

**Kansas Board of Nursing
Landon State Office Building, Room 509
Education Committee Minutes
September 16, 2014**

Time: 8:29 a.m. – 10:31 a.m.

Committee Members Present:

Brenda Moffitt, APRN, CNS-BC, V-Chair
Jeanne Catanzaro, MSN, RN
Kimberly Hensley, LPN
Anita Mills, MSN, RN
David Martin, RN, MN
Patsy Zeller, MSN, APRN, NP-C
Christine Hober, PhD, MSN, RN-BC, CNE

Staff: Carol Moreland, MSN, RN, Education Specialist
Jill Simons, Senior Administrative Assistant

Call to Order: The meeting was called to order by Brenda Moffitt, APRN, CNS-BC, at 8:29 a.m. in Room 509 of the Landon State Office Building.

Add./Rev. Agenda: There were no additions/revisions to the agenda.

Announcements: Brenda Moffitt presented David Martin, RN, MN with a certificate of appreciation for his time served on the Education Committee. Brenda also announced Patsy Zeller's, MSN, APRN, NP-C appointment to the Board.

Re. Onsite Pack: There were supporting documents for Major Curriculum Change Request for Hutchinson Community College PN Program.

Minutes: The minutes from June 2017 meeting were reviewed. It was moved to approve the minutes from June 17, 2014 as distributed.
Motion #1 Martin/Hober Adopted

Educ. Spec. Rpt: Carol Moreland, nursing program updates, and her projects. (See Education Committee packet for the full report.)

LSH: Larned State Hospital represented by Julie Belt, RN, BSN, ADON and Holly Hertel, MSN, APRN, Director of Nursing and Barton Community College represented by Kathleen Kottas, DNP, APRN-CNS, APRN-FNP-C, BC requests application for the approval of the Mental Health Technician Certificate Program.

Rationale for the request is to seek approval to implement the Mental Health Technician Certificate Program.

It was moved to accept the application for the approval of the Mental Health Technician Certificate Program from Larned State Hospital and Barton Community College with a site visit to occur before approval is given to admit students. Motion #2 Martin/Mills Adopted.

Major Curriculum Change Requests:

Johnson CCC: Johnson County Community College PN Program represented by Jane Zacardi, MA, RN, GCNS-BC requests a curriculum revision including change in number of credit hours, change in pre-requisite requirements, deletion of three program-specific practical nursing courses (PN120 Introduction to Practical Nursing (2 credits), PN160 Applied Pharmacology (2 credits) and PN165 Transitions to Nursing Practice (2 credits)), placement of KSPN Gerontology Nursing Course in first semester, and the addition of one new practical nursing course (PN170 Physical Assessment (3 credits)). Changes would be implemented with incoming class January 2015.

Rationale for the change: In response to student evaluations of the program regarding the sequence of courses and perceived redundancy and to increase skill level at time of graduation in the area of physical assessment in response to employer needs; and, to facilitate articulation to an ADN Bridge after graduation.

It was moved to accept the Major Curriculum Change Request from Johnson County Community College PN Program a curriculum revision including change in number of credit hours, change in pre-requisite requirements, deletion of three program-specific practical nursing courses (PN120 Introduction to Practical Nursing (2 credits), PN160 Applied Pharmacology (2 credits) and PN165 Transitions to Nursing Practice (2 credits)), placement of KSPN Gerontology Nursing Course in first semester, and the addition of one new practical nursing course (PN170 Physical Assessment (3 credits)). Changes will be implemented with incoming class January 2015. Motion #3 Hensley/Catanzaro Adopted.

Johnson CCC: Johnson County Community College PN Program represented by Jane Zacardi, MA, RN, GCNS-BC requests a change in the total number of semesters to complete the evening/weekend PN program from six semesters (24 months) to five semesters (19 months) effective January 2015. This request is contingent upon approval of revised PN curriculum request.

It was moved to accept the Major Curriculum Change Request from Johnson County Community College PN Program to change the total number of semesters to complete the evening/weekend practical nursing

program from six semesters (24 months) to five semesters (19 months) effective January 2015. This request is contingent upon approval of revised PN curriculum request. Motion #4 Hober/Catanzaro Adopted.

Hesston College: Hesston College ADN Program represented by Bonnie K. Sowers, MS, RN requests to revise the Department of Nursing Philosophy, reflecting the current beliefs and values of the nursing faculty.

Rationale for the change: Faculty views these changes as being instrumental in strengthening curriculum to enhance student focus and engagement.

It was moved to accept the Major Curriculum Change Request from Hesston College ADN Program to revise the Department of Nursing Philosophy, reflecting the current beliefs and values of the nursing faculty. Motion #5 Hensley/Martin Adopted.

Hesston College: Hesston College ADN Program represented by Bonnie K. Sowers, MS, RN requests to revise the program's Student Learning Outcomes, reflecting the current, desired nursing graduate competencies.

