Kansas Board of Nursing Landon State Office Building, Room 509 Education Committee Minutes December 8, 2015

Time: 8:35 a.m. – 11:16 a.m.

Committee Members Present:

Patsy Zeller, MSN, APRN, NP-C, Chair Carol Bragdon, PhD, APRN, V. Chair Jeanne Catanzaro, MSN, RN – absent with prior notice Christine Hober, PhD, MSN, RN-BC, CNE Jane Weilert, EdD, RN Susan White, RN, BSN, MS Karen LaMartina, PhD, RN

- Staff: Carol Moreland, MSN, RN, Education Specialist Jill Simons, Senior Administrative Assistant
- Call to Order: The meeting was called to order by Patsy Zeller, MSN, APRN, NP-C, Chair, at 8:35 a.m. in Room 509 of the Landon State Office Building.
- Add./Rev. Agenda: none

Re. Onsite Pack: There was nothing for the onsite packet.

- Minutes: The minutes from September 2015 meeting were reviewed. It was moved to approve the minutes from September 15, 2015 as amended. Motion #1 White/Hober Adopted.
- Announcements: Patsy Zeller announced Karen LaMartina, PhD, RN appointment to the Education Committee.
- Educ. Spec. Rpt: Carol Moreland, nursing program updates, and her projects. (See Education Committee packet for the full report.)

Site Visit Rpts:

Johnson CCC: The October 6 & 7, 2015 site visit report at Johnson County Community College PN Program was reviewed. Site visitors were Anita Mills, MSN, RN and Carol Moreland, MSN, RN.

> It was moved to accept the site visit report for Johnson County Community College PN Program with recommendations and to reapprove the program for a period of five years. Motion #2 Weilert/White Adopted. LaMartina abstained.

Colby CC: The October 14 – 16, 2015 site visit report at Colby Community College ADN Program was reviewed. Site visitors were Patricia (Patsy) Zeller,

MSN, APRN, NP-C, Mary Blubaugh, MSN, RN and Carol Moreland, MSN, RN.

It was moved to accept the site visit report for Colby Community College ADN Program with recommendations and to reapprove the program for a period of two years with progress reports to be submitted every six months starting in June 2016. Motion #3 LaMartina/Weilert Adopted.

Johnson CCC: The October 27 – 29, 2015 site visit report at Johnson County Community College ADN Program was reviewed. Site visitors were Jane Weilert, EdD, RN and Carol Moreland, MSN, RN.

> It was moved to accept the site visit report for Johnson County Community College ADN Program with recommendations and to reapprove the program for a time period consistent with national accreditation. Motion #4 Hober/Bragdon Adopted. LaMartina abstained.

Major Curriculum Change Requests:

NAU – OP: National American University Overland Park campus BSN Program represented by Gloria Wood, MSN, RN requests to change NS3346D Pharmacology for Nurses from an online format to an on ground format.

Rationale for the change: Student end of course surveys have consistently indicated the level of difficulty. Faculty analysis of student end of course data supports that the students are not obtaining the level of content desired in the online course format.

It was moved to accept the Major Curriculum Change Request from National American University Overland Park campus BSN Program to change NS3346D Pharmacology for Nurses from an online format to an on ground format. Motion #5 White/Weilert Adopted. Zeller abstained.

NAU – Wichita: National American University Wichita campus BSN Program represented by Keisha Brooks, DNP, MSN, RN requests to change NS3346D Pharmacology for Nurses from an online format to an on ground format.

Rationale for the change: Student end of course surveys have consistently indicated the level of difficulty. Faculty analysis of student end of course data supports that the students are not obtaining the level of content desired in the online course format.

It was moved to accept the Major Curriculum Change Request from National American University Wichita campus BSN Program to change NS3346D Pharmacology for Nurses from an online format to an on ground format. Motion #6 LaMartina/Hober Adopted. Zeller abstained. Rasmussen: Rasmussen College ADN Program represented by Dana Bush, PhD, RN, CNE requests removal of NUR 1381 Introduction to Critical Thinking, Informatics and Ethical Concepts in Professional Nursing (4 credits); and NUR 1245 Introduction to Professional Nursing (4 credits). NUR 2092 Health Assessment (4 credits); and NUR 2058 Dimensions of Nursing Practice (4 credits) will be added. The ADN program's total credits remain unchanged at 103 credits.

