - Introduction to Certified Home Health Care - 1.0
 - Certified Home Health Federal Rules and Regulations - 0.75
 - Guardrails for Your Work-Day - 0.75
 - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection - 0.75
 - Using the Assessment to Plan Care in a Value Based Environment - 1.25
- Home Health Value Based Purchasing Series - *New!*
 - Module 1: Overview - 0.25
 - Module 2: OASIS Impact - 1.0
 - Module 3: CAHPS - 0.5
 - Module 4: Claims Impact - 0.5
 - Module 5: Capstone - 0.25
- Infection Control: Bag Technique and Personal Protective Equipment - 0.25
- Infection Prevention and Control for Home Health Care Nurses - 0.46
- Maintaining Accurate Patient Medication Information through Best-Practice Review & Reconciliation - 0.5
- Medical Device Reporting - 0.25
- Medicare Fraud and Abuse: Prevention, Detection and Reporting - 0.75
- Navigating the Nuances of PDGM: LUPAs and ROC vs. Discharge/SOC
- Overview of HIPAA - 0.5
- Patient Rights and Handling of Complaints in Skilled Home Health Care
- Protect Your Back! Using Body Mechanics in the Home Care Setting - 1.0
- PDGM Readiness: What About Therapy?
- Recognizing and Instituting Emergency Procedures and First Aid
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- Understanding the Sexual Harassment Act

ICD-10 Coding

- ICD-10-CM: Hospice Coding Challenges- 3.25

Hospice

- Approaches for Outstanding Palliative Care: Helping Hospices Expand Their Services - 0.5
- Catheter - Associated UTI
- Communication and Reporting Skills - 0.72
- Condition of Participation: Patient's Rights, Responsibilities & Advance Directives
- Delirium in the Terminally Ill - 0.41
- End of Life Care
- The Essentials of Hospice Face to Face Encounters - 0.25

Hospice *(continued)*

- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice 101 - An Orientation to Hospice Care
- Hospice Care in the Assisted Living Facility - A Partnership
- The Essentials of Hospice Face to Face Encounters - 0.25
- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice Care in the Assisted Living Facility - A Partnership
- Hospice Care in the Skilled Nursing Facility
- Hospice COP - Infection Control and Prevention
- Hospice Documentation for Social Workers
- Hospice Documentation for Spiritual Care Counselors
- Hospice Eligibility and Documentation Tools
- Hospice Eligibility - LCD and Documentation Series
 - Cancer - 0.5
 - Dementia - 0.61
 - General, Non-Cancer Diagnosis: Hospice - 0.5
 - Heart Disease
 - HIV
 - Liver Disease
 - Prerequisite to Disease-Specific Modules - 0.5
 - Pulmonary Disease
 - Renal Disease
 - Stroke/Coma
- Hospice Levels of Care: Understanding the Essentials - 1.0
- Hospice Outcomes and Patient Evaluation (HOPE) Tool
- Medical Supplies, Equipment, and Emergency Management
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting - 0.75
- Making the Most of the Interdisciplinary Team Meeting - 0.25
- Palliative Care of the Patient with COPD
- Post-Mortem Care
- Professional Boundaries in Hospice Care
- Quality Assurance and Performance Improvement
- Responding to an Additional Development Request (ADR) - 0.5
- Service Excellence for Hospice Aides
- Staff Competencies of the Interdisciplinary Team
- The Dying Process and Palliative Interventions
- Towards an Understanding of Grief and Loss - 1.04

Palliative

- Approaches for Outstanding Palliative Care - 0.5
- Pain and Symptom Management for the Palliative Patient - 1.25
- Palliative Care of the Patient with Chronic Obstructive Pulmonary Disease - 1.0

Aide

- Caring for Elderly Patients with Pain
- Communication Skills for Home Health Aides
- Domestic and Elder Abuse
- Effective Communication for Home Health Aides
- Emergency Preparedness in Certified Home Health Agencies - 0.25
- Fall Prevention for Home Health Aides
- OSHA Safety and Hazards in Skilled Home Healthcare
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care - 0.5
- Recognizing and Reporting Changes in Skin Condition
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- The Role of the Home Health Aide in PDGM: Supporting Goal-Directed Care
- Understanding Professional Boundaries

Staff Development

- An Introduction to Management of Patients with Chronic Disease - 1.25
- Coping with Stress on the Job - 1.02
- Dementia - Understanding the Illness and Knowing How to Help - 1.0
- Fall Risk Assessment
- Fall Risk Reduction for Home Health Nurses - 0.45
- Latex Allergies - A Healthcare Hazard - 0.5
- Maintenance Therapy
- Parkinson's Disease: Diagnosis to End-of-Life - The Basics - 2.0
- Preventing Hospital Readmissions
- Sepsis - A Life Threatening Condition - 0.33
- Service Excellence: Building Value Through Behavior - 1.75
- Understanding Complementary Therapies and Alternative Medicine - 0.43

Leadership

- Management Plus Series
 - Effective Delegation
 - Getting Started with Coaching and Motivational Interviewing
 - Listening with OARS and Focusing on Change in Direction
 - Planning and Managing Effective Meetings
 - Planning and Sustaining Change
 - Problem Solving and Decision Making
 - Working Through Ambivalence with Change Talk

CHEX+ Proprietary Courses

- Avoiding Rehospitalizations*
- Back Safety*
- Bag Technique and the Use of Surface Barriers*
- Bed Bugs Basics*
- Bloodborne Pathogens*
- CE - Age Specific Care for Adults - 1.0*
- CE - Age Specific Care for Pediatrics - 1.0*
- CE - Basic Medication Calculation - 1.0*
- CE - Boundaries - The Invisible Walls - 1.5*
- CE - Care of the Dying - 1.0*
- CE - Coping with Loss - 1.0*
- CE - Diabetes: What You Need to Know - 1.1*
- CE - Domestic Violence, Abuse & Neglect - 1.0*
- CE - Elder Abuse: Assessment of the Patient in Home Care - 1.9*
- CE - Extreme Weather - Elder Care Winter to Summer - 1.0*
- CE - Heart Failure: Causes, Symptoms and Treatments - 1.2*
- CE - Hospice 101 - 1.0*
- CE - Hospice 201 - 1.2*
- CE - Hospice Comprehensive Assessment and Plan of Care - 2.1*
- CE - Hospice Conditions of Participation Part 1 (Sub Part C - Patient Care) - 2.0*
- CE - Hospice Conditions of Participation Part 2 (Sub Part D - Organizational Environment) - 1.7*
- CE - Influenza and Other Challenging Viruses - 1.0*
- CE - Introduction to Home Care - 1.0
- CE - Introduction to Palliative Care - 1.0*
- CE - Management of Lower Extremity Ulcers - 2.2*
- CE - Management of Pressure Injury - 1.0*
- CE - Managing Chemotherapy Toxicities - 1.3*
- CE - Nutrition Assessments: Malnutrition and Weight Loss in the Elderly - 1.0*
- CE - Pain Management - Assessment of Pain - 1.0*
- CE - Pain Management in the Cognitively Impaired Elderly Patient - 1.0*
- CE - Pharmacological Management of Pain - 1.0*
- CE - Recipe for Effective Documentation in Home Care and Hospice - 1.0*
- CE - Suicide in the Elderly - 1.3*
- CE - Understanding Chronic Obstructive Pulmonary Disease (COPD) - 1.5*
- CE - Understanding Dementia and Alzheimer's Disease - 1.4*

CHEX+ Proprietary Courses (continued)

- CE - Wound Care Basics - 2.0*
- Corporate Compliance in Homecare*
- Diabetic Foot Care*
- Discharge Planning*
- Does your Patient Understand? Health Literacy in Home Care*
- Effective Communication for Home Health and Hospice Aides*
- Electrical Safety in Home Care*
- Emergency and Disaster Preparedness*
- Fire Safety for Home Care*
- Hand Hygiene*
- Hazardous Chemicals*
- HIPAA: Protecting Patient Information*
- Home Health Value-Based Purchasing*
- Home Visit Safety: Keeping Yourself Safe in Unsafe Situations*
- Hospice Quality and Quality Reporting*
- Infection Prevention and Control*
- Infectious Waste and Decontamination*
- Introduction to Ethics*
- Latex Allergy*
- Making the Most of HHVBP Resources*
- Monkeypox: What You Need to Know
- Nutrition and Fluid Intake for Home Health and Hospice*
- Patient Rights*
- Patient Safety in Homecare*
- PDGM: A Detailed Overview*
- Quality Assurance Performance Improvement for Hospice*
- Quality Improvement: It's Everyone's Job*
- Recognizing Pain: Guidance for Non-Clinical Staff*
- Sexual Harassment In the Workplace*
- Tuberculosis*
- Workplace Diversity*
- Workplace Violence*

FA Davis Courses

- Adding Sterile Solutions to a Sterile Field - Fabric or Paper-Wrapped Sterile Package*
- Adding Sterile Solutions to a Sterile Field - Sterile Drape*
- Adding Sterile Solutions to a Sterile Field - Sterile Packaged Equipment*
- Adding Supplies to a Sterile Field - Fabric or Paper Wrapped Sterile Package*
- Adding Supplies to a Sterile Field - Sterile Drape*

FA Davis Courses (continued)

- Adding Supplies to a Sterile Field - Sterile Packaged Equipment*
- Administering a Cleansing Enema*
- Administering Blood and Blood Products*
- Administering Feedings Through Gastric and Enteric Tubes Using an Open System Syringe*
- Administering Feedings Through Gastric and Enteric Tubes with Infusion Pump*
- Administering Intradermal Medication*
- Administering IV Push Medications Through a Primary IV Line*
- Administering IV Push Medications Through an Intermittent Device (IV Lock) When No Extension Tubing Attached to the Venous Access Device*
- Administering IV Push Medications Through an Intermittent Device with IV Extension Tubing*
- Administering Medication Through a Central Venous Access Device (CVAD)*
- Administering Medication Through an Enteral Tube*
- Administering Metered Dose Inhaler (MDI) Medication*
- Administering Nasal Medication*
- Administering Ophthalmic Medication*
- Administering Oral Medications: Buccal*
- Administering Oral Medications: Liquid Medications*
- Administering Oral Medications: Sublingual*
- Administering Oral Medications: Tablet or Capsule*
- Administering Otic Medication*
- Administering Oxygen*
- Administering Subcutaneous Medication*
- Applying a Hydrating Dressing (Hydrocolloid or Hydrogel)*
- Applying an External (Condom) Catheter*
- Applying an External Fecal Collection System*
- Applying Antiembolism Stockings*
- Applying Bandages*
- Applying Sequential Compression Devices*
- Applying Transdermal Medication*
- Assessing for an Apical-Radial Pulse Deficit*
- Assessing Peripheral Pulses*
- Assessing Respirations*
- Assessing the Apical Pulse*
- Assisting with Ambulation (One Nurse)*
- Assisting with Ambulation (Two Nurses)*
- Assisting With Percutaneous Central Venous Catheter Placement*
- Bathing Providing a Complete Bed Bath Using a Prepackaged Bathing Product*
- Brief Bedside Assessment*
- Brushing and Flossing the Teeth*
- Central Line Dressings*
- Changing an Ostomy Appliance*
- Changing the IV Administration Tubing and Solution*

FA Davis Courses (continued)

- Changing the IV Solution*
- Checking Fingerstick (Capillary) Blood Glucose Levels*
- Continuous Bladder Irrigation*
- Converting a Primary Line to a Peripheral IV Lock*
- Dangling a Patient from Bed to Stretcher*
- Discontinuing a Peripheral IV*
- Disposable Chest Drainage Systems Connecting & Dressing*
- Disposable Chest Drainage Systems Setting Up*
- Donning Personal Protective Equipment (PPE)*
- Drawing Up Medication from Ampules*
- Drawing Up Medication from Vials*
- Emptying a Closed-Wound Drainage System*
- Hand Hygiene Using Alcohol-Based Handrubs*
- Hand Hygiene Using Soap and Water*
- Indwelling Urinary Catheterization*
- Initiating a Peripheral Intravenous Infusion*
- Inserting a Macy Catheter*
- Inserting a Rectal Suppository*
- Inserting Nasogastric and Nasoenteric Tubes*
- Intermittent Bladder Irrigation: Three-Way (Triple-Lumen) Indwelling Catheter*
- Intermittent Bladder Irrigation: Two-Way Indwelling Catheter*
- Intermittent Urinary Catheterization*
- Intramuscular Injection: Traditional Method*
- Intramuscular Injection: Z-Track Method*
- Irrigating a Colostomy*
- Locating the Deltoid Site*
- Locating the Vastus Lateralis Site*
- Locating the Ventrogluteal Site*
- Logrolling a Patient*
- Making an Occupied Bed*
- Managing a Transfusion Reaction*
- Managing Gastric Suction: Emptying the Suction Container*
- Managing Gastric Suction: Initial Equipment Set-Up*
- Managing Gastric Suction: Irrigating the Nasogastric Tubing*
- Measuring Blood Pressure*
- Measuring Post-Void Residual Urine Volume (PVR) with a Portable Bladder Scanner*
- Measuring Urine from an Indwelling Catheter*
- Measuring Urine Output from a Bedpan or Urinal*
- Medication Guidelines: Steps to Follow for All Medications (Regardless of Route)*
- Mixing Medication from Two Vials*

FA Davis Courses (continued)