Rationale for the change: Faculty views these changes as being instrumental in strengthening the curriculum to enhance student focus and engagement.

It was moved to accept the Major Curriculum Change Request from Hesston College ADN Program to revise the program's Student Learning Outcomes, reflecting the current, desired nursing graduate competencies. Motion #6 Martin/Catanzaro Adopted.

Hesston College: Hesston College ADN Program represented by Bonnie K. Sowers, MS, RN requests to modify the required Nursing Pharmacology courses from four (1 credit-hour) courses to two (2-credit hour) courses.

Rationale for the change: The current pattern of offering a 1-credit hour course of Nursing Pharmacology during each of the four semesters has provided some areas of challenge. Nursing faculty teaching these courses have limited time for engagement of students and group work during the 50 minute/week time block. Students have expressed a desire to have more sustained classroom time devoted to pharmacology.

It was moved to accept the Major Curriculum Change Request from Hesston College ADN Program to modify the required Nursing Pharmacology courses from four (1 credit-hour) courses to two (2-credit hour) courses. Motion #7 Hober/Mills Adopted.

Hesston College: Hesston College ADN Program represented by Bonnie K. Sowers, MS, RN requests to reduce NURS 100, NURS 200 and NURS 202 by 1 credit hour each.

Rationale for the change: In the fall of 2015, the program will be requiring BISC 215, Pathophysiology, to be taken as a program pre-requisite or as a co-requisite during the first semester of the nursing program. During the summer of 2014, the nursing faculty evaluated content within each of these three nursing courses and determined that 15 classroom hours (1 credit hour) could be eliminated from each course.

It was moved to accept the Major Curriculum Change Request from Hesston College ADN Program to reduce NURS 100, NURS 200 and NURS 202 by 1 credit hour each effective fall 2015. Motion #8 Hensley/Zeller Adopted.

Hesston College: Hesston College ADN Program represented by Bonnie K. Sowers, MS, RN requests to change the status of NURS 290 from a required to an elective course and reduce the credit hours from 3 credits to 2 credits.

Rationale for the change: In recognition of the fact that nearly one-third of Hesston graduates already demonstrate a comprehensive knowledge base prior to enrollment. It would be useful to require this course only of those students who do not achieve the 90% probability on Form A of the ATI Comprehensive Predictor. Based upon the individual needs of students, it is currently difficult to provide 45 clock hours of classroom content that is helpful to all students.

It was moved to accept the Major Curriculum Change Request from Hesston College ADN Program to change the status of NURS 290 from a required to an elective course and reduce the credit hours from 3 credits to 2 credits. Motion #9 Mills/Martin Adopted.

USM: University of Saint Mary BSN Program represented by Karen R. Kidder, MSN, RN, CNE. USM is currently approved for 24 accelerated students and 50 traditional students annually. USM requests the permission to use flexibility, based on applicant interest, in determining the total number of students admitted into each track (accelerated and traditional) while not exceeding 74 students total on an annual basis.

Rationale for the change: Based on the numerous applications and inquiries received from potential students who are interested in the accelerated program. USM has had to turn away several qualified accelerated applicants, at the same time USM was not at capacity in the traditional program.

It was moved to accept the Major Curriculum Change Request from University of Saint Mary BSN Program to use flexibility, based on applicant interest, in determining the total numbers of students admitted into each track (accelerated and traditional) while not exceeding 74 students total on an annual basis. Motion #10 Mills/Catanzaro Adopted.

Hutchinson CC:

Hutchinson Community College PN Program represented by Debra Heckler, MSN, RN, Sandy Pangburn, MSN, RN and Sheri Buono, Education Services Specialist Fort Riley requests to allocate up to 20 of the currently approved students for the Hutchinson Community College PN Program to offer a face-to-face part-time PN Program in 8 week blocks at Fort Riley.

Rationale for the change: Fort Riley approached Hutchinson Community College to partner with them to offer many of the Allied Health programs including Practical Nursing as face-to-face, hybrid or online programs for their soldiers, family members and community members.

It was moved to accept the Major Curriculum Change Request from Hutchinson Community College PN Program to allocate up to 20 of the currently approved students for the Hutchinson Community College PN Program to offer a face-to-face part-time PN Program in 8 week blocks at Fort Riley. Motion #11 Catanzaro/Hober Adopted.

WU:

Washburn University School of Nursing DNP Program represented by Monica Scheibmeir, PhD, APRN, FAANP. The Washburn University School of Nursing will be starting the BSN to DNP curriculum in the fall 2015 semester and requests to approve the BSN to DNP curriculum. In addition the School of Nursing will begin offering MSN to DNP students the option of obtaining a second APRN population foci certification within the MSN to DNP program. The third change would allow MSN to DNP students who do not have APRN status to choose from one of three available NP tracks in the DNP program.