Rationale for the change: Based upon faculty and student feedback, these courses included duplicated information.

It was moved to accept the Major Curriculum Change Request from Rasmussen College ADN Program to remove NUR 1381 Introduction to Critical Thinking, Informatics and Ethical Concepts in Professional Nursing (4 credits); and NUR 1245 Introduction to Professional Nursing (4 credits). NUR 2092 Health Assessment (4 credits); and NUR 2058 Dimensions of Nursing Practice (4 credits) will be added. The ADN program's total credits remain unchanged at 103 credits. Motion #7 Weilert/LaMartina Adopted.

Rasmussen: Rasmussen College ADN Program represented by Dana Bush, PhD, RN, CNE requests to revise the NUR 2226 Comprehensive Pharmacology (6 credits) course from 40 hours of didactic and 40 hours of laboratory to NUR 2407 Pharmacology (6 credits) 30 hours didactic, 40 hours of laboratory and 30 clinical hours. Total credit hours remain unchanged.

> Rationale for the change: Nursing faculty and the National Curriculum Committee identified opportunities to improve the effectiveness of assignments and better align course with its objectives.

> It was moved to accept the Major Curriculum Change Request from Rasmussen College ADN Program to revise the NUR 2226 Comprehensive Pharmacology (6 credits) course from 40 hours of didactic and 40 hours of laboratory to NUR 2407 Pharmacology (6 credits) 30 hours didactic, 40 hours of laboratory and 30 clinical hours. Total credit hours remain unchanged. Motion #8 LaMartina/Hober Adopted.

Neosho CC: Neosho Community College Level I and Level II Programs represented by Pamela Covault, MSN, RN, CNS, CNE, Beverly Roush, RN, MSN, Laura Mallett, RN and Janet Mitchell, RN requests a change in curriculum to a concept based curriculum to be implemented in Fall of 2016. This concept based curriculum will include the changes in courses as included in the December 2015 Education Committee packet. All courses in the concept based curriculum will have a web based component. This change will include a change in program philosophy. Rationale for the change: In response to an increasing content saturated curriculum and downward trend in NCLEX RN board scores. An analysis of how student success correlated to course performance revealed that student's performance in Foundations of Nursing most significantly correlated to student success on the NCLEX exam.

It was moved to accept the Major Curriculum Change Request from Neosho Community College Level I and Level II Programs a change in curriculum to a concept based curriculum to be implemented in Fall of 2016. This concept based curriculum will include the changes in courses as included in the December 2015 Education Committee packet. All courses in the concept based curriculum will have a web based component. This change will include a change in program philosophy. Motion #9 White/LaMartina Adopted.

Highland CC: Highland Community College LPN to ADN Completion Program represented by Cynthia Jacobson, MSN, RN request to change NUR 240 Nurse as Manager of Care credit hours from 2.0 lecture to 1.5 lecture and 0.5 clinical. This will allow students the opportunity to practice leadership skills and implement the quality improvement project in the practice setting.

Rationale for the change: Upon course review, it was discovered that the opportunity to practice the leadership skills taught in Nurse as Manager of Care were not being consistently practiced in the clinical setting. Students also did not consistently focus on quality improvement strategies as they developed their assigned project. Addition of clinical time will allow students to practice leadership skills in appropriate settings.

It was moved to accept the Major Curriculum Change Request from Highland Community College LPN to ADN Completion Program to change NUR 240 Nurse as Manager of Care credit hours from 2.0 lecture to 1.5 lecture and 0.5 clinical. Motion #10 White/Weilert Adopted.

FHSU: Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to change the currently approved Post Master FNP to DNP program to Post Master Advanced Practice Registered Nurse (APRN) to DNP program.

Rationale for the change: Following feedback given by Kansas Board of Regents (KBOR) on site evaluators of 2015 and the DNP program consultant. FHSU would like to broaden educational program to inclusion of all students meeting our program admission requirements.

It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to change the currently approved Post Master FNP to DNP program to Post Master Advanced Practice Registered Nurse (APRN) to DNP program. Motion #11 LaMartina/Weilert Adopted. Hober abstained.