- Mixing Medications from One Ampule and One Vial*
- Moving a Patient Up in Bed*
- Moving a Patient Up in Bed Using a Mechanical Lifting Device*
- Obtaining a Sterile Urine Specimen from a Catheter*
- Obtaining a Wound Culture by Swab*
- Open-Pore Reticulated Polyurethane Foam Therapy (i.e. Vacuum-Assisted Closure [VAC])*
- Performing Endotracheal Suctioning (Open System)*
- Performing Passive Range-of-Motion Exercises*
- Performing Tracheostomy Care Using Sterile Technique*
- Performing Tracheostomy Suctioning (Inline Closed System)*
- Performing Tracheostomy Suctioning (Open System)*
- Performing Upper Airway Suctioning Oropharyngeal*
- Peripheral IV Dressings*
- PICC Line Dressings*
- Placing a Bedpan*
- Placing Skin Closures*
- Providing Denture Care*
- Providing Foot Care*
- Providing Oral Care for an Unconscious Patient*
- Providing Perineal Care*
- Regulating the IV Flow Rate*
- Removing a Bedpan*
- Removing a Nasogastric or Nasoenteric Tube*
- Removing an Indwelling Catheter*
- Removing and Applying Dry Dressing*
- Removing and Applying Wet-to-Damp Dressings*
- Removing Personal Protective Equipment (PPE)*
- Setting Up a Sterile Field - Sterile Drape*
- Setting Up a Sterile Field - Sterile Fabric or Paper-Wrapped Sterile Package*
- Setting Up a Sterile Field - Sterile Packaged Equipment*
- Setting Up and Managing Patient-Controlled Analgesia by Pump*
- Setting Up and Using Volume-Control Pumps*
- Shortening a Wound Drain*
- Sterile Gloves (Open Method)*
- Sterile Gown and Gloves (Closed Method)*
- Surgical Handwashing Brushless System*
- Taking a Rectal Temperature*
- Taking a Temporal Artery Temperature*
- Taking a Tympanic Membrane Temperature*
- Taking an Axillary Temperature*
- Taking an Oral Temperature*
- Teaching a Patient to Deep Breathe and Cough*

FA Davis Courses (*continued*)

- Teaching a Patient to Move in Bed*
- Teaching Leg Exercises*
- Transferring a Patient from Bed to Chair*
- Transferring a Patient from Bed to Stretcher*
- Turning a Patient in Bed*
- Universal Steps for all Procedures Before Performing the Procedure*
- Universal Steps for All Procedures When Performing & Evaluating the Procedure*
- Using a Piggyback Administration Set with a Gravity Infusion*
- Using a Piggyback Administration Set with an Infusion Pump*
- Using a Volume-Control Administration Set*
- Using Bed and Chair Monitoring Devices*
- Using Restraints: Belt Restraint*
- Using Restraints: Mitt Restraint*
- Using Restraints: Vest Restraint*
- Using Restraints: Wrist/Ankle Restraint*

HSI Courses

- 01. Conflict Management: The Realities of Conflict Management*
- 02. Conflict Management: Maintaining Self-Control*
- 03. Conflict Management: The EASY Conflict Management Process*
- Age Discrimination in Employment Act: ADEA for Employees*
- Age Discrimination in Employment Act: ADEA for Managers*
- Aggressive Driving*
- Americans With Disabilities Act: ADA for Employees*
- Americans With Disabilities Act: ADA for Managers*
- Anti-Harassment for Bystanders: 01. Intro to Anti-Harassment for Bystanders*
- Anti-Harassment for Bystanders: 02. Bystanders and the Bystander Effect*
- Anti-Harassment for Bystanders: 03. An Intervention Mindset*
- Anti-Harassment for Bystanders: 04. How to Intervene in Sexual Harassment*
- Anti-Harassment for Bystanders: 05. Harassment Bystander Scenarios*
- Anti-Harassment for Bystanders: 06. Review of Bystander Training*
- Anti-Harassment: 01. Anti-Harassment for Everyone*

HSI Courses (*continued*)

- Anti-Harassment: 02. Anti-Harassment for Managers*
- Anti-Harassment: 03. Investigating Harassment Claims*
- Anti-Harassment: 04. Writing and Communicating Anti-Harassment Policy*
- Anti-Harassment: 05. Sexual Harassment Cases in Court*
- Anti-Harassment: 06. Review of Anti-Harassment*
- Anti-Racism for Leaders: Allyship*
- Anti-Racism: Calling Out and Calling In*
- Anti-Racism: Colorblindness Doesn't Work*
- Anti-Racism: Learning to Listen and Listening to Learn*
- Anti-Racism: Maintaining Momentum*
- Anti-Racism: The Anti-Racism Continuum*
- Assertive Verbal Skills: Communication Techniques*
- Avoiding Discrimination: 5 Keys*
- Avoiding Mistakes in Decision Making*
- Back Smarts: 03. Lifting and Lowering*
- Background Checks*
- Bad Weather Driving*
- Barriers to Effective Communication*
- Becoming Detail Oriented*
- Bloodborne Pathogens: Bloodborne Pathogens for Employees*
- Bloodborne Pathogens: Bloodborne Pathogens for Employers*
- Breaking the Stress Cycle*
- Building Accountability: Taking Ownership*
- California Anti-Harassment Training - Anti-Harassment: 1. Anti-Harassment for Everyone*
- California Anti-Harassment Training - Anti-Harassment: 2. Anti-Harassment for Managers*
- California Anti-Harassment Training - Anti-Harassment: 3. Investigating Harassment Claims*
- California Anti-Harassment Training - Anti-Harassment: 4. Writing and Communicating Anti-Harassment Policy*
- California Anti-Harassment Training - Anti-Harassment: 5. Sexual Harassment Cases in Court*
- California Anti-Harassment Training - Anti-Harassment: 6. Review of Anti-Harassment*
- California Anti-Harassment Training - Understanding Harassment: 01. Introduction to Understanding Harassment*
- California Anti-Harassment Training - Understanding Harassment: 02. Understanding Offenders*
- California Anti-Harassment Training - Understanding Harassment: 03. Understanding Targets*
- California Anti-Harassment Training - Understanding Harassment: 04. Bystander Training*
- California Anti-Harassment Training - Understanding Harassment: 05. Warning Signs*
- California Anti-Harassment Training - Understanding Harassment: 06. Healthy Culture*

HSI Courses (continued)

- California Anti-Harassment Training - Understanding Harassment: 07. Understanding Harassment Review*
- California Anti-Harassment Training - Introduction to California Harassment and Discrimination*
- California Anti-Harassment Training - California Harassment and Discrimination Scenarios*
- California Child Abuse and Neglect Reporting Act*
- California Consumer Privacy Act: How to Comply with the CCPA & CPRA*
- California Consumer Privacy Act: What Are the CCPA & CPRA?*
- California Harassment and Discrimination Scenarios*
- California Time and Labor: California Time and Labor for Employees*
- California Time and Labor: California Time and Labor for Managers*
- Change Management: Change Behaviors*
- Change Management: Change Model*
- Change Management: Change Phases*
- Chicago Harassment and Discrimination Scenarios*
- Chicago Harassment Bystander Intervention Regulations*
- Common Sense in Decision-Making*
- Communicating with Confidence*
- Communication Essentials: Communicating With Different Audiences*
- Communication Essentials: Communication Methods and When To Use Each*
- Communication Essentials: Types of Communication*
- Concerned Conversations*
- Conducting a Performance Review*
- Confined Spaces for Employees: 04. Personal Protective Equipment*
- Connecticut Harassment and Discrimination Scenarios*
- Coronavirus Precautions and Prevention: Coronavirus Preparedness*
- Coronavirus: COVID-19*
- Creating Great Customer Conversations*
- Crisis Management: 03. Responding to Natural Disasters*
- Crisis Management: 04. Responding to Emergencies*
- Critical Observation*
- Cross-Cultural Considerations: Cultural Intelligence*
- Cross-Cultural Considerations: The Concept of Time*
- Cross-Cultural Considerations: What is Culture?*
- Cross-Cultural Considerations: What's Your Culture?*
- Cross-Cultural Considerations: Working Across Cultures*
- Delaware Harassment and Discrimination Scenarios*
- Deskercises: Chest, Neck, and Back*
- Determining the Styles of Others*

HSI Courses (continued)

- Developing Your Strengths*
- DISC Style: High D*
- DISC Style: High I*
- DISC: Introduction*
- DISC: Questionnaire*
- DISC: Selling High C*
- DISC: Selling High S*
- DISC: Understanding DISC Styles*
- Discrimination: The Protected Classes*
- Documenting Performance: Documentation Do's and Don'ts*
- Documenting Performance: Legal Issues of Documenting Performance*
- Documenting Performance: Tips to Make Performance Reviews a Breeze*
- Driving Distractions*
- Effective Meetings: One-on-One Meetings*
- Effective Time Management: Bullet Journaling Basics*
- Electrical Safety: 01. Basics for General Employees*
- Electrical Safety: 03. Hazard Recognition*
- Email Etiquette: 01. To Email or Not To Email?*
- Email Etiquette: 02. Spelling and Grammar Check*
- Email Etiquette: 03. Subject Line*
- Email Etiquette: 04. Formatting Your Email*
- Email Etiquette: 05. Sending Attachments*
- Email Etiquette: 06. Reply Time*
- Email Etiquette: 07. When to Cc and Bcc*
- Email Etiquette: 08. Using Reply All*
- Email Etiquette: 09. Forwarding Emails*
- Emergency Exits*
- Emotional Intelligence: Developing Effective Relationships*
- Emotional Intelligence: Developing Empathy*
- Emotional Intelligence: Developing Self-Awareness*
- Emotional Intelligence: Developing Self-Motivation*
- Emotional Intelligence: Developing Self-Regulation*
- Emotional Intelligence: How to Improve Your Emotional Intelligence*
- Emotional Intelligence: Using DISC to Anticipate Emotions*
- Emotional Intelligence: What is Emotional Intelligence?*
- Empathy in the Workplace*
- Equal Pay Act: EPA for Managers*
- Ergonomics: Adjusting Your Workspace*
- Ergonomics: Ergonomic Basics*
- Ergonomics: Reducing Eyestrain*
- Ergonomics: Stretching at Work*
- Ethics for Everyone*

HSI Courses (continued)

- Ethics for Managers*
- Fair Labor Standards Act: FLSA for Employees*
- Fair Labor Standards Act: FLSA for Managers*
- Family and Medical Leave Act: FMLA for Employees*
- Family and Medical Leave Act: FMLA for Managers*
- Fighting the Flu: Call for Backup*
- Fighting the Flu: Gain the Upper Hand*
- Fighting the Flu: Get to Know Your Opponent*
- Fighting the Flu: The Fight is On!*
- Fighting the Flu: Throw in the Towel*
- First Aid: Diabetes*
- First Aid: Seizures*
- First Aid: Strokes*
- Fix That Bad Attitude*
- Florida Human Trafficking Awareness and Prevention for Apartment Staff*
- Handling References*
- Hazard Communication for Employees: 01. Introduction to Hazard Communication*
- Hazard Communication for Employees: 02. Understanding Labels and Pictograms*
- Hazard Communication for Employees: 03. SDS*
- HAZWOPER Overview*
- Healthy Hygiene: Cleaning Your Workstation*
- Healthy Hygiene: Hand Hygiene*
- Healthy Hygiene: The Benefits of Wearing a Mask*
- HIPAA: 1. The Basics*
- HIPAA: 10. Penalties*
- HIPAA: 11. General Disclosures - FAQ*
- HIPAA: 12. Marketing - FAQ*
- HIPAA: 13. Protection Against Violations - Risk Analysis*
- HIPAA: 14. Protection Against Violations - Safeguards*
- HIPAA: 15. Quick Learn for Employees*
- HIPAA: 16. Consumer Rights*
- HIPAA: 17. Disclosure to Family and Friends*
- HIPAA: 18. For Emergency Responders*
- HIPAA: 19. GINA*
- HIPAA: 2. What is HITECH?*
- HIPAA: 3. HITECH - Understanding Business Associates*
- HIPAA: 4. What is Protected Health Information?*
- HIPAA: 5. The Privacy Rule - Authorizations*
- HIPAA: 6. The Privacy Rule - Disclosures*
- HIPAA: 7. The Security Rule*
- HIPAA: 8. Enforcement*
- HIPAA: 9. Breaches*

HSI Courses (continued)

- Hybrid Work Environments: Collaborating in a Hybrid Work Environment*
- Hybrid Work Environments: Communication in a Hybrid Work Environment*
- Hybrid Work Environments: Establishing Your Hybrid Work Schedule*
- Hybrid Work Environments: How To Be a Great Hybrid Work Employee*
- Hybrid Work Environments: Time Management in a Hybrid Work Environment*
- Identification of Child Abuse and Neglect*
- Identifying Your Strengths*
- Illinois Harassment and Discrimination Scenarios*
- Interviewing Checklist*
- Introduction to California Harassment and Discrimination*
- Introduction to Chicago Harassment and Discrimination*
- Introduction to Connecticut Harassment and Discrimination*
- Introduction to Delaware Harassment and Discrimination*
- Introduction to Illinois Harassment and Discrimination*
- Introduction to Maine Harassment and Discrimination*
- It's Okay Not to Know*
- Keep Your Cool: Controlling Anger*
- Keep Your Cool: Preventing Anger*
- Leadership Fundamentals: Becoming a Followable Leader*
- Leadership Fundamentals: Developing Yourself*
- Leadership Fundamentals: Empowering Others*
- Leadership Fundamentals: How to Inspire as a Leader*
- Leadership Fundamentals: The Leadership Toolkit*
- Legally Firing*
- Legally Hiring*
- Listening Skills: 01. Active Listening*
- Maine Harassment and Discrimination Scenarios*
- Managing Time Versus Energy*
- Microaggressions*
- Military Family and Medical Leave Act: Military FMLA for Managers*
- Nonverbal Communication: Workplace Standards*
- Note-Taking: Note-Taking Basics*
- Opioid Addiction for Employees*
- Opioid Addiction for Managers*
- OSHA Recordkeeping: 01. General Recordkeeping Criteria*
- OSHA Recordkeeping: 02. Special Cases*
- OSHA Recordkeeping: 03. First Aid*
- OSHA Recordkeeping: 04. Understanding OSHA Forms and Privacy Protection*
- OSHA Recordkeeping: 05. Reporting Requirements for Serious Events*

HSI Courses (continued)

