

60-17-105. Curriculum requirements.

- (a) The faculty in each advanced nursing education program shall fulfill these requirements:
 - (1) Identify the competencies of the graduate for each role of advanced nursing practice for which the program provides instruction;
 - (2) determine the approach and content for learning experiences;
 - (3) direct clinical instruction as an integral part of the program; and
 - (4) provide for learning experiences of the depth and scope needed to fulfill the objectives or outcomes of advanced nursing courses.
- (b) The curriculum in each advanced nursing education program shall include all of the following:
 - (1) Role alignment related to the distinction between practice as a registered professional nurse and the advanced role of an advanced practice registered nurse as specified in K.A.R. 60-11-101;
 - (2) theoretical instruction in the role or roles of advanced nursing practice for which the program provides instruction;
 - (3) the health care delivery system;
 - (4) the ethical and legal implications of advanced nursing practice;
 - (5) three college hours in advanced pharmacology or the equivalent;
 - (6) three college hours in advanced pathophysiology or its equivalent and three college hours in advanced health assessment or its equivalent for licensure as an advanced practice registered nurse in a role other than nurse anesthesia and nurse midwifery;
 - (7) if completing an advanced practice registered nurse program after July 1, 2009, three college hours in advanced pathophysiology or its equivalent and three college hours in advanced health assessment or its equivalent; and
 - (8) clinical instruction in the area of specialization, which shall include the following:
 - (A) Performance of or ordering diagnostic procedures;
 - (B) evaluation of diagnostic and assessment findings; and
 - (C) the prescription of medications and other treatment modalities for client conditions.
- (c)
 - (1) Each program shall consist of at least 45 semester credit hours or the academic equivalent. As used in this regulation, "academic equivalent" shall mean the prorated proportionate credit for formal academic coursework if that coursework is completed on the basis of trimester or quarter hours rather than semester hours.
 - (2) The clinical component shall consist of at least 260 hours of clinical learning. After January 1, 2003, the clinical component shall consist of at least 500 hours of clinical learning. After July 1, 2009, the clinical component shall consist of at least 500 hours of clinical learning in each clinical track, or the program shall provide documentation of the overlap if any clinical track consists of less than 500 clinical hours.
- (d) Each nurse administrator shall meet the following requirements:
 - (1) Develop and implement a written plan for program evaluation; and
 - (2) submit any major revision to the curriculum of advanced nursing courses for board approval at least 30 days before a meeting of the board. The following shall be considered major revisions to the curriculum:
 - (A) Any significant change in the plan of curriculum organization; and
 - (B) any change in content.
- (e) Each nurse administrator shall submit all revisions that are not major revisions, as defined in paragraph (d)(2), to the board or the board's designee for approval.

History: (Authorized by K.S.A. 65-1129 and K.S.A. 2010 Supp. 74-1106; implementing K.S.A. 65-1133, as amended by L. 2011, ch. 114, sec. 47; effective March 31, 2000; amended April 20, 2007; amended May 18, 2012.)