FHSU: Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to amend course outcomes of NURS 872: Informatics in Health Care Systems (3 credit Hour) to broaden course outcome one and to include a fourth student learning outcome; investigate options for educating through informatics.

> It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to amend course outcomes of NURS 872: Informatics in Health Care Systems (3 credit Hour) to broaden course outcome one and to include a fourth student learning outcome; investigate options for educating through informatics. Motion #12 White/LaMartina Adopted. Hober abstained.

FHSU: Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to amend NURS 896: Evidence Based Practice and Scholarly Tools (3 credit hours) course description to: Students will appraise evidence based practice and evaluate its' application in practice settings. This course will build on master's level research methodology as students investigate research problems and explore appropriate research designs to solving clinical questions.

> It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to amend NURS 896: Evidence Based Practice and Scholarly Tools (3 credit hours) course description to: Students will appraise evidence based practice and evaluate its' application in practice settings. Motion #13 LaMartina/Weilert Adopted. Hober abstained.

FHSU: Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to amend NURS 911 (3 credit hours) course name from DNP Scholarly Capstone to DNP Project I, and secondly to change the course from 75 clinical hours to 200 project hours.

> It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to amend NURS 911 (3 credit hours) course name from DNP Scholarly Capstone to DNP Project I, and to change the course from 75 clinical hours to 200 project hours. Motion #14 Weilert/White Adopted. Hober abstained.

FHSU:	Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to amend NURS 912: DNP Scholarly Capstone II, including: 1) name change from DNP Scholarly Capstone II to DNP Project II; 2) increasing DNP Project hours to 200 hours; and 3) increasing the course credit hours from 1 credit hour to 2 credit hours.
	It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to amend NURS 912: DNP Scholarly Capstone II, including: 1) name change from DNP Scholarly Capstone II to DNP Project II; 2) increasing DNP Project hours to 200 hours; and 3) increasing the course credit hours from 1 credit hour to 2 credit hours. Motion #15 LaMartina/White Adopted. Hober abstained.
FHSU:	Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to amend NURS 913 (2 credit hours) course name from DNP Scholarly Capstone III to DNP Project III, and secondly to change the course from 75 clinical hours to 200 project hours.
	It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to amend NURS 913 (2 credit hours) course name from DNP Scholarly Capstone III to DNP Project III, and to change the course from 75 clinical hours to 200 project hours. Motion #16 Weilert/LaMartina Adopted. Hober abstained.
FHSU:	Fort Hays State University DNP Program represented by Christine Hober, PhD, MSN, RN-BC, CNE and Jenny Manry, DNP, APRN requests to delete NURS 915 (1 credit hour) DNP Residency I and NURS 916 (1 credit hour) DNP Residency II from the Post Master APRN to DNP program.
	It was moved to accept the Major Curriculum Change Request from Fort Hays State University DNP Program to delete NURS 915 (1 credit hour) DNP Residency I and NURS 916 (1 credit hour) DNP Residency II from the Post Master APRN to DNP program. Motion #17 White/LaMartina Adopted. Hober abstained.
Break: 10:15 a.m.	
Open Session: 10:30	a.m.

ESU: Emporia State University BSN Program represented by Linda Adams-Wendling, PhD, APRN, GNP, CNE, NEA-BC requests to increase annual generic admission numbers from 44 to 50. Request is an increase of six generic students annually. Rationale for the change: The demand for graduates of the program in Lyon and the surrounding counties continues to increase and the number of local applicants for these 44 positions also continues to increase.

It was moved to accept the Major Curriculum Change Request from Emporia State University BSN Program to increase annual generic admission numbers from 44 to 50. Request is an increase of six generic students annually. Motion #18 White/Catanzaro Adopted.

ESU: Emporia State University BSN Program represented by Linda Adams-Wendling, PhD, APRN, GNP, CNE, NEA-BC requests to change current LPN to BSN articulation plan from accepting 5 LPN nursing credits to accepting 11 LPN nursing credits, after completion of NU210 Transition to Professional Nursing Role.

Rationale for the change: The demand for graduates of the program in Lyon and the surrounding counties continues to increase and the number of local applicants for these 44 positions also continues to increase.