- OSHA Recordkeeping: 06. New Electronic Rule*
- People-First Language*
- Personal Boundaries at Work*
- Personal Protective Equipment: 04. Head Protection*
- Personal Protective Equipment: 07. Respiratory Protection*
- Personal Protective Equipment: 08. PPE for Managers*
- Phishing: 03. Email Phishing*
- Planning for a Pandemic: Business Continuity*
- Planning for a Pandemic: External Communications*
- Planning for a Pandemic: Illness in the Office*
- Planning for a Pandemic: Internal Communications*
- Planning for a Pandemic: Preparing for a Pandemic*
- Portable Fire Extinguishers for Employees*
- Positivity: Staying Positive*
- Pregnancy Discrimination Act: PDA for Employees*
- Pregnancy Discrimination Act: PDA for Managers*
- Pregnant Workers Fairness Act: PWFA Act for Employees*
- Pregnant Workers Fairness Act: PWFA Act for Managers*
- Professional Boundaries: Confidentiality*
- Professional Boundaries: Conflicts of Interest*
- Professional Boundaries: Office Romances*
- Proper Introductions: In-Person Introductions*
- Protecting Your Mobile Device*
- PUMP for Nursing Mothers Act: PUMP Act for Employees*
- PUMP for Nursing Mothers Act: PUMP Act for Managers*
- Quality: Criteria*
- Quality: Introduction*
- Quality: Why It Matters*
- Recruiting and Hiring: 06. Reviewing Resumes*
- Recruiting and Hiring: 08. Unacceptable Interview Questions*
- Remote Employee Mental Health: Maintaining the Mental Health of Your Remote Employees*
- Remote Employee Mental Health: Maintaining Your Mental Health as a Remote Employee*
- Reporting of Child Abuse and Neglect*
- Retaining Your Best People*
- Slips, Trips, and Falls*
- Straight Talk On Bad Language*
- Stress Management: Avoidable Stress*
- Stress Management: Handling Stress*
- Stress Management: Managing Stress*
- Stress Management: Unavoidable Stress*
- Stress Management: Understanding Stress*
- Substance Abuse*
- Successful Delegation*
- Successful Employee Onboarding: 04. Their First Week*

HSI Courses (continued)

- Supporting LGBTQ+ Coworkers: 01. Gender Identity and Sexual Orientation*
- Supporting LGBTQ+ Coworkers: 02. Understanding Pronouns*
- Team Building: 05. Characteristics of a Successful Team*
- Team Building: 06. Teams in Crisis Situations*
- Telephone Techniques: Angry Callers*
- Termination Checklist*
- The New I-9 Form*
- The Science of Sleep: How Much Sleep Do You Need*
- The Science of Sleep: Sleep Hygiene*
- The Toxic Work Environment: Fixing a Toxic Workplace*
- Tough Customers: The Bully*
- Tough Customers: The Entitled*
- Tough Customers: The Expert*
- Tough Customers: The Grump*
- Tough Customers: The Hesitator*
- Unconscious Bias: 02. Types of Unconscious Bias*
- Unconscious Bias: 03. Overcoming Unconscious Bias*
- Understanding Harassment: 01. Introduction to Understanding Harassment*
- Understanding Harassment: 02. Understanding Offenders*
- Understanding Harassment: 03. Understanding Targets*
- Understanding Harassment: 04. Bystander Training*
- Understanding Harassment: 05. Warning Signs*
- Understanding Harassment: 06. Healthy Culture*
- Understanding Harassment: 07. Understanding Harassment Review*
- Verbal Communication*
- Virtual Human Resources: Onboarding New Employees*
- What Is Human Trafficking?*
- What is OSHA?*
- Working in Retail: How to Stay Positive with Customers*
- Working Remotely*
- Working Virtually: Body Language in Virtual Meetings*
- Working Virtually: Building and Maintaining Sales Relationships*
- Working Well with Everyone: 01. What is Diversity?*
- Working Well with Everyone: 02. Diversity by Design*
- Working Well with Everyone: 03. The Mistake of Stereotyping*
- Working Well with Everyone: 04. The Power of Inclusion*
- Working Well with Everyone: 05. Diversity = Greatness*
- Working With Different Generations: Working Together Across Generations*
- Workplace Bullying for Employees*
- Workplace Friendships*
- Workplace Violence for Employees*
- Workplace Violence for Supervisors*

CHAP Verified Courses

- Advanced Directives: Home Health Agency and Clinician Responsibilities (HH)
- Basic Care Skills Series: Vital Signs (HH/Hos)
- Basic Infection Prevention and Control Procedures (HH/Hos)
- Condition of Participation: Patient's Rights and Responsibilities (Hos)
- Diversity Education in Healthcare (HH/Hos)
- Domestic and Elder Abuse (HH/Hos)
- Effective Communication for Home Health Aides (HH/Hos)
- Emergency Preparedness for Home Health Care Nurses (applicable for all clinicians) (HH/Hos)
- Emergency Preparedness in Certified Home Health Agencies (HH/Hos)
- End of Life Care (HH/Hos)
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs (HH)
- Ethical Issues and Problem Resolution in Skilled Home Health Care (HH)
- Ethics and Problem Resolution in Hospice Care (Hos)
- Fall Prevention for Home Health Aides (HH/Hos)
- Handwashing (HH/Hos)
- Home Health Basic Training Series - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection (HH)
- Home Health Basic Training Series - Certified Home Health Federal Rules and Regulations (HH)
- Home Health Basic Training Series - Guardrails for Your Work-Day (HH)
- Home Health Basic Training Series - Introduction to Certified Home Health Care (HH)
- Home Health Basic Training Series - Using the Assessment to Plan Care in a Value Based Environment (HH)
- Hospice Aide Series - Communication and Reporting Skills (HH/Hos)
- Hospice Basic Training Series: Module 1 - Introduction to Hospice and Palliative Care (Hos)
- Hospice Basic Training Series: Module 2 - Federal Rules and Regulations (Hos)
- Hospice Basic Training Series: Module 3 - Guardrails for Your Workday (Hos)
- Hospice Basic Training Series: Module 4 - A Framework for Accurate Documentation (Hos)
- Hospice Basic Training Series: Module 5 - Assessment and Plan of Care (Hos)
- Hospice COP - Infection Control and Prevention (Hos)
- Hospice Eligibility - LCD and Documentation: Heart Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Pulmonary Disease (Hos)

CHAP Verified Courses (continued)

- Hospice Eligibility - LCD and Documentation: Stroke/Coma (Hos)
- Hospice Eligibility and Documentation Tools (Hos)
- Hospice Eligibility-LCD and Documentation: Cancer (Hos)
- Hospice Eligibility-LCD and Documentation: Dementia (Hos)
- Hospice Eligibility-LCD and Documentation: General, Non-Cancer Diagnosis (Hos)
- Hospice Eligibility-LCD and Documentation: HIV (Hos)
- Hospice Eligibility-LCD and Documentation: Liver Disease (Hos)
- Hospice Eligibility-LCD and Documentation: Prerequisite to Disease-Specific Modules (Hos)
- Hospice Eligibility-LCD and Documentation: Renal Disease (Hos)
- Hospice Levels of Care: Understanding the Essentials (Hos)
- Infection Control: Bag Technique and Personal Protective Equipment (HH/Hos)
- Infection Prevention and Control (HH/Hos)
- Infectious Waste and Decontamination (HH/Hos)
- Maintaining Accurate Patient Medication Information Through Best-Practice Review and Reconciliation (HH/Hos)
- Making the Most of the Interdisciplinary Team Meeting (Hos)
- Medical Supplies, Equipment, and Emergency Management (HH/Hos)
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting (HH/Hos)
- Nutrition and Fluid Intake for Home Health and Hospice (HH/Hos)
- OASIS-E1 A to Z (HH)
- Overview of HIPAA (HH/Hos)
- Pain and Symptom Management for the Palliative Patient (Hos)
- Professional Boundaries in Hospice Care (HH/Hos)
- Quality Assurance Performance Improvement for Hospice (Hos)
- Recognizing and Reporting Changes in Skin Condition (HH/Hos)
- Staff Competencies of the Interdisciplinary Team (Hos)
- The Essentials of Hospice Face to Face Encounters (Hos)

ACHC Certified Courses

- Advanced Directives: Home Health Agency and Clinician Responsibilities (HH)
- An Introduction to Management of Patients with Chronic Disease (HH)
- Basic Care Skills Series: Vital Signs (HH)
- Basic Infection Prevention and Control Procedures (HH)
- Caring for Elderly Patients with Pain (Hos)
- CE - Age Specific Care for Pediatrics (HH/Hos)
- Condition of Participation: Patient's Rights and Responsibilities (Hos)
- Coping with Stress on the Job (Hos)
- Diversity Education in Healthcare (HH/Hos)
- Domestic and Elder Abuse (HH/Hos)
- Effective Communication for Home Health Aides (HH)
- Emergency Preparedness for Home Health Care Nurses (applicable for all clinicians) (HH)
- End of Life Care (Hos)
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs (HH)
- Ethical Issues and Problem Resolution in Skilled Home Health Care (HH)
- Ethics and Problem Resolution in Hospice Care (Hos)
- Fall Prevention for Home Health Aides (HH)
- Home Health Basic Training Series - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection (HH)
- Home Health Basic Training Series - Certified Home Health Federal Rules and Regulations (HH)
- Home Health Basic Training Series - Guardrails for Your Work-Day (HH)
- Home Health Basic Training Series - Introduction to Certified Home Health Care (HH)
- Home Health Basic Training Series - Using the Assessment to Plan Care in a Value Based Environment (HH)
- Hospice Aide Series - Communication and Reporting Skills (Hos)
- Hospice Basic Training Series: Module 1 - Introduction to Hospice and Palliative Care (Hos)
- Hospice Basic Training Series: Module 2 - Federal Rules and Regulations (Hos)
- Hospice Basic Training Series: Module 3 - Guardrails for Your Workday (Hos)
- Hospice Basic Training Series: Module 4 - A Framework for Accurate Documentation (Hos)
- Hospice Basic Training Series: Module 5 - Assessment and Plan of Care (Hos)
- Hospice Documentation for Social Workers (Hos)
- Hospice Documentation for Spiritual Care Counselors (Hos)

ACHC Certified Courses (continued)

- Hospice Eligibility - LCD and Documentation: Heart Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Pulmonary Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Stroke/Coma (Hos)
- Hospice Eligibility-LCD and Documentation: Cancer (Hos)
- Hospice Eligibility-LCD and Documentation: Dementia (Hos)
- Hospice Eligibility-LCD and Documentation: General, Non-Cancer Diagnosis (Hos)
- Hospice Eligibility-LCD and Documentation: HIV (Hos)
- Hospice Eligibility-LCD and Documentation: Liver Disease (Hos)
- Hospice Eligibility-LCD and Documentation: Prerequisite to Disease-Specific Modules (Hos)
- Hospice Eligibility-LCD and Documentation: Renal Disease (Hos)
- Infection Prevention and Control (HH)
- Medical Supplies, Equipment, and Emergency Management (Hos)
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting (HH)
- Nutrition and Fluid Intake for Home Health and Hospice (HH)
- OASIS-E1 A to Z (HH)
- Overview of HIPAA (HH/Hos)
- Pain and Symptom Management for the Palliative Patient (Hos)
- Palliative Care of the Patient with COPD (Hos)
- Patient Rights (Hos)
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care (HH/Hos)
- Professional Boundaries in Hospice Care (Hos)
- Professional Boundaries: Conflicts of Interest (HH)
- Protect Your Back! Using Body Mechanics in the Home Care Setting (Hos)
- Quality Assurance and Performance Improvement (Hos)
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard (HH/Hos)

ADD-ONS**

• **Certifications**

- BCHH-C ICD-10 Certification Exam
- CCS-HH: Clinical Care Specialist - Home Health Bundle - 11.0
- COQS Certified OASIS Quality Specialist Certification Exam
- ICD-10 Certification Preparatory Course - 7.16
- OASIS High Impact Testing and Remediation Cycle

• **Summit Courses:** Therapy CEUs available with upgraded subscription package

- A Clinician's Guide to Skilled Rehabilitation Documentation - 6.0
- A Rehab Professional's Guide to Pharmacology - 6.0
- Achieving Functional Progression in Dementia Care - 6.0
- Achieving Optimal Seating and Positioning with Wheelchair Users - 2.0
- Addressing Implicit Bias in Healthcare - 1.0
- Alabama Jurisprudence for Physical Therapy Professionals - 2.0
- Aphasia: What Rehab Professionals Need to Know About Diagnosis and Treatment - 2.0
- Arthritis, Osteoporosis, and Osteopenia - 6.0
- Assessment and Evidence-Based Approaches to Prevention of Suicide and Non-Suicidal Self-Injury (NSSI) - 2.0
- Assessment and Treatment for Survivors of Traumatic Brain Injury - 6.0
- Assessment and Treatment of Benign Paroxysmal Positional Vertigo - 2.0
- Assessment and Treatment Strategies for Incontinence - 3.0
- Assessment and Treatment Strategies for the Cervical Spine - 3.0
- Assessment Strategies and Evidence-Based Solutions for Low Vision - 6.0
- Assessment, Tests, and Treatment for the Medically Fragile Patient - 6.0
- Balance Function and Fall Risk Evaluation - 6.0
- Balancing Epigenetics and Aging Through Nutrition and Exercise - 6.0
- Bariatric Management Effective Assessment and Safe Treatment - 2.0
- Best Practice in Managing Patients with Dementia - 2.0
- Beyond the Basics for Treating Arthritis - 2.0
- Building Patient Rapport and Compliance - 2.0
- Caring for Dementia Patients in the Home Setting - 2.0
- Chronic Pain Solutions - 6.0
- Chronic Venous Insufficiency - 2.0
- Cognitive Rehabilitation - 2.0
- Cognitive-Communication Deficits in the Adult Population - 2.0
- Cognitive-Communication Treatment Approaches for Adults with Multiple Sclerosis - 2.0
- Common Pharmacology Factors Affecting Therapeutic Outcomes in Adults - 2.0

ADD-ONS** - Summit Courses (continued)