Rationale for the change: In the BSN to DNP program, students will have the option of selecting one of three advanced practice nurse practitioner tracks to choose from with the DNP program. Many MSN to DNP students have asked to take courses in another specialty area in hopes that they may change their clinical focus following graduation from the DNP program.

It was moved to accept the Major Curriculum Change Request from Washburn University School of Nursing DNP Program to approve the BSN to DNP curriculum beginning in the fall 2015 semester. In addition the School of Nursing will begin offering MSN to DNP students the option of obtaining a second APRN population foci certification within the

MSN to DNP program. The third change would allow MSN to DNP students who do not have APRN status to choose from one of three available NP tracks in the DNP program. Motion #12 Hensley/Martin Adopted. Catanzaro Abstained.

2014 Nursing Program Annual Report Data:

It was moved to reapprove the PN, ADN and BSN programs through December, 2015. Motion #13 Mills/Catanzaro Adopted.

It was moved to reapprove the graduate nursing programs through December, 2016. Motion #14 Mills/Hober Adopted.

Scholarship: There will be four scholarships in the amount of \$1000.00 each given as in previous years. The Education Committee by consensus agreed to keep the same essay topic “Unique Contribution to Nursing to Healthcare” as in previous years.

Nancy Mosbaek’s family will continue to offer the Dr. Nancy Mosbaek \$1000.00 Doctorate scholarship.

LMHT Test Blueprint:

The blueprint from the vendor will be similar to the candidate bulletin for NCLEX. There will be 75 computerized questions out of a potential of 150 questions. It was moved to accept the LMHT Test Blueprint. Motion #15 Martin/Catanzaro Adopted.

Unfinished Business:

Coffeyville CC: Coffeyville Community College represented by Heather Pollet, MS, RN was present to respond to the notice of concern from the KSBN concerning NCLEX-RN pass rates for 2012, 2013 and 2014. Changes implemented were the following:

1. Admissions Exam (HESI Admissions A2 Exam) in 2013 prior to the selection of PN and RN candidates to start in January 2014.
2. Continue to require reapplication from the PN to RN year to determine which students are the most qualified for the PN program.
3. Added an RN level Mental Health course (2 credit hours), and an NCLEX-RN Review course (1 credit hour).
4. Changed HESI Review Course from a Live Review held prior to graduation to the Online Review Course option, which is available to students through the year instead of a two or three day review.

5. Began using Shadow Health, a computerized virtual patient, for health assessment and critical thinking practice for clinical preparation.
6. Adjusted the scoring related to the course-specific HESI exams, requiring a minimum score of 800 to receive credit (850 for the Exit Exams).

Pratt CC:

Pratt Community College represented by Amanda Decker, MSN, RN and Gail Withers, RN, CNS was present to respond to the notice of concern from the KSBN concerning NCLEX-RN pass rates for the past two years. Pratt Community College will be implementing new guidelines.

1. Change to live NCLEX review course (IDS 297)
2. Add Assessment Technologies Institute (ATI) weekly to enhance didactic content
3. Increase admission criteria compilation score from 70 to 75 and limit number of attempts of the Testing of Essential Academic Skills V (TEAS-V) to two
4. Increase number of simulation clinical and implement Real Life Scenarios (RLS) through ATI to assist with critical thinking skills
5. Implement NEEHR Perfect electronic charting for clinical to help prepare for Electronic Medical Record documentation utilized in the workforce
6. More stringent testing policy for preview/review, including only allowing students to remediate the first exam of the program.
7. Student Improvement Plan (SIP) to be provided to students for failed exams and students are to meet with instructors one on one.

Western Kansas Clinical Collaborative:

Western Kansas Clinical Collaborative represented by Ruth Wolfram, RN, MSN discussed the first Kansas Nursing Summit in 2009. Nursing program Deans and Directors from western Kansas worked together to discuss possible methods of clinical instruction.

Break: 10:15 a.m.

Open Session: 10:27 a.m.

Site Visit Schedule: The 2014 and 2015 Nursing Program Site Visit Schedule was reviewed. Carol Moreland will be emailing committee members for assistance with the site visits.

Miscellaneous:

Test/Retest: Petition for Permission to Test/Retest Summary from May 22, 2014 to August 21, 2014 for the following:

- Todd Ballard
- Amie Evenson
- Kayla Leffert
- Kerwin Mahinay
- Nikki Stamper
- Serena Tiedtke
- Leakhena Uy
- Kaydee Wheeler
- Robin Williams

It was moved to approve the Petition for Permission to Test/Retest NCLEX summary from May 22, 2014 to August 21, 2014 which includes the following:

- Todd Ballard
- Amie Evenson
- Kayla Leffert
- Kerwin Mahinay
- Nikki Stamper
- Serena Tiedtke
- Leakhena Uy
- Kaydee Wheeler
- Robin Williams

Motion #16 Martin/Hober Adopted.

Agenda for December, 2014

1. Site Visits Reports

Adjourn: Meeting adjourned at 10:31 a.m.

Committee Chairperson

Date