It was moved to accept the Major Curriculum Change Request from Emporia State University BSN Program to change current LPN to BSN articulation plan from accepting 5 LPN nursing credits to accepting 11 LPN nursing credits, after completion of NU210 Transition to Professional Nursing Role. Motion #19 White/LaMartina Adopted.

WU: Washburn University DNP Program requests to shorten the laboratory hours in the NU 700 Advanced Health Assessment course from 60 to 45 hours and increase the clinical hours from 90 to 105 hours. The total number of hours, not including the didactic content, would remain the same at 150 total hours.

Rationale for the change: The nurse practitioner faculty who teaches NU 700 Advanced Health Assessment and Differential Diagnosis course request content that was currently taught in the laboratory section of the course will now be addressed while students are in their clinical settings.

It was moved to accept the Major Curriculum Change Request from Washburn University DNP Program to shorten the laboratory hours in the NU 700 Advanced Health Assessment course from 60 to 45 hours and increase the clinical hours from 90 to 105 hours. The total number of hours, not including the didactic content, would remain the same at 150 total hours. Motion #20 Weilert/Bragdon Adopted.

7

Paramedic/Mobile Integrated Health Care Course:

This was given to the Education Committee from the Board in September. Initially went to the Practice Committee. Paramedic/Mobile Integrated Health Care Course is being taught at Cowley College in Winfield, KS. This is a national course and offered in other states. Rationale is to fill a hole that is not being provided in the community presently. Carol will be participating in a conference call with the national people that put this course together. This has been discussed with EMS and they don't see a problem with this. What questions would the Committee like for Carol to present during conference call? Question directed from Committee to ask during conference call is what terms mean? What other states have this program? Get contact information, regulations. More clarification from the Board on what they are wanting Education to obtain.

Proposed Revised 2017 NCLEX PN Test Plan:

Carol discussed that the PN NCLEX Test Plan will be coming out in 2017 and will be implemented on April 1st. Percentages being changed are Coordinating Care up 2%, Health Promotion and Maintenance down 1%, Psychosocial Social Integrity up 1%, Pharmacology Therapy down 1% and Reduction and Risk Potential down 1%. Culture and Spirituality added as a process.

Timeline:

April 2016 – NCLEX Exam Committee will review feedback

May 2016 – National Council Board of Directors will review recommendations from the feedback given to the NCLEX Exam Committee

August 2016 – goes to Delegate Assembly

September 2016 – it will be approved, published and placed on National Council website

December 2016 – Board of Directors will evaluate passing standards April 2017 – PN NCLEX Test Plan Implemented

Education Regulations Review:

Carol discussed that at the direction of the Board in September it was asked that the Education Committee review Education Regulations which includes undergraduate, graduate and MHT. Any revisions are to be brought back to the Board within nine months.

Unfinished Business:

Site Visit Schedule: The 2016 Nursing Program Site Visit Schedule was reviewed. Carol Moreland will be emailing committee members for assistance with the site visits.

Scholarship essay topic for 2016 Undergraduate Scholarships:	
Carol discussed potential essay topics given to her from one of t	the
reviewer for the 2016 Undergraduate Scholarships:	

- 1) Impact of Technology on Nursing
- 2) Impact of Understanding the Kansas Nurse Practice Act
- 3) Use of Social Media in Nursing
- 4) Maintaining Professional Accountability in Nursing

Direction of the Committee is to have topics placed in March packet.

Miscellaneous:

Test/Retest: Petition for Permission to Test/Retest Summary from August 21, 2015 to November 17, 2015 which includes:

Jessica Barnett Leakhena Uy Brianna Willems

It was moved to approve the Petition for Permission to Test/Retest Summary from August 21, 2015 to November 17, 2015 which includes:

Jessica Barnett Leakhena Uy Brianna Willems

Motion #21 Weilert/White Adopted.

Agenda for March, 2016

- 1. Site Visits Reports
- 2. Paramedic/Mobile Integrated Health Care Course
- 3. 2016 Undergraduate Scholarship topics
- 4. Education Regulations Review Update
- 5. Rasmussen A-BSN Program site visit

Adjourn: Meeting adjourned at 11:16 a.m.

Committee Chairperson

Date