- Complexities and Treatment Strategies with Pulmonary Disease - 2.0
- Compliant Documentation: A Necessary Skill - 2.0
- Comprehensive Assessment for the High Fall Risk Patient - 2.0
- Comprehensive Management of Falls in Older Adults - 2.0
- Concussion and Mild TBI - 6.0
- COPD, Diabetes, Heart Failure, and Hypertension - 6.0
- Creating Value-Based Treatment - 6.0
- Cultural Competency for LGBTQ+ Patients - 2.0
- Cultural Diversity in Clinical Supervision - 2.0
- Current Concepts of Exercise, Pain Science, and Manual Therapy - 2.0
- Current Ethical Trends in Occupational Therapy - 2.0
- Diabetic Wound Management - 2.0
- Dizziness and Balance Deficits - 2.0
- Edema Bootcamp - 2.0
- Effective Manual Therapy Techniques for Mobility Deficits of the Cervical Spine - 1.0
- Effective Rehabilitation and Discharge Across the Continuum of Care - 6.0
- Effective Strategies for Patients with Heart Failure - 2.0
- Ethical Clinical Practice for Rehabilitation Professionals - 2.0
- Ethics for the SNF Therapy Professional - 1.0
- Ethics in Physical Therapy Practice - 6.0
- Ethics in Speech-Language Pathology - 1.0
- Ethics: A Physical Therapist's Guide to Excellent Practice - 2.0
- Evaluation and Treatment of Vestibular Disorders - 6.0
- Evidence-Based Assessment and Treatment Interventions for Stroke Recovery - 6.0
- Evidence-Based Assessment and Treatment of Dementia - 6.0
- Evidence-Based Edema, Skin, and Wound Care - 6.0
- Evidence-Based Manual Therapy Techniques - 6.0
- Evidence-Based Osteoarthritis Update - 2.0
- Evidence-Based Rehabilitation Strategies for Joint Replacement - 6.0
- Evidence-Based Strategies for Chronic Neck and Jaw Pain - 2.0
- Evidence-Based Strategies for Clients with Dementia - 6.0
- Evidence-Based Techniques to Build Your Parkinson's Disease Toolbox - 6.0
- Evidence-Based Treatment Strategies for Peripheral Nerve Impairments - 2.0
- Exercise in Geriatric Rehabilitation - 2.0
- Exercise Prescription in the Geriatric Population - 2.0
- Exploring Assessment Techniques and Treatment Strategies for BPPV - 2.0

ADD-ONS** - Summit Courses (continued)

- Fall Prevention Strategies - 6.0
- Fall Risk Assessment, Prevention, and Treatment - 2.0
- Falls and Balance Disorders - 6.0
- Florida Laws and Rules for Occupational Therapy - 2.0
- Florida Prevention of Medical Errors - 2.0
- Functional Amputee Rehabilitation - 6.0
- Functional Assessment Tools in Geriatric Rehabilitation - 2.0
- Functional Geriatrics - 6.0
- Functional Pelvic Floor Training for Weakness, Pain, and Dysfunction in Men, Women, and Older Adults - 6.0
- Georgia Ethics and Jurisprudence for Physical Therapy - 4.0
- Holistic Treatment of the Dementia Population - 2.0
- Home Exercise Programs - 2.0
- Home Health Management of Hoarding Disorder - 2.0
- How Classes of Medications Impact Falls - 2.0
- Human Trafficking Training for Health Care Practitioners in Texas - 2.0
- Human Trafficking: Sex and Labor Trafficking in the United States Including Laws and Policies - 2.0
- Illinois Jurisprudence for Physical Therapy - 1.0
- Implementing an Exercise-Based Approach to Treat Progressive Neurological Diagnoses - 6.0
- Implicit Bias in Healthcare for Michigan Therapists - 2.0
- Improving Core Strength and Posture in Older Adults Part 1: Assessments - 2.0
- Improving Core Strength and Posture in Older Adults Part 2: Exercise Prescription - 2.0
- Improving Core Strength and Stability - 6.0
- Integrating Evidence-Based Practice (EBP) - 2.0
- Jurisprudence for Indiana Physical Therapists and Physical Therapist Assistants - 1.0
- Jurisprudence in Illinois: A Legal Overview of Physical Therapy Practice - 1.0
- Keys to Successful Clinical Documentation Using PDPM - 6.0
- Low Vision Identification, Assessment, and Treatment to Maximize Functional Skills - 2.0
- Lower Extremity Amputation (LEA) and Prosthesis: Ramps and Stairs - 2.0
- Managing Difficult Cases in Balance Rehabilitation - 6.0
- Managing Neck Pain - 2.0
- Managing the Complex Presentations of Parkinson's Disease - 2.0
- Medicare Documentation: Practical Strategies for Justifying Therapy Services - 2.0
- Multiple Sclerosis Rehabilitation Strategies and Recommendations - 2.0
- Navigation of Ethical Relationships in Speech-Language Pathology - 1.0
- Neurological Disorders - 6.0
- Non-Traditional Discharge Planning - 2.0
- Nutrition Management for Dementia Patients - 2.0

ADD-ONS** - Summit Courses (continued)

- Pain Neuroscience - 2.0
- Parkinson's Disease: Causes, Symptoms, Assessment, and Treatment - 2.0
- Practical DME and Home Modifications for Aging Adults - 2.0
- Pressure Ulcers: Therapist Strategies for Assessment, Treatment, and Prevention - 2.0
- Preventing Medical Errors in the Healthcare Setting - 2.0
- Rehab for the Functional Aging Adult - 6.0
- Rehab Hospice and Palliative Care - 2.0
- Rehabilitation for the Frail or Cognitively Impaired Older Adult: Part I - 2.0
- Rehabilitation for the Frail or Cognitively Impaired Older Adult: Part II - 2.0
- Sensory Processing Disorder in Adults - 2.0
- Special Considerations for Right Hemisphere Stroke - 6.0
- Strength Training in Geriatric Rehabilitation - 2.0
- Stroke Rehab in the Home and Outpatient Settings - 2.0
- Suicide Prevention for Kentucky Allied Health Professionals - 6.0
- Tennessee Occupational Therapy Practice Act and Rules - 1.0
- The Current Landscape of Assessment and Treatment for Lymphedema Patients - 6.0
- The Latest Advances in Orthopedic Rehabilitation - 6.0
- The Latest Ethical Standards in Physical Therapy - 2.0
- The Latest Rehab Strategies for Stroke Recovery - 6.0
- The Science and Clinical Application of Therapeutic Exercise - 2.0
- Therapeutic Exercise for Older Adults - 6.0
- Therapeutic Management of Heart Failure - 6.0
- Therapists Rehabilitation Strategies for Dementia Patients - 6.0
- Total Knee/Hip Arthroplasty: The First 72 Hours - 2.0
- Treatment for Patients with Post/Long-COVID-19 - 6.0
- Vestibular Rehabilitation - 2.0
- Vestibular Rehabilitation Series: Assessment - 2.0
- Vestibular Rehabilitation Series: BPPV - 2.0
- Vestibular Rehabilitation Series: Treatment - 2.0
- Vision Rehabilitation for the Neurological Patient - 2.0
- What Every Therapist Needs to Know About Dysphagia - 6.0
- Wisconsin Ethics and Jurisprudence For Physical Therapy - 1.0
- Wound Composition and Assessment - 2.0

WellSky is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

*ANCC contact hours are listed on applicable courses

*Chex+ proprietary courses may be accredited through KSBN

*TCG Media, LLC is approved as a provider of CNE by the Kansas State Board of Nursing. This course offering is approved for contact hours for RN, LPN, or LMHT relicensure. Kansas State Board of Nursing provider number: L10270-0111

**Summit course CEUs are managed by Summit

** May Be Purchased for an Additional Fee in the WellSky Learning Center store

Time Tests

Time Test Evaluation

TCG Media, LLC

Kansas State Board of Nursing Provider #LT0270-0111

Instructions: Each reviewer will record the exact time that they begin the review. The reviewer will complete the entire offering, then record the end time. Any additional comments can be recorded in the comments section. All reviews must be returned to the Program Coordinator.

Offering Name:

Delivery Method:

Program Coordinator:

Date:

Start Time: End Time:

Comments: _____

Reviewer Name:

Date:

Start Time: End Time:

Comments: _____

Reviewer Name:

Date:

Start Time: End Time:

Comments: _____

Reviewer Name:

Date:

Start Time: End Time:

Comments: _____

Average Time: 60 minutes

CE Awarded: 1.0

Program Coordinator Signature: Sharon Seaton

CNE/IV Therapy 152

Course Content

Age Specific Care for Adults CE Course Content

This screenshot shows the 'Introduction' page of a CE course. The page title is 'Introduction'. Below the title, there is a paragraph of text: 'We are pleased to announce the start of the new Age Specific Care for Adults CE course. This course will provide a variety of evidence-based information on the latest research, best practices, and regulatory requirements. By attending this course, you will gain insight into the most effective practices and competencies for providing care to our aging population.' To the left of this text is a small image of a person sitting at a table. At the bottom of the page, there is a 'CONTINUE' button.

This screenshot shows the 'Objectives' page of the same CE course. The page title is 'Objectives'. Below the title, there is a paragraph of text: 'At the completion of this course, you should be able to: 1. Identify the components of the Adult Specific Care program. 2. Identify the components of the program. 3. Identify the components of the program. 4. Identify the components of the program.' Below this text are several small images showing people in various settings, likely related to the course content.

Age Specific Care for Adults CE Course Content

The screenshot shows a web browser window with the address bar displaying "CE: Age Specific Care for Adults". The page title is "Age Specific Care for Adults". Below the title, there is a section titled "Objectives".

After completion of this course, you should be able to explain the purpose and goals of the Age Specific Care program. On the page, there are several objectives listed in a table format. The text is somewhat blurry but appears to include:

Objective	Learning Objectives
1. Explain the purpose and goals of the Age Specific Care program.	1. Explain the purpose and goals of the Age Specific Care program.
2. Describe the components of the Age Specific Care program.	2. Describe the components of the Age Specific Care program.
3. Identify the key components of the Age Specific Care program.	3. Identify the key components of the Age Specific Care program.
4. Discuss the importance of the Age Specific Care program.	4. Discuss the importance of the Age Specific Care program.

Age Specific Care for Adults CE Course Content

CE Application for Adults

Summary

Congratulations, you have reached the end of our training!

You should now be able to evaluate the needs of your clients and apply the appropriate interventions to meet those needs. You should also be able to evaluate the effectiveness of your interventions.

Thank you for your participation in this course. We hope you found it helpful and enjoyable. Please contact us if you have any questions or feedback.

© 2013 American Psychological Association

CE Application for Adults

Resources

WebMD Body Temperature	1
Pew Research Center, World's next generation population Project Report	1
Normal Adult Story Data	1
Hypertension Risk Blood Pressure	1
U.S. Department of Human and Social Affairs	1
Erik Erikson's Theory of Psychosocial Development	1
American Heart Association	1
Mayo Clinic	1
Armed Forces Institute of Health	1
Human Development	1
American Psychological Association	1
2011 Profile of Older Americans Publications	1

Post Test

Age Specific Care for Adults CE Course Post-Test

CE Course Post-Test

Question 10 of 10

Answered

02/10

Which of the following is the result of experience in providing care for the patient in later adulthood?

Select the correct answer in the list below.



- Psychological
- Physical and developmental ability
- Rate of progression
- All of the above

CE Course Post-Test

Question 11 of 10

Answered

02/10

Which of the following is thought to be an advantage?

Select the correct answer in the list below.



- Decreased risk of falls
- Loss of memory
- The occurrence of health care interventions
- All of the above

Age Specific Care for Adults CE Course Post-Test

Age Specific Care for Adults

Q113

Which statement is not correct for adult stages of development according to Erikson?

Select the correct answer and click Submit



- Older adults engage in generativity and avoid stagnation.
- Middle-aged adults seek control over their environment through social interaction and play.
- Those in their early 20s become self-reliant and independent as they develop a sense of identity.
- Young adults explore their independence and develop their sense of self.

Young adults focus on career and family.

Age Specific Care for Adults

Q114

When providing care to adults, which is the most appropriate intervention?

Select the correct answer and click Submit



- True
- False

Age Specific Care for Adults CE Course Post-Test

05/10

05/10

05/10



05/10

05/10

05/10

05/10



05/10

Age Specific Care for Adults CE Course Post-Test

07/19

The development of long-term goals is a function of the type of...

Select the correct answer and click Submit



Submit

05/13

Adults of the Black... from... to... in... and...
hospitalization

Select the correct answer and click Submit



The ability to maintain the role in the family

The ability to receive providing financial support for their family

The ability to receive physical assistance and mobility

All of the above

Submit

Age Specific Care for Adults CE Course Post-Test

Course: Age Specific Care for Adults

Score: 09/10

Which of the following questions are pertinent to ask when completing the psychosocial assessment of the adult patient?

Select the correct answer and click Submit.



A. History of recent falls
 B. Current and past history of depression and anxiety
 C. All of the above
 D. None of the above

Course: Age Specific Care for Adults

Score: 10/10

Which of the following are correct statements regarding normal adult vital signs?

Select the correct answer and click Submit. More than one answer may apply.

A. A normal adult heart rate ranges from 60 to 100 beats per minute.
 B. A normal adult blood pressure is considered to be any of 120/80 mmHg or less.
 C. A normal adult respiratory rate ranges from 12 to 20 breaths per minute.
 D. A normal adult temperature is 98.6 degrees Fahrenheit.
 E. All of the above

Kansas State Board of Nursing Evaluation

CC: Arterial Oxygenation

KSBN Certification Evaluation

1. Which of the following is a sign of hypoxia?

2. Which of the following is a sign of hypoxia?

3. Which of the following is a sign of hypoxia?

4. Which of the following is a sign of hypoxia?

5. Which of the following is a sign of hypoxia?

6. Which of the following is a sign of hypoxia?

7. Which of the following is a sign of hypoxia?

8. Which of the following is a sign of hypoxia?

9. Which of the following is a sign of hypoxia?

10. Which of the following is a sign of hypoxia?

11. Which of the following is a sign of hypoxia?

12. Which of the following is a sign of hypoxia?

13. Which of the following is a sign of hypoxia?

14. Which of the following is a sign of hypoxia?

15. Which of the following is a sign of hypoxia?

16. Which of the following is a sign of hypoxia?

17. Which of the following is a sign of hypoxia?

18. Which of the following is a sign of hypoxia?

19. Which of the following is a sign of hypoxia?

20. Which of the following is a sign of hypoxia?

Completion Certificate

Certificate of Successful Completion

WellSky Awards

Elizabeth Larsen

Title / Recipient

CE - Age Specific Care for Adults

1.0 KSBN Nursing CEs / 60 TX Admin/Alt Admin Minutes

December 1, 2025

Date of Issuance: _____

Signature / Title

REGISTERED NURSES

Completion of this activity is required for continuing education credit for the state of Texas. This activity is approved for 1.0 KSBN Nursing CE / 60 TX Admin/Alt Admin Minutes.

For more information, please visit www.wellsky.com.



Sharon Seaton

Verifier / Title

Signature / Title

Addendum E

**Sample Proposed Offering:
Hospice Outcomes & Patient Evaluation Tool: Leaders Need to do More Than
HOPE**

Program Coordinator CV

SHARON SEATON, RN, BSN, CHPN, HCS-D, HCS-O, CCS-HH

62568 North Star Dr., Montrose, CO 81403
sharonseaton95@gmail.com | 719-331-1357

PROFESSIONAL SUMMARY

Highly experienced healthcare professional with extensive background in home health and hospice management, regulatory compliance, ICD-10 coding, and OASIS review. Recognized expert in developing educational content and training for healthcare professionals. Proven track record in program development, quality improvement, and operational leadership.

EDUCATION AND LICENSING

- Bachelor of Science in Nursing, University of Colorado, 1987
- Registered Nurse, Colorado

CERTIFICATIONS

- Certified Hospice and Palliative Nurse (CHPN)
- Home Care Coding Specialist - Diagnosis (HCS-D)
- Home Care Coding Specialist - OASIS (HCS-O)
- Clinical Care Specialist - Home Health (CCS-HH)

PROFESSIONAL EXPERIENCE

WellSky (formerly The Corridor Group)

Program Manager | October 2023 - Present

- Develop comprehensive content for home health and hospice regulatory compliance
- Present tailored training to agencies nationwide related to regulatory compliance and OASIS
- Lead training for the nationally recognized Clinical Care Specialist-Home Health certification, elevating clinical practice standards

The Corridor Group

Clinical Consultant & Program Development Specialist | February 2018 - October 2023

- Served as expert consultant presenting at conferences on home health and hospice compliance
- Created educational courses for online learning platform
- Performed quality assurance reviews for home health and hospice coding and OASIS documentation
- Maintained home health and hospice resources for regulatory compliance
- Led development of the nationally recognized Clinical Care Specialist-Home Health certification

McBee & Associates

Senior Clinical Consultant | May 2015 - February 2018

- Provided client support for OASIS C-2 and ICD-10 compliance and coding
- Conducted hospice reviews focusing on documentation improvement to support eligibility
- Educated clients on meeting high standards of regulatory compliance
- Performed coding from scratch and coding audits for accuracy

Compassus Hospice (formerly LifeChoice and SolAmor Hospice)

Administrator | February 2012 - April 2015

- Managed operations of hospice agency serving two metropolitan areas
- Doubled program size within first year and a half
- Ensured site compliance and P&L management, exceeding EBITDAM goals for two consecutive years
- Developed community relationships while maintaining focus on employee retention and patient care excellence
- Improved satisfaction scores from below national average to equal or above national average

Odyssey/Gentiva Hospice

Patient Care Manager & Quality Manager | September 2010 - February 2012

- Managed multidisciplinary team of nurses, social workers, chaplains, CNAs, and clerical staff
- Responsible for staffing, supply, and pharmacy cost centers
- Developed CQI program addressing quality patient care issues
- Built relationships with management team and implemented tools for regulatory compliance
- Educated staff on processes and incorporated volunteer staff in medical records and CQI

Prospect Home Care and Hospice

Clinical Nurse Manager | December 2008 - September 2010

- Managed caseload of 20 home care and hospice patients
- Provided direct patient care and clinical oversight

Odyssey Hospice

RN On Call | February 2007 - December 2008

- Provided on-call coverage for hospice patients with census of 80-125

SKILLS & EXPERTISE

Compliance & Quality Improvement

- OASIS reviews and ICD-10 compliance and coding
- Hospice eligibility documentation and ADR/ZPIC appeals
- Implemented QAPI programs to present data/trends to staff and leadership
- Developed and enhanced bereavement and pain management programs
- Improved physician and nursing home survey processes, resulting in 60% increased return rate

Management & Leadership

- Grew hospice program by 100% in first year
- Implemented significant process changes including OASIS-C and Face to Face Encounters
- Led teams through corporate mergers with smooth policy and process transitions
- Reduced overtime by 83% within 2 months and supply costs by 33% within 6 months
- Developed community and physician education programs resulting in 53% increase in referrals

Program Development

- Created comprehensive orientation programs for clinical staff
- Streamlined Medicare appeals management process
- Developed bereavement programs improving Medicare compliance while reducing costs

Technical Skills

- Proficient in OASIS, ICD-10, Microsoft Office Suite
- Experience with multiple EMR systems including HCHB, McKesson, Allscripts, Netsmart, Kantime, Kinnser, Hospice Engine, Suncoast, EPIC, PointCare

REFERENCES

Available upon request

Continuing Education Development Plan

Presentation Continuing Education Development Plan

Corridor Media, LLC

Kansas State Board of Nursing Provider #LT0270-0111

Offering Title: HOPE Readiness – Leaders need to do more than HOPE Program Coordinator: Sharon Seaton

Date: May 14, 2025

Appropriate Media: Live Presentation

Action	Result	Initials	Date
Assess need for offering based on: <ul style="list-style-type: none"> Regulatory requirements Current industry trends Current client request 	CMS plans to implement the Hospice Outcomes & Patient Evaluation Tool October 1, 2025. Agency leadership needs insights in to preparing related to all aspects of operations and clinical readiness.	ss	3/15/25
Identify Subject Matter Expert	Katherine Morrison	ss	3/15/25
Meet with Subject Matter Expert <ul style="list-style-type: none"> Discuss topic Obtain feedback and suggestions Content agreed upon and accepted Project scope determined 	Feedback and suggestions: Project Scope: <ul style="list-style-type: none"> Intended Audience: Hospice agency administrator/clinical leadership Length of offering: 2 hours Content outline: See ppt Objectives: <ul style="list-style-type: none"> Identify challenges to organizational readiness for implementing HOPE. Describe strategies to employ for a successful HOPE implementation Test: Evaluation: via WellSky LMS https://learning.wellsky.com/course/view.php?id=13147 	SS/KM	3/15/25
Weekly meetings scheduled	Dates/times:		
Offering to be returned to Program Coordinator	Date:4/10/2025	SS	4/10/25
Research Validated	Yes	SS	4/10/25
Sources Validated	Yes	SS	4/10/25
Develop the appropriate media for content offering	yes	SS	4/10/25
Final project meeting	5/11/2025	SS	5/11/25
Time tests conducted	5/14/2025	SS	5/14/25
CE Awarded	2	SS	5/14/25

Attach:

- Corridor Media contract with Subject Matter Expert
- Subject Matter Expert curriculum vitae
- Media storyboard/handouts and references
- Time Test Form – NA - used actual webinar length.
- Post test and evaluation

Advertisement

[Home](#) | [Members](#) | [Meetings & Education](#)



Kansas Home Care & Hospice Association

[← Back](#)

Add to my calendar

HOPE Tool: Leaders need to do more than HOPE

-175-

When Wednesday, May
14, 2025
9:00 AM - 11:00 AM
(CDT)

Location Webinar

REGISTRATION

- KHCHA Webinar

Registration is closed

 **A NEW KHCHA Webinar**

Leadership Preparation for
The HOPE Tool

Wednesday, May 14
9:00 - 11:00 am CDT

Presented by
Katherine Morrison
WellSky



**Hospice Outcomes and Patient Evaluation Tool:
Leaders need to do more than HOPE**

presented by
Katherine Morrison, MSN, RN, CHPN, CCS-HH
Director Advisory Services
WellSky

-176-

Wednesday, May 14, 2025
9:00 to 11:00 a.m. Central Time

(Recording available through June 13)

The Centers for Medicare and Medicaid (CMS) have finalized the Hospice Outcomes and Patient Evaluation (HOPE) instrument, to better track patient outcomes and regulatory compliance across the hospice stay. Hospices across the country are preparing for the changes inevitable with the implementation of HOPE.

Participants will gain insight into the operational challenges associated with integrating the HOPE tool into existing workflows, including staff training, documentation alignment, and technology integration. The session will also explore best practices and strategic approaches to streamline implementation, reduce staff burden and ensure accurate, efficient data collection.

Key strategies will include assessing organizational readiness, leveraging technology, and supporting compliance efforts to drive a culture of quality care.

Included materials:

Hospice Outcomes and Patient Evaluation Tool: Leaders need to do more than HOPE Participant Guide

About the Speaker

Katherine Morrison, Director Advisory Services for WellSky, is an RN and holds a Master of Science in Nursing with a major in Nursing Informatics. She has served in advancing levels of hospice leadership within large, multi-site health systems both in the Midwest and on the eastern seaboard and has extensive expertise in regulatory, compliance, and operational issues. As the subject matter expert for WellSky, Ms. Morrison monitors the changing economic and regulatory changes that impact all areas of hospice. Katherine holds a certificate in hospice compliance from the National Hospice and Palliative Care

Organization and is a Certified Hospice and Palliative Care Nurse (CHPN) and an End-of-Life Nursing Education Consortium (ELNEC) trainer. An expert hospice and palliative care practitioner, effective educator and practical operator, Ms. Morrison brings high credibility to her efforts to advance hospice practice and patient/family advocacy across the country.

Continuing Education Credits

WellSky/TCG Media, LLC is approved as a provider of continuing education by the Kansas State Board of Nursing. This course offering is approved for 2.0 contact hours applicable for RN, LPN or LMHT re-licensure. Kansas State Board of Nursing Provider Number: LT0270-0111.

Registration Fees

Per our agreement with WellSky, the registration fee is PER PERSON. Additional fees will be charged for multiple log-ins from an agency. There are no refunds for cancellations.

KHCHA Members: \$120 / PERSON

Non-Members: \$240 / PERSON

Registration Deadline: Noon, May 13, 2025

Phone: (785) 478-3640 | Email: khcha@kshomecare.org

[Disclaimer](#) | [Privacy Policy](#) | [Contact Us](#)

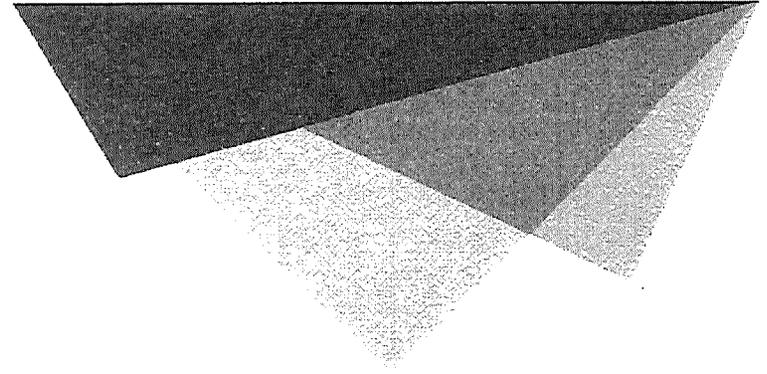
© 2025 Kansas Home Care & Hospice Association

-178-

Time Tests

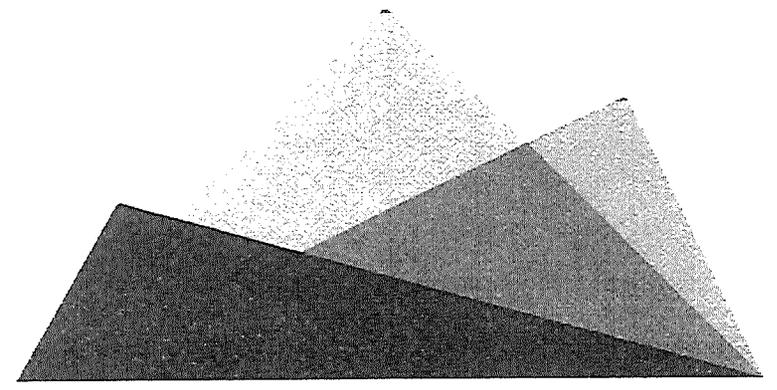
This presentation was offered live and the number of CEs are based on the length of the presentation.

Course Content



Hospice Outcomes & Patient Evaluation Tool: Leaders need to do more than HOPE

Katherine Morrison, MSN, RN, CHPN, CCS-HH
Director Advisory Services



Objectives

- Identify challenges to organizational readiness for implementing HOPE.
- Describe strategies to employ for a successful HOPE implementation

-182-

POLL

As the October 1st, 2025, implementation date of HOPE approaches which of the following describes the state of your organization.

- Confident in understanding HOPE and currently working on implementation plans
- Somewhat confident in understanding HOPE and thinking about starting implementation plans
- Not at all confident and not sure where to start

References

42 CFR Part 418 -- Hospice care. (n.d.). <https://www.ecfr.gov/current/title-42/chapter-IV/subchapter-B/part-418>

Abt Associates. (2023, December 18). Hospice Quality Reporting Program: Hospice Outcomes and Patient Evaluation (HOPE) development and testing. Retrieved from <https://www.cms.gov/files/document/hqrp-hospice-outcomes-and-patient-evaluation-hope-development-and-testing-report.pdf>

Action required: Register for an IQIES account | QIES Technical Support Office. (2022, November 30). <https://otso.cms.gov/news-and-updates/action-required-register-igies-account>

Bridges Transition Model - William Bridges Associates. (2020, March 12). William Bridges Associates. <https://wmbridges.com/about/what-is-transition/>

Bridges, W., & Bridges, S. (2017). Managing Transitions, 25th anniversary edition: Making the Most of Change. Da Capo Lifelong Books.

Candy, L. (2017, February 10). The Change Curve – How do we react to change? Educational Business Articles. <https://www.educational-business-articles.com/change-curve/>

Centers for Medicare & Medicaid Services. (2024, July 30). Medicare Program: FY 2025 hospice wage index and payment rate update, hospice conditions of participation updates, and hospice quality reporting program requirements (CMS-1810-F). <https://public-inspection.federalregister.gov/2024-16910.pdf>

CMS-1810-F | CMS. (n.d.). <https://www.cms.gov/medicare/payment/fee-service-providers/hospice/hospice-regulations-and-notices/cms-1810-f>

CMS.gov. Hospice Outcomes and Patient Evaluation (HOPE) Guidance Manual – V1.00, <https://www.cms.gov/files/document/hope-guidance-manualv100.pdf>

CMSHHSgov. (2024, August 26). HOPE Data Collection Timepoints Explainer video [Video]. YouTube. https://www.youtube.com/watch?v=Bml0h_XN5aM

References

Current Measures | CMS. (n.d.). <https://www.cms.gov/medicare/quality/hospice/current-measures>

Developing empathy and trust skills as a change manager | LinkedIn. (2023, June 5).
<https://www.linkedin.com/pulse/developing-empathy-trust-skills-change-manager-eve-akinyi-aboka/>

HARP Account Registration | QIES Technical Support Office. (2022, May 26). <https://qtso.cms.gov/access-forms/harp-account-registration>

HOPE | CMS. (n.d.). <https://www.cms.gov/medicare/quality/hospice/hope>

Hospice Quality Reporting Program | CMS. (n.d.). <https://www.cms.gov/medicare/quality/hospice>

HQRP Training and Education Library | CMS. (n.d.). <https://www.cms.gov/medicare/quality/hospice/hqrp-training-and-education-library>

Keys, J., & Weiland, D. (2024, December 12). Introduction to Hospice Outcomes and Patient Evaluation (HOPE). Centers for Medicare and Medicaid. HQRP Forum. Webinar.

CMS Hospice Quality Reporting Program Forum. (2024, December 13). [Slide show]. Introduction to HOPE. CMS.gov. <https://www.cms.gov/medicare/quality/hospice/provider-and-stakeholder-engagement>

Post Test

Respondent: Sharon Seaton Course: HOPE Training - KHCA Submitted on: Tuesday, November 18, 2025, 3:23 PM

Contact Hour Evaluation

Presentation Title: Template Course Page

Contact Hours: 0.00

1 * Name/Title:

Sharon Seaton

2 * Agency:

WellSky

3 * Agency Address:

62568 NorthStar Dr.

4 * Email:

sharon.seaton@wellsky.com

5 * Please specify your license:

RN : RN

6 Other (please specify):

7 * I have participated in the entire education activity

Yes
No

8 * Was information regarding the educational activity, including the criteria for completion and awarding of contact hours, and a disclosure statement of relevant financial relationships provided prior to the beginning of the program?

Yes No

9 * Using the scale 5 = Strongly Agree and 1 = Strongly Disagree, please rate the following.

- The learning event content was consistent with the stated objectives
- The teaching by the presenter was effective
- Teaching strategies were appropriate for topic.
- The presenter was knowledgeable concerning the topics covered
- The presenter clarified the content of the Learning Event
- The quality of the broadcast (sound, slides) was satisfactory
- The visual aids (slides, handouts) were satisfactory
- I learned information that will help me improve my practice
- Overall I was satisfied with this Continuing Education activity

	1	2	3	4	5
The learning event content was consistent with the stated objectives	<input type="radio"/>				
The teaching by the presenter was effective	<input type="radio"/>				
Teaching strategies were appropriate for topic.	<input type="radio"/>				
The presenter was knowledgeable concerning the topics covered	<input type="radio"/>				
The presenter clarified the content of the Learning Event	<input type="radio"/>				
The quality of the broadcast (sound, slides) was satisfactory	<input type="radio"/>				
The visual aids (slides, handouts) were satisfactory	<input type="radio"/>				
I learned information that will help me improve my practice	<input type="radio"/>				
Overall I was satisfied with this Continuing Education activity	<input type="radio"/>				

10 Name one thing new you learned through this program.

CNE/IV Therapy 187

Timepoints

11 * List something related to this program that you wished you understood better.

NOthing - great presentation

12 * List additional continuing education topics you would like presented.

none

13 * How could this Learning Event be improved (What should be left out, added or changed, and/or were there any barriers to making this an effective learning activity)?

excellent

14 * I intend to utilize the concepts in this activity in my professional practice (clinical, education, administration, or research) in the future.

Yes : Yes

15 General comments regarding this presentation (strengths/weaknesses):

You have now successfully completed the criteria for this CNE Activity/Learning Event and qualify for ANCC contact hours.

Completion Certificate

Certificate of Successful Completion
WellSky Awards

Nate Carpenter

Name of Recipient

HOPE Training - KHCA

2 KSBN Nursing CEs

November 20, 2025

Date of Issuance

I certify that I have completed the activity for Developmental Delay

Signature of Recipient

REGISTERED NURSE

CEC of the Commission on Credentialing of the Board of Registered Nurses
Advises that the Certificate is valid for the period of the
activity and is not subject to the Board's rules and regulations.
For a full list of rules and regulations, please refer to the
Board's website at www.nbrn.org.

Do not forget to visit the Board's website at www.nbrn.org.



Sharon Seaton

Vendor Sharon Seaton, RN
10000 E. 1st Avenue, Suite 100
Denver, CO 80231
303.751.1111
www.wellsky.com

Long Term CNE Provider Checklist

(K.A.R. 60-9-107)

Renewal or Initial: Renewal

Name of Provider: Presbyterian Manors of MidAmerica LT 0246-0316

Name of Program Coordinator: Alyssa Johnson, MSN, RN

Date Received: 12/19/25

Date to CNE Committee: March 2026

_____ **Approved**

_____ **Not Approved:** _____

Date Notified: _____

Information Required	Received	NA
1. Completed application for initial approval or five-year renewal for LT CNE providership shall be submitted at least 60 days before a scheduled board meeting	X	
2. The name and address of the organization on the application	X	
3. The name and address of the department or unit within the organization responsible for approving CNE, if different from the name and address of the organization		X
4. The name, education and experience of the program coordinator responsible for CNE	Alyssa Johnson, MSN, RN	
A. Be a licensed professional nurse	X	
B. Have three years of clinical experience	X	
C. Have one year of experience in developing and implementing nursing education	X	
D. Have a baccalaureate degree (unless held this position for the provider at least five years immediately prior to January 1, 1977)	X	
Policies & Procedures:		
5. Written policies and procedures, including at least the following areas:		
A. Assessing the need and planning for CNE activities	X	
B. Fee assessment	X	
C. Advertisements or offering announcements. Published information shall contain the following statement: "(name of provider) is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for APRN, RN, or LPN relicensure. Kansas State Board of Nursing provider number: "	X	
D. Notice of change of coordinator or required policies and procedures. The program coordinator shall notify	X	

the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days		
6. For long term providers, the policies and procedures for the approval process shall include the following:		
A. A summary of the planning	X	
B. The behavioral objectives	X	
C. The content, which shall meet the definition of CNE in KSA 65-1117	X	
D. The instructor's education and experience, documenting knowledge and expertise in the content area	X	
E. A current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both	X – does not include info about acceptable dates	
F. An offering evaluation that includes each participant's assessment of the following:		
1. The achievement of each objective		
2. The expertise of each individual presenter	X	
7. An approved provider may award any of the following:		
A. Contact hours as documented on an offering agenda for the actual time attending, including partial credit for one or more contact hours	X	
B. Credit for fractions of hours over 30 mins to be computed towards a contact hour		
C. Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding an standardized, prepared curriculum	X	
D. Independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results		X
E. Clinical hours		X
Documentation of Attendance		
8. Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to sign a daily roster, which shall contain the following information:		
A. The provider's name, address, provider number, and coordinator	No address on example	
B. The date and title of the offering, and the presenter or presenters	X	
C. The participant's name and license number and the number of contact hours awarded	X	
9. Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:		
A. The provider's name, address, provider number, and coordinator		X

B. The participant's name and license number, and the number of contact hours awarded		X
C. The title of the offering		X
D. The date on which the offering was completed		X
E. Either the completion of a posttest or a return demonstration		X
Certificate of Attendance/CE Transcript		
10. A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider	X	
11. Each certificate and each CE transcript shall be complete before distribution to the participant	X	
12. Each certificate and each CE transcript shall contain the following information:		
A. The provider's name, address and provider number	X	
B. The title of the offering	X	
C. The date or dates of attendance or completion	X	
D. The number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded	X	
E. The signature of the individual responsible for the providership	X	
F. The name and license number of the participant	X	
Recordkeeping & Storage		
13. For each offering, the approved provider shall retain the following for two years:		
A. A summary of the planning	X	
B. A copy of the offering announcement or brochure	X	
C. The title and objectives	X	
D. The offering agenda or, for independent study, pilot test results		
E. A bibliography	X	
F. A summary of the participants' evaluations	X	
G. Each instructor's education and experiences	X	
H. Documentation to verify completion of the offering	X	
14. The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals		
Program Evaluation Plan		
15. For long-term providers, a copy of the total program evaluation plan	X	

12/2018

Two Proposed Offerings	
The provider shall submit two proposed offerings, including the following:	
16. Offering #1	Antibiotic & Antimicrobial Stewardship-Protecting Our Seniors
A. A summary of planning	
B. A copy of the offering announcement or brochure	X
C. The title and behavioral objectives	X
D. The offering agenda or, for independent study, pilot test results	X
E. Each instructor's education and experience	X
F. A current bibliography	
G. The offering evaluation form	Can't evaluate each objective
17, Offering #2:	Use of Non-Pharmacological Interventions for Effective Pain Management
A. A summary of planning	
B. A copy of the offering announcement or brochure	X
C. The title and behavioral objectives	X
D. The offering agenda or, for independent study, pilot test results	X
E. Each instructor's education and experience	X
F. A current bibliography	
G. The offering evaluation form	Can't evaluate each individual objective

12/2018, Rev 6/2025

Application reviewed and approval checklist completed by Carol Moreland, MSN, RN

LONG-TERM CNE PROVIDER APPLICATION

COVER PAGE

Initial Application: Renewal:

Name of Provider: Presbyterian Manors of Mid America

Provider Number (For Renewal): LT0246-0316

Legal Body (If different from provider):

Address of Provider: PO Box 20440, Wichita, KS 67208

Telephone: 316-685-1100

Email: amjohnson@pmma.org

Program Coordinator (RN): Alyssa M. Johnson, MSN, RN

Date (mm/dd/yyyy): 11/30/2025

Program Management

Assessing Need and Planning CNE

Please describe what advisory groups or planning committees were formed and what factors were reviewed to determine what CNE subjects should be presented and how those presentations will meet the definition of CNE in KSA 65-1117(a).

Corporate planning team to include Regional Directors of Nursing, Regional Operations managers, corporate HR, 2-3 community Executive Directors (Administrators), Directors of Nursing and Assisted Living Directors of Nursing. We will review employee surveys, prior training provided, and KDADS facility surveys to evaluate educational needs of staff. Format for education will be determined by topic and audience. Formats available for use include teleconference, in-person, webinar and video conferences. Educational experiences will consider audience responsibility and roles at community level as prior experience level. All programs will be designed to build upon basic nursing skills to enhance the practice of the nurse in the geriatric arena of long-term care.

Process for Fee Assessment

Describe the method for determining the price to charge for CNE, what procedure is used in case of insufficient fund checks, and refund requests due to cancellations.

Courses will be offered to staff of Presbyterian Manors of Mid America. There will be no charge for courses.

Process for Advertisements or Announcements

Describe what material will be distributed or used to announce your CNE. Include all information sources used, and the media used, printed or electronic. Copies of each announcement must be attached. All announcements are required to contain the required language in KAR 60-9-107(b)(3)(C).

Courses will be advertised via email, intranet and posters at community. Course information will include # of contract hours, time, date, access information and description of course.

Process for Offering Approval

Use verify in writing that all information listed below will be completed for each offering before it is presented. 1. Summary of planning; 2. Behavioral objectives of the offering; 3. The content of the offering meets the definition of CNE pursuant to KSA 65-1117; 4. Documentation is received of each instructor's experience and education; 5. The bibliography of each presentation is received and up to date; 6. The evaluation form for the learner to assess achievement of the objectives and the expertise of the presenter. KAR 60-9-107(d)

All information detailed above will be included. (items 1-6)

1. Summary of planning will include research and evaluation of need for education as well as event planning (time, date, venue).
2. Behavioral objectives will be clear, concise and provide the goal for the learning experience.
3. Content will meet CNE guidelines as evidenced by documentation.
4. Instructor's experience and education will be detailed in each CNE offering. The instructor will be someone with experience in topic with appropriate educational background.
5. Bibliography will be provided in documentation for each CNE offering.
6. Evaluation forms will be used to assess learner's success with the material.

Process for Awarding Contact Hours

Describe the method of calculating contact hours for actual attendance that will be awarded for each presentation, utilizing the attendance roster. This must include your method of calculating partial credit, more than one hour, because of early departures or late arrivals. Describe also how instructor credit is calculated and how independent study credit is calculated. If you offer independent study, you must provide complete pilot study, which determines the amount of contact hours the completed material is worth. KAR 60-9-107(e)

Contact hours will be based on requirement of 50 minutes' total of participation in a learning experience that meets definition of CNE

Process for Verifying Participation and Completion of Offering

Describe the contents of the roster of attendance and certificate of completion which you use, and documentation of independent study. A sample copy must be attached of each. KAR 60-9-107(f)(g)

Registration for offerings will begin one half hour prior to the start of the offering. All participants must register at the beginning of the offering, and on a daily basis for multi-day offerings. Registration will be documented on a roster which includes the following information:

- 1) Provider's name, address, provider number and coordinator
- 2) Date, title and location of the offering
- 3) Instructor's name and title
- 4) Participant's name and license number
- 5) Number of contact hours awarded

The registration process will be presided over by the Program Coordinator or an overseer designated by the Program Coordinator.

No dependent adults or children will be allowed to register and/or participate.

The roster will be typed in its final form and retained for two years. A sample roster is included. Certificates of Completion shall be awarded to participants at the completion of an offering, or within two weeks following an offering. The certificates will be complete before they are distributed to the

**Process for Verifying Participation and Completion of Offering
60-9-107(f)(g)**

Registration for offerings will begin one half hour prior to the start of the offering. All participants must register at the beginning of the offering, and on a daily basis for multi-day offerings. Registration will be documented on a roster which includes the following information:

- 1) Provider's name, address, provider number and coordinator
- 2) Date, title and location of the offering
- 3) Instructor's name and title
- 4) Participant's name and license number
- 5) Number of contact hours awarded

The registration process will be presided over by the Program Coordinator or an overseer designated by the Program Coordinator.

No dependent adults or children will be allowed to register and/or participate.

The roster will be typed in its final form and retained for two years.

A sample roster is included

Certificates of Completion shall be awarded to participants at the completion of an offering, or within two weeks following an offering. The certificates will be complete before they are distributed to the participants. The certificates will include the following information:

- 1) Provider's name, address and provider number
- 2) Title of the offering and name of the instructor
- 3) Date(s) of attendance
- 4) Number of contact hours awarded
- 5) Name and signature of the Program Coordinator
- 6) Name and license number of the participant
- 7) Instructor contact hours awarded, if applicable*

* If an instructor is teaching a class for the first time, instructor credit may be given. Two (2) contact hours of credit are awarded for each hour of presentation, up to a maximum of fifteen (15) contact hours. NOTE: This is indicated on the roster by having the instructor sign and designating "instructor credit" by his/her name and is indicated on the Certificate of Completion as "instructor credit hours". If a duplicate certificate must be issued for any reason, the word "duplicate" will be prominently displayed on the certificate.

A sample Certificate of Completion is included

Process for Record Keeping and Storage

Please verify that you will keep records of the offerings for a minimum of two years after presentation. List of what records will be retained, the location of the records and the steps taken to ensure confidentiality and security of the records. KAR 60-9-107(h)

Copies of the following are kept for 2 years.

1. Announcement including the title and objectives
2. Summary of planning
3. bibliography of speaker
4. summary of evaluations
5. evaluations
6. speaker bio
7. Certificate of Completion for participants

All of the above are stored in a locked storage area of PMMA

Process for Notice of Change of Coordinator or Required Policies

Describe what methods will be used to notify KSBN of a change of coordinator or policies and verify that you will notify KSBN of any change within 30 days. KAR 60-9-107(b)(3)(H)

The Program Coordinator shall submit in writing any change in the coordinator's position, the organization, or its policies, to the Kansas State Board of Nursing within 30 days.

Process for Verifying Participation and Completion of Offering

Describe the contents of the roster of attendance and certificate of completion which you use, and documentation of independent study. A sample copy must be attached of each. KAR 60-9-107(f)(g)

Registration for offerings will begin one half hour prior to the start of the offering. All participants must register at the beginning of the offering, and on a daily basis for multi-day offerings. Registration will be documented on a roster which includes the following information:

- 1) Provider's name, address, provider number and coordinator
- 2) Date, title and location of the offering
- 3) Instructor's name and title
- 4) Participant's name and license number
- 5) Number of contact hours awarded

The registration process will be presided over by the Program Coordinator or an overseer designated by the Program Coordinator.

No dependent adults or children will be allowed to register and/or participate.

The roster will be typed in its final form and retained for two years. A sample roster is included. Certificates of Completion shall be awarded to participants at the completion of an offering, or within two weeks following an offering. The certificates will be complete before they are distributed to the

Total Program Evaluation

Verify that you will perform a total program evaluation each year. A copy of the proposed evaluation must be attached.

Note: Each applicant must attach all documents required by KAR 60-9-107(i)(1) for two separate offerings which have been developed for presentation.

Attestation:

I realize that this application is a legal document and that by signing below I am declaring under penalty of perjury under the laws of the State of Kansas that the information I have provided is true and correct to the best of my knowledge.

If all the above information is correct, please sign below.

Otherwise, please go back and correct any information that is necessary.

Signature: Alyssa Johnson CM

Date: 11/30/2025

Alyssa Johnson

Wichita, Kansas • (316) 409-8128 • amjohnson@pmma.org

Professional Summary

Ambitious and accomplished registered nurse leader with a demonstrated history of progressive leadership in senior living and healthcare organizations. Proven ability to oversee multi-site operations, mentor high-performing teams, collaborate with clinical vendors, and drive quality improvements across the continuum of care. Skilled in budgeting, policy oversight, and delivering culturally competent care to meet diverse patient needs.

Professional Experience

Presbyterian Manors of Mid-America

Senior Vice President - Health and Wellness (Effective February 28, 2025 - Present)

- Oversee Regional Directors of Nursing across 15 communities, ensuring operational excellence in clinical services.
- Collaboration with external vendors such as therapy groups, wound care suppliers, and other clinical third-party support teams.
- Provide oversight for federal regulations and policy compliance across the organization.
- Direct education programs and initiatives for clinical staff to support ongoing professional development.
- Manage clinical staff budgeting, ensuring financial efficiency while maintaining quality care delivery.

Regional Director of Nursing (January 2018 – February 2025)

- Directed and coordinated nursing staff across multiple communities to deliver high-quality senior services.
- Conducted resident chart audits to ensure compliance with state and federal regulations.
- Addressed and resolved resident and family concerns professionally through investigation and solution development.
- Oversight for operating supplies and staffing hours, achieving financial and operational targets.
- Provided dementia care training as a specialist to staff in 15 communities.

Legend Senior Living

Healthcare Coordinator - RN (September 2015 – January 2018)

- Directed and evaluated daily responsibilities of nursing direct care staff, ensuring compliance with regulations.
- Managed staffing schedules to minimize overtime while meeting care demands.
- Audited resident charts to ensure compliance and coordinated patient care with physicians and families

Education

Western Governors University – Master of Science in Nursing (MSN) Leadership and Management, (Expected 2025)

Hesston College - Bachelor of Science in Nursing (BSN), Graduated December 2018

Hesston College - Associates of Arts and Applied Science (RN), Graduated January 2012

Wichita Area Technical College - Licensed Practical Nurse, Graduated May 2011

CNE/IV Therapy 201

CONTINUING NURSING EDUCATION

POLICY

To support excellence in clinical practice and compliance with professional licensure requirements, Presbyterian Manors of Mid-America (PMMA) is committed to providing ongoing education and development opportunities for all licensed nursing staff. Participation in approved continuing education activities is required to maintain licensure, promote quality care, and support professional growth. PMMA may provide or offer internal training programs and/or approve external educational resources aligned with individual and organizational learning goals.

PROCEDURE

1. The following are required:
 - a. Registration/sign in – Registration shall begin one half hour prior to the start of the offering. Participants must register at the beginning of the offering, and on a daily basis for multi-day offerings. The name is to be as it appears on the nursing license. In addition, addresses and/or PMMA manor affiliation and nursing license numbers will be listed. Out of state nurses will register with the name of their state and their license number.
 - b. Roster – PMMA shall use a roster format based on the recommended Kansas State Board of Nursing Continuing Nursing Education roster. The roster will be retained in PMMA's files for at least two years. The roster contains the following information:
 - i. Provider's name, address and provider number
 - ii. Title of the offering and name of the instructor
 - iii. Date(s) of attendance
 - iv. Number of contact hours awarded
 - v. Signature of individual responsible for the providership
 - vi. The final typed roster will be an alphabetized listing of names and license numbers of participants
 - c. Attendance – It is mandatory that participants attending educational offerings presented by PMMA and for which they wish to receive contact hours, be present throughout the entire course. They are expected to be on time and remain until the end of the offering. Partial credit may be given at the discretion of the Program Coordinator.
 - d. Certificates – Certificates of Completion are completely filled out prior to distribution. Certificates shall contain the following information:
 - i. Provider's name, address and phone number
 - ii. Title of the course and name of the instructor
 - iii. Date(s) of attendance
 - iv. Number of contact hours awarded
 - v. Name and signature of individual responsible for the providership
 - vi. Name and license number of the participant
 - vii. Instructor contact hours awarded, if applicable.

If a duplicate must be issued for any reason, the word "duplicate" is prominently displayed. If an instructor is teaching a class for the first time, instructor credit may be given. Two (2) contact hours of credit are awarded for each hour of presentation, up to a maximum of fifteen (15) contact hours. NOTE: This is indicated on the roster by having the instructor sign and designating "Instructor Credit" by his/her name.

e. Offering announcement – Publicity for a program is the responsibility of the Program Coordinator. The announcement is sent to the participating manor communities. The notification would contain the following information:

- i. Course title
- ii. Name of the instructor
- iii. Brief description of the offering with the agenda and course objectives
- iv. CNE hours offered with KBON approval statement and provider - "Presbyterian Manor of Mid-America, Inc is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course is approved for ___ contact hours applicable for RN, LPN, or LMHT relicensure. Kansas State Board of Nursing provider number: LT0246-0316"
- v. Date, location, and time of the offering
- vi. Registration information, if applicable

f. Instructor selection criteria – Instructor selection is based on the educational preparation, teaching experience, and appropriate clinical experience of the instructor as it applies to the program being offered. In addition, the instructor is to have knowledge of the specialized needs of the adult learner and possess a commitment to present the highest quality offering possible. Non-nurse instructors may be used if they possess experience in the content area, a qualified nurse is not available, and he/she can adapt the presentation to health care settings (particularly long-term care settings). It is our policy to select the most qualified individual available and to continually re-evaluate their selection through the use of program evaluation forms.

g. Records – CNE records and files are to be maintained by the Program Coordinator and filed in a secure location for two years. The physical address for storage and retrieval is 2414 N. Woodlawn Blvd., Wichita, KS 67220. For each CNE offering the following records will be maintained:

- i. Roster, with each participant's signature
- ii. Final typed roster
- iii. Planning summary and offering announcement
- iv. Program objectives, outline, and bibliography
- v. Instructor CV or resume'
- vi. Evaluation summary
- vii. Handouts used – in the event the same offering is presented multiple times, the handouts may be maintained in a separate file cross referenced to the individual offering file
- viii. File checklist

h. Notification of providership changes – the Program Coordinator shall submit in writing any change in the coordinator's position, the organization, or its policies, to the Kansas State Board of Nursing within 30 days.

2. Optional

- a. Cancellations – Cancellation of an offering may be necessitated by instructor illness or inclement weather. In this event, the offering will be rescheduled, or participants may be redirected to another location on a different day. Since there are no fees involved, there is no need for a refund policy.
- b. Co-sponsorship – In the event that PMMA decides to co-sponsor an offering, PMMA will use its Providership for awarding CNE credit. Program approval for co-sponsorship will only be considered if the requesting party meets the requirements and regulations that pertain to a KBON CNE provider agreement.
- c. Video-programming – This is to be decided on a program-by-program basis by the Program Coordinator. In the event that videotaping is done, confidential information will not be included in the final edited product.
- d. Interactive video telecommunications may be used as an approved method of delivering continuing nurse education. To qualify, the format must include real-time, two-way

- communication between participants and the instructors, allowing for immediate feedback, active discussion, and participant engagement. This may include live webinars, virtual classroom sessions, or other platforms that facilitate participation, questions, case studies, polling, and scenario-based learning. These sessions must meet the same educational objectives and accreditation standards as in-person instruction.
- e. Video conference – interactive video conference may be used for program presentation. An on-site roster will be maintained by a designated site facilitator at each location. It is anticipated that the Program Coordinator will be located at the origination site with the presenter. All other policies and procedures for offering presentations remain the same.
 - f. Webinar – may be offered on a program-by-program basis as determined by the Program Coordinator. Pre-registration is required, an attendance roster will be maintained by a designated site facilitator at each participating manor location, a post-test may be required, and program evaluations will be completed at the conclusion of the program. Certificates of attendance will be mailed to the participants following fulfillment of the above required elements.
 - g. Auditing of offerings – Programs are designed with the adult learner in mind; therefore, dependent children or dependent adults will not be permitted to attend.
 - h. Disability access – If special circumstances are required by a participant, these needs are to be arranged prior to the offering so that appropriate accommodations can be made, if possible.
 - i. Educational setting – Factors conducive to an appropriate learning environment will be considered in selecting the setting to be used for offerings. These would include:
 - i. Ability to accommodate the projected number of participants comfortably
 - ii. Adequate lighting, ventilation, and temperature
 - iii. Easily accessible
 - iv. Sufficient exits and parking
 - v. Privacy
 - vi. Support equipment, as needed
 - j. Smoking – smoking during breaks will only be in designated areas and may be prohibited at some locations.
 - k. Cell phone and pagers – participants are asked to mute electronic devices.

**TOTAL PROGRAM EVALUATION
ANNUAL REPORT JULY 1, 2024 – JUNE 30, 2025**

Presbyterian Manors of Mid-America will conduct a Total Program Evaluation initially, when there is a significant change that must be addressed and at least on an annual basis. The program is a systematic process whereby the organization can analyze outcomes of the overall CNE program in order to make appropriate changes and decisions as needed.

ADMINISTRATION

Area: Organization and Philosophy

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review: Organizational chart and philosophy statement of Presbyterian Manors of Mid-America, Inc.

Date last evaluated: 7/2024

Results: Organizational chart and philosophy statement reviewed

Action taken: Organizational chart revised (attached)

Area: CNE Goals and Objectives

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review: 1. CNE goals and objectives
2. PMMA organizational chart

Date last evaluated: 7/2024

Results: CNE goals and objectives and organizational chart reviewed

Action taken: None

Area: Budget

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review:

1. Current education budget
2. Previous year's budget
3. Cost of CNE programs offered
4. Next year's budget (FY 2026)

Date last evaluated: 7/2024

Results: PMMA FY 2026 budget process completed
(July 1, 2025 - June 30, 2026)

Action taken: None

Area: Program Coordinator

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review:

1. Reviewed job description
2. Reviewed CV/resume'
3. Verify current licensure on file
4. Evaluate per PMMA policy

Date last evaluated: 7/2024

Results: Current license information and current resume' on file

Action taken:

1. Revised job description
2. Revised CV/resume

Area: Advisory Committee

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Initially only

What to review: No structured advisory committee exists at this time

Date last evaluated: N/A

Results: N/A

Action taken: N/A

MANAGEMENT

Area: Policy and Procedure

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review: Policies and procedures on:

Required:

1. Registration
2. Roster
3. Attendance
4. Partial credit
5. Certificates
6. Brochures
7. Instructors
8. Record keeping
9. Instructor credit

Optional:

1. Cancellations
2. Co-sponsorship
3. Video-programming
4. Video conference
5. Webinar
6. Auditing of offerings

Date last evaluated: 7/2024

Results: Policies and procedures reviewed

Action taken: None

Area: Learning Needs Assessment

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review:

1. Target population
2. Questionnaires or surveys used
3. Suggestions or comments listed on program evaluations
4. Suggestions made by manor Staff Development Coordinators
5. Frequency and length of programs

Date last evaluated: 7/2024

Results: Identified learning needs from program evaluations are reviewed on an ongoing basis

Action taken:

Area: Offerings

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review: Offerings provided July 1, 2025-June 30, 2026

Date last evaluated: 7/2024

Results: Offerings will be current and relevant to the education of the participants and outcome based

Action taken:

1. Continue to pursue identified needs and current issues for LTC CNE programming

Area: Individual Program File

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review: 1. Program announcement
 2. Objectives and outline
 3. Handouts
 4. Bibliography
 5. Instructor's CV or resume'
 6. Evaluation Summary
 7. Roster
 8. File checklist

Date last evaluated: 7/2024

Results: Maintenance of program files completed

Action taken: None

TOTAL PROGRAM EVALUATION

Area: Total Program Evaluation

Reviewed by: Sr. VP of Clinical/Education (Program Coordinator)

How often: Annually

What to review: 1. Administration
 2. Program Management
 3. Evaluation of Plan

Date last evaluated: 7/2024

Results: FY 2025 programs reviewed and analyzed
 FY 2025 tentative programs reviewed

Action taken: Continuous review and monitoring



Program Name:
Antibiotic and Antimicrobial Stewardship-Protecting our Seniors

Presented by: Martha R. Kelso, CEO, Wound Care Plus, LLC

CNE hours: 2.0

Antibiotic and Antimicrobial Stewardship-Protecting our Seniors

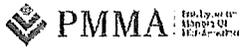
Description: Antibiotics tend to be overprescribed in our senior population. With open wounds, providers prescribe antibiotics and antimicrobials more frequently, leading to worse issues. Antibiotics can lead to harmful side effects like C-diff infections and confusion, resulting in multi-drug resistant organisms. This presentation will cover simple solutions to help de-prescribe antibiotics and antimicrobials using cost-effective measures that are safe for our elderly population. This presentation will also review the new wound modality Martha Kelso, and her team pioneered.

Objectives:

1. Identify some of the common methods nurses use at the bedside that result in overprescribing antibiotics and antimicrobials
2. Review current regulations surrounding proper techniques for cultures and other wound dressings
3. Discuss cost reduction and simplification of formulary in terms of current standards of care that cause appropriate adoption of antimicrobials

Presbyterian Manors of Mid America, Inc., is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course is approved for 2 contact hours applicable for RN, LPN, LMHT re-licensure. Kansas State Board of Nursing provider number: LT0246-0316.

This course is approved for 2.0 general administration clock hours for
Kansas Licensed Adult Care Home Administrators by the
Kansas Department for Aging & Disability Services.
Long term Sponsorship Number: LTS-A1059



MEMORANDUM

DATE: March 6, 2023
TO: Executive Directors, Directors of Nursing, AL Directors of Nursing
FROM: Jeanne Gerstenkorn
RE: ***Educational Opportunity***

Join the Webinar on March 14, 2023!
Antibiotic and Antimicrobial Stewardship-Protecting our Seniors
March 14, 2023 – 1:00-3:00 PM
Presented by Martha R. Kelso, RN, LNC, HBOT; CEO Wound Care Plus, LLC

Objectives:

Each participant will be provided the opportunity to:

- Identify some of the common methods nurses use at the bedside that result in overprescribing antibiotics and antimicrobials
 - Review current regulations surrounding proper techniques for cultures and other wound dressings
 - Discuss cost reduction and simplification of formulary in terms of current standards of care that cause appropriate adoption of antimicrobials
1. Please complete the RSVP and return it to (cmorris@pmma.org) by **March 10, 2023**
 2. Click on link provided in email to register on GoTo for webinar
 3. Materials for webinar will be sent out by March 13, 2023

PLEASE ONLY SUBMIT 1 RSVP PER COMMUNITY.

2023 Education Series

Antibiotic and Antimicrobial Stewardship – Protecting our Seniors

Presbyterian Manors of Mid America, Inc., is approved as a provider of continuing nursing education by the Kansas State Board of Nursing.

This course is approved for 2.0 contact hours applicable for RN, LPN, LMHT re-licensure. Kansas State Board of Nursing provider number: LTO246-0316.

This course is approved for 120 general administration clock hours for

Kansas Licensed Adult Care Home Administrators by the

Kansas Department for Aging & Disability Services.

Long term Sponsorship Number: LTS-A1059

Antibiotic and Antimicrobial Stewardship – Protecting our Seniors
Thursday, March 14, 2023 ~ 1:00-3:00 pm

Community: [Click here to enter text.](#)

Please type or print name as appears on your license

Name	Title	Email

Submit one form per community please.

Good afternoon everyone, thank you for joining us this morning for our webinar.

A couple of housekeeping items:

1. if you are an ED or hold an administrator's license you have a separate roster from staff in the spreadsheet that I sent out earlier today.
2. Once the webinar concludes, please mail the evaluations and rosters to me at the corporate office following today's webinar. Please note, I cannot accept faxed or emailed copies.
3. I have sent out the power points for today and they are also included in the handout section of the webinar.
4. If you have questions go ahead and putting in and we will address at the end.

Our webinar today is *Antibiotic and Antimicrobial Stewardship – Protecting Our Seniors!*

Our presenter is Martha Kelso with Wound Care Plus

Martha is the CEO of WCP which is the largest mobile wound care provider in the Midwest. She has over 20+ years of experience in advanced wound care and is a visionary and entrepreneur in the field of mobile medicine. Along with her team, Martha has a relentless passion for education as a vehicle to elevate the art and science of wound healing. Martha is a published author, clinical editor for peer-reviewed publications, and a member of several national advisory boards. She is widely recognized as being a pioneer in the advanced wound care arena and works tirelessly to shape the future landscape of healthcare.

Please welcome Martha Kelso

Presbyterian Manors of Mid America, Inc.
 Antibiotic and Antimicrobial Stewardship - Protecting Our Seniors
 Martha Kelso, RN, LNC, HBOT, Wound Care Plus
 March 14, 2023 ~ 1:00-3:00 pm; 2 CEU

R = 13 N = 13

Percentages not totally 100% reflects items left blank

OVERALL PROGRAM EVALUATION	Excellent		Good		Fair		Poor	
	#/%		#/%		#/%		#/%	
1. Was the program relevant to your learning needs?	77%		23%					
2. Was the program content organized?	92%		8%					
3. Did this program meet your expectations?	92%		8%					
4. Was there enough time allowed for questions?	92%		8%					
	YES		NO		Unsure			
5. Do you think the program content had practical application and will be incorporated in your work?	92%				8%			

RATE PROGRAM OBJECTIVES	Excellent		Good		Fair		Poor	
	#/%		#/%		#/%		#/%	
Participants will identify common methods nurses use at bedside that result in overprescribing antibiotics and antimicrobials.	85%		15%					
Participants will review current regulations surrounding proper techniques for cultures and other wound dressings.	92%		8%					

Participants will discuss cost reduction and simplification of formulary in terms of current standard of care that cause appropriate adoption of antimicrobials.

RATE THE INSTRUCTOR	Excellent		Good		Fair		Poor	
	#/%		#/%		#/%		#/%	
1. Ability to clearly communicate concepts?	100%							
2. Knowledge of concepts?	100%							
3. Relevance of content related to course objectives?	100%							

Comments

Great program w/exceptional knowledge content

RN = 12
 N = 1
 Other = 0
 ED = 0

Certificate of Attendance

This is to certify that

Dawn Marie Andersh, 14-143994-032

has completed

Antibiotic and Antimicrobial Stewardship: Protecting Our Seniors

Presented 3/14/2023

by Martha Kelso, RN, LNC, HBOT
Wound Care Plus

via Webinar

Presbyterian Manors of Mid-America, Inc. is approved as a
provider of continuing nursing education by the Kansas State Board of Nursing.

This course is approved for 2.0 contact hours applicable for
RN, LPN, or LMHT re-licensure. Kansas State Board of Nursing provider number: LT0246-0316



Jeanne Gerstenkorn RN, BSN, MSN

Jeanne Gerstenkorn, RN, BSN, MSN,
Senior VP Health and Wellness
Presbyterian Manors of Mid-America, Inc.
PO Box 20440 / Wichita, KS 67208



MEMORANDUM

DATE: October 24, 2022
TO: Executive Directors, Directors of Nursing,
FROM: Jeanne Gerstenkorn
RE: ***Educational Opportunity***

Join the Webinar on November 7, 2022!
Use of Non-Pharmacological Interventions for Effective Pain Management
November 7, 2022 – 1:00-2:00 PM
Presented by Linda Farrar, RN, BSN, LNHA, Lica Medman

Objectives:

Each participant will be provided the opportunity to:

- Participants will understand how the management of pain affects the quality of life of residents
 - Participants will develop an awareness of misconceptions and consequences of untreated pain
 - Participants will recognize different types of pain and identify appropriate non-pharmacological interventions for effective pain management
1. Please complete the RSVP and return it to (cmorris@pmma.org) by **October 27, 2022**
 2. Click on link provided in email to register on GoTo for webinar
 3. Materials for webinar will be sent out by November 4, 2022

PLEASE ONLY SUBMIT 1 RSVP PER COMMUNITY.

2022 Education Series

Use of Non-Pharmacological Interventions for Effective Pain Management

Presbyterian Manors of Mid America, Inc., is approved as a provider of continuing nursing education by the Kansas State Board of Nursing.

This course is approved for 1.0 contact hours applicable for RN, LPN, LMHT re-licensure. Kansas State Board of Nursing provider number: LT0246-0316.

This course is approved for 1.0 general administration clock hours for

Kansas Licensed Adult Care Home Administrators by the

Kansas Department for Aging & Disability Services.

Long term Sponsorship Number: LTS-A1059

**Use of Non-Pharmacological Interventions for Effective Pain Management
Monday, November 7, 2022 ~ 1:00-2:00 pm**

Community: [Click here to enter text.](#)

Please type or print name as appears on your license

Name	Title	Email
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Submit one form per community please.



Program Name: Use of Non-Pharmacological Interventions for Effective Pain Management
Presented by: Linda Farrar, RN/BSN/LNH
CNE hours: 1.0 hour

Program Summary: (brief description of what you will cover)

Effective pain management assists each resident to remove the adverse psychological and psychosocial effects of unrelieved pain. Optimal pain management of each resident enhances healing and promotes both physical and psychological wellness. All medications and biologicals have adverse side effects risks. To avoid the use of medications, when possible, the use of non-pharmacological pain management interventions may reduce the dosage or frequency of medications when possible, and/or eliminate the use of medications when possible to avoid adverse risks for each resident.

Objectives:

- Participants will understand how the management of pain affects the quality of life of residents
- Participants will develop an awareness of misconceptions and consequences of untreated pain
- Participants will recognize different types of pain and identify appropriate non-pharmacological interventions for effective pain management

Presbyterian Manors of Mid America, Inc., is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course is approved for 1 contact hours applicable for RN, LPN, LMHT re-licensure. Kansas State Board of Nursing provider number: LT0246-0316.

This course is approved for 2.0 general administration clock hours for
Kansas Licensed Adult Care Home Administrators by the
Kansas Department for Aging & Disability Services.
Long term Sponsorship Number: LTS-A1059

Good afternoon everyone, thank you for joining us this morning for our webinar.

A couple of housekeeping items:

1. if you are an ED or hold an administrator's license you have a separate roster from staff in the spreadsheet that I sent out earlier today.
2. Once the webinar concludes, please mail the evaluations and rosters to me at the corporate office following today's webinar. Please note, I cannot accept faxed or emailed copies.
3. I have sent out the power points for today and they are also included in the handout section of the webinar.
4. If you have questions go ahead and putting in and we will address at the end. Linda is also good if you want to turn your mic on and ask, she is good with that.

Our webinar today is *Use of Non-Pharmacological Interventions for Effective Pain Management*

Our presenter is Linda Farrar, Clinical Consultant, Lica Medman

Linda is an accomplished health care executive with over thirty-two years of experience in senior nursing care and senior housing administration including long term care, assisted living and home health. She is a wealth of knowledge in provisions of quality care and services. Linda is an INTERACT Certified Trainer, ELNEC Certified Trainer and Dementia Capable Care Certified Trainer.

Please welcome Linda Farrar

Presbyterian Manors of Mid America, Inc.
 Use of Non-Pharmacological Interventions for Effective Pain Management
 Linda Farrar, RN, LNHA
 Lica Medman

November 7, 2022 ~ 1:00-2:00 pm; 1 CEU

R = 10 N = 10

Percentages not totally 100% reflects items left blank

OVERALL PROGRAM EVALUATION	Excellent					Poor
	#/%	Good	#/%	Fair	#/%	#/%
1. Was the program relevant to your learning needs?	80%		20%			
2. Was the program content organized?	90%		10%			
3. Did this program meet your expectations?	90%		10%			
4. Was there enough time allowed for questions?	90%		10%			
	YES		NO		Unsure	
5. Do you think the program content had practical application and will be incorporated in your work?	100%					
RATE PROGRAM OBJECTIVES	Excellent					Poor
	#/%	Good	#/%	Fair	#/%	#/%
Participants will review current regulations in wound care	90%		10%			
Participants will list cytotoxic products allowed in long term care	90%		10%			
Participants will identify various products that contribute to antimicrobial resistance	100%		5%			
RATE THE INSTRUCTOR	Excellent					Poor
	#/%	Good	#/%	Fair	#/%	#/%
1. Ability to clearly communicate concepts?	100%					
2. Knowledge of concepts?	100%					
3. Relevance of content related to course objectives?	100%					

Comments

RN = 6
 LPN = 2
 Other = 2
 ED =